

Division School Council Meeting

Inclusive Education

April 7, 2025



Lethbridge
SCHOOL DIVISION



Agenda

1

Inclusive Education

2

Division Supports

3

Support Plans and the Learning Team

4

Division of Instructional Services

5

Work in Inclusive Education

Alberta Education

Inclusion is a way of thinking and acting that demonstrates universal acceptance and promotes a sense of belonging for all learners.

It is an attitude and approach that embraces diversity and learner differences and promotes equal opportunities for all learners in Alberta.



Principles of Inclusive Education

- Anticipate, value and support diversity and learner differences
- High expectations for all learners
- Understand learners' strengths and needs
- Remove barriers within learning environments
- Build capacity
- Collaborate for success



Every learner has unique needs

Some learners have ongoing needs and others have short-term or situation-based needs. This calls for flexible and responsive learning environments that can adapt to the changing needs of learners.

For some learners, the most responsive and flexible learning environment may include:

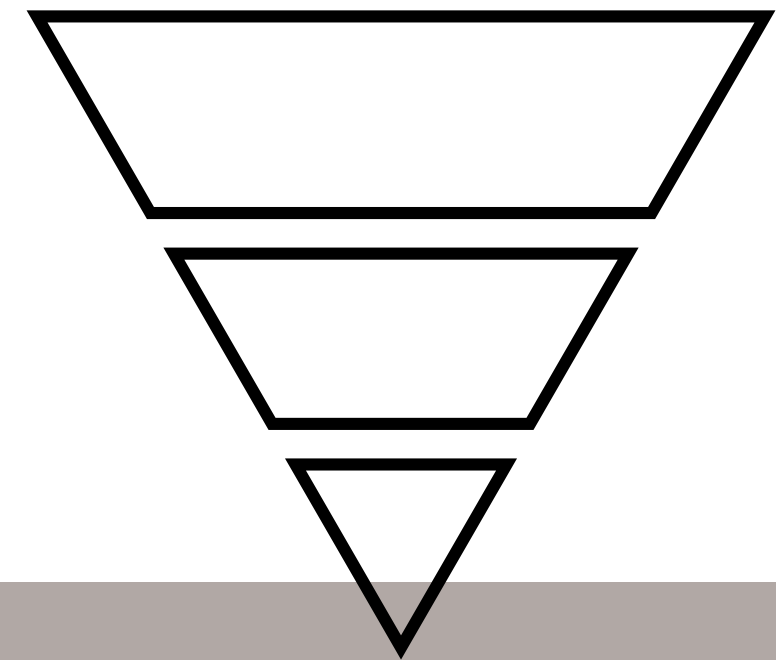
- instruction and support in a grade-level classroom with same-aged peers
- individualized instruction in smaller group settings
- a specialized classroom or setting
- one-on-one instruction
- a combination of all the above



A Continuum of Supports and Services

- **Universal supports** and services incorporated into the inclusive learning environment for all learners.
- **Targeted supports** and services designed for groups of learners who require additional supports or interventions to be successful with their learning.
- **Individualized supports** and services designed for individual learners to address specific areas for growth, barriers or personal circumstances that may be impacting the ability of individual learners to participate in or benefit from learning opportunities.

Universal supports are applied throughout the continuum.



Division Supports

Psychologists

Elementary Behaviour Support

Speech Language Therapists

Occupational Therapist

Physiotherapists

Low Incidence Support

- vision/hearing



Division Supports - continued

Curriculum Literacy and Numeracy Teachers

Indigenous Learning Team

English as an Additional Language Supports

Family Support Team

Mental Health Capacity Building

Digital Wellness Team

Student Engagement Consultant



Support Plans and the School Learning Team

Student

Parents/Guardians

Classroom / Subject Area Teachers

Learning Support Teacher

School Administration

Educational Assistants

School Counselling Team

Division Supports



Education Centre

Division of Instructional Services

Morag Asquith - Associate Superintendent, Instructional Services

Erin Hurkett - Director of Learning

Rochelle Neville - Director of Inclusive Education

Rebecca Adamson - Inclusive Education Coordinator

Carlie Ramotowski - Early Learning Coordinator

Jen Day - Counselling Coordinator

Joel Tailfeathers - Indigenous Education Coordinator

Andrew Krul - Off Campus Education Coordinator

Jim Kerr - Student Engagement Consultant



Work in Inclusive Education

- Instructional Support Plans
 - Diversity & Inclusion Parent Table
 - School LST and Administrators
- Inclusive Education Parent Advisory Panel
- English Additional Language (EAL) - Benchmarks

Thank-you



Lethbridge
SCHOOL DIVISION

Questions

Morag Asquith
Rochelle Neville