

609.1 Assessment of Student Achievement

Policy

Student learning shall be assessed regularly, accurately, fairly, and in accordance with Alberta Education assessment guidelines.

Regulations

1. Students shall be assessed in terms of common outcomes based upon program content and standards identified in the Alberta Education Programs of Studies.
 - 1.1. Teachers shall provide students and/or parents/guardians with assessment criteria at the beginning of each course/program.
 - 1.2. Students shall be expected to complete assignments and participate in assessment activities as required by the teacher.
 - 1.3. Teachers shall incorporate a variety of ~~instruments~~ strategies in assessing ~~their~~ students' progress.
 - 1.4. Teachers shall determine student ~~achievement~~ grades based on a broad sample of student work over a reporting period. Such work should demonstrate achievement in the outcomes ~~knowledge, skills, and attitudes~~ identified in the Programs of Studies.
 - 1.5. Teachers shall establish criteria which align with ~~are consistent with the intent of~~ the Programs of Studies and ~~which~~ are constructive and non-punitive in nature.
2. Secondary schools shall provide final ~~examinations~~ assessments in the core subjects where Alberta Education does not provide a comprehensive examination. Alberta Education regulations regarding Diploma Examinations and provincial testing shall be followed.
3. A record of all student assessments shall be maintained.
 - 3.1. Responsibility for maintaining accurate and up-to-date records of student performance shall rest with the teacher.
 - 3.2. Records of student performance shall be the property of the school.
4. Results of assessments shall be communicated to ~~the~~ studentss, ~~s'~~ parents/guardians and school officials.
 - 4.1. The student's right to privacy shall be respected.
5. The Superintendent shall report the results of Alberta Education testing and diploma examinations to the Board.



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6. Students and/or parents/guardians shall have the right to appeal assessments of students' performance.
 - 6.1. Appeal of single assessments shall be to the teacher.
 - 6.2. Appeal of a grade reported on a Progress Report issued by the school shall be to the school principal.
7. Student assessment information shall be used to make programming and placement decisions.

The Board delegates to the Superintendent the authority to develop the procedures necessary to implement this policy.

References

~~Alberta School~~Education Act: 18, 20, 123

Division Policies: 609.5 Student Records, 609.2 Progress Reports, 609.6 Parent Conferences

Division Procedures: 609.1 Assessment of Student Achievement