

## **501.3 School Attendance Areas**

### **Policy**

Attendance areas shall be established for each school in the Division.

### **Regulations**

1. School attendance areas shall be designed to reflect:
  - 1.1 school organization, capacity, and utilization;
  - 1.2 walking distances;
  - 1.3 geographic features; and
  - 1.4 transportation routes and patterns.
2. Responsibility for proposing school attendance areas shall rest with the Board Boundary Review Committee.
  - 2.1 The Board Boundary Review Committee shall review boundaries and factors associated with boundaries on an ongoing basis. In the event the Committee deems school attendance area boundaries require change, processes shall be established to consult with the school administration, parents and members of the public, prior to any adjustments to a school's attendance area.
3. Responsibility for establishing final school attendance areas shall rest with the Board.
4. Except for when designated by the Division for programming requirements, a student that resides in the attendance area for the school will be given priority over a student who does not reside in the attendance area.
5. Parents/guardians who prefer not to have their child attend within their designated attendance area must adhere to Policy 501.3.1 School Choice.

The Board delegates to the Superintendent the authority to develop the procedures necessary to implement this policy.

### **References**

Education Act: 10

Division Policies: 501.3.1 School Choice, 501.2 Eligibility for Early Childhood Services, 501.6 Resident Students, 501.7 Non-Resident Students