



Highlights from the Regular Meeting of the Board of Trustees

Meeting highlights from May 23 Special Meeting

1. Superintendent Appointment

A Special Board Meeting was being called for May 23. Conclusion of the superintendent recruitment process ends with a motion from the Board. A motion was brought forward for the Board's approval.

The Board of Trustees unanimously passed a motion to hire Mike Nightingale, effective Aug. 1, 2023, for a four-year contract, to the position of Superintendent/CEO of Lethbridge School Division.

A video recording from the meeting can be found here: [SPECIAL MEETING](#).

Meeting highlights from May 23 - Next meeting June 27 -

1. Committee Reports

Reports were delivered for the Joint City/Board Committee, Community Engagement Committee, Policy Advisory Committee, FT Kindergarten Sub-Committee, Poverty Intervention Committee, Division School Council, Division Student Leadership and Board Budget Committee.

The reports can be found starting on Page 7 of the [AGENDA](#).

2. Use of Technology in Schools Ad Hoc Committee

Following conversation with the Board, Trustee Genny Steed proposed the following next steps:

1. Assessment - for the purpose of understanding the needs and concerns within the Division, as well as identifying current successes.

1.1 STRATEGY - SURVEYS: Surveys may be an effective method of gathering information. Surveys would be developed specific to staff, administrators, parents, and students. Included with the survey, would be an explanation of the intention for gathering the information, outlining the Board's desire to understand how cell phones and technology are being used in schools on a daily basis. Areas of interest include: technology's positive and negative affects on learning, technology contributions to student and staff wellness, the barriers to regulating use, and identifying what the Board can do to support.

1.2 STRATEGY - RESEARCH AND PARTNERSHIP: Gather valuable insight by asking others to add this discussion topic to their agendas, including the meeting of our Administrators, DSC and individual school counsels.

1.3 STRATEGY - ROUND TABLE DISCUSSION: Organizing a student round table discussion would allow greater insight as well. Our digital wellness teacher may be able provide guidance for valuable research sources.

1.4 STRATEGY - Seek guidance from our digital wellness team.

2. Steps following assessment: A gained understanding will form a basis for us to determine a clear purpose for our committee. We will proceed from there. Timeline: Begin the survey process in the fall.

Two trustees, Steed and Andrea Andreachuk, volunteered to assist in developing Terms of Reference for the committee.

3. Anti-Racism & Anti-Oppression (AR/AO) Procedure Development Timelines

At the April 25, 2023 Regular Board meeting, it was requested that Trustees be provided with an updated timeline of the work being done to develop the Procedure for Policy 103.1 Anti Racism and Anti Oppression.

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3. Anti-Racism & Anti-Oppression (AR/AO) Procedure Development Timelines

The timeline for development was included, and can be found on Page 42 of the [AGENDA](#).

Discussion on the agenda item begins at the 19:25 mark of the [LIVESTREAM](#).

The Board received the update as information.

4. Associate Superintendent Reports

Christine Lee, Associate Superintendent, Business and Operations, Morag Asquith, Associate Superintendent, Instructional Services and Mike Nightingale, Associate Superintendent, Human Resources, delivered their respective reports for the Board. To read the reports, see Page 43 of the [AGENDA](#).

5. Donations and Support

Lethbridge School Division is fortunate to be in a community that strongly supports programs and services for students. The Division is appreciative of the difference the support makes to the lives of children. These partnerships and support further the efforts of helping children come to school ready to learn, providing opportunities for engagement, and facilitating student growth and well-being. Listed below and attached are the donations and support received by the Division.

- Immanuel Christian Elementary received a \$1000 donation from the grandparents of a student during Christian Education Week.

6. Acknowledgements of Excellence

The Board has a long-standing practice of acknowledging the efforts of students and staff whose commitment to excellence has resulted in outstanding achievement. Details of accomplishments of note are provided as information.

Wilson Middle School Showcase:

Oki and hello! Wilson Middle School has been busy this school year!

Wilson has been able to host a bingo night, a presentation on self-image by Jon Hansen, Live Different, an incredible performance by the Westwind Thunder, and a digital wellness presentation from Cason Machacek, the district Digital Wellness lead teacher, that all allowed parents and families to come into our building. We have also hosted several free hot dog lunches for our students.

We have been fortunate to have Jenna Bruised Head join us from the education center Monday to Thursday afternoons at Wilson. They have established our Niitsitapiisii class which is available for all students at Wilson to join as their period 7 exploratory. This class has been exploring many aspects of Indigenous culture. Many students at Wilson have loved this addition to our timetable. We appreciate the support that Jenna has provided us in this area as we continue to build our understanding and Indigenous ways of knowing. Brielle Young Pine, Brooke Young Pine, Rylee Crow Shoe, and Kenzi Bruised Head represented Wilson through Indigenous Dancing at Winston Churchill's recent culture day. We are so proud of how well they represented Wilson Middle School. Our fine arts department has been hard at work with a fall production, festivals, fundraisers, and concerts. Our yearly fine arts production, Peter Pan, under the direction of Lauren Granberg and Lance McKay was seamlessly presented prior to the Winter Break. There was over 7 performances in 4 days and many elementary schools and community members came out to watch. The Peter Pan performance was adapted to include Indigenous Characters.

Our Grade 7-8 band recently travelled to the Edmonton Music Festival under the supervision of our fabulous band teacher, Erin George – Samuel. The students were awarded superior marks for all of their performances. This three-day trip required a lot of coordination and fundraising on behalf of the band students including selling 500 dozen donuts from Krispy Kreme Donutnuts.

Our Grade 6 Band, Grade 7/8 band, and choir also participated in the local music festival. Our grade 6 and grade 7/8 band were both awarded superior marks for their performance. The band season was capped off with a spring concert at Wilson on March 23rd which saw over 300 family members attend!

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6. Acknowledgements of Excellence/School Showcase

Wilson Showcase:

Our guitar and Rockband teacher, Jordon Grashuk, has done a phenomenal job in engaging our students in the Rockband program. Our term 2 group ended with an epic Rockband concert on March 22nd in front of parents and family members. Our rockband exploratory option now has a waiting list to get into and we are excited to see the growth of this program at Wilson.

Our badminton season is in full force, and it has been fun to watch the growth of our students as the season progresses. We look forward to track and field and our grade 5 spring basketball camps for our feeder elementary schools that are beginning soon.

Looking forward to the end of the school year, we are excited to be hosting our yearly cultural day. Over 50 students at Wilson are working hard preparing dancing, skits, and presentations for our April 28th. We look forward to celebrating the diversity and rich culture we have at Wilson. We also have 57 very excited middle schools counting down the days to our Toronto Trip in May. We will be heading to Niagara Falls, going up the CN tower, attending a Blue Jays game, experiencing the Hockey Hall of Fame and a dinner theatre, and exploring some local museums.

Coalbanks Elementary Showcase:

Welcome to Coalbanks Elementary School! We are a vibrant, growing, and bustling school that serves 650 students and their families from the community of Copperwood. Here at Coalbanks you will find a dedicated and collaborative staff committed to the success of student growth and achievement. We are diligent in our belief that every student can be successful given the right tools and structures to support a diverse learning community.

Our school priorities are grounded in sound pedagogical practice for both Literacy and Numeracy. Our student achievement data shows we are at or above the provincial average in both reading, writing and math. This is something that we celebrate! Coalbanks also celebrates innovation through our creative approach in our Learning Commons and Maker's Space. This is the hub of the school where students freely flow in and out to be imaginative and inventive through multiple outlets.

Some of our notable clubs are robotics, coding, Lego, leadership, team sports and book clubs.

Coalbanks is also fortunate to have a state-of-the-art outdoor play space where students can engage with their peers and build strong friendships and connections. There is something for everyone at Coalbanks!

Senator Buchanan Elementary Showcase:

Thank you for allowing us to share what is happening in our school.

We have had a very busy 2022-2023 school year at Senator Buchanan. We are a very caring, inclusive and diverse school community, supporting 297 students from Kindergarten through Grade 5. We are passionate about embracing differences and bringing awareness to wellness for our entire school community. In January 2021, we completed our massive renovation.

However, with COVID-19 restrictions in places, this has been our first full year of fully enjoying all spaces.

We feel so supported by Executive Council seeing the needs in our building. We are thankful to have added one additional Kindergarten program and one additional Grade 1 class due to our high numbers in those lower grades in mid-September. We know the importance of the early years and are so grateful to have smaller class sizes in these grade levels.

We stay connected to our community in many ways. We hosted our annual Welcome Back event, serving over 700 bowls on Kona Ice to our community as we welcomed back families into the building. We tie this event to our AGM to encourage parent participation in our School Council. Our strength in community connection is evident throughout our building.

We also have a very active Grade 4/5 Leadership Council who represent our student perspective in our school. They help with many tasks within the building including having a voice in budget setting, purchasing and setting priorities for the school year.

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6. Acknowledgements of Excellence/School Showcase

Senator Buchanan Elementary Showcase:

Our staff work collaborative in Grade Levelled Teams, meeting weekly for one hour to develop their further understandings in topics of their choice. They then engage in generative dialogue with administration and each other to further push curiosity and growth.

As a school, we continue our Character Education through the Circle of Courage. Our school awards and assemblies to support students in this program. We have embarked in professional learning as a staff to push our understandings of the Medicine Wheel and how to support our students in their learning. We have also tied our awards into a large art project outside our school, where each award becomes part of our medicine wheel around a tree.

We are very proud of our universal breakfast, lunch and snack programs. We can serve our entire building now in approximately 15-30 minutes. We cannot express our gratitude for the community support and funding we receive for this important part of our school.

We are happy to share with you that we have received several grants already this year. We have received grants from RBC, President's Choice, The Emerald Foundation and The Legacy Foundation to support our various projects in the school. We are excited to use these funds soon to further improve our school. We are looking forward to wrapping up our school year together as a community.

7. School Graduations

High School graduation ceremonies will be held in-person.

Liaison trustees will be provided with the graduation plans of the high schools. Graduation is a tradition that honours graduates and provides opportunity for celebratory closure to a milestone in the lives of these young men and women.

Events:

Chinook Convocation June 28th at the school from 1:00-3:30

Gala May 12th from 5-11 (Speeches 6-8:30)

Churchill June 28th at the Enmax 10:00-12:00. Evening Program- Doors open at 6 and Guests arrive to be seated at 6:30. Grand entrance 7pm followed by the evening program and a dance

ICSS June 28th at 4:00PM at the Trinity Reform Church.

LCI Saturday May 27th- Convocation 9:30am, Grand March and Dance 6:30pm

Victoria Park June 14th & 15th 9am-3pm at Henderson Lake. LASP Breakfast June 28th

Indigenous Grad- May 23rd 5:00-7:00

Indigenous Honour Night June 1st at SJF

Queer Prom May 26 7-10pm.

8. Presentation of the 2023-2024 Draft Operating Budget

Avice DeKolver, Director of Finance, was in attendance to present the draft operating budget for the 2023-2024 school year. The documents attached provided high-level information about the budget. All budget information including the presentation is posted to the Division website.

A survey about the budget is available for the public to comment on the budget. The survey information will be gathered and presented to the Trustees for their meeting to review the budget for approval on May 29th at a special budget meeting.

Upon approval the budget will be submitted to Alberta Education on May 30th as required under the Education Act.

The survey link and the budget video can be found here: [BUDGET](#).

Trustees received the presentation as information.

9. Edwin Parr Video

The Alberta School Boards Association Edwin Parr banquet was hosted on May 17, 2023. The Division Edwin Parr nominee Jamel Sayyad, a Winston Churchill teacher, was in attendance for the banquet. The video presented for Jamel will be shared at the meeting.

To view the Edwin Parr Award nominee video, please visit this link: [EDWIN PARR](#).

The Board received the report as information.

10. Recognition of ASBA Honouring Spirit Indigenous Student Awards

Alberta School Board Association (ASBA) recognizes outstanding Indigenous students across the province annually with the Honouring Spirit: Indigenous Student awards.

These awards celebrate exceptional students nominated by members of their education communities, based on their exemplary leadership, honour, courage, and commitment to their cultures and education paths.

Lethbridge School Division Board of Trustees is proud to recognize the following students who have been recognized by ASBA.

Jordyn Davis, Dr. Gerald Probe Elementary School, was one of 12 students in the province recognized as a recipient of the award.

The following students were recognized as Honourable Mentions:

Alyssa Iron Heart, G. S. Lakie Middle School

Maria John, Winston Churchill High School

Kanye Melting Tallow, Winston Churchill High School

Please visit the Division website for more details on the awards: [SPIRIT](#).

11. Recognition of iGEM team 2022 Grand Jamboree Gold Medal Winners

The iGEM Competition is an annual, worldwide synthetic biology event aimed at undergraduate university students, as well as high school and graduate students. The iGEM Competition gives students the opportunity to push the boundaries of synthetic biology by tackling everyday issues facing the world. Multidisciplinary teams work together to design, build, test, and measure a system of their own design using interchangeable biological parts and standard molecular biology techniques.

University of Lethbridge instructor, Laura Keffer-Wilkes, has been the primary investigator for the Lethbridge High School iGEM team since 2018.

A number of Lethbridge School Division students were part of the team that reached the pinnacle of achievement after a prestigious trip to France by winning the gold at the iGEM 2022 Grand Jamboree in October.

A story highlighting this accomplishment is on the Division website: [iGEM](#).

Lethbridge School Division Trustees are proud to recognize the outstanding achievement of the following students: Chinook High School:

Lisa Sallah, Morteza Faraji and Jayabhishek Chaudhary

LCI:

Marie Metz, Grace Cofell and Priyanshi Patel

WCHS:

Amber Quo, Aubrey Nilsson, Karma Patel, Masataro Tatsuno, Raiyana Shams, Amanda Dang, Samreet Mutti, Steven Yang and Zitong Wu.

12. Authorization of Locally Developed Courses – Middle School

Alberta Education requires that all locally developed grade 7 to 9 courses be authorized for use by the Board of Trustees. As the middle schools and high schools have expanded their educational opportunities for students, it has become necessary to create several locally developed courses to adhere to Alberta Education policy. Karen Rancier, Director of Curriculum and Instruction, has worked closely with the secondary schools to develop course outlines and student learning outcomes for each course. Although the courses are categorized by school, it is recommended that the courses be approved for use in all Division schools. A full description of all requested courses is attached below.

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12. Authorization of Locally Developed Courses – Middle School

Chinook High School

Critical Thinking 9

Gilbert Paterson Middle School

Rugby 6

Thrive 6, 7, 8

G.S. Lakie Middle School

Dance – Hip Hop 6, 7, 8

Dance Performance 6, 7, 8

Film & Photography 6, 7, 8

Introduction to Chess 6, 7, 8

Lights, Camera, Action 6, 7, 8

Marine Bio 6, 7, 8

S.E.T. – Science, eGames, Tech 6, 7, 8

Student Dance Creations 6, 7, 8

Wellness & Cosmetology 6, 7, 8

Winston Churchill High School

Dance 9

IB Prep & Math Skills 9

Reading Café 9

Wilson Middle School

Archery 6, 7, 8

Babysitting 6, 7, 8

Broadcasting 6, 7, 8

Cosmetology 6, 7, 8

History of Rock n Roll 6, 7, 8

Mindful Activities 6, 7, 8

Recommendation

That the Board of Trustees approve the use of the above Locally Developed Grade 6 to 9 courses in all Division middle and high schools from September 1st, 2023, to August 31st, 2027.

13. Authorization of Locally Developed Courses – High School

Alberta Education requires that all locally developed senior high courses be authorized for use by the Board of Trustees, including the renewal of past acquired courses set to expire on August 31st, 2023. Division high schools have requested the renewal of all current expiring courses, as well as the addition of new ones. We ask the Board of Trustees authorize the use of the following locally developed courses in all Division high schools to enhance program offerings to students.

The Board of Trustees approved the continued use of Advanced Acting/Touring Theatre 15, 25, 35 (LDC1975, 2975, 3975) for 3 & 5 credits until August 31, 2027, to provide continuance of program offerings to students.

The Board of Trustees approved the acquisition of Astronomy 15, 25, 35 (LDC1947, 2947, 3947) for 3 credits until August 31, 2026, to provide enhance program offerings to students.

The Board of Trustees approved the continued use of Ballet 15, 25, 35 (LDC1412, 2412, 3412) for 5 credits until August 31, 2027, to provide continuance of program offerings to students.

The Board of Trustees approved the acquisition of Band 15, 25, 35 (LDC1439, 2439, 3439) for 3 and 5 credits until August 31, 2025, to enhance program offerings to students.

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13. Authorization of Locally Developed Courses – High School

The Board of Trustees approved the acquisition of Chamber Ensemble 15, 25, 35 (LDC1417, 2417, 3417) for 3 and 5 credits until August 31, 2025, to enhance program offerings to students.

The Board of Trustees approved the continued use of Chemistry (IB) 25 (LDC2241) for 3 & 5 credits until August 31, 2024, to provide continuance of program offerings to students.

The Board of Trustees approved the continued use of Contemporary Dance 25, 35 (LDC2467, 3467) for 5 credits until August 31, 2027, to provide continuance of program offerings to students.

The Board of Trustees approved the continued use of Dance 15, 25, 35 (LDC1413, 2413, 3413) for 3 & 5 credits until August 31, 2027, to provide continuance of program offerings to students.

The Board of Trustees approved the continued use of Dance Composition 35 (LDC3477) for 5 credits until August 31, 2024, to provide continuance of program offerings to students.

The Board of Trustees approved the acquisition of Design Thinking for Innovation 15, 25, 35 (LDC1131, 2131, 3131) for 3 and 5 credits until August 31, 2025, to enhance program offerings to students.

The Board of Trustees approved the continued use of ESL Introduction to Canadian Studies 15, 25 (LDC1212, 2212) for 5 credits until August 31, 2027, to provide continuance of program offerings to students.

The Board of Trustees approved the continued use of ESL Introduction to Science 15 (LDC1213) for 5 credits until August 31, 2027, to provide continuance of program offerings to students.

The Board of Trustees approved the acquisition of Guitar 15, 25, 35 (LDC1568, 2568, 3568) for 3 and 5 credits until August 31, 2026, to enhance program offerings to students.

The Board of Trustees approved the continued use of Jazz Dance 25, 35 (LDC2469, 3469) for 5 credits until August 31, 2027, to provide continuance of program offerings to students.

The Board of Trustees approved the continued use of Portfolio Art 35 (LDC3158) for 3 & 5 credits until August 31, 2027, to provide continuance of program offerings to students.

The Board of Trustees approved the continued use of Yoga 15, 25, 35 (LDC 1449, 2449, 3449) for 3 & 5 credits until August 31, 2027, to provide continuance of program offerings to students.

14. Board Values Statements Approval

Following feedback from the school communities via a survey, Trustees reached consensus at the Board Strategic Planning session in March of five values for the School Division that will guide decision-making. A sub-committee developed statements for the values they felt represented what was discussed by trustees as important about each value at the Strategic Planning session.

The Board approved the Values Statements as presented.

15. Community Conversations

Trustees host monthly Community Conversations at various venues across the city. An was provided update on plans for a June date.

Plans had not yet been finalized for the June event.

The Board received the report as information.

16. Presentations to the Board

In previous years, staff members have made presentations to the Board during public meetings for the purpose of informing the Board of the work of the Division, building capacity of understanding to allow for clearer context in decision making, and providing opportunity for Board members to meet and connect with staff members from various departments.

Not only did these presentations present positive opportunity for board members, but for members of the public as well. With the shift of information sessions being moved to Committee of the Whole, community members can no longer access the information sessions.

This is detrimental to the opportunity of collaborative partnership with students, staff, and parents. Continuing to live-stream board meetings allow more members of the public access and participate in these presentations.

All members of our Division Community benefit from informed understanding of the happenings within Lethbridge School Division.

The Board received the report as information.

17. Code of Conduct Policy/ Procedure Review

Policy 202.1 states: Trustees shall conduct themselves in an ethical and prudent manner. This includes the proper use of authority and appropriate decorum in group and individual behaviour. Trustees shall behave and communicate in a manner that reflects respect for the dignity and worth of all individuals and maintains the integrity of the Board.

Though Appendix 202.1.A Trustee Code of Conduct delineates proper and appropriate conduct of Board members, the process to follow should a breach in trustee conduct occur, is vague. To uphold the value of accountability of board members to each other, to members of the school division, and to policy, a clear, concise, and appropriate process should be laid out.

It was recommended that Policy 202.1 Trustee Code of Conduct, along with Appendix 202.1A Trustee Code of Conduct be reviewed and updated to reflect a clear and robust process of accountability for trustees. Trustees Christine Light and Kristina Larkin agreed to form a working group.

18. Public Forum Response

The Board provided a written response to the Public Forum presentation on March 28 from Nicole Williams. The response can be found on Page 176 of the [AGENDA](#).

19. Correspondence Received

A letter was received from Alberta Education, to advise the Division has been approved for planning funding for Galbraith Elementary School as part of the school capital approval announcements on March 1.

20. Correspondence Received

A letter was received from Alberta Education to indicate the department has reviewed the Division's Education Plan and Annual Education Results Report.

Regular Meeting video: [LIVESTREAM](#)



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of the Board of Trustees
for May 23. The next meeting
will be June 27**