

605.1 Inclusive Learning Supports

Policy

The Division shall provide a continuum of supports to enable all students to access the most appropriate learning environments and opportunities for them to achieve their potential.

Regulations

1. Inclusive learning supports shall be provided such that they are consistent with Alberta Education regulations and guidelines.
2. Decisions regarding supports shall be made by Division staff following consultation with the parents/guardians, teachers, the student where appropriate, and other members of the student's learning team.
 - 2.1. Wherever possible, inclusive learning supports shall be provided in the student's designated school. In some situations, a student may be required to receive programming at an alternative location and/or through alternative delivery structure.
3. Each school shall develop a school-wide system of supports within the framework of Response to Instruction and Intervention (RTI²), that identifies universal, targeted and individualized supports to help students be successful.
4. Division staff shall work together, in partnership, with the parents/guardians and community to meet the needs of students.
5. The Division shall ensure that inclusive learning supports and services include strategies for:
 - 5.1. early intervention;
 - 5.2. a variety of levels of assessment;
 - 5.3. collaborative planning and programming;
 - 5.4. transition planning;
 - 5.5. coordination of services;
 - 5.6. school safety, and;
 - 5.7. dispute resolution and appeals in accordance with Division policy.
6. Schools shall be able to account for funding for inclusive learning supports allocated to the school site in their annual budget.
7. The Associate Superintendent Instructional Services, or designate, is responsible for the allocation of funding for staffing related to inclusive learning supports.

The Board delegates to the Superintendent the authority to develop the procedures necessary to implement this policy.

References

Education Act:	11(4), 43,
Division Policies:	609.5 Student Records, 505.9 Appeals, 805.6 Access to Information, 1003.1 Channels of Communication and Disputes Resolution