

CREATIVE WRITING

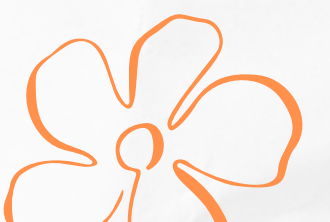
Designing a Donut



DIRECTIONS



Think of the tastiest dessert you've ever had period was it filled with caramel, chocolate? Was it an ice cream sundae with unlimited toppings? We are going to be designing our dream Donuts. You are going to think about what your donut looks like, tastes like, feels like, and smells like.

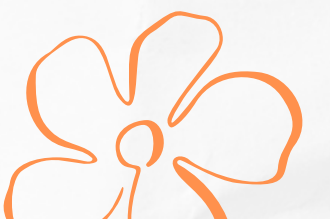


DIRECTIONS



Remember to:

- Included enticing noun phrases that describe the flavors and ingredients;
- Describe what the donut taste smells and looks like
- Use catchy slogans and questions to draw the reader in
- Use JUICY words to make the product appealing



PRIZE



THE STUDENT WITH THE
MOST DESCRIPTIVE,
CREATIVE AND WELL-
WRITTEN PARAGRAPH WILL
HAVE THEIR DONUT
DESIGNED BY TIM
HORTONS AND MADE FOR
YOUR ENTIRE CLASS!!!!



Tim Hortons®





GOALS AND CRITERIA

Learning Goal:

To write a descriptive paragraph

CRITERIA:

PROPER GRAMMAR
AND
PUNCTUATION

EXCITING HOOK/
INTRODUCTION

USE OF
DESCRIPTIVE
DETAILS AND
JUICY WORDS

CONCLUDING
SENTENCE





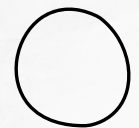
TOPIC SENTENCE/HOOK

- INTRODUCE YOUR TOPIC
- TOPIC SENTENCE GRABS READERS' ATTENTION



BODY OF PARAGRAPH

- DETAILS AND EXAMPLES TO SUPPORT YOUR DREAM DONUT IDEA
- DESCRIPTIVE LANGUAGE AND JUICY WORDS
- LOOK, SMELL, TASTE, FEEL



CONCLUDING SENTENCE

- SUMMARIZES YOUR MAIN IDEA
- LAST CHANCE TO SELL YOUR IDEA

PLAN YOUR WRITING





