



2021
2022

ANNUAL
ASSURANCE
RESULTS REPORT

REPORT SUMMARY

DOMAIN: Student Growth and Achievement

Lethbridge School Division uses a wide variety of indicators to measure student success. One measure used is the results from the provincial testing program (Provincial Achievement Tests and Diploma Exams). The provincial testing program was put on hold for two years during the COVID-19 Pandemic. Overall, results have decreased from the last administration of the tests in 2019.

DOMAIN: Teaching and Learning

Our Division celebrates teacher autonomy and choice in Professional Learning (PL) by offering a Collaborative Community (CC) structure two times in the school year. Our Administrators' symposium focused on continuing to create a culture of thinking in their schools with their staff members and students. Literacy and numeracy PL occurred at schools and with our new teachers and administrators through the expertise of our lead teachers in each of those areas.

DOMAIN: Learning Supports

The School Division and schools work hard to establish school climates that are welcoming, caring, respectful and safe. In the 2021/2022 school year, time continued to be spent on implementing protocols associated with keeping schools safe during a pandemic. Schools continued to institute a number of strategies associated with the physical facility. In Lethbridge School Division we are committed to creating a learning environment that is inclusive and provides choices to students and parents. Through a collaborative team-based approach we work with families and community agencies towards success for each student. Our Indigenous Education team provides support to students and staff in a variety of ways. The programs, services and strategies that are included within the Indigenous Education Assurance plan revolve around success for students of Indigenous ancestry.

DOMAIN: Governance

At the school level, School Councils engage in monthly meetings to discuss items relative to the school community. Principals review and discuss Assurance Plans (previously called Education Plans), and Results Reports. Schools were creative over the 2021/2022 school year continuing School Council meetings using interactive platforms such as Teams. This school year schools are excited at being able to host School Council meetings as well as a breadth of activities in the building. The percentage of parents and teachers satisfied with parental involvement in decisions about their child's education has declined slightly from the previous year. Access to the school during the pandemic has been restricted for parents and this impacts the ability of parents to feel part of the school. There were some difficult issues over the 2021/2022 school year including restrictions on access to athletics and other extra-curricular activities. As mentioned, the Division launched a Community Engagement website in September, 2021 as a strategy for ongoing engagement and accountability to parents and the community at large.

Vision Statement:

Learners are innovative thinkers who are successful, confident, respectful, and caring.

Mission Statement:

Lethbridge School Division is inclusive, forward thinking, and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens.

About the Division

In the 2021/2022 school year, the Division educated approximately 11,670 Early Learning through Grade 12 students within the city of Lethbridge and employed 663 full time equivalent (FTE) certificated staff and 527 FTE support staff.

Lethbridge School Division takes pride in the breadth of its programs, the expertise of its staff, and the quality of its facilities in 24 schools and several outreach facilities throughout the city.

Our schools have a grade structure composed of Kindergarten to Grade 5 students in elementary schools, Grade 6 to Grade 8 students in middle schools and Grade 9 to Grade 12 students in high schools.

All schools provide instruction in the core subjects (Language Arts, Mathematics, Social Studies and Science), Physical Education, and the Fine Arts. Students at each school have access to Learning Commons that provide a blend of print materials and access to state-of-the-art computers and digital resources.



Alberta Education Assurance Measures

Division Highlights

The School Division received approval for a new K-5 Elementary School in the community of Garry Station in west Lethbridge.

The Board of Trustees approved a four-year project to upgrade Victoria Park High School.

Lethbridge School Division hosted 35-plus graduates at our Indigenous Graduation Ceremony

The Division received the Meritorious Budget Award (MBA) from ASBO International for the 2021/2022 Annual Budget Report.

The technology department replaced or moved over 1,500 PCs as part of the Elementary phase of evergreening.

The Building Fact Fluency Toolkits for Addition and Subtraction and Multiplication and Division were provided to all K-12 teachers.

An Anti-Racism/Anti-Oppression Policy was drafted and approved in September, 2022.

Extensive professional learning support was provided to support a comprehensive/balanced literacy structure.

A Division Three-Year Numeracy Work Plan was created.

Professional learning on the new K-3 curriculum (Math and ELAL) was provided to K-3 teachers and administrator representatives.

Division All Students Report

Assurance Domain	Measure	Lethbridge School Division			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.8	83.0	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	76.6	79.9	79.3	81.4	83.2	83.1	Intermediate	Declined Significantly	Issue
	3-year High School Completion	80.4	78.4	76.0	83.2	83.4	81.1	Intermediate	Improved Significantly	Good
	5-year High School Completion	85.1	84.3	81.5	87.1	86.2	85.6	Intermediate	Improved	Good
	PAT: Acceptable	63.2	n/a	70.3	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	14.6	n/a	18.4	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	71.2	n/a	82.2	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	11.1	n/a	17.8	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	87.8	87.5	89.3	89.0	89.6	90.3	High	Declined Significantly	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	83.3	85.9	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	79.2	81.3	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	75.2	76.6	79.6	78.8	79.5	81.5	Intermediate	Declined Significantly	Issue

Drop Out Rate

Drop Out Rate - annual dropout rate of students aged 14 to 18													
	Authority										Measure Evaluation		
	2017		2018		2019		2020		2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Drop Out Rate	2,912	4.5	2,870	4.1	2,964	4.6	3,069	4.1	3,111	3.1	High	Improved Significantly	Good
Returning Rate	149	10.8	147	9.4	136	9.4	157	12.4	146	16.0	n/a	n/a	n/a
FNMI Drop Out Rate	222	14.0	200	8.2	235	9.3	234	9.3	222	3.9	High	Improved Significantly	Good
FNMI Return Rate	28	11.7	31	3.5	19	6.1	22	10.1	22	14.6	n/a	n/a	n/a
ESL Drop Out Rate	166	7.6	171	5.7	186	5.7	236	2.6	250	3.4	High	Maintained	Good
ESL Return Rate	13	8.4	15	8.3	11	0	13	26.4	7	34.3	n/a	n/a	n/a

Life Long Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.														
	Authority										Measure Evaluation			
	2018		2019		2020		2021		2022		Measure Evaluation			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	
Overall	873	65.0	865	67.8	885	67.7	837	79.8	920	79.2	High	Improved Significantly	Good	
Parent	412	58.6	393	58.0	461	61.2	387	69.8	458	71.0	High	Improved Significantly	Good	
Teacher	461	71.4	472	77.5	424	74.2	450	89.8	462	87.4	High	Improved Significantly	Good	

Programs of Study

	Authority										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	2,589	84.0	2,405	84.6	2,493	84.2	2,154	81.6	2,349	84.8	Very High	Maintained	Excellent
Parent	438	83.1	410	83.7	479	84.3	412	80.8	480	85.0	Very High	Maintained	Excellent
Student	1,688	79.2	1,522	78.6	1,586	78.8	1,287	73.7	1,399	77.3	Very High	Maintained	Excellent
Teacher	463	89.7	473	91.6	428	89.5	455	90.2	470	92.0	Very High	Maintained	Excellent