



Frequently Asked
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Will teachers be ready in the fall?

Implementing new curriculum is an exciting opportunity and an important part of teaching practice. Our teachers will be well supported with professional learning opportunities throughout the upcoming school year.

Do regular, alternative and language program schools follow the same curriculum?

Yes, all schools in the Division use the curriculum developed by the Government of Alberta. The language of instruction and resources used by teachers and students may vary, but the content of the curriculum is the same. An exception is the French Immersion Literature and Language Arts curriculum, used in schools offering the French Immersion program instead of the English Language Arts and Literature curriculum.

Are there sufficient resources developed for language program schools?

Many resources have been made available to school districts and teachers. The Division is working with other school divisions and Alberta Education to source and develop resources that will support students in our language programs.

Will there be gaps in my child's learning from content or material being moved from one grade to another?

Regardless of the curriculum being taught, teachers continuously work to meet each student where they are at in their learning. While curriculum is grade-specific, many concepts are revisited each year, giving students ample opportunity to build on their previous knowledge or be introduced to new material.

How much is different? What is the same?

While the curriculum is new, a significant amount of the content has been carried over from the previous Alberta Programs of Study.

Will the Division be buying all new books for Learning Commons/resources/etc.? Do you have funding for this or will parents/guardians need to fundraise for these new resources?

Teachers will continue to use existing resources where they align with new curriculum. Alberta Education has provided school divisions with some funding to purchase new resources where required. Additional financial support from School Councils may be considered to enhance the resources available to support student learning.

Is the curriculum developmentally appropriate for K-3 children? Is there too much to cover in the new curriculum? Will there still be time to play/be creative/take breaks?

Teachers work to plan the delivery of curriculum content in ways that are engaging, creative, and inspiring for students. Personalizing learning to ensure that every student has the opportunity to succeed to the best of their ability continues to be important work for Division schools.

How much of what my child does at school every day is directed by the new curriculum? How much memorization/fact recall is required?

The curriculum outlines what students are expected to learn. The Division's Assurance Plan, as well as other documents and strategies such as a school's Assurance Plans, provide insight on the Division's approach to how students learn. Throughout the year, you will be encouraged to attend celebrations of learning, parent teacher conferences, meetings and discussions with your child's teacher, and events at your child's school. These events help demonstrate what your child is doing at school and start conversations about their learning. Alberta Education has developed a series of resources for parents on their website, curriculum.learnalberta.ca. We encourage you to explore these resources and learn more about the content and structure of the new curriculum.

Will report cards change?

Yes, elementary report cards have subject titles that reflect the new curriculum.

