

51

2022/2023 Preliminary

2022

2023

Lethbridge School Division

Budget

2022

Priorities:

- Innovation
- Inclusion
- Achievement

The feedback from the Town Hall meeting assisted the Board of Trustees in establishing the priorities for 2022-2023.

2022/2023 Budget Process



Lethbridge SCHOOL DIVISION

2022 Town Hall Meeting
In February 2022, the Board of Trustees held a Virtual Town Hall meeting for COMMUNITY ENGAGEMENT.



Feedback on two main questions:

- 1) In what ways have we successfully supported student learning?
- 2) Moving forward, what can the school division do to strengthen support of student learning?

OVER 280 PEOPLE ATTENDED

Board Budget Beliefs

staffing to facilitate educational opportunities

Uncommitted reserve for contingencies

Best interests of all students

KEEPING FEES LOW

Education is the foundation to student success

Specific centralized programs

Targeted opportunities
Open and Transparent
Access to opportunities & resources

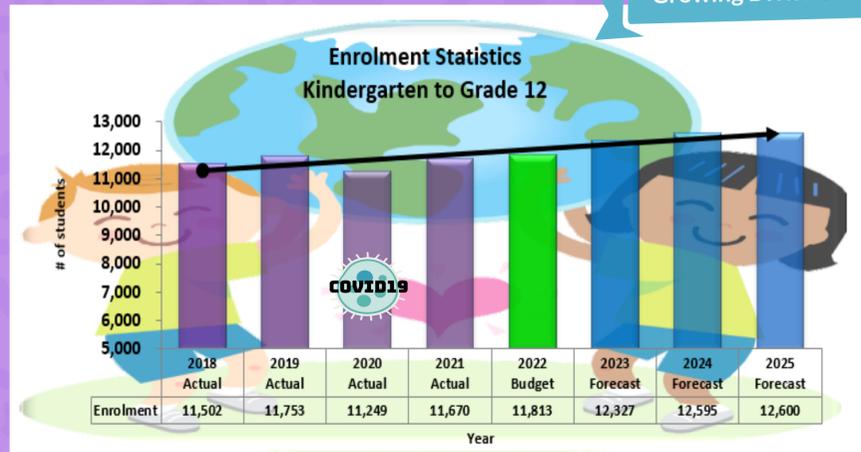
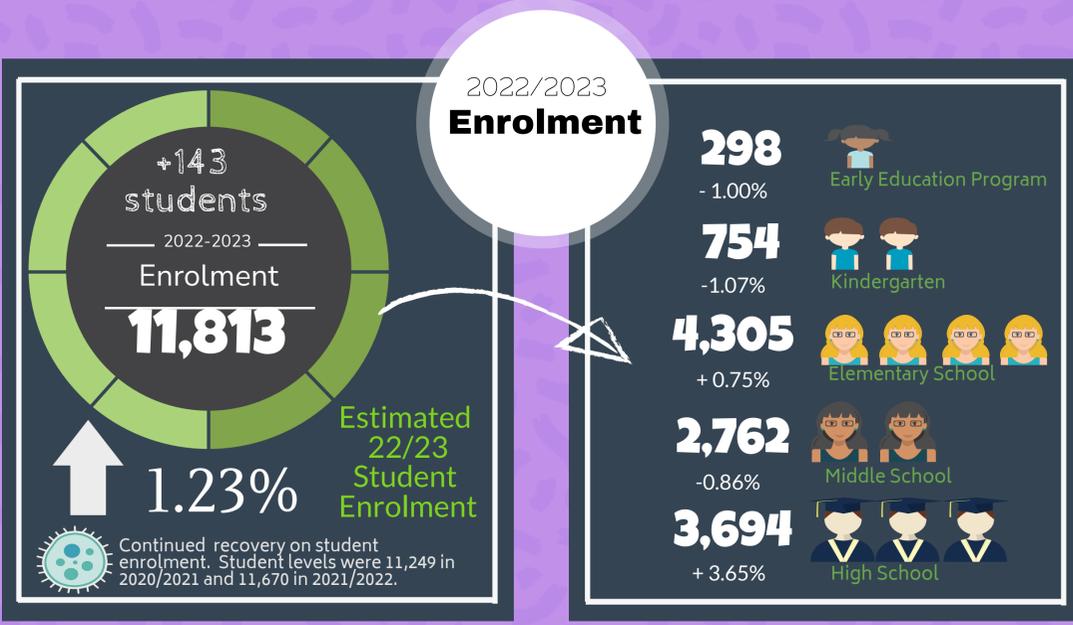
Budget FEEDBACK
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Lethbridge SCHOOL DIVISION

Projected Enrolment

Enrolment growth due in part to the growth of the City of Lethbridge.



Student enrolment is the most significant factor in determining our funding.

Student enrolment is projected for 2022-2023 using forecasting software and updates that utilizes trend analysis, local demographics, and multiple other factors. Enrolment is updated to actual in the September 30th fall budget.

Revenue Overview

\$135.96 Million

Overall increase from 2021-2022 (Operating Budget)
1.44%

Did you know? Due to the WMA, the Division will serve 229 FTE than it will receive funding for in 22/23

Significant Factors:

Provincial Funding Framework

- Provincial Funding changes:
- >1% increase in Base & P&M Grant Rates
 - > 4.6% increase in Transportation Grant Rate
 - > \$3.4 million of COVID Mitigation Funding
 - > \$2.1 million of Bridge / Hold Harmless Funding

COVID-19

Reduction in student enrolment for 20/21 has an impact on funding for 22/23 due to the WMA

Carry-Forward School Reserves

Estimated the 21/22 funding carry-forward and included in the preliminary budget (requires Ministerial Approval)

SGF Fee Revenue
\$2.5 million increase budgeted for School Generated Funds (SGF) Activities

Student Enrolment
1.23% overall increase

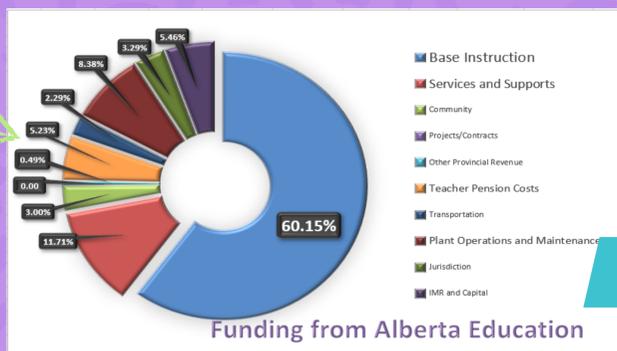
Enrolment is now above pre-COVID-19 amounts

Effects of WMA:

School Year	FTE	Weighting	WMA
2020-2021 Actual FTE Enrolment	10,572.5	20%	2,114.5
2021-2022 Estimated FTE Enrolment	10,999.0	30%	3,299.7
2022-2023 Projected FTE Enrolment	11,287.0	50%	5,643.5

Weighted Moving Average (WMA) FTE Enrolment **11,058**

*Above WMA only includes funded FTE students (excludes fee paying EEP students and WMA is calculated on a FTE instead of a student basis).



The above is the breakdown of the funding from Alberta Education, which comprises of 88% of total Division Revenues. The other 12% is comprised of funding from Federal Government, School Generate Funds (SGF Fees, Fundraising and Donations), and other revenues.

Revenues and Allocations	2022-2023 Preliminary Budget	2021-2022 Operating Budget	Variance from 21-22 Operating Budget	Change %
Alberta Education - Base Instruction	\$74,747,458	\$73,296,280	\$1,451,178	1.98%
Alberta Education - Services and Supports	\$14,549,077	\$15,140,142	(\$591,065)	-3.90%
Alberta Education - Schools/Facilities	\$14,790,441	\$14,348,268	\$442,173	3.08%
Alberta Education - Community	\$3,723,161	\$3,708,748	\$14,413	0.39%
Alberta Education - Jurisdiction	\$4,092,216	\$4,092,198	\$18	0.00%
Projects/Contracts	\$0	\$464,530	(\$464,530)	-100.00%
Other Provincial Revenue	\$606,101	\$1,163,951	(\$557,850)	-47.93%
Teacher Pension Costs	\$6,500,000	\$6,500,000	\$0	0.00%
Federal Government Funding	\$388,944	\$388,944	\$0	0.00%
Other Revenues	\$8,765,766	\$6,310,932	\$2,454,834	38.90%
Capital and Debt Services	\$5,255,006	\$5,097,276	\$157,730	3.09%
Total Operating Revenue	\$133,418,170	\$130,511,269	\$2,906,901	2.23%
Prior Years Reserves (one-time funds)	\$2,542,697	\$3,516,233	(\$973,536)	-27.69%
Total Revenue and Allocations	\$135,960,867	\$134,027,502	\$1,933,365	1.44%

11% of revenue is for student services and supports

91% Received from AB Gov't

Base Grant is 55% of Division revenue

Financially Dependent on the Alberta Government

Significant Changes:

Alberta Education

Base Instruction

The fund is set for the year based on the WMA FTE enrolment. Largest portion of funding for the Division. Continuance of the COVID Mitigation and Bridge funding for 22/23

Services and Supports

Based on WMA enrolments and includes:
> Learning Supports
>FNMI, ESL & Refugees
>Institutional Programs
>Program Unit Funding (PUF)
> Specialized Learning Supports (including KG Severe)

Schools/Facilities

Allocated in a combination of the WMA FTE enrolment and facility space utilization. Grant rates were increased for 22/23 by 1%

The transportation funding was increased for 22/23 by 4.6%

Jurisdiction
Separate funding for the Board and System Administration

Enrolment **1.23%**

Community
>Socio-Economic
>Geographic
>School Nutrition

Other Revenues

The majority of the increase in the projected fee revenues are from school generated funds (SGF) as there are likely more SGF activities that can be completed during the year as a result of the lessening public health restrictions

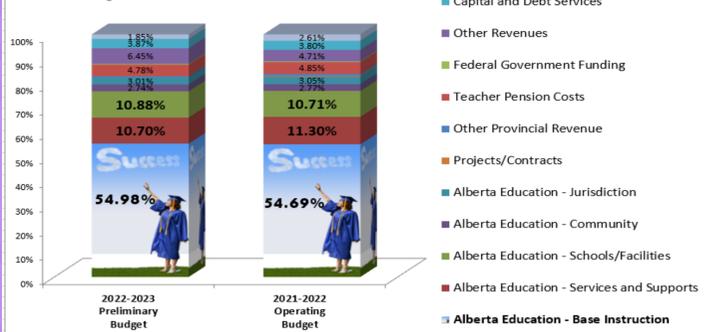
Projects/Contracts

The 21/22 Operating Budget had the Learning Disruption Grant (BOOST) of \$439,530 and an Odyssey Grant of \$25,000. The Division is waiting to hear about specific funding for curriculum implementation and student wellness for 22/23

Other Provincial

The 21/22 Operating Budget included a \$540,831 Facility Lease Grant which has been applied for again in 22/23 but yet to be approved

Comparison of Revenues



Spending our Savings

Proposed use of One-time reserves have been allocated to the following:

- \$540,000 allocated to support counselling at the middle and high school levels
- \$25,000 allocated to support the new grade 6 Spanish program at G.S. Lakie
- Funding \$420,000 to support operations and maintenance and transportation with budget pressures
- Budget includes \$1.5 million of 2021-2022 carry-forward funding for school based budgets and specific projects.

Reserve Cap - The Division must be at 3.15% of operating reserves at August 31, 2023 in order to comply with the Gov't of Alberta's new reserve guidelines

\$2.54 million

Proposed to be drawn from Reserves to address Board and School Site Priorities

Budget FEEDBACK

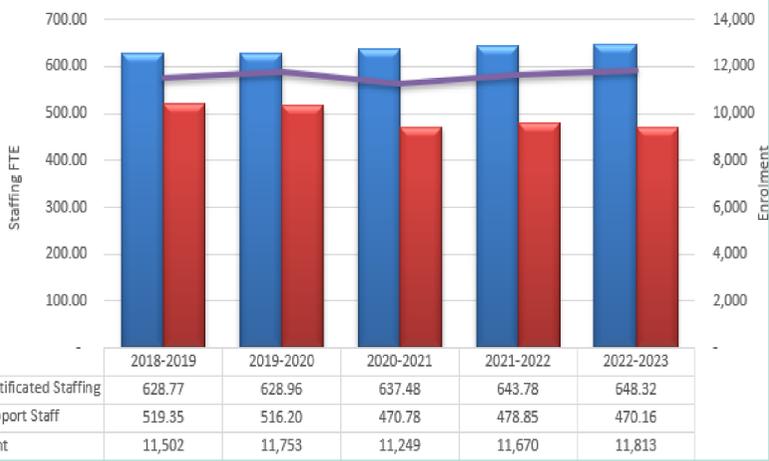
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Staffing Overview

Staffing Growth Compared to Enrolment Growth
2018-2019 to 2022-2023 (budgeted)



56% of budget for Teaching Staff

21% of budget for Support Staff

Increase in staff of **4.5** FTE

Decrease in staff of **8.7** FTE

77% Total Staffing of Budget

Teachers **648 FTE**
Support Staff **470 FTE**

Includes Contingent Staff

Significant Factors:

Increased Average Teaching Costs
Due to teacher grid movements and increase benefit premiums

Enrolment Growth
Overall 1.23% student enrolment increase (above pre-COVID-19 levels)

COVID Mitigation Funding
\$2.1 million one time funding allowed to keep staffing comparable with prior year

0% Wage Increases
No changes to any of the actual wage amounts (only experience)

Increased Average EA Costs
Overall increased budgeted cost for educational assistants (from increased benefit costs)

Bridge Funding
The Division received \$3.4 million for the 22/23 budget - anticipated to be reduced in the future

Contingent Staffing

The Division has allocated 4 FTE of contingent teacher staffing to support with addressing potential "hot spots" and to support schools that have additional student enrolment growth which will be addressed once enrolment is finalized in September.

4th Largest Employer in Lethbridge (2022)

Certificated staff (teachers) increased by 4.5 FTE as well average teacher costs and benefit premiums have both increased. Within the total 648 FTE is contingent staff of 4 FTE to address "hot spots" in the fall once enrolment is finalized

Uncertificated staff (support) decreased by 8.7 FTE which has resulted in a decrease in costs, even with average salary increases from higher benefit premiums. Of this decrease, the majority are Educational Assistance in PUF and KG Severe due to decreased enrolment

Expenditure Overview

82%

Of the Division's Budget is spent on Instructional services for students

\$135.96 Million

18%

Non-Instructional Support Services

Inclusive Learning support to students **13%**

Technology **2%**

Other Instructional Supports **3%**

Transportation **2%**

Administration **3%**

Facilities 13%

Support Services Expenditures are:

Significant Changes:

Staffing

Slight increases in teachers and average teacher costs (through grid movement and benefit premiums) Budget 22/23 includes contingent staffing to address "hot spots" and student enrolment growth

Contracted/General Services

Decrease in building maintenance costs of \$712,000 (majority is \$540,831 lease grant expenses)

Supplies

Increase in School Generated Fund (SGF) activity costs (approx. \$2.5 million) compared with the prior year due to more activities being able to take place

Increase costs for insurance premiums and transportation costs (bussing)

Transfers

Technology evergreening program. School typically add their contingency and commitments in the fall budget (if required)

Capital/Debt Services

Increases in the Infrastructure Maintenance and Renewal funding (IMR) and estimates for new asset retirement obligation (ARO) accounting standard

School Based 64%

Instruction Based Expenditures are:

86% STAFFING

14% Supplies and Services

33% STAFFING

67% Supplies and Services

The following is a breakdown of the expenditures by program and by the type. The major programs include: Instruction, Administration, Plant Operations and Maintenance (POM), Transportation, and Capital/Debt:



Instruction is the largest program representing 82% of expenditures. The remaining 18% are for the non-instructional services (support services such as Administration, POM, Transportation, and Capital).

Average Cost per FTE Student

Actual 2019-2020:
Division - \$11,228
Provincial - \$11,260

Actual 2020-2021:
Division - \$11,486

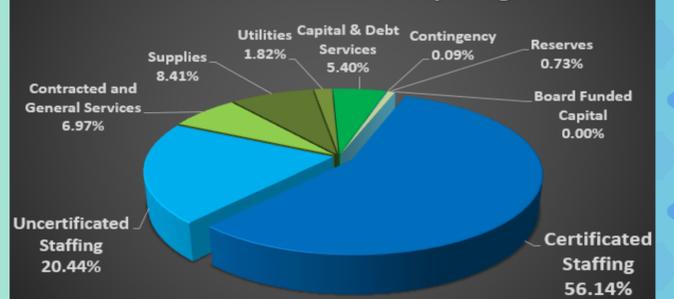
Budget 2021-2022:
Division - \$11,931

Budget 2022-2023:
Division - \$11,958

Most current Provincial Financial Statements

Expenditures by Program and Object	Instruction	Administration	Plant Operations and Maintenance	Transportation	Capital and Debt Services	Total
Certificated Staffing	\$75,607,039	\$726,475	\$0	\$0	\$0	\$76,333,514
Uncertificated Staffing	\$20,307,248	\$2,211,721	\$5,152,119	\$121,886	\$0	\$27,792,974
Contracted and General Services	\$3,309,866	\$1,002,075	\$2,259,792	\$2,904,314	\$0	\$9,476,047
Supplies	\$10,939,765	\$80,046	\$408,651	\$10,000	\$0	\$11,438,462
Utilities	\$0	\$40,600	\$2,437,000	\$0	\$0	\$2,477,600
Capital and Debt Services	\$0	\$0	\$0	\$0	\$7,337,257	\$7,337,257
Transfers - Contingency/Other	\$24,613	\$31,300	\$0	\$52,600	\$0	\$108,513
Total Operating Expenditures	\$110,188,531	\$4,092,217	\$10,257,562	\$3,088,800	\$7,337,257	\$134,964,367
Transfers - Reserve Allocations	\$996,500	\$0	\$0	\$0	\$0	\$996,500
Transfers - Board Funded Capital	\$0	\$0	\$0	\$0	\$0	\$0
Total Expenditures and Transfers	\$111,185,031	\$4,092,217	\$10,257,562	\$3,088,800	\$7,337,257	\$135,960,867

Expenditures by Object
2022-2023 Preliminary Budget



Budget FEEDBACK

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Instructional Program

82% of the Division's Budget is spent on Instructional activities

The Instruction Program includes all schools and instructional programs.

15 Elementary Schools
4 Middle Schools
5 High Schools
4 Institutional Programs

Instruction	Elementary School	Middle School	High School	Inclusive Learning	Technology	Other Instructional	Total
Certificated Staffing	\$28,643,933	\$13,003,122	\$18,481,346	\$2,684,607	\$166,822	\$12,627,210	\$75,607,040
Uncertificated Staffing	\$1,682,746	\$566,171	\$1,389,542	\$13,698,108	\$1,144,223	\$1,826,457	\$20,307,247
Contracted and General Services	\$452,805	\$273,565	\$629,940	\$460,819	\$410,986	\$1,081,751	\$3,309,866
Supplies	\$912,902	\$527,920	\$995,369	\$149,362	\$484,205	\$7,870,007	\$10,939,765
Transfers - Contingency/Other	\$10,907	\$23,841	\$17,661	\$6,094	(\$83,900)	\$50,010	\$24,613
Total Operating Expenditures	\$31,703,293	\$14,394,619	\$21,513,858	\$16,998,990	\$2,122,336	\$23,455,435	\$110,188,531
Transfers - Reserve Allocations	\$0	\$96,500	\$0	\$0	\$900,000	\$0	\$996,500
Transfers - Board Funded Capital	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Expenditures and Transfers	\$31,703,293	\$14,491,119	\$21,513,858	\$16,998,990	\$3,022,336	\$23,455,435	\$111,185,031

As part of the budget process, an Instructional Budget Committee (IBC) is utilized to allocate the funding throughout the Instructional Programs. The IBC committee includes representatives from elementary, middle, and high schools.

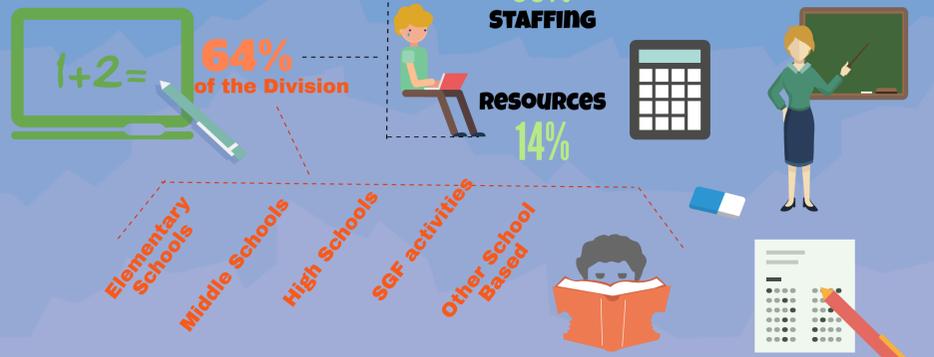
Instructional Budget Committee (IBC)

IBC Decisions/Recommendations:

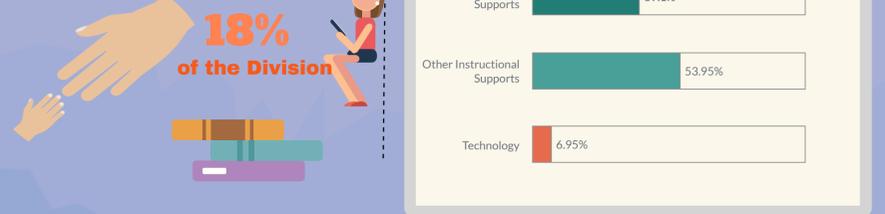
- > Increase funding for counselling, particularly at the middle and high school levels:
 - Use of one time funding from reserves for funding support for Family School Liaison Councilors (FSLC) positions previously funded by middle schools and 4 additional positions at the high school level
- > Attempt to maintain class sizes, particularly at the elementary level:
 - Use of \$1.4 million of COVID Mitigation funding to maintain staffing levels
- > Added full time literacy lead teacher:
 - Currently, Literacy and ESL lead teacher is 1 position. Going forward will separate roles to better support initiatives.

Overall was able to balance the enrolment growth with equitable allocations between the instructional programs.

School Based Instruction



Instructional Support



- Elementary**
 - > Maintain small class sizes
 - > Maintain wellness supports
- Middle School**
 - > Funded 0.5 FSLC at each middle school previously covered by schools
- High School**
 - > Additional 4 FSLC added to high schools
- Admin**
 - > Return to model that had separate literacy and ESL lead teachers

22/23 IBC Requests

3+1=4

Allocation Factors:

- Enrolment Growth 1.23% Increase
- Use of the Weighted Moving Average (WMA)
- Enrolment Decrease in PUF and KG Severe
- Counselling Support
- Class Sizes and Priorities

Spending by Program	2022-2023 Preliminary Budget	2021-2022 Operating Budget	Variance from 21-22 Operating Budget	Change %
Elementary Schools	\$31,703,293	\$32,053,729	(\$350,436)	-1.09%
Middle Schools	\$14,491,119	\$14,833,937	(\$342,818)	-2.31%
High Schools	\$21,513,858	\$21,338,419	\$175,439	0.82%
Inclusive Learning	\$16,998,990	\$16,949,974	\$49,016	0.29%
Technology	\$3,022,336	\$3,012,736	\$9,600	0.32%
Other Instructional Programs	\$23,455,435	\$20,880,358	\$2,575,077	12.33%
Total Instruction	\$111,185,031	\$109,069,153	\$2,115,878	1.94%

Expenditures by major group

Instruction	2022-2023 Preliminary Budget	2021-2022 Operating Budget	Variance from 21-22 Operating Budget	Change %
Certificated Staffing	\$75,607,040	\$74,039,875	\$1,567,165	2.12%
Uncertificated Staffing	\$20,307,248	\$20,747,913	(\$440,665)	-2.12%
Contracted and General Services	\$3,309,866	\$3,528,654	(\$218,788)	-6.20%
Supplies	\$10,939,764	\$9,629,349	\$1,310,415	13.61%
Transfers - Contingency/Other	\$24,613	\$58,618	(\$34,005)	-58.01%
Total Operating Expenditures	\$110,188,531	\$108,004,409	\$2,184,122	2.02%
Transfers - Reserve Allocations	\$996,500	\$900,000	\$96,500	10.72%
Transfers - Board Funded Capital	\$0	\$164,744	(\$164,744)	-100.00%
Total Expenditures and Transfers	\$111,185,031	\$109,069,153	\$2,115,878	1.94%

Significant Changes:

Total Instruction

Certificated Staffing

Overall increase of 4.5 FTE of teachers and the allocation of contingent teachers to address "hot spots" and student enrolment growth

Uncertificated Staffing

Overall decrease of 11 FTE in educational assistants (EAs) due to the decrease in PUF and KG Severe enrolments

Contracted/General Services

Overall decreases in consulting costs, professional learning and building maintenance costs

Supplies

Increase relating to School Generated Fund (SGF) activity costs as it is projected more activities will occur in the 2022/2023 school year due to the lessening of public health restrictions

Transfers

Allocation to the technology evergreening program for future use of technology (reserves). School typically add their contingency and commitments in the fall budget (if required)



Significant changes in Schools Budgets

Elementary Schools*

- Enrolment increase of 40 students for Grades K-5. 21/22 enrolment increase of 194 students
- Able to maintain \$1.4 million in COVID mitigation funding
- Certificated staff (teachers) teachers decreased by 4.2 FTE (1.57%)
- Uncertificated staff (support) Decrease of \$25,000 from prior year (Odyssey French Language Grant)
- Supplies decreased for furniture/equipment and general supplies
- Prior year included items purchased with one-time reserve funding

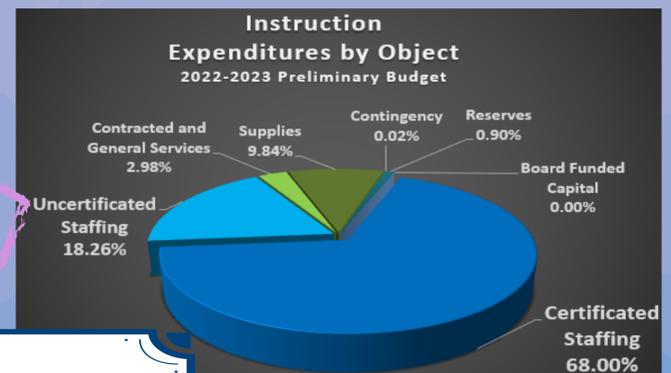
Middle Schools

- Enrolment decrease of 24 students for Grades 6-8. 21/22 enrolment increase of 58 students
- Certificated staff (teachers) decreased by 2.55 FTE for enrolment changes
- Uncertificated staff (support) decreased the Student Support staff by 2.0 FTE - which were one-time funded positions in the prior year and now funded through counselling
- Supplies decreased for furniture/equipment and general supplies
- Prior year included items purchased with one-time reserve funding

High Schools*

- Enrolment increase of 130 students for Grades 9-12. 21/22 enrolment increase of 67 students
- Certificated staff (teachers) increased by 3.39 FTE for enrolment growth
- Uncertificated staff (support) decreased the Family School Liaison by 1.0 FTE - now funded through counselling
- Supplies decreased for furniture/equipment and general supplies
- Prior year included items purchased with one-time reserve funding.

* Lethbridge Christian School (Grades 1-8) included in Elementary group
* Immanuel Christian Secondary School (Grades 6-12) included in High School group



	22/23 Budget	21/22 Actual	Change
Inclusive Learning:			
Elementary Schools	120.22	108.66	11.56
Middle Schools	33.60	37.88	(4.28)
High Schools	40.74	47.49	(6.75)
Specialized Learning Supports (Severe KG)	17.25	23.10	(5.85)
Program Unit Funding (PUF)	24.80	30.80	(6.00)
	236.61	247.93	(11.32) FTE
Other:			
Early Education Program (EEP)	3.77	4.00	(0.23)
	3.77	4.00	(0.23) FTE
Total Educational Assistants	240.38	251.93	-11.55 FTE

Other Instructional Programs

Inclusive Learning

Overall reduction of educational assistant by 11.32 FTE (EAs / AES) with decrease in PUF and Severe KG allocations. EA allocations are based on student needs.

Other support staff had increases in Making Connections staff with approval of additional grant).

Additional Family School Liaisons and Student Support Workers added.

Technology

Technology includes an increase in computer supplies and software to keep up with demands

Capital transfers to the capital evergreening of \$900,000

Other

Certificated staff (teachers) increased by 6.40 FTE, (including contingent classroom teachers, which will be allocated in the fall).

Supplies increased for the anticipated School Generated Funds (SGF) increase of \$2.5 million in 22/23 as a result of increased activities at the school level (field trips, option courses, etc.)

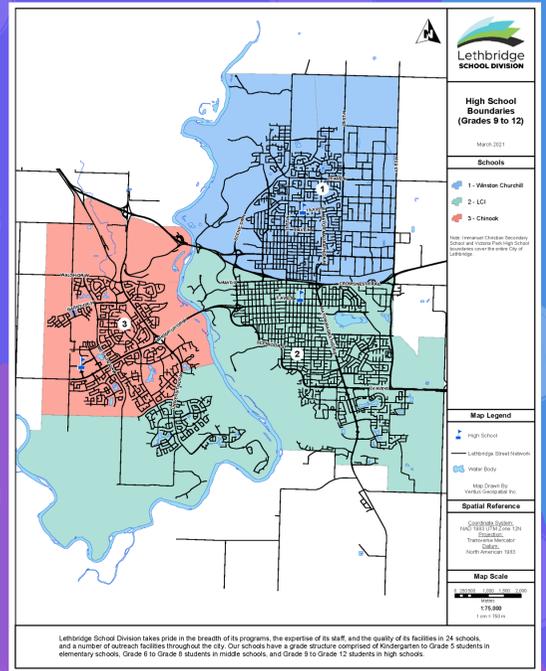
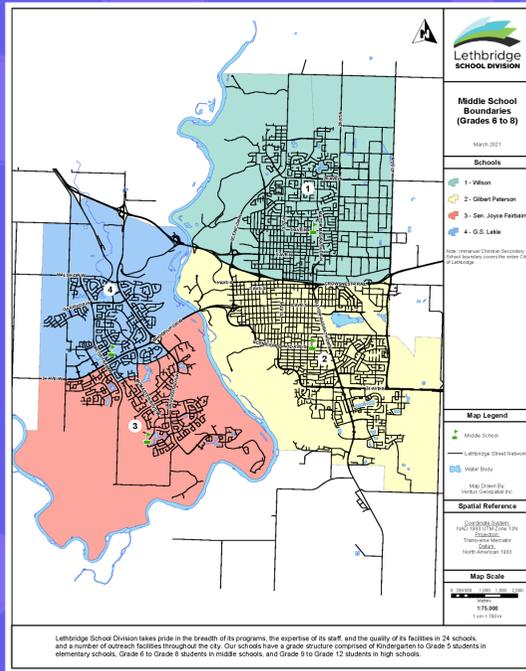
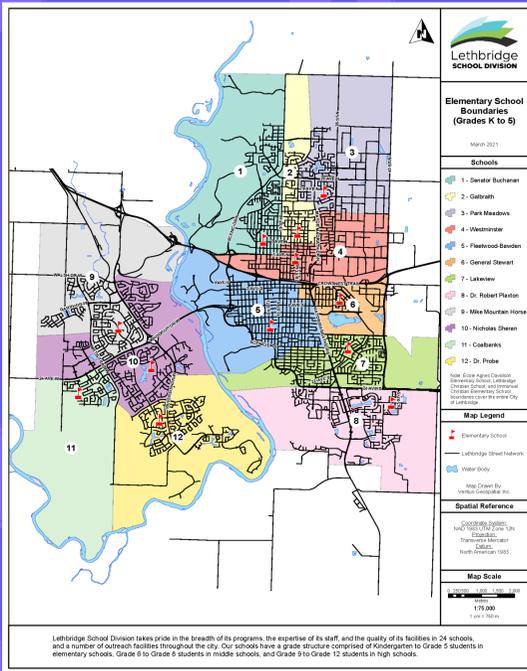
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School Boundaries



2021 / 2022 was the first year with the updated boundary changes

www.lethsd.ab.ca/transportation/school-boundaries

Class Size

Enrolment Growth
Overall 1.23% student enrolment increase (continuing to increase to pre-pandemic levels)

Priority to Maintain Reasonable Class Sizes
Used COVID mitigation funding from AB Education towards maintaining funding for classroom teachers

Flexibility in Staffing Budget
Budget includes funding allocations for contingent classroom teacher staffing that are allocated by HR based on school needs (class-size)

Monitoring Class Sizes
The Division reviews class sizes and composition, attempting to maintain reasonable class sizes (especially in the earlier grades)

COVID-19 Pandemic
Student enrolment dropped significantly in 20/21 as a result of COVID19. The Division has received COVID mitigation grant in 22/23 to maintain staffing; however, not likely to receive this in the future

Future Reductions to Bridge Funding
The Province has been providing Bridge/Transition funding to support in the transition between the funding frameworks; however, this will be reduced/eliminated in future years

Facility Capacity
Some of the schools are at or reaching capacity and have limited availability of classrooms (may impact class size at that school). The recent boundary review has supported in some of these capacity concerns

Factors which help address class size

Factors which could hinder addressing class size

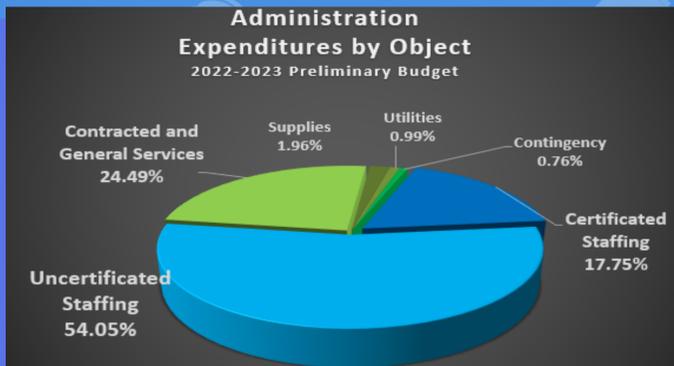
Administration



Administration 3.01% OF TOTAL EXPENDITURES

Administration Grant funding remained the same

OFFICE OF THE SUPERINTENDENT
BUSINESS AND FINANCE
HUMAN RESOURCES
SYSTEM INSTRUCTIONAL SUPPORT
BOARD OF TRUSTEES



Significant Changes:

Contracted/General Services

Increases relate to the cost of insurance due to higher insurance premiums

Utilities

Increases related to administration fees due to the Carbon Tax

Administration	2022-2023 Preliminary Budget	2021-2022 Operating Budget	Variance from 21-22 Operating Budget	Change %	2021-2022 Preliminary Budget	Variance from 21-22 Operating Budget	Change %
Certificated Staffing	\$726,475	\$723,564	\$2,911	0.40%	\$723,564	\$2,911	0.40%
Uncertificated Staffing	\$2,211,721	\$2,211,721	\$0	0.00%	\$2,211,721	\$0	0.00%
Contracted and General Services	\$1,002,075	\$993,057	\$9,018	0.91%	\$986,028	\$16,047	1.63%
Supplies	\$80,046	\$92,475	(\$12,429)	-13.44%	\$99,504	(\$19,458)	-19.55%
Utilities	\$40,600	\$40,100	\$500	1.25%	\$40,100	\$500	1.25%
Transfers - Contingency/Other	\$31,300	\$31,300	\$0	0.00%	\$31,300	\$0	0.00%
Total Operating Expenditures	\$4,092,217	\$4,092,217	\$0	0.00%	\$4,092,217	\$0	0.00%
Total Expenditures and Transfers	\$4,092,217	\$4,092,217	\$0	0.00%	\$4,092,217	\$0	0.00%

Expenditures by major group

The Division has always been prudent in administration spending, ensuring that only those funds required to run an efficient and effective administration are expended

Spending by Program	2022-2023 Preliminary Budget	2021-2022 Operating Budget	Variance from 21-22 Operating Budget	Change %	2021-2022 Preliminary Budget	Variance from 21-22 Operating Budget	Change %
Office of Superintendent	\$602,868	\$602,868	\$0	0.00%	\$602,868	\$0	0.00%
Business and Finance	\$1,889,265	\$1,895,560	(\$6,295)	-0.33%	\$1,895,560	(\$6,295)	-0.33%
Human Resources	\$905,263	\$905,263	\$0	0.00%	\$905,263	\$0	0.00%
System Instructional Support	\$321,747	\$321,747	\$0	0.00%	\$321,747	\$0	0.00%
Board of Trustees	\$373,074	\$366,779	\$6,295	1.72%	\$366,779	\$6,295	1.72%
Total Administration	\$4,092,217	\$4,092,217	\$0	0.00%	\$4,092,217	\$0	0.00%

Budget FEEDBACK

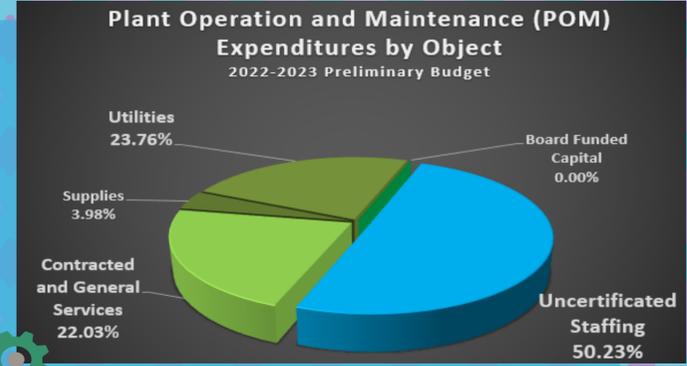
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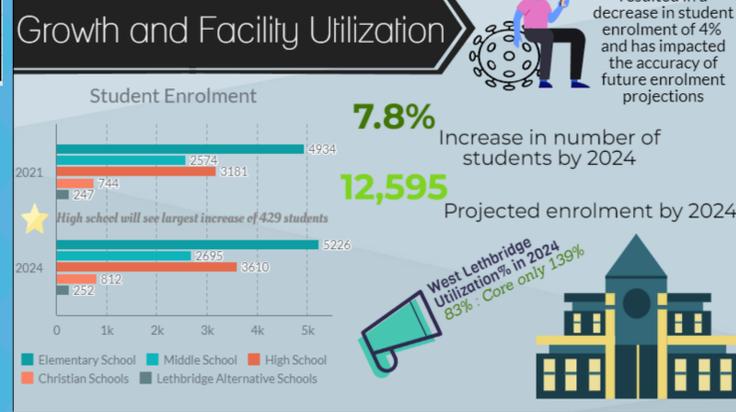


Plant Operation and Maintenance

Plant Operation and Maintenance (POM)	2022-2023 Preliminary Budget	2021-2022 Operating Budget	Variance from 21-22 Operating Budget	Change %
Uncertificated Staffing	\$5,152,119	\$5,146,869	\$5,250	0.10%
Contracted and General Services	\$2,259,792	\$2,930,834	(\$671,042)	-22.90%
Supplies	\$408,651	\$415,976	(\$7,325)	-1.76%
Utilities	\$2,437,000	\$2,255,000	\$182,000	8.07%
Total Operating Expenditures	\$10,257,562	\$10,748,679	(\$491,117)	-4.57%
Transfers - Board Funded Capital	\$0	\$0	\$0	0.00%
Total Expenditures and Transfers	\$10,257,562	\$10,748,679	(\$491,117)	-4.57%



Spending by Program	2022-2023 Preliminary Budget	2021-2022 Operating Budget	Variance from 21-22 Operating Budget	Change %	2021-2022 Preliminary Budget	Variance from 21-22 Operating Budget	Change %
Plant Operations and Maintenance	\$5,939,301	\$6,428,342	(\$489,041)	-7.61%	\$4,320,337	\$1,618,964	37.47%
Custodial	\$4,318,261	\$4,320,337	(\$2,076)	-0.05%	\$5,887,512	(\$1,569,251)	-26.65%
Total POM	\$10,257,562	\$10,748,679	(\$491,117)	-4.57%	\$10,207,849	\$49,713	0.49%



Significant Changes:

Staffing

No changes to staffing for the 2022 / 2023 school year

Contracted/General Services

Decrease to Building Maintenance expenses. These were somewhat offset by increased insurance premium costs

Utilities

Increase in natural gas expenses due to additional administration fees (carbon tax)

1% increase in funding rates for 22/23

\$220,000 of One-Time Reserves Used



Transportation

Transportation is provided for students over 2.4km (walking distance from designated school)

Transportation	2022-2023 Preliminary Budget	2021-2022 Operating Budget	Variance from 21-22 Operating Budget	Change %
Uncertificated Staffing	\$121,886	\$121,886	\$0	0.00%
Contracted and General Services	\$2,904,314	\$2,766,311	\$138,003	4.99%
Supplies	\$10,000	\$10,000	\$0	0.00%
Transfers - Contingency/Other	\$52,600	\$52,600	\$0	0.00%
Total Operating Expenditures	\$3,088,800	\$2,950,797	\$138,003	4.68%
Total Expenditures and Transfers	\$3,088,800	\$2,950,797	\$138,003	4.68%

Significant Changes:

Staffing

Continued staffing support to provide the coordination of transportation services for another school division so that both divisions can maximize on the combined services.

Over 3,900 students transported each day.

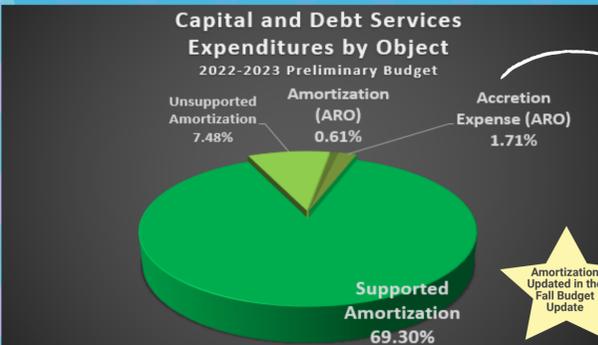
\$200,000 of One-Time Reserves Used



Capital and Debt Servicing

Capital and Debt Services	2022-2023 Preliminary Budget	2021-2022 Operating Budget	Variance from 21-22 Operating Budget	Change %
Amortization of Capital (supported)	\$5,084,555	\$5,097,276	(\$12,721)	-0.25%
Amortization of Capital (unsupported)	\$548,528	\$561,249	(\$12,721)	-2.27%
Amortization (ARO)	\$44,745	\$0	\$44,745	100.00%
Accretion Expense (ARO)	\$125,706	\$0	\$125,706	100.00%
Infrastructure, Maintenance & Renewal	\$1,533,723	\$1,508,131	\$25,592	1.70%
Total Operating Expenditures	\$7,337,257	\$7,166,656	\$170,601	2.38%
Total Expenditures and Transfers	\$7,337,257	\$7,166,656	\$170,601	2.38%

Operating Budget (above) does not include the major capital projects (new schools/modernization). These are specifically include in the Division's capital budgets/plans.



New accounting standard Asset Retirement Obligation (ARO) being implemented in the 22/23 budget year to comply with Public Sector Accounting Standards (PSAS) changes

New School Construction

Estimated cost of a new 900 student school: **\$31 million**

- Requested: West Lethbridge Elementary School - South (900 student)
- Completed 2021: Dr. Robert Plaxton Elementary School (600 student)
- Approved 2021: West Lethbridge Elementary School Garry Station (900 student opening 2025)

Did you know? West Lethbridge sector is expected to grow by 8.93% by 2024 with current elementary core utilization between 166% and 202% new schools are needed in this sector of the city.

The Division receives Provincial capital grant funding for new schools and major modifications.

(Capital projects that are approved and funded by the Province)

In February 2021, the Province announced the approval of the new Elementary School in West Lethbridge (in the community of Garry Station) - which will support in the capacity challenges with the population growth of West Lethbridge.

Infrastructure, Maintenance & Renewal (IMR)

Was increased by \$25,000 for 22/23 from the 21/22 funding

Budget FEEDBACK

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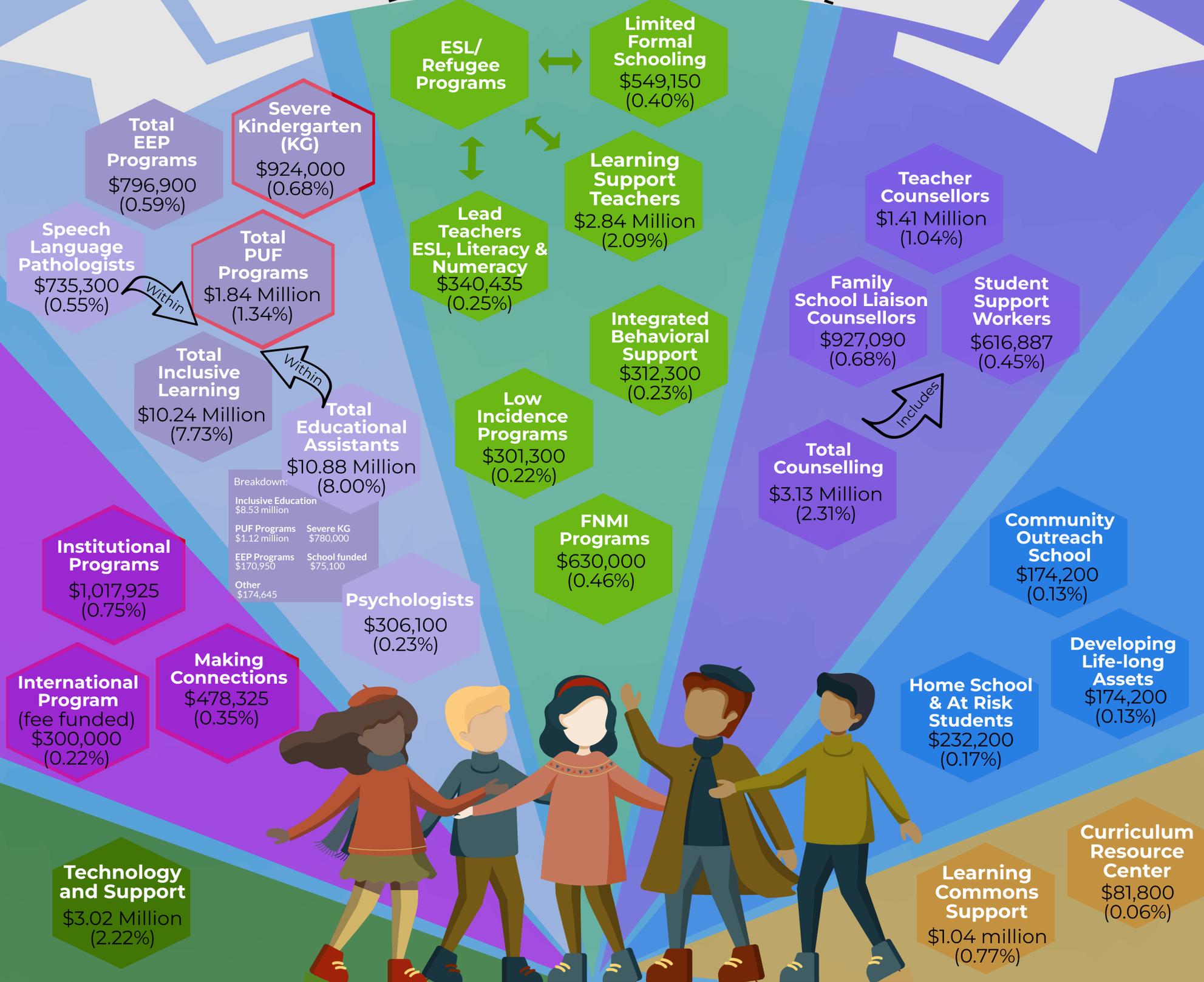
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Total Budget

How our Students are Supported

\$135.96 Million



Classroom Teachers \$60.86 Million (44.77%)

School Administrators \$6.83 Million (5.03%)

School-level Administrative Support \$2.35 Million (1.73%)

School Supplies, & Services (includes SGF activity costs) \$11.35 Million (8.35%)

Specific Funding (costs tied to funding)

- Acronyms:**
- EAs - Educational Assistants
 - EEP - Early Education Program
 - PUF - Program Unit Funding
 - KG - Kindergarten
 - ESL - English as a Second Language
 - FNMI - First Nations, Metis and Inuit
 - SGF - School Generated Funds/Activities
 - IMR - Infrastructure, Maintenance & Renewal

Governance & Administration
\$4.09 Million (3.01%)

Includes the Board of Trustees, the Office of the Superintendent, Business/Finance, Human Resources, & System Instructional Support.

Many of these functions are legislative requirements for the Division.

Based on specific provincial grant.

Plant Operation & Maintenance (includes caretaking)
\$10.26 Million (7.54%)

Includes the Division's responsibility for the construction, operation, maintenance, safety, & security of all buildings.

Amortization on capital is included in the Capital section.

These functions are funded by specific targeted grants and are required to operate within the available grant funds.

Capital & IMR
\$7.34 Million (5.40%)

Transportation
\$3.09 Million (2.27%)

Includes all activities of transporting students to, from and between schools.

Funding is provided to transport students who live a distance of 2.4 kilometers or greater (walking distance) from their resident school.

Board Priorities: Inclusion Innovation Achievement



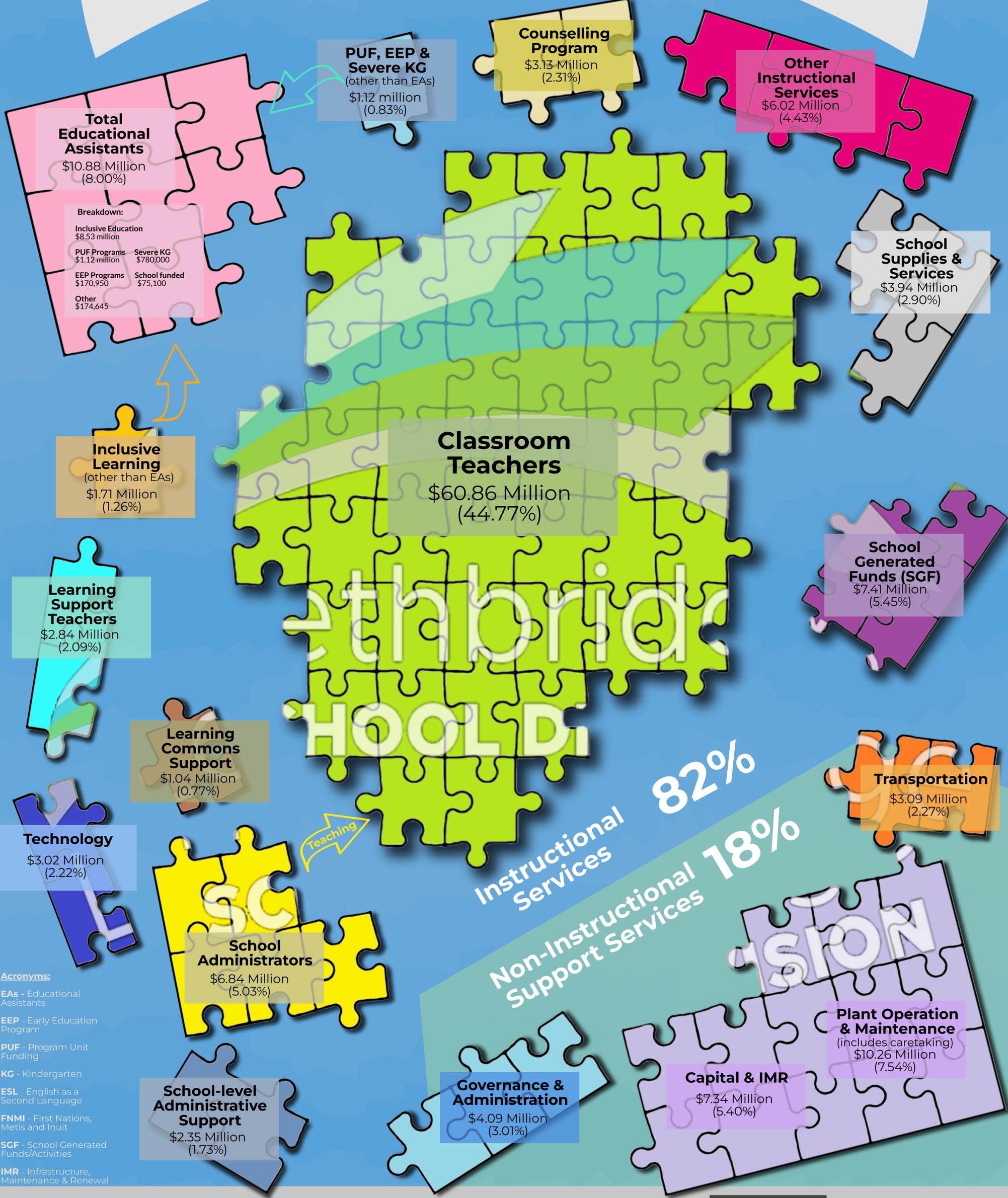
Lethbridge School Division is inclusive, forward-thinking, and accountable for engaging students in quality learning experiences that develop strong foundations, in novative minds and responsible citizens.

Figures are based on the 2022/2023 Preliminary Budget

The Pieces of the Division's Budget



2022-2023 Budget
\$135.96 Million



Total Educational Assistants
\$10.88 Million (8.00%)

Breakdown:

Inclusive Education	\$8.53 million
PUF Programs	\$1.12 million
EEP Programs	\$170,950
Other	\$174,645
Severe KG	\$780,000
School funded	\$75,100

Acronyms:

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Board Priorities: Inclusion Innovation Achievement



Figures are based on the 2022/2023 Preliminary Budget

Each Puzzle Piece represents approximately 1% of the total budget.

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