

Lethbridge School Division



LCI Arts Academy Production of
AWAKENING

2022-2023 Preliminary Budget



Prepared by the Division of Business and Operations
433, 15th Street South
Lethbridge, Alberta, Canada T1J 2Z4

For more information, visit our website at:
www.lethsd.ab.ca



Lethbridge School Division

2022-2023 Preliminary Budget

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Note the information presented in this document is summary information only.

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LETHBRIDGE SCHOOL DIVISION

BOARD OF TRUSTEES BELIEF STATEMENTS FOR PREPARATION OF THE 2022-2023 BUDGET

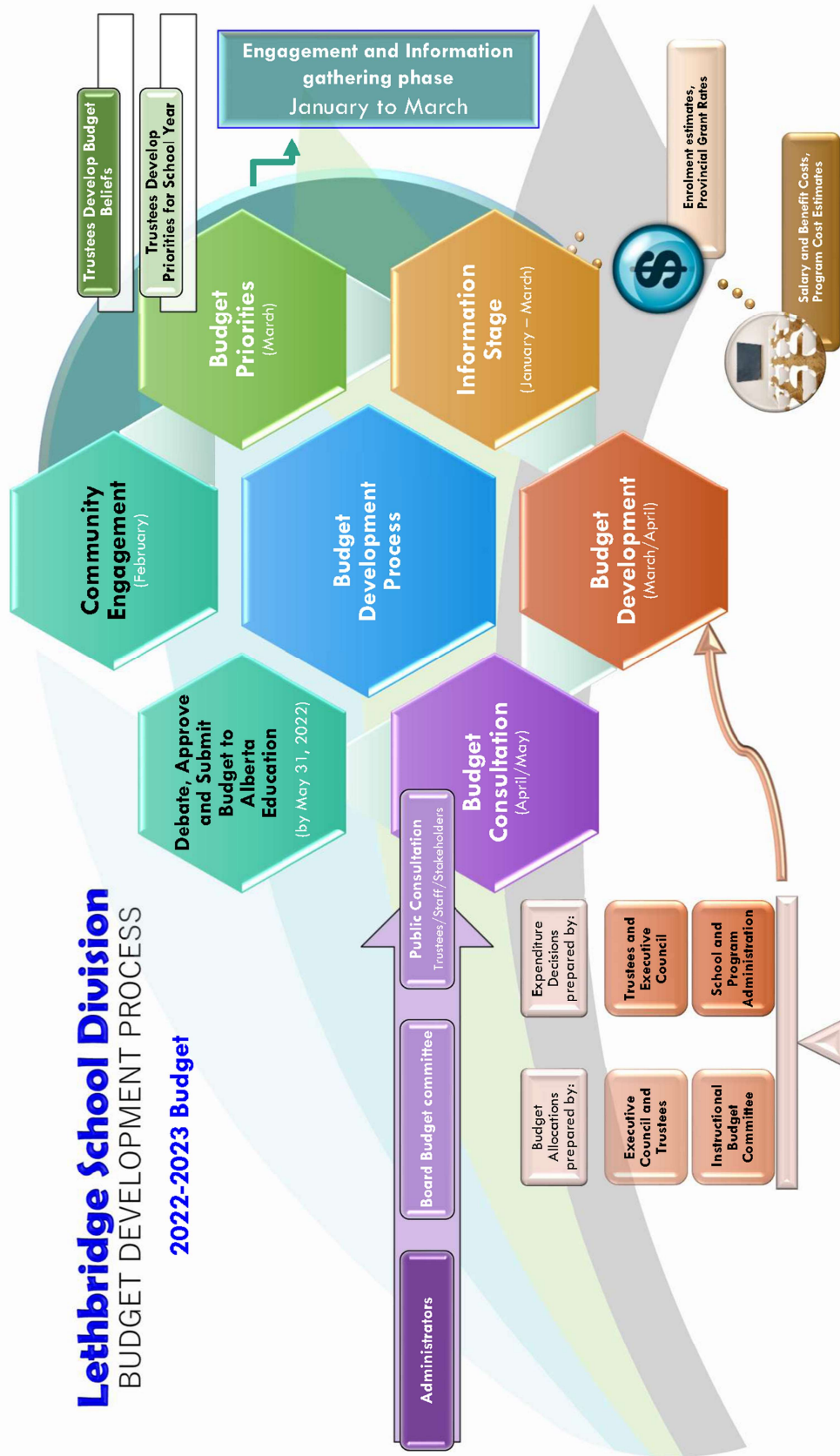
Lethbridge School Division is primarily funded by Alberta Education. The Board is legally obligated to create and approve the annual division budget and to fiscally manage the Division's funds in a responsible manner, ensuring that the educational needs of students are met within a balanced budget, as required by the *Education Act*.

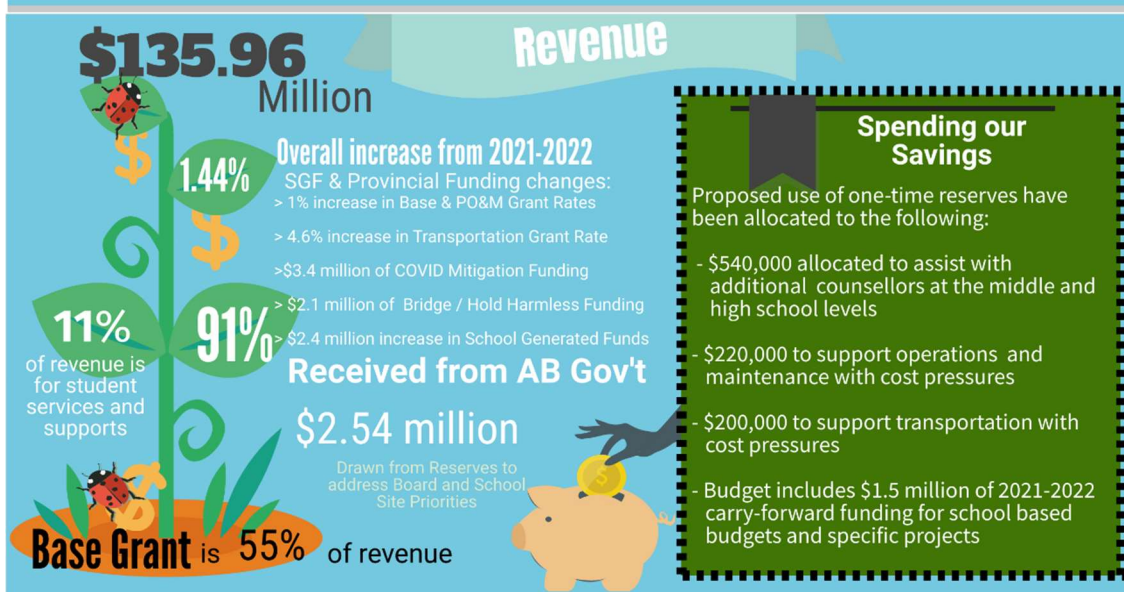
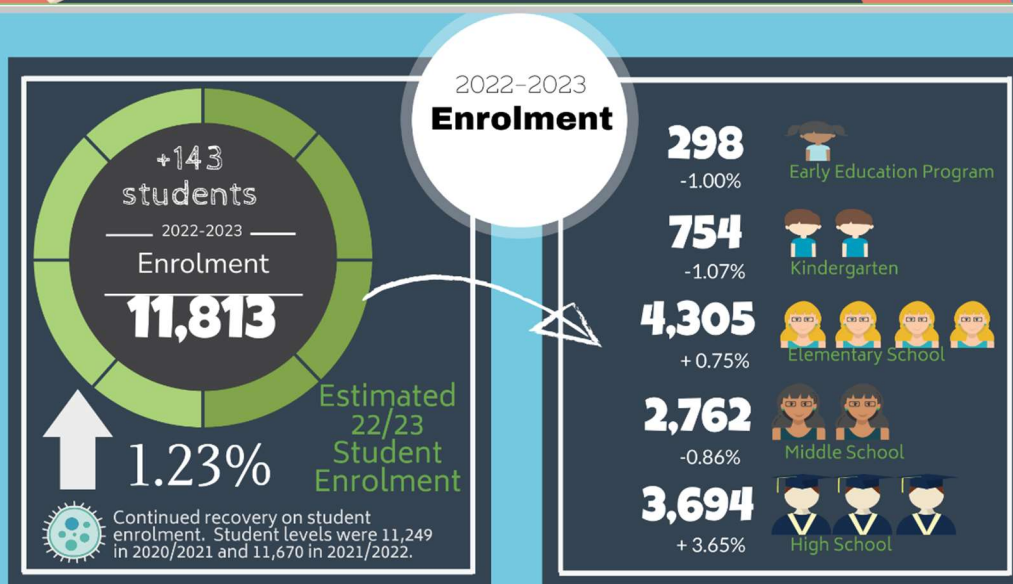
- The Board believes the Budget should be developed in the best interests of all students.
- The Board believes in a budget process that is open and transparent.
- The Board believes the Budget shall provide for staffing to facilitate educational opportunities for all students.
- The Board believes education at the primary level is foundational to student success, and as such is a priority.
- The Board believes funds need to be allocated to promote equitable access to educational opportunities and resources for all students.
- The Board believes in keeping Division and school levied fees as low as possible.
- The Board believes maintaining an uncommitted reserve is necessary for emergent and contingent situations.
- The Board believes opportunities for student learning are achieved by allocating funds to specific centralized programs and services.
- The Board believes in providing targeted opportunities to further innovative practices in schools.

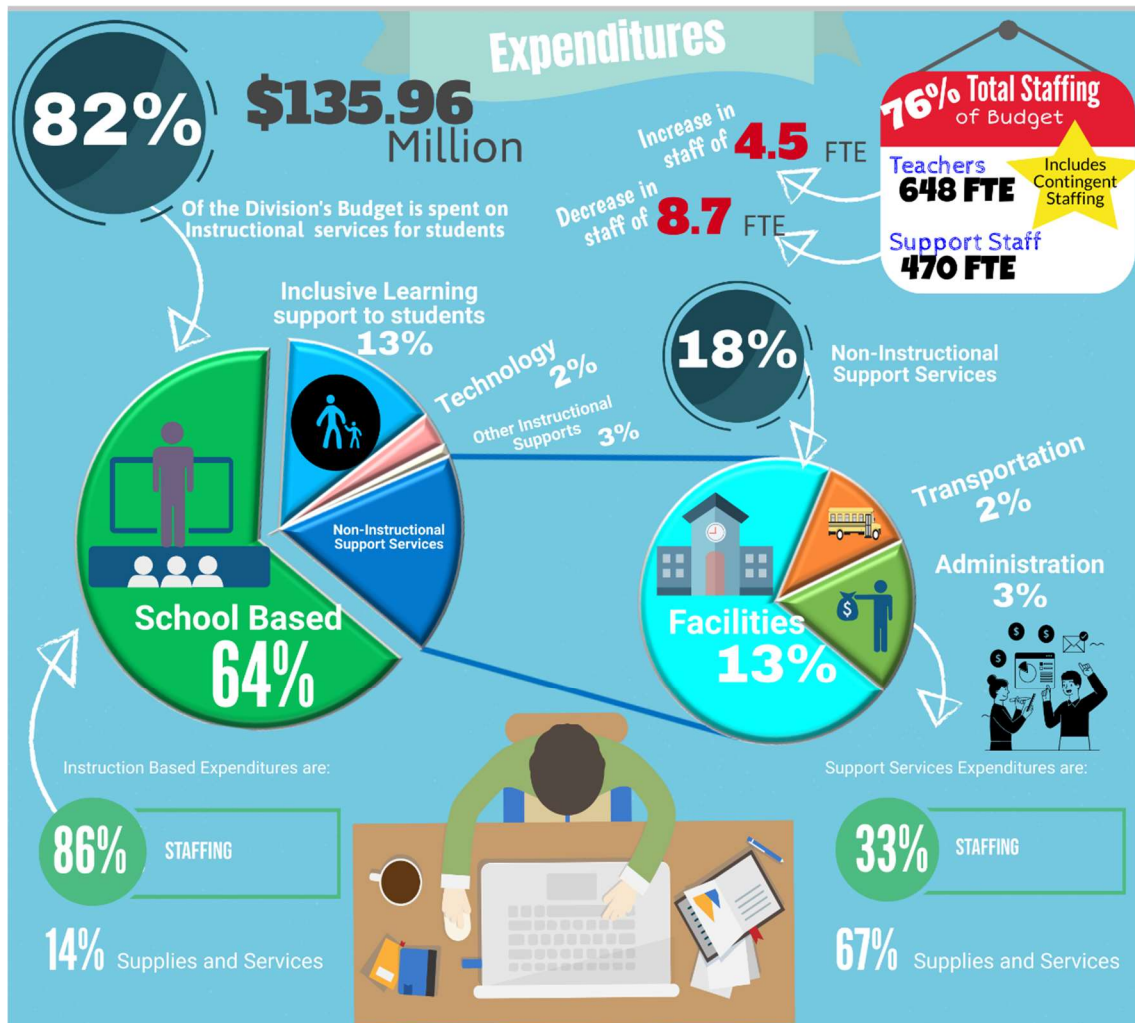
Lethbridge School Division

BUDGET DEVELOPMENT PROCESS

2022-2023 Budget







Lethbridge School Division

2022-2023 Preliminary Budget

Executive Summary

Lethbridge School Division has a total operating budget of \$135.96 million and provides public education services to the citizens of the City of Lethbridge, Alberta, Canada.

The School Division was established in 1886 and proudly serves a community that grown to over 100,000 residents. Lethbridge School Division serves approximately 11,813 students from early education (pre-school) to grade twelve. The Division provides high quality learning experiences for students through a broad range of educational programs in twenty-four (24) schools and four (4) institutional programs.

Division Priorities and Strategies

The Board of Trustees held a consultation session with the education stakeholders of the community. Although the Division typically hosts a highly successful in-person Town Hall meeting, considering the COVID19 pandemic, the Division continued to host a virtual event through a Division Town Hall website and other online platforms. There were over 280 participants that joined our Virtual Town Hall. This year's consultation centered on two main questions:

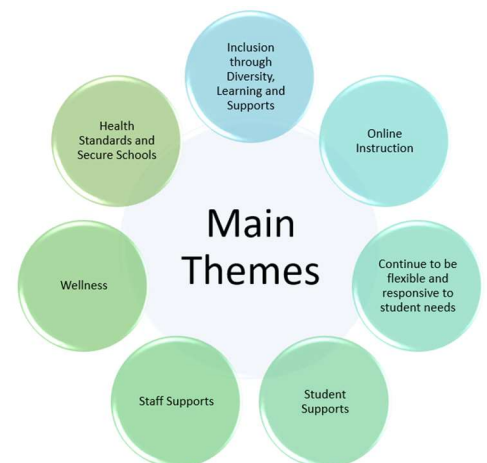


In what ways have we successfully supported student learning?

Moving forward, what can the school division do to strengthen support of student learning?

There were seven (7) main themes that emerged from the discussions and feedback our Division received from the Virtual Town Hall:

1. Inclusion through diversity, learning and supports
2. Online instruction
3. Continue to be flexible and responsive to student needs
4. Student supports
5. Staff supports
6. Wellness
7. Health standards and secure schools



The feedback assisted the Board of Trustees in establishing priorities for 2022-2023.

Vision:

Learners are innovative thinkers who are successful, confident, respectful, and caring.

Mission:

Lethbridge School Division is inclusive, forward-thinking, and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens.

Guiding Principles:

The Board believes a focus on learning builds capacity for continual improvement, innovative thinking, and confident, caring, and respectful citizens.

The following principles provide the foundation for our learning system:

Learning Foundations

- Every individual can learn.
- Learning is a lifelong activity.
- Learners that grow are resilient, adaptable and confident.
- Students learn in different ways and at different rates.
- Innovative thinkers engage critically and creatively.

Cultural Foundations

- Schools are welcoming, safe, caring, and respectful.
- Diversity is celebrated in an inclusive culture.
- Students are empathetic and responsible for the well-being of self and others.
- Schools inspire a passion for learning.

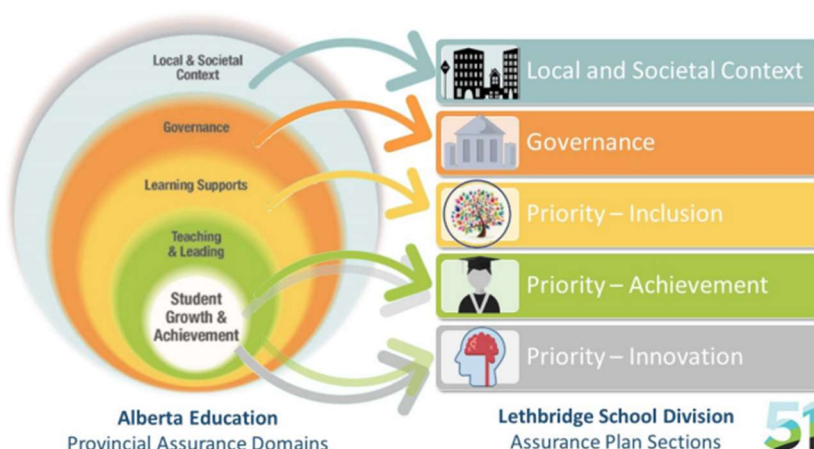
System Foundations

- Our system functions within the structure of Alberta Education.
- Priorities and decisions are further guided by collaboratively developed educational goals.
- Parents/Guardians are foundational to their children's learning.
- Quality education goes beyond the school walls and involves opportunities for engagement within the community.
- High standards result in successful school completion and transition to the adult world.

The Board of Trustees used this information to inform the development of priorities for the 2022-2023 school year and belief statements for the development of the 2022-2023 budget.

The budget allocates resources available to achieve the Division's vision through priorities which address the learning needs and achievement outcomes for all students.

Annually, **Lethbridge School Division** prepares an assurance plan to address the provincial assurance domains. The three domains align with the Division's three priorities and are discussed below.



Student Growth and Achievement

OUTCOMES:

1. Students achieve prescribed provincial learning outcomes, demonstrating strengths in literacy and numeracy.
2. Students apply knowledge, understanding and skills in real life contexts and situations.
3. Students advance reconciliation by acquiring and applying foundational knowledge of First Nations, Metis, and Inuit experiences. The school community applies the resources needed to support First Nations, Metis and Inuit student achievement.
4. Students are active, healthy, and well.
5. Students demonstrate understanding and respect for the uniqueness of all learners.
6. Students use ongoing assessment feedback.

Teaching and Leading

OUTCOMES:

1. Unique learning needs.
2. Collaborative engagement, growth and evaluation.
3. Collaboration for optimal student learning.
4. Professional learning.
5. Use of data.

Learning Supports

OUTCOMES:

1. Schools are a welcoming, caring, respectful, inclusive and safe in student growth and achievement domain.
2. Adaptation of learning environment to meet learners needs.
3. Shared understanding of inclusive education and collaborative partnerships to support learning.
4. Focus on cross ministry initiatives.
5. Focus on management of growth and capacity building to support learning spaces and the provision of programs.

Student Achievement

In June 2021, in order to address learning disruptions caused by the COVID-19 pandemic, the provincial government announced specific grant funding targeted at grades 1 to 3. The Division refers to this intervention program as Boost and was excited about being able to provide targeted intervention programs to its students. Additional teachers were trained and hired during the 2021-2022 school year and worked with small groups of students on a regular basis. Literacy and numeracy assessments were completed in January and April 2022 with re-assessments to be completed before the end of the school year.



Division Staff Preparing Resources to be used for the Grade 1 Boost Program

For the last number of years Provincial Achievement Tests and Diploma Exams have not taken place in Alberta due to the COVID-19 pandemic. They are to resume for the end of the 2021-2022 school year. The Division utilizes the results of these assessments in setting priorities and establishing goals, along with other performance measures to ensure that success for all students is obtained. Achievement results are only one measure in assessing student success. The Division defines student success in a number of ways and plans strategically to further these definitions of success including:

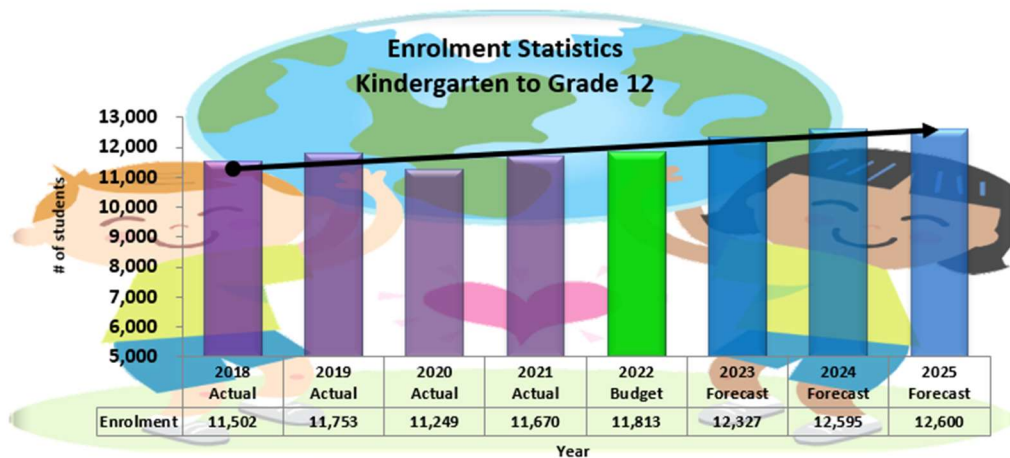
- **Resilience:** Learners possess the motivation, skills and confidence to fail or overcome obstacles and learn from the experience.
- **Responsibility:** Learners have an intrinsic sense of ownership and responsibility for growth in learning.
- **Achievement:** Learners possess the knowledge, skills, and attributes defined by the programs of study.
- **Wellness:** Learners are socially and emotionally well in schools where they feel safe, cared for, connected and happy.
- **Completion and Transition:** Learners complete high school and transition to the world of work or a post-secondary institution as productive members of society.

Student success in all areas can be attributed to the students who have worked hard and are engaged in their learning, their parents who provide the guidance and encouragement, and the staff in schools that put in a great effort to ensure each student has the opportunity to succeed. The budget allocates resources to assist schools in providing learning supports for all students to maximize success. The Board of Trustees continues supporting student achievement as one of the priorities for 2022-2023 and this is reflected in the development of the 2022-2023 budget. Student achievement is a consideration with continued budget support for literacy, numeracy, inclusive learning, Indigenous education curriculum implementation, technology integration and ESL support.

Enrolment

Lethbridge School Division has 11,813 students projected to be enrolled in early education (pre-school) through Grade 12 in the 2022-2023 school year as compared to 11,634 in 2021-2022. This is an increase of 179 students or 1.54% from the prior year. This increase shows the continuing recovery in enrolment from the COVID-19 pandemic as the Division saw a decline in the September 2019 enrolment.

Program	Actual				Projected September 2022	Change	
	September 2018	September 2019	September 2020	September 2021			
Early Education	506	497	357	301	298	-3	-1.00%
Kindergarten	766	806	725	746	754	8	1.07%
Elementary (Grades 1 - 5)	4,386	4,467	4,111	4,273	4,305	32	0.75%
Middle School (Grades 6 - 8)	2,490	2,631	2,687	2,786	2,762	-24	-0.86%
High School (Grades 9 - 12)	3,354	3,352	3,369	3,564	3,694	130	3.65%
Total	11,502	11,753	11,249	11,670	11,813	143	1.23%
% Change		2.18%	-4.29%	3.74%	1.23%		



Historical enrolment data and other factors is used to predict enrolment for subsequent budget periods. The preceding chart illustrates the change in enrolment from September 2018 to September 2021 and projected enrolment over the next four years to September 2025. There has typically been an upward trend in enrolment due in part to the significant growth that the City of Lethbridge has experienced in prior years. In the four-year period 2022 to 2025 enrolments are projected to increase by 787 students or 6.66%.

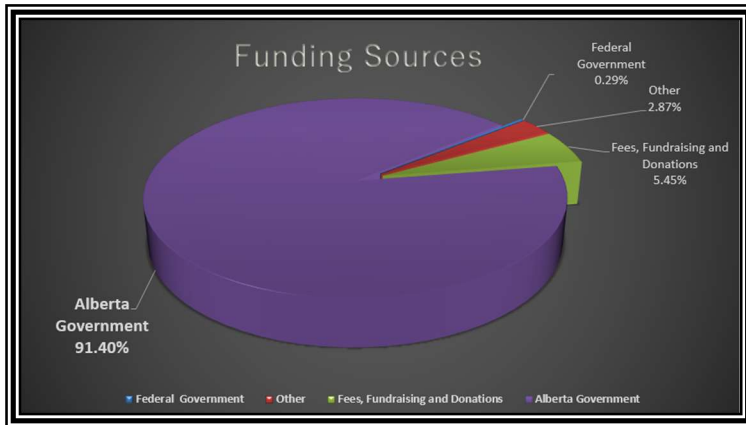
Enrolment fluctuations have a significant impact on future grant revenues as approximately 55% of the Division's funding is specifically for Base Instruction. The Provincial funding is based on a Weighted Moving Average (WMA) based on the following weighting for the 2022-2023 funding:

School Year	FTE	Weighting	WMA
2020-2021 Actual FTE Enrolment	10,572.5	20%	2,114.5
2021-2022 Estimated FTE Enrolment	10,999.0	30%	3,299.7
2022-2023 Projected FTE Enrolment	11,287.0	50%	5,643.5
Weighted Moving Average (WMA) FTE Enrolment			<u>11,058</u>

Due to the Weighted Moving Average (WMA), the Division will not be funded for 229 FTE Students.

Provincially funded Full-Time Equivalents (FTE) enrolment is factored at 0.5 FTE for Early Education and Kindergarten programs and does not include unfunded enrolment (i.e., fee paying student enrolment).

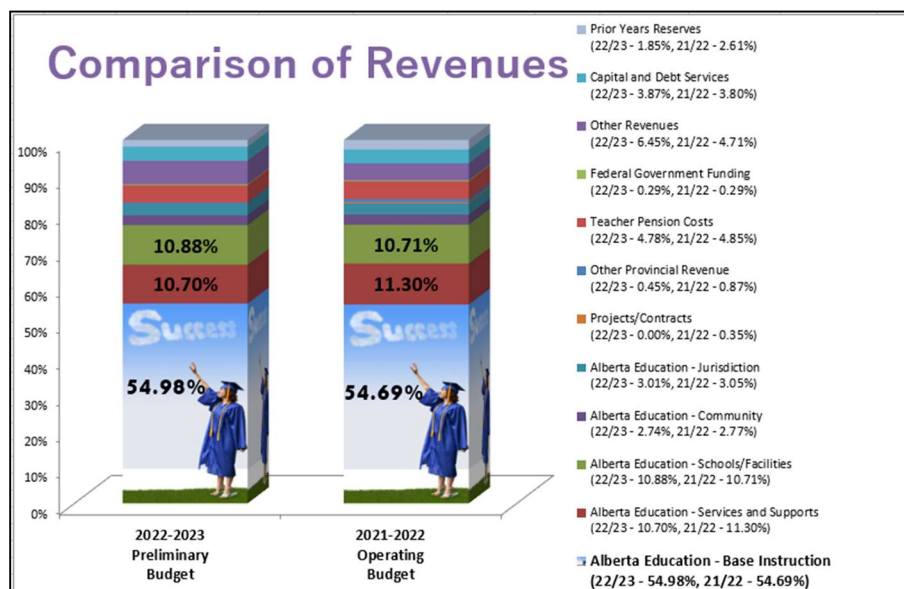
Funding Sources



Lethbridge School Division is financially dependent on funding from the Province of Alberta. The School Division receives approximately 91% of its funding from the Provincial Government. The Division has control over other revenues such as school fees, school generated funds, outside grants, investment revenues, and one-time reserve funds, which comprise 9% of the Division's revenue.

Total budgeted revenues and allocations for 2022-2023 are \$135.96 million. Included in these revenues is approximately \$2.5 million of prior year's reserves. Total revenues and allocations for the Division increased by 1.44% over 2021-2022 due to the continuance of the COVID-19 mitigation funding and the Bridge funding from the Alberta Government (expected to be one time funding). Another area that led to an increase in revenue is the projected increase in school generated funds (SGF) due to COVID-19 restrictions lessening.

Revenues and Allocations	2022-2023 Preliminary Budget	2021-2022 Operating Budget	Variance from 21-22 Prelim Budget	Change %	2021-2022 Preliminary Budget	Variance from 21-22 Prelim Budget	Change %
Alberta Education - Base Instruction	\$74,747,458	\$73,296,280	\$1,451,178	1.98%	\$73,144,391	\$1,603,067	2.19%
Alberta Education - Services and Supports	\$14,549,077	\$15,140,142	(\$591,065)	-3.90%	\$15,648,431	(\$1,099,354)	-7.03%
Alberta Education - Schools/Facilities	\$14,790,441	\$14,348,268	\$442,173	3.08%	\$14,340,654	\$449,787	3.14%
Alberta Education - Community	\$3,723,161	\$3,708,748	\$14,413	0.39%	\$3,708,748	\$14,413	0.39%
Alberta Education - Jurisdiction	\$4,092,216	\$4,092,198	\$18	0.00%	\$4,092,198	\$18	0.00%
Projects/Contracts	\$0	\$464,530	(\$464,530)	-100.00%	\$0	\$0	0.00%
Other Provincial Revenue	\$606,101	\$1,163,951	(\$557,850)	-47.93%	\$596,611	\$9,490	1.59%
Teacher Pension Costs	\$6,500,000	\$6,500,000	\$0	0.00%	\$6,500,000	\$0	0.00%
Federal Government Funding	\$388,944	\$388,944	\$0	0.00%	\$388,944	\$0	0.00%
Other Revenues	8,765,766	\$6,310,932	\$2,454,834	38.90%	6,358,052	\$2,407,714	37.87%
Capital and Debt Services	\$5,255,006	\$5,097,276	\$157,730	3.09%	\$5,097,276	\$157,730	3.09%
Total Operating Revenue	\$133,418,170	\$130,511,269	\$2,906,901	2.23%	\$129,875,305	\$3,542,865	2.73%
Prior Years Reserves (one-time funds)	\$2,542,697	\$3,516,233	(\$973,536)	-27.69%	\$2,636,431	(\$93,734)	-3.56%
Total Revenue and Allocations	\$135,960,867	\$134,027,502	\$1,933,365	1.44%	\$132,511,736	\$3,449,131	2.60%



Alberta Education - Base Instruction – 54.98% of Division Revenues

As part of the Provincial Funding Framework, the Base Instruction funding is based on the Weighted Moving Average (WMA) of funded full-time equivalent (FTE) student enrolment. The 2022-2023 WMA is calculated based the following:

- 20% of actual FTE enrolments of 2020-2021,
- 30% of the estimated final FTE enrolments of 2021-2022, and
- 50% of the projected funded FTE student enrolments for 2022-2023

The WMA is set by Alberta Education for the 2022/2023 school year during the preliminary budget based on initial student enrolment projections. In September, the final student enrolment counts are updated but do not take account until the following budget year as part of estimated enrolments and as part of a prior year WMA adjustment.

For the 2022-2023 school year, estimated enrolment has continued to rebound after the COVID-19 pandemic created enrolment uncertainty for two school years. The Division has estimated 11,813 students for the 2022-2023 school year, up from 11,634 in 2021-2022. To effectively plan based on the enrolment projections, the Division estimated a WMA adjustment of \$2.1 million relating to the 2021-2022 school year. This resulted in these funds being deferred to the 2022-2023 school year.

The Division was “held harmless” in their 2022-2023 provincial budget, meaning that instead of having to repay the \$2.1 million deferral, these COVID Mitigation funds could be used for the 2022-2023 school year.

Budget 2022-2023 also includes one-time grant funding of \$3.4 million in Bridge Funding to help alleviate any funding gaps with the new Weighted Moving Average (WMA) funding model.

It is anticipated that both the COVID Mitigation and Bridge funding will be reduced or eliminated in the next budget year. For 2022-2023 budget, the Division is receiving \$2.1 million in COVID Mitigation and \$3.4 million in Bridge funding for a total of \$5.5 million.

Alberta Education – Services and Supports – 10.70% of Division Revenues

As part of the Provincial Funding Framework, the Services and Supports funding includes various grants to support the specialized learning needs and/or groups of students that may require additional supports, such as through the Specialized Learning Supports (both for Kindergarten and Grades 1 to 12), Program Unit Funding (PUF), Moderate Language Delay, English as a Second Language (ESL), First Nations Metis and Inuit (FNMI), Refugee, and other Institutional Programs. Most of these grants also use the WMA to determine the funding levels. The main reason for the decrease in this funding has to do with the decreased enrolment in both early education programming and in Kindergarten.

Alberta Education – Schools/Facilities – 10.88% of Division Revenues

As part of the Provincial Funding Framework, the Schools/Facilities funding includes Operations and Maintenance funding, Transportation, and Infrastructure Maintenance and Renewal (IMR) funding. There was a 1% increase in the Operations and Maintenance grant and a 4.6% increase in the Transportation grant allocation. The Operations and Maintenance funding is allocated in a combination of the WMA enrolment and the facility space utilization. School divisions apply for Capital Maintenance and Renewal (CMR) funding for specific projects. For 2022-2023, the Division will receive approximately \$1 million in CMR funding. These funds are capital grants and not included in the operating budget.

Alberta Education – Community – 2.74% of Division Revenues

As part of the Provincial Funding Framework, the Community funding is effectively a new category of provincial funding that includes various grants such as Socio-Economic, Geographic, and School Nutrition. These funding allocations are specific provincial allocations based on the Division's factors and indexes compared to the province and the respective funding allocations.

Alberta Education – Jurisdiction – 3.01% of Division Revenues

As part of the Provincial Funding Framework, the Jurisdiction funding is specifically separated to identify the funding specifically for the board and system administration. Although this funding is based on a base allocation and WMA factors, the total grant is limited to a specific adjustment factor that reduces the funding to a specified portion of the Division's budget.



The 2022-2023 Budget included the Provincial Funding Framework for School Divisions throughout the Province. The model is a “3-year funding commitment to Education” to allow for [predictability](#) and [sustainability](#).

This new Provincial Funding Framework was initially implemented in 2020-2021 and the Division is now in the 3rd year of operating within this new framework which utilizes a Weighted Moving Average (WMA) for funding enrolment and multiple other factors that impact our Division's funding.

The prior funding framework grants (36 grants) and was modified to the new framework (now 17 grants).

Projects/Contracts – 0.00% of Division Revenues

Project/contract funding is for specific one-time targeted grants that have been provided for specific projects/contracts. At this time, there are no specific one-time targeted grants within the 2022/2023 budget. The Alberta government has announced that there will be one time funding received by school divisions for new curriculum implementation as well as for student well being. However, at the time of this preliminary budget, specifics for the Lethbridge School Division's allocation are not known.

Other Provincial Revenues – 0.45% of Division Revenues

Other provincial revenue includes the Provincially funded Making Connections programs for Alberta Mental Health and the Family Resource Network.

Teacher Pension Costs – 4.78% of Division Revenues

To appropriately account for current year teacher pension costs that are paid by the province of Alberta on behalf of school boards, the Division is required to record teacher pension costs paid as part of total Division revenues along with the corresponding expenditure as part of certificated salaries and benefit costs.

Federal Government – 0.29% of Division Revenues

The revenues from the federal government relates to the funding received from Kainai Board of Education (KBE) for their students attending our Division.

Other Revenues – 6.45% of Division Revenues

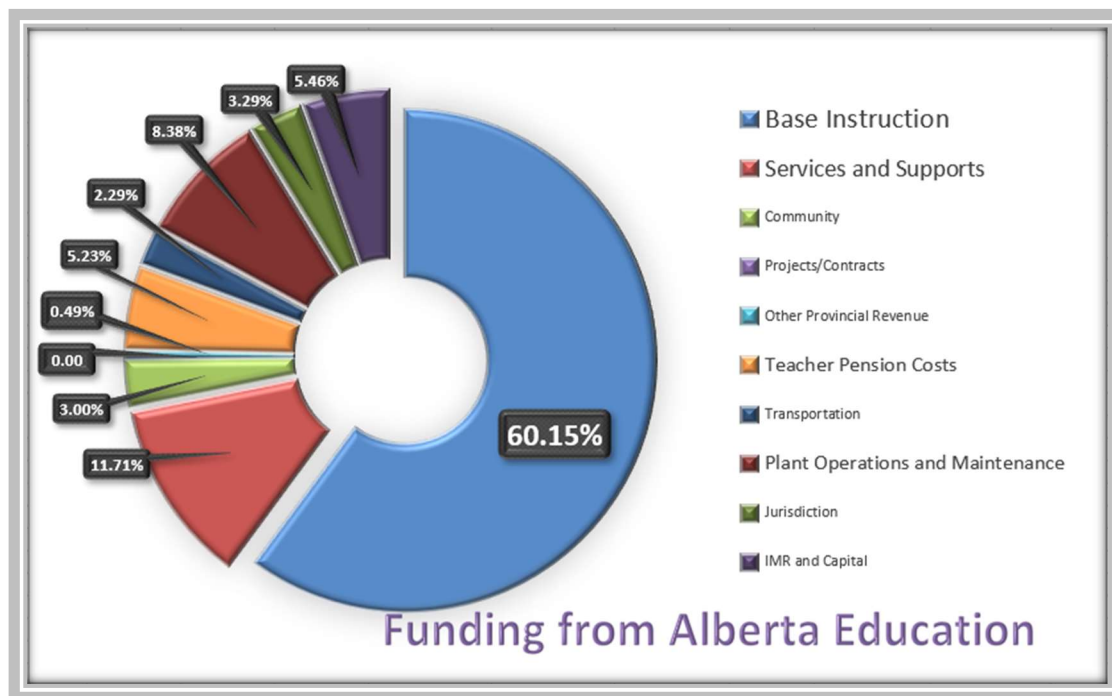
Other revenues include donations, fees and fundraising related to school generated activities, optional course fees, early education fees, and international student tuition fees. These school fees have increased to pre-pandemic levels due to the lessening of public health restrictions.

Capital Block – 3.87% of Division Revenues

The capital block funding relates to the capital allocation revenues recognized for the supported tangible capital assets; whereas, this is typically updated in the fall operating budget based on the most recent annual financial statements.

Prior Year Reserves – 1.85% of Division Revenues

Prior year reserves is the amount of one-time reserves used to address priority areas. The majority relates to central instructional reserves being used to assist in counselling, as well as planned utilization of carry-forward reserves from school/department.



**Chart and percentages above are based on total Alberta Education funding (excludes other Division revenues)*

Provincial Revenue Estimates:

(Excluding reserves and other revenue sources)

	Projected 2022-2023	September 2021-2022	Total Change	% Change
Alberta Education Operating Grants	100,125,797	100,273,651	(\$147,854)	-0.15%
Operations and Maintenance	10,407,918	10,116,619	\$291,299	2.88%
Transportation	2,848,800	2,723,518	\$125,282	4.60%
Capital and Debt Servicing	5,255,006	5,097,276	\$157,730	3.09%
Infrastructure Maintenance Renewal (IMR)	1,533,723	1,508,131	\$25,592	1.70%
Jurisdiction	4,092,216	4,092,198	\$18	0.00%
	124,263,460	123,811,393	\$452,067	0.37%

Funding Allocations and Programs:

Funding is allocated to Division programs and services to ensure the programs meet the needs of the students and align with the Division's priorities. Based on the available revenue sources, funding is allocated to the Division major program areas. The following is a comparison of the available revenue sources:

Revenues Sources	2022-2023 Preliminary Budget			2021-2022 Operating Budget			Variance from 21-22 Operating Budget			
	Operating Revenues	One-time Reserves	2022-2023 Preliminary Budget	Operating Revenues	One-time Reserves	2021-2022 Operating Budget	Operating Revenues	One-time Reserves	Variance from 21-22 Operating Budget	Change %
Alberta Government	\$124,263,460	\$0	\$124,263,460	\$123,811,393	\$0	\$123,811,393	\$452,067	\$0	\$452,067	0.37%
Fees, Fundraising and Donations	\$7,409,305	\$0	\$7,409,305	\$4,894,203	\$0	\$4,894,203	\$2,515,102	\$0	\$2,515,102	51.39%
Other Revenues	\$1,356,461	\$0	\$1,356,461	\$1,416,729	\$0	\$1,416,729	(\$60,268)	\$0	(\$60,268)	-4.25%
Federal Government	\$388,944	\$0	\$388,944	\$388,944	\$0	\$388,944	\$0	\$0	\$0	0.00%
One-time Reserves	\$0	\$2,542,697	\$2,542,697	\$0	\$3,516,233	\$3,516,233	\$0	(\$973,536)	(\$973,536)	-27.69%
Total Allocations	\$133,418,170	\$2,542,697	\$135,960,867	\$130,511,269	\$3,516,233	\$134,027,502	\$2,906,901	(\$973,536)	\$1,933,365	1.44%

As shown above, there is a \$1.9 million increase in revenue from the 2021/2022 budget. This is mainly due to the increase in school fees and school generated funds (SGF) revenue. This is offset by a decrease in other revenues (from an estimated enrolment drop in early education program fees) and one time reserves which are expected to fluctuate from year to year. The overall net effect was a 1.44% increase in funding available for allocations.

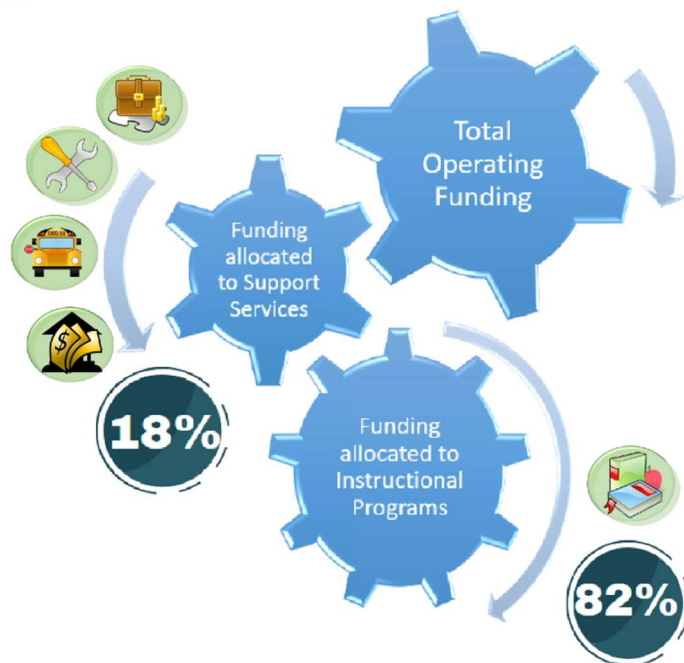
Funding Allocations	2022-2023 Preliminary Budget			2021-2022 Operating Budget			Variance from 21-22 Operating Budget			
	Operating Revenues	One-time Reserves	2022-2023 Preliminary Budget	Operating Revenues	One-time Reserves	2021-2022 Operating Budget	Operating Revenues	One-time Reserves	Variance from 21-22 Operating Budget	Change %
Instruction	\$108,862,334	\$2,322,697	\$111,185,031	\$105,552,920	\$3,516,233	\$109,069,153	\$3,309,414	(\$1,193,536)	\$2,115,878	1.94%
Administration	\$4,092,217	\$0	\$4,092,217	\$4,092,217	\$0	\$4,092,217	\$0	\$0	\$0	0.00%
Plant Operations and Maintenance	\$10,037,562	\$220,000	\$10,257,562	\$10,748,679	\$0	\$10,748,679	(\$711,117)	\$220,000	(\$491,117)	-4.57%
Transportation	\$3,088,800	\$0	\$3,088,800	\$2,950,797	\$0	\$2,950,797	\$138,003	\$0	\$138,003	4.68%
Capital and Debt Services	\$7,337,257	\$0	\$7,337,257	\$7,166,656	\$0	\$7,166,656	\$170,601	\$0	\$170,601	2.38%
Total Allocations	\$133,418,170	\$2,542,697	\$135,960,867	\$130,511,269	\$3,516,233	\$134,027,502	\$2,906,901	(\$973,536)	\$1,933,365	1.44%

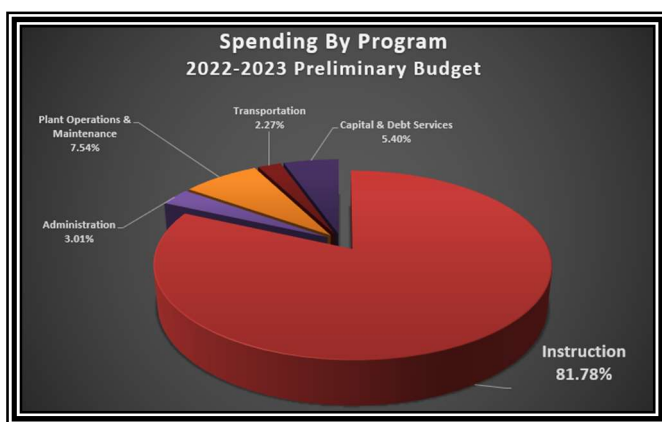
The five (5) major programs include Instruction, Administration, Plant Operations and Maintenance (POM), Transportation, and Capital and Debt Services. Many of these funding allocations are directly correlated to the types and amounts of funding provided for each area and the applicable restrictions that may be included in the funding.

The **Budget Allocation Model** first allocates the targeted/ restricted funding (as it must be used for that specific purpose), then allocates the remaining funding based on the Division and its priorities.

The **Support Services** areas of Administration, Plant Operations & Maintenance, Transportation, and Capital & Debt Services are funded by specific/ targeted provincial funding for their respective areas of supports. These represent approximately **18% of the total operating budget**.

The **Instructional Programs** represents approximately **82% of the total operating budget**. The Instructional Programs include some specific/ targeted provincial funding such as the Program Unit Funding (PUF), Institutional Programs, and School Nutrition Funding. The remaining operating funding is then available for allocations for schools and other institutional programs.





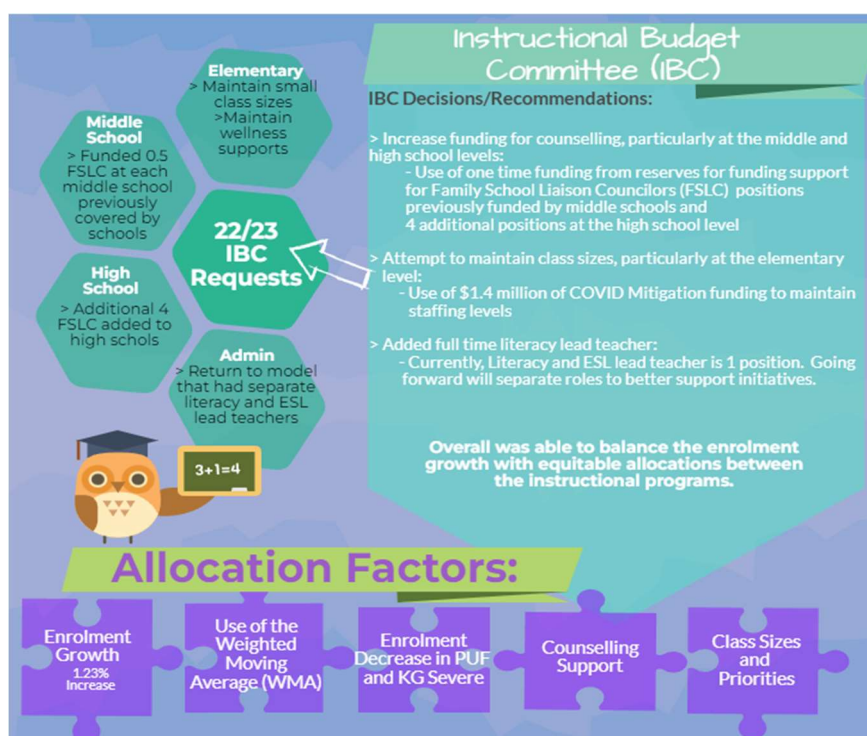
Funding is allocated to Division programs and services to ensure that programs meet the needs of students and schools to remain viable. The \$135.96. million of funding resources are allocated to five major program areas including Instruction, Plant Operations and Maintenance, Transportation, Administration, and Capital and Debt Services.

The chart below compares spending by program of the 2022-2023 Preliminary Budget, the 2021-2022 Operating Budget, and with the 2021-2022 Preliminary Budget:

Spending by Program	2022-2023 Preliminary Budget	2021-2022 Operating Budget	Variance from 21-22 Operating Budget	Change %	2021-2022 Preliminary Budget	Variance from 21-22 Prelim Budget	Change %
Instruction	\$111,185,031	\$109,069,153	\$2,115,878	1.94%	\$108,294,218	\$2,890,813	2.67%
Administration	\$4,092,217	\$4,092,217	\$0	0.00%	\$4,092,216	\$1	0.00%
Plant Operations and Maintenance	\$10,257,562	\$10,748,679	(\$491,117)	-4.57%	\$10,207,849	\$49,713	0.49%
Transportation	\$3,088,800	\$2,950,797	\$138,003	4.68%	\$2,750,797	\$338,003	12.29%
Capital and Debt Services	\$7,337,257	\$7,166,656	\$170,601	2.38%	\$7,166,656	\$170,601	2.38%
Total Expenditures and Transfers	\$135,960,867	\$134,027,502	\$1,933,365	1.44%	\$132,511,736	\$3,449,131	2.60%

Instruction Allocations – 81.78% of Division Spending

The Budget Allocation Model is a collaborative process through the Division's Instructional Budget Committee (IBC), which includes representatives from elementary, middle, and high schools. It also includes members of board administration. This committee, through board priorities and consultation with our schools/groups within the Division, determines the funding allocations for the instructional programs.



The Instructional Budget Committee (IBC) met throughout the spring to assess the opportunities and challenges facing the Division in terms of budgeting.

The Division's was "held harmless" in the funding it received for the 2022 / 2023 school year. However \$5.5 million of this funding is potential one time so it makes it difficult to plan long term.

The IBC Committee was able to address the requests made at each of the school levels to maintain staffing levels and assist with counselling supports at the middle and high schools.

Instruction is the allocation to all schools (elementary, middle, and high) and other instructional programs and services offered to provide educational opportunities to students within the Division. Some of the other instructional programs and services include Indigenous education, technology and counselling to provide universal supports to students.

The increase in instructional expenses of 1.95% mostly relates to the increase in the projected fee revenues of \$2.5 million from school generated funds (SGF) as there are likely more SGF activities that can be completed during the year as a result of lessening public health restrictions.

Overall, the Instructional Program resulted in the following changes:

- An increase of 4.5 FTE in teaching staff (certificated staff) which includes approximately 4 FTEs for contingency to address “hot spots” in the fall due to increased enrolment over projections. Average teacher costs also increased in 22/23 from 21/22.
- A net decrease of 8.7 FTE in support staffing (uncertificated staff) includes 11.55 FTE decrease in educational assistants / advanced educational supports. Of this decrease, 6 FTE was in Program Unit Funding (PUF) and 5.85 FTE was in Specialized Learning Supports (KG Severe). Both decreases are due to reduced enrolment in these programs for 2022/2023. The average costs of educational assistants had also increased from the prior year with grid movement and higher benefit costs.
- Contracted and General services had reductions in consulting costs and building maintenance expenses.
- Supplies costs increased with the additional School Generated Funds (SGF) activity costs which correlates directly with the reduced SGF fee revenues.
- Commitments decreased as the prior year included the outstanding commitments for each school; whereas, this is updated in the fall budget update.

Administration Allocations – 3.01% of Division Spending

The allocation to Administration directly correlates to the specific provincial funding the jurisdiction (covering Board and System Administration). There were no changes from the 2021-2022 grant funding.

Administration includes Board Governance, Business and Finance, Human Resources, Office of the Superintendent, and System Instructional Support. With the Provincial Funding Framework, the province allocated a specific grant to cover the costs relating to the Board and System Administration (other than related amortization).

Overall, there was a budgeted increase in the administrative insurance costs with increased insurance premium rates; however, these increases were able to be offset by reductions in supplies.

Plant Operation and Maintenance (POM) – 7.54% of Division Spending

The allocation to Plant Operation and Maintenance (POM) directly correlates to the specific provincial funding within the schools/facilities. Based on the 2022-2023 grant funding, the POM allocation resulted in a \$131,925 increase as the POM grant rates were increased from the prior year by 1%. The Division is planning on utilizing \$220,000 of one-time reserves to support with the continued pressures in this program as many of the POM costs are increasing from prior years due to inflation.

The Plant Operations and Maintenance activities relate to the Division’s responsibility for the construction, operation, maintenance, safety and security of all school buildings. Expenditures also include the transfer of maintenance dollars to Lethbridge Christian School and Immanuel Christian School Societies for the maintenance of these society owned facilities.

Overall, there is no change in staffing positions. There was also an estimated \$182,000 increase in the cost of utilities to cover increases in admin and carbon tax fees. The Division reduced the budget for building and ground maintenance to cover these additional costs.

Transportation – 2.27% of Division Spending

The allocation to the Transportation program directly correlates to the specific provincial funding within the schools/facilities (for transportation). There was a 4.6% increase in the grant funding for the 22/23 school year, however this is being offset by increased bussing costs of \$138,000. The Division is continuing to provide the coordination of transportation services for another school division so that both divisions can maximize the combined services (fee revenues for services). Due to the cost of fuel, reserve funding of \$200,000 has been allocated to address these additional cost pressures.

The Transportation program relates to all activities of transporting students to, from and between schools. Funding is provided to transport students who live a walking distance of 2.4 kilometers or greater away from their resident school.

Capital and Debt Services – 5.40% of Division Spending

The allocation to Capital and Debt Services directly correlates to the specific provincial funding for Infrastructure, Maintenance and Renewal (IMR) and the specific projected capital allocation revenues for the supported tangible capital assets.

Capital and Debt Services includes the amortization of capital assets and the Infrastructure Maintenance Renewal Program (IMR).

New for the 2022/2023 budget year is the amortization and accretion expense for the new accounting standard asset retirement obligations. This new standard is being introduced under Public Sector Accounting Standards (PSAS). The total estimated expenses for the year is \$170,451.

Expenditures by Program and Object	Instruction	Administration	Plant Operations and Maintenance	Transportation	Capital and Debt Services	Total
Certificated Staffing	\$75,607,039	\$726,475	\$0	\$0	\$0	\$76,333,514
Uncertificated Staffing	\$20,307,248	\$2,211,721	\$5,152,119	\$121,886	\$0	\$27,792,974
Contracted and General Services	\$3,309,866	\$1,002,075	\$2,259,792	\$2,904,314	\$0	\$9,476,047
Supplies	\$10,939,765	\$80,046	\$408,651	\$10,000	\$0	\$11,438,462
Utilities	\$0	\$40,600	\$2,437,000	\$0	\$0	\$2,477,600
Capital and Debt Services	\$0	\$0	\$0	\$0	\$7,337,257	\$7,337,257
Transfers - Contingency/Other	\$24,613	\$31,300	\$0	\$52,600	\$0	\$108,513
Total Operating Expenditures	\$110,188,531	\$4,092,217	\$10,257,562	\$3,088,800	\$7,337,257	\$134,964,367
Transfers - Reserve Allocations	\$996,500	\$0	\$0	\$0	\$0	\$996,500
Transfers - Board Funded Capital	\$0	\$0	\$0	\$0	\$0	\$0
Total Expenditures and Transfers	\$111,185,031	\$4,092,217	\$10,257,562	\$3,088,800	\$7,337,257	\$135,960,867

Expenditures by Object

Lethbridge School Division will spend approximately \$104.12 million on staffing, which is about 77% of the Division's \$135.96 million budget.

In this budget, there are no provisions for wage increases. Teacher and other unionized support groups (CUPE 2843 & CUPE 290) have not yet concluded bargaining their collective agreement effective September 1, 2020. There are no wage changes for the non-union groups. Benefit rates premiums have also increased from the prior year.

The chart below compares the expenditures of the 2022-2023 Preliminary Budget, the 2021-2022 Operating Budget, and with the 2021-2022 Preliminary Budget:

Expenditures by Object	2022-2023 Preliminary Budget	2021-2022 Operating Budget	Variance from 21-22 Operating Budget	Change %	2021-2022 Preliminary Budget	Variance from 21-22 Prelim Budget	Change %
Certificated Staffing	\$76,333,514	\$74,763,439	\$1,570,075	2.10%	\$74,810,704	\$1,522,810	2.04%
Uncertificated Staffing	\$27,792,974	\$28,228,390	(\$435,416)	-1.54%	\$28,110,711	(\$317,737)	-1.13%
Contracted and General Services	\$9,476,047	\$10,218,855	(\$742,808)	-7.27%	\$9,711,351	(\$235,304)	-2.42%
Supplies	\$11,438,462	\$10,147,800	\$1,290,662	12.72%	\$9,363,757	\$2,074,705	22.16%
Utilities	\$2,477,600	\$2,295,100	\$182,500	7.95%	\$2,295,100	\$182,500	7.95%
Capital and Debt Services	\$7,337,257	\$7,166,656	\$170,601	2.38%	\$7,166,656	\$170,601	2.38%
Transfers - Contingency/Other	\$108,513	\$142,518	(\$34,005)	-23.86%	\$90,016	\$18,497	20.55%
Total Operating Expenditures	\$134,964,367	\$132,962,758	\$2,001,609	1.51%	\$131,548,295	\$3,416,072	2.60%
Transfers - Reserve Allocations	\$996,500	\$1,000,000	(\$3,500)	-0.35%	\$900,000	\$96,500	10.72%
Transfers - Board Funded Capital	\$0	\$64,744	(\$64,744)	-100.00%	\$63,441	(\$63,441)	-100.00%
Total Expenditures and Transfers	\$135,960,867	\$134,027,502	\$1,933,365	1.44%	\$132,511,736	\$3,449,131	2.60%

Certificated Staffing – 56.17% of Division Spending

Approximately \$76.33 million is expended on teaching staff (certificated staffing), which includes all staff that hold a teaching certificate (i.e., classroom teachers, principals, superintendents). Average teacher costs are projected to slightly increase from 2021-2022 operating budget.

Overall, there is a budgeted increase of 4.5 FTE (or 0.71%) in teachers as compared to 2021-2022. The 2022-2023 COVID Mitigation and Bridge funding has supported the Division in maintaining these staffing levels (with some growth). Within the total 648.32 FTE of certificated staffing, there is 4 FTE of contingent staffing to support with addressing potential “hot spots” and to support schools that have additional student enrolment growth; in which, these positions may be allocated once more information is finalized relating to student enrolment levels.

Uncertificated Staffing – 20.41% of Division Spending

Approximately \$27.80 million is spent on support staff (uncertificated staffing), which includes all other support staffing (i.e. educational assistants, administrative support/assistants, caretaking, maintenance, and other support staffing). The Division expects an increase in average support staff costs in 2022-2023, the majority of the increase relates to the increased benefit costs.

Overall, there is a budgeted decrease of 8.7 FTE (or -1.82%) in support staff as compared 2021-2022. This 8.7 FTE consists of an 11.55 FTE decrease in educational assistants and a 2.85 FTE increase in other support staff throughout the Division. This decrease is based on student needs. Of the 11.55 FTE, 6.00 FTE was from Program Unit Funding (PUF) and 5.85 FTE was in Specialized Learning Supports (KG Severe) due to decreased enrollment.

Contracted and General Services – 6.97% of Division Spending

Contracted and General Services are expected to decrease from 2021-2022 by \$742,808 (or 7.27%). The majority of this decrease relate to building maintenance and consulting costs. These decreases were partially offset by increases to insurance costs and the costs of transportation/bussing.

Supplies – 8.41% of Division Spending

Supplies have increased by \$1.2 million (or 12.72%). The majority of the increase is due to the increase in School Generated Funds (SGF) activity costs (which correlates directly with the increased SGF fee revenue).

Utilities – 1.82% of Division Spending

The Division expects utility expenses to increase by \$182,500 (or 7.95%) in the 2022/2023 school year. While the Division has entered into fixed contracts for the majority of its utility expenses, there are increases in admin and carbon tax fees.

Capital and Debt Services – 5.40% of Division Spending

Capital and Debt Services expenses directly correlate to the revenue allocation which includes amortization, Infrastructure Maintenance and Renewal (IMR) grant, and the new asset retirement obligations (ARO) standard being implemented for the 2022/2023 school year.

Transfers – Contingency/Other – 0.09% of Division Spending

Contingencies and Commitments are projected to be reduced as the prior year included the outstanding commitments for each school. The 2021-2022 commitments were significantly higher than prior years as there were delays in receiving resources and equipment due to the COVID-19 pandemic.

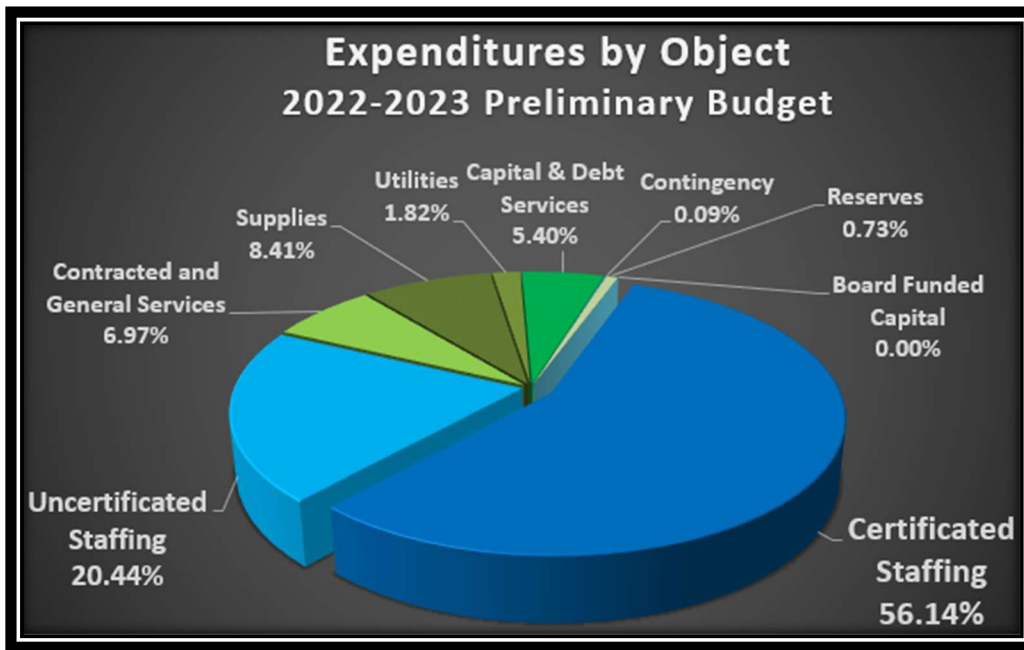
Transfers – Reserve Allocations – 0.73% of Division Spending

Reserve Allocations includes the operating funding to be set aside for future use, including the \$900,000 funding saved for the technology evergreening capital reserves (saved for future large evergreening cycles). The Division is able to obtain significant cost savings by replacing technology in large evergreening cycles (economies of scale) compared to replacing technology on an annual basis.

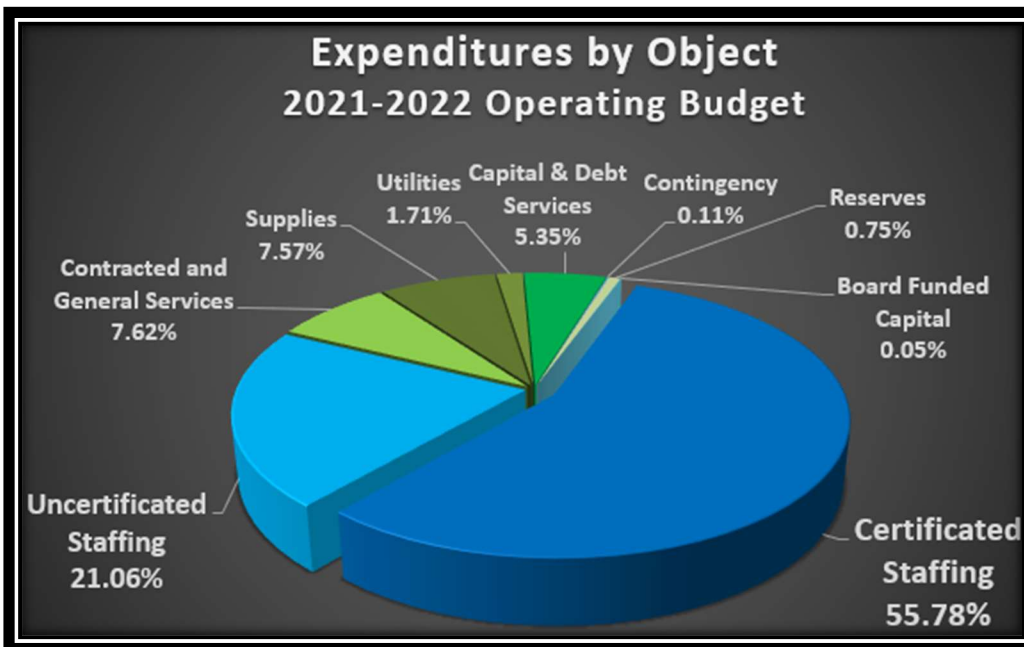
Transfers – Board Funded Capital – 0.00% of Division Spending

Board Funded Capital includes the operating funding used for Division funded capital such as major furniture and equipment replacements.

In 2021-2022, the cost was approximately \$11,932 to educate a full time equivalent (FTE) student in [Lethbridge School Division](#) as compared to the provincial average of all public school authorities of \$11,260 per student (most recent info available from 2019-2020). In 2022-2023 this cost will increase to \$11,958. The Board implements a responsible fiscal plan to ensure that resources entrusted to the Division are spent efficiently, effectively, and reflects the Board's priorities to provide the best learning opportunities for [Lethbridge School Division](#) students.

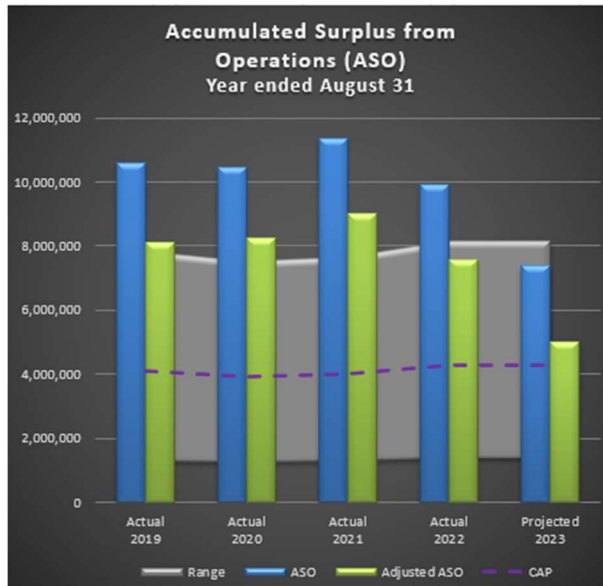


Expenditures for the 2022-2023 budget are compared with budgeted expenditures from 2021-2022 to illustrate the similarity between the two years.



Financial Impact

The Division has been able to build the Accumulated Surplus from Operations (ASO) as the Division has been fiscally responsible and set funds aside for long-term planning and future projects.



In accordance with Public Sector Accounting Standards (PSAS), the unspent school generated funds (SGF) is included in the Division's ASO. The "Adjusted ASO" excludes these unspent SGF funds which are held at the schools. The Adjusted ASO is typically reviewed and compared to expenditures to review the financial health of the Division.

The province has declared a limit on reserves with a maximum Adjusted ASO of 3.15% by the end of 2022-2023. The Division continues to monitor its reserve balances to ensure proper planning is being done to meet this limit.

School Year	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Adjusted ASO ratio	6.23%	6.61%	7.07%	5.58%	3.69%

In budget 2021-2022, there was a total of \$2.64 million in reserve funds planned to be utilized to balance expenditures. The Division planned \$467,100 to assist with the Funding Framework changes to minimize the effects on the classroom, \$140,600 to support with enhanced E-Learning programming, \$220,000 to support Operations and Maintenance with funding reductions, and operating reserves were also used to address priority areas and other carry-forward funding for specific projects. There is a projected \$1.8 million of carry-forward funding from 2020-2021 that may be used in the 2021-2022 budget. The use of one-time reserves will reduce the Adjusted Accumulated Surplus from Operations (ASO) of the Division to approximately \$7.5 million or 5.58% of operating expenditures.

In budget 2022-2023, there was a total of \$2.54 million in reserve funds planned to be utilized to balance expenditures. The Division allocated \$540,000 to supporting counselling at the middle and high school levels and \$25,000 for Spanish Resources for the new Grade 6 at G.S. Lakie. Operations and Maintenance will use \$220,000 of its reserve to support with budget pressures due to increased costs. Transportation will use \$200,000 of its reserve to support with budget pressures due to increased costs. Lastly, the remaining \$1.5 million are carry forward funding to be allocated to specific school or departments for spending priorities.

The Division will need to monitor the ASO in future operating budgets to ensure that it maintains an appropriate balance between meeting the needs of students, minding the reserves cap and the financial health of the Division. The amount of the ASO will be dependent on future financial resources from Alberta Education and expenditure decisions made by the Division.

Human Resources

Division staffing has the greatest impact on the educational opportunities provided to students within [Lethbridge School Division](#) and consequently makes up 77% of the Division's budget. The Division will employ 648.32 full-time equivalent (FTE) teachers and 470.16 full-time equivalents (FTE) support staff in 2022-2023.



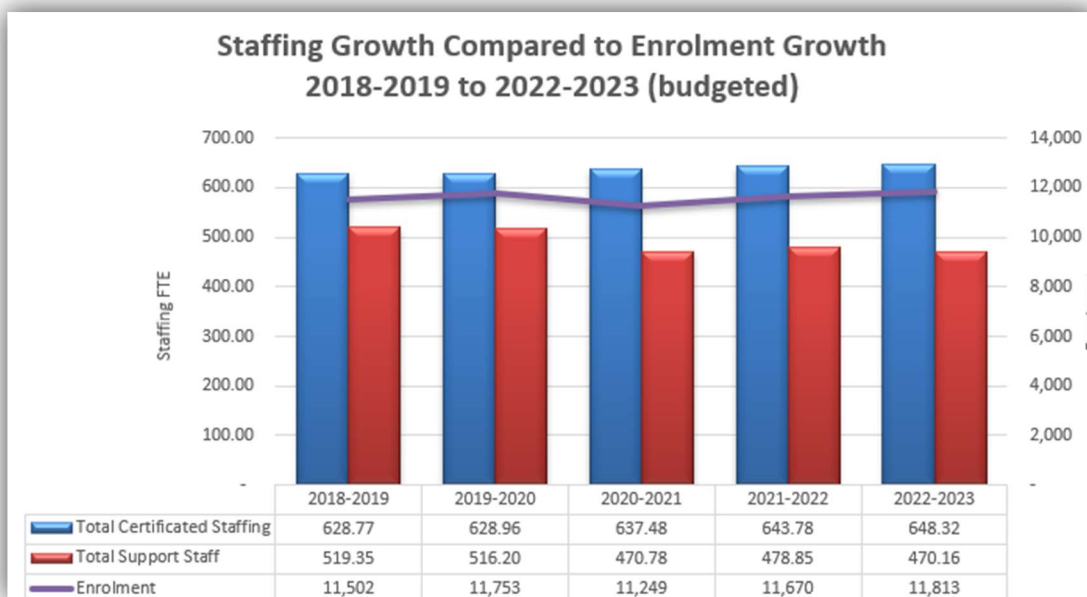
The Division spends 56% of the budget on teaching staff. Teaching staff will result in a slight increase by 4.5 FTE. The 2022-2023 COVID Mitigation and Bridge funding has supported the Division in maintaining these staffing levels. Within the total 648.32 FTE of certificated staffing, there are 4 FTE of contingent staffing to support with addressing potential "hot spots" and to support schools that have additional student enrolment growth. These positions may be allocated once more information is finalized relating to student enrolment levels.

Teacher Staffing (Certificated):				
	2022/2023	2021/2022	FTE Change	% Change
Elementary Schools	263.13	267.33	(4.20)	(1.57%)
Middle Schools	115.10	117.65	(2.55)	(2.17%)
High Schools	165.53	162.14	3.39	2.09%
Inclusive Learning	19.60	18.50	1.10	5.95%
Other Instructional (including contingent)	16.96	10.56	6.40	60.59%
Classroom Teachers	580.32	576.18	4.14	0.72%
Other Certificated Staffing	68.000	67.600	0.40	0.59%
Total Teacher Staffing	648.32	643.78	4.54	0.71%

Contingent staffing is staffing that has not been specifically allocated to a specific school in the preliminary budget. They will be allocated in the fall once enrolment has been finalized.

The Division spends 21% of the budget on support staff positions and resulted in an overall decrease by 8.7 FTE in 2022-2023 including 11.55 FTE decrease in educational assistants (due to decreased enrolment in PUF and Severe KG), and 2.15 FTE increase in other support staff throughout the Division.

Support Staffing (Uncertificated):				
	2022/2023	2021/2022	FTE Change	% Change
Elementary Schools	120.22	108.66	11.56	10.64%
Middle Schools	33.60	37.88	(4.28)	(11.30%)
High Schools	40.74	47.49	(6.75)	(14.21%)
Specialized Learning Supports - Severe KG	17.25	23.10	(5.85)	(25.32%)
Program Unit Funding (PUF)	24.80	30.80	(6.00)	(19.48%)
Early Education Program (EEP)	3.77	4.00	(0.23)	(5.75%)
Educational Assistants	240.38	251.93	(11.55)	(4.58%)
Other Support Staffing	229.77	226.92	2.85	1.26%
Total Support Staffing	470.16	478.85	-8.70	(1.82%)



Capital Plan

All new school facilities are funded from the Province of Alberta through Alberta Education in consultation with the Department of Infrastructure. Each year, school jurisdictions submit facility needs for the next three years and await funding and approval from the province.

[Lethbridge School Division](#) opened Dr. Robert Plaxton Elementary School, a 600 student K-5 elementary school in southeast Lethbridge in August 2021. This new elementary school will assist in reducing the high-capacity utilization rates and create capacity for future growth in south Lethbridge.



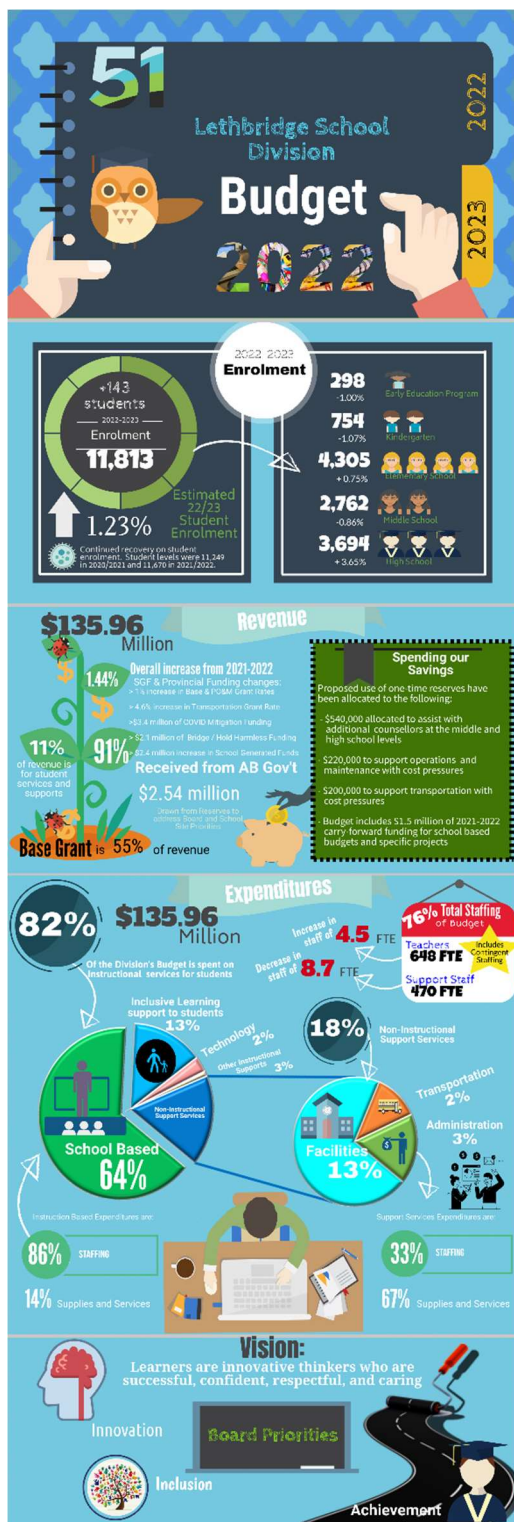
Official Opening of Dr. Robert Plaxton Elementary School – September 2021

The Division was pleased to receive news in February 2021 that its number one priority in the Capital Plan, a new 900 student K-5 elementary school in west Lethbridge, was approved. The new school, which will be located in Garry Station, is planned for an opening of September 2025. As of May 2022, the new school had completed design development under the management of Alberta Infrastructure P3 (Public, Private Partnership) model.

The Division's number one modernization priority in the Capital Plan is the modernization of Galbraith Elementary School, the Division's oldest elementary school that resides in north Lethbridge.

The Division's Capital Maintenance and Renewal (CMR) funding will be used to begin the upgrade of Victoria Park High School which has been approved by the Board of Trustees and Alberta Education. The update of Victoria Park will be done over a 3 to 4 year period in phases as CMR and IMR funding is available. The project will cost approximately \$4.2 million. Priority areas for the upgrade include ventilation, air conditioning, and accessibility to all learning spaces.

In 2022, the Division developed a comprehensive Three (3) Year Capital Plan (2022-2023 to 2023-2024), which provides details on the Division's capital planning processes and priorities, reviews utilization, and provides details on the Division's plans for capital projects and modernizations. The Capital Plan is available to the public on the Division's website.



Information

Board of Trustees

The elected board of trustees of [Lethbridge School Division](#) for the period October 2021 to October 2025:

Allison Purcell, Chair
Christine Light, Vice Chair
Andrea Andreachuk
Tyler Demers
Kristina Larkin
Genny Steed
Craig Whitehead

Senior Administration

Senior administration for [Lethbridge School Division](#):

Cheryl Gilmore,
Superintendent

Morag Asquith,
Associate Superintendent, Instructional Services

Christine Lee,
Associate Superintendent, Business and Operations

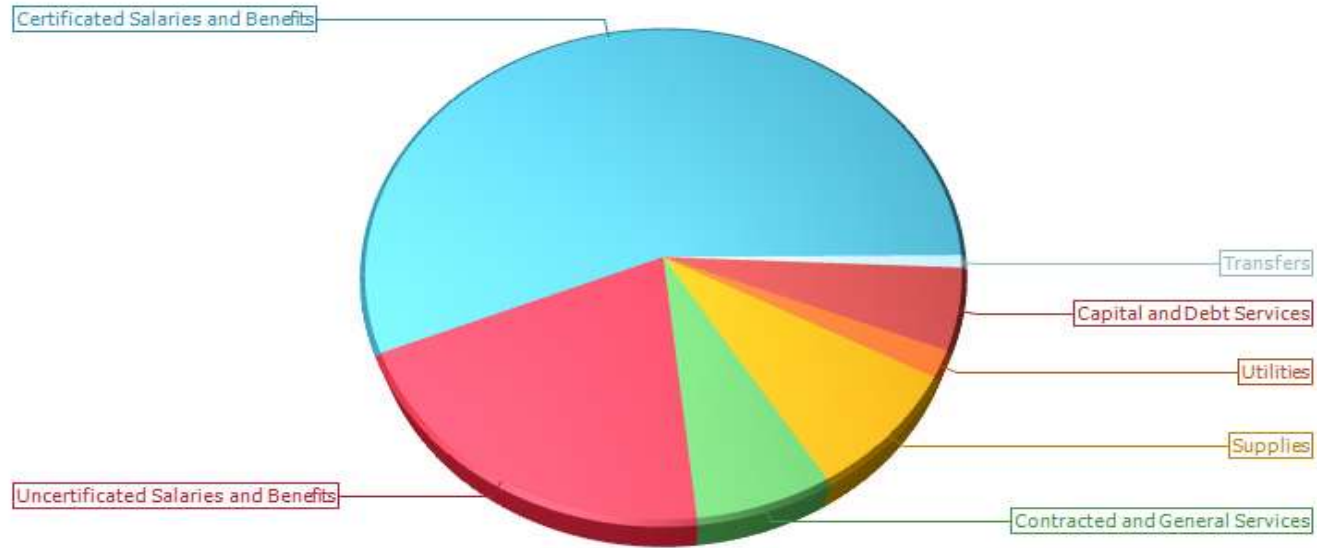
Mike Nightingale,
Associate Superintendent, Human Resources

[Lethbridge School Division](#) prides itself on providing outstanding educational opportunities for the students of the City of Lethbridge and believes in its mission “**Lethbridge School Division is inclusive, forward-thinking, and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens**”. For further information about [Lethbridge School Division](#) view the Division’s Three-Year Education Plan and Annual Education Results Report and the Audited Financial Statements on the Division’s website at www.lethsd.ab.ca. The website is a great resource to provide further information about [Lethbridge School Division’s](#) schools services, and resources.

Expenditures

Lethbridge School Division
2022-2023 Preliminary Budget

Lethbridge School Division

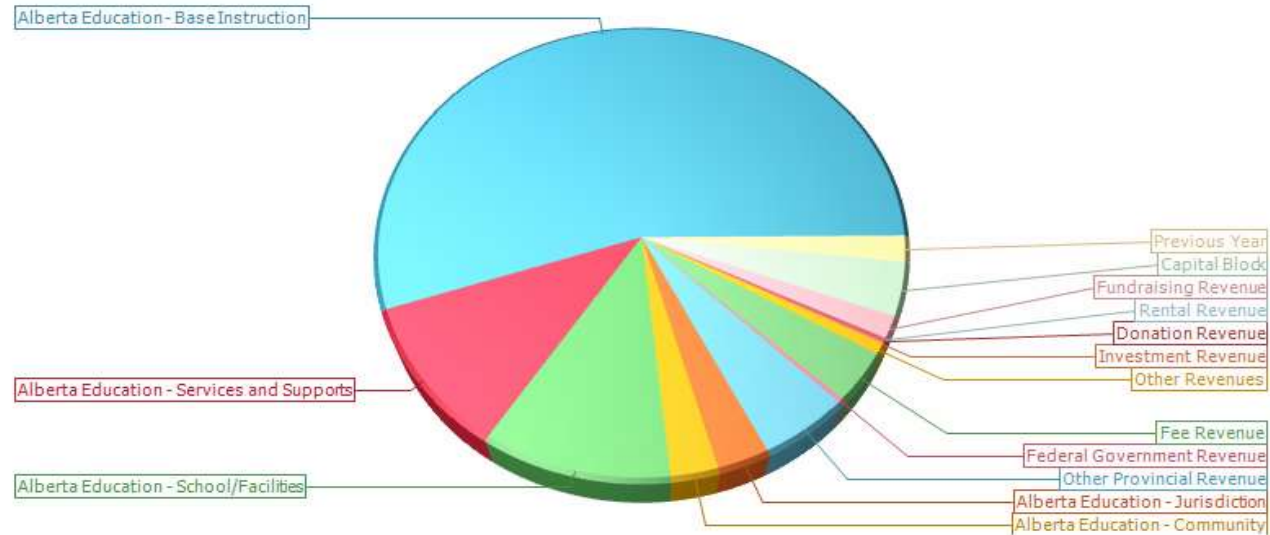


Category	Amount	Percentage
Certificated Salaries and Benefits	\$76,333,514	56%
Uncertificated Salaries and Benefits	\$27,792,974	20%
Contracted and General Services	\$9,476,047	7%
Supplies	\$11,438,463	8%
Utilities	\$2,477,600	2%
Capital and Debt Services	\$7,337,257	5%
Transfers	\$1,105,013	1%
Total Expenditures	\$135,960,867	

Revenue and Allocations

Lethbridge School Division
2022-2023 Preliminary Budget

Lethbridge School Division



Category	Amount	Percentage
Alberta Education - Base Instruction	\$74,747,458	55%
Alberta Education - Services and Supports	\$14,549,077	11%
Alberta Education - School/Facilities	\$14,790,441	11%
Alberta Education - Community	\$3,723,161	3%
Alberta Education - Jurisdiction	\$4,092,216	3%
Projects/Contracts	\$0	0%
Other Provincial Revenue	\$7,106,101	5%
Federal Government Revenue	\$388,944	0%
Fee Revenue	\$4,978,146	4%
Other Revenues	\$991,917	1%
Investment Revenue	\$193,000	0%
Donation Revenue	\$408,000	0%
Rental Revenue	\$34,704	0%
Fundraising Revenue	\$2,160,000	2%
Capital Block	\$5,255,006	4%
Previous Year	\$2,542,697	2%
Total Revenue and Allocations	\$135,960,867	

Overview - Revenues and Expenditures

Lethbridge School Division
2022-2023 Preliminary Budget

Lethbridge School Division

Revenue and Allocations to Budget Center

Alberta Education - Base Instruction	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Kindergarten - Base Funding	\$3,001,074	\$3,181,478
WMA Rate - ECS Base Instruction	\$3,062.32	\$3,032.00
Weighted Moving Average - ECS Students	980.00 FTE	1,049.30
Grades 1-9 - Base Funding	\$48,442,840	\$48,131,787
WMA Rate - G1-9 Base Instruction	\$6,124.64	\$6,064.00
Weighted Moving Average - Gr 1-9 Students	7,909.50 FTE	7,937.30
Grades 10-12 - Base Funding	\$17,863,796	\$16,647,901
G10-12 (Yr 1-3) Base Instruction	\$17,266,514	\$16,046,314
G10-12 (Yr 4) Base Instruction	\$276,895	\$364,871
G10-12 (Yr 5+) Base Instruction	\$22,064	\$46,526
Online - Full Time	\$0	\$0
Online - Part Time	\$0	\$0
Summer school	\$298,323	\$190,190
Outreach Program Funding	\$150,000	\$150,000
Total Number of Outreach Sites	1 sites	1
Outreach Base Funding	\$150,000.00	\$150,000.00
Home Education	\$0	\$1,918
WMA Rate - Home Education	\$1,717.00	\$1,700.00
Weighted Moving Average - Home Education	0.00 FTE	1.13
Stabilization Funding	\$5,583,882	\$5,958,327
Projected WMA Clawback	(\$294,133)	(\$775,131)
Total Alberta Education - Base Instruction	\$74,747,458	\$73,296,280
% of Revenue and Allocations to Budget Center	55%	55%

Alberta Education - Services and Supports	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Program Unit Funding (PUF)	\$1,027,650	\$1,959,050
PUF - Standard Code 47 - Half Day	\$659,700	\$1,143,900
PUF - Standard Code 47 - Full Day	\$0	\$229,500
PUF - Profound Code 47 - Half Day	\$109,950	\$190,650
PUF - Profound Code 47 - Full Day	\$0	\$37,500
PUF - Code 41-46 - Half Day	\$258,000	\$307,500
PUF - Code 41-46 - Full Day	\$0	\$50,000
Specialized Learning Supports - KG Severe	\$955,500	\$1,318,400
SLS-KG - Standard Code 47 - Half Day	\$594,000	\$734,400
SLS-KG - Standard Code 47 - Full Day	\$0	\$145,350
SLS-KG - Profound Code 47 - Half Day	\$99,000	\$122,400
SLS-KG - Profound Code 47 - Full Day	\$0	\$23,750
SLS-KG - Code 41-46 - Half Day	\$262,500	\$240,000
SLS-KG - Code 41-46 - Full Day	\$0	\$52,500
Specialized Learning Support	\$8,136,209	\$8,072,472
Learning Support - Multi-Disciplinary Teams	\$6,360,266	\$6,308,062
Learning Support - Mental Health	\$889,503	\$884,238
Learning Support - Jurisdiction Compositions	\$886,441	\$880,172
Moderate Language Delay (Code 48)	\$104,000	\$368,000
English as a Second Language (ESL/FSL)	\$623,460	\$622,320
WMA Rate - ESL	\$1,200.00	\$1,200.00
Weighted Moving Average - ESL	519.55 FTE	518.60
Refugee	\$1,717,100	\$2,069,375
WMA Rate - Refugee	\$5,500.00	\$5,500.00
Weighted Moving Average - Refugee	312.20 FTE	376.25
First Nations Metis and Inuit (FNMI)	\$1,140,970	\$1,095,373
FNMI Student Self Identification	\$873,239	\$821,280
FNMI Truth & Reconciliation	\$103,348	\$119,094
FNMI Demographics	\$164,384	\$154,999
Institutional Program Grants	\$861,133	\$861,133
Projected WMA Clawback	(\$16,946)	(\$1,225,981)
Total Alberta Education - Services and Supports	\$14,549,077	\$15,140,142
% of Revenue and Allocations to Budget Center	11%	11%

Alberta Education - School/Facilities	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Operations and Maintenance	\$10,126,934	\$9,995,009
Baseline POM Funding	\$2,680,972	\$2,647,771
Utilized Space	\$5,941,198	\$6,010,714
Under-utilized Space	\$1,504,765	\$1,336,524
Transportation	\$2,848,800	\$2,723,518
SuperNet Funding	\$287,976	\$278,376
Infrastructure Maintenance and Renewal Grant Revenue	\$1,533,723	\$1,508,131
Projected WMA Clawback	(\$6,992)	(\$156,766)
Total Alberta Education - School/Facilities	\$14,790,441	\$14,348,268
% of Revenue and Allocations to Budget Center	11%	11%

Alberta Education - Community	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Socio-Economics Status	\$2,209,863	\$2,195,676
Geographic	\$1,263,298	\$1,263,072
Nutrition	\$250,000	\$250,000
Total Alberta Education - Community	\$3,723,161	\$3,708,748
% of Revenue and Allocations to Budget Center	3%	3%

Alberta Education - Jurisdiction	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
System Administration	\$4,092,216	\$4,092,198
Overall Base Admin Funding	\$4,825,841	\$4,806,773
Base Factor - System Admin	0.84798 Factor	0.85134
Total Alberta Education - Jurisdiction	\$4,092,216	\$4,092,198
% of Revenue and Allocations to Budget Center	3%	3%

Projects/Contracts	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
FNMI One-time Grant	\$0	\$0
Learning Disruption Grant	\$0	\$439,530
Odyssey Program (French Language)	\$0	\$25,000
Safe Return to Class Funding	\$0	\$0
Safe Return to Schools Funding	\$0	\$0
Building Collaboration & Capacity in Education	\$0	\$0
French Language Enhancement Project (FLEP)	\$0	\$0
Dual-Credit Grant	\$0	\$0
Total Projects/Contracts	\$0	\$464,530
% of Revenue and Allocations to Budget Center	0%	0%

Other Provincial Revenue	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Alberta Mental Health - MC#3	\$388,325	\$394,369
ASCE Grant	\$11,500	\$11,500
Facility Lease Grant	\$0	\$540,831
Family Resource Network - MC#5	\$90,000	\$100,975
French Immersion Revenue	\$116,276	\$116,276
Regional Collaborative Services Delivery Revenue	\$0	\$0
Southwest Child and Family Services - MC#1	\$0	\$0
Teacher Pension Costs Paid by Government	\$6,500,000	\$6,500,000
Total Other Provincial Revenue	\$7,106,101	\$7,663,951
% of Revenue and Allocations to Budget Center	5%	6%

Federal Government Revenue	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
First Nation's Revenue	\$388,944	\$388,944
First Nations ECS Enrollment	0 students	0
First Nations 10-12 Enrollment	17 students	17
First Nations 1-9 Enrollment	21 students	21
First Nation's Gr. 10-12 Tuition Rate	\$10,032	\$10,032
First Nation's ECS Tuition Rate	\$5,016	\$5,016
First Nations Gr. 1-9 Tuition Rate	\$10,400	\$10,400
Total Federal Government Revenue	\$388,944	\$388,944
% of Revenue and Allocations to Budget Center	0%	0%

Fee Revenue	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Fees for Optional Courses or Materials	\$222,841	\$242,808
Fee Revenue Collected	\$222,841	\$242,808
School Fees - School Generated Funds	\$4,755,305	\$2,240,203
Total Fee Revenue	\$4,978,146	\$2,483,011
% of Revenue and Allocations to Budget Center	4%	2%

Other Revenues	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Early Education Program Fees	\$160,000	\$230,500
Lethbridge FCSS - MC#4	\$200,000	\$169,800
Miscellaneous Sales Revenue	\$138,802	\$138,802
Parent Link - MC#2	\$0	\$0
Teacher Secondment Revenue	\$153,115	\$153,115
Transportation Consulting Services	\$40,000	\$40,000
Tuition Fees (Foreign)	\$300,000	\$300,000
International Student Tuition Fees	\$300,000	\$300,000
Application Fees International Services	\$0	\$0
Home Stay Fees International Services	\$0	\$0
Insurance Fees International Services	\$0	\$0
Dual-Credit Tuition	\$0	\$0
Dual-Credit Enrolment - EA	0 students	0
Dual-Credit Enrolment - Mechanic	0 students	0
Dual-Credit Enrolment - Standard	100 students	100
Average CEU - Dual-Credit - EA	6 CEU	6
Average CEU - Dual-Credit - Mechanic	15 CEU	15
Average CEU - Dual-Credit - Standard	5 CEU	5
Dual-Credit tuition - Standard	\$0	\$0
Total Other Revenues	\$991,917	\$1,032,217
% of Revenue and Allocations to Budget Center	1%	1%

Investment Revenue	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Interest and Investment Income	\$193,000	\$193,000
Total Investment Revenue	\$193,000	\$193,000
% of Revenue and Allocations to Budget Center	0%	0%

Donation Revenue	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Gifts and Donations	\$408,000	\$408,000
Total Donation Revenue	\$408,000	\$408,000
% of Revenue and Allocations to Budget Center	0%	0%

Rental Revenue	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Rentals - Facilities	\$34,704	\$34,704
Total Rental Revenue	\$34,704	\$34,704
% of Revenue and Allocations to Budget Center	0%	0%

Fundraising Revenue	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Fundraising Revenue	\$2,160,000	\$2,160,000
Total Fundraising Revenue	\$2,160,000	\$2,160,000
% of Revenue and Allocations to Budget Center	2%	2%

Capital Block	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Accretion Revenue - ARO	\$125,706	
Amortization of Capital Allocations	\$5,084,555	\$5,097,276
Amortization of Capitalized ARO	\$44,745	
Supported Capital Interest	\$0	\$0
Total Capital Block	\$5,255,006	\$5,097,276
% of Revenue and Allocations to Budget Center	4%	4%

Previous Year	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Instruction Surplus/(Deficit) Carry Forward	\$2,021,697	\$2,237,919
Maintenance Surplus/(Deficit) Carry Forward	\$220,000	\$220,000
Transportation Surplus/(Deficit) Carry Forward	\$200,000	\$200,000
Administration Surplus/(Deficit) Carry Forward	\$101,000	\$0
Previous Year Committed funds	\$0	\$858,314
Prior Year Committed funds	\$0	\$858,314
Total Previous Year	\$2,542,697	\$3,516,233
% of Revenue and Allocations to Budget Center	2%	3%

Total Revenue and Allocations to Budget Center	\$135,960,867	\$134,027,502
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Expenditures

Certificated Salaries and Benefits	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Certificated Salaries and Benefits	\$76,333,514	\$74,763,439
% of Expenditures	56%	56%

Uncertificated Salaries and Benefits	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Uncertificated Salaries and Benefits	\$27,792,974	\$28,228,390
% of Expenditures	20%	21%

Contracted and General Services	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Alberta Home and School AGM Registration Fees	\$9,200	\$7,000
Board Communications	\$8,000	\$6,447
Building Maintenance	\$727,602	\$899,938
Employee Assistance	\$3,360	\$20,160
Grounds Maintenance	\$87,000	\$91,000
Insurance/Bond Premium	\$1,073,350	\$1,043,778
Multimedia Evergreen and WiFi Access	\$0	\$0
District Health and Wellness Committee	\$24,000	\$24,000
Extra Curricular	\$85,322	\$82,339
Professional Learning	\$757,173	\$784,192
Auditor	\$31,500	\$31,500
Legal Services	\$30,000	\$30,000
Computer Services	\$196,000	\$191,000
Consultants	\$763,353	\$799,635
Election Expenses	\$12,000	\$12,000
Employee Assistance Expense	\$720	\$720
Postage	\$33,150	\$38,500
Telephone	\$191,120	\$193,270
Wide Area Network (WAN) Communications	\$321,688	\$321,688
Bussing Costs	\$2,706,788	\$2,568,785
Bus Pass Purchases	\$140,000	\$140,000
Bussing - Field Trips	\$52,094	\$61,750
Equipment Repair	\$184,362	\$181,297
Building Rentals & Leases	\$20,000	\$566,831
Equipment Rental/Leases	\$71,335	\$73,100
Server Evergreen	\$0	\$5,000
Dues/Fees	\$150,908	\$161,108
ASBA Membership Fees	\$70,000	\$67,458
Membership Zone 6	\$2,850	\$2,850
Printing	\$343,950	\$352,750
Advertising	\$33,700	\$33,700
Advertising & Recruitment of Personnel	\$6,000	\$6,000
Banquets and Lunches	\$67,390	\$69,690
Miscellaneous Services	\$957,916	\$998,207
Employee Recognition	\$15,000	\$15,000
Technology Department Costs	\$26,798	\$26,798
Multimedia Infrastructure Repairs	\$5,000	\$17,053
Travel and Subsistence	\$100,703	\$103,203
Car Allowances	\$114,351	\$114,234
Co-curricular	\$52,364	\$76,874
Total Contracted and General Services	\$9,476,047	\$10,218,855
% of Expenditures	7%	8%

Supplies	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Services, Contracts and Supplies School Generated Activities	\$7,409,305	\$4,894,203
Supplies	\$2,604,008	\$2,595,280
Learning Commons	\$83,639	
Media Materials		\$88,968
Computer Supplies and Software	\$679,108	\$650,726
Textbooks	\$171,603	\$192,528
Furniture and Equipment (Under \$5000)	\$303,241	\$510,216
Computer Purchases	\$187,559	\$357,565
Commitments from prior year	\$0	\$858,314
Prior Year Committed funds	\$0	\$858,314
Total Supplies	\$11,438,463	\$10,147,800
% of Expenditures	8%	8%

Utilities	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Electricity	\$1,545,000	\$1,550,000
Gas	\$720,000	\$532,500
Water and Sewer	\$212,600	\$212,600
Total Utilities	\$2,477,600	\$2,295,100
% of Expenditures	2%	2%

Capital and Debt Services	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Accretion Expense - ARO	\$125,706	
Amortization Expense for Capitalized ARO	\$44,745	
Amortization of Capital Assets	\$5,633,083	\$5,658,525
Infrastructure Maintenance and Renewal	\$1,533,723	\$1,508,131
Interest on Capital Debt	\$0	\$0
Other Interest and Bank Charges	\$0	\$0
Total Capital and Debt Services	\$7,337,257	\$7,166,656
% of Expenditures	5%	5%

Transfers	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Capital Purchases (Over \$5000)	\$900,000	\$1,064,744
Transfers to (-) / from other sites (+)	\$0	\$0
Reserves	\$96,500	\$0
Contingency (Unallocated Expense)	\$108,513	\$142,518
Total Transfers	\$1,105,013	\$1,207,262
% of Expenditures	1%	1%

Total Expenditures	\$135,960,867	\$134,027,502
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Summary

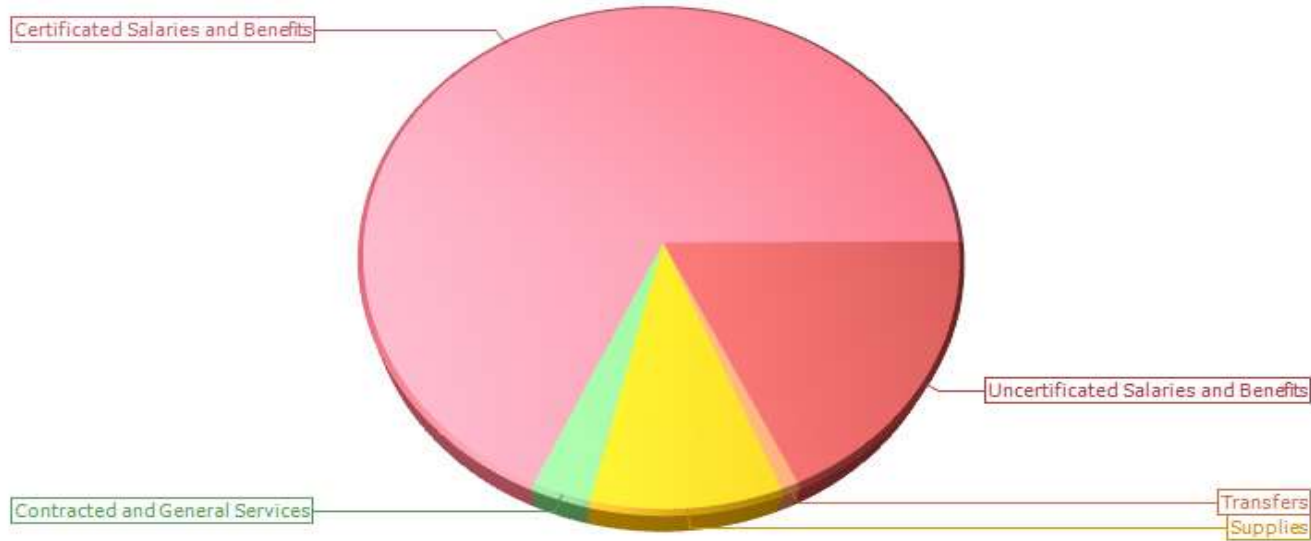
	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Revenues and Allocations To Budget	\$135,960,867	\$134,027,502
Total Expenditures	\$135,960,867	\$134,027,502
Variance	\$0	\$0

Instruction

Lethbridge School Division
2022-2023 Preliminary Budget

2022-2023 Preliminary Budget

Total Instruction



Category	Amount	Percentage
Capital and Debt Services	\$0	0%
Certificated Salaries and Benefits	\$75,607,040	68%
Contracted and General Services	\$3,309,866	3%
Supplies	\$10,939,766	10%
Transfers	\$1,021,113	1%
Uncertificated Salaries and Benefits	\$20,307,247	18%
Total Expenditures	\$111,185,031	

Instruction

Lethbridge School Division 2022-2023 Preliminary Budget

Total Instruction

Revenue and Allocations to Budget Center

Basic Program Allocation	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Basic Program Allocation	\$111,185,031	\$109,069,153
% of Revenue and Allocations to Budget Center	100%	100%

Total Revenue and Allocations to Budget Center	\$111,185,031	\$109,069,153
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Expenditures

Certificated Salaries and Benefits	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Certificated Salaries and Benefits	\$75,607,040	\$74,039,875
% of Expenditures	68%	68%

Uncertificated Salaries and Benefits	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Uncertificated Salaries and Benefits	\$20,307,247	\$20,747,913
% of Expenditures	18%	19%

Contracted and General Services	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Building Maintenance	\$198,292	\$219,217
Employee Assistance	\$0	\$16,800
Insurance/Bond Premium	\$37,500	\$37,500
District Health and Wellness Committee	\$24,000	\$24,000
Extra Curricular	\$85,322	\$82,339
Professional Learning	\$687,838	\$714,857
Consultants	\$657,405	\$688,239
Postage	\$28,000	\$29,350
Telephone	\$119,620	\$121,770
Wide Area Network (WAN) Communications	\$321,688	\$321,688
Bussing - Field Trips	\$52,094	\$61,750
Equipment Repair	\$103,262	\$109,197
Building Rentals & Leases	\$20,000	\$26,000
Equipment Rental/Leases	\$46,335	\$42,100
Server Evergreen	\$0	\$5,000
Dues/Fees	\$127,408	\$137,608
Printing	\$311,950	\$320,750
Advertising	\$7,700	\$7,700
Banquets and Lunches	\$21,000	\$23,500
Miscellaneous Services	\$247,116	\$287,007
Technology Department Costs	\$26,798	\$26,798
Multimedia Infrastructure Repairs	\$5,000	\$17,053
Travel and Subsistence	\$41,463	\$43,963
Car Allowances	\$87,711	\$87,594
Co-curricular	\$52,364	\$76,874

Contracted and General Services	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Contracted and General Services	\$3,309,866	\$3,528,654
% of Expenditures	3%	3%

Supplies	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Services, Contracts and Supplies School Generated Activities	\$7,409,305	\$4,894,203
Supplies	\$2,231,211	\$2,209,805
Learning Commons	\$83,639	
Media Materials		\$88,968
Computer Supplies and Software	\$617,208	\$588,826
Textbooks	\$171,603	\$192,528
Furniture and Equipment (Under \$5000)	\$259,241	\$464,140
Computer Purchases	\$167,559	\$332,565
Commitments from prior year	\$0	\$858,314
Prior Year Committed funds	\$0	\$858,314
Total Supplies	\$10,939,766	\$9,629,349
% of Expenditures	10%	9%

Transfers	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Capital Purchases (Over \$5000)	\$900,000	\$1,064,744
Transfers to (-) / from other sites (+)	(\$83,900)	(\$83,900)
Reserves	\$96,500	\$0
Contingency (Unallocated Expense)	\$108,513	\$142,518
Total Transfers	\$1,021,113	\$1,123,362
% of Expenditures	1%	1%

Total Expenditures	\$111,185,031	\$109,069,153
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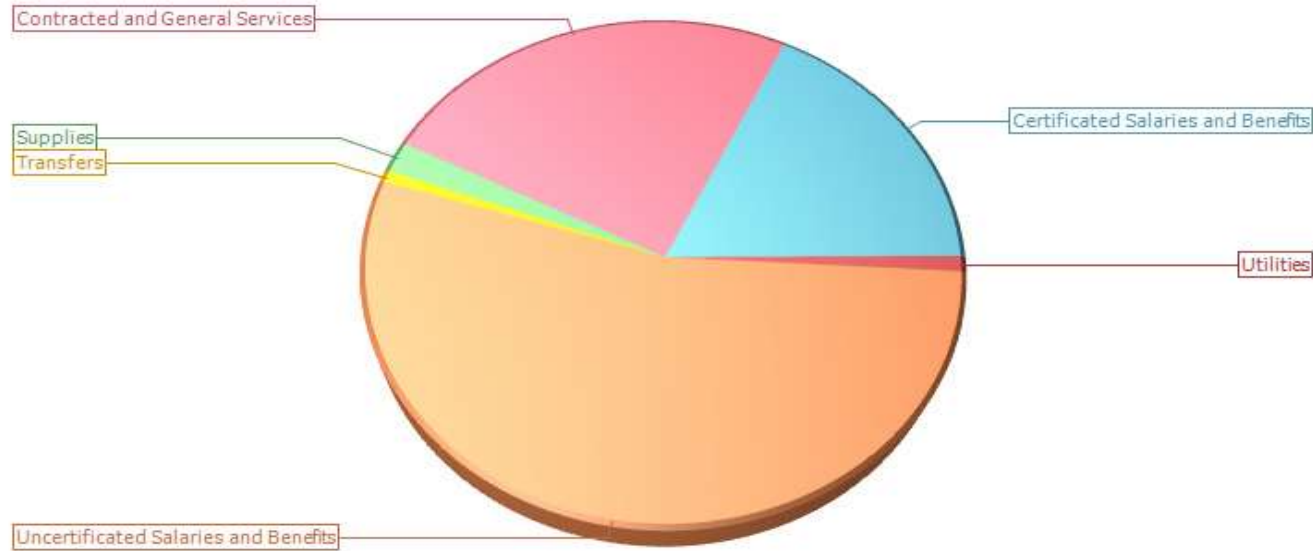
Summary

	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Revenues and Allocations To Budget	\$111,185,031	\$109,069,153
Total Expenditures	\$111,185,031	\$109,069,153
Variance	\$0	\$0

Administration

Lethbridge School Division
2022-2023 Preliminary Budget

Total Administration



Category	Amount	Percentage
Certificated Salaries and Benefits	\$726,474	18%
Contracted and General Services	\$1,002,075	24%
Supplies	\$80,046	2%
Transfers	\$31,300	1%
Uncertificated Salaries and Benefits	\$2,211,721	54%
Utilities	\$40,600	1%
Total Expenditures	\$4,092,216	

Administration

Lethbridge School Division
2022-2023 Preliminary Budget

Total Administration

Revenue and Allocations to Budget Center

Basic Program Allocation	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Basic Program Allocation	\$4,092,216	\$4,092,217
% of Revenue and Allocations to Budget Center	100%	100%

Total Revenue and Allocations to Budget Center	\$4,092,216	\$4,092,217
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Expenditures

Certificated Salaries and Benefits	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Certificated Salaries and Benefits	\$726,474	\$723,564
% of Expenditures	18%	18%

Uncertificated Salaries and Benefits	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Uncertificated Salaries and Benefits	\$2,211,721	\$2,211,721
% of Expenditures	54%	54%

Contracted and General Services	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Alberta School Council Association (ASCA) AGM Fees	\$9,200	\$7,000
Board Communications	\$8,000	\$6,447
Building Maintenance	\$20,000	\$30,000
Insurance/Bond Premium	\$223,700	\$195,728
Professional Learning	\$43,503	\$43,503
Auditor	\$31,500	\$31,500
Legal Services	\$30,000	\$30,000
Computer Services	\$196,000	\$191,000
Consultants	\$60,422	\$65,870
Election Expenses	\$12,000	\$12,000
Employee Assistance Expense	\$720	\$720
Postage	\$5,150	\$9,150
Telephone	\$28,000	\$28,000
Equipment Repair	\$5,000	\$5,000
Equipment Rental/Leases	\$25,000	\$31,000
Dues/Fees	\$21,500	\$21,500
ASBA Membership Fees	\$70,000	\$67,458
Membership Zone 6	\$2,850	\$2,850
Printing	\$32,000	\$32,000
Advertising	\$25,000	\$25,000
Advertising & Recruitment of Personnel Banquets and Lunches	\$6,000	\$6,000
Miscellaneous Services	\$43,890	\$43,690
Employee Recognition	\$13,000	\$18,000
Employee Recognition	\$15,000	\$15,000
Travel and Subsistence	\$52,000	\$52,000

Contracted and General Services	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Car Allowances	\$22,640	\$22,640
Total Contracted and General Services	\$1,002,075	\$993,056
% of Expenditures	24%	24%

Supplies	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Supplies	\$58,046	\$65,475
Furniture and Equipment (Under \$5000)	\$12,000	\$12,000
Computer Purchases	\$10,000	\$15,000
Total Supplies	\$80,046	\$92,475
% of Expenditures	2%	2%

Utilities	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Electricity	\$15,000	\$20,000
Gas	\$23,000	\$17,500
Water and Sewer	\$2,600	\$2,600
Total Utilities	\$40,600	\$40,100
% of Expenditures	1%	1%

Transfers	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Transfers to (-) / from other sites (+)	\$31,300	\$31,300
Total Transfers	\$31,300	\$31,300
% of Expenditures	1%	1%

Total Expenditures	\$4,092,216	\$4,092,217
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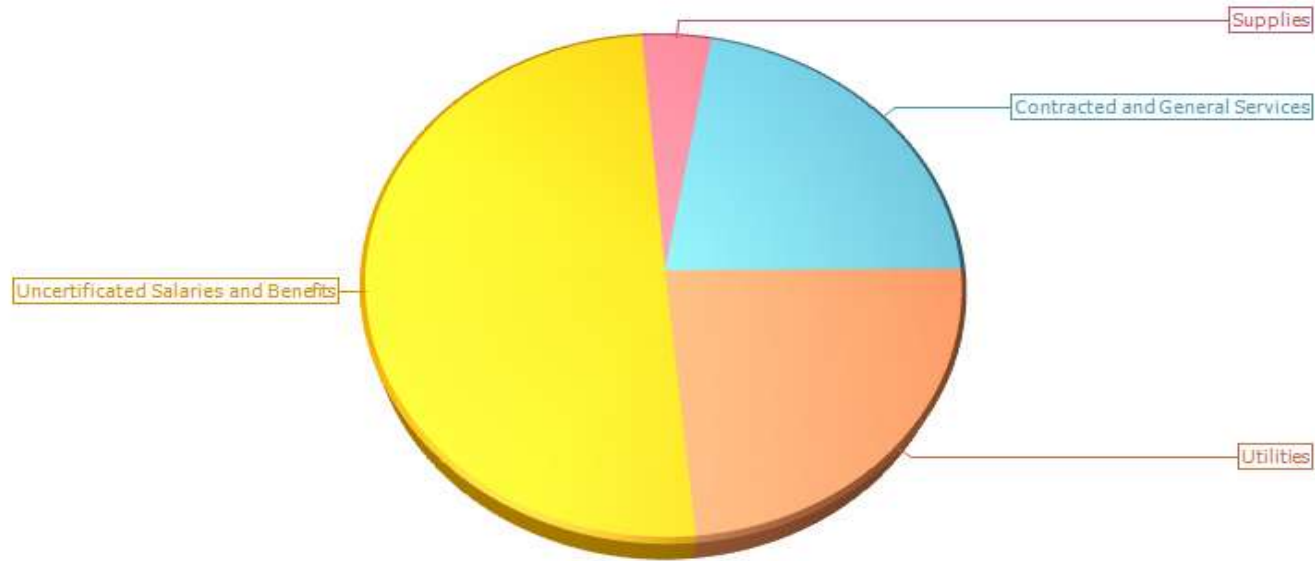
Summary

	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Revenues and Allocations To Budget	\$4,092,216	\$4,092,217
Total Expenditures	\$4,092,216	\$4,092,217
Variance	\$0	\$0

Plant Operations and Maintenance

Lethbridge School Division
2022-2023 Preliminary Budget

Plant Operations and Maintenance



Category	Amount	Percentage
Contracted and General Services	\$2,259,792	22%
Supplies	\$408,651	4%
Transfers	\$0	0%
Uncertificated Salaries and Benefits	\$5,152,119	50%
Utilities	\$2,437,000	24%
Total Expenditures	\$10,257,562	

Plant Operations and Maintenance

Lethbridge School Division
2022-2023 Preliminary Budget

Plant Operations and Maintenance

Revenue and Allocations to Budget Center

Basic Program Allocation	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Basic Program Allocation	\$10,257,562	\$10,748,679
% of Revenue and Allocations to Budget Center	100%	100%

Total Revenue and Allocations to Budget Center	\$10,257,562	\$10,748,679
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Expenditures

Uncertificated Salaries and Benefits	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Uncertificated Salaries and Benefits	\$5,152,119	\$5,146,869
% of Expenditures	50%	48%

Contracted and General Services	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Building Maintenance	\$509,310	\$650,721
Employee Assistance	\$3,360	\$3,360
Grounds Maintenance	\$87,000	\$91,000
Insurance/Bond Premium	\$812,150	\$810,550
Professional Learning	\$15,832	\$15,832
Telephone	\$43,500	\$43,500
Equipment Repair	\$76,100	\$67,100
Building Rentals & Leases	\$0	\$540,831
Dues/Fees	\$2,000	\$2,000
Advertising	\$1,000	\$1,000
Banquets and Lunches	\$2,500	\$2,500
Miscellaneous Services	\$697,800	\$693,200
Travel and Subsistence	\$5,240	\$5,240
Car Allowances	\$4,000	\$4,000
Total Contracted and General Services	\$2,259,792	\$2,930,834
% of Expenditures	22%	27%

Supplies	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Supplies	\$314,751	\$320,000
Computer Supplies and Software	\$61,900	\$61,900
Furniture and Equipment (Under \$5000)	\$32,000	\$34,076
Total Supplies	\$408,651	\$415,976
% of Expenditures	4%	4%

Utilities	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Electricity	\$1,530,000	\$1,530,000
Gas	\$697,000	\$515,000
Water and Sewer	\$210,000	\$210,000
Total Utilities	\$2,437,000	\$2,255,000

Utilities	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
% of Expenditures	24%	21%

Total Expenditures	\$10,257,562	\$10,748,679
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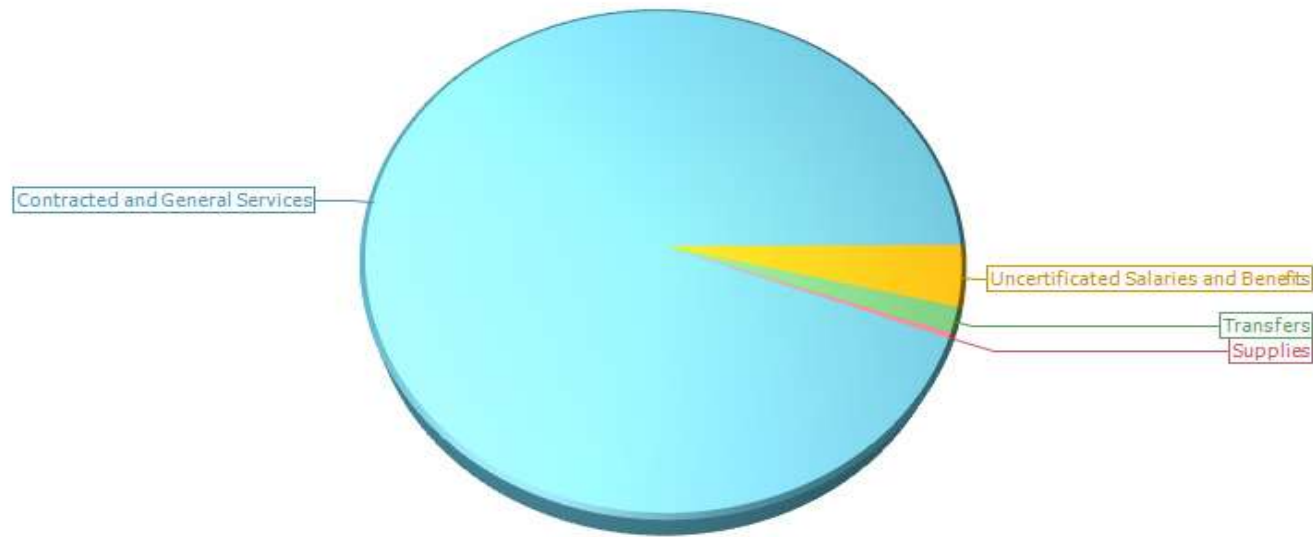
Summary

	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Revenues and Allocations To Budget	\$10,257,562	\$10,748,679
Total Expenditures	\$10,257,562	\$10,748,679
Variance	\$0	\$0

Transportation

Lethbridge School Division
2022-2023 Preliminary Budget

Transportation



Category	Amount	Percentage
Contracted and General Services	\$2,904,314	94%
Supplies	\$10,000	0%
Transfers	\$52,600	2%
Uncertificated Salaries and Benefits	\$121,886	4%
Total Expenditures	\$3,088,800	

Transportation

Lethbridge School Division
2022-2023 Preliminary Budget

Transportation

Revenue and Allocations to Budget Center

Basic Program Allocation	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Basic Program Allocation	\$3,088,800	\$2,950,797
% of Revenue and Allocations to Budget Center	100%	100%

Total Revenue and Allocations to Budget Center	\$3,088,800	\$2,950,797
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Expenditures

Uncertificated Salaries and Benefits	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Uncertificated Salaries and Benefits	\$121,886	\$121,886
% of Expenditures	4%	4%

Contracted and General Services	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Professional Learning	\$10,000	\$10,000
Consultants	\$45,526	\$45,526
Bussing Costs	\$2,706,788	\$2,568,785
Bus Pass Purchases	\$140,000	\$140,000
Travel and Subsistence	\$2,000	\$2,000
Total Contracted and General Services	\$2,904,314	\$2,766,311
% of Expenditures	94%	94%

Supplies	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Computer Purchases	\$10,000	\$10,000
Total Supplies	\$10,000	\$10,000
% of Expenditures	0%	0%

Transfers	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Transfers to (-) / from other sites (+)	\$52,600	\$52,600
Total Transfers	\$52,600	\$52,600
% of Expenditures	2%	2%

Total Expenditures	\$3,088,800	\$2,950,797
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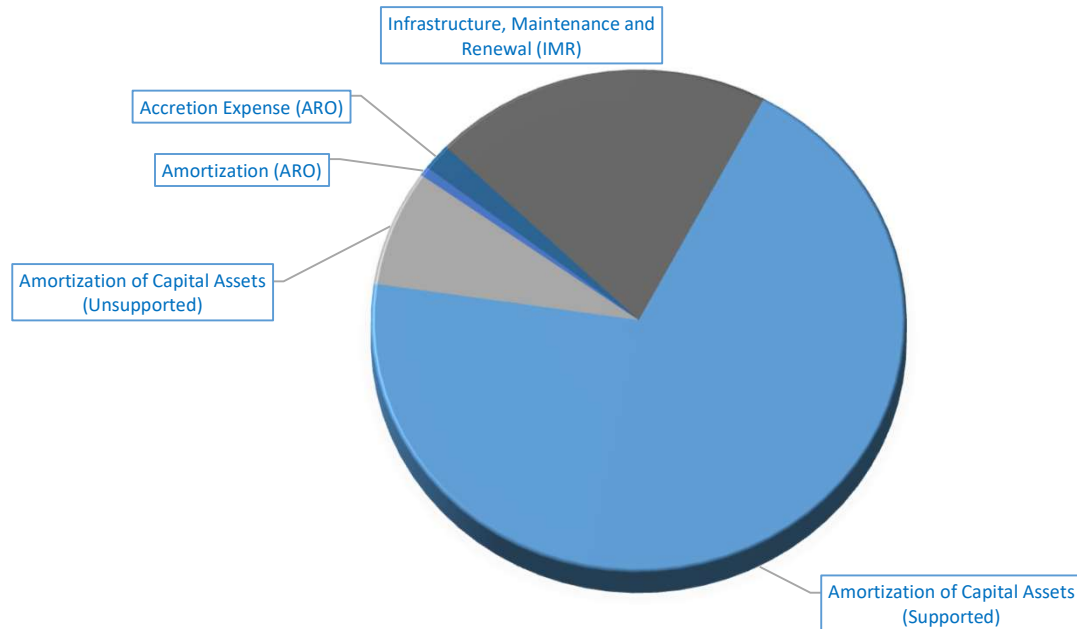
Summary

	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Revenues and Allocations To Budget	\$3,088,800	\$2,950,797
Total Expenditures	\$3,088,800	\$2,950,797
Variance	\$0	\$0

Capital and Debt Services

Lethbridge School Division
2022-2023 Preliminary Budget

Capital and Debt Services



Category	Amount	Percentage
Amortization of Capital Assets (Supported)	\$5,084,555	70%
Amortization of Capital Assets (Unsupported)	\$548,528	8%
Amortization (ARO)	\$44,745	1%
Accretion Expense (ARO)	\$125,706	2%
Infrastructure, Maintenance and Renewal (IMR)	\$1,508,131	21%
Total Expenditures	\$7,311,665	

Capital and Debt Services

Lethbridge School Division
2022-2023 Preliminary Budget

Capital and Debt Services

Revenue and Allocations to Budget Center

Basic Program Allocation	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Basic Program Allocation	\$7,337,257	\$7,166,656
% of Revenue and Allocations to Budget Center	100%	100%

Total Revenue and Allocations to Budget Center	\$7,337,257	\$7,166,656
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Expenditures

Capital and Debt Services	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Accretion Expense - ARO	\$125,706	
Amortization Expense for Capitalized ARO	\$44,745	
Amortization of Capital Assets	\$5,633,083	\$5,658,525
Infrastructure Maintenance and Renewal	\$1,533,723	\$1,508,131
Total Capital and Debt Services	\$7,337,257	\$7,166,656
% of Expenditures	100%	100%

Total Expenditures	\$7,337,257	\$7,166,656
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Summary

	2022-2023 Preliminary Budget	2021-2022 September 30th Budget
Total Revenues and Allocations To Budget	\$7,337,257	\$7,166,656
Total Expenditures	\$7,337,257	\$7,166,656
Variance	\$0	\$0