

THREE YEAR CAPITAL PLAN

2022-2023 TO 2024-2025

ON THE COVER:

*Dr. Robert Plaxton
Elementary School*



Lethbridge School Division's newest elementary school in south Lethbridge
Dr. Robert Plaxton Elementary School



Lethbridge
SCHOOL DIVISION

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EXECUTIVE SUMMARY

Introduction

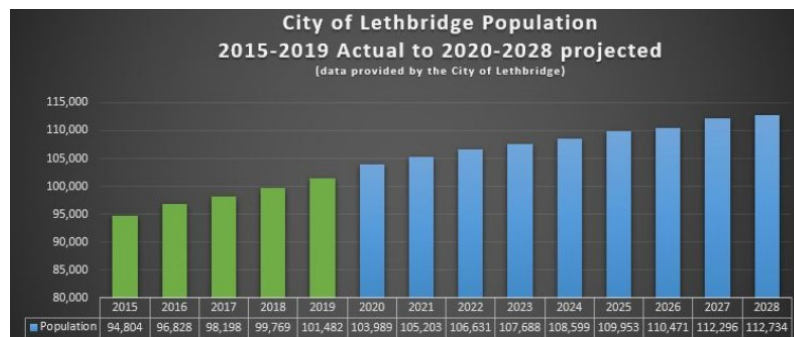
Lethbridge School Division ("LSD") provides public education services to the citizens of the City of Lethbridge, Alberta, Canada. The Division was established in 1886 and has proudly served our community for over 135 years.

LSD serves approximately **11,680** students from early education (pre-school) to grade twelve in 2021-2022. The Division provides high quality learning experiences for students through a broad range of educational programs in twenty four (24) schools and four (4) institutional programs. Lethbridge School Division has 643 full time equivalent (FTE) certificated staff and 480 FTE support staff that provide quality teaching and learning for our students.

The Three-Year Capital Plan for 2022-2023 to 2024-2025 is an analysis of future school capital needs for Lethbridge School Division to address future enrolment growth and modernizing learning spaces to provide the best spaces for teaching and learning.

City of Lethbridge and Population Growth

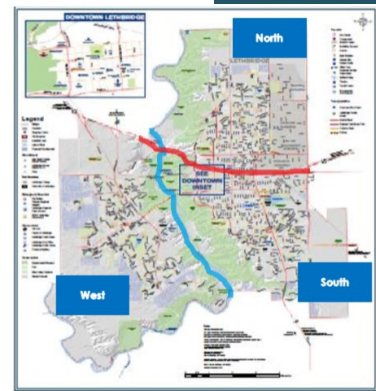
Lethbridge School Division is the public school system for the residents of the City of Lethbridge. Lethbridge is a growing, vibrant city with over **101,482** residents. It is home to The University of Lethbridge, Lethbridge College, and the Lethbridge Research Centre, one of the largest agricultural research facilities in Canada. The city also houses two large manufacturing plants involved in raw product development. Well situated in the southwestern part of Alberta, Lethbridge residents enjoy access to state-of-the-art cultural and recreational facilities, and green spaces. Comprehensive retail services attract consumers from southern Alberta, southeastern British Columbia and northern Montana. Lethbridge continues to attract new investment, it's anticipated to boost the population by **11%** from 2019 to 2028 from approximately **101,500** to **112,700** and anticipated to reach **150,000** residents by 2050..



City of Lethbridge Development

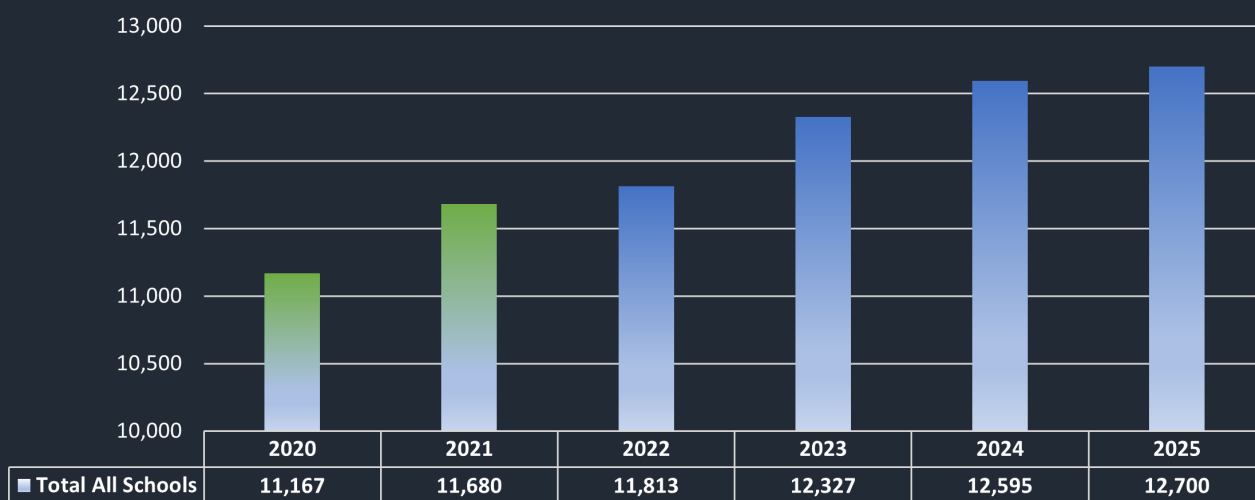
Lethbridge is divided between North and South by a major highway (Highway 3). West Lethbridge is separated from both South and North Lethbridge by coulees and the Oldman River valley.

The City of Lethbridge, has identified areas for future growth and new neighbourhoods to support future growth. There are five main areas of growth identified. The very north of Lethbridge, south east Lethbridge and North, South and Mid west Lethbridge. West Lethbridge is the fastest growing community in Lethbridge and as such there is more area planned for future development in the west sector of the city. The City of Lethbridge planning department has also confirmed the need for two new public and one separate (Catholic) school in west Lethbridge siting anticipated growth of **1,758** students from age 5 to 19 in growth areas of West Lethbridge by 2028.



STUDENT ENROLMENT GROWTH

**Total Student Enrolment
Pk to Grade 12
2020, 2021 Actual to 2022-2025 projected**



The school Division has experienced sustained growth over the prior five years, then experienced a significant reduction in 2020 due to COVID-19. As the chart above illustrates, Lethbridge School Division will continue to see growth each year over the Three-Year Capital Plan period, reaching **12,595** students by 2024-2025. This is a growth of **915** students or **7.83%** from 2021. The Division will see further sustained growth reaching **12,700** students in five years which is an increase of **1,020** students or **8.73%** from 2021.

Over the three-year capital plan period, growth will be greatest in the south side of Lethbridge with an increase of **11.09%**. West Lethbridge which has been the highest growth area over the last few years and will have an increase of **8.93%**. North Lethbridge will see an increase in student population of **2.82%**. Interesting to note is that these enrolment growth factors do not take into account additional enrolment due to city economic development and new community development, such as the Southbrook subdivision that will provide approximately **400** elementary aged students in south east Lethbridge in the next 10 years. With the economic development that has been occurring in Lethbridge it is anticipated that the potential enrolment growth could be greater in every sector of the city.

ASSURANCE PLAN

Lethbridge School Division prepares an assurance plan as required by Alberta Education. The Board of Trustees of Lethbridge School Division approved the 2021/2022 to 2023-2024 plan was approved on May 25th, 2021 and Assurance Results Report for 2020-2021 on November 23rd, 2021. These documents are a highly collaborative effort and reflects the plans and annual Assurance Results Reports of each of the Division's schools, with input from partners, as the Division continues on the journey of innovating and improving practice. You will find Division priorities, trends, issues, opportunities, accomplishments and strategies that will provide Lethbridge School Division students with continued success. The Division is proud of the tireless efforts of our staff and students. This being said, Lethbridge School Division is continually committed to being better tomorrow than we were today. The 2021-2024 Assurance Plan and Assurance Results Report may be found on the Division's website.

FACILITY UTILIZATION

The school division begins to get concerned over space utilization when the utilization rate is over **85%**. When looking at utilization the Division considers not only base utilization but also core utilization. Core utilization takes into account the facility core learning spaces and does not include modular classroom facilities. Modular Classrooms may have been added to address immediate enrolment pressures, however through the facilitation of added enrolment may have exceeded rated core capacity. When this capacity gets very high programming space is impacted such as gymnasiums and learning commons.

This chart illustrates that the west sector will have utilization rates approaching 85% in next three years. Core utilization is especially high in the west sector of the city.

 **Note that COVID-19 resulted in an impact on enrolment in 2020 and 2021 as such continues to have an impact on enrolment projections in the Capital Plan.**

73%

projected utilization rates by 2024/2025

69%

current utilization

Area Utilization by City Sector (Actual and Projected)

| City Sector | Full Area | | Projected Growth in three year period | Core Area Only | |
|-----------------------|------------------|---------------------|---------------------------------------|------------------|---------------------|
| | 2021-2022 Actual | 2024-2025 Projected | | 2021-2022 Actual | 2024-2025 Projected |
| North | 67% | 69% | 2.82% | 72% | 74% |
| South | 64% | 68% | 11.09% | 71% | 84% |
| West | 75% | 83% | 8.93% | 126% | 139% |
| Total Division | 69% | 73% | 7.83% | 92% | 97% |

CURRENT CAPITAL PROJECTS

A urgently needed new elementary school for west Lethbridge was approved by Alberta Education in February 2021. This kindergarten to grade 5 elementary school will be located in the north end of west Lethbridge in the community of Garry Station. Currently there is only one elementary school in this area that currently has the most significant growth in the city's westside. The school will open in September 2025 at a capacity of 610 students with approval to add 12 modular classrooms in the future to build to full capacity of 900 students. The new school has been included with four other schools as part of a public private partnership (P3) for design, bid and build of the school. The school board has been working closely with Alberta Education, Alberta Infrastructure, and bridging design architects to design the new school. The P3 projects will go out for proposal by Alberta Infrastructure in June 2022, with construction anticipated to begin in 2023.

Current Capital Projects

| Projected Opening/Completion | School/Community | City Sector | Project Type | Grade | Approved Capacity | Approval Date | Status as of February 2022 | Estimated Cost |
|------------------------------|--|-------------|---------------------|-------------------------|--|---------------|---------------------------------|----------------|
| 2025-2026 | New Elementary School/Community of Garry Station | West | P3-New Construction | Kindergarten to Grade 5 | 610 opening with full build out to 900 | Feb-21 | In Schematic Design Development | \$31 million |

New School Construction

| Year | Priority | Community/School | City Sector | Site Readiness | Type | Grade | Capacity | 2022 Cost (\$) |
|-----------|----------|---|-------------|-------------------------|------------------|-------|----------|----------------|
| 2023-2024 | 1 | West Lethbridge Elementary School (West Lethbridge - South) | West | Site Not Yet Determined | New Construction | K-5 | 900 | \$31.1 million |

NEW SCHOOL CONSTRUCTION REQUESTS

Lethbridge School Division is requesting a number of new construction projects to alleviate current enrolment pressures and for anticipated growth in the City of Lethbridge due to economic growth, and future development plans to address an anticipated growth in population of over **11%** from the 2019 census to 2028. The chart above provides information on the new school construction project requested in the Three-Year Capital Plan.

The new construction priority is a west Lethbridge Elementary (West Lethbridge-South) School. West Lethbridge is the fastest growing community in the city of Lethbridge. Currently there are six communities in development or proposed development that include Country Meadows, Gary Station, Riverstone, Copperwood, Watermark, and The Piers. A new elementary school is in design development in the north end of west Lethbridge and once open will address enrolment pressures in that area. Two new elementary schools are required in west Lethbridge as all four elementary schools have core utilization that are very high ranging from **124% to 202%**. Core utilization is high due to the number of modular classrooms added for enrolment growth. This impacts instructional programming and puts a strain on core school areas such as gymnasiums and library commons.

The City of Lethbridge projects that in the areas of growth in west Lethbridge that there will be an additional **354** students aged 5 to 19 by 2024 and **1,758** by 2034 putting further significant strain on west Lethbridge elementary schools exceeding core utilization and the only High School that is at capacity in west Lethbridge.

Design Engagement Sessions

New Construction: K-5 Lethbridge Elementary School - Garry Station

Alberta Education provided Lethbridge School Division with planning funds to cover pre-design costs of the new elementary school in west Lethbridge approved in February 2021. The Division hired a consultant to undertake a review of the school site for architectural concept design. It was during this review that it was determined that the site would require a two-story school to meet capacity requirements. Part of the planning included an engagement opportunity for the staff and parent community in west Lethbridge. An engagement meeting was held at six school sites all connected virtually through TEAMS. The Division had building blocks built to a 1/200th scale of all the areas of a 900 capacity K-5 elementary school such as gymnasium, classrooms, modular classrooms, flex spaces, learning commons, administration, washrooms, data closets, etc. to approximate the school areas. Each block representing a different area type was labelled and given a different color. For example the administration areas were red, classroom areas green, the gymnasium white, and modular classrooms dark green. Seven sets of the blocks were built for the engagement opportunity, along with a large drawing of the school site that included site constraints such as bus laybys, parking, playground, and sports fields. Teams discussed a variety of rules for the design of the school then set out to design a school based on those parameters. Each team presented their school design and explained why they designed the new school the way they did. All this information as well as the consultants architectural design report provided valuable information to bridging architects for the schematic design of the new school.

Modernization: Galbraith Elementary School

Alberta Education provided Lethbridge School Division with planning funds to conduct pre-design work on the modernization of the Division's oldest school, Galbraith Elementary. The Division has engaged consultants that will lead school staff and the parent community through a value scoping session to determine priorities for the modernization. Building condition analysis is part of the planning work and high level costing for the scope of work required for the modernization. The two day value scoping exercise will be conducted in the early spring of 2022 as it has been postponed due to COVID operational concerns. A detailed report will be provided to Alberta Education to support the Division's funding request for the modernization.



MODERNIZATION OF SCHOOL FACILITIES REQUEST

Some of the oldest school facilities in Lethbridge are elementary schools. These schools require significant dollars of investment to upgrade for health and safety, environmental sustainability and to provide learning spaces to meet today's learner. Lethbridge School Division is requesting that seven (7) elementary schools receive approval for modernization.

There are four schools in north Lethbridge that require modernization. These elementary schools have core utilization between **49% to 110%**. Student enrolment growth in the north sector of Lethbridge will be **2.82%** over the three-year capital planning period.

In west Lethbridge there are three elementary schools that require modernization. These three elementary schools have core utilization ranging from **124% to 166%**, with anticipated enrolment growth in west Lethbridge of **8.93%** over the three-year capital planning period. As these schools are necessary for sustained enrolment in west Lethbridge they require modernization to ensure facility standards for optimal educational opportunities of our students.

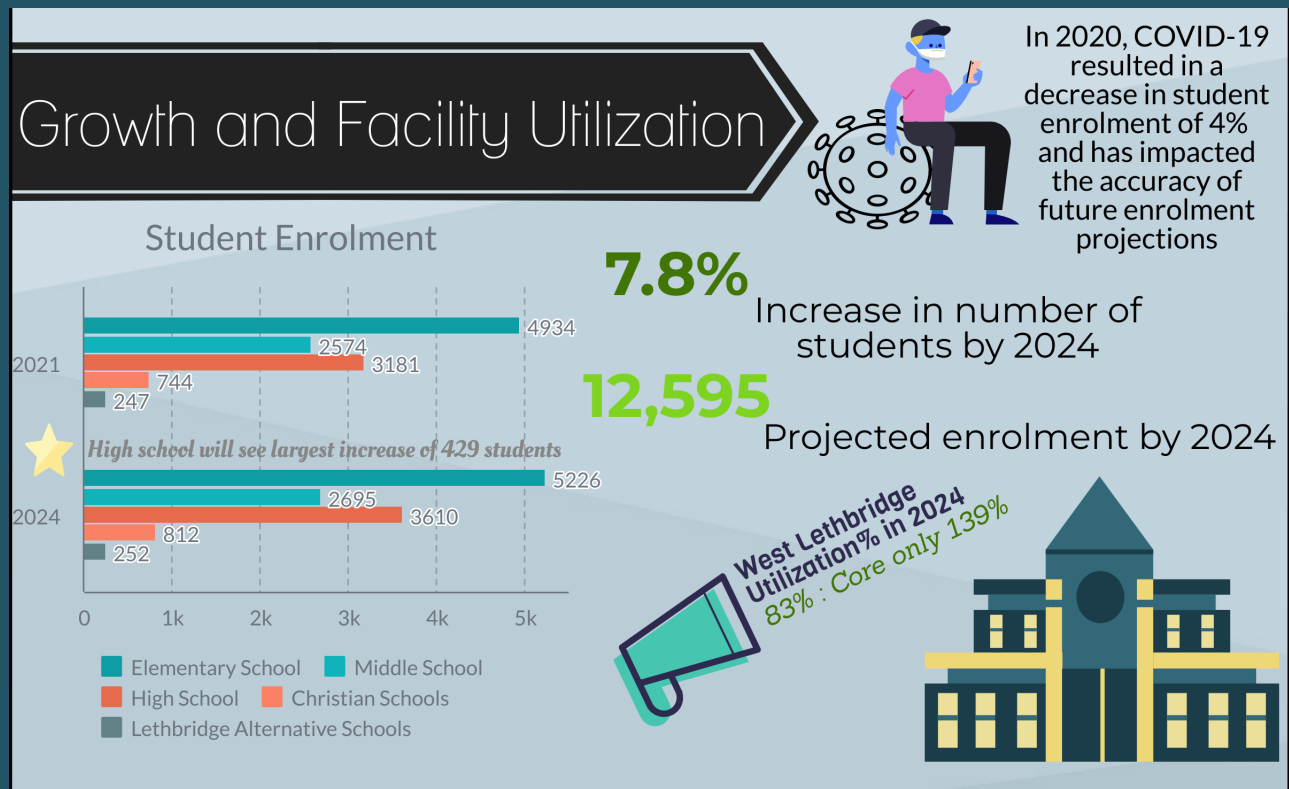


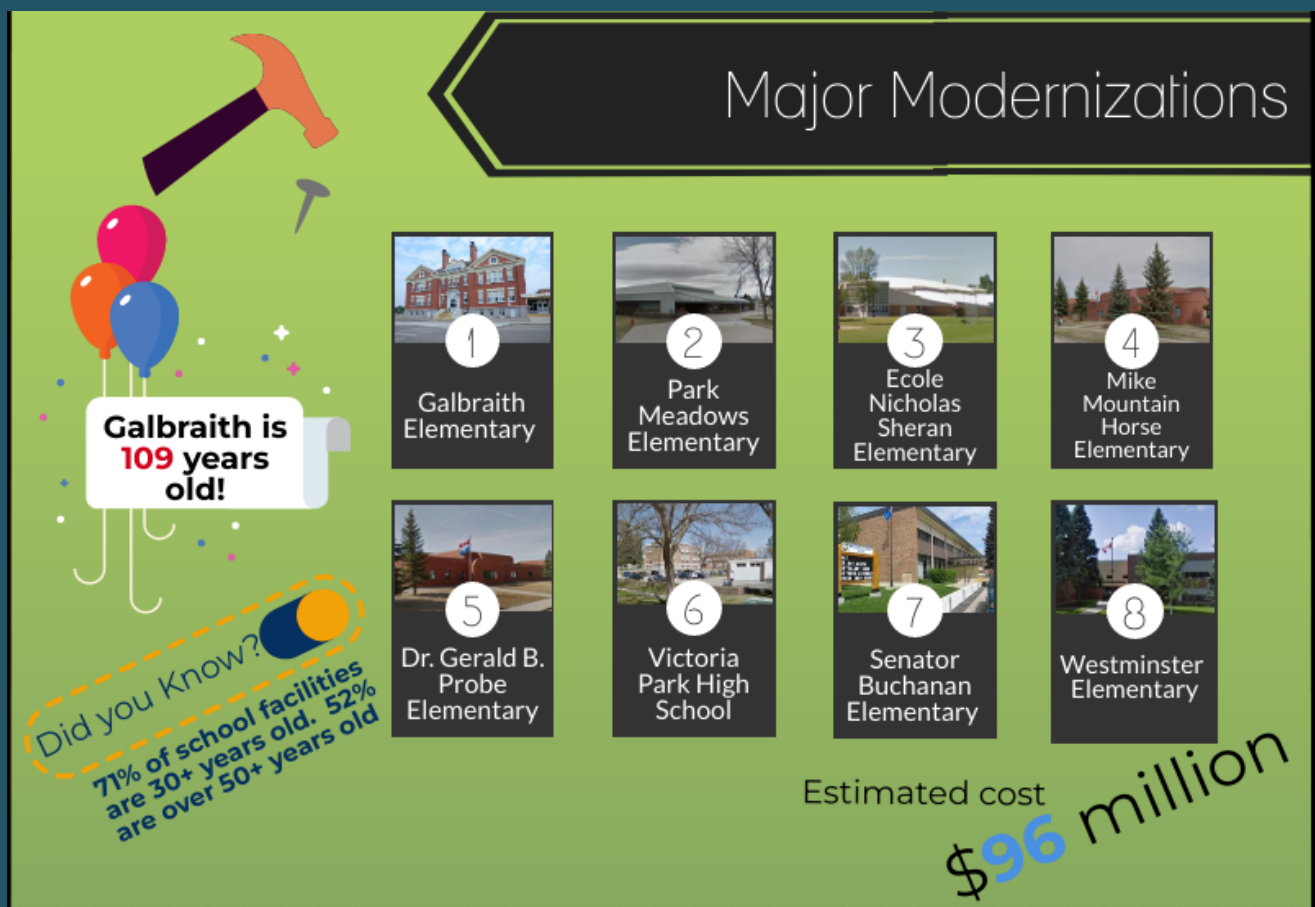
Modernization Projects

| Year | Priority | Community/School | Facility Age | City Sector | Type | Grade | 2022 Cost (\$) |
|-----------|----------|--|--------------|-------------|------------------------------------|-------|----------------|
| 2022-2023 | 1 | Galbraith Elementary School | 109 years | North | Modernization-Preservation | K-5 | \$15 million |
| | 2 | Park Meadows Elementary School | 40 years | North | Modernization-Preservation | K-5 | \$11.5 million |
| | 3 | Ecole Nicolas Sheran Elementary School | 40 years | West | Modernization-Preservation | K-5 | \$13.4 million |
| 2023-2024 | 4 | Mike Mountain Horse Elementary School | 34 years | West | Modernization-Preservation | K-5 | \$12 million |
| | 5 | Dr. Gerald B. Probe Elementary School | 29 years | West | Modernization-Preservation | K-5 | \$12 million |
| | 6 | Victoria Park High School | 64 Years | South | Modernization-Preservation | 9-12 | \$12 million |
| 2024-2025 | 7 | Senator Buchanan Elementary School | 66 years | North | Partial Modernization-Preservation | K-5 | \$10 million |
| | 8 | Westminster Elementary School | 67 years | North | Partial Modernization-Preservation | K-5 | \$10 million |

Lethbridge School Division Three-Year Capital Plan

Year **2022-2023 to 2024-2025**



Lethbridge School Division facilities are the best places for teaching and learning



LETHBRIDGE SCHOOL DIVISION EDUCATION CENTRE



SECTION ONE

Introduction to



Lethbridge
SCHOOL DIVISION

WHO WE ARE

Lethbridge School Division ("LSD") provides public education services to the citizens of the City of Lethbridge, Alberta, Canada. The Division was established in 1886 and has proudly served our community for over 135 years.

LSD serves approximately **11,680** students from early education (pre-school) to grade twelve in 2020-2021. **There was a significant reduction in enrolment in 2020 due to COVID-19.** COVID has continued to impact enrolment growth in 2021 and has impacted enrolment projections on a go forward basis. The Division provides high quality learning experiences for students through a broad range of educational programs in twenty four (24) schools and four (4) institutional programs.

LSD is a local government entity established under the Alberta School Act; whereas, the Division is chosen by and is accountable to the local community by means of local elections (elected Board of Trustees). The Division delivers its educational programs under the authority of the Alberta *Education Act*.



GEOGRAPHICAL INFORMATION

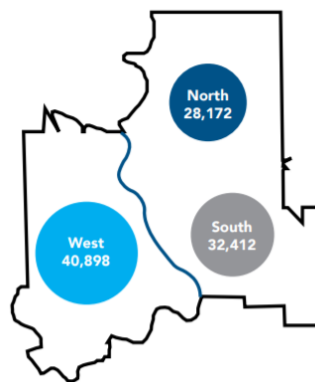
Lethbridge School Division is the public school system for the residents of the City of Lethbridge. The City has a population of approximately **101,482** residents (2019 census) and is located in the southern part of the Province of Alberta at latitude 49.7 degrees north and 112.8 degrees east longitude and covers just over 124 square kilometers of land.

The City of Lethbridge is home to the University of Lethbridge, Lethbridge College, and the Lethbridge Research Centre, one of the largest agricultural research facilities in Canada. The City also houses two large manufacturing plants involved in raw product development.



Statistical information is an extract
from the City of Lethbridge's
2020 annual report

Population by Location in 2020*



Total Population



LETHBRIDGE, ALBERTA

Well situated in the south-western part of Alberta, Lethbridge residents enjoy access to state-of-the-art cultural and recreational facilities. Comprehensive retail services attract consumers from southern Alberta, south-eastern British Columbia and northern Montana.



SCHOOL INFORMATION

Lethbridge School Division operates 24 schools and other various outreach facilities throughout the City. Our schools have a grade structure comprised of the following:

- 15 Elementary Schools: 13 Pre-kindergarten to grade five students, 2 Alternate Christian Schools
- 4 Middle Schools: Grade six to eight students
- 5 High Schools: 3- grade nine to twelve students, 1 Alternate Christian grade 6 to 12 and 1 Outreach School.

ELEMENTARY SCHOOLS

There are 15 Elementary schools that provide instruction to students from Kindergarten to grade five, except for Lethbridge Christian School that provides instruction from Kindergarten to grade eight.



Coalbanks Elementary School
230 Coalbanks Blvd. W
Grades K-5 - 605 students



Dr. Gerald B. Probe School
120 Rocky Mt Blvd West
Grades PK -5 - 502 students



Dr. Robert Plaxton School
4510 Fairmont Gate South
Lethbridge, Alberta T1K 8J3
Grades K -5 - 398 students



Ecole Agnes Davidson School
2103 20th St South
Grades K -5 - 523 students
French Immersion



Fleetwood Bawden School
1222 9th Ave South
Grades PK -5 - 329 students



Galbraith School
1801 8th Ave A North
Grades PK -5 - 331 students



General Stewart School
215 Corvette Cres South
Grades 1-5 - 104 students



Immanuel Christian Elementary School
2010—5th Avenue North
Grades K -5 - 242 students



Lakeview School
1129 Henderson Lake Blvd South
Grades PK -5 - 392 students



Lethbridge Christian School
3 St James Blvd North
Grades K-8 - 208 students



Mike Mountain Horse School
155 Jerry Potts Blvd West
Grades PK -5 - 577 students



Nicholas Sheran School
380 Laval Blvd West
Grades PK -5 - 372 students



Park Meadows School
50 Meadowlark Blvd North
Grades PK -5 - 324 students



Senator Buchanan School
1101 7th Ave North
Grades PK -5 - 282 students



Westminster School
402 18th St North
Grades PK -5 - 180 students



NEW SCHOOL

A new school has been approved for the north end of west Lethbridge in the community of Garry Station. A new K-5 elementary school will be built for 900 student capacity but will open at 610 capacity with the ability to add up to 12 modular classrooms. The school is scheduled to be completed for the 2025-2026 school year.

MIDDLE SCHOOLS

Lethbridge School Division has four middle schools that educate students in grades six through grade eight.



Gilbert Paterson Middle School

2109 12th Ave South
Grades 6-8 - 776 students



Wilson Middle School

2003 9th Ave North
Grades 6-8 - 669 students



G.S. Lakie Middle School

50 Blackfoot Blvd West
Grades 6-8 - 508 students



Senator Joyce Fairbairn Middle School

301 Rocky Mountain Blvd
Grades 6-8 - 621 students

HIGH SCHOOLS

Lethbridge School Division has five high schools offering instruction to students in grades nine through twelve, except for Immanuel Christian Secondary School that offers instruction to students in grades six through twelve.



Chinook High School

259 Britannia Blvd West
Grades 9-12 - 1,135 students



Winston Churchill High School

1605 15th Ave North
Grades 9-12 - 929 students



Immanuel Christian Secondary School

802 - 6th Avenue North
Grades 6-12 - 294 students



Victoria Park High School

1515 5th Ave South
Grades 9-12 - 247 students



Lethbridge Collegiate Institute

1701 5th Ave South
Grades 9-12 - 1117 students



INSTITUTIONAL PROGRAMS

Lethbridge School Division has four institutional programs:

- **CAMP (Lethbridge Regional Hospital School)** - both an inpatient and outpatient program for youth who require psychiatric treatment and mental health services as well as those patients requiring specialized assistance with school curriculum
- **Harbour House School** - provides interim education and support to students of women who reside at the Women's Emergency Shelters.
- **Pitawani School** - attached to the Sifton Family and Youth Services site and provides educational programming to students residing in the centre who have behavioral and emotional difficulties as well as students who are in Secure Services.
- **Stafford Ridge School (AADAC)** - located at AADAC's Youth Residential Treatment Center, provides a co-ed residential school within a 12 week voluntary addictions treatment program.

MISSION, VISION & GUIDING PRINCIPLES

MISSION STATEMENT

Lethbridge School Division is inclusive, forward-thinking, and accountable for engaging students in a breadth of quality learning experiences that develop innovative minds and responsible global citizens.

VISION STATEMENT

Our learners are innovative thinkers who are successful, confident, respectful, and caring.

GUIDING PRINCIPLES

The Board believes a focus on learning builds capacity for continual improvement, innovative thinking, and confident, caring, and respectful citizens.

The following principles provide the foundation for our learning system:

VISION



LEARNING FOUNDATIONS

- Every child can learn
- Learning is a lifelong activity
- Learners that grow are adaptable and confident
- Students learn in different ways and at different rates
- Innovative thinkers engage critically and creatively

CULTURAL FOUNDATIONS

- Schools are welcoming, safe, caring, and respectful
- Diversity is celebrated in an inclusive culture
- Students are empathetic and responsible for the well-being of self and others
- Schools inspire a passion for learning

SYSTEM FOUNDATIONS

- Our system functions within the structure of Alberta Education
- Priorities and decisions are further guided by collaboratively developed educational goals
- Parents/Guardians are foundational to their children's learning
- Quality education goes beyond the school walls and involves opportunities for engagement within the community
- High standards result in successful school completion and transition to the adult world.

BOARD OF TRUSTEES

A seven-person Board of Trustees, which is elected every four years (previously three years) effective for the 2017 elections, governs Lethbridge School Division. All trustees are elected at large and do not specifically serve geographic locations within the City of Lethbridge.

The Board of Trustees of Lethbridge School Division operates under the authority of the *Education Act* (Statutes of Alberta, 2012) and policies and regulations pursuant to that legislation. The Board is charged with the responsibility to ensure that each of its resident students are provided with an education program consistent with the requirements of the Education Act and exercises its authority through policy, regulations, and resolutions approved at duly conducted meetings of the Board.



Back row: Christine Light, Craig Whitehead, Tyler Demers, Genny Steed
Front row: Allison Purcell, Kristina Larkin, Andrea Andreachuk

Members of the Board of Trustees elected to serve on the school board are:

TRUSTEE

Allison Purcell, Board Chair
Christine Light, Board Vice Chair
Andrea Andreachuk, Trustee
Tyler Demers, Board Vice Chair
Kristina Larkin, Trustee
Genny Steed, Trustee
Craig Whitehead, Trustee

SERVED FROM

October, 2021
October, 2017
October, 2021
October 2007 – 2010, 2013
October 2021
October, 2021
October, 2021

The term of office for the above Trustees will expire in October 2025.
Municipal elections occur in 2025 to elect new school board trustees.

ADMINISTRATION

Lethbridge School Division employs senior administrative officials to manage the operations of the Division and formally operate as the Executive Council to the School Board. Lethbridge School Division Executive Council members are:



DR. CHERYL GILMORE
Superintendent



MORAG ASQUITH
Associate
Superintendent,
Instructional Services



MIKE NIGHTINGALE
Associate
Superintendent,
Human Resources



CHRISTINE LEE
Associate
Superintendent,
Business and Operations

FACILITIES COMMITTEE

The Three-Year Capital plan is developed in consultation with the Facilities Committee that includes the following:

Tyler Demers, Trustee and Committee Chair

Christine Light, Trustee

Christine Lee, Associate Superintendent, Business and Operations

Daniel Heaton, Director of Facility Services

Chris Chapman, Coordinator of Operations and Maintenance

FACILITIES DEPARTMENT MISSION & VISION

VISION

Lethbridge School Division facilities are the best spaces for teaching and learning.

MISSION

The Maintenance and Caretaking teams work collaboratively to facilitate and support safe and clean learning environments for students and staff.

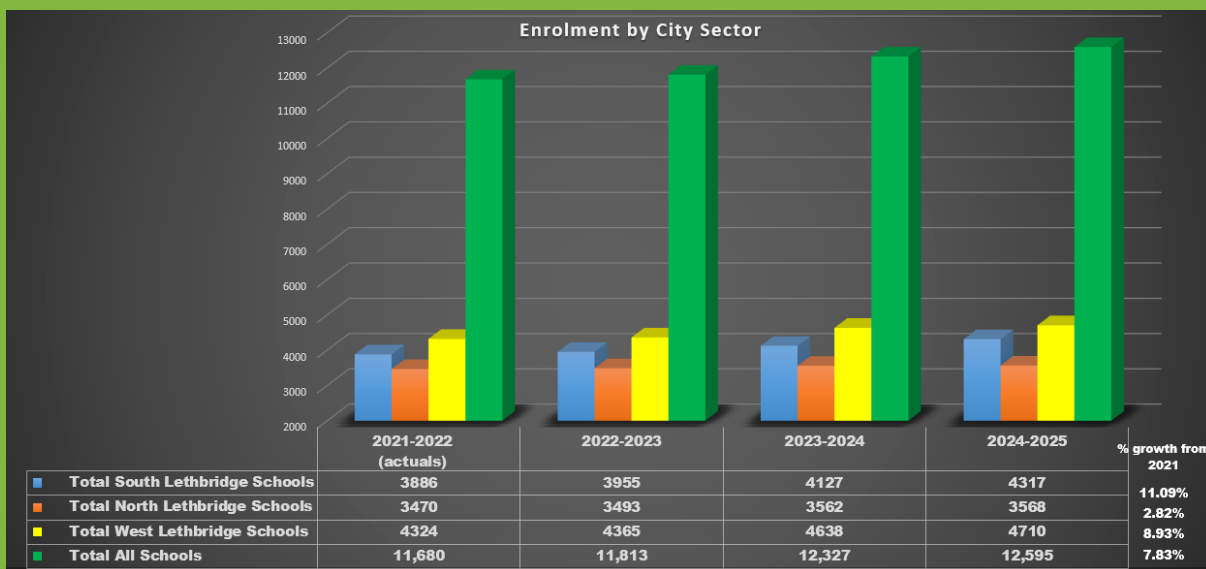
VALUES

The Maintenance team values:

- Collaboration: With the team, with our schools
- Accountability: To the team, to our schools
- Trust: In each other
- Respect: For each other



STUDENT ENROLMENT

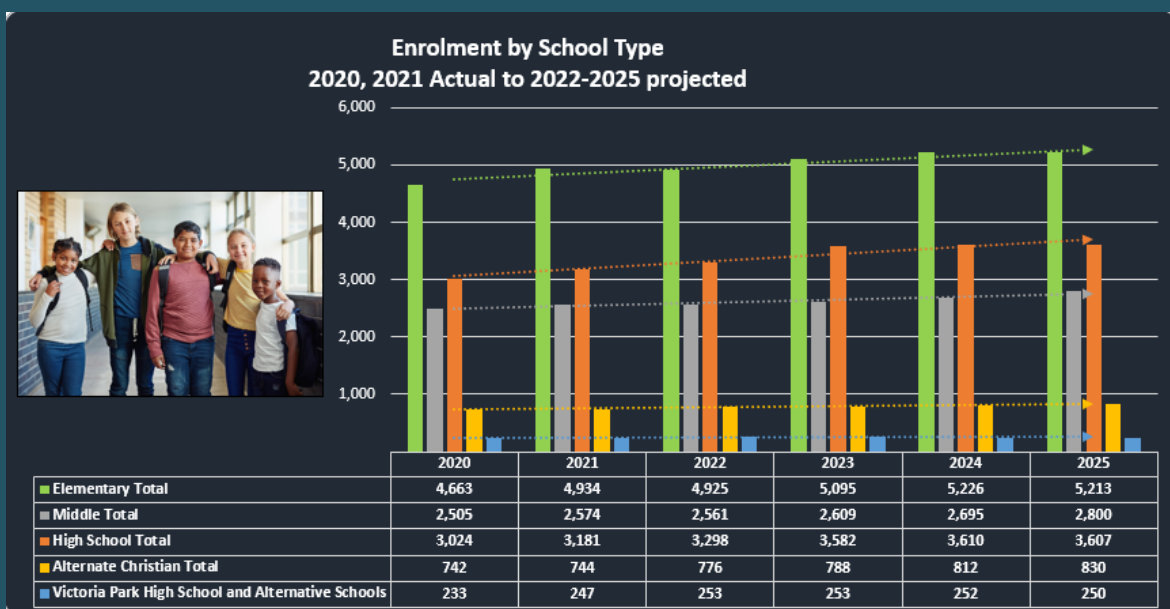


Student enrolment is a significant factor in determining the planning of new and existing facilities. The Division has experienced sustained growth over the last four years and then a significant decline in enrolment due to COVID-19. As the chart above illustrates, Lethbridge School Division will continue to see growth each year over the Three-Year Capital Plan period reaching **12,595** students by 2024-2025. This is a growth of **915** students or **7.83%** overall.

Growth will be greatest in the south side of Lethbridge with an increase of **11.09%**. West Lethbridge will see an increase in student population of **8.93%** and the north **2.82%**.

There is significant enrolment pressure into the future in west Lethbridge, in particular at the elementary school level, where there is a strong need for two new school facilities to address this growth. One new elementary school, in Garry Station was approved in 2021 and is in the planning stages and will open in September 2025. West Lethbridge has 4 out of 6 new communities currently in development in the City of Lethbridge. Due to facility capacity and growth concerns, boundaries have been redrawn to alleviate pressure at elementary and high schools in west Lethbridge. See the Boundary Change section for details.

The chart to the right illustrates enrolment growth by school type. Between 2021 and 2024, high school enrolment growth is the greatest and will grow by **429 (13.4%)** students. There has been significant enrolment pressure on Chinook High School in west Lethbridge due to the growing westside. Boundaries were redrawn for the 2021-2022 school year to move some students from west Lethbridge to Lethbridge Collegiate Institute in south Lethbridge to address capacity concerns.



Elementary school enrolment will grow by **292** students (**5.92%**) and middle school by **121** students (**4.7%**).

CITY OF LETHBRIDGE GROWTH AND PLANNING

In 2016 the City of Lethbridge was the fastest growing community in Alberta and 5th in all of Canada. The city has now reached over **101,400** residents, planning for community growth is foremost in planning of communities and services to meet needs of the city of Lethbridge. As per the Alberta Open Government website, in 2020 there were **463** housing starts, of which **177** were multi family. As per Statistics Canada 2021 *Population and dwelling counts: Canada, provinces and territories, and census subdivisions (municipalities)* the population of Lethbridge grew by **6.1%**, with total private dwellings increasing by **7.5%**.

2019 CENSUS DATA

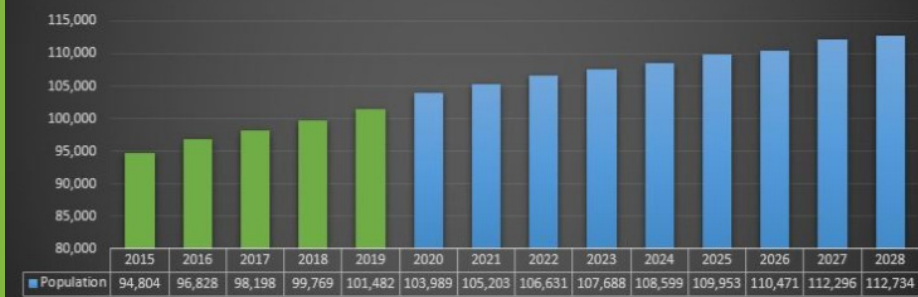
Lethbridge continues to grow with the official 2018 census results showing a population of **101,482**, an increase of **1,713 (1.72 per cent)** over the 2018 municipal census number. Lethbridge consistently demonstrates a consistent rate of growth. The 2019 census numbers show the strongest growth occurred in West Lethbridge with **938** new residents. There was no census taken in 2020. The City of Lethbridge has estimated that growth will consistently be approximately **1.4%**, despite COVID-19. In 2020 Lethbridge also has the **second highest growth in the age 0-14 group** per data from Canadian Municipalities Association. World Population Review has the population of Lethbridge estimated at 104,524 for 2022.

| Region | 2018 | 2019 | Change in #'s | Change in % |
|------------------|---------------|----------------|---------------|--------------|
| North Lethbridge | 27,700 | 28,172 | 472 | 1.70% |
| South Lethbridge | 32,109 | 32,412 | 303 | 0.94% |
| West Lethbridge | 39,960 | 40,898 | 938 | 2.35% |
| Totals | 99,769 | 101,482 | 1,713 | 1.72% |

ECONOMIC GROWTH = POPULATION GROWTH

Lethbridge continues to attract so much new investment, it's anticipated to boost the population by **11%** from approximately **101,500** in 2019 to **112,700** in 2028. Lethbridge's Mayor, Blaine Hyggen stated "The economy is growing again. And so for economic development, we see a lot of things in the future that are coming forward. We've got some other proposals on the books that we look forward to welcoming business." Lethbridge News Now, Dec 27, 2021.

City of Lethbridge Population
2015-2019 Actual to 2020-2028 projected
(data provided by the City of Lethbridge)



PLANNING FOR NEW COMMUNITIES

The City of Lethbridge, in the maps that follow on the next page, have identified areas for future growth and new neighborhoods to support future growth. There are five main areas of growth identified. The very north of Lethbridge, south east Lethbridge and North, South and Mid west Lethbridge. Naturally with west Lethbridge being the fastest growing community in Lethbridge there is more area planned for future development.



Future Land Development

CITY OF LETHBRIDGE » MUNICIPAL DEVELOPMENT PLAN » POLICIES » PLACES

MAP 10:

FUTURE LAND USE

The Alberta Municipal Government Act (MGA) requires a municipal development plan to address future land use within a municipality.

For many of the areas identified on this map, adopted Area Structure Plans and Outline Plans, illustrated in map 6, provide guidance for development in the coming decades.

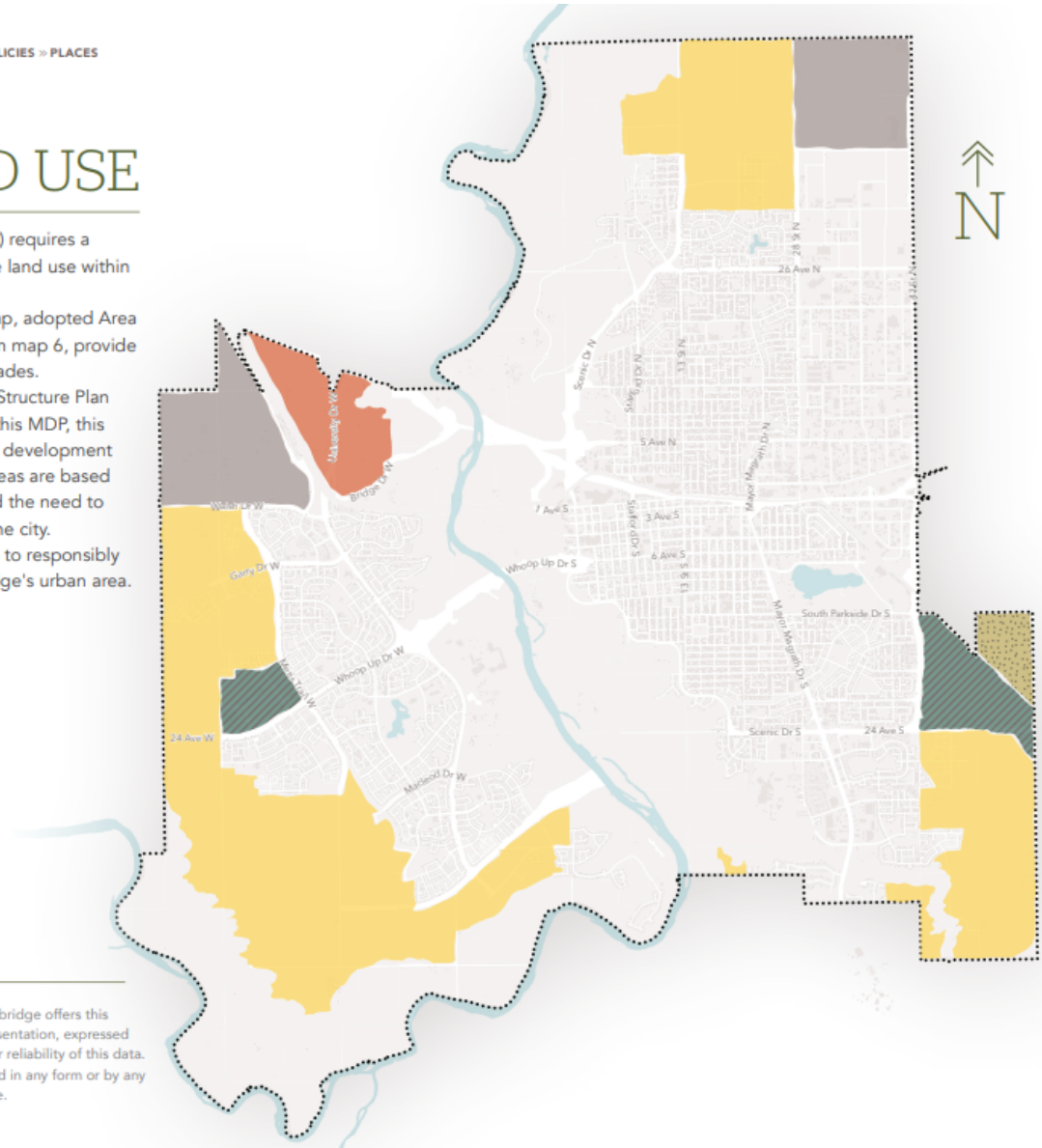
For areas that are not covered by an Area Structure Plan or an Outline Plan at the time of adoption of this MDP, this level of planning will be required prior to new development taking place. Land uses identified for these areas are based on anticipated population and job growth and the need to maintain a balanced mix of land uses across the city.

The objective of the policies in this MDP is to responsibly and efficiently manage the growth of Lethbridge's urban area.

-  Residential and Commercial
-  Predominantly residential
-  Predominantly commercial
-  Predominantly industrial
-  Semi-rural
-  City Boundary
-  Hydrology

0 1 2 4 km

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From the Future Land Use map above, the **yellow** areas are future residential development. The most significant area of development to occur on the city's west side.

Neighbourhoods

CITY OF LETHBRIDGE » MUNICIPAL DEVELOPMENT PLAN » COMMUNITY PROFILE

MAP 5:

NEIGHBOURHOOD CHARACTERISATION

Core neighbourhoods are identified within the "Central Neighbourhoods Issues Identification Study" of 2010. Development in these neighbourhoods began as early as the 1890s and typically followed a grid pattern.

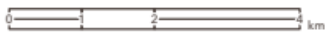
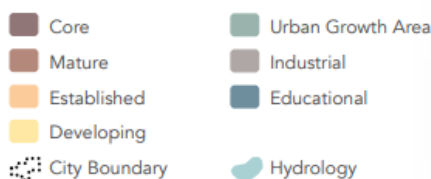
Mature neighbourhoods are found outside the core area and were largely completed prior to 1980. Older mature neighbourhoods tend to display a grid pattern with some curvilinear elements, while after World War II a curvilinear style of development became more typical.

Established neighbourhoods were generally completed from 1981 to present day. Many of these neighbourhoods have a curvilinear street pattern, though newer neighbourhoods have a modified grid pattern.

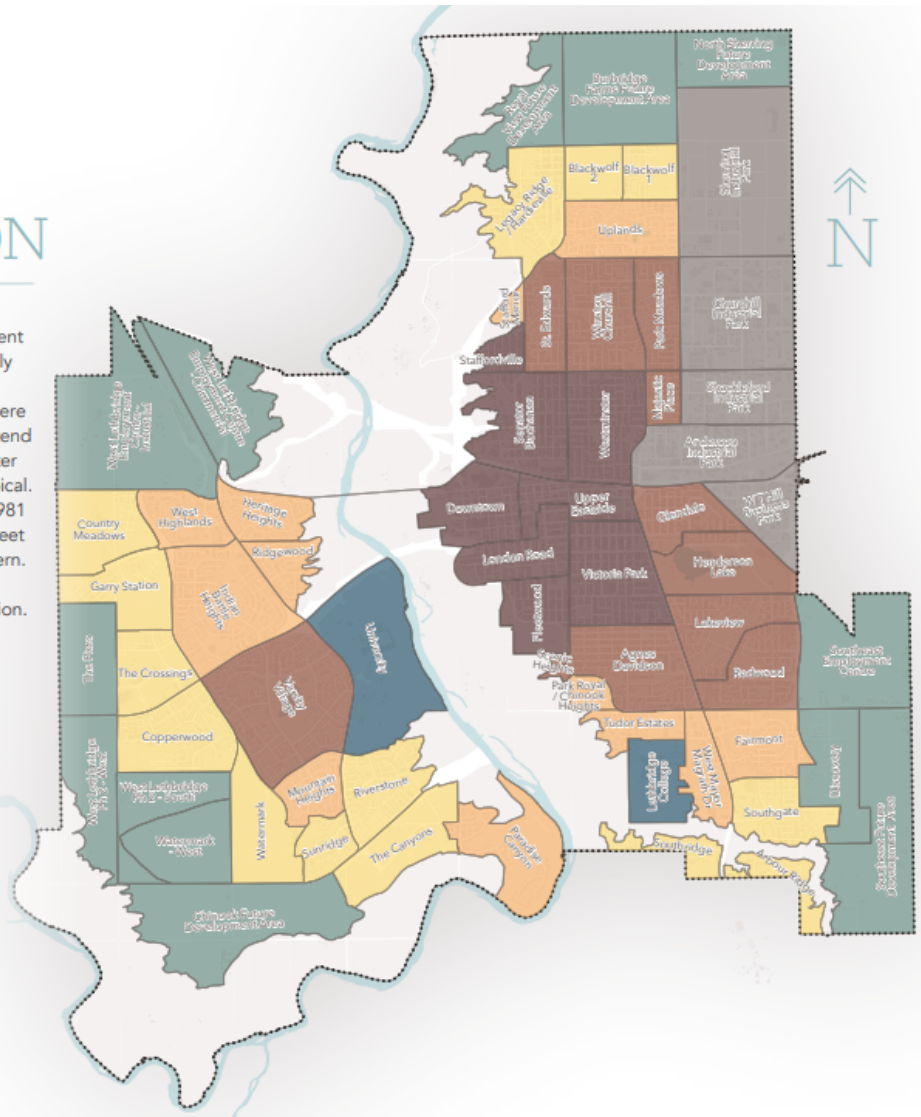
Developing neighbourhoods are characterised by subdivision commencement and development underway or nearing completion.

Urban Growth Areas are areas that will support future urban development, which in many cases includes residential uses.

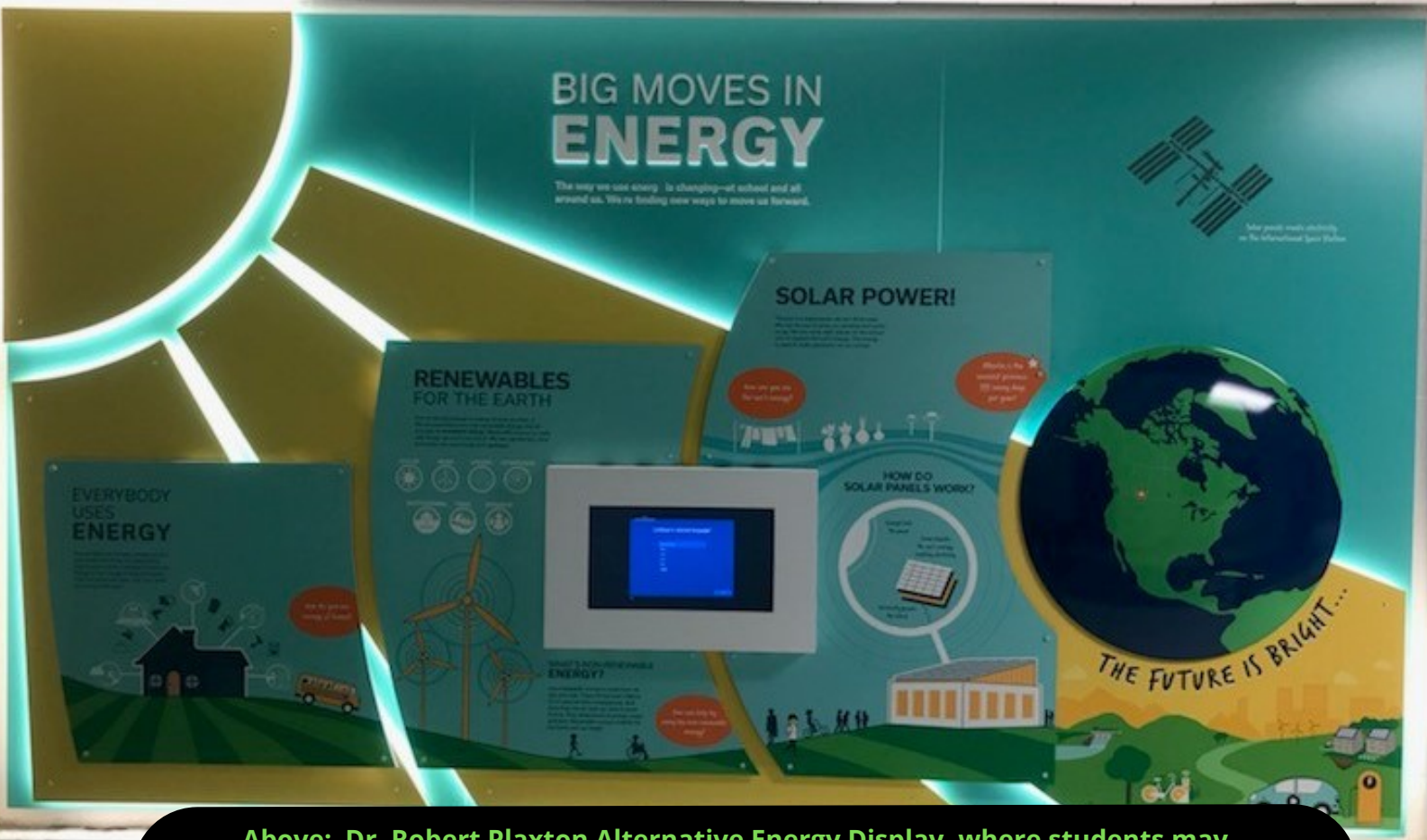
Industrial Areas have typically been developed for industrial land uses, with small amounts of commercial uses, and are not generally suitable for residential uses.



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From the Neighborhood Characterization Map above, **yellow** neighborhoods are developing and **green** are growth areas. west Lethbridge continues to be the area with the most neighborhoods in development and future growth.



Above: Dr. Robert Plaxton Alternative Energy Display, where students may watch real-time the impact of the solar panels on the school
Below: Dr. Robert Plaxton grand opening.



SECTION TWO

CAPITAL PLANNING



Lethbridge
SCHOOL DIVISION

DRIVERS FOR CAPITAL PLANNING

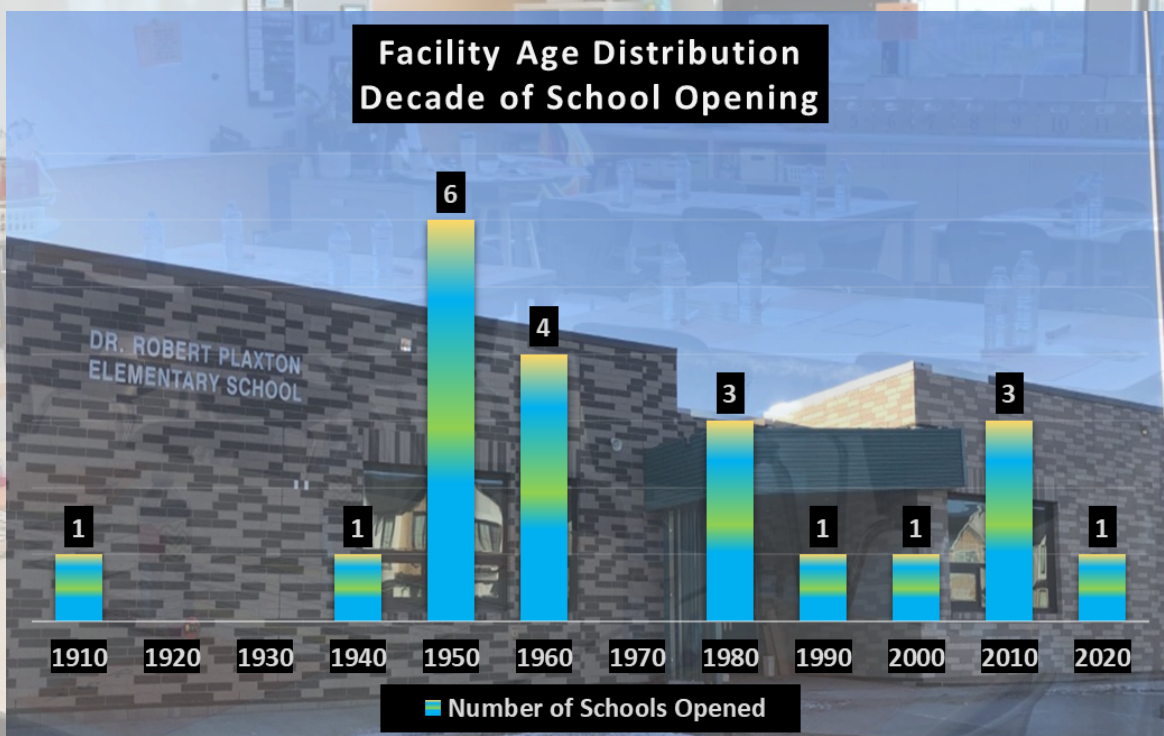
Lethbridge School Division considers the following drivers when developing the Three-Year Capital plan:

- **Instructional Program** – Facility Projects that will enable the delivery of contemporary instructional programming. This includes careful analysis of long term enrolment projections to determine appropriate learning spaces.
- **Community Development** – New schools required in new facilities and growing communities to meet needs for a local school in the community. This includes a careful review of the City of Lethbridge's subdivision plans and projected population growth.
- **Aging Facilities** – Older schools that require modernization, rehabilitation or replacement in order to provide appropriate learning environments for students. It is estimated the cost for the major maintenance and repair of Lethbridge School Division educational facilities is in excess of \$118 million which includes approximately \$96 million for modernization.
- **Partnership Opportunities**– Working with community partners to not only provide contemporary learning spaces, but to focus on building relationships with parents, partners, and the community.

| Age of Division Owned School Facilities | | |
|---|--------------|------------|
| AGE (in years) | # of Schools | % of Total |
| 0 to 5 | 2 | 9.52% |
| 6 to 10 | 1 | 4.76% |
| 11-30 | 3 | 14.29% |
| 31-50 | 3 | 14.29% |
| 51 to 80 | 11 | 52.38% |
| 81 to 110 | 1 | 4.76% |
| Total | 21 | 100.00% |

NEW CONSTRUCTION FACTORS

Important factors for requesting new construction are community growth and enrolment pressure. An important factor in modernization is aging facilities that are not meeting today's contemporary learning requirements, and the significant long term maintenance costs to meet health and safety standards. The chart below demonstrates the age of the school Division's facilities. Seventy five percent (71%) of the school Division's facilities are **30+ years**, with **52%** being between **51 and 80 years** old. Our oldest school, Galbraith Elementary is **109 years** old and is our number one modernization project in the Three-Year Capital Plan.



THREE-YEAR CAPITAL PLAN

Each year school divisions are required to assess their school capital needs and prioritize proposed projects based on safety of existing school facilities, enrolment pressures, modernization needs, etc. These projects are identified in the Three-Year Capital Plan. The Three-Year Capital Plan is developed in consultation with the school division Facilities Committee and must be approved by the Board of Trustees prior to being submitted to Alberta Education for approval and funding.

The Province of Alberta requires that each school board submit a Three-Year Capital Plan that includes the following:

- identify the highest priority school facility/infrastructure needs for the three-year period;
- be updated by the school jurisdiction and submitted on an annual basis;
- include, at a minimum, the detailed breakdown of costs by facility;
- required to complete the web-based New School Project Application and the Expansion and Modernization Project Application (Infrastructure's Forms 1 and 2 available on the Web Application Program [WAP]);
- demonstrate that the school jurisdiction has evaluated its ability to deliver the requested projects during the three-year period; and
- complete the Site Readiness Checklist for new or replacement school projects that are included in the first year of the jurisdiction's three year capital request.



PROJECT REQUESTS

The projects requested in the 2022-2023 to 2024-2025 Three-Year Capital plan are illustrated in the chart below and by priority.

| New Construction & Modernization Project Requests | | | | | | |
|---|----------|--|-------------|---------------------------------------|-------|----------------|
| Year | Priority | Community/School | City Sector | Type | Grade | 2022 Cost (\$) |
| 2022-2023 | 1 | Galbraith Elementary School | North | Modernization-Preservation | K-5 | \$15 million |
| | 2 | Park Meadows Elementary School | North | Modernization-Preservation | K-5 | \$11.5 million |
| | 3 | Nicolas Sheran Community School | West | Modernization-Preservation | K-5 | \$13.4 million |
| 2023-2024 | 4 | West Lethbridge Elementary School (West Lethbridge - South) | West | New Construction (900 student spaces) | K-5 | \$31.1 million |
| | 5 | Mike Mountain Horse Elementary School | West | Modernization-Preservation | K-5 | \$12 million |
| | 6 | Dr. Gerald B. Probe Elementary School | West | Modernization-Preservation | K-5 | \$12 million |
| | 7 | Victoria Park High School | South | Modernization-Preservation | 9-12 | \$12 million |
| 2024-2025 | 8 | Senator Buchanan Elementary School | North | Partial Modernization-Preservation | K-5 | \$10 million |
| | 9 | Westminster Elementary School | North | Partial Modernization-Preservation | K-5 | \$10 million |

AREA UTILIZATION

Every year, Alberta Infrastructure sends an Area, Capacity and Utilization (ACU) report to the school division. This report provides information about the gross area, capacity and, utilization rate of facilities. Gross area is used in the calculation of IMR funding, and capacity and utilization rates contribute to planning decisions such as modular classroom allocations and capital project approvals.

INSTRUCTIONAL AREA

A school's utilization is considered by defining the Instructional area of the school and reducing for any spaces that are considered exempt. Instructional spaces are any room or area within a school that is or could be primarily designated as a learning area such as classrooms, science labs, ancillary rooms, breakout rooms, computer and technology labs, stages, music, art and drama rooms. Areas that are exempt and would reduce a school's capacity would be areas that are leased to not for profit entities (such as parent link centers) as well as administration spaces.



CAPACITY

Net capacity of a school is determined by dividing the instructional area of the school by an instructional area per student, and then adding the rated capacity for CTS labs, gymnasiums, physical activity rooms and libraries.

UTILIZATION RATE

The utilization rate measures the student capacity of a school or jurisdiction's facilities. Displayed as a percentage, utilization rates give insight into how close a school or jurisdiction is to its maximum student capacity. Alberta Education considers a school to be full, using all of its instructional area, when the utilization rate is 100 per cent. School utilization rates are reported in the Appendices section on pages 63 and 64.

UTILIZATION RATE

The school division begins to get concerned over space utilization when the utilization rate is over **85%**. When looking at utilization the Division considers not only total utilization but also core utilization. Core utilization takes into account the facility core learning spaces and does not include modular classroom facilities. Modular Classrooms may have been added to address immediate enrolment pressures, however through facilitation of this added enrolment the additional enrolment may have exceeded rated core capacity. For example G.S. Lakie Middle School was built for **600** students. Due to significant enrolment growth, Modular Classrooms were added to hold **300** students more than the original intended capacity. When Senator Joyce Fairbairn was opened in 2018 to relieve enrolment pressures at middle school in west Lethbridge seven (7) modular classroom were removed from G.S. Lakie to the new middle school. The school division reviews utilization by school and by sector. Utilization by sector is in the chart on the next page. This chart illustrates that the west sector has core utilization rates over 100%.



**Senator Joyce Fairbairn Middle School
Learning Commons.**

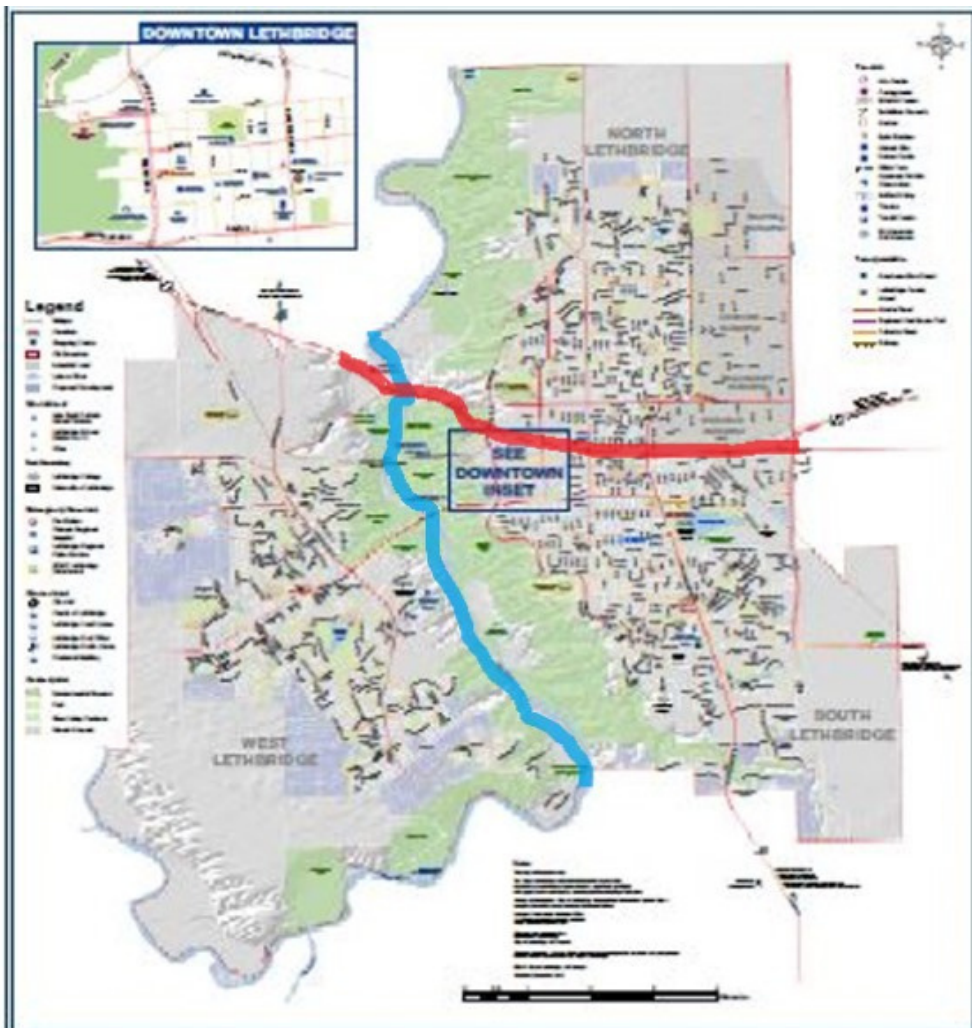
Due to significant growth in the next three years, in particular in west Lethbridge, core utilization rates are at **126%** in 2022 which will result in significant pressure on programming and services to students within these schools. A elementary new school in west Lethbridge is currently in the design phase and will open in 2025 helping to address some of the capacity concerns.

AREA UTILIZATION

The City of Lethbridge is divided into three distinct geographic sectors. The chart below illustrates the utilization (full and core area only) for each sector of the city and for the school division as a whole.

**Area Utilization by City Sector
(Actual and Projected)**

| City Sector | Full Area | | Projected Growth in three year period | Core Area Only | |
|-----------------------|------------------|---------------------|---------------------------------------|------------------|---------------------|
| | 2021-2022 Actual | 2024-2025 Projected | | 2021-2022 Actual | 2024-2025 Projected |
| North | 67% | 69% | 2.82% | 72% | 74% |
| South | 64% | 68% | 11.09% | 71% | 84% |
| West | 75% | 83% | 8.93% | 126% | 139% |
| Total Division | 69% | 73% | 7.83% | 92% | 97% |



UTILIZATION RATE

Analyzing utilization by city sector is important due to the geographic layout of the City of Lethbridge.

The City of Lethbridge is divided between North and South by a major highway (Highway 3).

West Lethbridge is separated from both South and North Lethbridge by coulees and the Oldman River valley.

PLANNING FOR GROWTH

Lethbridge School Division works closely with the City of Lethbridge when the city is planning new neighborhoods to identify future sites for new school construction. Population growth within the city factors into the development of new schools sites. The chart below, from the 2019 City of Lethbridge Census, illustrates the growth in various areas within the city.

| Quadrant | 2015 | 2016 | 2017 | 2018 | 2019 | Change from 2018 in #'s | Change from 2018 in % | Change from 2015 in #'s | Change from 2015 in % |
|-------------------------|---------------|---------------|---------------|---------------|----------------|-------------------------|-----------------------|-------------------------|-----------------------|
| North Lethbridge - West | 9,437 | 9,676 | 9,789 | 9,951 | 10,049 | 98 | 0.98% | 612 | 6.49% |
| North Lethbridge - East | 17,314 | 17,503 | 17,664 | 17,749 | 18,123 | 374 | 2.11% | 809 | 4.67% |
| South Lethbridge - West | 9,291 | 9,317 | 9,341 | 9,318 | 9,330 | 12 | 0.13% | 39 | 0.42% |
| South Lethbridge - East | 22,046 | 22,403 | 22,319 | 22,791 | 23,082 | 291 | 1.28% | 1,036 | 4.70% |
| West Lethbridge - North | 15,343 | 15,878 | 16,541 | 16,995 | 17,383 | 388 | 2.28% | 2,040 | 13.30% |
| West Lethbridge - South | 21,373 | 22,051 | 22,544 | 22,965 | 23,515 | 550 | 2.39% | 2,142 | 10.02% |
| Totals | 94,804 | 96,828 | 98,198 | 99,769 | 101,482 | 1,713 | 1.72% | 6,678 | 7.04% |

There are currently areas of land that have been designated as future school sites. These sites are designated in West Lethbridge – North, and in South Lethbridge – East. A future school site will be required to be designated in West Lethbridge-South and more distant in the future in North Lethbridge.

Lethbridge School Division considers where new areas are being developed in the city and along with consideration of current school utilization and projected enrolment growth plans how to address future capital needs. When funding for new construction is not immediately available the school Division will apply for modular classroom facilities to provide learning spaces. In some instances it may be necessary to look at adjusting school boundaries and transport students to other school sites when schools do not have the capacity for future enrolment growth.

CITY OF LETHBRIDGE • MUNICIPAL DEVELOPMENT PLAN • COMMUNITY PROFILE

MAP 5:

NEIGHBOURHOOD CHARACTERISATION

Core neighbourhoods are identified within the "Central Neighbourhoods Issues Identification Study" of 2010. Development in these neighbourhoods began as early as the 1890s and typically followed a grid pattern.

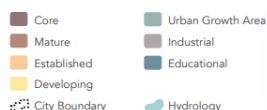
Mature neighbourhoods are found outside the core area and were largely completed prior to 1980. Older mature neighbourhoods tend to display a grid pattern with some curvilinear elements, while after World War II a curvilinear style of development became more typical.

Established neighbourhoods were generally completed from 1981 to present day. Many of these neighbourhoods have a curvilinear street pattern, though newer neighbourhoods have a modified grid pattern.

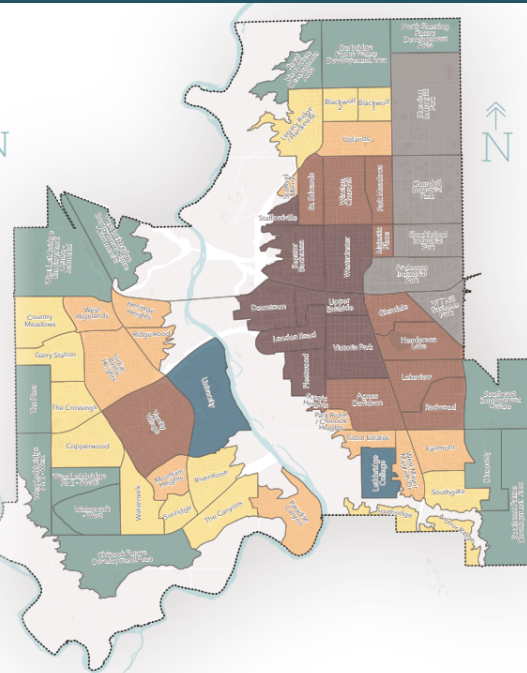
Developing neighbourhoods are characterised by subdivision commencement and development underway or nearing completion.

Urban Growth Areas are areas that will support future urban development, which in many cases includes residential uses.

Industrial Areas have typically been developed for industrial land uses, with small amounts of commercial uses, and are not generally suitable for residential uses.



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Enrolment data by school type and city sector is provided for the periods 2020, 2021 and projected to 2025 in the appendices section of the Three-Year Capital Plan. This enrolment data helps to determine where immediate and long term new sites or other solutions are required. In particular there is significant pressure on elementary schools in west Lethbridge due to new communities and planned growth within the city of Lethbridge. There is also significant enrolment pressure on high school enrolment in west Lethbridge that will need to be addressed in the immediate future.

BOUNDARY CHANGES

Starting in 2018, a review of boundaries was undertaken city-wide. Significant boundary changes were approved February 2021 and came into effect for the 2021-2022 school year. These changes are summarized on the following pages.

PURPOSE

The purpose for a city wide review of boundaries came out of a need to adjust boundaries to address the following:

- To address facility capacity, programming and growth pressures in **west Lethbridge** schools.
 - In analyzing demographic, city growth, and enrolment trends, along with capacity pressure in west Lethbridge, there was a need to take immediate action. When announced a new elementary school will be 3 to 4 years from opening and west Lethbridge's only high school was going to exceed capacity by 300 students in a few years.
- To create a new boundary for the opening of a new elementary school in **south Lethbridge**, Dr. Robert Plaxton Elementary School.
 - With additional space opening up in south Lethbridge, boundaries needed to be drawn to allocate students to the new school. There was also an opportunity to review capacity to determine if an opportunity existed to use capacity in south Lethbridge to ease capacity concerns in west Lethbridge.
- To align boundaries and balance enrolment and capacity in **north Lethbridge** elementary schools.
 - North Lethbridge elementary school boundaries are not contiguous creating concerns for walk limits. Also with growth occurring in the far north end of the sector, there was a need to re balance enrolment amongst all elementary schools to support programming needs.

BOUNDARY REVIEW



Considerations for the Boundary Review



Facility
Capacity



Community
Growth



Current
Enrolment



Enrolment
Projections



Transportation



Programs of Choice
(French Immersion)



School Transitions

SIGNIFICANT BOUNDARY CHANGES

WEST LETHBRIDGE

West Lethbridge Elementary

West Lethbridge elementary schools were at or over capacity, particularly at Coalbanks and Dr. Probe elementary school. There are also a significant number of modular classrooms that have been added to all schools putting strain on core learning spaces.

To create more space for growth, it was determined to move the French Immersion program back to Ecole Agnes Davidson in south Lethbridge freeing up 230 student spaces. Boundaries were then redrawn to allocate Coalbanks elementary students north of Whoop-up Drive to Mike Mountain Horse or Nicholas Sheran school. A small adjustment was made to allocate some students at Dr. Probe to Nicholas Sheran.



Mike Mountain Horse Elementary School winter celebration



G.S. Lakie Skills Day

West Lethbridge Middle Schools

In 2018 Senator Joyce Fairbairn opened on the south end of West Lethbridge creating an additional middle school in west Lethbridge with G.S. Lakie in the north end. This alleviated the growth and capacity concerns that were faced at the middle school level. A boundary change has been made to allocate additional students to G.S. Lakie to create more balance enrolment between the two schools and ensure that there is programming opportunities at both middle schools.

West Lethbridge High School

Chinook High School is in excess of 85% capacity and enrolment projections indicated that the school will be well over 100% in a few short years. Based on growth patterns in west Lethbridge it was determined that a portion in the south end of west Lethbridge would be designated to attend LCI in south Lethbridge. LCI had capacity of 42% in 2020. The move will be done in stages with grade 9 students in 2021-2022, grade 9 & 10 the following year, and a grade a year until 2024-2025. Current students at Chinook may remain at Chinook. Also over the transition period if a student has a sibling already at Chinook that student may attend Chinook.



Chinook High School student creating stockings for women's shelter

SIGNIFICANT BOUNDARY CHANGES

SOUTH LETHBRIDGE

South Lethbridge Elementary

With the opening of Dr. Robert Plaxton in September 2021, new boundaries for elementary school were needed to designate students to the new school. With the need to move students in elementary in west Lethbridge, Ecole Nicholas Sheran French immersion students will now attend Ecole Agnes Davidson in the south. The decision was made to make Ecole Agnes Davidson a single track French immersion school. English students in the Ecole Agnes Davidson area will be attending either Lakeview Elementary or Dr. Plaxton Elementary. Students will be drawn from existing Lakeview and Ecole Agnes Davidson schools to attend Dr. Plaxton. Students south of 24th Ave or South Parkside Dr will attend Dr. Plaxton Elementary School.

A small change was made to make the share boundary between Lakeview School and Fleetwood Bawden to only be designated to Fleetwood Bawden. General Stewart Elementary boundaries remained unchanged.



Dr. Robert Plaxton Elementary School students spreading cheer to a local seniors residence



LCI Student Art Showcase

South Lethbridge High School

Lethbridge Collegiate Institute (LCI) had a capacity of 42% in 2020. When reviewing capacity and growth concerns at Chinook High School in west Lethbridge, it was determined that there was an opportunity to move students from west Lethbridge to LCI. Starting in 2021-2022 students in part of the south end of west Lethbridge will begin transitioning to LCI over a 4 year period starting with grade nine students. This transition allows students to remain at Chinook that started at Chinook and allow for time to prepare and upgrade learning spaces in LCI.

No boundary changes made at South Lethbridge Middle School

SIGNIFICANT BOUNDARY CHANGES

NORTH LETHBRIDGE

North Lethbridge Elementary Schools

Since the school division was reviewing west and south boundaries, it was determined that the boundaries should be reviewed for north Lethbridge elementary schools. These boundaries had not been reviewed for many years and growth has occurred in the north end of the sector. Boundaries are also not contiguous between schools which resulted in confusion and walk limit concerns. The opportunity to review boundaries provided the opportunity to make the boundaries contiguous and better balance enrolment amongst the elementary schools to meet programming needs.



Park Meadows Meits Dot Art

No boundary changes made at North Lethbridge Middle or High Schools

FRENCH IMMERSION

In 2016 when Coalbanks Elementary School was opening for the fall of 2017, south Lethbridge Elementary schools, in particular Ecole Agnes Davidson, were experiencing capacity pressures.

With new spaces opening up in west Lethbridge, at that time it was decided to open up a second elementary French Immersion program at Nicholas Sheran Elementary in west Lethbridge. This new program alleviated pressure in south Lethbridge.

In 2018, a new south Lethbridge Elementary School was announced and construction began in 2019. In 2017 Coalbanks elementary school in West Lethbridge opened at 98% which was unexpected and west Lethbridge continued to grow faster than other sectors of the city of the last five years creating facility utilization concerns at all schools in west Lethbridge.

In 2020-2021 it was recognized that in 2021-2022 there would be additional space open in south Lethbridge and an opportunity to assist the growth pressures in west Lethbridge by moving French Immersion back to south Lethbridge at Ecole Agnes Davidson. To ensure that Ecole Agnes Davidson is not over crowded as in the past, it was decided to make the school a single track French Immersion School. By doing so, elementary students will have a more rich and immersive experience in French language instruction and culture.



French Immersion at Ecole Agnes Davidson School



CAPITAL APPROVAL PROCESS

Lethbridge School Division, department of Business and Operations, Facilities Department carefully reviews facility conditions, City of Lethbridge subdivision plans, city future economic development, student enrolment projection and facility utilization information. This data is prepared and analyzed to develop new construction and modernization requests in the capital plan. This draft plan is then provided to the facilities committee for consideration. Once finalized the facilities committee submits the Three-Year Capital Plan to the Board of Trustees for approval and then submits to Alberta Education.

As required by the Education Act ministerial approval must be obtained before a school jurisdiction can begin work on any capital project. Funding will not be provided to a jurisdiction for a project that has been started without prior written ministerial approval.



MODERNIZING LEARNING ENVIRONMENTS

Alberta Education provides modernization funding to support the renovation of a school building or portion of a school building to address aging of the physical structure and/or improve the functionality and suitability for present and future educational programs. Alberta Education assesses modernization projects based on the following criteria [School Capital Manual, 2015]:

- health and safety
- current and projected enrolments
- utilization rate
- strategic location
- cost savings by right sizing functionality
- condition as determined by a facility audit



A modernization project involves renovations to all or part of an existing school in order to:

- overcome major deficiencies throughout a building or a section of a building that threaten the health and safety of students and staff;
- accommodate educational programs and integrate delivery of technology, including Career and Technology Studies (CTS) equipment, associated with the modernization project;
- provide access and facilities for persons with disabilities;
- replace or upgrade building structural components, mechanical and electrical services, and architectural finishes. [School Capital Manual, 2015]



Modernization funding is provided for projects where the total construction cost for non-program specific renovations exceeds \$1 million. The school Division will use Infrastructure Maintenance and Renewal (IMR) funding for major maintenance upgrades under this threshold unless specifically approved by Alberta Education.

If it is deemed that a modernization project is estimated to cost more than **75 percent** of a replacement facility, then a replacement facility may be requested as a priority in the Three-Year Capital Plan. The current Three-Year Capital plan does not request any replacement facilities.

Lethbridge School Division carefully considers the age, facility conditions, health and safety consideration and enrolment when determining whether a facility is in need of a modernization.

COLLABORATION WITH COMMUNITY

Lethbridge School Division is fortunate to have community support for new facilities and for programming in our schools.

CITY OF LETHBRIDGE

Lethbridge is very fortunate that it has a City that provides many parks, playgrounds, and sports fields for community use. Lethbridge School Division has benefited from this partnership. The City of Lethbridge also has supported the construction of new school facilities through providing funding support for expanded gym space in elementary schools to facilitate community use. For example the City of Lethbridge contributed **\$850,000** to the gym expansion at Dr. Robert Plaxton Elementary School and has committed **\$850,000** to the gym expansion at the new Elementary School in Garry Station on the city's west side opening September 2025.



Legacy Regional Park in north Lethbridge
photo source: www.gametime.com



The City of Lethbridge invested \$4 million for sports fields and the Watermark All Wheel Park at Senator Joyce Fairbairn Middle School



OTHER PARTNERS

The school division has many partners that support our schools. These partners include Parents as Teachers, It's a Blast (before and after school care), The Boys and Girls Club of Lethbridge and The Family Centre just to name a few. These partners are provided space within our division schools to provide support to the community. The Family Centre has recently partnered with the school division to open a west Lethbridge branch of the Parent Link Centre at Coalbanks elementary school.

It is through collaboration and support that the school division, along with our partners, provide more than just learning opportunities to the school community.



Galbraith Elementary School

At 109 years old Galbraith is the oldest school in the Division and the #1 priority for modernization

SECTION THREE

NEW CONSTRUCTION AND MODERNIZATION



Lethbridge
SCHOOL DIVISION

CRITERIA FOR NEW CONSTRUCTION AND MODERNIZATION

Alberta Education prioritizes project requests by first considering school jurisdiction priorities and then the following criteria [School Capital Manual, 2015]:

1. Health and Safety- Impact on health and safety of occupants of not proceeding with the project.

2. Building Condition- Facility condition evaluation is a key tool in the school division's long-term capital planning process. It assists with determining priorities for investing in maintenance, upgrades and new infrastructure.

3. Utilization Rates- The utilization formula is used as a measure of the relative occupancy levels of a school. When a facility reaches or exceeds a utilization of **85** per cent this indicates that a capital expansion may be considered. A high utilization rate at a school will not automatically result in the approval of additional infrastructure by Alberta Education. Demographic trends, total utilization of the area, funding considerations and overall provincial priorities also need to be taken into consideration, along with the relative priorities for school capital projects identified by the school division in the Three-Year Capital Plan. The school division has **2 out of 24** schools with utilization over **85%** and **8 out of 24** where core utilization exceeds **100%**. Utilization decreased in 2020 due to a reduction in enrolment due to COVID -19.



Playfields at Dr. Robert Plaxton Elementary School in the community of Southbrook

4. Enrolment Projections – Trends and subsequent school board plans for the accommodation of students. Enrolment is expected to increase by **7.83%** over the three-year period 2022-2023 to 2024-2025.

5. Education Program Delivery and Impact – Alignment with the direction the board has described in the Three-Year Education Plan and the importance of the project to achieving ministry program delivery requirements.

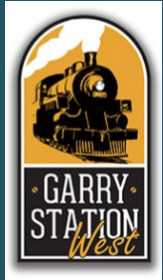
6. Site Readiness – An appropriately sized site that is serviced and has appropriate access should be available. *{This has proven to be a difficult criteria as investment in site development by a developer or municipality is motivated by approved school construction and the progress of residential development, not the potential possibility of the school project approval}*

7. Infrastructure Performance – Recognition of infrastructure that is generally in greater need of attention due to poor functionality or poor physical condition; or that high utilization results in the need to adjust program delivery capacity.

8. Additional Information, including opportunities for partnership/collaborations between one or more school jurisdictions and/or other partners and other supplementary information such as studies, regional plans.

CURRENT CAPITAL PROJECTS

The chart below shows the school division's current capital projects that are just wrapping up or will be completed within the next few years.



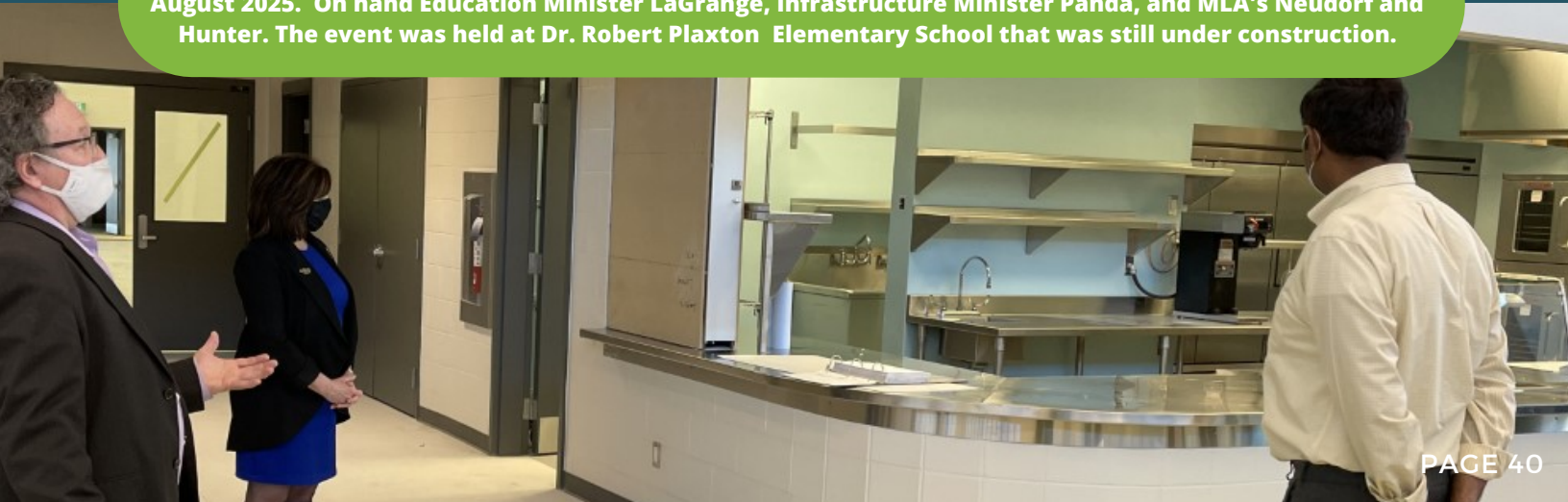
| Current Capital Projects | | | | | | | | |
|------------------------------|--|-------------|---------------------|-------------------------|--|---------------|---------------------------------|----------------|
| Projected Opening/Completion | School/Community | City Sector | Project Type | Grade | Approved Capacity | Approval Date | Status as of February 2022 | Estimated Cost |
| 2025-2026 | New Elementary School/Community of Garry Station | West | P3-New Construction | Kindergarten to Grade 5 | 610 opening with full build out to 900 | Feb-21 | In Schematic Design Development | \$31 million |

WEST LETHBRIDGE ELEMENTARY SCHOOL

A new K-5, 900 student capacity West Lethbridge Elementary school was approved by Alberta Education in February 2021. This new school is needed to address growth and capacity pressures in the north end of west Lethbridge where there is currently only one elementary school and three communities still in development. The school will be located in the subdivision of Garry Station and will open September 2025 with a capacity of 610 students with the ability to add 12 modular classrooms to reach full capacity of 900 students. The new school is being constructed through the P3 (public, Private, Partnership) model of design, bid and build. As of February 2022 the school has just completed schematic design and preliminary costing. The Division is excited for the opportunity that the new school will provide families in the north end of west Lethbridge and address the growth and capacity concerns in this sector of the city.



March 2021 official announcement of new west Lethbridge Elementary School to open in Garry Station August 2025. On hand Education Minister LaGrange, Infrastructure Minister Panda, and MLA's Neudorf and Hunter. The event was held at Dr. Robert Plaxton Elementary School that was still under construction.



CONSTRUCTION AND MODERNIZATION SUMMARY

Below is a table of all new construction and modernization requests for the 2022-2023 to 2024-2025 Three-Year Capital Plan ranked by priority.

| New Construction & Modernization Project Requests | | | | | | |
|---|----------|---|-------------|--|-------|----------------|
| Year | Priority | Community/School | City Sector | Type | Grade | 2022 Cost (\$) |
| 2022-2023 | 1 | Galbraith Elementary School | North | Modernization-Preservation | K-5 | \$15 million |
| | 2 | Park Meadows Elementary School | North | Modernization-Preservation | K-5 | \$11.5 million |
| | 3 | Nicolas Sheran Community School | West | Modernization-Preservation | K-5 | \$13.4 million |
| 2023-2024 | 4 | West Lethbridge Elementary School (West Lethbridge - South) | West | New Construction (900 student spaces) | K-5 | \$31.1 million |
| | 5 | Mike Mountain Horse Elementary School | West | Modernization-Preservation | K-5 | \$12 million |
| | 6 | Dr. Gerald B. Probe Elementary School | West | Modernization-Preservation | K-5 | \$12 million |
| | 7 | Victoria Park High School | South | Modernization-Preservation | 9-12 | \$12 million |
| 2024-2025 | 8 | Senator Buchanan Elementary School | North | Partial Modernization-Preservation | K-5 | \$10 million |
| | 9 | Westminster Elementary School | North | Partial Modernization-Preservation | K-5 | \$10 million |

NEW CONSTRUCTION

Lethbridge School Division is requesting a new construction project to alleviate current enrolment pressures and for anticipated growth in the City of Lethbridge due to economic growth, and future development plans to address an anticipated growth in population of over **11%** in the next **10** years.

The chart below provides information on the new school construction project requested in the Three-Year Capital Plan.

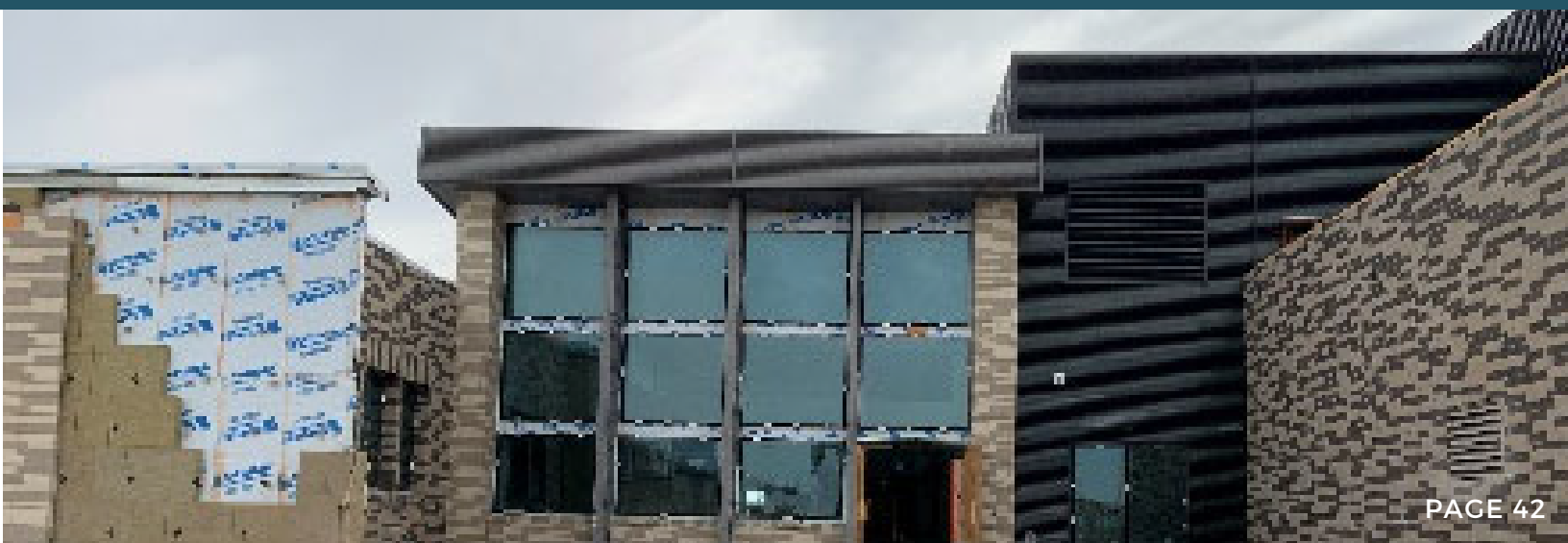
| New School Construction | | | | | | | | |
|-------------------------|----------|---|-------------|-------------------------|------------------|-------|----------|----------------|
| Year | Priority | Community/School | City Sector | Site Readiness | Type | Grade | Capacity | 2022 Cost (\$) |
| 2023-2024 | 1 | West Lethbridge Elementary School (West Lethbridge - South) | West | Site Not Yet Determined | New Construction | K-5 | 900 | \$31.1 million |

TOP PRIORITIES

The Lethbridge School Division will ask Alberta Education for support towards the Design Bid Build Project for A NEW 900 Student K-5 school to be completed within 7 to 10 years. The building would be designed for an opening capacity of 600 with and ultimate and core build for 900 students for about a total of 5900m2. West Lethbridge is the fastest growing community in the city of Lethbridge. Currently there are six communities in development or proposed development that include Country Meadows, Gary Station, Riverstone, Copperwood, Watermark, and The Piers. Two new elementary schools are required in west Lethbridge as all four elementary school have core utilization that are very high ranging from **124% to 202%**. Over the years many Modular Classrooms have been added to address immediate enrolment growth resulting in the high core utilization. This impacts instructional programming and puts a strain on core school areas such as gymnasiums and library commons. In February 2021, a new K-5 elementary school was approved for the north end of west Lethbridge. This was the number one priority of the 2021-2022 to 2023-2024 capital plan. This new school will alleviate pressure on the north end of west Lethbridge. The school in the south end of west Lethbridge is to address growth pressures in that end of west Lethbridge.

The City of Lethbridge projects that in the areas of growth in west Lethbridge that there will be an additional **354** students aged 5 to 19 by 2024, and **1,758** by 2034 putting further significant strain on west Lethbridge elementary schools exceeding core utilization and the only High School that is at capacity in west Lethbridge.

We would foresee the planning process for this new school to start with the commission of specialty school consultants to prepare a Preliminary Design Report that would determine all of the site constraints and advantages based on weather, sun, development restrictions as well as distribution of the Alberta Educations programmatic information for the school. In addition to this report but as a compendium the LSD proceed with a deign exercise whereby Educators, Administrators, and members of the westside school community where given a site plan diagram and blocks representing the program for the school. There would be several groups of 5 to 10 persons tasked with analyzing what the Division's present schools are designed and how we could design a new one better. This School Board approved report and planning session result would then form an appendix to the Request for Proposal call for the Consultants for the school design and ultimately the construction.



NEW CONSTRUCTION

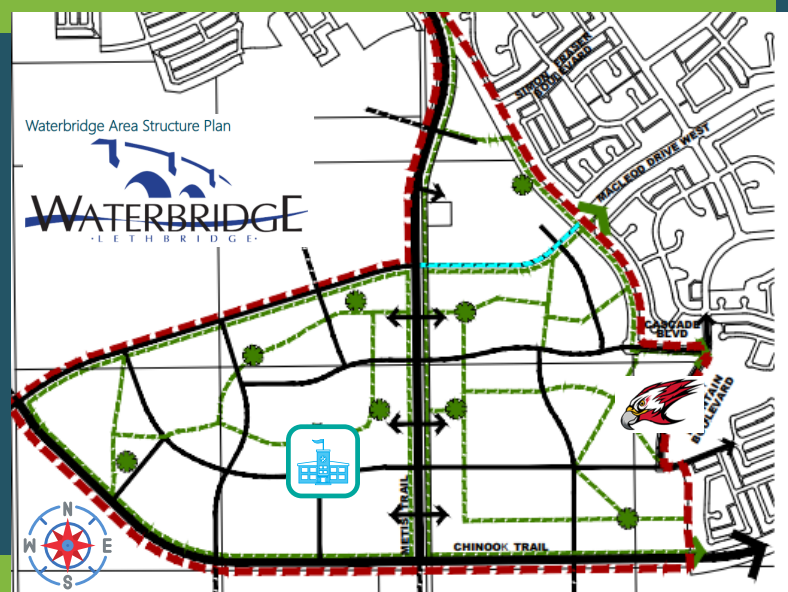
NEW CONSTRUCTION PRIORITY: 1 **West Lethbridge Elementary (South)**

PROJECT DRIVERS: Enrolment pressure **LEVEL OF NEED: Medium/high**

COMMUNITY PROFILE

The school division believes that the best location for a new elementary school in west Lethbridge is in the future growth area of Watermark (west). Watermark (east) is Lethbridge's newest community, with a focus on active and healthy lifestyles. Located south of Copperwood and west of Varsity Village, Mountain Heights and Sunridge, Watermark is home to Senator Joyce Fairbairn Middle School. This neighbourhood will feature a network of pathways, commercial space, a mix of residential housing and a fire station scheduled to open in 2021. Watermark will develop and grow over the next 30 years, providing homes for an estimated 4,200 people.

(source: Watermark lethbridge.ca)



From City of Lethbridge, Waterbridge Area Structure Plan, 2015

ENROLMENT PROFILE

Due to Coalbanks Elementary being at **98%** capacity upon opening in September 2017, there is a need for another elementary school in south west Lethbridge. For the short term one modular classroom and one washroom unit will be installed in 2022. Three modular classrooms were received in 2018-2019 and two for 2019-2020. Coalbanks Elementary School will require two additional modular classrooms starting in 2023. In 2021-2022 Coalbanks Core Capacity is at **202%** and Dr. Gerald Probe is at **154%**. These capacities are after an adjustment to both school's boundaries that reallocated enrolment to other schools starting with the 2021-2022 school year. Enrolment growth will necessitate another **900** student school.

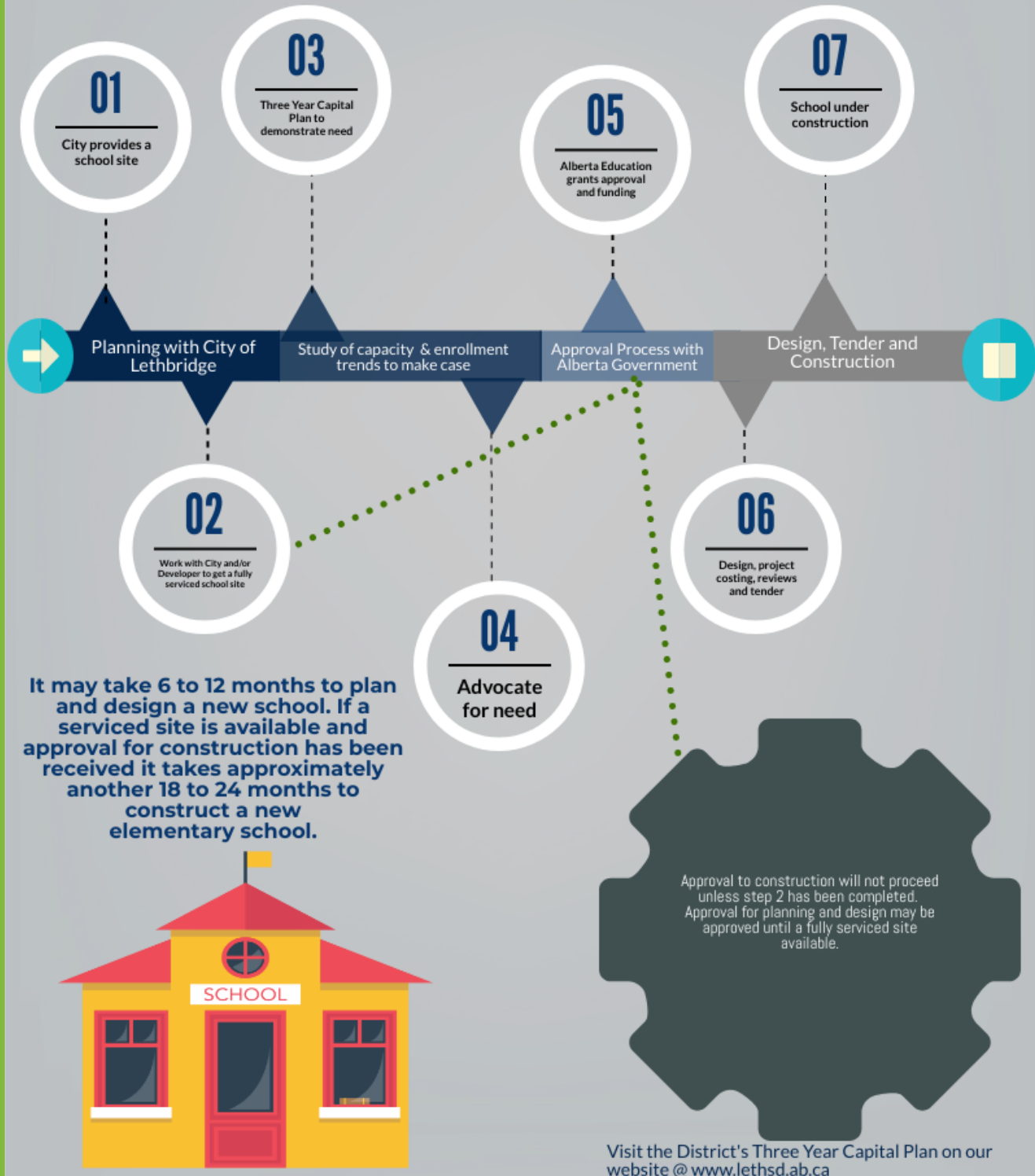
SITE PLANNING

No site planning has occurred for a future school in the west end of the Watermark ASP. A school site has been placed in the ASP, but will not be officially designated until area development begins.

RECOMMENDATION

It is recommended that the school Division request a new 900 student capacity, K-5 elementary school in southwest Lethbridge to address enrolment pressures.

What is the process and timeline for building a new school?





The Dr. Robert Plaxton Elementary School has adopted Environmental Stewardship as one of its philosophy's. The construction of the school has been awarded **LEED Gold Certification**. LEED stands for Leadership in Energy and Environmental design and indicated that the construction process and the school building itself met high environmental standards.

MAJOR AND MINOR MODERNIZATIONS

| Modernization Projects | | | | | | | |
|------------------------|----------|--|--------------|-------------|------------------------------------|-------|----------------|
| Year | Priority | Community/School | Facility Age | City Sector | Type | Grade | 2022 Cost (\$) |
| 2022-2023 | 1 | Galbraith Elementary School | 109 years | North | Modernization-Preservation | K-5 | \$15 million |
| | 2 | Park Meadows Elementary School | 40 years | North | Modernization-Preservation | K-5 | \$11.5 million |
| | 3 | Ecole Nicolas Sheran Elementary School | 40 years | West | Modernization-Preservation | K-5 | \$13.4 million |
| 2023-2024 | 4 | Mike Mountain Horse Elementary School | 34 years | West | Modernization-Preservation | K-5 | \$12 million |
| | 5 | Dr. Gerald B. Probe Elementary School | 29 years | West | Modernization-Preservation | K-5 | \$12 million |
| | 6 | Victoria Park High School | 64 Years | South | Modernization-Preservation | 9-12 | \$12 million |
| 2024-2025 | 7 | Senator Buchanan Elementary School | 66 years | North | Partial Modernization-Preservation | K-5 | \$10 million |
| | 8 | Westminster Elementary School | 67 years | North | Partial Modernization-Preservation | K-5 | \$10 million |

Some of the oldest school facilities in Lethbridge are elementary schools. These schools require significant dollars of investment to upgrade for health and safety, environmental sustainability, and to provide learning spaces to meet today's learner.

There are four elementary schools in north Lethbridge that require modernization and have core utilization between **49% to 110%**. Student enrolment growth in the north sector of Lethbridge will be **2.82%** over the three-year capital planning period.

In west Lethbridge there are three elementary schools that require modernization. These three elementary schools have core utilization ranging from **124% to 166%**, with anticipated enrolment growth in west Lethbridge of **8.93%** over the three-year capital planning period. As these schools are necessary for sustained enrolment in west Lethbridge they require modernization to ensure facility standards for optimal educational opportunities of our students.



Wilson Middle School modernization.

MAJOR MODERNIZATION

MODERNIZATION PRIORITY: 1

Galbraith Elementary School

PROJECT DRIVERS:

**Health & Safety, Building Condition,
Functionality and Programming**

LEVEL OF NEED:

High need

FACILITY DESCRIPTION

The main wing of Galbraith Elementary School was constructed in 1912 and is a three-story load bearing brick building with wood floor and roof structure on a concrete foundation. The 1962 classroom and gymnasium addition of approximately 2420sq. m. was constructed as a load bearing masonry building with concrete slab on grade with wood roof structure. An entrance was constructed in 1968 and a library was added in 1993. The former third floor physical education space of the 1912 portion of the building was renovated for open classroom use in 2015. Core facility utilization is 64%. (note utilization % decrease in 2020 due to COVID-19)



PROJECT DESCRIPTION

The proposed Galbraith Elementary School Modernization is to be a full modernization of this Division's oldest and most significant building to continue serve the North Lethbridge community another 100 years. The 1912 original section of the school is a classical multi storey masonry in a turn of the century schoolhouse style with character defining carved sandstone columns, pediments, arches, and watercourse bands. The City of Lethbridge has placed this building on it's Historical Building Register. A single storey Modernist composition was added 1962. This is a typical double loaded corridor flanked by classrooms. A Library addition was added in 1993 within a courtyard that both touched and incorporated space from both the two preceding building time periods. A major modernization of this school would make this building be viable, reliable, and accessible for learns for another 100 years of time.

The concept for the major modernization we foresee that the building would not be increased in size but stay within the existing walls. However, upon further investigation it may show not only existing area redevelopment but may warrant an addition to meet modern day learning expectations. All major systems of the mechanical systems such as ventilation heating including boilers and electrical systems like the fixtures being switched to LED lighting, modern computer network, and communication systems will be all be upgraded to this century's standards. It should be noted that the 1962 building has some ventilation but is about 25% of what is modern day standards. The ability to thread ventilation ducting through this section will be a challenge given that it is a flat roof building with low floor to ceiling height. Extra efforts will be taken in maintain the existing historical character of the 1912 building and we foresee the new flooring, wall and ceiling finishes carrying an appropriate flavour into the 1962 wing. Special attention to the school administration suite is required as it is undersized and lacking in meeting and office spaces as well as wrap around services. The existing built up roofing on most of the school building has reached it service life and will be replaced as part of the modernization project.



MINOR MODERNIZATION

MODERNIZATION PRIORITY: 2

Park Meadows Elementary School

PROJECT DRIVERS:

**Building Condition, Functionality
and Programming**

LEVEL OF NEED:

Medium need (3-5 years)

FACILITY DESCRIPTION

The school building was built in 1980 before Nicholas Sheran which are the sister schools. There are eight relocatable classrooms that were part of the original construction in 1980 and 2 more relocatable classrooms were added in 1985 to complete the main building. The school is a one story elementary school building with a mezzanine that contains the main mechanical room and a series of observation areas. The area of the school is approximately 4178 sq. m. No significant modernizations have been conducted with the exception of localized refurbishment of various building components.



PROJECT DESCRIPTION

Park Meadows is the smaller building based on the same design as Nicholas Sheran and was the first school building on Lethbridge's northern expansion of the early 80's. The school's population has not expanded as fast the west side has expanded. This school now has a population of what it was built for due to the inclusion of relocatable classrooms at or near the original construction of the base building school. With age the building finishes and systems have been stressed to their services limits. New flooring and paint on wall surfaces are a need so is new energy efficient lighting and acoustic ceiling systems. The existing plan layout is unique as all student required spaces are on one floor and the gymnasium was constructed sized for use as a school gymnasium and is still right size gym for the school population that it carries today. The building could use some renovations to incorporate new teaching philosophies and standards with more coloration and small group learning areas within the existing footprint. Modern retrofit of equipment replacement of major mechanical heating, ventilation and power and communication systems are due as the building reaches 40 plus years of continued and expanding use. All existing standing seam roofs have been replaced under maintenance programs and are in excellent shape as well as the existing windows and doors.

The plan layout is unique as all spaces are on one floor and access into the built-in place classrooms are at grade as well. The gymnasium was constructed oversized as a community resource with cooperation from the City of Lethbridge but because of the growth in student population it is fully unutilized as the right sized for the present. The building could use some renovations to incorporate new teaching philosophies and standards with more cooperative learning places and small group areas within the existing footprint. Modern retrofit of equipment replacement of major mechanical heating, ventilation and power and communication systems are due as the building reaches 40 plus years of continued and expanding use. The existing standing seam roofs have been maintained well under maintenance programs over the years and are in excellent shape as too are the windows and doors.



MINOR MODERNIZATION

MODERNIZATION PRIORITY: 3

Nicholas Sheran Elementary School

PROJECT DRIVERS:

Building Condition, Functionality and Programming

LEVEL OF NEED:

Medium need (3-5 years)

FACILITY DESCRIPTION

Nicholas Sheran Elementary was completed in 1980. Eight relocatable classrooms were added to the southwest corner of the building in 1980. Another two relocatable classrooms were added to the cluster in 1985. The school has a main building total floor area of 4840 sq. m. Two pairs of Modular Classrooms have been added in 2015 and 2017 due to enrolment increases. The entire building, including the portables has a common roof. The school is a one story elementary school building with a mezzanine that contains the main mechanical room and a series of observation areas. No significant modernizations have been conducted with the exception of localized refurbishment of various building components. Core facility utilization is **124%**. **Note utilization decrease in 2020 due to COVID-19.**



PROJECT DESCRIPTION

Nicholas Sheran was the first school building on Lethbridge's westerly expansion of the late 1970s. The building was open for school in the fall of 1982 and was designed as community core school with classroom expansion capabilities by adding low cost wood framed buildings to the west. As it was the first and only school on the west side for nearly a decade it has been add onto with these classrooms and more modern Modular Classroom Units to the point now there is no more room on the site for more. This school now has a population twice what it was built for through the addition of these classrooms and has put a strain on the core facilities by sheer number of users. With increased use pressures are put on to the building finishes so new flooring and paint on wall surfaces are a need. In increased use the mechanical and electrical systems too have been stressed beyond limits. New so is new energy efficient lighting and acoustic ceiling systems.

The plan layout is unique as all spaces are on one floor and access into the modular classrooms is at grade as well. The gymnasium was constructed oversized as a community resource with cooperation from the City of Lethbridge but because of the growth in student population it is fully unutilized as the right sized for the present. The building could use some renovations to incorporate new teaching philosophies and standards with more cooperative learning places and small group areas within the existing footprint. Modern retrofit of equipment replacement of major mechanical heating, ventilation and power and communication systems are due as the building reaches 40 plus years of continued and expanding use. As far as the exterior goes all of the existing standing seam roofs have been replaced under maintenance programs over recent years and are in excellent shape as too are the windows and doors.



MINOR MODERNIZATION

MODERNIZATION PRIORITY: 4

Mike Mountain Horse Elementary School

PROJECT DRIVERS:

Building Condition, Enrolment Pressure,
Functionality and Programming

LEVEL OF NEED:

Medium need (3-5 years)

FACILITY DESCRIPTION

Mike Mountain Horse School is a one story brick clad structure. The school was originally constructed in 1986, with 10 relocatable classrooms as part of the main building construction along the east side in 1986 and 1990. The original school is approximately 3353 square meters in size. 11 Modular Classrooms have been added over the years since the original construction was completed due to enrolment increases. Eight modular classrooms are nearing end of life and may require replacement. The school contains a partial basement level utilized for mechanical equipment and storage. Core facility utilization is **166%**. **Note utilization decrease in 2020 due to COVID-19**



PROJECT DESCRIPTION

Mike Mountain Horse School of 1986 was the second public school building in West Lethbridge and has expanded as the west side has expanded exponentially. This school now has a population more than twice what it was built for which has been accomplished through the addition of numerous modular classrooms. There are 21 classroom units and outnumber the main building classroom counts by a margin of 2 to 1 which translates into long travel distances to music, art and science rooms, gymnasium and most critical the washrooms. The existing plan layout is unique as all student required spaces are on one floor and the gymnasium was constructed slightly over sized but is now fully unutilized for a school population that it carries today. The building could use some renovations to incorporate new teaching philosophies and standards with more coloration and small group learning areas within the existing footprint.

The modular classrooms are a mix of built in place wood frame as well as modern premanufactured transportable modular classrooms. The 8 wood frame classroom units which were constructed at the time of the base building construction with the philosophy that as the school aged these classrooms would be deconstructed (demolished) to right size the building. These classrooms are now reaching their service life 40 years. Further these relocatables are sandwiched between the masonry base building and several generations of the premanufactured modular transportable classrooms. Clearly the deconstruction demolishing for right sizing has been a mistake in school design directives and more specifically in the Lethbridge and the Lethbridge School Division. Moving forward the LSD envisions demolishing them where they stand and would rebuild in place permanent construction to provide spaces that would suit more 21st century learning activities.

With the long-term increased school population and usage pressures sees the building finishes and mechanical and electrical systems are being stressed beyond their design limits. New flooring and paint on wall surfaces are a need for aesthetic reasons. Modern retrofit of equipment replacement of major mechanical heating, ventilation and power and communication systems are due as the building reaches nearly 40 years of continued and expanding use. In the hallways new energy efficient lighting and acoustic ceiling systems when all the heat pumps were replaced. New air handlers and ducting systems should be installed to meet the ASHREA standards of today for the classrooms.

The exterior of the building including building envelope, roofs have been replaced with new SBS roofing in the last few years under our maintenance work programs. The doors and windows are all in good shape however the steel doors and frames should be repainted.

MINOR MODERNIZATION

MODERNIZATION PRIORITY: 5

Dr. Gerald B. Probe Elementary School

PROJECT DRIVERS:

**Building Condition, Enrolment Pressure,
Functionality and Programming**

LEVEL OF NEED:

Medium need (3-5 years)

FACILITY DESCRIPTION

Dr. Gerald B. Probe School is a one story brick clad structure. The school services students from grades K-8. The school was originally constructed in 1991, with four relocatable classrooms as part of the main building along the south side in 1991. Since the completion of the school there has been 12 Modular Classrooms due to enrolment increases. The school contains a partial basement level utilized for mechanical equipment and storage. Core facility utilization is **154%**. **Note utilization decrease in 2020 due to COVID-19.**



PROJECT DESCRIPTION

Dr. Gerald B. Probe School is the same design as Mike Mountain Horse, but the plan is reversed. It was the third public school building Lethbridge's west side but to the south end of that area of the city. This school now has a population more than twice what it was built for which has been accomplished through the addition of numerous modular classrooms. There are 21 classroom units and out number the main building classroom counts by a margin of 2 to 1 which translates into long travel distances to music, art and science rooms, gymnasium and most critical the washrooms. The existing plan layout is unique as all student required spaces are on one floor and the gymnasium was constructed slightly over sized but is now fully unutilized for a school population that it carries today. The building could use some renovations to incorporate new teaching philosophies and standards with more coloration and small group learning areas within the existing footprint.

The modular classrooms are a mix of built in place wood frame as well as modern premanufactured transportable modular classrooms. There are only 4 wood frame units which were constructed at the time of the base building construction with the philosophy that as the school aged these classrooms would be deconstructed (demolished) to right size the building. These classrooms are now reaching their service life 40 years. Further these relocatables are sandwiched between the masonry base building and several generations of the premanufactured modular transportable classrooms. Clearly the deconstruction demolishing for right sizing has been a mistake in school design directives and more specifically in the Lethbridge and the Lethbridge School Division. Moving forward the LSD envisions demolishing them where they stand and would rebuild in place permanent construction to provide spaces that would suit more 21st century learning activities.

With the long-term increased school population and usage pressures sees the building finishes and mechanical and electrical systems are being stressed beyond their design limits. New flooring and paint on wall surfaces are a need for aesthetic reasons. Modern retrofit of equipment replacement of major mechanical heating, ventilation and power and communication systems are due as the building reaches nearly 40 years of continued and expanding use. In the hallways new energy efficient lighting and acoustic ceiling systems when all the heat pumps were replaced. New air handlers and ducting systems should be installed to meet the ASHREA standards of today for the classrooms.

The exterior of the building including building envelope, roofs have been replaced with new SBS roofing in the last few years under our maintenance work programs. The doors and windows are all in good shape however the steel doors and frames should be repainted.

MINOR MODERNIZATION

MODERNIZATION PRIORITY: 6

Victoria Park High School

PROJECT DRIVERS:

**Health and Safety, Building Condition,
Functionality and Programming**

LEVEL OF NEED:

Medium need (3-5 years)

FACILITY DESCRIPTION

The Victoria Park High School is housed in the easterly portion of a Lethbridge historic school building. The other portion of the building functions as the Divisions Administrative Office known as the Education Centre. This part was built as the public-school systems only high school in 1928. The building was converted into a junior high school when the new high school was opened nearby in 1945. In 1953 a major addition was added to provide junior high school space to the expanding population of Lethbridge. With construction of a new junior high school 20 years ago the building was converted to the present-day Education Centre and outreach high school. Victoria Park high School occupies of 3745m² of spaces for classrooms, gymnasium, CTF, science, art and other school related teaching functions. The building is constructed of concrete foundations, load bearing masonry with steel and wood super structure. The building is clad in face brick with aluminum framed in-fill windows and spandrel panels. The building is a 3 ½ storey building that interconnected to the Education building by main floor corridors and stairs along with a third-floor enclosed pedestrian bridge.



PROJECT DESCRIPTION

Victoria Park High School is aging due to minimal upgrade and maintenance programs in the past. This building was essentially surplus when a new middle school opened on the west side of Lethbridge however: it was given a new and growing use as an alternate High School. As such this valuable program school needs to have major staged Mechanical and Electrical upgrade completed in stages in order to keep the building functioning. The steam boilers must be replaced with hot water with radiant panel distribution system, installation of a ventilation equipment and ducting systems as well as modern power, data and LED lighting. These upgrades when completed add significant life to the building however along with those these systems upgrades floor plan modifications are planned to provide more effective present day teaching in all academic areas along with the provision of small group or individual sized learning spaces. Interiors of the building are to have new flooring, walls painted, and new ceiling installed.

The installation of an elevator to the second floor is of paramount importance to provide code required barrier free access to all the floors. The design and installation of this access will prove to be challenging as there are 6 levels of staggered floor plate elevations. For a school built in the 50's and the student population the existing gymnasium is what is required, but the addition of a central gathering space would be an asset for this inner-city school to provide all weather student interaction and alternate learning potential. All washroom fixtures, fittings and finishes would be upgraded accounting for present day comfort and barrier free requirements during this project. New roofs and windows and doors are required on the exterior for a modernization. The grounds might also be reconfigured to alleviate parking, bus and drop off problems as these are a safety concern.



MINOR MODERNIZATION

MODERNIZATION PRIORITY: 7**Senator Buchanan Elementary School****PROJECT DRIVERS:****Health & Safety, Building Condition,
Functionality and Programming****LEVEL OF NEED:****Medium need (5-7 years)**

FACILITY DESCRIPTION

Senator Buchanan Elementary School is a two-story, steel and masonry block structure which includes a basement mechanical room and a crawl space under the gymnasium. The building consists of two sections with original two-story building constructed in 1954 and the single-story addition constructed on the north end in 1973. The total floor area of the building is 3093m². There has been a staged Mechanical and Electrical upgrade completed over the past 5 years. The steam boilers have been replaced to hot water with radiant panel distribution, ventilation equipment and ducting as well as a refit of the lighting to LED. These upgrades added significant life to the building however these systems upgrades have left original finishes, fittings such as washrooms still in their original state with only cosmetic touches added.



PROJECT DESCRIPTION

The building is a classic example of Mid-Century Modern School design style and planning. Over the years this planned and staged heating, ventilation, cooling, and light upgrades took place. The systems replacement of all the infrastructure systems has been completed but is limit of what this building need to operate and not what the school could use to function to what is expected in a Lethbridge School Division school. This well utilized building does require modernization to bring it into what is considered a 21st century teaching and learning environment standard. The most serious need is that of barrier free access with the installation of an elevator to the second floor to provide the mandated inclusive education requirements. All washroom fixtures, fittings and finishes are in desperate need of upgrade again accounting for barrier free requirements.

For a school population of its size the existing gymnasium is half the size it should be. A full sized 430m² gymnasium as required by Alberta Education based on the Capital manual and the present is one quarter of this required size.. The Division would also request a partnership with the City of Lethbridge to finance upsizing the gym to 630m² as a community use space. Further we envision that the existing gymnasium, stage, and the nearby administration area would all be converted into a modern central gathering space with a new main office directly attached and visually connected. The new elevator and wide access stair to the second floor would be immediately accessible from this communal circulation space.

To deliver the present-day curriculum, modifications would take place within the floor plan to provide more effective small group or individual sized learning spaces. New roofs, windows and doors would be required for the exterior modernization and the interior finishes are to be replaced such as new flooring, walls painted and new ceilings. The design and configuration of the school's grounds will also be reconfigured to alleviate parent parking, bus and student drop off problems that are serious a safety concern.

MINOR MODERNIZATION

MODERNIZATION PRIORITY: 8

Westminster Elementary School

PROJECT DRIVERS:

Project Drivers: Health & Safety, Building Condition, Functionality and Programming

LEVEL OF NEED:

Medium need (5-7 years)

FACILITY DESCRIPTION

The Westminster Elementary School is two-story building containing classrooms, offices, a gymnasium, a library, and a partial basement level used for storage and mechanical purposes. The school is constructed of poured concrete foundations and slabs, steel, and wood framing, and was originally constructed in 1953 of Mid-century Modern styling. The school has a total floor area of 3,280 m².



PROJECT DESCRIPTION

This school was first built as a high school, then was converted to a junior high and in the last 50 years used as an elementary school. It is a classic example of typical 1950's high school architecture that of classrooms aligned on a central corridor. Being built as a high school, the building has much wider corridors, larger classrooms compared to an elementary school. As the building is aging it does require modernization to bring it into the 21st century. There has been a staged Mechanical and Electrical upgrade completed over the past 5 years. The steam boilers have been replaced to hot water with radiant panel distribution, ventilation equipment and ducting as well as a refit of the lighting to LED. These upgrades added significant life to the building however these systems upgrades have left original finishes, fittings such as washrooms still in their original state with only cosmetic touches added.

The installation of an elevator to the second floor is of paramount importance to provide barrier free access to the second floor which is nearly half of the total floor area of the school. For a school built in the 50's and with the elementary school student population the existing gymnasium is what is required of a K-5 school of today, but the addition of a central gathering space would be an asset in this busy inner-city school. In addition to this all washroom fixtures and finished would be upgraded accounting for present day comfort and barrier free requirements. New roofs and windows and doors are required on the exterior in this modernization plan. The grounds might also be reconfigured to alleviate parking, bus and drop off problems that are a safety concern. Floor plan modifications are planned to provide more effective small group or individual sized learning spaces. Interiors of the building are to have new flooring, walls fitments and fixtures for modern day learning.



GROWTH IN SCHOOLS



MODULAR CLASSROOMS

Alberta Education provides funding for modular classrooms to ease enrolment pressures in communities where school jurisdictions are experiencing high student enrolment growth. Modular classrooms are provided to address increases in enrolment and may be removed as enrolment declines. Funding may also be provided for new modular classrooms to replace older relocatable classrooms where there are demonstrated health and safety concerns. The school division currently has **75 modular classrooms** (modular classrooms built offsite and may be moved as required), and **36 relocatable classroom spaces** (older built in place classrooms that are moveable) on division schools.

Modular classroom units can be requested each year in early November through the Modular Submission Process. For the 2021-2022 school year, the school Division requested 6 new modular classrooms over three school faculties due to enrolment pressures. Due to significant and rapid growth in west Lethbridge, in particular at elementary and high school levels, all of the 6 modular classrooms requested were for west Lethbridge schools. One school, Coalbanks Elementary opened September 2017 at **98%** capacity and requires two more classroom spaces and one washroom units due to the prior modular classroom additions. Three modulares were received and were available for occupancy in December 2018 and another two in the fall of 2019. The Division was approved for one modular classroom and one washroom unit under the 2021-2022 Modular Classroom Program. Due to site planning challenges, the modulares will be installed in 2022. As the Copperwood community continues development, Coalbanks enrolment is increasing significantly. Projected growth in elementary on the west side necessitates immediate need for modular and a longer term solution of two new elementary schools.

Three Modular Classrooms arrive and are being stored on the parking lot at Chinook High School. These 10-year old modulares were acquired from a school that was being demolished in Medicine Hat. The modulares will be placed on Chinook High School in West Lethbridge in 2022.



GROWTH IN SCHOOLS

Current Modular Projects and Future Need

Of the six modular classrooms requested in 2021-2022 Modular Classroom Program, one modular classroom and washroom unit was approved for Coalbanks Elementary School. The Division has also been provided with funding to install the three modular classrooms (see previous page) at Chinook High School. Due to significant mechanical, electrical plumbing and site planning required for these additions, they will be installed in 2022.

The Modular Classroom Program for 2022-2023 has been put on hold by the Province. The Division will be seeking at least two more modular classrooms for Coalbanks Elementary in the next available program cycle. The greatest need is to provide space at Coalbanks as the school is currently sitting at a capacity of 99% (202% core capacity). Although modular classrooms provide additional instructional space for increased enrolment, core spaces become inadequate to meet learning needs. This is why a new elementary school is being requested for approval in the south end of west Lethbridge.



Modular Classroom being delivered to Coalbanks Elementary in 2019



MODULAR CLASSROOMS

Dr, Gerald B. Probe Elementary School modular move in September 2019.

Even a cold and snowy Saturday will not stop this crew from bringing in our new classroom spaces!



DR. PLAXTON

ELEMENTARY SCHOOL



41

TRA 400



41

TRA 400



41

TRA 400



41

TRA 400

DR. ROBERT PLAXTON ELEMENTARY SCHOOL

Music Room, Classroom, Central Gathering Area, Playground

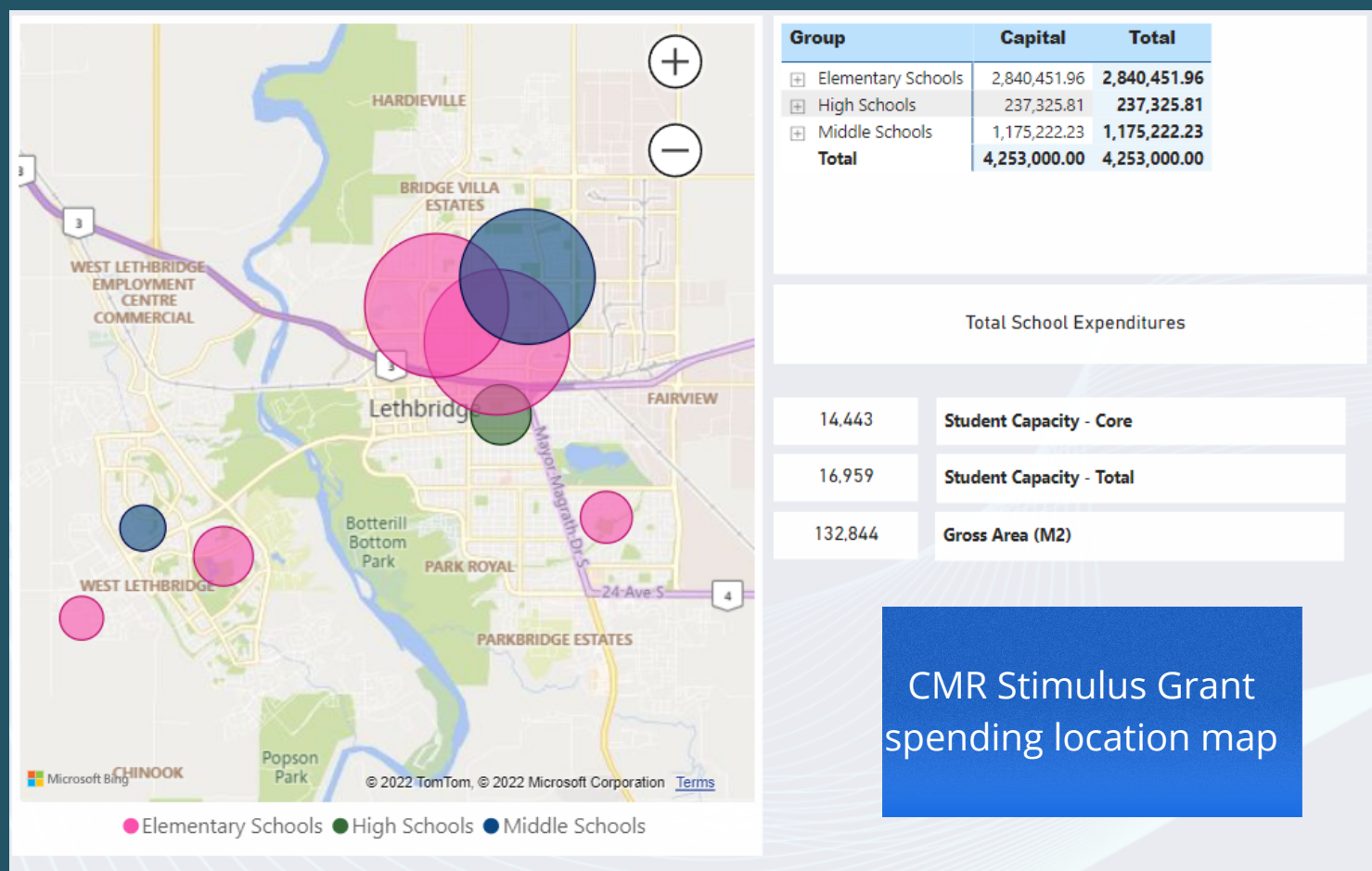
MAINTAINING OUR SCHOOLS

CAPITAL MAINTENANCE AND RENEWAL (CMR)

2020-2022 CMR FUNDING PRIORITIES

In the fall of 2019, Lethbridge School Division received **\$4.2 million** of CMR COVID Mitigation funding. The chart below shows where in Lethbridge the funds were spent and the school level. Majority of the spending was used to complete the mechanical and electrical upgrades at Senator Buchanan Elementary School and Westminster Elementary School earlier than planned. Also funds were used to complete the mechanical, electrical, and plumbing upgrades in the south west wing of Wilson Middle School that was excluded from the schools modernization in 2017.

In the 2020-2021 school year, **\$1.6 million** was provided for CMR projects. This \$1.6 million was used to do a heat pump and condensing unit replacement at the Lethbridge Collegiate Institute.



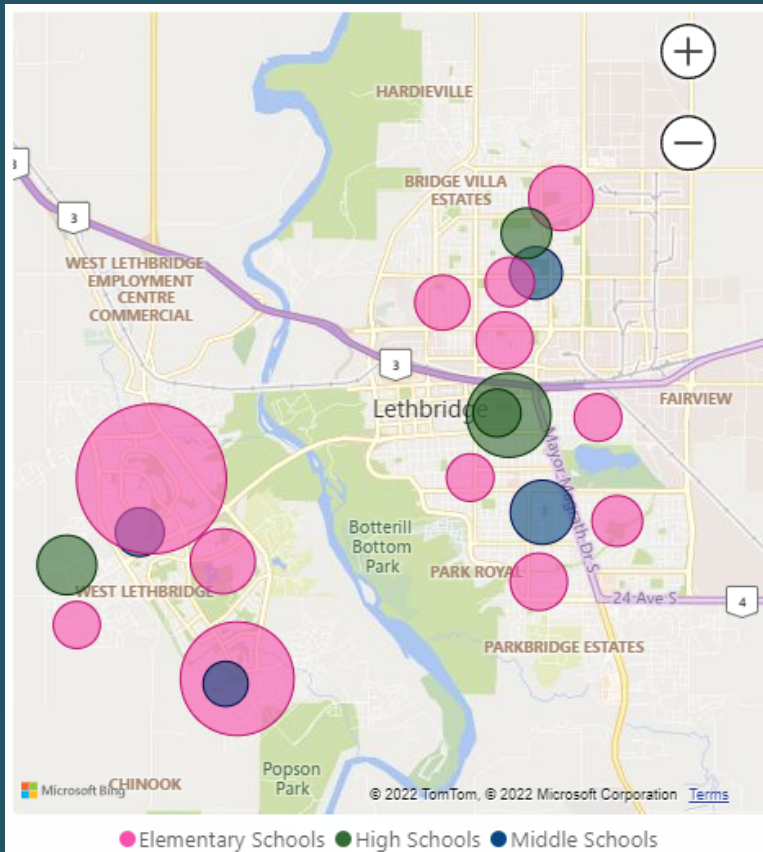
2022-2023 TO 2024-2025 FUNDING PRIORITY

The priority project for 2022-2023 to 2024-2025 Funding will be for the upgrade of Victoria Pak High School. This is a three to four year project that will be done in about four different phases. The project, which is still in the initial planning phase, has an estimated cost of **\$4 million**. As Victoria Park High School is an outreach school that offers year round programming, the project will be carefully planned to perform priority work in the summer and holidays with possible relocation of summer school programming as required. The first priority for the upgrade will be to provide ventilation and replace end of cycle mechanical, electrical, and plumbing systems. This phase will also include creating accessibility by adding an elevator for access to three floors of instructional space. Other phases will include relocating washrooms, administration spaces and relocating other areas to create better student gathering spaces, increase instructional area, and improve site lines for supervision.

MAINTAINING OUR SCHOOLS

INFRASTRUCTURE MAINTENANCE AND RENEWAL (IMR)

In the 2020-2021 school year, Lethbridge School Division expended **\$3.38 million** of IMR funding on a variety of maintenance projects. Some of the major projects included mechanical and electrical upgrades, LED lighting upgrades, roof repairs, flooring, and parking lot repairs. The graphic below shows the areas in the city and at which school level spending occurred. Lethbridge School Division's Facility Services Department takes great pride in maintaining our schools to ensure that the Division has the best facilities for teaching and learning. Funding received from Alberta Education for CMR and IMR has provided the Division with the opportunity to have clean and safe facilities.



| Group | Operations | Total |
|--------------------|---------------------|---------------------|
| Elementary Schools | 2,527,694.23 | 2,527,694.23 |
| High Schools | 582,152.44 | 582,152.44 |
| Middle Schools | 272,009.61 | 272,009.61 |
| Total | 3,381,856.28 | 3,381,856.28 |

Total School Expenditures

| | |
|---------|--------------------------|
| 14,443 | Student Capacity - Core |
| 16,959 | Student Capacity - Total |
| 132,844 | Gross Area (M2) |

IMR spending
location map
2020-2021

On the left:
new lighting at Dr. Probe
Elementary

On the right:
new condensing unit at
Fleetwood Bawden
Elementary School



SECTION FOUR

APPENDICES



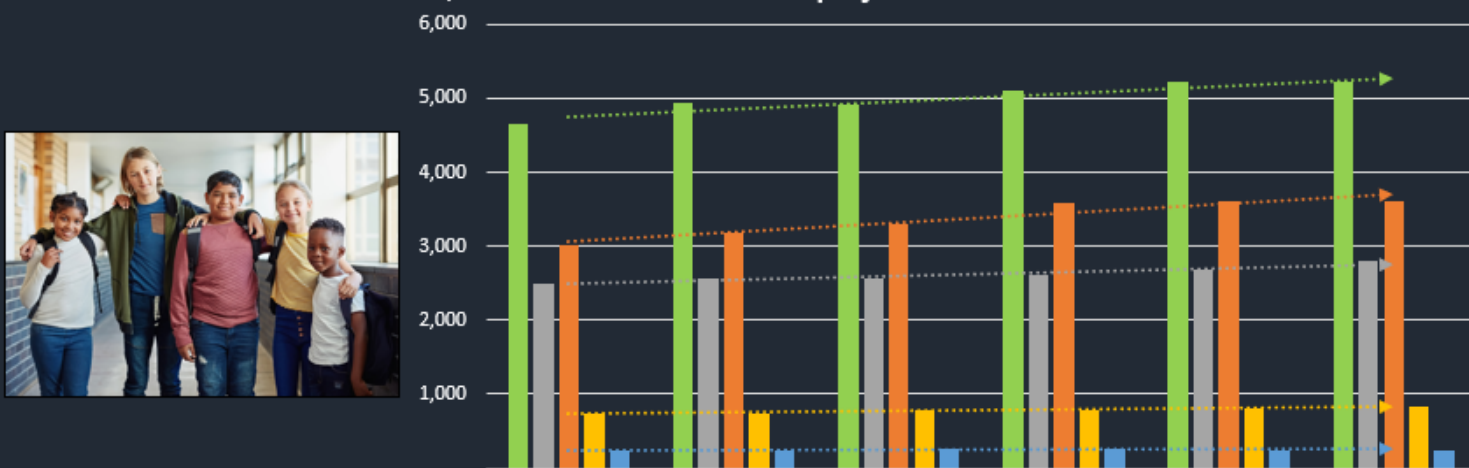
Lethbridge
SCHOOL DIVISION

ENROLMENT, CAPACITY AND UTILIZATION

A GROWING DIVISION

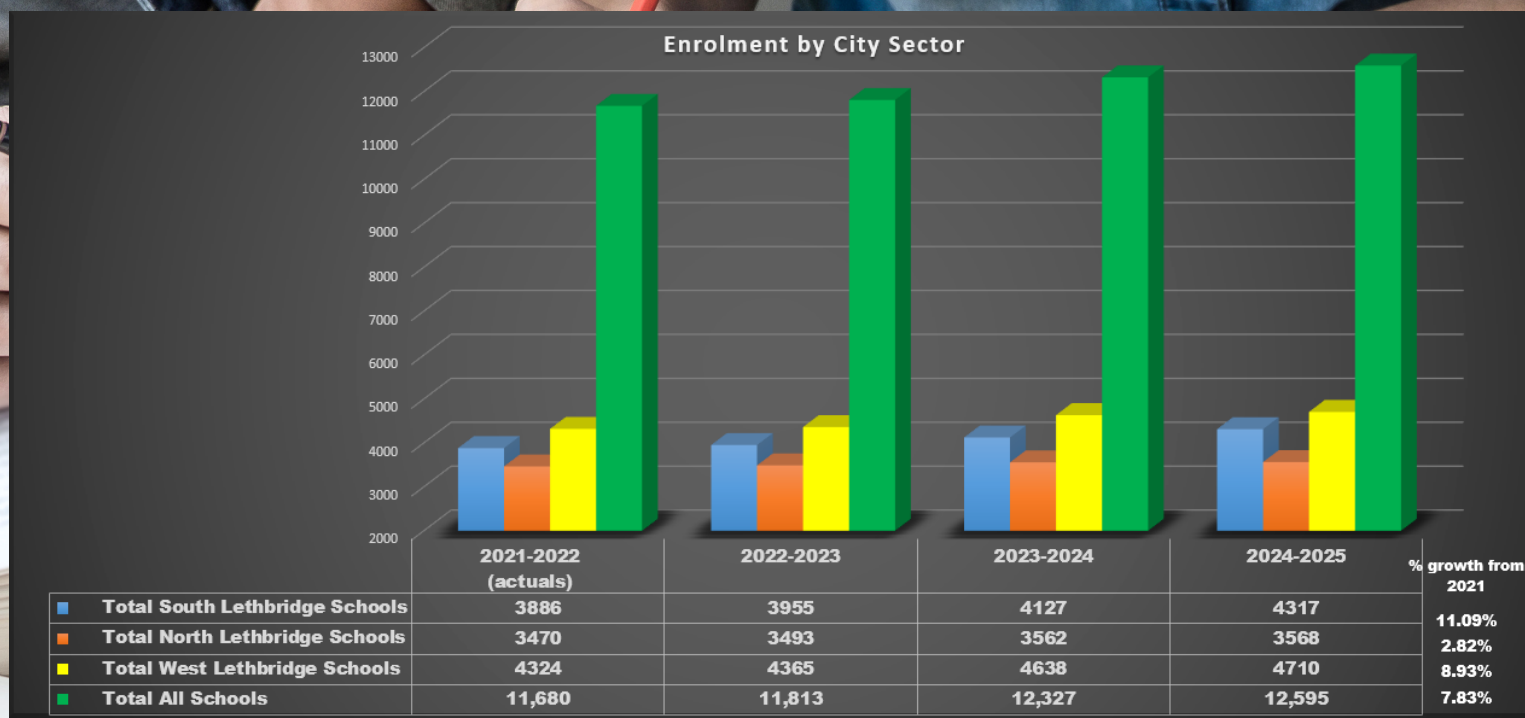
Lethbridge School Division enrolment will grow by **7.83%** from September 2022 to 2024. The charts below illustrate the slight upward trend in growth from 2020-2021 through to the 2024-2025 school years. Note there was a significant decrease in enrolment in 2020 due to COVID-19 and this has impacted future growth projections. The biggest growth will be at the high school level over this time period with **429** students. What the data does not show is the impact of new communities that are being added that will impact, in particular, elementary school enrolment in west Lethbridge and south Lethbridge. The chart on the next page illustrates that when the projection data by sector of the city is reviewed, south Lethbridge is the fastest growing sector at **11.09%** over the three-year planning period. Both west and north sectors of Lethbridge will continue to see strong enrolment growth.

Enrolment by School Type
2020, 2021 Actual to 2022-2025 projected



| | | | | | | |
|---|-------|-------|-------|-------|-------|-------|
| Elementary Total | 4,663 | 4,934 | 4,925 | 5,095 | 5,226 | 5,213 |
| Middle Total | 2,505 | 2,574 | 2,561 | 2,609 | 2,695 | 2,800 |
| High School Total | 3,024 | 3,181 | 3,298 | 3,582 | 3,610 | 3,607 |
| Alternate Christian Total | 742 | 744 | 776 | 788 | 812 | 830 |
| Victoria Park High School and Alternative Schools | 233 | 247 | 253 | 253 | 252 | 250 |

ENROLMENT, CAPACITY AND UTILIZATION




PROJECTIONS

When enrolment projections are reviewed the impact on current capacity of the schools are also examined for potential facility pressures related to enrolment growth. The chart on the next page looks at projected enrolment by school and sector of city along with capacity, utilization and core capacity utilization. When schools are constructed they are constructed to provide basic service capacities such as gym space, administration space, ancillary and washroom facilities. When modular classrooms are added there is additional instructional facility space, but not additional core spaces added. With a number of modular classrooms added to address immediate enrolment pressures over the last few years, it is important to look at utilization of school spaces with respect to the core capacity of the school.


As illustrated on the following pages the Division core capacity is currently **92%**. In west Lethbridge core utilization is **126%**. With growth expected to continue significantly in west Lethbridge, this is the biggest enrolment pressure area. Of importance to note is not only increased enrolment pressure in west Lethbridge elementary schools, but at the only west Lethbridge high school, Chinook High School, that is projected to see significant growth. As there is available space in the high school in south Lethbridge, enrolment boundaries have been adjusted (see Boundary Change Section). South Lethbridge schools are at **71%** core utilization. The new elementary school in south Lethbridge, Dr. Robert Plaxton Elementary, opened September 2021 to alleviate future enrolment pressure. **Note that in 2020, COVID-19 resulted in a significant decrease in enrolment and utilization which has impacted the accuracy of future enrolment projections.**

ENROLMENT AND CAPACITY BY SECTOR OF CITY

| <div>Lethbridge School Division</div> <div>Enrolment and Capacity by Sector of City</div> | | | | | | | | | | |
|--|--|------------------|---|------------|---------------------------------|---|-------------------------------------|-----------|-----------|-----------|
| School | Type | Sector | Capacity (as of the 2021-2022 school year) | | | | Enrolment (actual and projected) | | | |
| | | | *Core Area Only | Total Area | Utilization % Core Area Only | Utilization % Total Area (see note) | 2021-2022 (actuals) | 2022-2023 | 2023-2024 | 2024-2025 |
| Dr. Robert Plaxton Elementary School | Elementary (K to grade 5) | South Lethbridge | 600 | 600 | 66% | 66% | 398 | 380 | 409 | 511 |
| Ecole Agnes Davidson Elementary School | French Immersion Elementary (K to grade 5) | South Lethbridge | 450 | 710 | 116% | 74% | 523 | 515 | 488 | 490 |
| Fleetwood Bawden Elementary School | Elementary (PK to grade 5) Montessori | South Lethbridge | 275 | 503 | 120% | 69% | 329 | 312 | 314 | 307 |
| Lakeview Elementary School | Elementary (PK to grade 5) | South Lethbridge | 442 | 604 | 89% | 69% | 392 | 403 | 404 | 439 |
| General Stewart Elementary School | Elementary (K to grade 5) | South Lethbridge | 186 | 186 | 56% | 56% | 104 | 109 | 103 | 97 |
| Gilbert Paterson Middle School | Middle (grades 6 to 8) French Immersion | South Lethbridge | 941 | 941 | 82% | 82% | 776 | 750 | 765 | 770 |
| Lethbridge Collegiate Institute | High (grades 9 - 12) French Immersion | South Lethbridge | 2191 | 2191 | 51% | 51% | 1117 | 1233 | 1391 | 1451 |
| Victoria Park High School/ Outreach Programs | Alternative (grades 7 -12) | South Lethbridge | 359 | 359 | 69% | 69% | 247 | 253 | 253 | 252 |
| Total South Lethbridge Schools | | | 5444 | 6094 | 71% | 64% | 3886 | 3955 | 4127 | 4317 |
| Sector growth % | | | | | | | | 1.78% | 4.35% | 4.60% |
| | | | | | | | | | | |
| Galbraith Elementary School | Elementary (PK to grade 5) | North Lethbridge | 515 | 515 | 64% | 64% | 331 | 330 | 327 | 318 |
| Park Meadows Elementary School | Elementary (PK to grade 5) | North Lethbridge | 300 | 509 | 110% | 69% | 330 | 320 | 328 | 331 |
| Senator Buchanan Elementary School | Elementary (PK to grade 5) | North Lethbridge | 369 | 369 | 78% | 78% | 287 | 279 | 282 | 274 |
| Westminster Elementary School | Elementary (PK to grade 5) | North Lethbridge | 367 | 367 | 49% | 49% | 180 | 185 | 181 | 186 |
| Immanuel Christian Elementary School | Alternative Christian (PK to grade 5) | North Lethbridge | 310 | 310 | 78% | 78% | 242 | 267 | 262 | 273 |
| Lethbridge Christian School | Alternative Christian (K to grade 8) | North Lethbridge | 346 | 346 | 60% | 60% | 208 | 228 | 237 | 254 |
| Wilson Middle School | Middle (grades 6 to 8) | North Lethbridge | 886 | 886 | 76% | 76% | 669 | 669 | 647 | 665 |
| Winston Churchill High School | High (grades 9 - 12) | North Lethbridge | 1094 | 1094 | 83% | 83% | 929 | 934 | 1009 | 982 |
| Immanuel Christian Secondary School | Alternative Christian (grades 9 - 12) | North Lethbridge | 657 | 657 | 45% | 45% | 294 | 281 | 289 | 285 |
| Total North Lethbridge Schools | | | 4844 | 5053 | 72% | 67% | 3470 | 3493 | 3562 | 3568 |
| Sector growth % | | | | | | | | 0.66% | 1.98% | 0.17% |



ENROLMENT AND CAPACITY BY SECTOR OF CITY



Lethbridge

School Division

Lethbridge School Division

Enrolment and Capacity by Sector of City

| School | Type | Sector | Capacity (as of the 2021-2022 school year) | | | | Enrolment (actual and projected) | | | |
|---------------------------------------|--|-----------------|---|------------|---------------------------------|---|-------------------------------------|-----------|-----------|-----------|
| | | | *Core Area Only | Total Area | Utilization % Core Area Only | Utilization % Total Area (see note) | 2021-2022 (actual) | 2022-2023 | 2023-2024 | 2024-2025 |
| Coalbanks Elementary School | Elementary (K to grade 5) Spanish Bilingual | West Lethbridge | 300 | 611 | 202% | 99% | 605 | 634 | 744 | 741 |
| Dr. Gerald B. Probe Elementary School | Elementary (K to grade 5) | West Lethbridge | 325 | 668 | 154% | 75% | 502 | 482 | 514 | 491 |
| Nicholas Sheran Elementary School | Elementary (PK to grade 5) | West Lethbridge | 300 | 727 | 124% | 51% | 371 | 372 | 360 | 360 |
| Mike Mountain Horse Elementary School | Elementary (PK to grade 5) | West Lethbridge | 350 | 771 | 166% | 75% | 582 | 604 | 641 | 681 |
| G.S. Lakie Middle School | Middle (grades 6 to 8) | West Lethbridge | 674 | 770 | 75% | 66% | 508 | 524 | 530 | 577 |
| Senator Joyce Fairbairn Middle School | Middle (grades 6 to 8) | West Lethbridge | 775 | 799 | 80% | 78% | 621 | 618 | 667 | 683 |
| Chinook High School | High (grades 9 - 12) | West Lethbridge | 1375 | 1375 | 83% | 83% | 1135 | 1131 | 1182 | 1177 |
| Total West Lethbridge Schools | | | 4099 | 5721 | 126% | 75% | 4324 | 4365 | 4638 | 4710 |
| Sector growth % | | | | | | | | 0.95% | 6.25% | 1.55% |
| Total All Schools | | | 14,387 | 16,868 | 92% | 69% | 11,680 | 11,813 | 12,327 | 12,595 |
| District growth % | | | <div> <div></div> <div>Note: COVID 19 had a significant impact on enrolment in 2020-2021 and still impacted 2021-2022.</div> </div> | | | | | 1.14% | 4.35% | 2.17% |


Notes:

Note that enrolment projections have been impacted by COVID 19 and the boundary changes that were implemented in 2021-2022. Therefore enrolment projections will be more reliable after more years of actual enrolment data coming out of COVID 19 and once enrolment patterns better established for changed boundaries.

* Core utilization does not include modular facility additions



ENROLMENT TRENDS AND PROJECTIONS

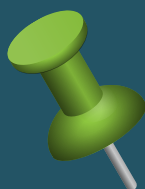


Lethbridge School Division

Enrolment


Actual 2020, 2021, and Projected 2022-2025

| | Capacity | Actual | | Projected Enrolment | | | |
|---------------------------------|----------|--------|------|---------------------|------|------|------|
| | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| Elementary Schools | | | | | | | |
| Coalbanks Elementary | | | | | | | |
| Kindergarten | N/A | 110 | 110 | 105 | 101 | 92 | 101 |
| Grades 1-5: | N/A | 518 | 495 | 529 | 643 | 649 | 623 |
| Total | 611 | 628 | 605 | 634 | 744 | 741 | 724 |
| Dr. Probe Elementary | | | | | | | |
| Pre-Kindergarten | N/A | 37 | 30 | 33 | 36 | 29 | 33 |
| Kindergarten | N/A | 69 | 57 | 48 | 59 | 64 | 50 |
| Grades 1-5: | N/A | 476 | 415 | 401 | 419 | 398 | 389 |
| Total | 668 | 582 | 502 | 482 | 514 | 491 | 472 |
| Dr. Robert Plaxton Elementary | | | | | | | |
| Kindergarten | N/A | N/A | 46 | 48 | 53 | 66 | 66 |
| Grades 1-5: | N/A | N/A | 352 | 332 | 356 | 445 | 428 |
| Total | 600 | N/A | 398 | 380 | 409 | 511 | 494 |
| Ecole Agnes Davidson Elementary | | | | | | | |
| Pre-Kindergarten | N/A | 44 | N/A | 0 | 0 | 0 | 0 |
| Kindergarten | N/A | 101 | 81 | 91 | 85 | 91 | 85 |
| Grades 1-5: | N/A | 442 | 442 | 424 | 403 | 399 | 384 |
| Total | 710 | 587 | 523 | 515 | 488 | 490 | 469 |
| Fleetwood-Bawden Elementary | | | | | | | |
| Pre-Kindergarten | N/A | 19 | 27 | 25 | 24 | 22 | 24 |
| Kindergarten | N/A | 34 | 37 | 30 | 33 | 30 | 29 |
| Grades 1-5: | N/A | 257 | 265 | 257 | 257 | 255 | 249 |
| Total | 503 | 310 | 329 | 312 | 314 | 307 | 302 |
| Galbraith Elementary | | | | | | | |
| Pre-Kindergarten | N/A | 28 | 33 | 28 | 33 | 27 | 28 |
| Kindergarten | N/A | 49 | 38 | 49 | 36 | 48 | 37 |
| Grades 1-5: | N/A | 300 | 260 | 253 | 258 | 243 | 253 |
| Total | 515 | 377 | 331 | 330 | 327 | 318 | 318 |
| General Stewart Elementary | | | | | | | |
| Pre-Kindergarten | N/A | 62 | N/A | 0 | 0 | 0 | 0 |
| Kindergarten | N/A | 23 | 11 | 19 | 11 | 16 | 14 |
| Grades 1-5: | N/A | 85 | 93 | 90 | 92 | 81 | 78 |
| Total | 186 | 170 | 104 | 109 | 103 | 97 | 92 |



Note: COVID-19 had a significant impact on enrolment in 2020, resulting in a decrease in enrolment from 2019 in many schools. The impact of COVID has continued to impact growth in 2021 and projections to 2025.

ENROLMENT TRENDS AND PROJECTIONS



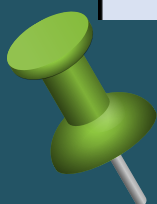
Lethbridge
SCHOOL DIVISION

Lethbridge School Division

Enrolment


Actual 2020, 2021, and Projected 2022-2025

| | Capacity | Actual | | Projected Enrolment | | | |
|--------------------------------|----------|--------|-------|---------------------|-------|-------|-------|
| | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| Lakeview Elementary | | | | | | | |
| Pre-Kindergarten | N/A | N/A | 35 | 35 | 35 | 35 | 35 |
| Kindergarten | N/A | 69 | 56 | 56 | 49 | 63 | 63 |
| Grades 1-5: | N/A | 411 | 301 | 312 | 320 | 341 | 389 |
| Total | 604 | 480 | 392 | 403 | 404 | 439 | 487 |
| Mike Mountain Horse Elementary | | | | | | | |
| Pre-Kindergarten | N/A | 57 | 62 | 64 | 67 | 70 | 70 |
| Kindergarten | N/A | 56 | 78 | 82 | 81 | 85 | 95 |
| Grades 1-5: | N/A | 394 | 442 | 458 | 493 | 526 | 542 |
| Total | 771 | 507 | 582 | 604 | 641 | 681 | 707 |
| Nicholas Sheran Elementary | | | | | | | |
| Pre-Kindergarten | N/A | 33 | 44 | 39 | 41 | 39 | 38 |
| Kindergarten | N/A | 30 | 52 | 53 | 51 | 51 | 49 |
| Grades 1-5: | N/A | 180 | 275 | 280 | 268 | 270 | 274 |
| Total | 727 | 243 | 371 | 372 | 360 | 360 | 361 |
| Park Meadows Elementary | | | | | | | |
| Pre-Kindergarten | N/A | 32 | 31 | 30 | 33 | 28 | 30 |
| Kindergarten | N/A | 47 | 53 | 48 | 45 | 51 | 43 |
| Grades 1-5: | N/A | 246 | 246 | 242 | 250 | 252 | 258 |
| Total | 509 | 325 | 330 | 320 | 328 | 331 | 331 |
| Senator Buchanan Elementary | | | | | | | |
| Pre-Kindergarten | N/A | 11 | N/A | 0 | 0 | 0 | 0 |
| Kindergarten | N/A | 36 | 49 | 33 | 35 | 40 | 33 |
| Grades 1-5: | N/A | 228 | 238 | 246 | 247 | 234 | 236 |
| Total | 369 | 275 | 287 | 279 | 282 | 274 | 269 |
| Westminster Elementary | | | | | | | |
| Pre-Kindergarten | N/A | 11 | 23 | 24 | 25 | 24 | 24 |
| Kindergarten | N/A | 23 | 23 | 25 | 27 | 27 | 27 |
| Grades 1-5: | N/A | 145 | 134 | 136 | 129 | 135 | 136 |
| Total | 367 | 179 | 180 | 185 | 181 | 186 | 187 |
| Elementary Total | | | | | | | |
| Pre-Kindergarten: | N/A | 334 | 285 | 278 | 294 | 274 | 282 |
| Kindergarten: | N/A | 647 | 691 | 687 | 666 | 724 | 692 |
| Grades Excluding PK & K: | N/A | 3,682 | 3,958 | 3,960 | 4,135 | 4,228 | 4,239 |
| Total: | 7,140 | 4,663 | 4,934 | 4,925 | 5,095 | 5,226 | 5,213 |



Note: COVID-19 had a significant impact on enrolment in 2020, resulting in a decrease in enrolment from 2019 in many schools. The impact of COVID has continued to impact growth in 2021 and projections to 2025.

ENROLMENT TRENDS AND PROJECTIONS



Lethbridge

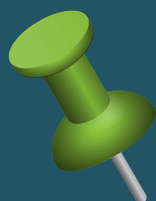
SCHOOL DIVISION

Lethbridge School Division

Enrolment


Actual 2020, 2021, and Projected 2022-2025

| | Capacity | Actual | | Projected Enrolment | | | |
|--------------------------------|----------|--------|-------|---------------------|-------|-------|-------|
| | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| Middle Schools | | | | | | | |
| G.S. Lakie Middle | | | | | | | |
| Grades 6-8: | N/A | 496 | 508 | 524 | 530 | 577 | 631 |
| Total | 770 | 496 | 508 | 524 | 530 | 577 | 631 |
| Gilbert Paterson Middle | | | | | | | |
| Grades 6-8: | N/A | 762 | 776 | 750 | 765 | 770 | 795 |
| Total | 941 | 762 | 776 | 750 | 765 | 770 | 795 |
| Senator Joyce Fairbairn Middle | | | | | | | |
| Grades 6-8: | N/A | 594 | 621 | 618 | 667 | 683 | 722 |
| Total | 799 | 594 | 621 | 618 | 667 | 683 | 722 |
| Wilson Middle | | | | | | | |
| Grades 6-8: | N/A | 653 | 669 | 669 | 647 | 665 | 652 |
| Total | 886 | 653 | 669 | 669 | 647 | 665 | 652 |
| Middle Total | | | | | | | |
| Grades Excluding PK & K: | N/A | 2,505 | 2,574 | 2,561 | 2,609 | 2,695 | 2,800 |
| Total: | 3,396 | 2,505 | 2,574 | 2,561 | 2,609 | 2,695 | 2,800 |
| High School | | | | | | | |
| Chinook High | | | | | | | |
| Grades 9-12: | N/A | 1,165 | 1,135 | 1,131 | 1,182 | 1,177 | 1,187 |
| Total | 1,375 | 1,165 | 1,135 | 1,131 | 1,182 | 1,177 | 1,187 |
| Lethbridge Collegiate | | | | | | | |
| Grades 9-12: | N/A | 953 | 1,117 | 1,233 | 1,391 | 1,451 | 1,437 |
| Total | 2,191 | 953 | 1,117 | 1,233 | 1,391 | 1,451 | 1,437 |
| Winston Churchill High | | | | | | | |
| Grades 9-12: | N/A | 906 | 929 | 934 | 1,009 | 982 | 983 |
| 16 | 1,094 | 906 | 929 | 934 | 1,009 | 982 | 983 |
| High School Total | | | | | | | |
| Grades Excluding PK & K: | N/A | 3,024 | 3,181 | 3,298 | 3,582 | 3,610 | 3,607 |
| Total: | 4,660 | 3,024 | 3,181 | 3,298 | 3,582 | 3,610 | 3,607 |



Note: COVID-19 had a significant impact on enrolment in 2020, resulting in a decrease in enrolment from 2019 in many schools. The impact of COVID has continued to impact growth in 2021 and projections to 2025.

ENROLMENT TRENDS AND PROJECTIONS



Lethbridge
SCHOOL DIVISION

Lethbridge School Division

Enrolment

Actual 2020, 2021, and Projected 2022-2025

| | Capacity | Actual | | Projected Enrolment | | | |
|---|----------|--------|--------|---------------------|--------|--------|--------|
| | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| Alternate Christian Schools | | | | | | | |
| Immanuel Christian Elementary | | | | | | | |
| Pre-Kindergarten | N/A | 20 | 14 | 20 | 20 | 23 | 23 |
| Kindergarten | N/A | 33 | 43 | 37 | 37 | 37 | 40 |
| Grades 1-5: | N/A | 198 | 185 | 210 | 205 | 213 | 211 |
| Total | 310 | 251 | 242 | 267 | 262 | 273 | 274 |
| Immanuel Christian Secondary | | | | | | | |
| Grades 6-12: | N/A | 290 | 294 | 281 | 289 | 285 | 294 |
| Total | 657 | 290 | 294 | 281 | 289 | 285 | 294 |
| Lethbridge Christian | | | | | | | |
| Kindergarten | N/A | 29 | 13 | 30 | 30 | 30 | 30 |
| Grades 1-8: | N/A | 172 | 195 | 198 | 207 | 224 | 232 |
| Total | 346 | 201 | 208 | 228 | 237 | 254 | 262 |
| Alternate Christian Total | | | | | | | |
| Pre-Kindergarten: | N/A | 20 | 14 | 20 | 20 | 23 | 23 |
| Kindergarten: | N/A | 62 | 56 | 67 | 67 | 67 | 70 |
| Grades Excluding PK & K: | N/A | 660 | 674 | 689 | 701 | 722 | 737 |
| Total: | 1,222 | 742 | 744 | 776 | 788 | 812 | 830 |
| Alternative/Outreach Schools | | | | | | | |
| Victoria Park High School and Alternative Schools | | | | | | | |
| Kindergarten: | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Grades Excluding PK & K: | N/A | 233 | 247 | 253 | 253 | 252 | 250 |
| Total: | 359 | 233 | 247 | 253 | 253 | 252 | 250 |
| Division Total | | | | | | | |
| Total All Schools | | | | | | | |
| Pre-Kindergarten: | N/A | 354 | 299 | 298 | 314 | 297 | 305 |
| Kindergarten: | N/A | 709 | 747 | 754 | 733 | 791 | 762 |
| Grades Excluding PK & K: | N/A | 10,104 | 10,634 | 10,761 | 11,280 | 11,507 | 11,633 |
| Total: | 16,868 | 11,167 | 11,680 | 11,813 | 12,327 | 12,595 | 12,700 |

Note: COVID-19 had a significant impact on enrolment in 2020, resulting in a decrease in enrolment from 2019 in many schools. The impact of COVID has continued to impact growth in 2021 and projections to 2025.

ELEMENTARY SCHOOL ENROLMENT

BY THE NUMBERS

Total elementary school enrolment is projected to decrease by .18% in 2022, and increase by 3.45% and 2.57% in 2023 and 2024, followed by a decrease of .25% in 2025 as compared to 2020 enrolment. The charts on the following page illustrate the growth in enrolment by city sector and at each elementary school. There was a significant reduction in enrolment in 2020 due to COVID-19 and continues to impact the accuracy of enrolment projections.



Enrolment in west Lethbridge will be the greatest of all city selectors in elementary, in particular the greatest projected growth will be at Coalbanks Elementary School.

The second significant area of growth will be in south Lethbridge.

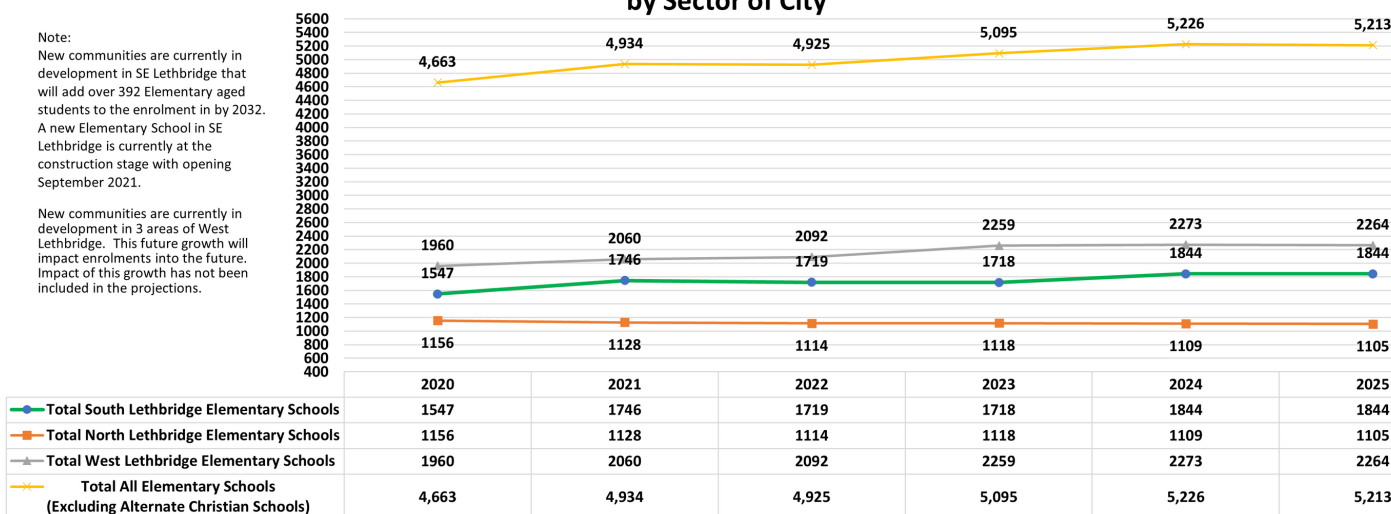
These two areas of growth, combined with existing school capacities has necessitated the need for two new schools in west Lethbridge and the new Dr. Robert Plaxton Elementary School that opened in south Lethbridge in 2021.

Elementary Schools in north Lethbridge will see relatively flat growth over the projection period.

Elementary Schools
(excluding Alternate Christian Schools)
Projected Enrolment
by Sector of City

Note:
New communities are currently in development in SE Lethbridge that will add over 392 Elementary aged students to the enrolment in by 2032. A new Elementary School in SE Lethbridge is currently at the construction stage with opening September 2021.

New communities are currently in development in 3 areas of West Lethbridge. This future growth will impact enrolments into the future. Impact of this growth has not been included in the projections.

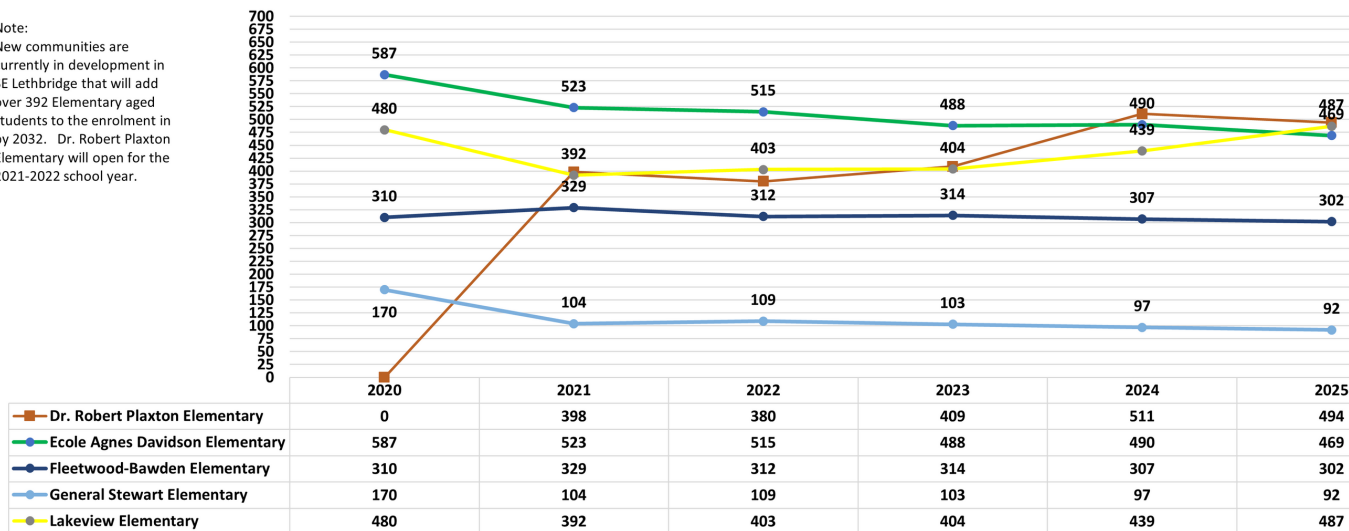


Note: Due to Boundary Changes in the 2021-2022 school year and continued impacts of COVID 19, enrolment projections are conservative

ELEMENTARY SCHOOL ENROLMENT

Elementary Schools South Lethbridge Projected Enrolment

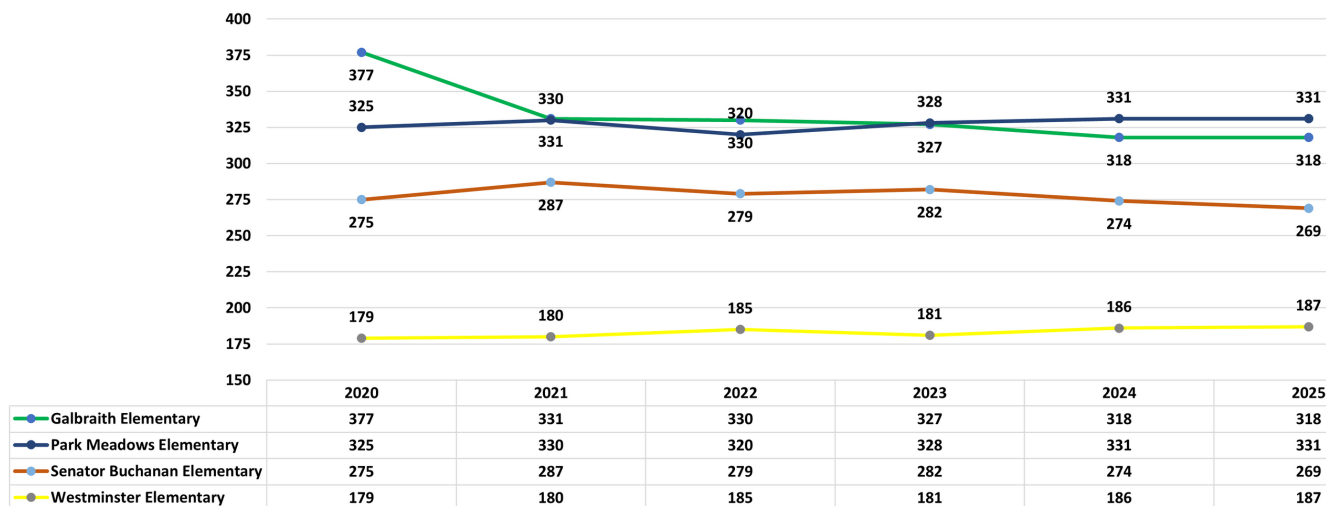
Note:
New communities are currently in development in SE Lethbridge that will add over 392 Elementary aged students to the enrolment in by 2032. Dr. Robert Plaxton Elementary will open for the 2021-2022 school year.



Note: Due to Boundary Changes in the 2021-2022 school year and continued impacts of COVID 19, enrolment projections are conservative
In 2021 Dr. Robert Plaxton also had approximately 80 students enrolled as online students. These students do not carryforward in the projections.

Source: Baragar Systems

Elementary Schools North Lethbridge Projected Enrolment

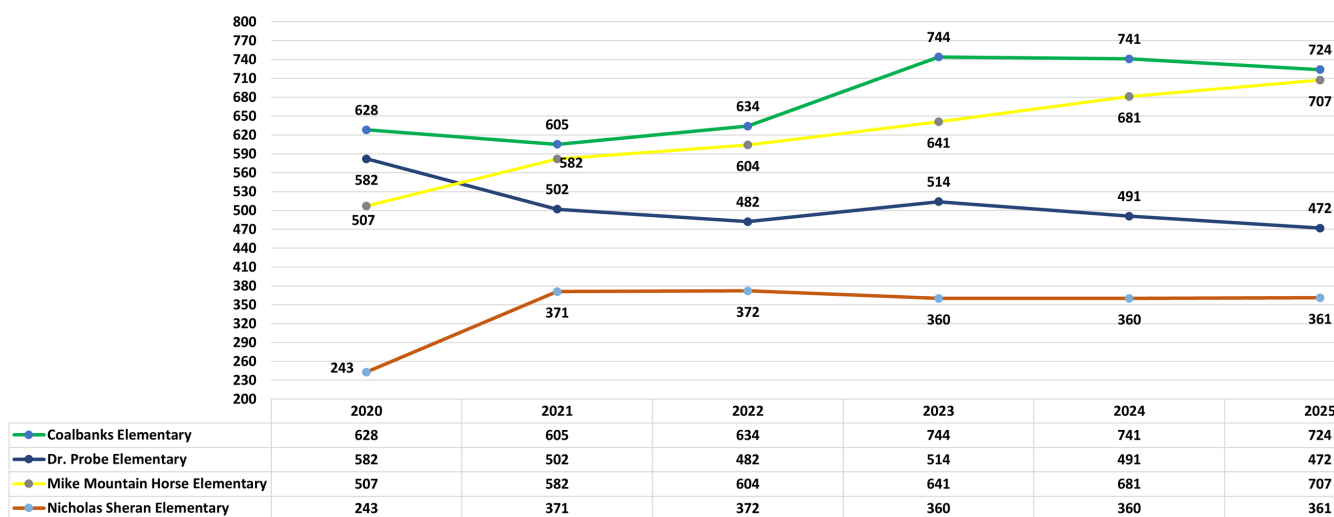


Note: Due to Boundary Changes in the 2021-2022 school year and continued impacts of COVID 19, enrolment projections are conservative

Source: Baragar Systems

ELEMENTARY SCHOOL ENROLMENT

Elementary Schools
West Lethbridge
Projected Enrolment



Note: Due to Boundary Changes in the 2021-2022 school year and continued impacts of COVID 19, enrolment projections are conservative

Source: Baragar Systems



BY THE NUMBERS

West Lethbridge elementary enrolment is expected to increase over the projection period as illustrated in the above chart.

Coalbanks Elementary which opened in 2017 at **489** students and **98%** capacity will see enrolment growth of **15%** to 2025, as compared to 2020. Combined with projected stable enrolment over the projection period at Dr. Gerald Probe Elementary that has core utilization of 154%, there is an urgent need for short term solutions for Coalbanks Elementary such as modular classrooms but also long term solution of a new elementary schools in the south end of west Lethbridge.

The charts on the next page illustrate that total middle school enrolment is projected to increase by 11.8% by 2025, as compared to 2020 enrolment. In 2018 at Senator Joyce Fairbairn Middle School in west Lethbridge was opened to address growth and capacity concerns at the middle school level in west Lethbridge, therefore there should be capacity to support this growth. The charts on the following page illustrate the growth in enrolment by city sector and at each middle school.

MIDDLE SCHOOL ENROLMENT

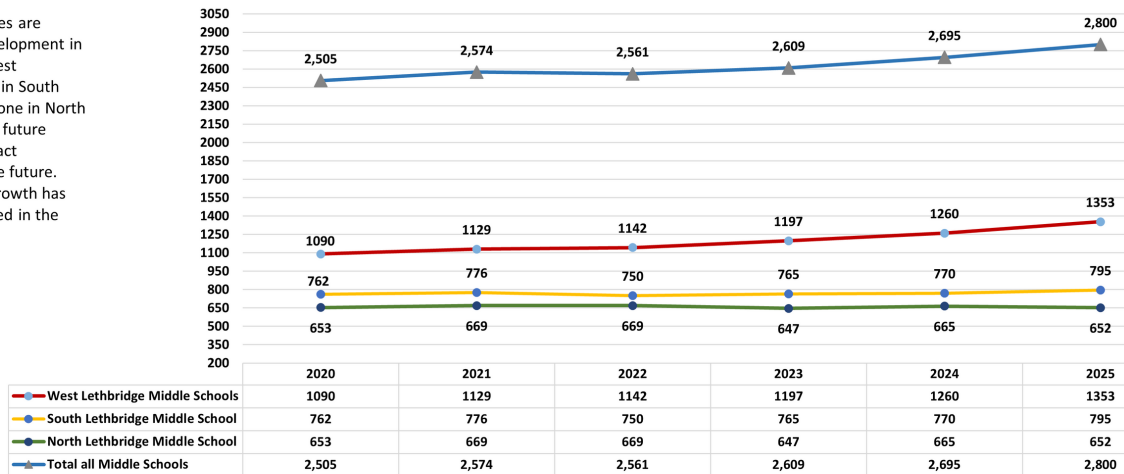
Middle Schools

(excluding Alternate Christian and Outreach Schools)

Projected Enrolment By Sector of City

Note:

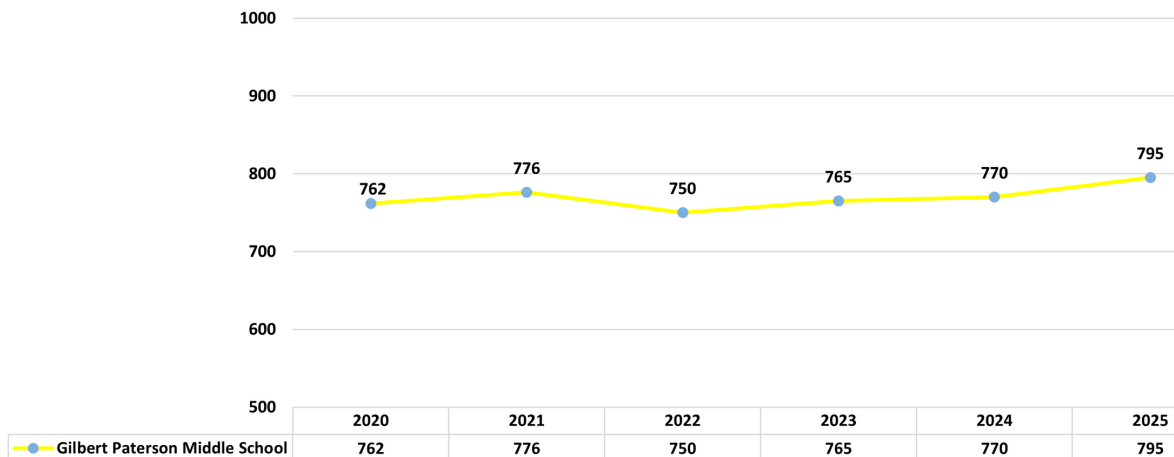
New communities are currently in development in four areas of West Lethbridge, one in South Lethbridge and one in North Lethbridge. This future growth will impact enrolment in the future. Impact of this growth has not been included in the projections.



Note: Due to Boundary Changes in the 2021-2022 school year and continued impacts of COVID 19, enrolment projections are conservative

Source: Baragar Systems

Middle Schools South Lethbridge Projected Enrolment

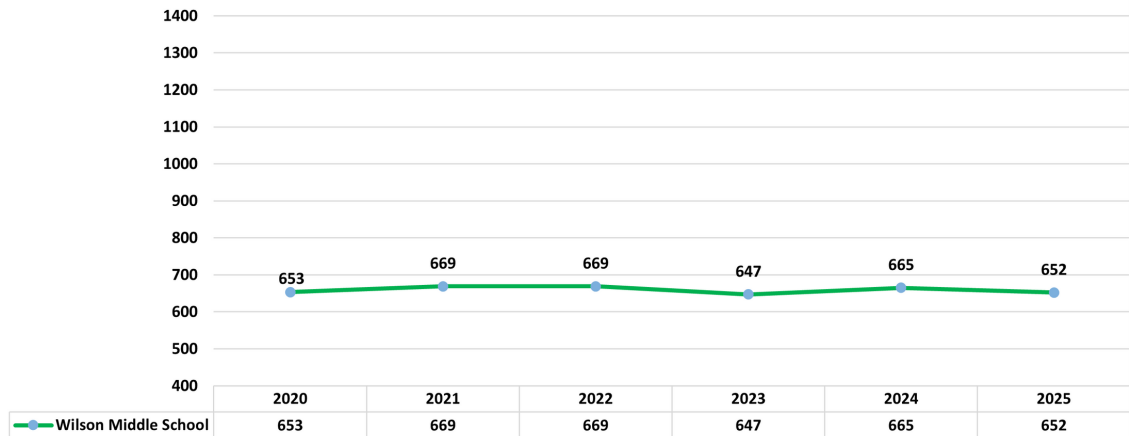


Note: Due to Boundary Changes in the 2021-2022 school year and continued impacts of COVID 19, enrolment projections are conservative

Source: Baragar Systems

MIDDLE SCHOOL ENROLMENT

**Middle Schools
North Lethbridge
Projected Enrolment**



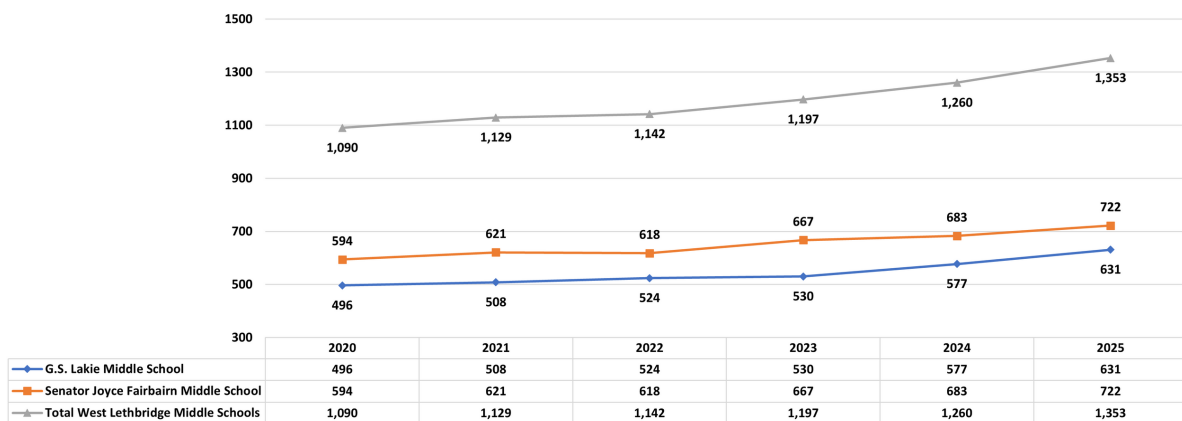
Note: Due to Boundary Changes in the 2021-2022 school year and continued impacts of COVID 19, enrolment projections are conservative

Source: Baragar Systems

BY THE NUMBERS

Middle school enrolment projections indicate a very flat projection over the projection period, however the projections due to include potential growth from new communities in west and south Lethbridge.

**Middle Schools
West Lethbridge
Projected Enrolment**



Note: Due to Boundary Changes in the 2021-2022 school year and continued impacts of COVID 19, enrolment projections are conservative

Source: Baragar Systems

HIGH SCHOOL ENROLMENT

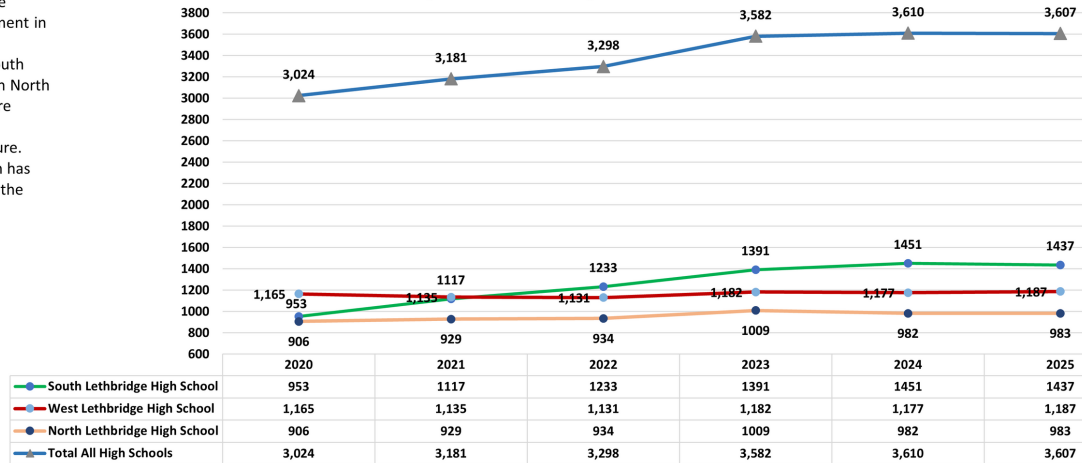
High Schools

(excluding Alternate Christian and Outreach Schools)

Projected Enrolment By Sector of City

Note:

New communities are currently in development in four areas of West Lethbridge, one in South Lethbridge and one in North Lethbridge. This future growth will impact enrolment in the future. Impact of this growth has not been included in the projections.



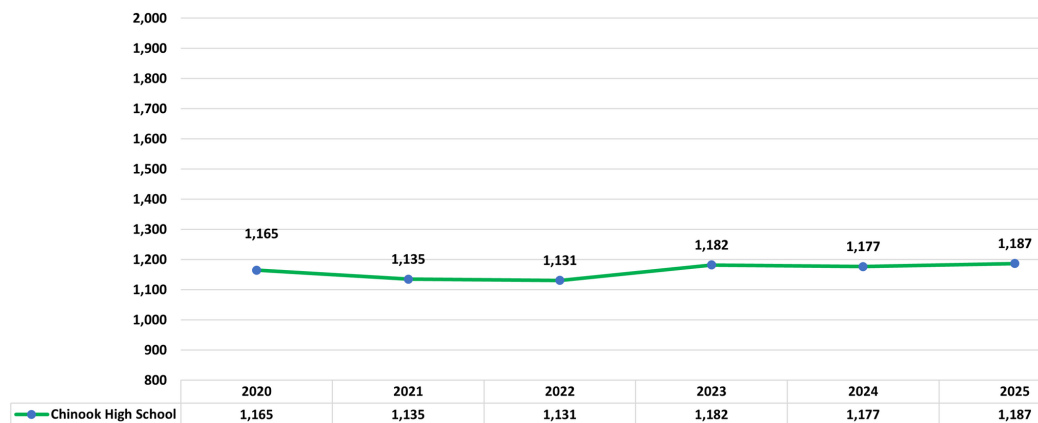
Note: Due to Boundary Changes in the 2021-2022 school year and continued impacts of COVID 19, enrolment projections are conservative

Source: Baragar Systems

BY THE NUMBERS

Total high school enrolment is projected to increase by **19.3%** by 2025, as compared to 2020 enrolment. All high schools are expected to grow over the projection period. Significant growth will occur in west Lethbridge. With the south Lethbridge high school, LCI, having capacity, for 2021-2022 west Lethbridge boundaries have been adjusted to move students from areas of west Lethbridge to LCI in south Lethbridge. See Boundary Change Section for details. This boundary adjustment has resulted in the west Lethbridge high school enrolment remaining stable and the south Lethbridge high school increasing in enrolment over the projection period.

High Schools West Lethbridge Projected Enrolment



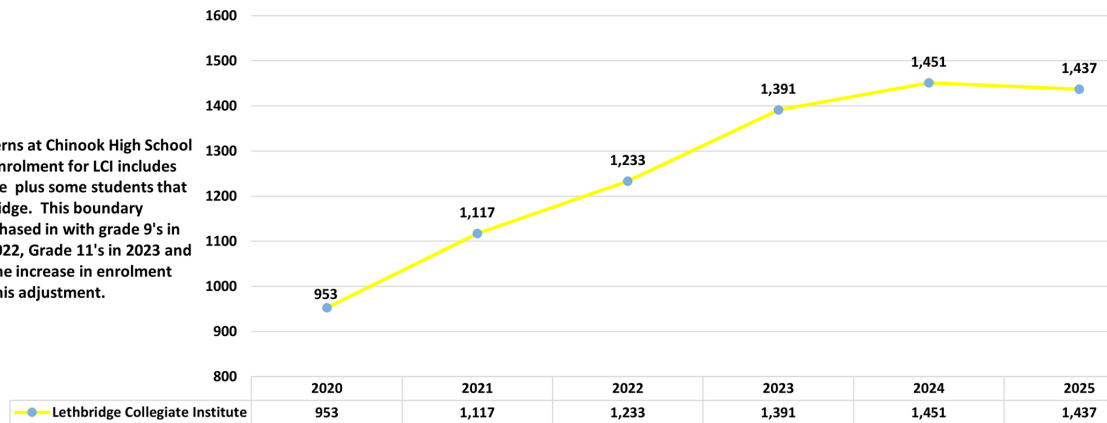
Source: Baragar Systems

HIGH SCHOOL ENROLMENT

**High Schools
South Lethbridge
Projected Enrolment**

Note:

Due to capacity concerns at Chinook High School in West Lethbridge, enrolment for LCI includes all of South Lethbridge plus some students that reside in West Lethbridge. This boundary adjustment is being phased in with grade 9's in 2021, Grade 10's in 2022, Grade 11's in 2023 and Grade 12's in 2024. The increase in enrolment in the chart reflects this adjustment.



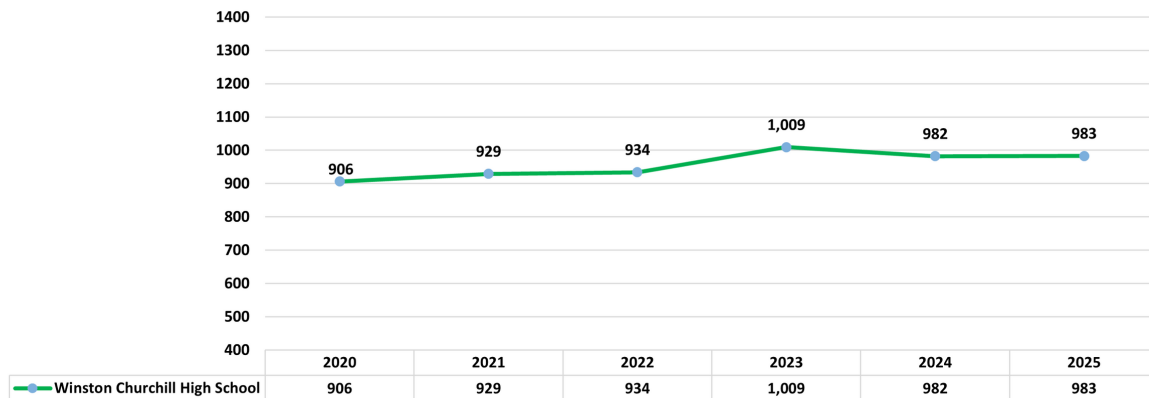
Note: Due to Boundary Changes in the 2021-2022 school year and continued impacts of COVID 19, enrolment projections are conservative

Source: Baragar Systems

BY THE NUMBERS

The charts on this page illustrate growth in enrolment for both the south and north high schools. Both schools currently have the capacity to sustain this growth in the short term.

**High Schools
North Lethbridge
Projected Enrolment**



Source: Baragar Systems

ALTERNATE PROGRAM ENROLMENT

**Lethbridge Alternate Schools and Programs
Victoria Park High School and Alternate Programs
Projected Enrolment**



Note: Due to Boundary Changes in the 2021-2022 school year and continued impacts of COVID 19, enrolment projections are conservative

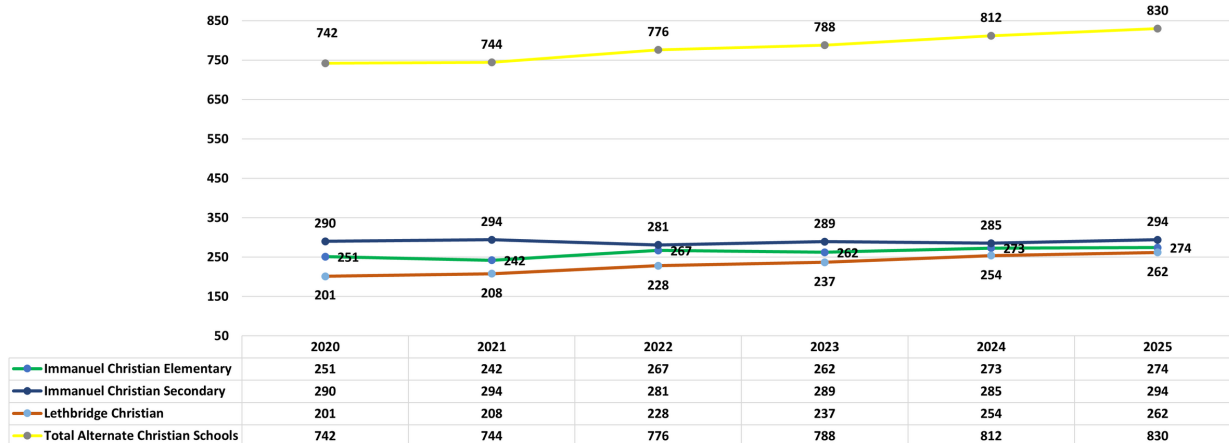
Source: Baragar Systems

BY THE NUMBERS

Victoria Park High School and Alternative Programs will maintain current enrolment through the projection period.

There will be modest increases in Alternative Christian Programming in Lethbridge based on the projections below. Alternate Christian Schools facilities in Lethbridge are owned and maintained by societies and not the school division.

**Alternate Christian Schools
Projected Enrolment**



Note: Due to Boundary Changes in the 2021-2022 school year and continued impacts of COVID 19, enrolment projections are conservative

Source: Baragar Systems

School Demographics, Enrolment, and Community Profiles



COALBANKS ELEMENTARY SCHOOL

230 Coalbanks Blvd W | <http://cb.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|---|
| Year Built: | 2017 |
| Year Modernized: | - |
| Number of Modular facilities: | 13 (modulars = 325 student spaces) |
| Enrolment 2021-2022: | 605 |
| Projected enrolment 2025: | 724 |
| Core Capacity: | 300 |
| Total Capacity: | 611 |
| Utilization 2021-2022: | 99% |
| Projected Utilization 2025: | 118% |

Coalbanks Elementary School also is home to the West Lethbridge Parent Link Centre that is operated by the Family Centre. Note: Boundaries have been adjusted in 2021-2022 that will impact future enrolment and capacity. See Boundary Change section for details.

About the School

| | |
|-------------------------|-------------------------|
| City Sector: | West |
| Boundary map #: | Elementary |
| Grade structure: | Kindergarten to Grade 5 |

Programs: Coalbanks offers both a Spanish Bilingual program as well as an Arabic Language and Islamic Culture Elective Program to students.

Facilities Assessment

Facility condition: Excellent

Immediate facility needs: Modular classrooms for enrolment growth

Long term facility needs: Modular classrooms for enrolment growth. Maintenance of life cycle of major building components.

Coalbanks Elementary
230 Coalbanks Blvd W, Lethbridge, AB T1J 4V4

PRINCIPAL: J. Gentile

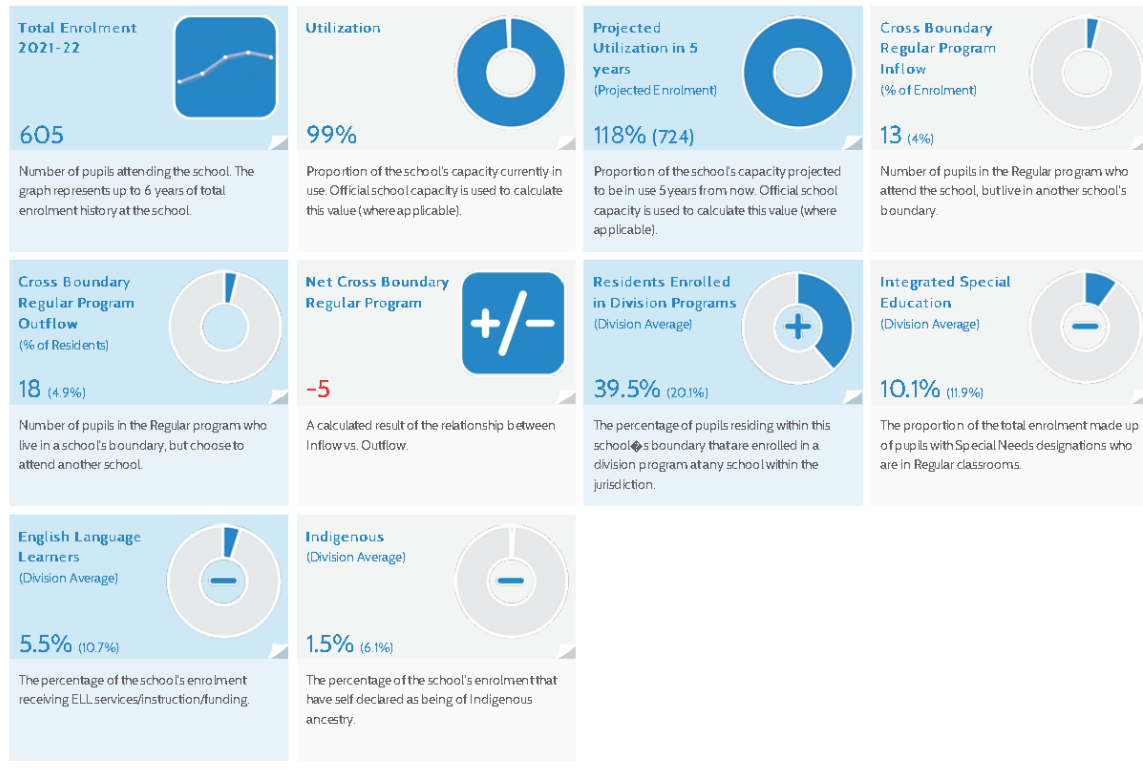
VICE PRINCIPAL: M. Loveridge

SECRETARY: C. Wright/C. Taylor

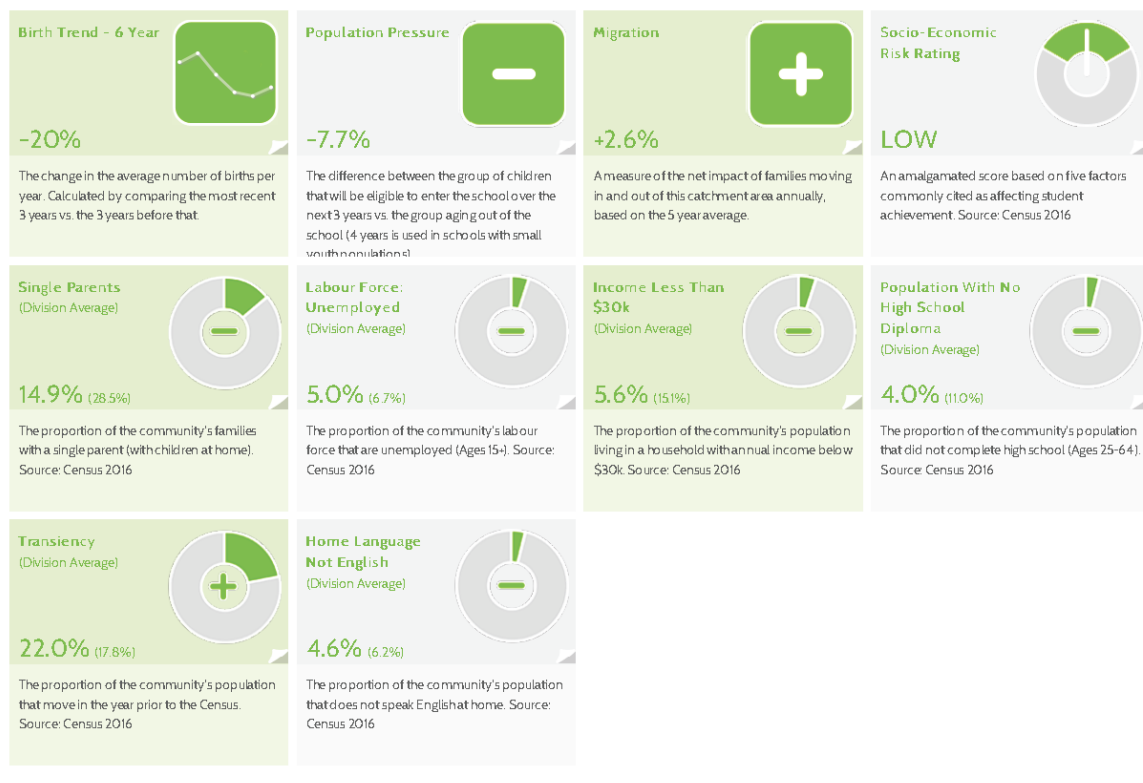
PHONE: (403) 394-9076



Enrolment Profile



Community Profile



DR. GERALD B. PROBE ELEMENTARY SCHOOL120 Rocky Mountain Blvd, W | <http://gpro.lethsd.ab.ca>**School Demographics**

| | |
|--------------------------------------|--|
| Year Built: | 1991 |
| Year Modernized: | - |
| Number of Modular facilities: | 17 (4 relocatable, 13 modulars= 425 student spaces) |
| Enrolment 2021-2022: | 502 |
| Projected enrolment 2025: | 472 |
| Core Capacity: | 325 |
| Total Capacity: | 668 |
| Utilization 2021-2022: | 75% |
| Projected Utilization 2025: | 81% |

Note: Boundaries have been adjusted starting in 2021-2022 that will impact future enrolment and capacity. See Boundary Change Section for details.

About the School

| | |
|-------------------------|----------------------|
| City Sector: | West |
| Boundary map #: | Elementary |
| Grade structure: | Preschool to Grade 5 |

Programs: The student group who opened our school created a vision for the future that holds up today; they coined the term the "Three Cs of Probe." The three Cs are **Caring, Concern and Cooperation** and hold as the standards within our school community. In the fall of 2010 the Dr. Probe staff decided to add one more: **Courage**. The "FOUR Cs of Probe" are part of our culture and what we believe to be attributes of an exceptional faculty member, student and school culture!

Facilities Assessment

Facility condition: Acceptable

Immediate facility needs: Interior finishes, aesthetics, durability and longevity upgrades

Long term facility needs: Mechanical and electrical upgrades. Requires modernization for functionality and operational cost effectiveness.

Dr. Probe Elementary

120 Rocky Mountain Blvd. W., Lethbridge, AB T1K 7J2

PRINCIPAL: K. van der Meer

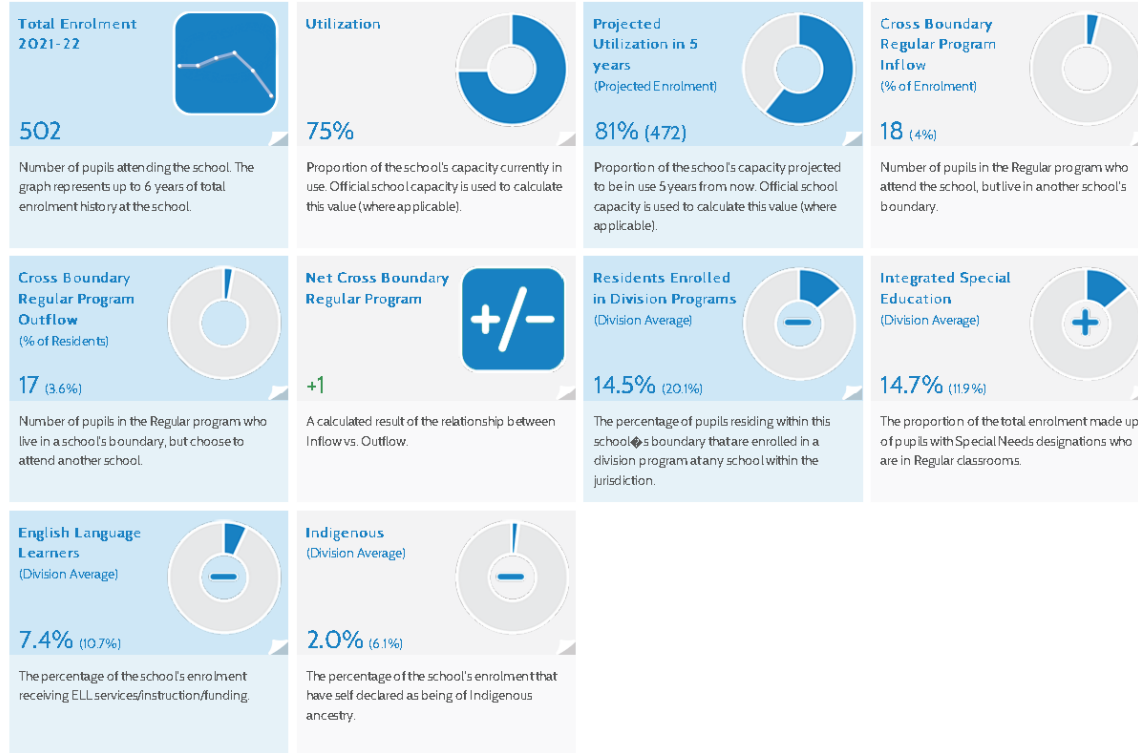
VICE PRINCIPAL: C. Ramotowski

SECRETARY: J. Durling/C. Taylor

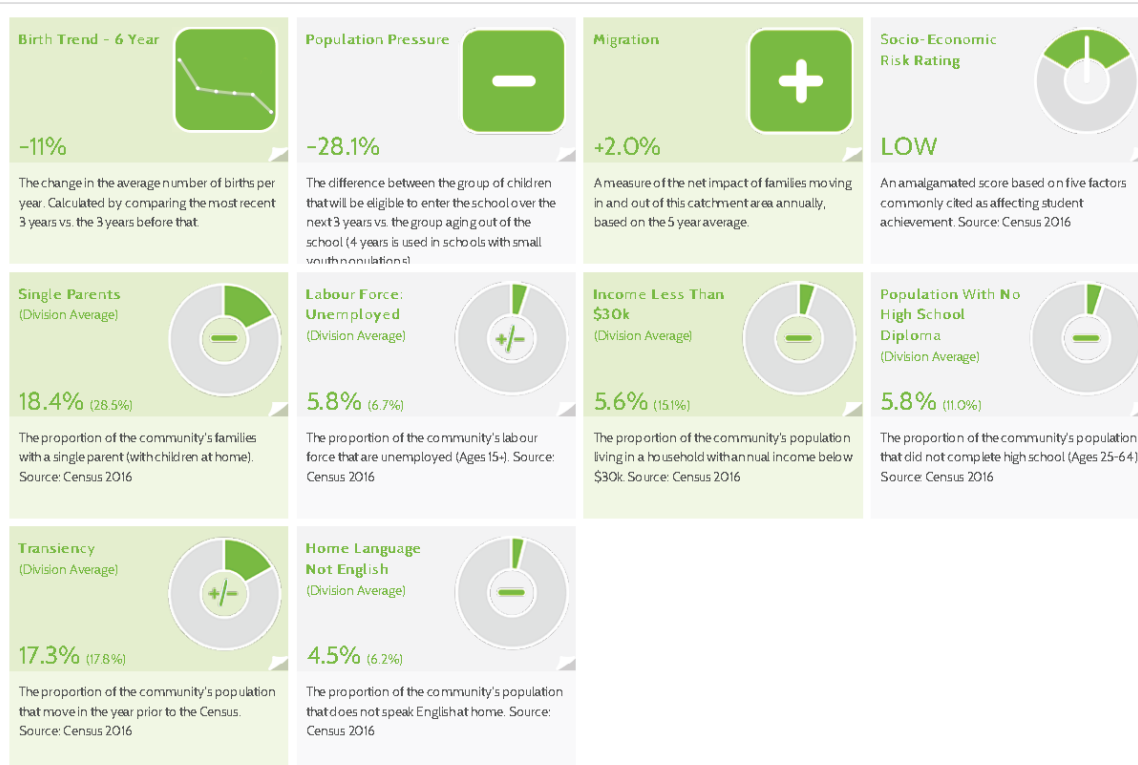
PHONE: (403) 381-3103



Enrolment Profile



Community Profile



DR. ROBERT PLAXTON ELEMENTARY SCHOOL

4510 Fairmont Gate, S | <http://drp.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|----------------------------------|
| Year Built: | 2021 |
| Year Modernized: | - |
| Number of Modular facilities: | 8 (Part of initial build) |
| Enrolment 2021-2022: | 398 |
| Projected enrolment 2025: | 494 |
| Core Capacity: | 600 |
| Total Capacity: | 600 |
| Utilization 2021-2022: | 66% |
| Projected Utilization 2025: | 82% |

Note: Dr. Robert Plaxton Elementary School opened on August 31, 2021 in the community of Southbrook.

About the School

| | |
|-------------------------|-------------------------|
| City Sector: | South |
| Boundary map #: | Elementary |
| Grade structure: | Kindergarten to Grade 5 |

Programs: Dr. Robert Plaxton Elementary School provides programming in Kindergarten to Grade 5. As the Division's first school with solar voltaic panels that will generated 105% of the schools energy needs, the school has adopted a philosophy of Environmental Sustainability.

Facilities Assessment

Facility condition: Excellent

Immediate facility needs: none

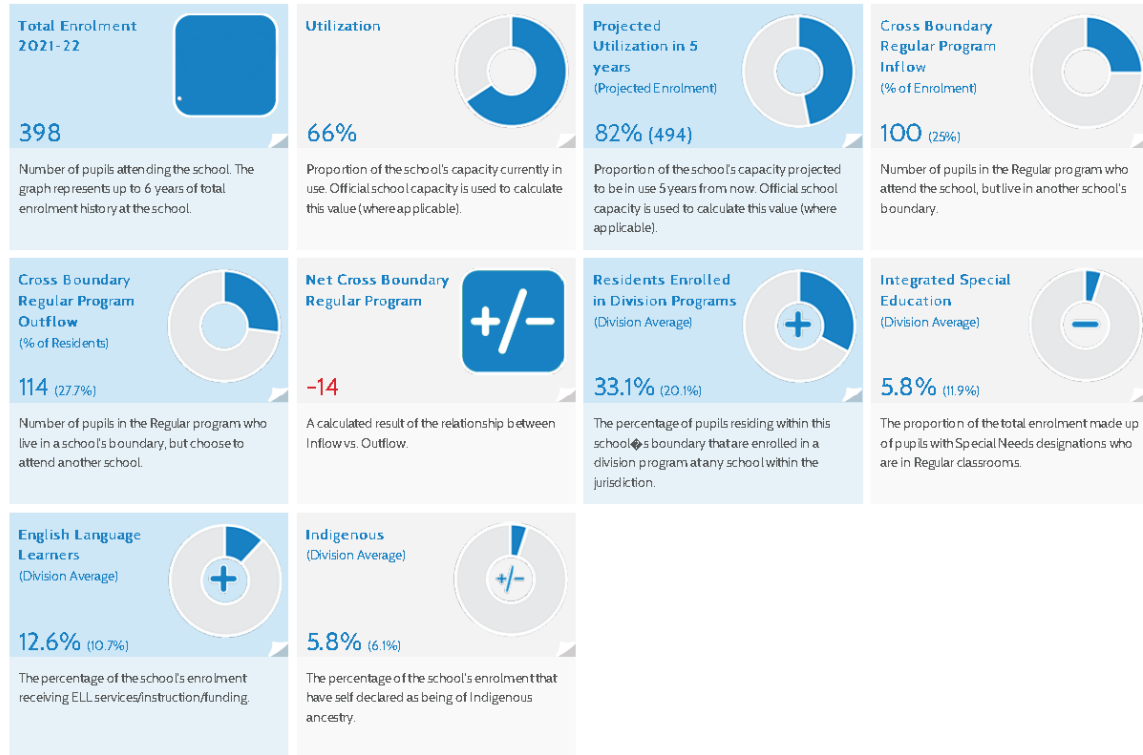
Long term facility needs: Maintenance of life cycle of major building components.

Dr. Robert Plaxton Elementary
4510 Fairmont Gate South, Lethbridge, AB T1K 8J3
PRINCIPAL: Erin Hurkett
VICE PRINCIPAL: Andy Tyslau
SECRETARY: Angela Manderville
PHONE: (825) 399-0620

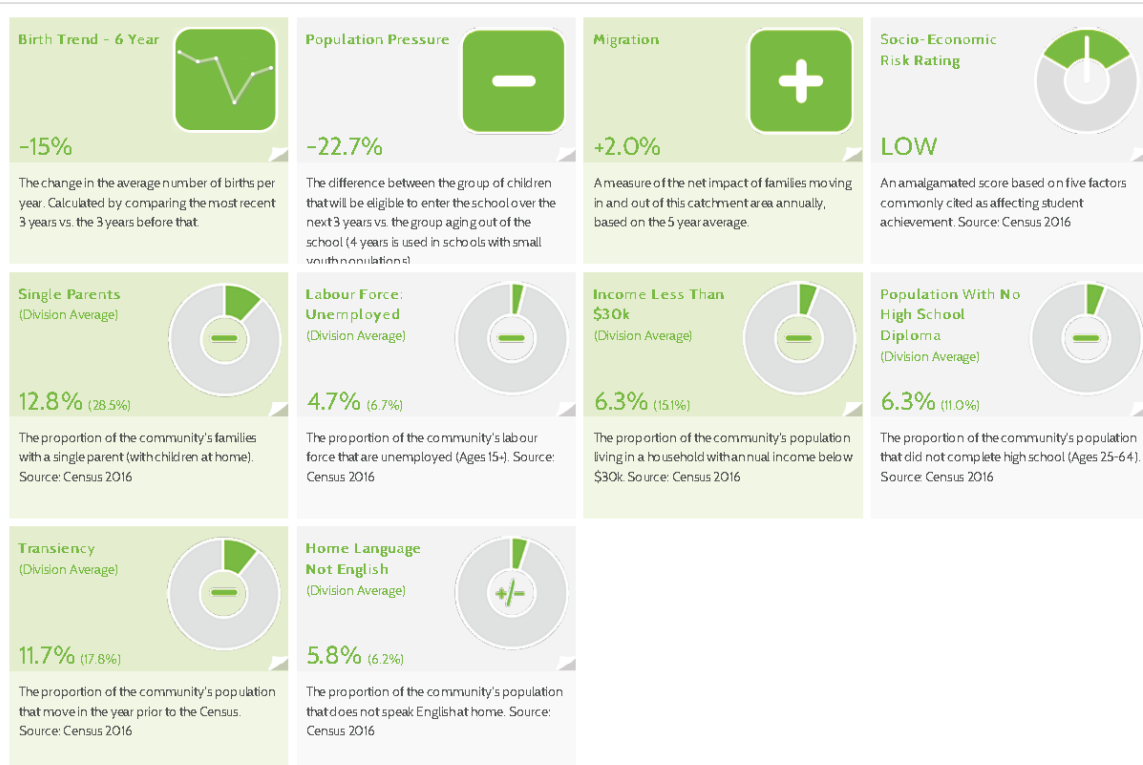


DR. PLAXTON
ELEMENTARY SCHOOL

Enrolment Profile



Community Profile



ECOLE AGNES DAVIDSON ELEMENTARY SCHOOL

2103 20th St. S | <http://ad.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|---|
| Year Built: | 1962 |
| Year Modernized: | Classroom additions 1965, 1970, 2003 |
| Number of Modular facilities: | 14 (11 modular = 325 student spaces, 2– Boys and Girls club, 1 kindergarten) |
| Enrolment 2021-2022: | 523 |
| Projected enrolment 2025: | 469 |
| Core Capacity: | 450 |
| Total Capacity: | 710 |
| Utilization 2021-2022: | 74% |
| Projected Utilization 2025: | 66% |

Note: Boundaries have been adjusted starting in 2021-2022 that will impact future enrolment and capacity. Ecole Agnes Davidson has become a French Immersion single track program. See Boundary Change Section for details.

About the School

| | |
|-------------------------|--|
| City Sector: | South |
| Boundary map #: | Elementary |
| Grade structure: | Kindergarten to Grade 5 |
| Programs: | Agnes Davidson is a single track French Immersion elementary school offering for students in Kindergarten through Grade 5. |

Facilities Assessment

Facility condition: Acceptable

Immediate facility needs: Relocation of existing modular classroom for better accessibility should occur. Upgrade interior finishes for end of life cycle.

Long term facility needs: Installation of new central HVAC system, electrical systems upgrade for functionality and operational cost effectiveness.

Ecole Agnes Davidson Elementary

2103 20th St. S., Lethbridge, AB T1K 2G7

PRINCIPAL: T. Leggat

VICE PRINCIPAL: M. Cummins

SECRETARY: S. Alchin-Smith

PHONE: (403) 328-5153



ENROLMENT PROFILE

**Total Enrolment
2021-22****523**

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.

Utilization**74%**

Proportion of the school's capacity currently in use. Official school capacity is used to calculate this value (where applicable).

**Projected
Utilization in 5
years
(Projected Enrolment)****66% (469)**

Proportion of the school's capacity projected to be in use 5 years from now. Official school capacity is used to calculate this value (where applicable).

**Integrated Special
Education
(Division Average)****5.5% (11.9%)**

The proportion of the total enrolment made up of pupils with Special Needs designations who are in Regular classrooms.

**English Language
Learners
(Division Average)****1.7% (10.7%)**

The percentage of the school's enrolment receiving ELL services/instruction/funding.

**Indigenous
(Division Average)****1.5% (6.1%)**

The percentage of the school's enrolment that have self declared as being of Indigenous ancestry.

Ecole Agnes Davidson is now a single track French Immersion school. The school's boundaries are the whole city. Therefore no community profile available

FLEETWOOD BAWDEN ELEMENTARY SCHOOL

1222 9th Ave. S | <http://fb.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|---|
| Year Built: | 1951 |
| Year Modernized: | 1970 addition, 1951 wing demolished , Modernization 2004 |
| Number of Modular facilities: | 4 (modulars = 200 student spaces) |
| Enrolment 2021-2022: | 329 |
| Projected enrolment 2025: | 302 |
| Core Capacity: | 275 |
| Total Capacity: | 503 |
| Utilization 2021-2022: | 65% |
| Projected Utilization 2025: | 60% |

Note: Boundaries have been adjusted starting in 2021-2022 that will impact future enrolment and capacity. See Boundary Change Section for details.

About the School

City Sector: South

Boundary map #: Elementary

Grade structure: Preschool to Grade 5

Programs: We are a dual-track school, hosting children in a regular educational program and a Montessori program.

Facilities Assessment

Facility condition: Acceptable

Immediate facility needs: Mechanical and electrical upgrades for operational cost effectiveness.

Long term facility needs: Functional space reallocation to realign with current curricular practices. Gymnasium rightsizing for student capacity.

Fleetwood-Bawden Elementary

1222 9th Ave. S., Lethbridge, AB T1J 1V4

PRINCIPAL: J. Fletcher

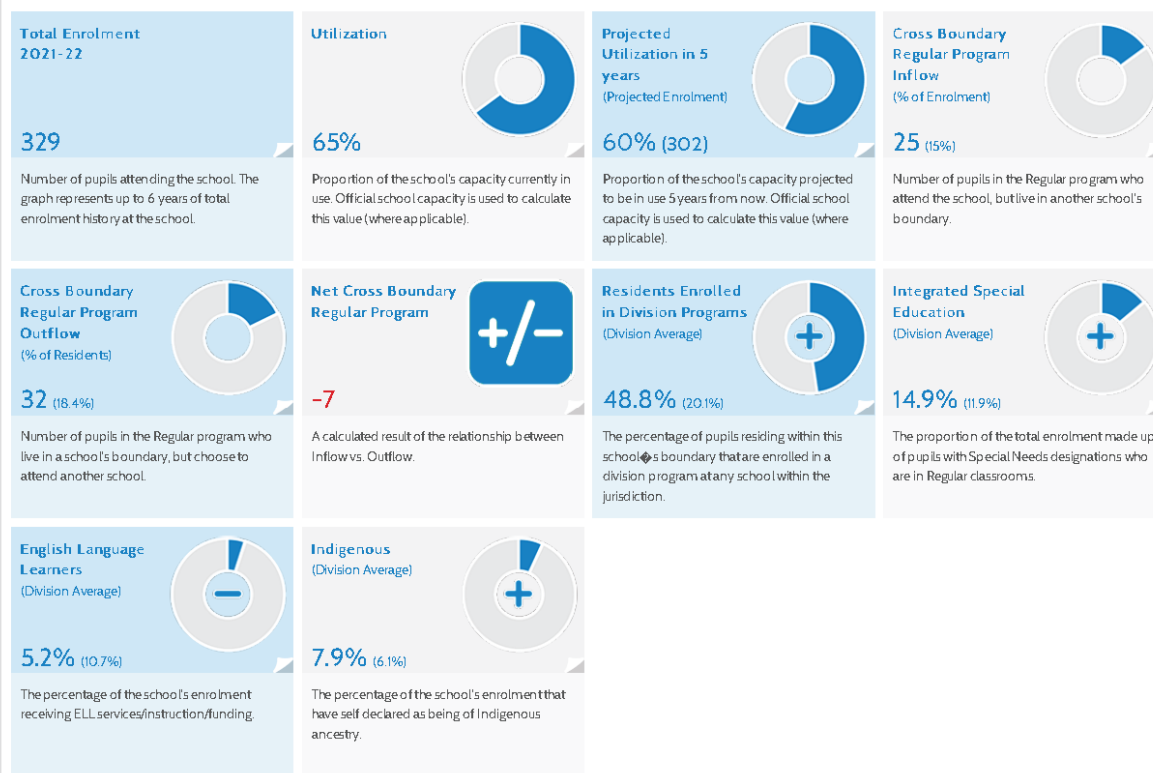
VICE PRINCIPAL: R. Mathur

SECRETARY: D. Levenne

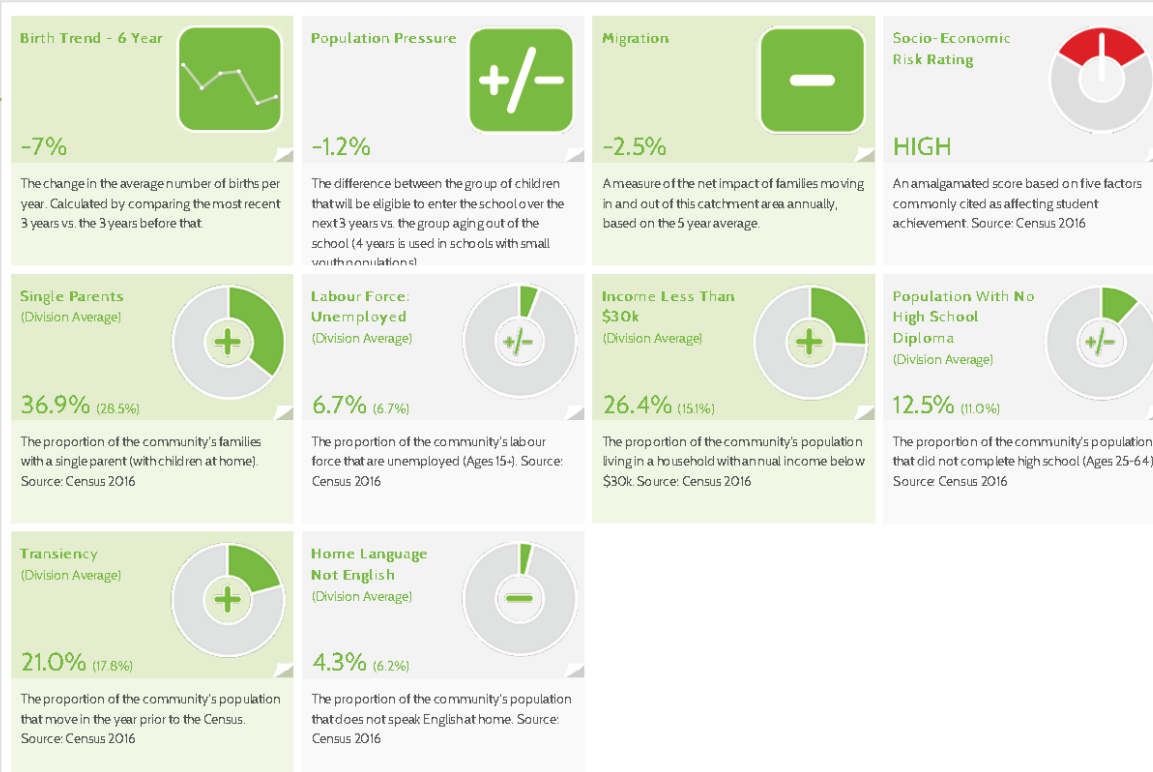
PHONE: (403) 327-5818



Enrolment Profile



Community Profile



GALBRAITH ELEMENTARY SCHOOL

1801- 8th Ave North | <http://gal.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|--------------------------------|
| Year Built: | 1912 |
| Year Modernized: | 1963 and 1993 additions |
| Number of Modular facilities: | 0 |
| Enrolment 2021-2022: | 331 |
| Projected enrolment 2025: | 318 |
| Core Capacity: | 515 |
| Total Capacity: | 515 |
| Utilization 2021-2022: | 64% |
| Projected Utilization 2025: | 62% |

Note: Boundaries have been adjusted starting in 2021-2022 that will impact future enrolment and capacity. See Boundary Change Section for details.

About the School

City Sector: North
Boundary map #: Elementary
Grade structure: Preschool to Grade 5

Programs: Galbraith Elementary School provides academic, cultural, recreational, social and community support programs for the entire family. A holistic education is provided to all children from Early Education Programming through Grade 5, in partnership with our multicultural community, and through collaborative decision-making.

Facilities Assessment

Facility condition: Marginal

Immediate facility needs: This school is in need of a modernization due to mechanical, electrical, HVAC, lighting upgrades required for operational cost effectiveness. Building components are end of life cycle and require replacement. Functional space reallocation to realign with current curricular practices.

Long term facility needs: As above

Enrolment Profile

Galbraith Elementary
1801 8th Ave. A.N., Lethbridge, AB T1H 1C5
PRINCIPAL: S. Scheldrup
VICE PRINCIPAL: N. Court
SECRETARY: T. Vanson
PHONE: (403) 327-3653



Total Enrolment 2021-22



331

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.

Utilization



64%

Proportion of the school's capacity currently in use. Official school capacity is used to calculate this value (where applicable).

Projected Utilization in 5 years (Projected Enrolment)



62% (318)

Proportion of the school's capacity projected to be in use 5 years from now. Official school capacity is used to calculate this value (where applicable).

Cross Boundary Regular Program Inflow (% of Enrolment)



69 (23%)

Number of pupils in the Regular program who attend the school, but live in another school's boundary.

Cross Boundary Regular Program Outflow (% of Residents)



39 (14.6%)

Number of pupils in the Regular program who live in a school's boundary, but choose to attend another school.

Net Cross Boundary Regular Program



+30

A calculated result of the relationship between Inflow vs. Outflow.

Residents Enrolled in Division Programs (Division Average)



17.0% (20.1%)

The percentage of pupils residing within this school's boundary that are enrolled in a division program at any school within the jurisdiction.

Integrated Special Education (Division Average)



16.3% (11.9%)

The proportion of the total enrolment made up of pupils with Special Needs designations who are in Regular classrooms.

English Language Learners (Division Average)



18.1% (10.7%)

The percentage of the school's enrolment receiving ELL services/instruction/funding.

Indigenous (Division Average)



10.6% (6.1%)

The percentage of the school's enrolment that have self-declared as being of Indigenous ancestry.

Community Profile

Birth Trend - 6 Year



-4%

The change in the average number of births per year. Calculated by comparing the most recent 3 years vs. the 3 years before that.

Population Pressure



-5.1%

The difference between the group of children that will be eligible to enter the school over the next 3 years vs. the group aging out of the school (4 years is used in schools with small youth population).

Migration



-0.9%

A measure of the net impact of families moving in and out of this catchment area annually, based on the 5 year average.

Socio-Economic Risk Rating



HIGH

An amalgamated score based on five factors commonly cited as affecting student achievement. Source: Census 2016

Single Parents (Division Average)



34.9% (28.5%)

The proportion of the community's families with a single parent (with children at home). Source: Census 2016

Labour Force: Unemployed (Division Average)



7.9% (6.7%)

The proportion of the community's labour force that are unemployed (Ages 15+). Source: Census 2016

Income Less Than \$30k (Division Average)



14.5% (15.1%)

The proportion of the community's population living in a household with annual income below \$30k. Source: Census 2016

Population With No High School Diploma (Division Average)



17.3% (11.0%)

The proportion of the community's population that did not complete high school (Ages 25-64). Source: Census 2016

Transiency (Division Average)



16.1% (17.8%)

The proportion of the community's population that move in the year prior to the Census. Source: Census 2016

Home Language Not English (Division Average)



9.0% (6.2%)

The proportion of the community's population that does not speak English at home. Source: Census 2016

GENERAL STEWART ELEMENTARY SCHOOL

215 Corvette Crescent South | <http://gs.lethsd.ab.ca>

School Demographics

| | |
|-------------------------------|-------------------------------|
| Year Built: | 1956 |
| Year Modernized: | 2003 mechanical room addition |
| Number of Modular facilities: | 0 |
| Enrolment 2021-2022: | 104 |
| Projected enrolment 2025: | 92 |
| Core Capacity: | 186 |
| Total Capacity: | 186 |
| Utilization 2021-2022: | 56% |
| Projected Utilization 2025: | 49% |

About the School

City Sector: South

Boundary map #: Elementary

Grade structure: Kindergarten to Grade 5

Programs: Working and learning in an environment where warmth, care and concern, respect and trust are evidenced every day makes General Stewart School a wonderful learning place.

Facilities Assessment

Facility condition: Good

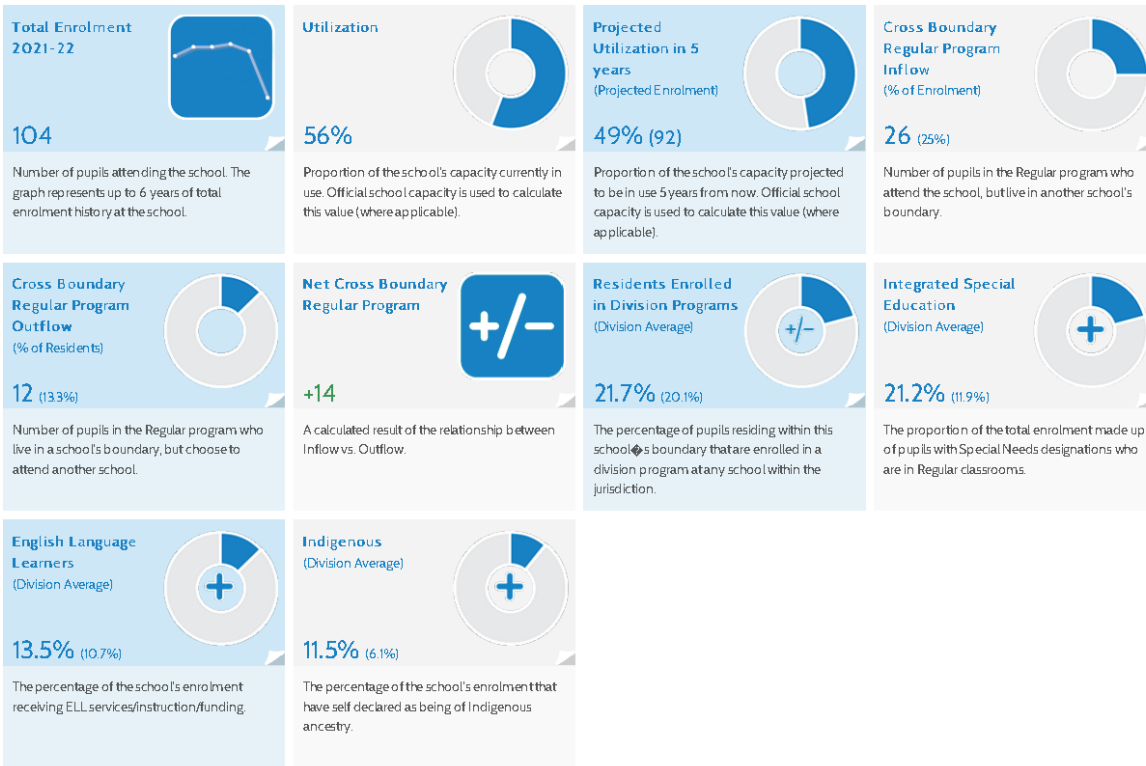
Immediate facility needs: Flooring replacement due to chemical reaction with concrete slab.

Long term facility needs: Replacement of systems, lighting and interior finishes at end of life cycle for operational effectiveness.

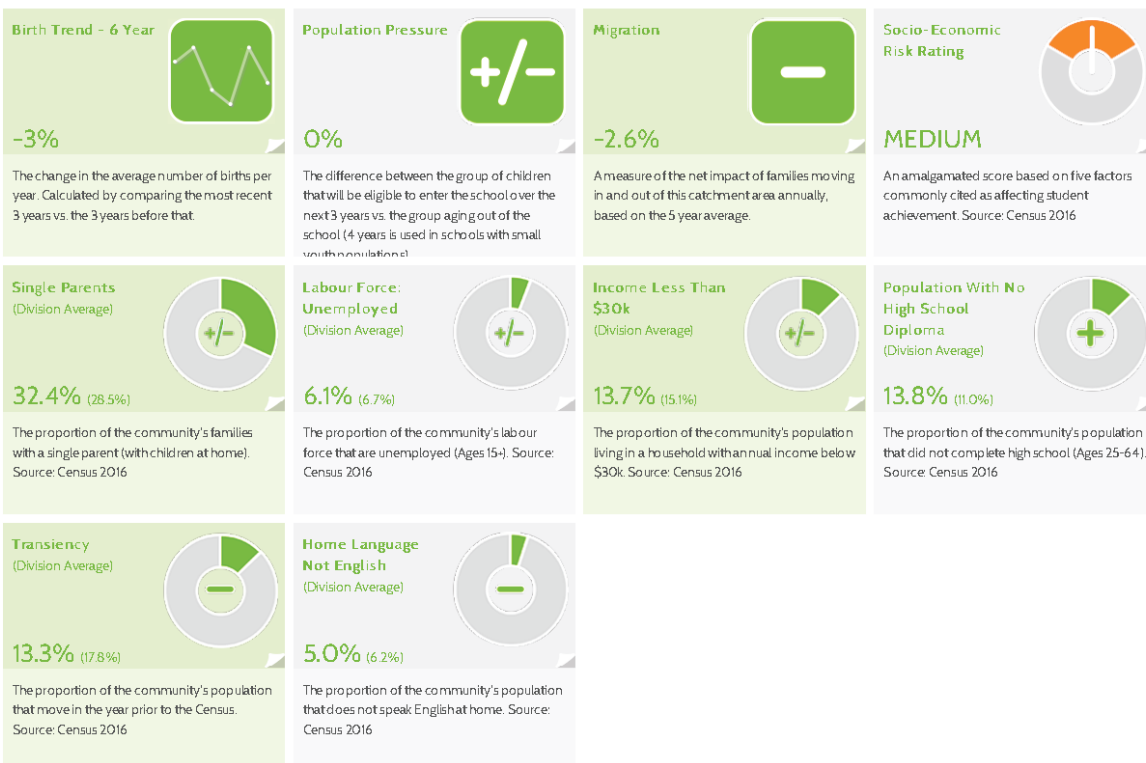
General Stewart Elementary
215 Corvette Cr. S., Lethbridge, AB T1J 3X6
PRINCIPAL: C. Harris
SECRETARY: C. Gulkiewich
PHONE: (403) 328-1201



Enrolment Profile



Community Profile



LAKEVIEW ELEMENTARY SCHOOL

1129 Henderson Lake Blvd. S | <http://lv.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|---|
| Year Built: | 1960 |
| Year Modernized: | New classrooms 1965, addition 1974, 2003 |
| Number of Modular facilities: | 6 (modular = 150 student spaces) |
| Enrolment 2021-2022: | 392 |
| Projected enrolment 2025: | 487 |
| Core Capacity: | 457 |
| Total Capacity: | 604 |
| Utilization 2021-2022: | 65% |
| Projected Utilization 2025: | 81% |

Note: Boundaries have been adjusted starting in 2021-2022 that will impact future enrolment and capacity. See Boundary Change Section for details.

About the School

City Sector: South
Boundary map #: Elementary
Grade structure: Preschool to Grade 5

Programs: The Lakeview School Community is committed to providing a positive learning environment that promotes the development of responsible, productive citizens.

Facilities Assessment

Facility condition: Acceptable

Immediate facility needs: Upgrade interior finishes for end of life cycle.

Long term facility needs: Installation of new central HVAC system, electrical systems upgrade for functionality and operational cost effectiveness.

Lakeview Elementary

1129 Henderson Lake Blvd. S., Lethbridge, AB T1K 3B6

PRINCIPAL: C. Adserballe

VICE PRINCIPAL: M. McMurray

SECRETARY: L. Smith/K. Luchanski

PHONE: (403) 328-5454

Total Enrolment
2021-22

392

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.

Utilization

65%

Proportion of the school's capacity currently in use. Official school capacity is used to calculate this value (where applicable).

Projected
Utilization in 5
years
(Projected Enrolment)

81% (487)

Proportion of the school's capacity projected to be in use 5 years from now. Official school capacity is used to calculate this value (where applicable).

Cross Boundary
Regular Program
Inflow
(% of Enrolment)

43 (12%)

Number of pupils in the Regular program who attend the school, but live in another school's boundary.

Cross Boundary
Regular Program
Outflow
(% of Residents)

73 (18.9%)

Number of pupils in the Regular program who live in a school's boundary, but choose to attend another school.

Net Cross Boundary
Regular Program

-30

A calculated result of the relationship between Inflow vs. Outflow.

Residents Enrolled
in Division Programs
(Division Average)

28.9% (20.1%)

The percentage of pupils residing within this school's boundary that are enrolled in a division program at any school within the jurisdiction.

Integrated Special
Education
(Division Average)

14.3% (11.9%)

The proportion of the total enrolment made up of pupils with Special Needs designations who are in Regular classrooms.

English Language
Learners
(Division Average)

15.8% (10.7%)

The percentage of the school's enrolment receiving ELL services/instruction/funding.

Indigenous
(Division Average)

7.7% (6.1%)

The percentage of the school's enrolment that have self-declared as being of Indigenous ancestry.

Birth Trend - 6 Year

-10%

The change in the average number of births per year. Calculated by comparing the most recent 3 years vs. the 3 years before that.

Population Pressure

+7.8%

The difference between the group of children that will be eligible to enter the school over the next 3 years vs. the group aging out of the school (4 years is used in schools with small youth population).

Migration

-0.5%

A measure of the net impact of families moving in and out of this catchment area annually, based on the 5 year average.

Socio-Economic
Risk Rating

MEDIUM

An amalgamated score based on five factors commonly cited as affecting student achievement. Source: Census 2016

Single Parents
(Division Average)

31.9% (28.5%)

The proportion of the community's families with a single parent (with children at home). Source: Census 2016

Labour Force:
Unemployed
(Division Average)

6.9% (6.7%)

The proportion of the community's labour force that are unemployed (Ages 15+). Source: Census 2016

Income Less Than
\$30k
(Division Average)

21.9% (15.1%)

The proportion of the community's population living in a household with annual income below \$30k. Source: Census 2016

Population With No
High School
Diploma
(Division Average)

11.1% (11.0%)

The proportion of the community's population that did not complete high school (Ages 25-64). Source: Census 2016

Transiency
(Division Average)

18.9% (17.8%)

The proportion of the community's population that move in the year prior to the Census. Source: Census 2016

Home Language
Not English
(Division Average)

6.8% (6.2%)

The proportion of the community's population that does not speak English at home. Source: Census 2016

MIKE MOUNTAIN HORSE ELEMENTARY SCHOOL

155 Jerry Potts Blvd. W | <http://mmh.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|---|
| Year Built: | 1986 |
| Year Modernized: | - |
| Number of Modular facilities: | 21 (10 relocatable, 11 modular = 525 student spaces) |
| Enrolment 2021-2022: | 582 |
| Projected enrolment 2025: | 707 |
| Core Capacity: | 350 |
| Total Capacity: | 771 |
| Utilization 2021-2022: | 75% |
| Projected Utilization 2025: | 92% |

Note: Boundaries have been adjusted starting in 2021-2022 that will impact future enrolment and capacity. See Boundary Change Section for details. New School in Garry Station opening in 2025 to take pressure off enrolment growth.

About the School

| | |
|-------------------------|----------------------|
| City Sector: | West |
| Boundary map #: | Elementary |
| Grade structure: | Preschool to Grade 5 |

Programs: MMH school provides an environment where the academic potential of each child is promoted and celebrated. MMH school is a learning community which fosters adaptability and flexibility to cope with change. MMH school is a place where all people are respected, recognized, and supported by others. MMH school provides a safe environment where people are responsible for their own academic progress, personal, and social behavior. MMH school shares the responsibility for education, involving home, school, and community through open communication and cooperation.

Facilities Assessment

Facility condition: Acceptable

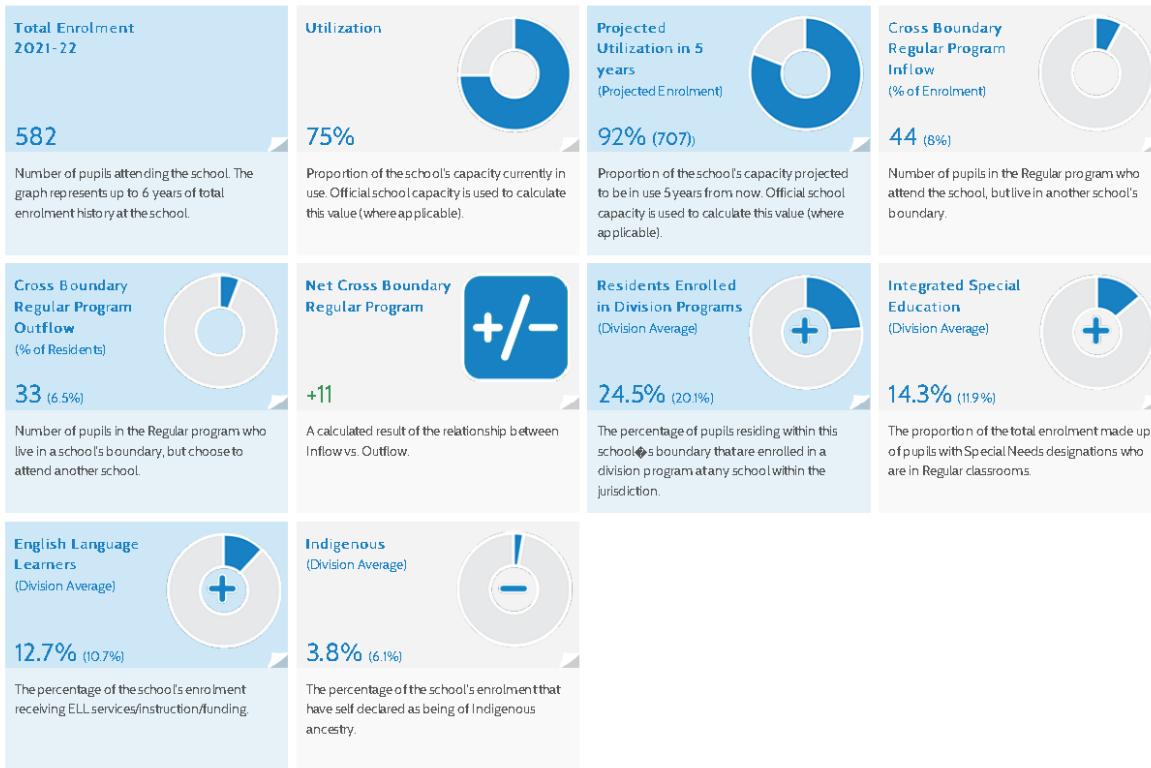
Immediate facility needs: Interior finishes, aesthetics, durability and longevity upgrades

Long term facility needs: Mechanical and electrical upgrades. Requires modernization for functionality and operational cost effectiveness.

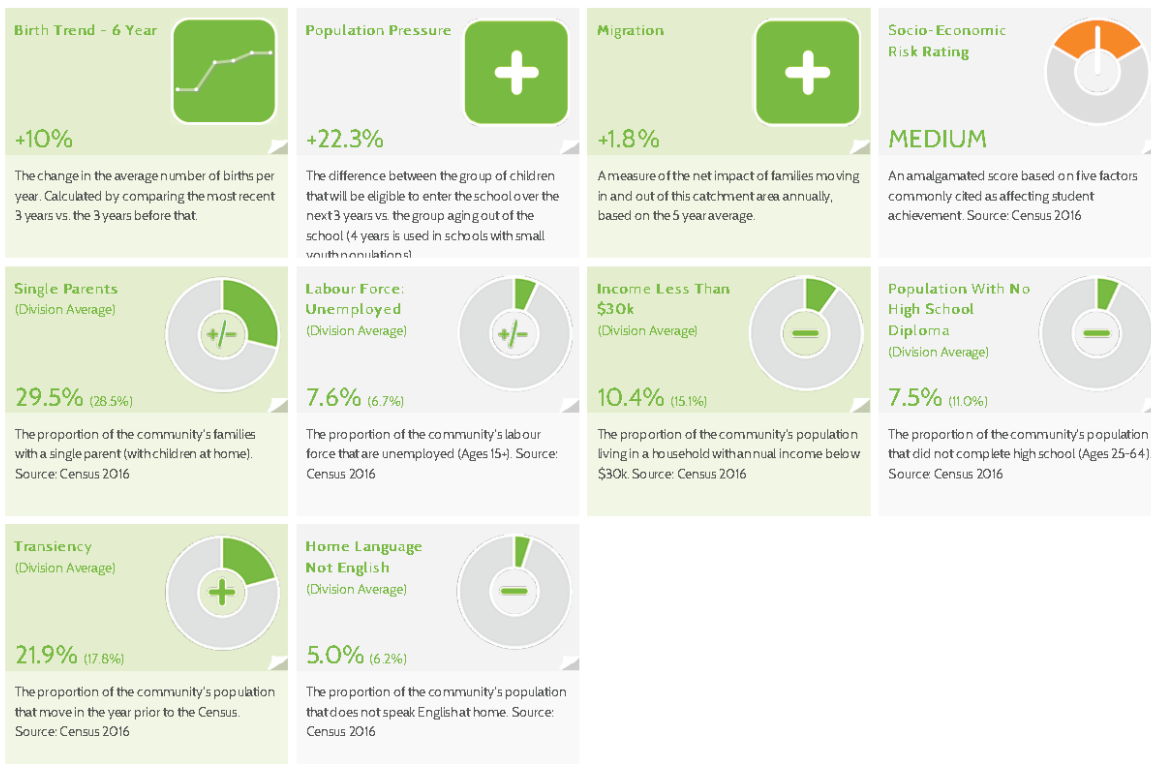
Mike Mountain Horse Elementary
155 Jerry Potts Blvd. W., Lethbridge, AB T1K 6G8
PRINCIPAL: K. Taylor
VICE PRINCIPAL: L. Wehrwein
SECRETARY: C. Drader/A. Stacey P
PHONE: (403) 381-2211



Enrolment Profile



Community Profile



NICHOLAS SHERAN ELEMENTARY SCHOOL

380 Laval Blvd. W | <http://ns.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|--|
| Year Built: | 1980 |
| Year Modernized: | - |
| Number of Modular facilities: | 14 (10 relocatable, 4 modular = 350 student spaces) |
| Enrolment 2021-2022: | 371 |
| Projected enrolment 2025: | 361 |
| Core Capacity: | 300 |
| Total Capacity: | 727 |
| Utilization 2021-2022: | 51% |
| Projected Utilization 2025: | 50% |

Note: Boundaries have been adjusted starting in 2021-2022 that will impact future enrolment and capacity. In 2021-2022 this school became an English program school with French Immersion being at Ecole Agnes Davidson for elementary students. See Boundary Change Section for details.

About the School

City Sector: West
Boundary map #: Elementary
Grade structure: Preschool to Grade 5

Programs: Nicholas Sheran School is an inclusive and collaborative community where innovative and critical thinkers build resiliency by embracing challenges. The school provides programming to up to grade 5 and has built a character education program based on COLLABORATION, RESPONSIBILITY, COMPASSION and RESILIENCE. All that we do will revolve around these four key values. Students will celebrate with each other, staff and families as they grow into respectful, lifelong learners that are ready for the challenges of the future.

Facilities Assessment

Facility condition: Acceptable

Immediate facility needs: Upgrades to align teaching functionality, aesthetics, durability and functionality.

Long term facility needs: Requires modernization. Mechanical, electrical, boiler, air handling equipment replacement. Consideration will be made to relocated modular classrooms to support other facility needs in the Division.

Enrolment Profile

Nicholas Sheran Elementary
380 Laval Blvd. W., Lethbridge, AB T1K 3Y2

PRINCIPAL: D. Walmsley
VICE PRINCIPAL: S. Woodcock
SECRETARY: J. Milkos/K. Hagel
PHONE: (403) 381-1244



Total Enrolment 2021-22



371

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.

Utilization



51%

Proportion of the school's capacity currently in use. Official school capacity is used to calculate this value (where applicable).

Projected Utilization in 5 years (Projected Enrolment)



50% (361)

Proportion of the school's capacity projected to be in use 5 years from now. Official school capacity is used to calculate this value (where applicable).

Cross Boundary Regular Program Inflow (% of Enrolment)



31 (9%)

Number of pupils in the Regular program who attend the school, but live in another school's boundary.

Cross Boundary Regular Program Outflow (% of Residents)



52 (14.9%)

Number of pupils in the Regular program who live in a school's boundary, but choose to attend another school.

Net Cross Boundary Regular Program



-21

A calculated result of the relationship between Inflow vs. Outflow.

Residents Enrolled in Division Programs (Division Average)



34.8% (20.1%)

The percentage of pupils residing within this school's boundary that are enrolled in a division program at any school within the jurisdiction.

Integrated Special Education (Division Average)



14.0% (11.9%)

The proportion of the total enrolment made up of pupils with Special Needs designations who are in Regular classrooms.

English Language Learners (Division Average)



14.0% (10.7%)

The percentage of the school's enrolment receiving ELL services/instruction/funding.

Indigenous (Division Average)



7.5% (6.1%)

The percentage of the school's enrolment that have self-declared as being of Indigenous ancestry.

Community Profile

Birth Trend - 6 Year



-17%

The change in the average number of births per year. Calculated by comparing the most recent 3 years vs. the 3 years before that.

Population Pressure



-1.3%

The difference between the group of children that will be eligible to enter the school over the next 3 years vs. the group aging out of the school (4 years is used in schools with small youth population).

Migration



-0.1%

A measure of the net impact of families moving in and out of this catchment area annually, based on the 5 year average.

Socio-Economic Risk Rating



MEDIUM

An amalgamated score based on five factors commonly cited as affecting student achievement. Source: Census 2016

Single Parents (Division Average)



26.6% (28.5%)

The proportion of the community's families with a single parent (with children at home). Source: Census 2016

Labour Force: Unemployed (Division Average)



7.7% (6.7%)

The proportion of the community's labour force that are unemployed (Ages 15+). Source: Census 2016

Income Less Than \$30k (Division Average)



15.7% (15.1%)

The proportion of the community's population living in a household with annual income below \$30k. Source: Census 2016

Population With No High School Diploma (Division Average)



7.2% (11.0%)

The proportion of the community's population that did not complete high school (Ages 25-64). Source: Census 2016

Transiency (Division Average)



20.0% (17.8%)

The proportion of the community's population that move in the year prior to the Census. Source: Census 2016

Home Language Not English (Division Average)



5.2% (6.2%)

The proportion of the community's population that does not speak English at home. Source: Census 2016

PARK MEADOWS ELEMENTARY SCHOOL

50 Meadowlark Boulevard | <http://pm.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|--|
| Year Built: | 1980 |
| Year Modernized: | - |
| Number of Modular facilities: | 10 (relocatable = 250 student spaces) |
| Enrolment 2021-2022: | 330 |
| Projected enrolment 2025: | 331 |
| Core Capacity: | 300 |
| Total Capacity: | 509 |
| Utilization 2021-2022: | 65% |
| Projected Utilization 2025: | 65% |

Note: Boundaries have been adjusted starting in 2021-2022 that will impact future enrolment and capacity. See Boundary Change Section for details.

About the School

City Sector: North
Boundary map #: Elementary
Grade structure: Preschool to Grade 5

Programs: Our vision is to create a school where children, who are valued for their diversity, feel empowered to grow and influence their communities by taking care of themselves, others and the world.

Facilities Assessment

Facility condition: Acceptable

Immediate facility needs: New roof, upgrades to align teaching functionality. Acoustics, durability and functionality.

Long term facility needs: Requires modernization. Mechanical, electrical, boiler, air handling equipment replacement

Park Meadows Elementary

50 Meadowlark Blvd. N., Lethbridge, AB T1H 4J4

PRINCIPAL: T. Smith

VICE PRINCIPAL: S. Williams-Laing

SECRETARY: L. Weiss

PHONE: (403) 328-9965



Enrolment Profile

Total Enrolment
2021-22

330

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.

Utilization



65%

Proportion of the school's capacity currently in use. Official school capacity is used to calculate this value (where applicable).

Projected
Utilization in 5
years
(Projected Enrolment)

65% (331)

Proportion of the school's capacity projected to be in use 5 years from now. Official school capacity is used to calculate this value (where applicable).

Cross Boundary
Regular Program
Inflow
(% of Enrolment)

47 (16%)

Number of pupils in the Regular program who attend the school, but live in another school's boundary.

Cross Boundary
Regular Program
Outflow
(% of Residents)

39 (13.4%)

Number of pupils in the Regular program who live in a school's boundary, but choose to attend another school.

Net Cross Boundary
Regular Program

+8

A calculated result of the relationship between Inflow vs. Outflow.

Residents Enrolled
in Division Programs
(Division Average)

20.7% (20.1%)

The percentage of pupils residing within this school's boundary that are enrolled in a division program at any school within the jurisdiction.

Integrated Special
Education
(Division Average)

13.9% (11.9%)

The proportion of the total enrolment made up of pupils with Special Needs designations who are in Regular classrooms.

English Language
Learners
(Division Average)

18.5% (10.7%)

The percentage of the school's enrolment receiving ELL services/instruction/funding.

Indigenous
(Division Average)

5.2% (6.1%)

The percentage of the school's enrolment that have self-declared as being of Indigenous ancestry.

Community Profile

Birth Trend - 6 Year



-1%

The change in the average number of births per year. Calculated by comparing the most recent 3 years vs. the 3 years before that.

Population Pressure



0%

The difference between the group of children that will be eligible to enter the school over the next 3 years vs. the group aging out of the school (4 years is used in schools with small youth population).

Migration



+1.6%

A measure of the net impact of families moving in and out of this catchment area annually, based on the 5 year average.

Socio-Economic
Risk Rating

MEDIUM

An amalgamated score based on five factors commonly cited as affecting student achievement. Source: Census 2016

Single Parents
(Division Average)

30.6% (28.5%)

The proportion of the community's families with a single parent (with children at home). Source: Census 2016

Labour Force:
Unemployed
(Division Average)

7.2% (6.7%)

The proportion of the community's labour force that are unemployed (Ages 15+). Source: Census 2016

Income Less Than
\$30k
(Division Average)

9.7% (15.1%)

The proportion of the community's population living in a household with an annual income below \$30k. Source: Census 2016

Population With No
High School
Diploma
(Division Average)

14.4% (11.0%)

The proportion of the community's population that did not complete high school (Ages 25-64). Source: Census 2016

Transiency
(Division Average)

13.7% (17.8%)

The proportion of the community's population that move in the year prior to the Census. Source: Census 2016

Home Language
Not English
(Division Average)

10.9% (6.2%)

The proportion of the community's population that does not speak English at home. Source: Census 2016

SENATOR BUCHANAN ELEMENTARY SCHOOL

1101—7 Avenue North | <http://sb.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|-------------|
| Year Built: | 1954 |
| Year Modernized: | - |
| Number of Modular facilities: | 0 |
| Enrolment 2021-2022: | 287 |
| Projected enrolment 2025: | 269 |
| Core Capacity: | 369 |
| Total Capacity: | 369 |
| Utilization 2021-2022: | 78% |
| Projected Utilization 2025: | 73% |

Note: Boundaries have been adjusted starting in 2021-2022 that will impact future enrolment and capacity. See Boundary Change Section for details.

About the School

City Sector: North
Boundary map #: Elementary
Grade structure: Preschool to Grade 5

Programs: Senator Buchanan Elementary School employs a Multiage Philosophy at grades 1/2, 3/4 and 4/5. Multiage classrooms reflect the understanding that although intellectual, social and emotional development happens in predictable patterns, it does so on a timetable which is unique to each child. In this setting, students have the opportunity to discover, practice and revisit concepts both as novices during their first year in a classroom and as mentors when in their second. Younger students are motivated to take academic risks as they observe their older classmates and comprehend what comes next. Older students develop confidence and extend learning and understanding as they are challenged to support their younger peers by sharing their knowledge in clear and concise ways.

Facilities Assessment

Facility condition: Good

Immediate facility needs: School has had recent upgrades such as a new ventilation system, interior finish upgrades due to end of life cycle, and light fixture replacement for operational effectiveness. The school is in need of functional space reallocation to realign with current curriculum practices. The school needs a right sized gymnasium to enable proper educational, parental and community activities. General need for a modernization of the facility.

Long term facility needs: The school requires an elevator for inclusive barrier free access to programming.

Senator Buchanan Elementary
1101 7th Ave. N., Lethbridge, AB T1H 0X7

PRINCIPAL: L. Fyfe

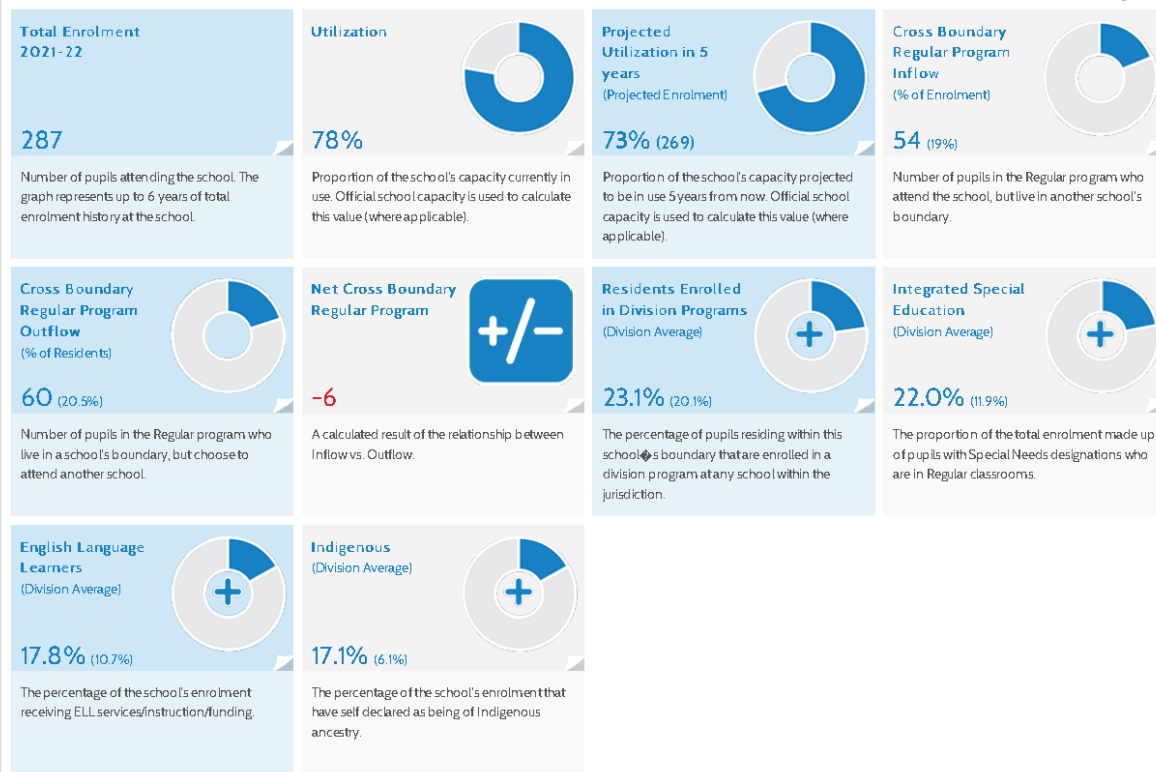
VICE PRINCIPAL: B. White

SECRETARY: A. McKenna/S. Payne

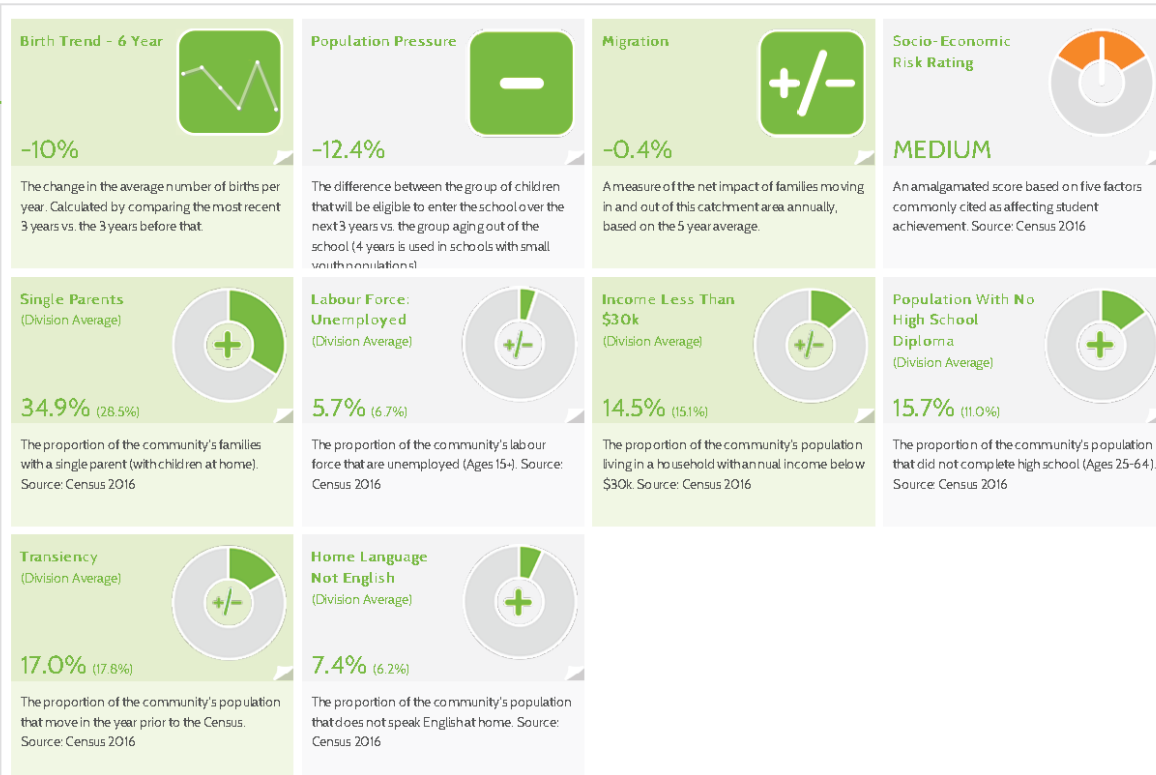
PHONE: (403) 327-7321



Enrolment Profile



Community Profile



WESTMINSTER ELEMENTARY SCHOOL

402—18 Street North | <http://west.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|-------------|
| Year Built: | 1953 |
| Year Modernized: | - |
| Number of Modular facilities: | 0 |
| Enrolment 2020-2021: | 179 |
| Projected enrolment 2025: | 184 |
| Core Capacity: | 367 |
| Total Capacity: | 367 |
| Utilization 2020-2021: | 49% |
| Projected Utilization 2025: | 50% |

Note: Boundaries have been adjusted starting in 2021-2022 that will impact future enrolment and capacity. See Boundary Review Section for details.

About the School

| | |
|-------------------------|----------------------|
| City Sector: | North |
| Boundary map #: | Elementary |
| Grade structure: | Preschool to Grade 5 |

Programs: It takes a village to raise a child. Our small population affords us the opportunity to develop strong relationships with families in order to support the learning needs of all of our students. Our classrooms are busy, active, Multi-age learning spaces that provide rich experiences for children. We offer enrichment activities, field trips, fine arts, daily breakfast, and strong co-curricular programs to support the development of the whole child. We have an active School Council and strong community partners who make our school an even better place for children.

Facilities Assessment

Facility condition: Good

Immediate facility needs: School has had recent upgrades as a new ventilation system, interior finish upgrades due to end of life cycle, and light fixture replacement for operational effectiveness. The school is in need of functional space reallocation to realign with current curriculum practices. The school needs a right sized gymnasium to enable proper educational, parental and community activities. General need for a modernization of the facility.

Long term facility needs: The school requires an elevator for inclusive barrier free access to programming.

Westminster Elementary
40218th St N, Lethbridge, AB T1H 3G4
PRINCIPAL: A. Wilde
VICE PRINCIPAL: L. Gomke-Prawdzik
SECRETARY: K. Cameron
PHONE: (403) 327-4169



Enrolment Profile

Total Enrolment 2021-22

180

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.

Utilization

49%

Proportion of the school's capacity currently in use. Official school capacity is used to calculate this value (where applicable).

Projected Utilization in 5 years (Projected Enrolment)

51% (187)

Proportion of the school's capacity projected to be in use 5 years from now. Official school capacity is used to calculate this value (where applicable).

Cross Boundary Regular Program Inflow (% of Enrolment)

16 (10%)

Number of pupils in the Regular program who attend the school, but live in another school's boundary.

Cross Boundary Regular Program Outflow (% of Residents)

88 (38.4%)

Number of pupils in the Regular program who live in a school's boundary, but choose to attend another school.

Net Cross Boundary Regular Program

-72

A calculated result of the relationship between Inflow vs. Outflow.

Residents Enrolled in Division Programs (Division Average)

19.1% (20.1%)

The percentage of pupils residing within this school's boundary that are enrolled in a division program at any school within the jurisdiction.

Integrated Special Education (Division Average)

22.2% (11.9%)

The proportion of the total enrolment made up of pupils with Special Needs designations who are in Regular classrooms.

English Language Learners (Division Average)

22.2% (10.7%)

The percentage of the school's enrolment receiving ELL services/instruction/funding.

Indigenous (Division Average)

5.6% (6.1%)

The percentage of the school's enrolment that have self declared as being of Indigenous ancestry.

Community Profile

Birth Trend - 6 Year

-13%

The change in the average number of births per year. Calculated by comparing the most recent 3 years vs. the 3 years before that.

Population Pressure

0%

The difference between the group of children that will be eligible to enter the school over the next 3 years vs. the group aging out of the school (4 years is used in schools with small youth populations).

Migration

-1.1%

A measure of the net impact of families moving in and out of this catchment area annually, based on the 5 year average.

Socio-Economic Risk Rating

HIGH

An amalgamated score based on five factors commonly cited as affecting student achievement. Source: Census 2016

Single Parents (Division Average)

37.9% (28.5%)

The proportion of the community's families with a single parent (with children at home). Source: Census 2016

Labour Force: Unemployed (Division Average)

7.3% (6.7%)

The proportion of the community's labour force that are unemployed (Ages 15+). Source: Census 2016

Income Less Than \$30k (Division Average)

21.6% (15.1%)

The proportion of the community's population living in a household with an annual income below \$30k. Source: Census 2016

Population With No High School Diploma (Division Average)

21.9% (11.0%)

The proportion of the community's population that did not complete high school (Ages 25-64). Source: Census 2016

Transiency (Division Average)

15.3% (17.8%)

The proportion of the community's population that move in the year prior to the Census. Source: Census 2016

Home Language Not English (Division Average)

8.5% (6.2%)

The proportion of the community's population that does not speak English at home. Source: Census 2016

G.S. LAKIE MIDDLE SCHOOL50 Blackfoot Blvd. W | <http://gsl.lethsd.ab.ca>**School Demographics**

| | |
|--------------------------------------|--|
| Year Built: | 2003 |
| Year Modernized: | Classroom additions 2004 |
| Number of Modular facilities: | 6 (modulars = 150 student spaces) |
| Enrolment 2021-2022: | 508 |
| Projected enrolment 2025: | 631 |
| Core Capacity: | 600 |
| Total Capacity: | 770 |
| Utilization 2021-2022: | 66% |
| Projected Utilization 2025: | 82% |

Note: Boundary adjustments have been made effective for 2021-2022 that will impact future enrolment and capacity. See Boundary Change Section for details.

About the School

City Sector: West
Boundary map #: Middle School
Grade structure: Grades 6 to 8

Programs: As a school, Lakie strives to provide options that are available for kids to participate in which are taught by specialists in their field. Lakie also offers an amazing Athletics/Phys Ed program which allows for all students to get involved and stay active. More over, Lakie has an extensive list of extracurricular clubs and after school programs which all students are welcome to participate in. In addition to that, Lakie is very proud of it's strong Fine Arts focus which provides students with the opportunity to be involved in productions that are of the highest caliber.

Facilities Assessment

Facility condition: Acceptable to Good

Immediate facility needs: Interior finish upgrades due to life cycle

Long term facility needs: Light fixtures are near end of life cycle and require upgrade for operational cost effectiveness.

G.S. Lakie Middle

50 Blackfoot Blvd. W., Lethbridge, AB T1K 7N7

PRINCIPAL: S. Mezel

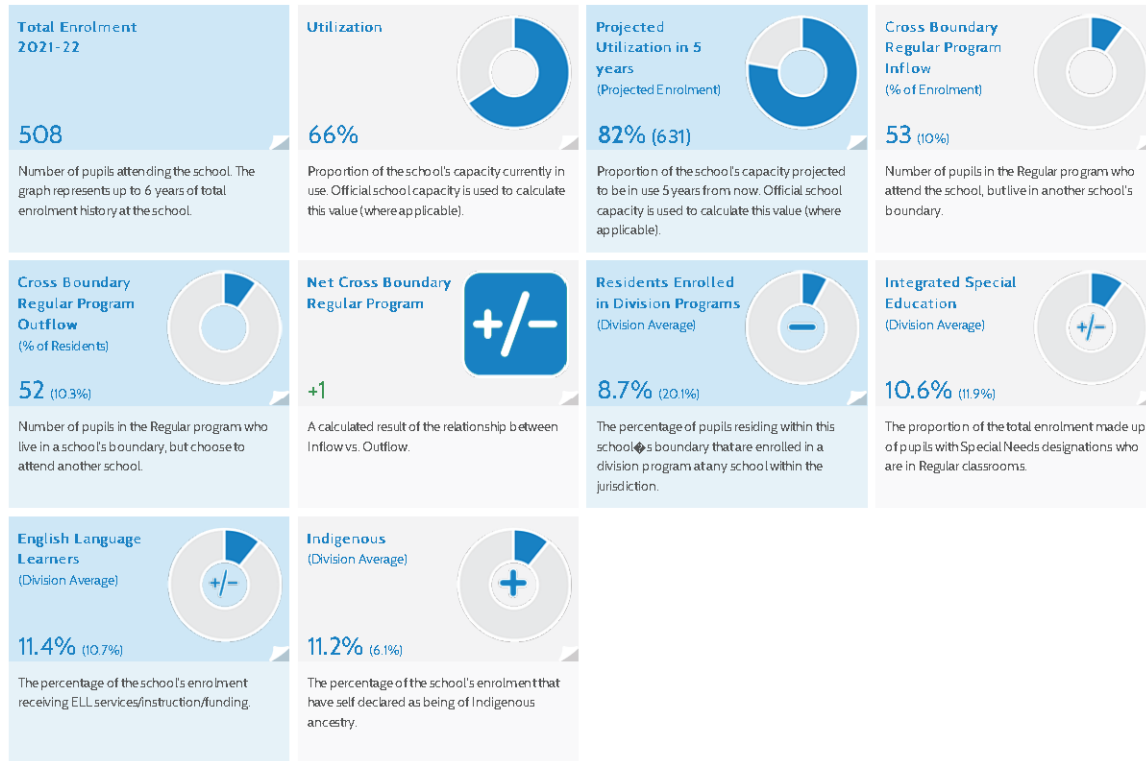
VICE PRINCIPAL: A. Dewacht/B. Dersch

SECRETARY: C. Widmer/C. Maddaford

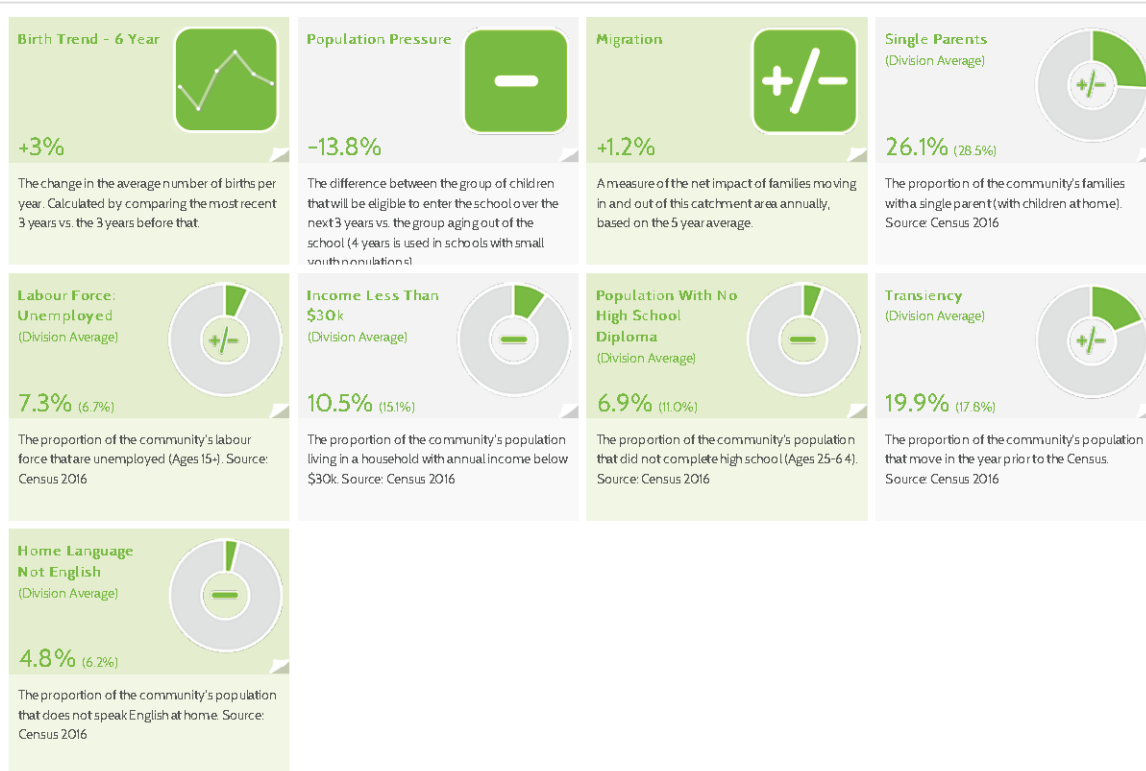
PHONE: (403) 327-3465



Enrolment Profile



Community Profile



GILBERT PATERSON MIDDLE SCHOOL

2109—12th Avenue South | <http://gp.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|-------------|
| Year Built: | 1955 |
| Year Modernized: | 2008 |
| Number of Modular facilities: | 0 |
| Enrolment 2021-2022: | 776 |
| Projected enrolment 2025: | 795 |
| Core Capacity: | 941 |
| Total Capacity: | 941 |
| Utilization 2021-2022: | 82% |
| Projected Utilization 2025: | 84% |

About the School

City Sector: South

Boundary map #: Middle School

Grade structure: Grades 6 to 8

Programs: In addition to the basic instructional program, Gilbert Paterson Middle School also provides French Immersion programming.

Facilities Assessment

Facility condition: Good

Immediate facility needs: Functional space reallocation to realign with current curriculum practices.

Long term facility needs: Boiler and ventilation system upgrades due to end of life cycle.

Gilbert Paterson Middle

210912th Ave. S., Lethbridge, AB T1K 0P1

PRINCIPAL: D. Christiansen

VICE PRINCIPAL: C. Thorsen/M. Brunner

SECRETARY: L. Wegner/J. Wilson

PHONE: (403) 329-0125



Enrolment Profile

Total Enrolment
2021-22

776

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.

Utilization

82%

Proportion of the school's capacity currently in use. Official school capacity is used to calculate this value (where applicable).

Projected
Utilization in 5
years
(Projected Enrolment)

84% (795)

Proportion of the school's capacity projected to be in use 5 years from now. Official school capacity is used to calculate this value (where applicable).

Cross Boundary
Regular Program
Inflow
(% of Enrolment)

38 (7%)

Number of pupils in the Regular program who attend the school, but live in another school's boundary.

Cross Boundary
Regular Program
Outflow
(% of Residents)

30 (5.5%)

Number of pupils in the Regular program who live in a school's boundary, but choose to attend another school.

Net Cross Boundary
Regular Program

+8

A calculated result of the relationship between Inflow vs. Outflow.

Residents Enrolled
in Division Programs
(Division Average)

21.2% (20.1%)

The percentage of pupils residing within this school's boundary that are enrolled in a division program at any school within the jurisdiction.

Integrated Special
Education
(Division Average)

7.5% (11.9%)

The proportion of the total enrolment made up of pupils with Special Needs designations who are in Regular classrooms.

English Language
Learners
(Division Average)

7.5% (10.7%)

The percentage of the school's enrolment receiving ELL services/instruction/funding.

Indigenous
(Division Average)

4.8% (6.1%)

The percentage of the school's enrolment that have self declared as being of Indigenous ancestry.

Community Profile

Birth Trend - 6 Year

-9%

The change in the average number of births per year. Calculated by comparing the most recent 3 years vs. the 3 years before that.

Population Pressure

-2.0%

The difference between the group of children that will be eligible to enter the school over the next 3 years vs. the group aging out of the school (4 years is used in schools with small youth population).

Migration

-0.1%

A measure of the net impact of families moving in and out of this catchment area annually, based on the 5 year average.

Socio-Economic
Risk Rating

MEDIUM

An amalgamated score based on five factors commonly cited as affecting student achievement. Source: Census 2016

Single Parents
(Division Average)

28.7% (28.5%)

The proportion of the community's families with a single parent (with children at home). Source: Census 2016

Labour Force:
Unemployed
(Division Average)

6.3% (6.7%)

The proportion of the community's labour force that are unemployed (Ages 15+). Source: Census 2016

Income Less Than
\$30k
(Division Average)

19.4% (15.1%)

The proportion of the community's population living in a household with an annual income below \$30k. Source: Census 2016

Population With No
High School
Diploma
(Division Average)

10.6% (11.0%)

The proportion of the community's population that did not complete high school (Ages 25-64). Source: Census 2016

Transiency
(Division Average)

17.1% (17.8%)

The proportion of the community's population that move in the year prior to the Census. Source: Census 2016

Home Language
Not English
(Division Average)

5.3% (6.2%)

The proportion of the community's population that does not speak English at home. Source: Census 2016

SENATOR JOYCE FAIRBAIRN MIDDLE SCHOOL

301 Rocky Mountain Blvd. W | <http://sjf.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|---|
| Year Built: | 2018 |
| Year Modernized: | - |
| Number of Modular facilities: | 10 (modulars = 250 student spaces) |
| Enrolment 2021-2022: | 621 |
| Projected enrolment 2025: | 722 |
| Core Capacity: | 799 |
| Total Capacity: | 799 |
| Utilization 2021-2022: | 78% |
| Projected Utilization 2025: | 90% |

Small change to boundaries have been made for 2021-2022. See the Boundary Change Section for more details.

About the School

| | |
|-------------------------|---------------|
| City Sector: | West |
| Boundary map #: | Middle School |
| Grade structure: | Grades 6 to 8 |

Programs: Senator Joyce Fairbairn offers educational programming and option exploration to students in grades 6 to 8. The school has initiated a laptop initiative to provide exceptional learning to all students. Through this initiative laptops will enhance the tools available to students and teachers as they navigate the curriculum together. The technology will allow students to enhance their creativity and personalize their learning styles.

Facilities Assessment

Facility condition: Excellent

Immediate facility needs: As newly constructed completing finishing and warranty work.

Long term facility needs: Maintenance of life cycle of major building components.

Senator Joyce Fairbairn Middle

301 Rocky Mountain Blvd Lethbridge, Alberta, T1K 6S4

PRINCIPAL: C. DeJong

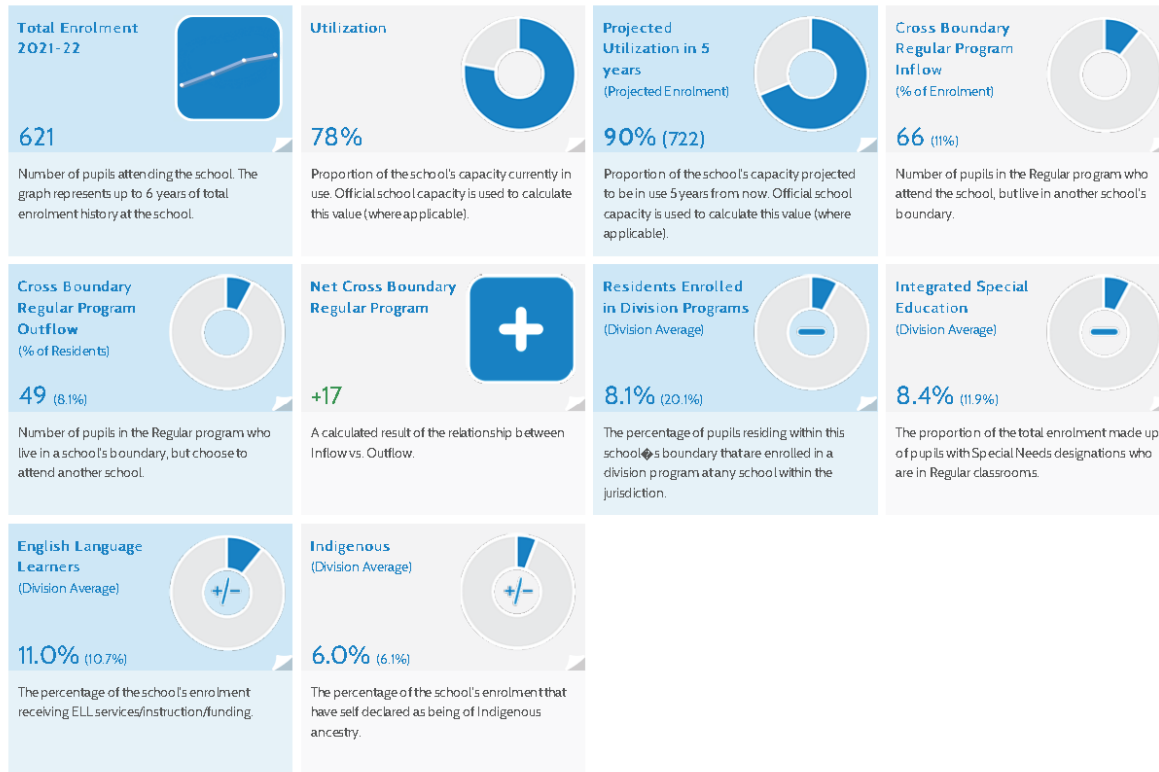
VICE PRINCIPAL: T. Hage/J. Gilles

SECRETARY: J. Freund/C. Oikawa

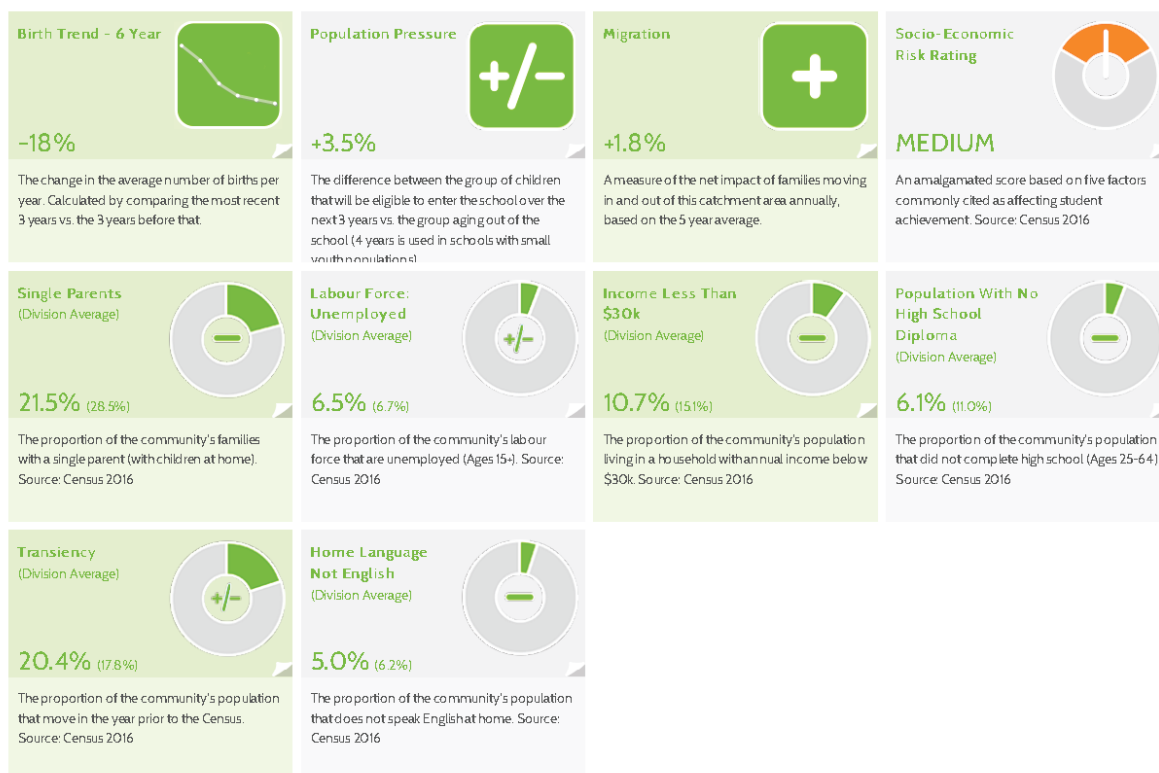
PHONE: (403) 381-2977



Enrolment Profile



Community Profile



WILSON MIDDLE SCHOOL

2003 9Ave North | <http://wms.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|------------------|
| Year Built: | 1960 |
| Year Modernized: | 2015-2017 |
| Number of Modular facilities: | 0 |
| Enrolment 2021-2022: | 669 |
| Projected enrolment 2025: | 652 |
| Core Capacity: | 776 |
| Total Capacity: | 776 |
| Utilization 2019-2020 | 76% |
| Projected Utilization 2025: | 74% |

About the School

City Sector: North
Boundary map #: Middle School
Grade structure: Grades 6 to 8

Programs: Through the Wilson Way, we have hope for tomorrow. We dream of our possibilities. We conquer through perseverance. The Wilson Way cultivates these qualities: citizenship & fairness, responsibility, respect, compassion, perseverance, trustworthiness &

Facilities Assessment

Facility condition: Excellent

Immediate facility needs: Recent modernization and With CMR Stimulus funds provided in 2020, the SW Wing was upgraded.

Long term facility needs: Maintain life cycle of major building components.

Enrolment Profile

Wilson Middle

2003 9th Ave N., Lethbridge, AB T1H 1J3

PRINCIPAL: D. Hawkins

VICE PRINCIPAL: J. Halowski/K. Zielke

SECRETARY: J. Schroeder/L. Sereda

PHONE: (403) 329-3144

Total Enrolment
2021-22

669

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.

Utilization

76%

Proportion of the school's capacity currently in use. Official school capacity is used to calculate this value (where applicable).

Projected
Utilization in 5
years
(Projected Enrolment)

74% (652)

Proportion of the school's capacity projected to be in use 5 years from now. Official school capacity is used to calculate this value (where applicable).

Cross Boundary
Regular Program
Inflow
(% of Enrolment)

37 (6%)

Number of pupils in the Regular program who attend the school, but live in another school's boundary.

Cross Boundary
Regular Program
Outflow
(% of Residents)

27 (4.1%)

Number of pupils in the Regular program who live in a school's boundary, but choose to attend another school.

Net Cross Boundary
Regular Program

+10

A calculated result of the relationship between Inflow vs. Outflow.

Residents Enrolled
in Division Programs
(Division Average)

10.0% (20.1%)

The percentage of pupils residing within this school's boundary that are enrolled in a division program at any school within the jurisdiction.

Integrated Special
Education
(Division Average)

10.8% (11.9%)

The proportion of the total enrolment made up of pupils with Special Needs designations who are in Regular classrooms.

English Language
Learners
(Division Average)

18.5% (10.7%)

The percentage of the school's enrolment receiving ELL services/instruction/funding.

Indigenous
(Division Average)

10.5% (6.1%)

The percentage of the school's enrolment that have self declared as being of Indigenous ancestry.

Community Profile

Birth Trend - 6 Year

-7%

The change in the average number of births per year. Calculated by comparing the most recent 3 years vs. the 3 years before that.

Population Pressure

-3.6%

The difference between the group of children that will be eligible to enter the school over the next 3 years vs. the group aging out of the school (4 years is used in schools with small youth population).

Migration

-0.1%

A measure of the net impact of families moving in and out of this catchment area annually, based on the 5 year average.

Socio-Economic
Risk Rating

MEDIUM

An amalgamated score based on five factors commonly cited as affecting student achievement. Source: Census 2016

Single Parents
(Division Average)

34.4% (28.5%)

The proportion of the community's families with a single parent (with children at home). Source: Census 2016

Labour Force:
Unemployed
(Division Average)

6.9% (6.7%)

The proportion of the community's labour force that are unemployed (Ages 15+). Source: Census 2016

Income Less Than
\$30k
(Division Average)

15.0% (15.1%)

The proportion of the community's population living in a household with annual income below \$30k. Source: Census 2016

Population With No
High School
Diploma
(Division Average)

17.0% (11.0%)

The proportion of the community's population that did not complete high school (Ages 25-64). Source: Census 2016

Transiency
(Division Average)

15.7% (17.8%)

The proportion of the community's population that move in the year prior to the Census. Source: Census 2016

Home Language
Not English
(Division Average)

8.8% (6.2%)

The proportion of the community's population that does not speak English at home. Source: Census 2016

CHINOOK HIGH SCHOOL

259 Britannia Blvd. W | <http://chs.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|-------------|
| Year Built: | 2010 |
| Year Modernized: | - |
| Number of Modular facilities: | 0 |
| Enrolment 2021-2022: | 1135 |
| Projected enrolment 2025: | 1187 |
| Core Capacity: | 1375 |
| Total Capacity: | 1375 |
| Utilization 2021-2022: | 83% |
| Projected Utilization 2025: | 86% |

Chinook High School is part of the West Lethbridge Multi-Use project that has the westside branch of the Lethbridge Public Library attached to the school and to Catholic Central High School from the Holy Spirit School Division. Note: In 2021-2022 changes have been proposed to boundaries that will impact future growth projections and utilization a Chinook. See the Boundary Change Section for detail

About the School

City Sector: West
Boundary map #: High School
Grade structure: Grade 9 to 12

Programs: Chinook High School provides learning opportunities for students in grade 9 to 12. Chinook is know for its Robotics program and fine arts programming.

Facilities Assessment

Facility condition: Good

Immediate facility needs: Due to sharp rise in enrolment immediate needs are modular classroom facilities.

Long term facility needs: The School is over five years old and will begin to require more maintenance. Due to significant projected enrolment growth, more classroom space will be required through modular classrooms or review of existing student boundaries. Functional space reallocation to realign with current curricular practices.

Chinook High

259 Britannia Blvd. W., Lethbridge, AB T1J 4A3

PRINCIPAL: B. Forster

VICE PRINCIPAL: T. Cunningham/C. Hall/D. Piper

SECRETARY: C. Gulkiewicz/J. Freund/S. Milligan

PHONE: (403) 320-7565

Total Enrolment
2021-22

1135

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.

Utilization



83%

Proportion of the school's capacity currently in use. Official school capacity is used to calculate this value (where applicable).

Projected
Utilization in 5
years
(Projected Enrolment)

86% (1187)

Proportion of the school's capacity projected to be in use 5 years from now. Official school capacity is used to calculate this value (where applicable).

Cross Boundary
Regular Program
Inflow
(% of Enrolment)

82 (7%)

Number of pupils in the Regular program who attend the school, but live in another school's boundary.

Cross Boundary
Regular Program
Outflow
(% of Residents)

172 (14.0%)

Number of pupils in the Regular program who live in a school's boundary, but choose to attend another school.

Net Cross Boundary
Regular Program

-90

A calculated result of the relationship between Inflow vs. Outflow.

Residents Enrolled
in Division Programs
(Division Average)

12.1% (20.1%)

The percentage of pupils residing within this school's boundary that are enrolled in a division program at any school within the jurisdiction.

Integrated Special
Education
(Division Average)

10.2% (11.9%)

The proportion of the total enrolment made up of pupils with Special Needs designations who are in Regular classrooms.

English Language
Learners
(Division Average)

7.1% (10.7%)

The percentage of the school's enrolment receiving ELL services/instruction/funding.

Indigenous
(Division Average)

7.2% (6.1%)

The percentage of the school's enrolment that have self-declared as being of Indigenous ancestry.

Birth Trend - 6 Year



-8%

The change in the average number of births per year. Calculated by comparing the most recent 3 years vs. the 3 years before that.

Population Pressure



+6.5%

The difference between the group of children that will be eligible to enter the school over the next 3 years vs. the group aging out of the school (4 years is used in schools with small youth population).

Migration



+1.3%

A measure of the net impact of families moving in and out of this catchment area annually, based on the 5 year average.

Socio-Economic
Risk Rating

MEDIUM

An amalgamated score based on five factors commonly cited as affecting student achievement. Source: Census 2016

Single Parents
(Division Average)

25.6% (28.5%)

The proportion of the community's families with a single parent (with children at home). Source: Census 2016

Labour Force:
Unemployed
(Division Average)

7.2% (6.7%)

The proportion of the community's labour force that are unemployed (Ages 15+). Source: Census 2016

Income Less Than
\$30k
(Division Average)

12.0% (15.1%)

The proportion of the community's population living in a household with annual income below \$30k. Source: Census 2016

Population With No
High School
Diploma
(Division Average)

6.8% (11.0%)

The proportion of the community's population that did not complete high school (Ages 25-64). Source: Census 2016

Transiency
(Division Average)

21.1% (17.8%)

The proportion of the community's population that move in the year prior to the Census. Source: Census 2016

Home Language
Not English
(Division Average)

5.0% (6.2%)

The proportion of the community's population that does not speak English at home. Source: Census 2016

LETHBRIDGE COLLEGIATE INSTITUTE HIGH SCHOOL

1701—5th Avenue South | <http://lci.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|-----------------------------------|
| Year Built: | 1949 |
| Year Modernized: | additions 1957, 1970, 1986 |
| Number of Modular facilities: | 0 |
| Enrolment 2021-2022: | 1117 |
| Projected enrolment 2025: | 1437 |
| Core Capacity: | 2391 |
| Total Capacity: | 2391 |
| Utilization 2021-2022: | 51% |
| Projected Utilization 2025: | 66% |

Note: In 2021-2022 changes have been proposed to boundaries that will increase the enrolment and capacity at LCI. See the Boundary Change Section for details.

About the School

City Sector: South
Boundary map #: High School
Grade structure: Grades 9 to 12

Programs: Lethbridge Collegiate Institute exists to provide our students and community with education opportunities, experiences, and challenges through the provision of high quality Academic, Co-Curricular, and Social Programs; in a supportive, caring environment. French Immersion programming is also provided to students.

Facilities Assessment

Facility condition: Marginal

Immediate facility needs: Upgrades to heat pumps, cooling towers and lighting completed in 2021. Need to upgrade flooring and interior finish upgrades due to exceeding life cycle expectancy.

Long term facility needs: Functional space reallocation to realign with current curricular practices. Plumbing, mechanical and electrical system upgrades for operational cost effectiveness.

Lethbridge Collegiate

1701 5th Ave. S., Lethbridge, AB T1J 0W4

PRINCIPAL: W. Pallett

VICE PRINCIPAL: G. Vatcher/K. McKenzie/B. Dyck S

SECRETARY: M. Henry/J. Dublanko

PHONE: (403) 328-9606



Enrolment Profile

Total Enrolment
2021-22

1117

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.



Utilization

51%

Proportion of the school's capacity currently in use. Official school capacity is used to calculate this value (where applicable).

Projected
Utilization in 5
years
(Projected Enrolment)

66% (1437)

Proportion of the school's capacity projected to be in use 5 years from now. Official school capacity is used to calculate this value (where applicable).

Cross Boundary
Regular Program
Inflow
(% of Enrolment)

198 (22%)

Number of pupils in the Regular program who attend the school, but live in another school's boundary.

Cross Boundary
Regular Program
Outflow
(% of Residents)

355 (33.6%)

Number of pupils in the Regular program who live in a school's boundary, but choose to attend another school.

Net Cross Boundary
Regular Program

-157

A calculated result of the relationship between Inflow vs. Outflow.

Residents Enrolled
in Division Programs
(Division Average)

18.6% (20.1%)

The percentage of pupils residing within this school's boundary that are enrolled in a division program at any school within the jurisdiction.

Integrated Special
Education
(Division Average)

12.6% (11.9%)

The proportion of the total enrolment made up of pupils with Special Needs designations who are in Regular classrooms.

English Language
Learners
(Division Average)

5.6% (10.7%)

The percentage of the school's enrolment receiving ELL services/instruction/funding.

Indigenous
(Division Average)

6.0% (6.1%)

The percentage of the school's enrolment that have self-declared as being of Indigenous ancestry.



Community Profile

Birth Trend - 6 Year

-10%

The change in the average number of births per year. Calculated by comparing the most recent 3 years vs. the 3 years before that.



Population Pressure

+3.1%

The difference between the group of children that will be eligible to enter the school over the next 3 years vs. the group aging out of the school (4 years is used in schools with small youth population).



Migration

+0.5%

A measure of the net impact of families moving in and out of this catchment area annually, based on the 5 year average.

Socio-Economic
Risk Rating

MEDIUM

An amalgamated score based on five factors commonly cited as affecting student achievement. Source: Census 2016

Single Parents
(Division Average)

28.0% (28.5%)

The proportion of the community's families with a single parent (with children at home). Source: Census 2016

Labour Force:
Unemployed
(Division Average)

6.3% (6.7%)

The proportion of the community's labour force that are unemployed (Ages 15+). Source: Census 2016

Income Less Than
\$30k
(Division Average)

18.7% (15.1%)

The proportion of the community's population living in a household with annual income below \$30k. Source: Census 2016

Population With No
High School
Diploma
(Division Average)

10.3% (11.0%)

The proportion of the community's population that did not complete high school (Ages 25-64). Source: Census 2016

Transiency
(Division Average)

17.1% (17.8%)

The proportion of the community's population that move in the year prior to the Census. Source: Census 2016

Home Language
Not English
(Division Average)

5.2% (6.2%)

The proportion of the community's population that does not speak English at home. Source: Census 2016



WINSTON CHURCHILL HIGH SCHOOL

1605—15th Avenue N | <http://wchs.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|-----------------------------|
| Year Built: | 1967 |
| Year Modernized: | Additions 1990, 2002 |
| Number of Modular facilities: | 0 |
| Enrolment 2021-2022: | 929 |
| Projected enrolment 2025: | 983 |
| Core Capacity: | 1095 |
| Total Capacity: | 1095 |
| Utilization 2021-2022: | 85% |
| Projected Utilization 2025: | 90% |

About the School

City Sector: North
Boundary map #: High School
Grade structure: Grades 9 to 12

Programs: Winston Churchill High School is dedicated to providing a quality education that challenges students of all abilities in a caring environment in order that they might become life-long learners and responsible, contributing members of an ever-changing society. Winston Churchill is proud to offer students the opportunity to take a full Diploma in the International Baccalaureate Program.

Facilities Assessment

Facility condition: Good

Immediate facility needs: Flooring and interior finish upgrades due to exceeding life cycle expectancy.

Long term facility needs: Functional space reallocation to realign with current curricular practices. Plumbing, mechanical and electrical system upgrades for operational cost effectiveness.

Winston Churchill High

1605 15th Ave. N., Lethbridge, AB T1H 1W4

PRINCIPAL: T. Wong

VICE PRINCIPAL: M. Day/A. Fitchett/J. Bach

SECRETARY: S. Olsen/M. Craig/D. Urban

PHONE: (403) 328-4723



Enrolment Profile

Total Enrolment
2021-22

929

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.

Utilization



85%

Proportion of the school's capacity currently in use. Official school capacity is used to calculate this value (where applicable).

Projected
Utilization in 5
years
(Projected Enrolment)

90% (983)

Proportion of the school's capacity projected to be in use 5 years from now. Official school capacity is used to calculate this value (where applicable).

Cross Boundary
Regular Program
Inflow
(% of Enrolment)

173 (19%)

Number of pupils in the Regular program who attend the school, but live in another school's boundary.

Cross Boundary
Regular Program
Outflow
(% of Residents)

92 (10.8%)

Number of pupils in the Regular program who live in a school's boundary, but choose to attend another school.

Net Cross Boundary
Regular Program

+81

A calculated result of the relationship between Inflow vs. Outflow.

Residents Enrolled
in Division Programs
(Division Average)

12.9% (20.1%)

The percentage of pupils residing within this school's boundary that are enrolled in a division program at any school within the jurisdiction.

Integrated Special
Education
(Division Average)

10.2% (11.9%)

The proportion of the total enrolment made up of pupils with Special Needs designations who are in Regular classrooms.

English Language
Learners
(Division Average)

16.6% (10.7%)

The percentage of the school's enrolment receiving ELL services/instruction/funding.

Indigenous
(Division Average)

5.3% (6.1%)

The percentage of the school's enrolment that have self-declared as being of Indigenous ancestry.

Community Profile

Birth Trend - 6 Year



-7%

The change in the average number of births per year. Calculated by comparing the most recent 3 years vs. the 3 years before that.

Population Pressure



+7.6%

The difference between the group of children that will be eligible to enter the school over the next 3 years vs. the group aging out of the school (4 years is used in schools with small youth populations).

Migration



-0.1%

A measure of the net impact of families moving in and out of this catchment area annually, based on the 5 year average.

Socio-Economic
Risk Rating

MEDIUM

An amalgamated score based on five factors commonly cited as affecting student achievement. Source: Census 2016

Single Parents
(Division Average)

34.4% (28.5%)

The proportion of the community's families with a single parent (with children at home). Source: Census 2016

Labour Force:
Unemployed
(Division Average)

6.9% (6.7%)

The proportion of the community's labour force that are unemployed (Ages 15+). Source: Census 2016

Income Less Than
\$30k
(Division Average)

15.0% (15.1%)

The proportion of the community's population living in a household with annual income below \$30k. Source: Census 2016

Population With No
High School
Diploma
(Division Average)

17.0% (11.0%)

The proportion of the community's population that did not complete high school (Ages 25-64). Source: Census 2016

Transiency
(Division Average)

15.7% (17.8%)

The proportion of the community's population that moved in the year prior to the census. Source: Census 2016

Home Language
Not English
(Division Average)

8.8% (6.2%)

The proportion of the community's population that does not speak English at home. Source: Census 2016

VICTORIA PARK HIGH SCHOOL AND ALTERNATE PROGRAMS

1515—5th Ave South | <http://laspl.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|-------------|
| Year Built: | 1958 |
| Year Modernized: | - |
| Number of Modular facilities: | 0 |
| Enrolment 2021-2022: | 233 |
| Projected enrolment 2025: | 250 |
| Core Capacity: | 359 |
| Total Capacity: | 359 |
| Utilization 2019-2020 | 65% |
| Projected Utilization 2025: | 70% |

About the School

City Sector: South
Boundary map #: None— Open Boundary
Grade structure: Institutional programming and Grades 6-12

Programs: To provide a safe, supportive and challenging environment, with an occupational focus, that will enable students to develop academic, social and emotional skills. Our programs will accommodate unique learning styles and encourage responsible choices within flexible learning communities. Victoria Park High School will strive to maximize individual potential and to ensure that all students are equipped to meet the opportunities of education, work and life.

Facilities Assessment

Facility condition: Marginal to Acceptable

Immediate facility needs: Flooring and interior finish upgrades due to exceeding life cycle expectancy.

Long term facility needs: Functional space reallocation to realign with current curricular practices. Plumbing, mechanical and electrical system upgrades for operational cost effectiveness.

Victoria Park High School and Alternate Programs

1515 5th Ave S., Lethbridge, AB T1J 2M4

PRINCIPAL: C. King

VICE PRINCIPAL: R. Dueck/R. Scott S

SECRETARY: L. Chase/S. Tremper

PHONE: (403) 327-3945



Enrolment Profile

Total Enrolment
2021-22

253

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.

Utilization

70%

Proportion of the school's capacity currently in use. Official school capacity is used to calculate this value (where applicable).

Projected
Utilization in 5
years
(Projected Enrolment)

70% (250)

Proportion of the school's capacity projected to be in use 5 years from now. Official school capacity is used to calculate this value (where applicable).

Integrated Special
Education
(Division Average)

25.6% (11.9%)

The proportion of the total enrolment made up of pupils with Special Needs designations who are in Regular classrooms.

English Language
Learners
(Division Average)

2.2% (10.7%)

The percentage of the school's enrolment receiving ELL services/instruction/funding

Indigenous
(Division Average)

10.1% (6.1%)

The percentage of the school's enrolment that have self-declared as being of Indigenous ancestry.

VICTORIA PARK MOTTO

MY CHOICE, MY PATH, MY FUTURE speaks to the approach we take putting each student in the centre of his or her plan. We consult with students as to their needs and goals, then design an educational plan to help ensure their success. Our staff feels like it is a privilege to serve each student and honours the choice students make to be a part of our community.

We believe that our students are unique and capable learners who deserve a spectrum of creative opportunities to achieve success in a safe and caring, respectful, and supportive environment that will provide them with skills for now and in the future.

IMMANUEL CHRISTIAN ELEMENTARY SCHOOL

2010 5th Ave N. | <http://ices.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|------------|
| Year Built: | N/A |
| Year Modernized: | N/A |
| Number of Modular facilities: | N/A |
| Enrolment 2021-2022: | 242 |
| Projected enrolment 2025: | 274 |
| Core Capacity: | 310 |
| Total Capacity: | 310 |
| Utilization 2021-2022: | 78% |
| Projected Utilization 2025: | 88% |

About the School

| | |
|-------------------------|---|
| City Sector: | North |
| Boundary map #: | None - Open Boundary |
| Grade structure: | Preschool to Grade 5 |
| Programs: | Immanuel Christian Elementary School is an Alternative Christian Program. That provides educational opportunities within a Christian Environment. |

Facilities Assessment

| | |
|----------------------------------|-----|
| Facility condition: | N/A |
| Immediate facility needs: | N/A |
| Long term facility needs: | N/A |

NOTE:

This school is owned and maintained by The Society for Christian Education in Southern Alberta.

Immanuel Christian Elementary

2010 5th Ave. N., Lethbridge, AB T1H 0N5

PRINCIPAL: B. Wall

VICE PRINCIPAL: A. Croil

SECRETARY: T. Schellenberg

PHONE: (403) 317-7860



Enrolment Profile

Total Enrolment
2021-22

242

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.

Utilization



78%

Proportion of the school's capacity currently in use. Official school capacity is used to calculate this value (where applicable).

Projected
Utilization in 5
years
(Projected Enrolment)

88% (274)

Proportion of the school's capacity projected to be in use 5 years from now. Official school capacity is used to calculate this value (where applicable).

Integrated Special
Education
(Division Average)

16.1% (11.9%)

The proportion of the total enrolment made up of pupils with Special Needs designations who are in Regular classrooms.

English Language
Learners
(Division Average)

10.3% (10.7%)

The percentage of the school's enrolment receiving ELL services/instruction/funding.

Indigenous
(Division Average)

0.4% (6.1%)

The percentage of the school's enrolment that have self declared as being of Indigenous ancestry.

IMMANUEL CHRISTIAN MOTTO

To provide a Christian environment in which God calls His children to develop and use their gifts for joyful service in His kingdom.

IMMANUEL CHRISTIAN SECONDARY SCHOOL

802 6th Ave North | <http://ics.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|-----|
| Year Built: | N/A |
| Year Modernized: | N/A |
| Number of Modular facilities: | N/A |
| Enrolment 2021-2022: | 294 |
| Projected enrolment 2025: | 294 |
| Core Capacity: | 657 |
| Total Capacity: | 657 |
| Utilization 2021-2022: | 45% |
| Projected Utilization 2025: | 45% |

About the School

City Sector: North
Boundary map #: None – Open Boundary
Grade structure: Grades 6 to 12

Programs: Immanuel Christian Secondary School is an Alternative Christian Program. That provides educational opportunities within a Christian Environment.

Facilities Assessment

Facility condition: N/A
Immediate facility needs: N/A
Long term facility needs: N/A

NOTE:

This school is owned and maintained by The Society for Christian Education in Southern Alberta.

Immanuel Christian Secondary

802 6th Ave. N., Lethbridge, AB T1H 0S1

PRINCIPAL: M. Bekkering

VICE PRINCIPAL: L. Witten

SECRETARY: K. Kranzler-Bochan

PHONE: (403) 328-4783



Enrolment Profile

Total Enrolment
2021-22

294

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.

Utilization



45%

Proportion of the school's capacity currently in use. Official school capacity is used to calculate this value (where applicable).

Projected
Utilization in 5
years
(Projected Enrolment)

45% (294)

Proportion of the school's capacity projected to be in use 5 years from now. Official school capacity is used to calculate this value (where applicable).

Integrated Special
Education
(Division Average)

5.8% (11.9%)

The proportion of the total enrolment made up of pupils with Special Needs designations who are in Regular classrooms.

English Language
Learners
(Division Average)

8.8% (10.7%)

The percentage of the school's enrolment receiving ELL services/instruction/funding.

Indigenous
(Division Average)

0.7% (6.1%)

The percentage of the school's enrolment that have self declared as being of Indigenous ancestry.

IMMANUEL CHRISTIAN MOTTO

To provide a Christian environment in which God calls His children to develop and use their gifts for joyful service in His kingdom.

LETHBRIDGE CHRISTIAN SCHOOL

3 St. James Blvd North | <http://lcs.lethsd.ab.ca>

School Demographics

| | |
|--------------------------------------|----------------------|
| Year Built: | N/A |
| Year Modernized: | Addition 2020 |
| Number of Modular facilities: | N/A |
| Enrolment 2021-2022: | 208 |
| Projected enrolment 2025: | 262 |
| Core Capacity: | 346 |
| Total Capacity: | 346 |
| Utilization 2021-2022: | 60% |
| Projected Utilization 2025: | 76% |

Note: Lethbridge Christian completed an addition on the building in 2020.

About the School

| | |
|-------------------------|-------------------------|
| City Sector: | North |
| Boundary map #: | None – Open Boundary |
| Grade structure: | Kindergarten to Grade 5 |

Programs: Lethbridge Christian School is an Alternative Christian Program. That provides educational opportunities within a Christian Environment.

Facilities Assessment

| | |
|----------------------------------|-----|
| Facility condition: | N/A |
| Immediate facility needs: | N/A |
| Long term facility needs: | N/A |

NOTE:

This school is owned and maintained by The Society for Christian Education in Southern Alberta.

Lethbridge Christian

3 St James Blvd. N., Lethbridge, AB T1H 6K6

PRINCIPAL: S. Alaric

VICE PRINCIPAL: L. Van Roon

SECRETARY: M. Harding

PHONE: (403) 320-0677



Enrolment Profile

Total Enrolment
2021-22

208

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.

Utilization



60%

Proportion of the school's capacity currently in use. Official school capacity is used to calculate this value (where applicable).

Projected
Utilization in 5
years
(Projected Enrolment)

76% (262)

Proportion of the school's capacity projected to be in use 5 years from now. Official school capacity is used to calculate this value (where applicable).

Integrated Special
Education
(Division Average)

14.9% (11.9%)

The proportion of the total enrolment made up of pupils with Special Needs designations who are in Regular classrooms.

English Language
Learners
(Division Average)

13.0% (10.7%)

The percentage of the school's enrolment receiving ELL services/instruction/funding.

Indigenous
(Division Average)

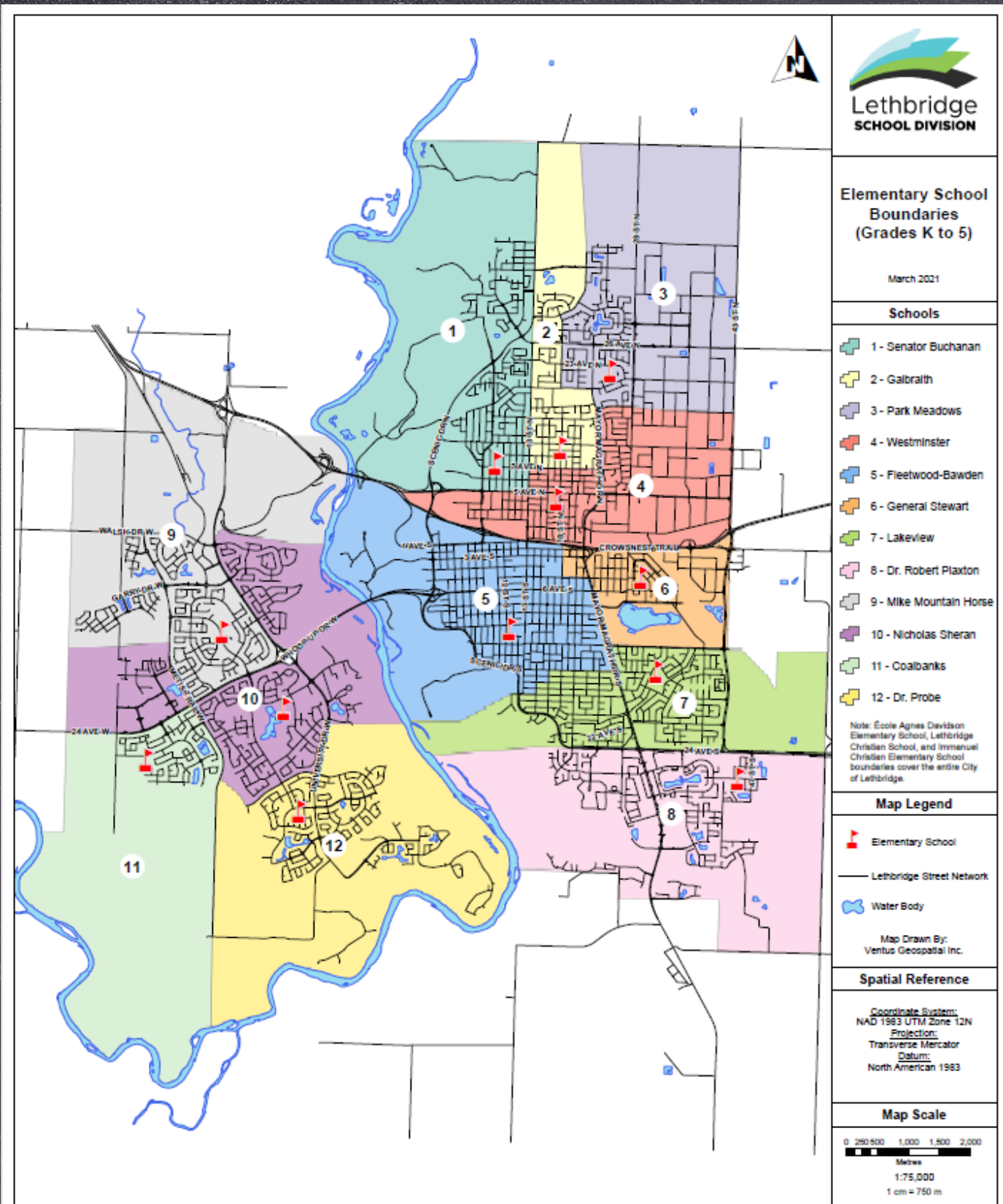
1.9% (6.1%)

The percentage of the school's enrolment that have self declared as being of Indigenous ancestry.

SCHOOL MOTTO

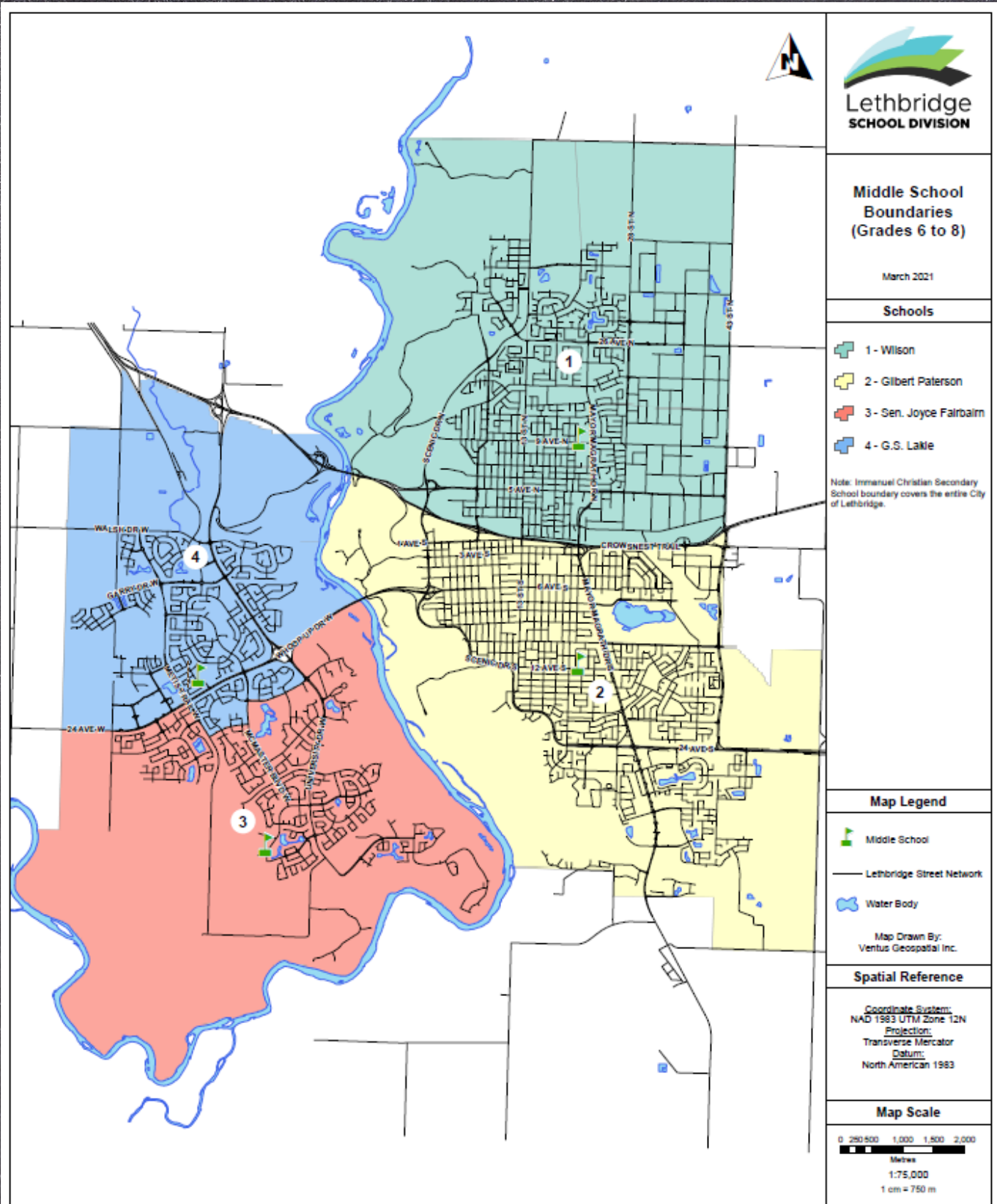
Lethbridge Christian School exists to provide students with a Christ-centered education in an interdenominational setting, challenging them to lifelong excellence as they grow in knowledge and love, and in obedience to Jesus Christ.

SCHOOL BOUNDARIES



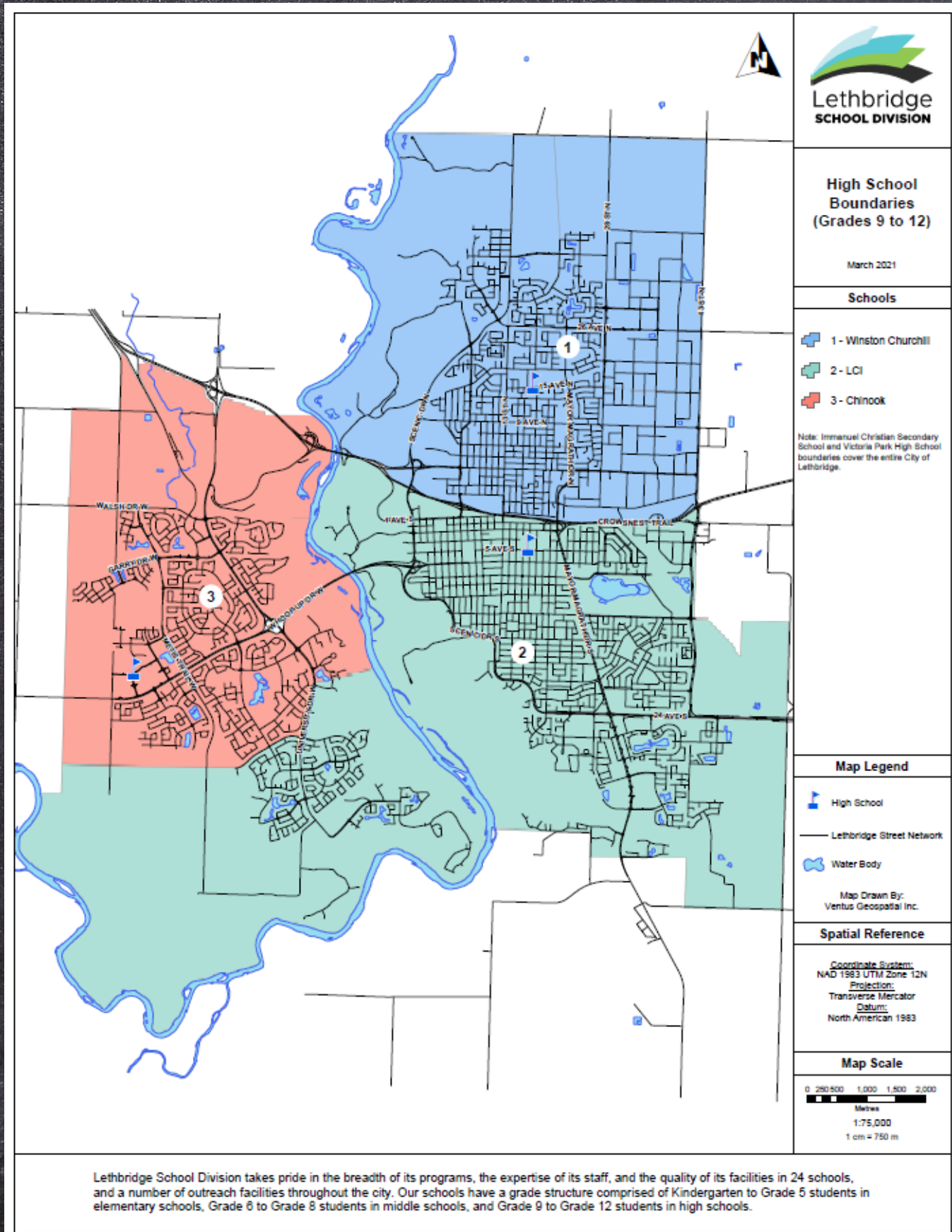
Lethbridge School Division takes pride in the breadth of its programs, the expertise of its staff, and the quality of its facilities in 24 schools, and a number of outreach facilities throughout the city. Our schools have a grade structure comprised of Kindergarten to Grade 5 students in elementary schools, Grade 6 to Grade 8 students in middle schools, and Grade 9 to Grade 12 students in high schools.

SCHOOL BOUNDARIES

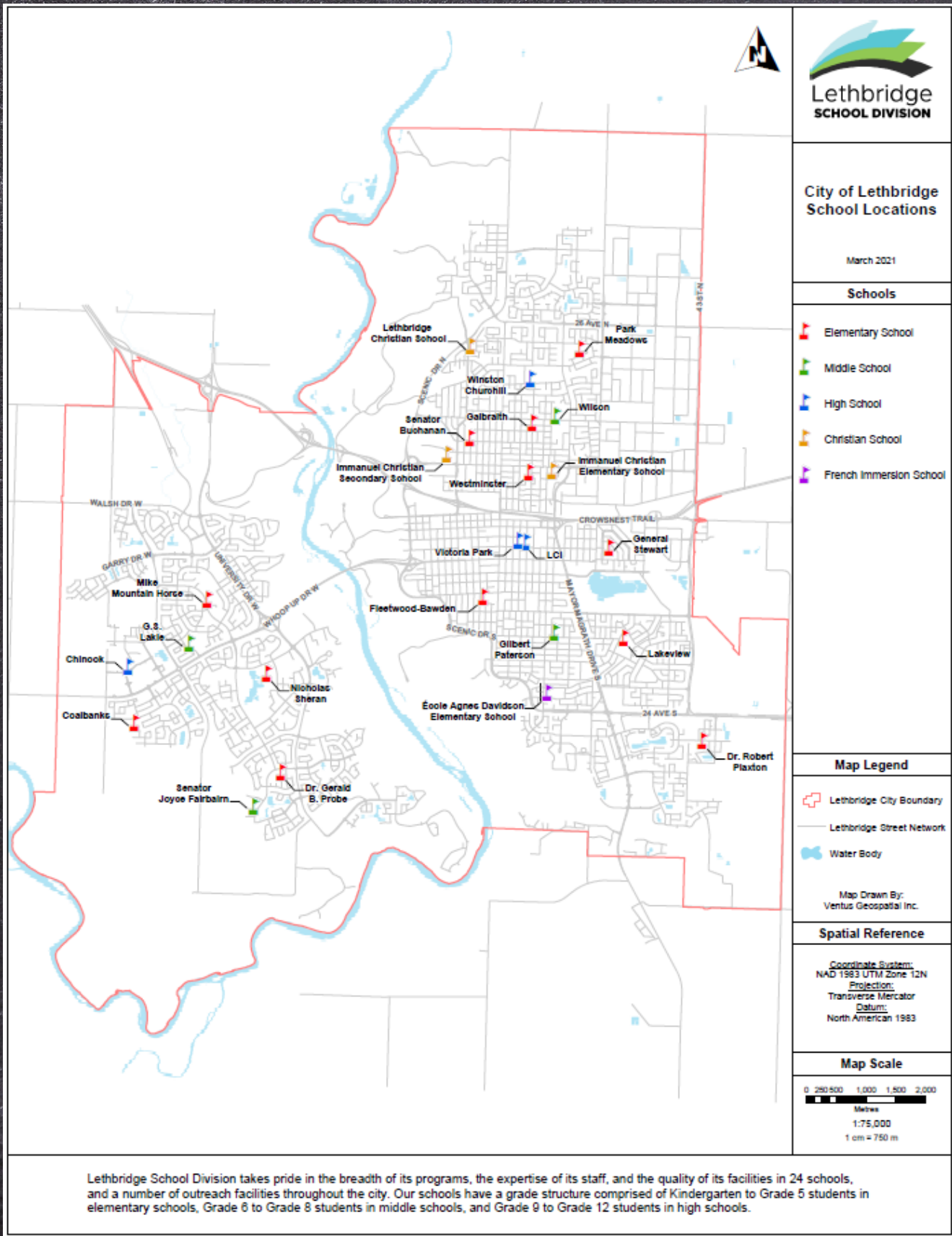


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SCHOOL BOUNDARIES



SCHOOL LOCATIONS



GLOSSARY OF TERMS

From the School Capital Manual, Government of Alberta, 2015

| Adjusted Enrolment | The adjusted enrolment for a school uses a Student Allowance Factor to account for the additional space required by some students with special needs for the effective and safe delivery of programs. Students with severe disabilities are counted at a factor of three. | | | | | | | | | | | | | | |
|-----------------------------|---|---------------------------|-------------|-----------------|-------------------|-------------|--|-----------------|---|-------------------|--|-------------|---|------------------|---|
| Allowable Area | Space in a school facility, supported by Infrastructure and included in the Area, Capacity and Utilization Guidelines. | | | | | | | | | | | | | | |
| Ancillary Space | Instructional areas used for drama, music, arts and other multi- purposes | | | | | | | | | | | | | | |
| Approval | "Approval" must be obtained from Education for every school building project intended by a school jurisdiction, as stipulated within the School Act | | | | | | | | | | | | | | |
| Area | Numerical amount of space expressed in square metres. | | | | | | | | | | | | | | |
| Capacity | The capacity of a new school and the method by which it is established as approved by Infrastructure. Records of capacity for all Alberta schools are maintained by Infrastructure and reflect the capacity established at the time of construction, minus any exclusions or exemptions subsequently approved by Infrastructure | | | | | | | | | | | | | | |
| Capital Funding | Funding provided to school jurisdictions for school building projects in accordance with Education's approved budget schedule. | | | | | | | | | | | | | | |
| Core Area | The space that is provided to meet the needs of the regular curriculum, including administrative and service areas. | | | | | | | | | | | | | | |
| Core School | A school building that is constructed with a permanent core and can be expanded or contracted by the addition or removal of modular classrooms. | | | | | | | | | | | | | | |
| Facilities Condition | <table border="1"> <thead> <tr> <th>Facility Condition Rating</th><th>Performance</th></tr> </thead> <tbody> <tr> <td>Critical</td><td>Unsafe, High Risk</td></tr> <tr> <td>Poor</td><td>Does not meet requirements, Significant deficiencies</td></tr> <tr> <td>Marginal</td><td>Meets min requirements, with significant deficiencies</td></tr> <tr> <td>Acceptable</td><td>Meets present requirements, minor deficiencies</td></tr> <tr> <td>Good</td><td>Meets all present requirements. No deficiencies</td></tr> <tr> <td>Excellent</td><td>As new/state of art, meets present and foreseeable requirements</td></tr> </tbody> </table> | Facility Condition Rating | Performance | Critical | Unsafe, High Risk | Poor | Does not meet requirements, Significant deficiencies | Marginal | Meets min requirements, with significant deficiencies | Acceptable | Meets present requirements, minor deficiencies | Good | Meets all present requirements. No deficiencies | Excellent | As new/state of art, meets present and foreseeable requirements |
| Facility Condition Rating | Performance | | | | | | | | | | | | | | |
| Critical | Unsafe, High Risk | | | | | | | | | | | | | | |
| Poor | Does not meet requirements, Significant deficiencies | | | | | | | | | | | | | | |
| Marginal | Meets min requirements, with significant deficiencies | | | | | | | | | | | | | | |
| Acceptable | Meets present requirements, minor deficiencies | | | | | | | | | | | | | | |
| Good | Meets all present requirements. No deficiencies | | | | | | | | | | | | | | |
| Excellent | As new/state of art, meets present and foreseeable requirements | | | | | | | | | | | | | | |

GLOSSARY OF TERMS

| | |
|--|--|
| Facilities Plan | A general or broad plan for facilities and facility development within a school jurisdiction. |
| Facility Evaluation | Assessment of facility characteristics, which includes site, architectural and engineering components, maintenance planning, safety, space adequacy and environment protection, to determine the ability of the building to accommodate current and future needs. |
| Gross Area | The area within the perimeter of a school building that is measured from outside to outside of the building's exterior finish. |
| Infrastructure Maintenance and Renewal (IMR) program | Provides funding to (a) replace building and site components which have failed and pose health and safety problems for students and staff, (b) extend the useful life of school facilities and sites and (c) maintain the quality of the school environment. |
| Infrastructure Project | A project involving the design, construction, renovation, expansion, alteration, modernization, upgrading, rehabilitation, redevelopment, restoration, replacement, maintenance, repair, or demolition of a building, road, bridge, water treatment facility or other civil engineering works. |
| Instructional Area | Those areas of a school building that are designated for purposes of instruction, examinations and other student activities where direct or indirect student-teacher interaction is maintained or scheduled. Also included are storage areas considered directly related to various instructional areas (i.e., gym storage, drama storage and science preparation areas). |
| Jurisdictional Capacity | Represents the total enrolment capacity for a school jurisdiction. |
| Legislation | Refers to Education Act. |
| Modernization Project | The restoration of an entire or a portion of a school facility to improve its functional adequacy and suitability for present and future educational programs. |

GLOSSARY OF TERMS

| | |
|---|---|
| Modular Classroom | Prototypical modular classroom units built at a central location and transported to schools across Alberta. These units are based on specifications that ensure significantly improved heating and ventilation, soundproofing, resistance to mold, ease of serviceability and several other factors that differentiate them for the older modulares that are also part of schools across the province. The Government of Alberta's goal is to eventually replace all the older portable with the prototypical Modular Classrooms. |
| Needs Assessment Report | A report that outlines a jurisdiction's educational needs, conditions of building components, sketch plan(s), brief description and cost estimate of proposed project(s). |
| Non-Instructional Area | Areas of a school building that are designated for administration, general storage, staff room and staff work area, infirmary, washroom, shower and change rooms, mechanical and electrical areas, entrances, circulation areas, elevators, ramps, and exterior walls. |
| Plant Operations and Maintenance Funding | Funding provided to address the costs associated with the maintenance and operation of schools to ensure they are safe, comfortable and a suitable learning environment for students. |
| School Building | Means a building used for the instruction or accommodation of students that is owned or occupied by (i) a school jurisdiction, (ii) a school jurisdiction and a municipality, or (iii) a school jurisdiction and another person. |
| School Building Project | Means (i) the purchase, erection, relocation, renovation, furnishing or equipping of, (ii) making of structural changes in, (iii) the addition to or extension of a school building, or (iv) the building of access roads or site preparation for a school building. |
| Site Development | Provision of utility services, access, location of buildings, playfields and landscaping. |
| Utilization Rate | The ratio determined by dividing a jurisdiction's total adjusted student enrolment by its net capacity. |
| Viable Schools | Schools that are required for the long term to accommodate students. |

THREE YEAR CAPITAL PLAN

2022-2023 to 2024-2025

Prepared by Lethbridge School Division
Division of Business Affairs
433 15th Street South
Lethbridge Alberta, T1J 2Z4

March, 2022



Lethbridge
SCHOOL DIVISION