



# Highlights from the Regular Meeting of the Board of Trustees

## Meeting highlights from February 15 - Next meeting March 22

### 1. Human Resources Presentation

The Board was provided a presentation on Human Resources processes for hiring. Mike Nightingale, the Division's Associate Superintendent, Human Resources, delivered the report, along with Rhonda Aos, Director, Human Resources, Support Staff.

The presentation mentioned hiring does happen on a year-round based, and highlighted the Division's de-centralized hiring process, with Human Resources as facilitators. The Board also heard that each position is unique, and other key elements to the process include the consideration of multiple perspectives, a focus of skills and attributes relevant to the position and a balance between consistency and context.

The Board received the report as information.

### 2. Associate Superintendent Reports

Christine Lee, Associate Superintendent, Business and Operations; Mike Nightingale, Associate Superintendent, Human Resources and Morag Asquith, Associate Superintendent, Instructional Services, delivered their respective reports for the Board. To read the reports in full, see Page 10 of the [AGENDA](#).

### 3. Board Priorities Report

The Division Office Leadership Team is committed to keeping the Board informed regarding progress in Board priority areas. The priority areas as identified by the Board at their spring retreat are attached. The Education Centre Leadership Team is currently working on the development of strategies to address the priorities. An update on progress will be provided in the form of a report each month starting in the October Board meeting.

The Board received the report as information.

### 4. Acknowledgements of Excellence/School Showcase

Background:

The Board has a long-standing practice of acknowledging the efforts of students and staff whose commitment to excellence has resulted in outstanding achievement. Details of accomplishments of note are provided as information. Congratulations to the following Division staff and students:

#### Fleetwood-Bawden Showcase:

The 2021/2022 school year at Fleetwood-Bawden has been wonderfully successful thus far thanks to the dedicated individuals that make up our community. Our students, of course, are the heart of our community. They have been hard working, focused, and resilient learners that bring their energy and smiles to our school every day. We are so thankful for the families, our Fleetwood families, that ready their children for learning, contribute to safety by keeping sick children at home, and by communicating needs (and celebrations!) with our staff.

And, of course, many thanks are extended to our hard-working staff that continue to focus on their students' learning and growth despite the hardships and changes that come their way each day. We are most definitely a fortunate community to have the support of one another.

**CONTINUED ON THE NEXT PAGE**

## CONTINUED FROM THE PREVIOUS PAGE

### 4. Acknowledgements of Excellence/School Showcase

#### **Fleetwood-Bawden Showcase:**

Fleetwood-Bawden is very appreciative of the partnership formed this year with The Breakfast Club of Canada. Their support has allowed us to continue to provide a universal breakfast program to all of our students, five days a week. COVID 19 has brought challenges to many of our families. Knowing that their children can begin their day with a healthy, balanced breakfast each day can bring ease to a very difficult circumstance. Fleetwood has seen an increase in those accessing these supports and we cannot begin to express how happy we are to know that our breakfast program is truly being seen as universal. We have also held a universal "Pancake Breakfast For All!" day and have more planned for the near future!

Finally, this year we are celebrating our 50th anniversary! COVID-19 has put a damper on the celebrations that we can safely have, however, we will be taking part in a theatre residency (in coordination with Evergreen Theatre and funded by an Artists and Education Grant and our school council) that will be part of our 50th anniversary celebration. We look forward to honing our acting skills in April and sharing our hard work with our community!

#### **Coalbanks Showcase:**

Anticipation of returning to school after the winter break was once again met with COVID challenges! With students having an extended break, teachers prepared lessons for at-home learning, which were never delivered as students returned to in-person learning the following week! It is with deep thanks and gratitude that we highlight the amazing teachers and all staff at Coalbanks. They continually put the health and safety of students first as they are faced with increasing challenges and restrictions in this wave of COVID. They truly are champions of flexibility and adaptability! Learning at Coalbanks has been engaging, robust and fun despite the magnitude of change! This year, Coalbanks is embracing a culture of thinking as we have started to explore Thinking Routines in our professional learning time. Two Thinking Routines were introduced: See, Think, Wonder and Zooming In. There was excitement as teachers realized the ease in which the routines could be implemented across the curriculum and with minimal planning and assessment. However, the power and essence of visible thinking was the true buy-in for implementation at the classroom level. Teachers could quickly implement an engaging routine and simply lean into student conversation as evidence of learning and deep questioning. We are looking forward to continuing to explore new routines! On the horizon, we have the Sentence, Phrase Word routine, and the CSI – Colour, Symbol, Image routine ready to roll out.

Coalbanks continues to uphold division priorities in literacy and numeracy. We are always happy to host our Division experts and have welcomed both Bev Smith and Micheala Demers into our school to support teacher learning. Micheala met with teachers to dig into the Math Fluency Kits and Bev was here to do a literacy residency in 3 classrooms. The staff at Coalbanks has been using the data provided from Fountas and Pinnell and from MIPI to help drive grade level planning and instruction.

Lastly, we want to sincerely thank our Spanish Team for their assistance in planning for the continuation of Spanish learning at the Grade 6 level at GS Lakie! Viva el Español!

In closing, we also need to thank everyone at the Ed Centre for their continued support, guidance and direction during these difficult times. With great leadership comes great results in each of our schools.

#### **Lakeview Showcase:**

Oki! This school year Lakeview welcomed more than 200 new students, including an Early Education Program. Our diverse student population speaks more than 20 languages and 16% are English language learners. A highlight for us has been learning Blackfoot words from some of our Grade 3 students. It is heartwarming to hear our community greeting each other in Blackfoot throughout the day. As well, we are proud of our breakfast program that supports more than 65 students daily, made possible with a grant from the Alberta School Nutrition Program and a weekly bread donation from Cobs. We are also fortunate to have the support of the Mindful Munchies program that ensures students who need it always have a healthy lunch.

## CONTINUED ON THE NEXT PAGE

## CONTINUED FROM THE PREVIOUS PAGE

### 4. Acknowledgements of Excellence/School Showcase

#### Lakeview Showcase:

Outdoor learning opportunities are intentionally embedded in our school through collaborative planning and school wide practices. Every student has a sit spot to encourage observation, discovery, imagination, creativity, collection and documentation. Teacher resources we're using to guide outdoor learning include The Coyote's Guide to Connecting with Nature and The Walking Curriculum. New to our school this year is an outdoor classroom, an inspiring space with stumps and benches sitting next to a large shade-bearing tree. This space has also become a wonderful gathering place for students and their families before school and at the end of the day helping to grow a sense of community. It has recently been "yarn-bombed" by our enthusiastic finger-knitters, a collaborative project with Allison Lux from AHS. We are continually improving the outdoor experience for all students and are looking forward to implementing new projects in the spring that focus on experiential learning and place-based learning. As part of our plan to nurture a culture of thinking at Lakeview, significant changes are being made to our learning commons. The physical space has been reorganized to cultivate collaborative learning and provide opportunities to empower students. A new studio space has been added to foster student creativity and innovation, model and practice thinking routines, experiment with new technology, and engage in inquiry-based learning. Soon, students will be participating in on-demand book exchanges and will be able to check out their own books.

Further, we are excited about the addition of a "play commons", a classroom that has been transformed for all learners to focus on the elements of play-based learning and to preserve play in the school day. We are looking forward to increased student engagement and improved student wellbeing.

We are especially proud of our staff and students who have worked so hard this year to create a joyful school culture. We're grateful for the support of our community partnerships including Big Sisters and an active School Council. Finally, we are thankful for the support and encouragement from the Education Centre.

### 5. COVID Highlights

#### Background:

Superintendent Cheryl Gilmore will highlight any changes to the COVID trends, the Re-Entry Plan, Restriction Exemption Program, and COVID notifications that may have occurred over the past month.

The Board received the report as information.

A summary of the report can be found here: [COVID-19](#)

### 6. Policy Review

Division policies are reviewed on a continuous basis to ensure they reflect the position of the Board. The Policy Advisory Committee has representation from the Board, Division School Council, each of the employee groups, and Division and school administration. Co-ordinator of Learning and International Education, Trish Syme, co-ordinates the meetings.

The Board adopted the revisions to the policies as presented by the Policy Advisory Committee.

303.1 Administration Appointments - Amended

404.3.1 Leaves of Absence - Amended

The policies can be found on Page 42 of the [AGENDA](#).

### 7. Communications Plan

Communications Officer, Garrett Simmons, reviewed the Communications Plan with the Board of Trustees.

The Board approved the Communications Plan as presented.

A summary of the plan was also provided.

The plan can be found on the Division website here: [COMMUNICATIONS](#)

## **8. Committee of the Whole Dates**

Executive Council proposed two additional Committee of the Whole meeting dates:

March 8 (4:45-6 p.m.) Victoria Park Programs and Renovations

March 29 (4-5:30 p.m.) Budget Debrief

The Board approved the addition of the Committee of the Whole meetings on March 8 on Victoria Park programs and March 29 on budget.

## **9. Community Conversations**

Trustees hosted the first Community Conversations meeting at The Collective on Thursday, February 10, 2022. Trustees were given the opportunity to speak to the success of the event. The next event is set for Thursday, March 17 from 6:30-8 p.m. at the Boys and Girls Club Youth Centre (227 12 B Street North).

## **10. Town Hall**

The Division Town Hall was held Tuesday, February 1, 2022. Board Chair Allison Purcell spoke to highlights of the event. The Board received the report as information.

## **11. Board Reports**

Reports were delivered for the Joint City of Lethbridge/School Boards committee, ATA Local Council and the Policy Advisory Committee. The reports begin on Page 65 of the [AGENDA](#).

## **12. Public Forum Responses**

Lethbridge School Division provided Public Forum responses to Jan. 25 Public Forum presentations from John Greenshields, Katelyn Greep, Bonny Greenshields, Kathryn McKee and Chelsie Lindsay.

To view the Division responses to the Public Forum presentations, please see Page 72 of the [AGENDA](#).

## **13. Correspondence Received - Aspen View Public Schools**

The Board received a letter from the Board of Trustees of Aspen View Public Schools that stated, as per a motion passed unanimously at our meeting held January 20, 2022, recommends that implementation of the draft K-6 curriculum be delayed until the 2023/2024 school year.

## **14. Correspondence Received - Notice of Liability sent by the public**

The Board received a Notice of Liability re: COVID-19 mandates.

## **15. Correspondence Received - Alberta Minister of Education**

The Board received a letter from Adriana LaGrange, Minister of Education, that outlined the steps the Government of Alberta is taking to begin relaxing COVID-19 protocols.

## **16. Correspondence Sent - Alberta Minister of Education**

The Board sent a letter to Adriana LaGrange, Minister of Education, to request clarity regarding the government's position regarding "proof-of-vaccination policies for adults in schools."

**Regular meeting video: [LIVESTREAM](#)**



**Highlights  
from the Regular Meeting  
of the Board of Trustees**

**Meeting highlights from Feb. 15 - Next meeting March 22**