



Lethbridge
SCHOOL DIVISION

2020/2021 SCHOOL YEAR Re-Entry Plan Survey



3,130

Total responses

Parent/Caregiver responses - 941

54%

Elementary school

24%

High school

22%

Middle school

Student responses - 1,854

48%

Middle school

33%

Elementary school

19%

High school

Staff responses - 335

48%

Elementary school

30%

High school

22%

Middle school



1. **Parent/Caregiver Question: Upon reading the Division's re-entry plan how confident were you in sending your child to school to begin in-person learning?**

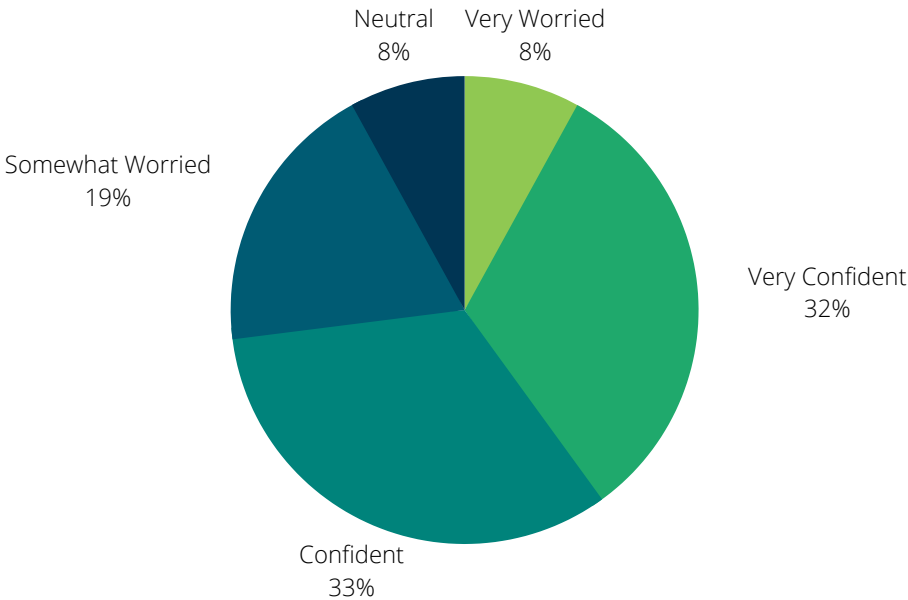
65%

Confident
or very confident

27%

Somewhat worried
or very worried

Parent confidence sending child to school



Student Question: Prior to arriving at school this year, how confident were you feeling about attending in-person classes?

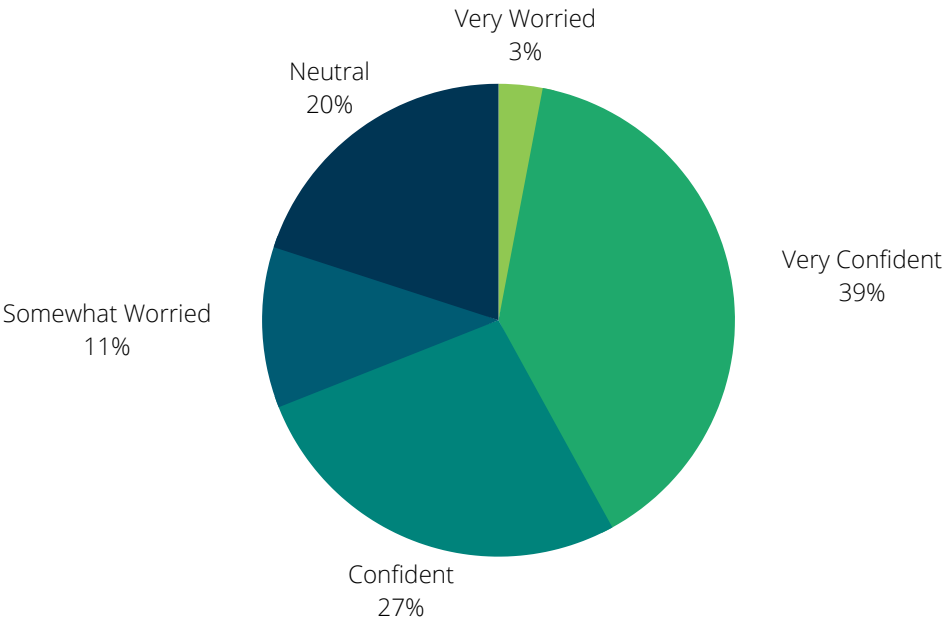
66%

Confident
or very confident

14%

Somewhat worried
or very worried

Student confidence attending in-person



Staff Question: Prior to arriving at school this year, how confident were you feeling in terms of attending in-person classes?

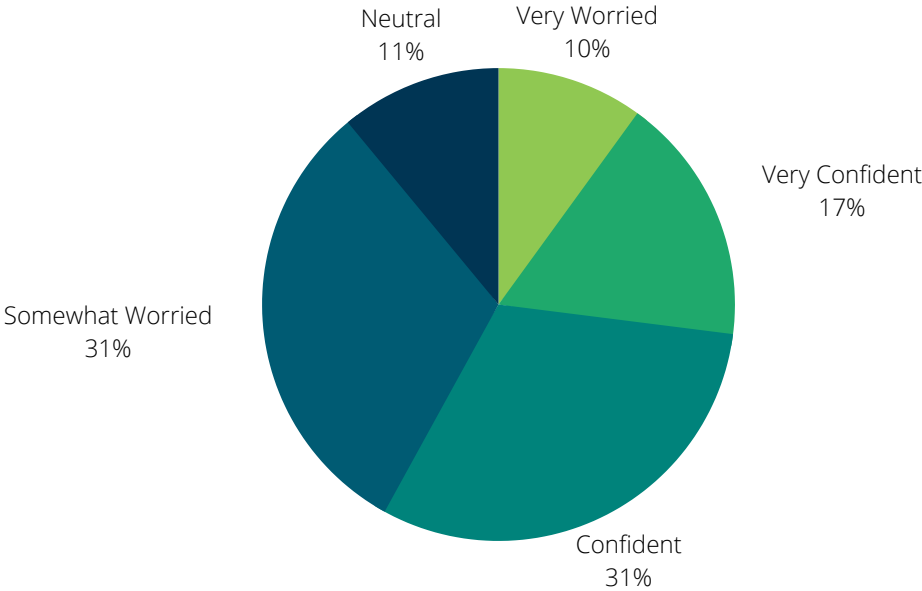
48%

Confident
or very confident

41%

Somewhat worried
or very worried

Staff confidence attending in-person



2. Parent/Caregiver Question: My child's return to school was a positive experience overall.

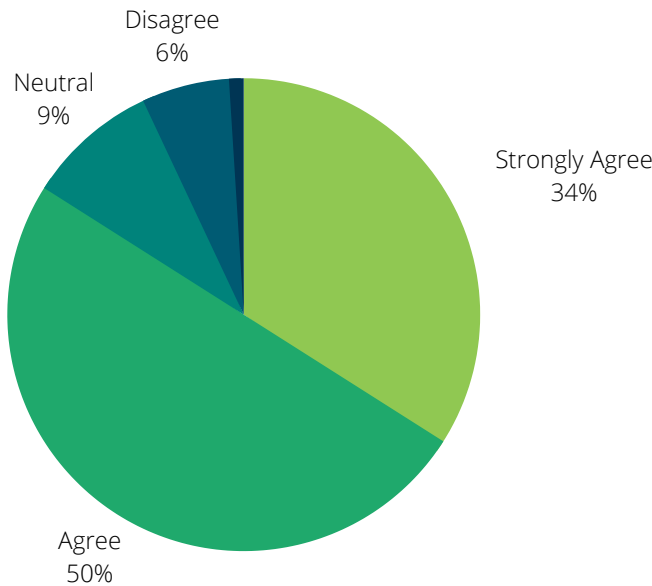
84%

Strongly agreed or agreed their
child's return was positive

7%

Disagreed or strongly disagreed
the experience was positive

Parent - child positive return



Student Question: My return to school was a positive experience overall.

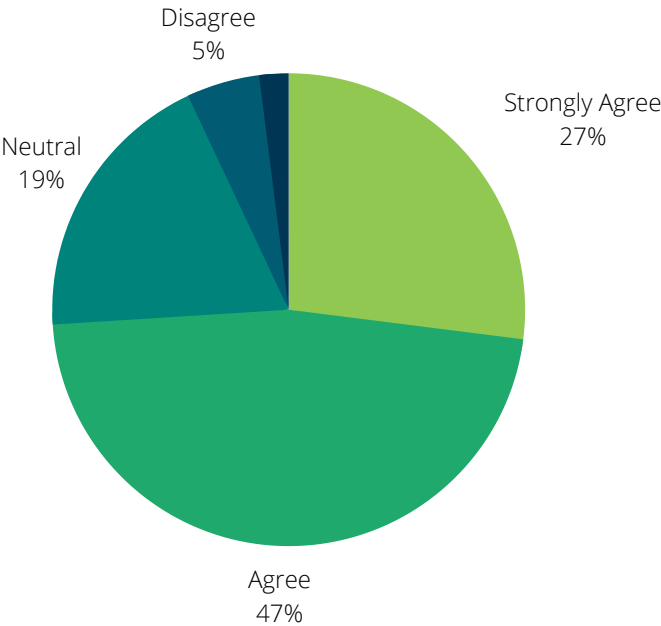
74%

Strongly agreed or agreed their child's return was positive

7%

Disagreed or strongly disagreed the experience was positive

Student positive return



Staff Question: My return to school was a positive experience overall.

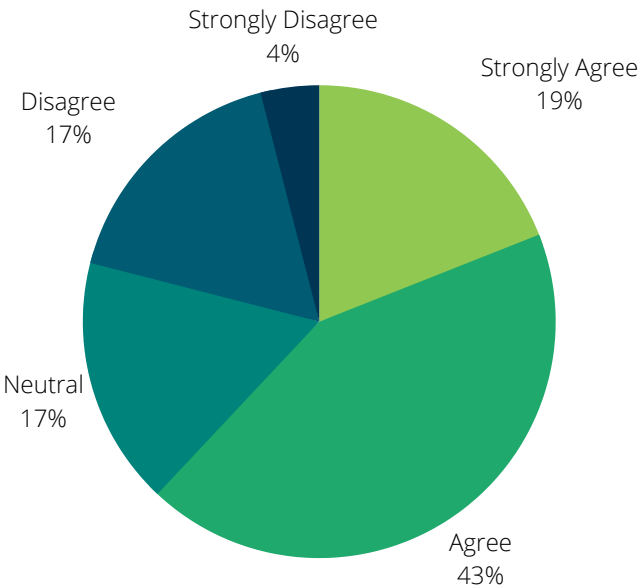
62%

Strongly agreed or agreed their child's return was positive

21%

Disagreed or strongly disagreed the experience was positive

Staff positive return



3. Parent/Caregiver Question: The Division's 2021/2022 Re-Entry Plan provided me with sufficient information to understand the health protocols in place at schools.

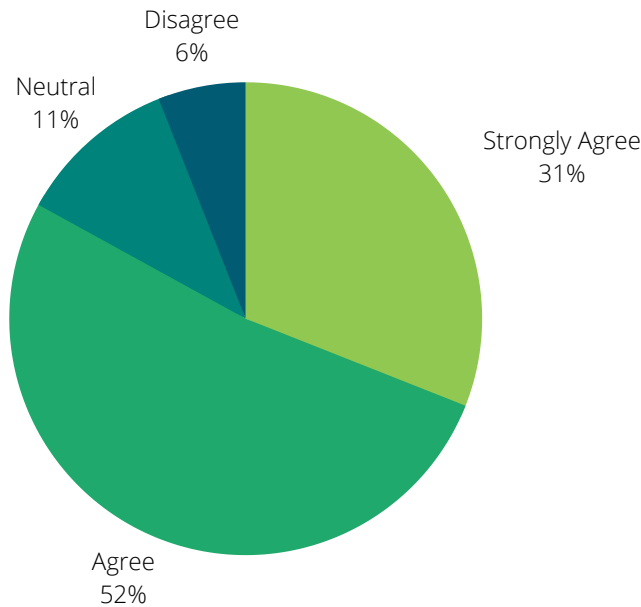
83%

Strongly agreed or agreed the re-entry plan provided sufficient information

6%

Disagreed or strongly disagreed the re-entry plan provided sufficient information

Parent re-entry sufficient information



Staff Question: The Division's 2021/2022 Re-Entry Plan provided me with sufficient information to understand the health protocols in place at schools.

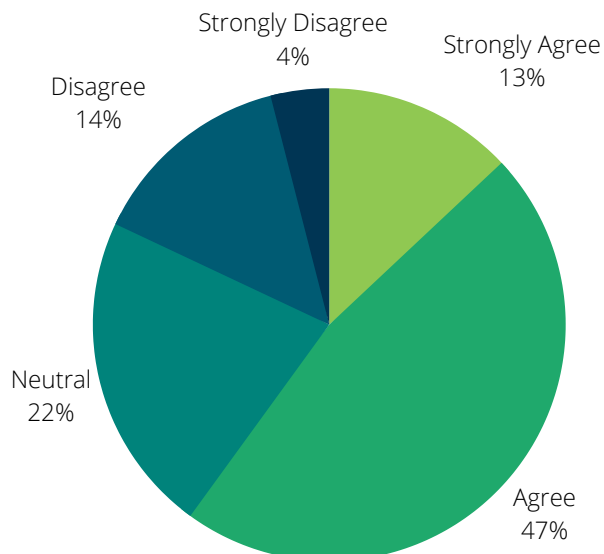
60%

Strongly agreed or agreed the re-entry plan provided sufficient information

18%

Disagreed or strongly disagreed the re-entry plan provided sufficient information

Staff re-entry sufficient information



4. Parent/Caregiver Question: Do you agree the Sept. 7 revision to the Division's Re-Entry Plan that requires high school students to wear masks in common areas and hallways contributes to your child's feelings of safety?

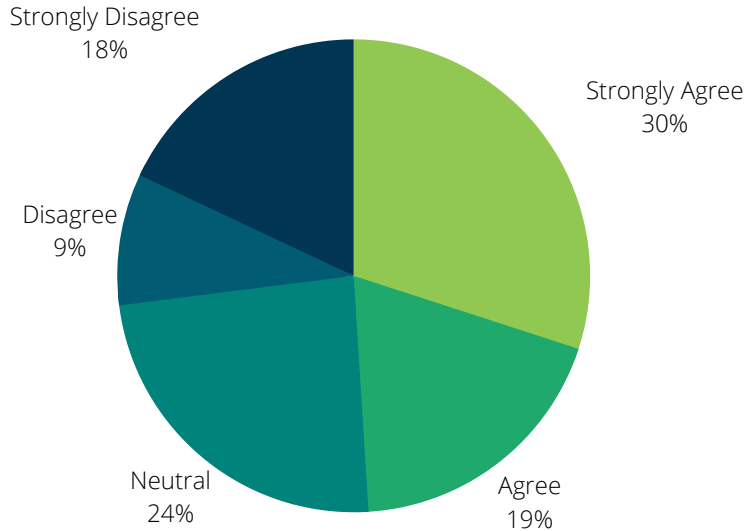
49%

Strongly agreed or agreed the change to masks in common areas in high school contributed to feelings of safety

27%

Disagreed or strongly disagreed the change to masks in common areas in high school contributed to feelings of safety

Parent - Sept. 7 change - high school masks



Staff Question: Do you agree the Sept. 7 revision to the Division's Re-Entry Plan that requires high school students to wear masks in common areas and hallways contributes to your feelings of safety?

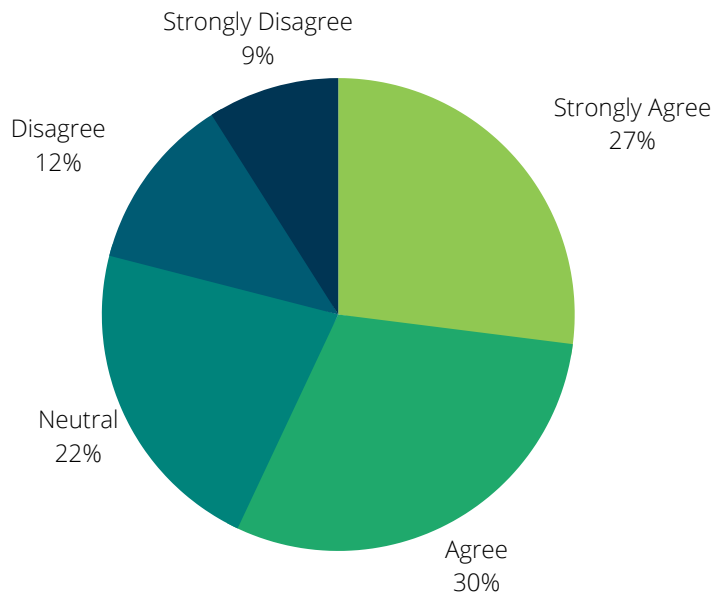
57%

Strongly agreed or agreed the change to masks in common areas in high school contributed to feelings of safety

21%

Disagreed or strongly disagreed the change to masks in common areas in high school contributed to feelings of safety

Staff - Sept. 7 change - high school masks



5. Parent/Caregiver Question: Do you agree the Sept. 7 revision to the Division's Re-Entry Plan requiring students to wear masks when they are out of their seating plan and engaged in close-contact activities contributes to your child's feelings of safety?

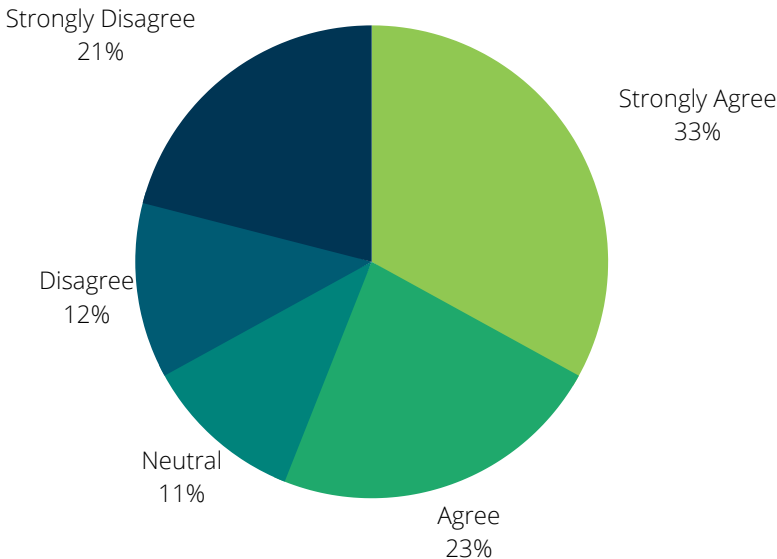
56%

Strongly agreed or agreed the change to wearing masks in class when interacting contributed to feelings of safety.

33%

Disagreed or strongly disagreed the change to wearing masks in class when interacting contributed to feelings of safety.

Parent - Sept. 7 change - masks in class in close contact



Student Question: Do you agree that wearing masks in classrooms when you are out of your desk and interacting with other students contributes to your feelings of safety?

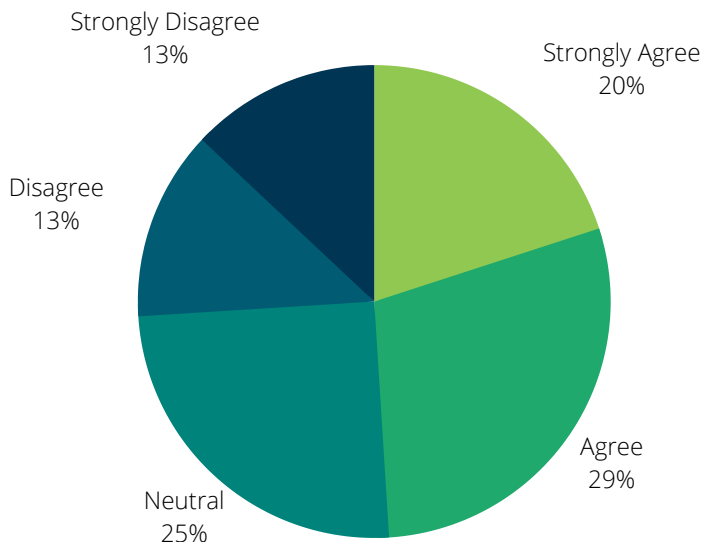
49%

Strongly agreed or agreed the change to wearing masks in class when interacting contributed to feelings of safety.

26%

Disagreed or strongly disagreed the change to wearing masks in class when interacting contributed to feelings of safety.

Student - Sept. 7 change - masks in class in close contact



Staff Question: Do you agree the Sept. 7 revision to the Division's Re-Entry Plan requiring students to wear masks when they are out of their seating plan and engaged in close-contact activities contributes to your feelings of safety?

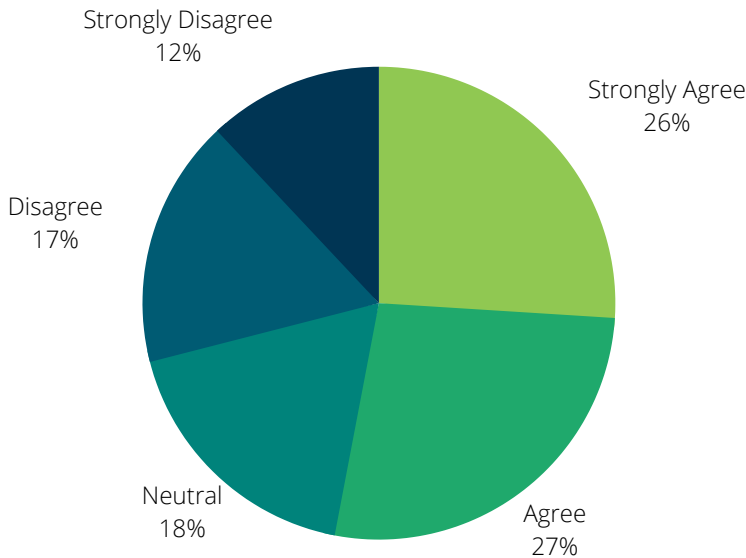
53%

Strongly agreed or agreed the change to wearing masks in class when interacting contributed to feelings of safety.

26%

Disagreed or strongly disagreed the change to wearing masks in class when interacting contributed to feelings of safety.

Staff - Sept. 7 change - masks in class in close contact



6. Parent/Caregiver Question: Do you agree that wearing masks in common areas inside our schools contributes to your child's feelings of safety?

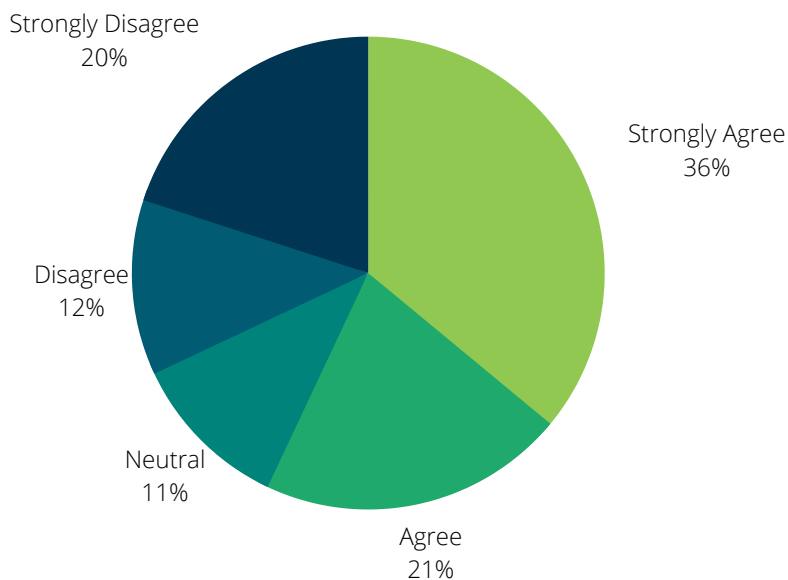
57%

Strongly agreed or agreed that wearing masks in common areas contributes to feelings of safety.

32%

Disagreed or strongly disagreed that wearing masks in common areas contributes to feelings of safety.

Parents - Masks in common areas



Student Question: Do you agree that wearing masks in common areas inside our schools contributes to your feelings of safety?

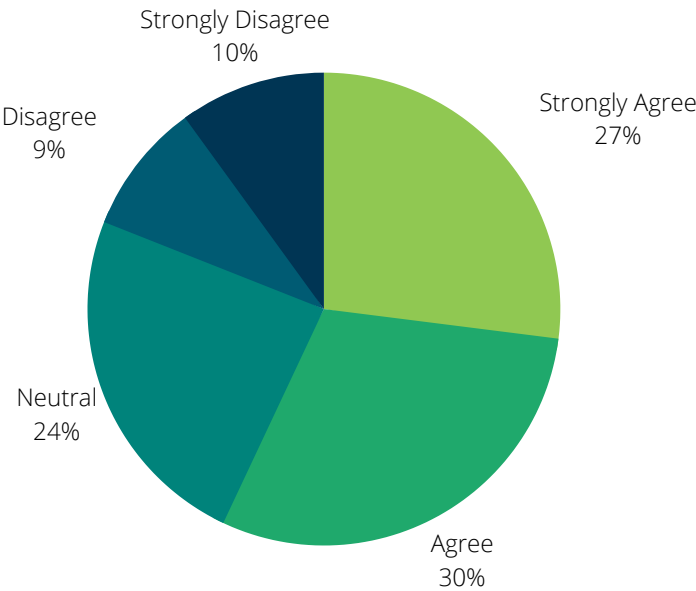
57%

Strongly agreed or agreed that wearing masks in common areas contributes to feelings of safety.

19%

Disagreed or strongly disagreed that wearing masks in common areas contributes to feelings of safety.

Students - Masks in common areas



Staff Question: Do you agree that wearing masks in common areas inside our schools contributes to your feelings of safety?

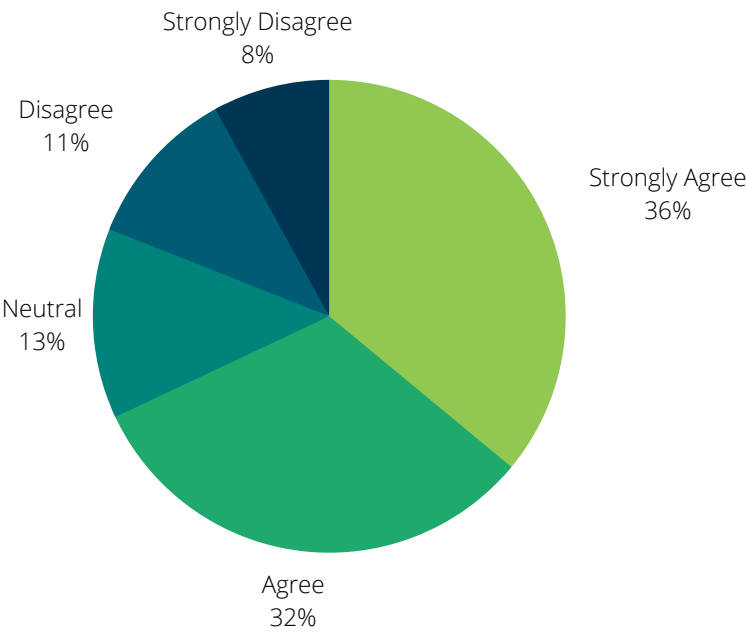
68%

Strongly agreed or agreed that wearing masks in common areas contributes to feelings of safety.

19%

Disagreed or strongly disagreed that wearing masks in common areas contributes to feelings of safety.

Staff - Masks in common areas



7. Parent/Caregiver Question: Do you agree that requiring masks in classrooms at all times including when students are seated at desks working independently would add to your child's feeling of safety?

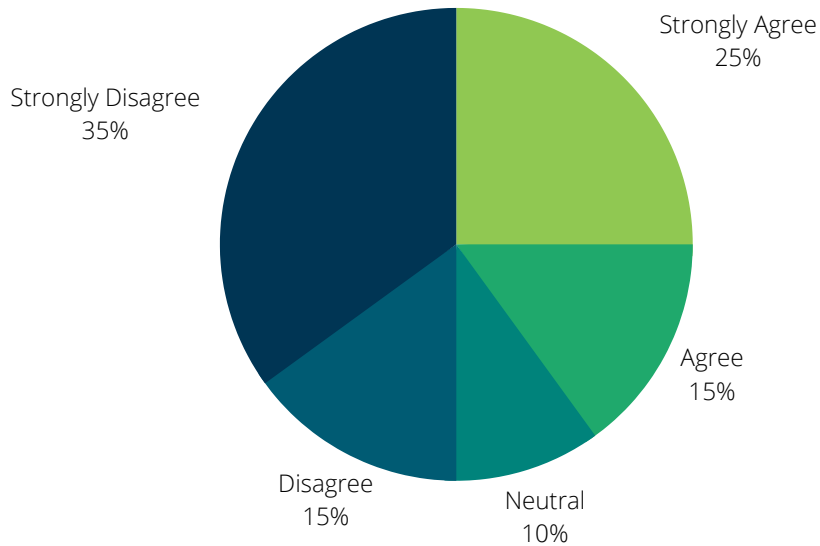
40%

Strongly agreed or agreed that wearing masks at all times contributes to feelings of safety.

50%

Disagreed or strongly disagreed that wearing masks at all times contributes to feelings of safety.

Parents - Masks at all times



Student Question: Do you agree that requiring masks in classrooms at all times including when you are seated at your desk would add to your feelings of safety?

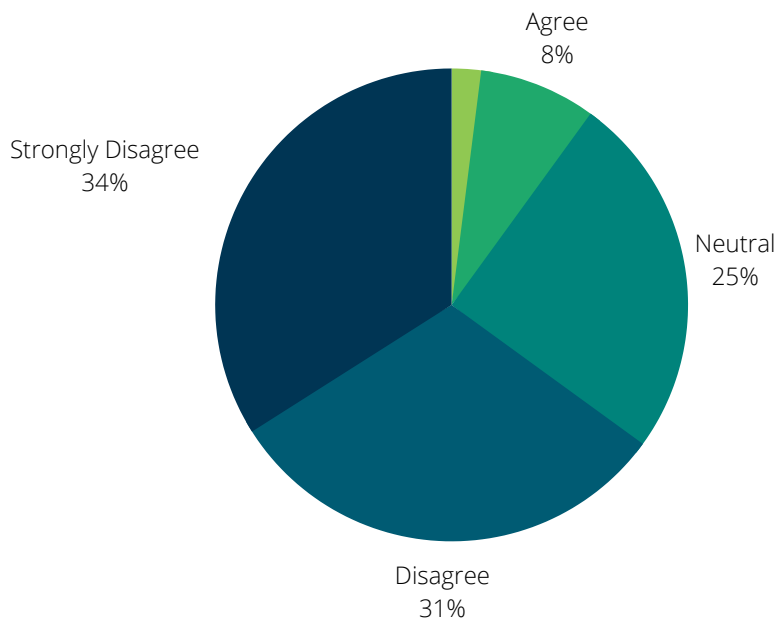
10%

Strongly agreed or agreed that wearing masks at all times contributes to feelings of safety.

65%

Disagreed or strongly disagreed that wearing masks at all times contributes to feelings of safety.

Students - Masks at all times



Staff Question: Do you agree that requiring masks in classrooms at all times including when students are seated at desks working independently would add to your child's feeling of safety?

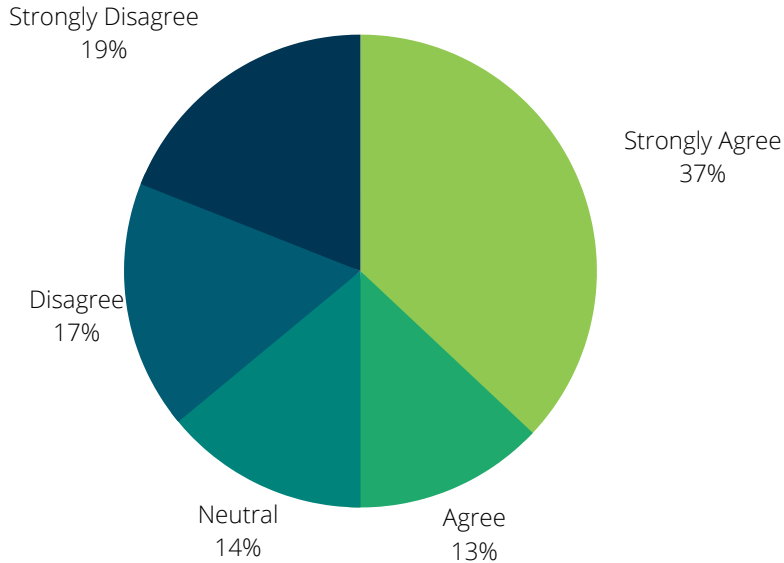
50%

Strongly agreed or agreed that wearing masks at all times contributes to feelings of safety.

36%

Disagreed or strongly disagreed that wearing masks at all times contributes to feelings of safety.

Staff - Masks at all times



8. Parent/Caregiver Question: Do you feel limits on large gatherings inside our schools contributes to your child's feelings of safety?

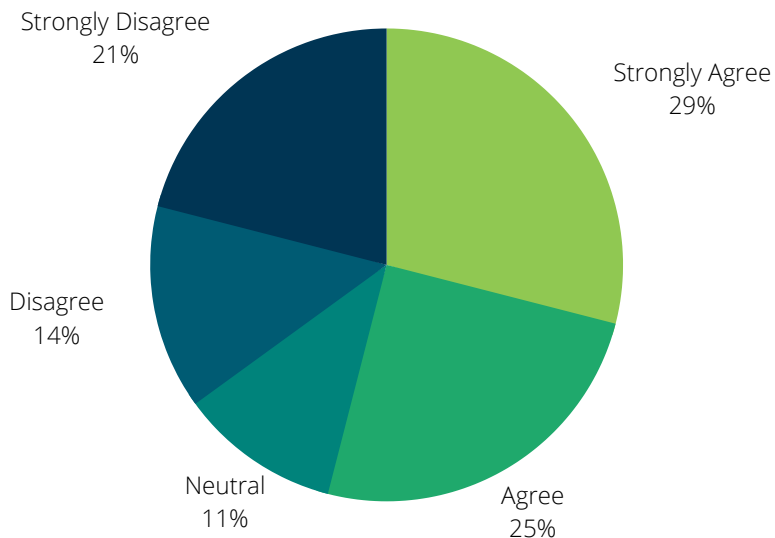
54%

Strongly agreed or agreed that limiting large gatherings inside schools contributes to feelings of safety.

35%

Disagreed or strongly disagreed that limiting large gatherings inside schools contributes to feelings of safety.

Parents - Limits large gatherings inside



Student Question: Do you feel limits on large gatherings (eg. assemblies) inside our schools contributes to your feelings of safety?

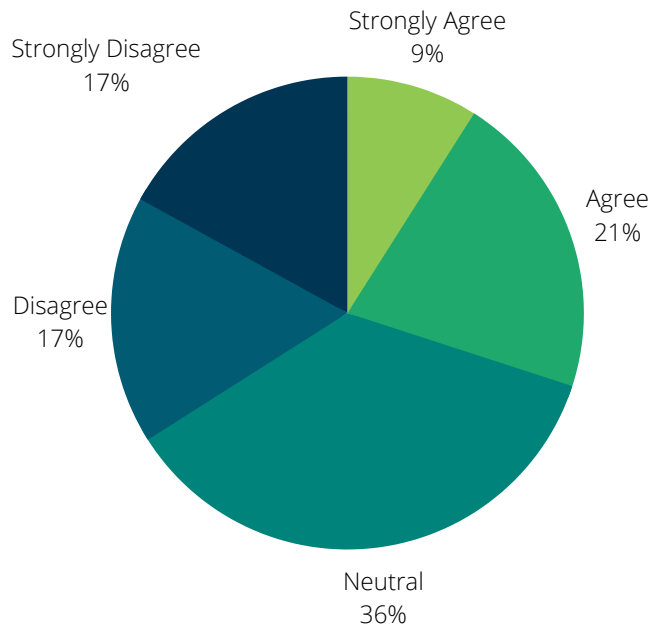
30%

Strongly agreed or agreed that that limiting large gatherings inside schools contributes to feelings of safety.

34%

Disagreed or strongly disagreed that limiting large gatherings inside schools contributes to feelings of safety.

Students - Limits large gatherings inside



Staff Question: Do you feel limits on large gatherings inside our schools contributes to your feelings of safety?

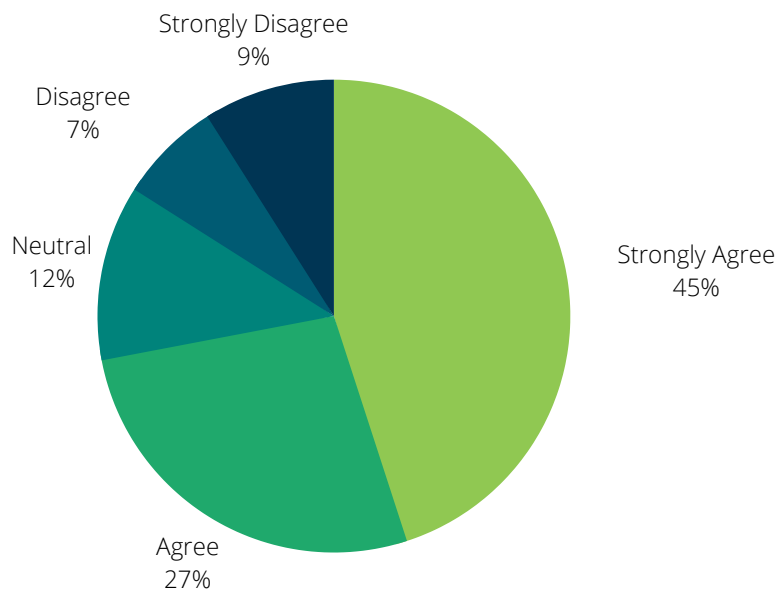
72%

Strongly agreed or agreed that limiting large gatherings inside schools contributes to feelings of safety.

16%

Disagreed or strongly disagreed that limiting large gatherings inside schools contributes to feelings of safety.

Staff - Limits large gatherings inside



9. ELEMENTARY PARENTS/CAREGIVERS: Do you agree it is important for elementary students to begin to participate in extra-curricular and co-curricular after-school activities?

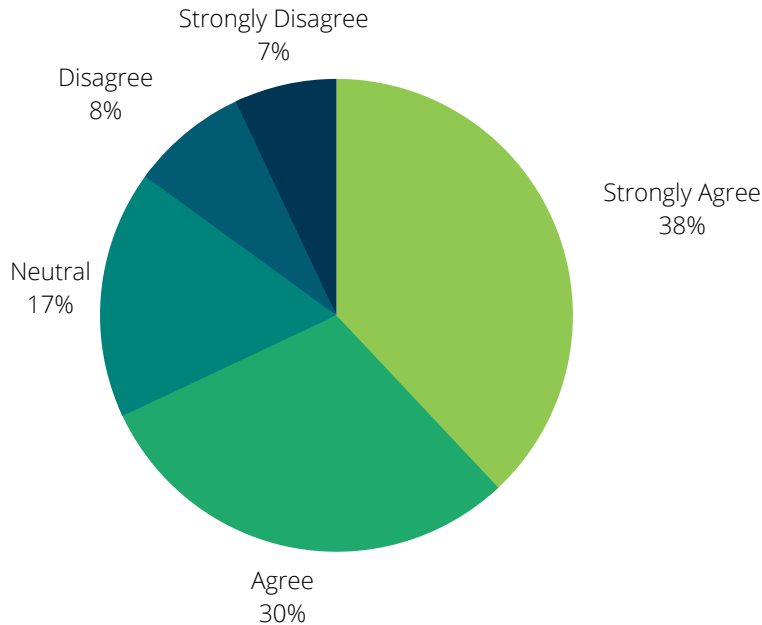
68%

Strongly agreed or agreed that it is important for elementary students to participate in extra-curricular, after-school activities.

15%

Disagreed or strongly disagreed that it is important for elementary students to participate in extra-curricular, after-school activities.

Parents - Elementary after-school activities



Student Question: Do you agree it is important for you to begin to participate in extra-curricular and co-curricular after-school activities?

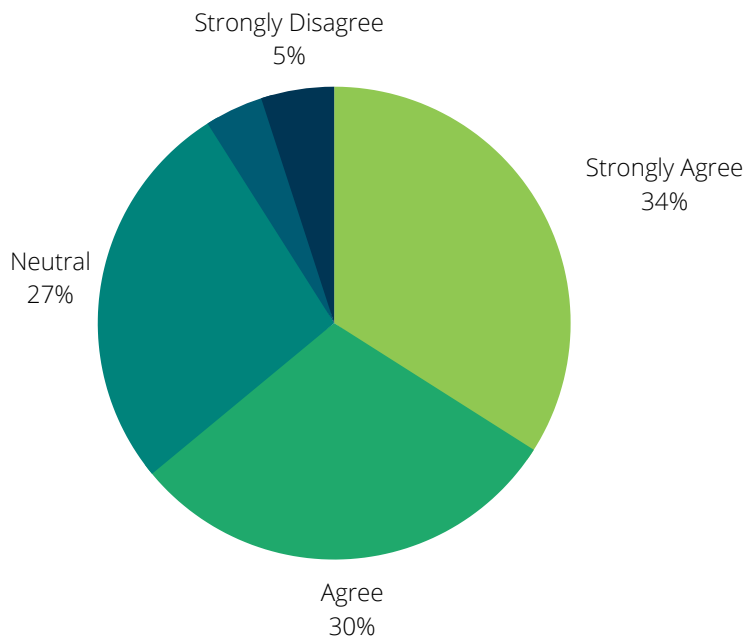
64%

Strongly agreed or agreed that it is important for elementary students to participate in extra-curricular, after-school activities.

9%

Disagreed or strongly disagreed that it is important for elementary students to participate in extra-curricular, after-school activities.

Students - Elementary after-school activities



Staff Question: Do you agree it is important for elementary students to begin to participate in extra-curricular and co-curricular after-school activities?

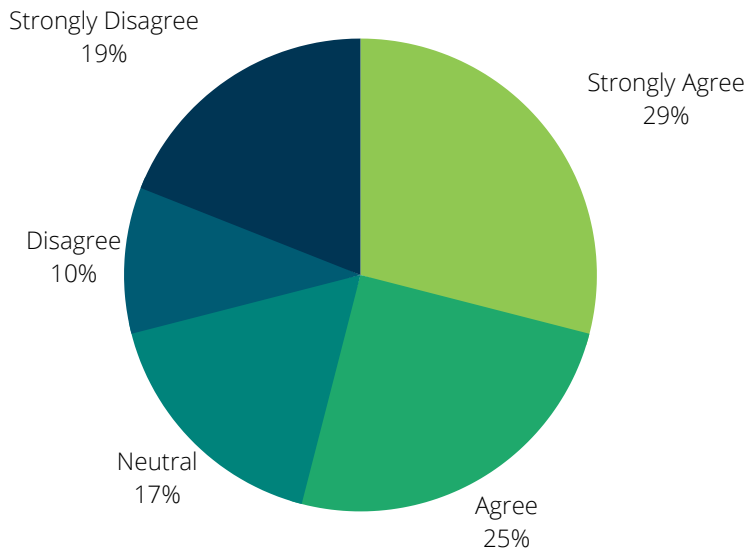
50%

Strongly agreed or agreed that it is important for elementary students to participate in extra-curricular, after-school activities.

32%

Disagreed or strongly disagreed that it is important for elementary students to participate in extra-curricular, after-school activities.

Staff - Elementary after-school activities



10. ELEMENTARY PARENTS/CAREGIVERS: The number of elementary students allowed to be together for recess should continue to be set at a maximum of 50 students?

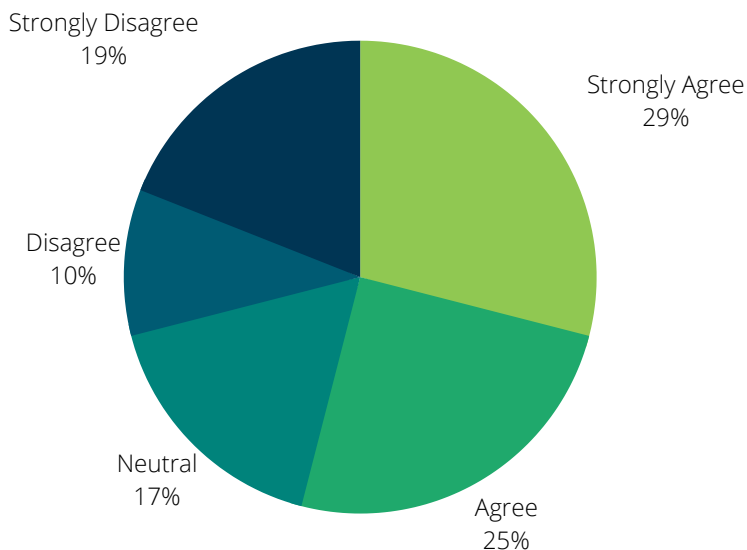
54%

Strongly agreed or agreed that elementary cohorts should have a maximum of 50.

29%

Disagreed or strongly disagreed that elementary cohorts should have a maximum of 50

Parents - Elementary cohort max of 50



Student Question: The number of elementary students allowed to be together for recess should continue to be set at a maximum of 50 students?

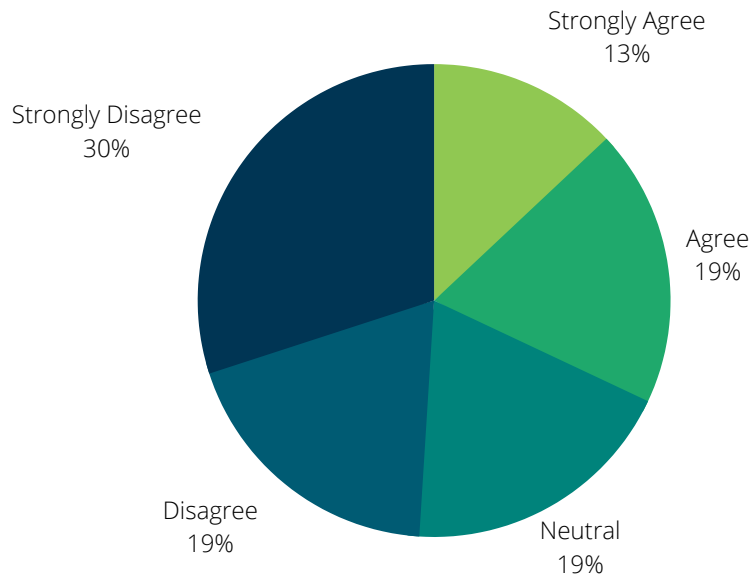
32%

Strongly agreed or agreed that elementary cohorts should have a maximum of 50.

49%

Disagreed or strongly disagreed that elementary cohorts should have a maximum of 50.

Students - Elementary cohort max of 50



Staff Question: The number of elementary students allowed to be together for recess should continue to be set at a maximum of 50 students.

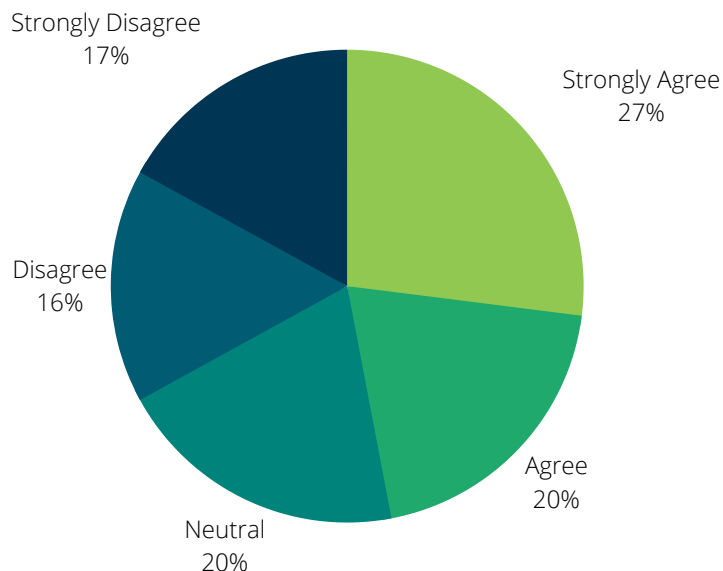
47%

Strongly agreed or agreed that elementary cohorts should have a maximum of 50.

33%

Disagreed or strongly disagreed that elementary cohorts should have a maximum of 50.

Staff - Elementary cohort max of 50



11. Student Question: Currently do you choose to wear a mask at all times in school including when you are sitting at your desk?

	Combined	Elementary	Middle	High
Yes	802 - 43%	194 - 32%	428 - 48%	180 - 51%
No	1.052 - 57%	418 - 68%	458 - 52%	176 - 49%



2020/2021 SCHOOL YEAR
Re-Entry Plan Survey



RE-ENTRY PLAN

Summary of Themes

1. Return to School Experience – Best Things PARENTS

In a few sentences, please tell us the best things about your child's return-to-school experience.

Social aspect/ seeing friends

Teachers

Positive welcoming staff/ personalized to help my child

Staggered Entry: calm/ reassuring – good transition for gr 9

Very organized entry

Masks/ protocols/ teacher diligence with masks and hygiene appreciated. School felt safe

Some freedom with masks

Lockers

Options

Extra-curricular activities

Clean facility

Normal routine; being in a school environment

More engaged with school

Communication well done



RE-ENTRY PLAN

Summary of Themes

1. Return to School Experience – Best Things STUDENTS

In a few sentences, please tell us the best things about your return-to-school experience.

Friends/ making new friends

Learning (some students identified favourite classes)

Having fun; interaction

Great teachers

Playground

Masks and protocols were good. School felt safe. It is good we are wearing masks/comfortable wearing masks

Not being online/struggled online/Don't have glitches like online learning/ easier to learn in school

Having option classes

Extra-curricular activities sports/lockers

Being back to normal

1. Return to School Experience – Best Things STAFF

In a few sentences, please tell us the best things about your return-to-school experience.

Interacting with students/ building relationships

Return to offering options

Great admin team with clear instructions

Real learning

Masking/appreciated increased protocols division put in



RE-ENTRY PLAN

Summary of Themes

1. Return to School Experience – Best Things STAFF

In a few sentences, please tell us the best things about your return-to-school experience.

Extra-curricular/ sports for students

Even with protocols students can have social interaction

Love not delivering online

Seeing students happy/excited to be back in school and interacting

Everyone knew what to expect/clear guidelines helped/smooth transition

Great to be around colleagues

Liked when masks were more flexible at beginning before more provincial mandates

Staggered entry

Appreciate the BOOST assessment – will help get kids on track

Clean, sanitized environment

Having normalcy

2. Return to School Experience – Most Challenging Things PARENTS

In a few sentences, please tell us the most challenging aspects about your child's return-to-school experience.

Uncertainty/worry about COVID/worry about how long in school will last/not having contact tracing

Not everyone wearing masks/following protocols

Not being able to go into the school with my child

Should not have to wear a mask

Should not have to stay with cohort at lunch



RE-ENTRY PLAN

Summary of Themes

2. Return to School Experience – Most Challenging Things PARENTS

In a few sentences, please tell us the most challenging aspects about your child's return-to-school experience.

Bus/transportation

Should be able to have assemblies

No spectators at sport games is a problem

Change to bell times

Not getting schedules until a few days before school starts

2. Return to School Experience – Most Challenging Things STUDENTS

In a few sentences, please tell us the most challenging aspects about your return-to-school experience.

Being in a new school

Some subjects described as most challenging/ harder

Wearing masks; don't like to social distance

Being in a different school than friends because of changes; being in a class without friends

Waking up early; school starts too early; tired

Different schedule

Worried about making friends/shy and hard to make friends

Worried people might bully me

Noise

Worried about staying safe if students don't follow rules and always wear masks/anxious about COVID

Social anxiety; feel lonely; no friends

Getting used to things again



RE-ENTRY PLAN

Summary of Themes

2. Return to School Experience – Most Challenging Things STUDENTS

In a few sentences, please tell us the most challenging aspects about your return-to-school experience.

Short lunch

Staying caught up with homework/ tests

Finding my way around a new school/ learning how to use locks

Paying attention/staying focused

2. Return to School Experience – Most Challenging Things STAFF

In a few sentences, please tell us the most challenging aspects about your return-to-school experience.

Not having anything for contact tracing/ quarantine/ not knowing what kids are sick/ not knowing my level of risk

Should be stricter protocols with masks to be safer/ stressful without strict protocols

HVAC system in school still not complete from summer project

Staff morale/ fatigue

Continued change to protocols; makes it confusing; unclear protocols

Division should be providing masks so schools don't have to pay for them

Should not have to wear masks; interferes with well-being; following protocols blindly

Worried/ anxious about getting COVID

Worried/anxious about having to return to online learning

Missed staff well-being in re-entry plan

Social/emotional well-being of students

Not prepared for the extra students we took on this year/ scheduling

Students who are contrary to following the rules/protocols/having to compel students to follow rules



RE-ENTRY PLAN

Summary of Themes

2. Return to School Experience – Most Challenging Things STAFF

In a few sentences, please tell us the most challenging aspects about your return-to-school experience.

Chaotic start with student schedules changing/ some renos not complete

Some large class sizes

Factor affecting school climate is mixed feelings about protocols and vaccines/ navigating personal beliefs of students and families

Students should not be mixing in options (middle school)

Major bus issues

3. Re-Entry Plan - Sufficient information? PARENTS

If you disagree, please use a few sentences to tell us how the Division's re-entry plan could have been improved upon.

Not clear on what happens if my child gets sick/ if my child is a close contact of another child

Does not explain contract tracing for classes; not clear what outbreak status is

Masks should be mandatory everywhere

Hard to know what it meant by masking will be encouraged/ unclear

Plan was clear; protocols insufficient

Ridiculous to have any protocols; need to get back to normal

Information about busses and classes not in plan

Evidence used to decide the health measures not in plan

Should be able to know about vaccination of staff



RE-ENTRY PLAN

Summary of Themes

3. Re-Entry Plan - Sufficient information? STAFF

If you disagree, please use a few sentences to tell us how the Division's re-entry plan could have been improved upon.

Clearer mask mandate (wear at all times)

Lack of information about positive cases and tracing - frustrating

Severity of COVID crisis not addressed; need stricter protocols

Some contradictory things (e.g. no carpets but do not have social distancing)

Sufficient guidance, but needed stricter measures

Masks should be completely optional

Province makes too many changes, so hard to keep up

Should start off with blanket rules for all grades

More supplies like paper towels/ more child friendly soap dispensers/ better hand sanitizer

Clearer information for what school would look like (e.g. lunch, lockers, extra-curricular)

Vague in some areas; more clarity needed about cohorts

4. Experience After a Few Weeks PARENTS

Having your child attend school for a few weeks please use a few sentences to tell us how you are feeling now about the return to in-person learning.

Happy with sports and options; lockers

More comfortable with protocols in place/ schools doing their best to follow them

Desire for contact tracing

Still anxious/ nervous/ concerned with transmission

Concerned with potential disruption

Happy/ grateful with school/ staff/ schools working hard and doing a great job/ love it



RE-ENTRY PLAN

Summary of Themes

4. Experience After a Few Weeks PARENTS

Having your child attend school for a few weeks please use a few sentences to tell us how you are feeling now about the return to in-person learning.

Child feels safe/ more engaged/ thankful for protocols

Optimistic/ hopeful/ confident

Would like even stricter protocols (masking mandatory at desks)

Thankful for social interaction

Should stop all restrictions/ masks effects emotional wellness

In-class the best option/ children need the engagement/ routine

4. Experience After a Few Weeks STUDENTS

Having been in school for a few weeks please use a few sentences to tell us how you are feeling now about the return to school.

Feel good/great about school/ feel like things are more normal

Feel safe; like increased mask wearing; okay with masks

Still don't like masks; don't like wearing masks more

Attending school way better than online; worry about going online; really want to stay in school

Much better than last year with sports and activities

Still feel overwhelmed

Still feel nervous/ anxious

Just don't like school

Great to be with friends/ great to make friends

Should be grade 5 sports (volleyball)



RE-ENTRY PLAN

Summary of Themes

4. Experience After a Few Weeks STUDENTS

Having been in school for a few weeks please use a few sentences to tell us how you are feeling now about the return to school.

Would like to be with other classes more

Feel bullied/ still do not have friends

Love being in a class and able to do work and ask questions

4. Experience After a Few Weeks STAFF

Having been in school for a few weeks please use a few sentences to tell us how you are feeling now about the return to school.

Overwhelmed/ tired

Still wish the mask mandate was stricter

Difficult to enforce protocols with some students

Should know the status of COVID positive cases

Anxious; a lot of unknowns; uncertainty; feel at risk

Should not be requirement to wear masks

Frustrated that some children come to school sick

Enjoying being back to school with students and colleagues/ love being back

Confident; students and staff are great; grateful to be in school; good sense of normalcy among students

Great to be back in class; students more motivated; greater sense of community

Many of the students are behind; difficult

Thrilled to have co-curricular back/ sports back



RE-ENTRY PLAN

Summary of Themes

5. In a few sentences, please provide us with any further input you may have on the return to in-person classes for the 2021/2022 school year. PARENTS

Wearing masks should not be mandatory; district should not have gone past provincial protocols

Keep sports and other extra-curricular activities

Difficult for students when they miss class because they are sick or have symptoms/ more support to students when they miss

Given COVID numbers, should have masks at all times and smaller groups; can't rely on provincial guidelines; stop sports and extra-curricular activities; disappointed in decisions

Schools are doing a great job communicating

Transportation remains an issue

Should not be held hostage to anti-vaxxers

Thankful to the district, staff, school doing best to keep kids safe; appreciate balanced approach and flexibility; good decision making

Maintaining normalcy is critical

Poor decision to not allow spectators indoors

Board needs to recognize medical choice/ body sovereignty

Most important thing is to keep them in school

Should be reporting close contacts



RE-ENTRY PLAN

Summary of Themes

5. In a few sentences, please provide us with any further input you may have on the return to in-person classes for the 2021/2022 school year. STAFF

Not having contact tracing this year – anxiety/ unknowns/ contributes to not feeling safe

Keep students at school; they are happy and connected; let students be free

Grateful/ happy for return and making it normal as possible

Disappointed safety is not a bigger priority; students should wear masks at all times; stricter protocols and enforcement of protocols

Masks should be optional; mental health important – let people decide

Should have rapid testing at schools

Continue with extra-curricular

With the number of cases should not be any extra-curricular

Allow spectators at sports inside

Continue with balanced approach

Class sizes should be looked at in schools that have more students than expected



2020/2021 SCHOOL YEAR

Re-Entry Plan Survey

