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602.1.2 Early Childhood Services - Kindergarten

1. Program

- Every program shall have a teacher.
- Educational Assistant support is provided through Kindergarten – Grade 12 Inclusive Education funding and based on identified student needs.
- Kindergarten is intended to be a one-year program.

2. Boundaries

- In-boundary children have priority in programs. Out-of-boundary children must apply for admission (Form 501.3.4) and may be admitted based on the decision of the principal.

3. Program Organization

- Program times and days shall be determined by the Principal in consultation with the staff.

4. Other Considerations

- Kindergarten programs may develop optional start-up activities based upon the following limitations:
 - The decision on the type of start-up activities (e.g. home visitation, staggered entry, etc.) shall be made by the principal in consultation with the Kindergarten teacher.
 - The maximum time allocated for any combination of start-up activities shall be in accordance with provincial policy.
- Labor law and instructional/assignable time required will be adhered to.