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Lethbridge School Division  
DIVISION SCHOOL COUNCIL

March 1, 2021

6:00 pm Presentation: *“Changing Landscape of Inclusion”*  
with Inclusive Education Director, Ann Muldoon

6:30 pm Meeting begins via Microsoft Teams

## AGENDA

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- 6:30 1. Welcome and Introductions
- 6:35 2. Additions to the Agenda
3. Approval of the Agenda
- 6:40 4. Approval of the Minutes from January 11, 2021
- 6:42 5. Business Arising from the Minutes
- 7:05 6. **Agenda items:**  
Some questions / perspectives from parents:
- Use of lockers
  - Final exam weightings
  - Avenues for Parental Voice and Chain of Communication
  - Proposed needle distribution and harm reduction site (near Westminster School)
  - Diploma Exams
  - Extracurricular activities
- 7:15 7. Trustee Report
- 7:20 8. Alberta School Councils Association - Allison Purcell-Pike
- 7:25 9. Superintendent’s Report – Cheryl Gilmore
- 7:30 10. Roundtable Reports  
Reports are included with the agenda: an opportunity to highlight a very significant event or for questions from the representatives about information in a written report.  
**Dr. Probe questions:**  
*Planning a Dance-a-thon to engage the students and are hoping to also use it as a fundraiser, looking for suggestions.*  
*Any schools that had a volunteer contractor manage building new/expanding current playgrounds, who was it and how did you recruit them?*
- 7:35 11. Adjournment

## **Division School Council 2020-2021 Meeting Dates**

April 12, 2021

May 3, 2021

June 7, 2021

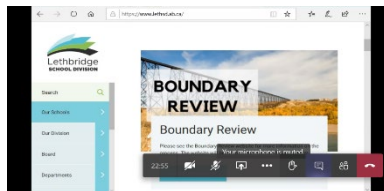
## **2020-2021 Division School Council Representatives**

Chair	Allison Purcell-Pike
Vice Chair	Alison Alma-North
Recording Secretary	Danielle Aubin
Policy Advisory Committee	Shannon Pratt Allison Purcell-Pike
Poverty Intervention Committee	Jamie Walburger Alison Alma-North (alternate)
Division Wellness Committee	Edna Asem Shannon Pratt (alternate)
Community Engagement Committee	Ryan Hartford Duane Pike Allison Purcell-Pike Shelley Roest

## Division School Council Minutes for January 11, 2021

### 6:00 p.m. Presentation – Physical Activity by Morag Asquith

1. **Welcome and Introductions** - 6:29 pm
2. **Additions to the Agenda**
  - 2.1. Feedback about online learning last week
3. **Approval of Agenda** – accepted as presented
4. **Approval of the Minutes** - December 7, 2020 accepted as presented
5. **Business Arising from the Minutes** - none
6. **Trustee Report** - see online minutes for more detail
  - 6.1. One-time capital funds from school bus operations – providing schools with a base of mobile technology (laptops and iPads)
  - 6.2. Evergreening plan has been reviewed this year and mobile technology (i.e. tablets) has been added as a sustainable plan to keep mobile technology updated
    - 6.2.1. Evergreening plan - sustainable funding, dollars put aside annually from multiple sources to maintain the funding and minimize shortfall funding for technology
    - 6.2.2. Schools that have recently spent money in upgrading mobile technology will either receive those funds back or the equivalent of what they would have gotten
  - 6.3. School boundaries across all areas (West, North and South Lethbridge) are being reviewed in efforts to find more balance, see Division website for feedback loop and details. Boundary presentation for public is January 12, 2021 at 6:30 pm
    - 6.3.1. Online view



- 6.4. Next Board meeting is January 26 with public forum @ 5 pm
7. **Alberta School Councils Association Report**
  - 7.1. Funding decreased by 75%, more details to be released once they are determined
8. **Concerns / feedback about the online learning last week**
  - 8.1. Difficulties: Multiple meetings for multiple children (constantly logging on and off), not enough devices, unable to help other children with work due to back to back meetings
  - 8.2. Overall consensus based on Tish's conversation with some other parents is that many parents felt the way it worked better in March where assignments were just online to access and work at their own pace. Other parents at the meeting felt the delivery last week was better than March and liked the student engagement all day.
  - 8.3. Suggestions: better coordination between grades / schools for scheduling, longer "class times" for elementary classes rather than changing teachers, more "official assignments" not so much "games"

## 9. Superintendent's Report

### 9.1. Virtual Town Hall on February 2 @ 6:30 - 8:30



9.1.1. Online view - where to find the link. Must use a computer or laptop, a phone will not have the capabilities to interact and listen in.

The link: <https://www.lethsd.ab.ca/our-district/news/post/the-divisions-town-hall-2021-will-be-a-virtual-event-this-event>

9.2 Canada 150 ICE Awards and Scholarship Virtual Event - \$10 per ticket

## 10. Roundtable Reports – included in the agenda

## 11. Adjournment - 7:16 pm



LETHBRIDGE SCHOOL DIVISION  
Board of Trustees  
433-15 St. S., Lethbridge, Alberta, T1J 2Z5  
PHONE: 403-380-5301  
FAX: 403-327-4387  
www.lethsd.ab.ca

## **TRUSTEE report to school councils:**

January 26, 2021

### **1. Early Education Update and Changes - Isabelle Plomp**

The Division's Early Childhood Services Co-ordinator, Isabelle Plomp, delivered a presentation on Early Education Programming, which touched on research evidence on the importance of the early years, the changes the Division has navigated due to changes from Alberta Education's school year and the impacts of these changes. Plomp told Trustees that 90 per cent of a child's brain development happens before the age of five and at around six years of age, a child will have the most brain connections they will ever have in their entire life. The report also included the impacts of the 26-per-cent decrease in basic instruction funding for ECS over the last three years, and the impact changes in Program Unit Funding has had. The Board accepted the report as information.

### **2. Policy Review**

Division policies are reviewed on a continuous basis to ensure they reflect the position of the Board. The Policy Advisory Committee has representation from the Board, Division School Council, each of the employee groups, and Division and school administration.

The Board adopted the revisions to the policies as presented by the Policy Advisory Committee, or as amended:

- 201.2 Mandate - Amended
- 202.1 Trustee Code of Conduct - Amended
  - 202.1.1 Confidentiality - Amended
  - 202.1.2 Conflict of Interest - Amended
- 203.4 Board Committees - Amended
- 204.2 Regular Board Meetings - Amended
- 300.1 Administration Guiding Principles - Amended
- 300.2 Administrative Organizational Structure - Amended
- 400.3 Whistleblower Protection - Amended
- 401.2 Local Authority Pension Plan (LAPP) - Amended
- 403.5 Reduction in Division Staff - Amended
- 504.1 Managing Health Issues in Schools - Amended

The policies can be found in the agenda, beginning on Page 7: [AGENDA](#).

### **3. Rescind Policy 207: Campaign Contributions and Campaign Expense Disclosure**

Recent changes to the Local Authorities Election Act now do not allow for the flexibility for School Divisions to establish their own rules around Campaign Contributions and Campaign Expense Disclosure. All municipalities and school divisions must now follow the rules established under legislation in the Local Authorities Election Act.

Due to the change Policy 207: Campaign Contributions and Campaign Expense Disclosure must be rescinded. The policy was attached for reference.

Policy 207: Campaign Contributions and Campaign Expense Disclosure, was rescinded.

### **BOARD OF TRUSTEES**

Christine Light, Tyler Demers, Clark Bosch, Jan Foster, Donna Hunt, Doug James, Lola Major

#### **4. Appointment of Returning Officer for School Trustee Elections**

Lethbridge School Division has an agreement with the City of Lethbridge to hold joint municipal and School Board Trustee Elections.

As per that agreement Lethbridge School Division must appoint by resolution a Returning Officer and a Substitute Returning Officer for the School Board Trustee Elections.

As the City of Lethbridge is conducting the election on behalf of the Division, it is recommended that the City's Returning Officer be appointed, and that authority is granted to the Returning Officer to appoint a Substitute Returning Officer.

The Returning Officer, for the purposes of the School Board Trustee Elections to be held on October 18, 2021, be the City of Lethbridge's Returning Officer, Bonnie Hilford, and furthermore that Lethbridge School Division delegates the authority to the Returning Officer the ability to appoint a Substitute Returning Officer.

#### **5. 2021-2022 School Year Calendar**

The draft 2021-2022 school year calendar is included in the agenda for review by the Board of Trustees.

The Board reviewed and approved the 2021-2022 school year calendar as presented.

To view the calendar, please see Page 45 of the [AGENDA](#).

#### **6. First Quarter Financial Report**

The 2020-2021 First Quarter Financial Report for the Division was provided for review. Director of Finance, Mark DeBoer, was in attendance to respond to any questions trustees had.

The Board received the 2020-2021 First Quarter Financial Report as presented.

The report can be found on Page 48 of the [AGENDA](#).

#### **7. Associate Superintendent Reports**

Christine Lee, Associate Superintendent, Business Affairs; Mike Nightingale, Associate Superintendent, Human Resources and Morag Asquith, Associate Superintendent, Instructional Services, delivered their respective reports for the Board. To read the reports in full, see Page 84 of the [AGENDA](#).

#### **8. Donations and Support**

Lethbridge School Division is fortunate to be in a community that strongly supports programs and services for students. The Division is appreciative of the difference the support makes to the lives of children.

These partnerships and support further the efforts of helping children come to school ready to learn, providing opportunities for engagement, and facilitating student growth and well-being. Listed below are the donations and support received by the Division.

- Nyrose McKenzie Alexander LLP donated \$5,000 to WCHS in support of the switch to student at-home learning.
- Mr. Blaire Nyrose donated \$1,000 to WCHS in support of the switch to student at-home learning.
- Lethbridge Orthotics donated \$5,000 to WCHS in support of the switch to student at-home learning.
- North Lethbridge Panago partnered with WCHS to provide 22 large pizzas and two-litre beverage combos for students and families.

The Board received the summary as information.

#### **9. Town Hall**

Lethbridge School Division is hosting the annual Town Hall Meeting in a virtual format on Tuesday, February 2, 2021 from 6:30-8 p.m.

The purpose of the meeting is to seek feedback to assist the Division and Board of Trustees as they explore Division priorities. The feedback will frame consideration of the 2021-22 Education Plan and budget.

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### 9. Town Hall

The question that the Trustees are seeking feedback on is as follows:

"In response to COVID-19, changes were made to school organization and instructional delivery. Are there changes that impacted students in a positive way that should continue and be built on?"

The Board received the briefing as information.

### 10. Evergreening Plan for Mobile Technology

In December, the Board passed the following motion:

"That the Board authorize the Technology Department to purchase the necessary laptops and iPads that need replacement in our schools funded through capital reserves, subject to the development of an evergreening plan in consultation with schools."

An evergreening plan was developed by Jesse Sadlowski, Director of Technology, and Mark DeBoer, Finance Director. Meetings were held with elementary, middle, and high school administrators the first week in January for consultation regarding the plan. The plan was agreed to and supported by all levels. Based on the high level of agreement, the technology department moved forward with purchasing the technology within the timeline agreed to by the distributor before cost increases.

The evergreening plan will be presented to trustees by Mark DeBoer and Jesse Sadlowski. These individuals will also be available to respond to any Board questions.

The Board received the report as information.

### 11. Board Reports

Reports were delivered for the ATA Local 41 Council, Division School Council, Division Wellness Committee, Policy Advisory Committee and the ASBA Zone 6 General Meeting. The reports begin on Page 115 of the [AGENDA](#).

## BOARD OF TRUSTEES

Christine Light, Tyler Demers, Clark Bosch, Jan Foster, Donna Hunt, Doug James, Lola Major

**NEXT MEETING:**  
**Tuesday, February 23, 3:30 p.m.**  
**(public forum begins at 5 p.m.)**  
**Education Centre Boardroom - 433-15 St. S.**





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## **TRUSTEE report to school councils:**

February 23, 2021

### **1. Inclusive Education - Ann Muldoon**

The Division's Director of Inclusive Education, Ann Muldoon, delivered a presentation on the changing landscape of Inclusive Education.

The presentation highlighted funding changes that impacted the Specialized Learning Support grant, the dismantling of Regional Collaborative Service Delivery and how COVID-19 has impacted learning for students with exceptional needs.

The Board accepted the report as information.

### **2. Edwin Parr Nomination**

On an annual basis, each school jurisdiction is invited to submit the name of one first year teacher as its nomination for the Edwin Parr Award, which is sponsored by the Alberta School Boards Association (ASBA). One nominee from the zone will then be selected as the zone nominee for the Fall General Meeting of the ASBA. With many outstanding beginning teachers in the Division, it was certainly not an easy task to select a Division nominee. The Lethbridge School Division nominee for the 2021 Edwin Parr Award is Mikaela McNab, a teacher at General Stewart Elementary School. Some highlights regarding Mikaela are as follows:

Principal Chris Harris at General Stewart Elementary School describes Mikaela as an incredibly caring teacher who has gone above and beyond to form a connection with each and every one of her students and colleagues. Mikaela has done a tremendous job since day one and has excelled in not only her position as our Kindergarten Teacher but also in her role as the Learning Support Teacher. She has learned an incredible amount in a very short time regarding policies, procedures, organizing and co-ordinating meetings with school staff, division staff, parents and outside agencies.

Despite the circumstances of the 2020/2021 school year, she has continued to provide engaging lessons and creates innovative ways to support all of our students (in person and at home). Mikaela has gone above and beyond in her position at General Stewart Elementary School and she has not only done the job, she has excelled in it.

Mikaela conveyed that, "As a first-year kindergarten teacher, I have found so much joy in celebrating the individuality that every student brings into the classroom- there is never a dull moment in Ms. McNab's room! My students at General Stewart inspire me to teach from the heart and to develop a genuine love for our shared learning community. I am passionate about creating an environment where learning is designed to be inclusive, dynamic, engaging, collaborative, and reflective of student voice. The most exciting part of being a first-year teacher is building sincere connections with my students, colleagues, parents, and community members. I am truly honoured and humbled to be nominated for the Edwin Parr Award."

The Board received the report as information and took the opportunity to have Mikaela share her experiences during this year.

### **BOARD OF TRUSTEES**

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### 3. Policy Review

Division policies are reviewed on a continuous basis to ensure they reflect the position of the Board. The Policy Advisory Committee has representation from the Board, Division School Council, each of the employee groups, and Division and school administration. Co-ordinator of Learning and International Education, Trish Syme co-ordinates the meetings.

The Board adopted the revisions to the policies as presented by the Policy Advisory Committee, or as amended.

204.2 Regular Board Meetings - Amended

400.2.1 Employee Conflict of Interest - Amended

401.1 Staff Hiring - Amended

405.4 Secondary Employment - Amended

609.5 Student Records - Amended

The policies begin on Page 11 of the [AGENDA](#).

### 4. Boundary Review and Proposed Boundary Changes

In 2018, the Board of Trustees approved the formation of committees to study school division boundaries to address growth and capacity concerns in west Lethbridge. Further to the west Lethbridge Boundary Review Committee, committees were formed for south Lethbridge due to the impending opening of Dr. Robert Plaxton Elementary School for the 2021-2022 school year, as well as an examination of north Lethbridge boundaries to re-distribute students in a manner that maintains balance and school viability.

The recommendations of the committees from the boundary review were presented on January 12th, 2021 via a video presentation on the Division website, with FAQs and detailed documents for each sector of the city. An opportunity for feedback from the community was provided on the website and over 600 responses were received.

On February 10th, the board met to review and consider all feedback that was received on the website along with any other direct correspondence received. Discussion included what could be done to adjust the boundary changes that were proposed, if feasible, to address some of the concerns brought forward through the feedback.

Some changes were made to the proposed boundaries based on the feedback provided.

The Board will receive a presentation by Superintendent, Cheryl Gilmore and Associate Superintendent, Christine Lee that summarizes what was heard from the feedback and what was discussed as potential changes to address concerns. The presentation will include the newly adjusted boundaries. It is recommended that the Board approve the new boundaries for the 2021-2022 school year.

The boundary review discussion also include a public forum, where submissions made on the topic of boundaries were read by Board Chair Christine Light.

The following email submissions were received for the Public Forum portion of the meeting:

I would like to voice my strong concern surrounding the school division's process to re-zone student catchments on the west side. The opportunity for public input seems flawed when the result does not reflect any proposal originally presented. How is the public to understand and give feedback on a proposal they never had a chance to view? As is the case with this re-zoning where the resulting plan was not seen in a proposal at any point. I believe the school division has a responsibility to provide meaningful opportunities for public review to conduct a transparent change. I do not believe the school division has accomplished this when reviewing the current re-zoning.

My personal concern revolves around the Crossings students being sent to Nicholas Sheran, in that this was not listed as an option at any point. I feel that the Crossings change is a poor idea for the following reasons:

- Nicholas Sheran is geographically located further than Coalbanks Elementary and Mike Mountain Horse from the Crossings.
- The majority of students attending Nicholas Sheran will move on to Senator Joyce Fairbairn leaving Crossing students with a broken social network when they move to GS Lakie. I believe this is a large reason why the Copperwood Jr high division was reverted back, so why does a Crossings student not receive the same consideration?

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· Where Country Meadows and Garry Stat on's designated school is the closest school, Crossing students are treated differently? All three communities reside west of Met s and in close proximity to Mike Mountain horse

· Mike Mountain Horse has the capacity to accommodate the few students who reside in the Crossings. Surely, those few students cannot have a significant impact on enrollment and capacity concerns.

· The Crossing is a slow growth and low-density community thus resulting in a small footprint at a respectable school. I am aware that not everyone can be made happy when these lines are redrawn, but the process must be at a minimum transparent. I expect the zoning of the crossings community to be put up for public review prior to the current plan being implemented.

Thank you for your time,

**- Kevin and Lindsay O'Brien**

This past January, I reviewed the proposed changes to the westside elementary school boundaries by reviewing the Lethbridge School Division Boundary Review - West Lethbridge document in fine detail. While I did not like the idea of our youngest son moving from Coalbanks Elementary to the Mike Mountain Horse Elementary, I accepted the proposed change on the basis that he would be moving schools with a significant portion of his peer group and Mike Mountain Horse is the second closest school to our home. I did not provide feedback as my feedback would have been neutral. I supported the change, understood that boundary changes are needed, and appreciated the difficult task ahead for the Boundary Review Committee.

This past Friday, I was extremely disappointed to learn that my community of The Crossings has been zoned for Nicholas Sheran Elementary. This flies in the face of what I originally considered to be a transparent public engagement process, especially given that there is no further opportunity for public feedback.

I would like to provide comments based on a review of the latest version of the Lethbridge School Division Boundary Review - West Lethbridge. Unfortunately, the latest version of the document has not been made publicly available. So I offer the following comments for your consideration, based on the review document posted on the Lethbridge School District website on January 18, 2021 (attached). Please note the following:

- The document does not include a date or version tracking. The document filename does indicate that it is a final version.

- The document indicates that currently Mike Mountain Horse is 80% capacity, the lowest of all elementary schools in West Lethbridge. With the proposed boundary changes MMH will be at 72%, again the lowest of all elementary schools in West Lethbridge.

- The document does not include any reference to the community of The Crossings. The document does, however, make multiple and consistent references to the community of The Piers. Please note that The Piers is a proposed community that has not yet broken ground for construction. No construction commencement date has been set. The community does not exist. The Crossings, however, is now in Phase 6 of construction. I emphasize this point as the document suggests a lack of understanding of West Lethbridge communities by the Boundary Review Committee.

My concerns with the latest change to zone The Crossings from Coalbanks to Nicolas Sheran as opposed to Coalbanks to Mike Mountain Horse are as follows.

- The students in The Crossings will be segregated from their peer group that currently exists at Coalbanks. The peer group consists of students from the communities of Copperwood, The Crossings, Garry Stat on, and Country Meadows. The originally proposed move to Mike Mountain Horse was perfectly acceptable as the students from The Crossings would maintain at least a portion of their existing peer group. In the move to Nicolas Sheran, The Crossings students will be starting from scratch in developing a peer group at a school where peer groups are already well established. Following graduation from Nicolas Sheran, the students will then be faced with the same daunting scenario as they transit on to G.S. Lakie. This leaves The Crossings students with the sense that they are being singled out and treated unfairly.

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### **BOARD OF TRUSTEES**

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There are very few students in The Crossings. I would estimate there are approximately six elementary school students in The Crossings that currently attend Coalbanks. Surely Mike Mountain Horse can accommodate these few students (please see my comments on capacity above). In terms of future growth, please note that The Crossings is the slowest growing new construction community on the westside. The latest phases are only at approximately 50% of building lots sold. According to the City of Lethbridge Land Development department, many future planned communities are on hold until growth targets are reached in current construction communities and the economy recovers. In other words, you will not see rapid increases in student enrollment originating from The Crossings for several years to come.

- Our son prefers to walk, bike, or scooter to school. We certainly encourage this as it promotes healthy learning. Currently, he can access Coalbanks with ease with only one major traffic artery crossing (Whoop Up - controlled intersection in a low traffic volume area). This would be the same case for attending Mike Mountain Horse as the school is fairly accessible from our home. To attend Nicolas Sheridan, however, means an unreasonable distance for his age and he would have to cross three major traffic arteries (Metals, Whoop Up, and McMaster, all in high traffic volume areas). So in essence, our son's option to walk, bike, or scooter to school would be stripped away. Superintendent Gilmore, I too work in the public service sector so I reiterate my appreciation for all that you do, especially on the difficult task at hand. In my role, I am involved in public consultations on a regular basis and I can tell you that the public engagement included in the boundary review process has been lacking. The aesthetics of making changes to the boundaries with no additional public consultation are indeed very poor in the public eye. I leave you with the following requests:

- Zone The Crossings for Mike Mountain Horse Elementary, as originally planned.
- Alternatively, zone The Crossings for Coalbanks Elementary, as it is currently. Note that this option may open the opportunity to save on busing service since, as I understand it, The Crossings does not actually meet the distance criteria for busing to Coalbanks.

**- Brian Sexton**

I am Katrina Sexton and I have a son in both elementary and middle school.

After the first revision of the boundary, and talking with my youngest son, he became ok with going to Mike Mountain Horse. Now again there is another revision of the boundaries and he is now at Nicolas Sheridan. We live in the Crossings. Now you have taken him away from his friends in Coalbanks but at least he was going to Mike Mountain Horse with friends but now you are moving him again to Nicolas Sheridan with no friends.

I am extremely disappointed in our school division. I understand the original move but now there is not even the option of feedback on yet again another move.

You are taking one small community and seemed to be moving it around like this community does not matter. I do not want my child going to Nicolas Sheridan. I am ok with Mike Mountain Horse. You are taking one community away from the group of people they are familiar with.

The logistics of the map do not make sense. The original proposed had Highland going to Nicolas Sheridan. This did not make sense. So to fix that, you take another small community and move it.

Our son typically walks or bikes to school. He can continue to do that going to Mike Mountain Horse but can not if he attends Nicolas Sheridan. He would need to cross three major roads.

Again - I am disappointed in the change. The school division is segregating the other communities. All schools except for Coalbanks, have various communities. Coalbanks is the only school only having the Copperwood community. If anything, it would make sense to leave Crossings at Coalbanks. In the Crossings there is only a handful of kids here. I look forward to hearing from you. I can be reached at 403 394-8291.

**- Katrina Sexton**

A video submission was also submitted from **Kevin O'Brien**, which can be found 1:54:09 in to the Board meeting livestream found here: [LIVESTREAM](#).

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## **BOARD OF TRUSTEES**

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The boundary changes, as amended, were approved, effective for the 2021-2022 school year. The amendment stated Nicholas Sheran will remain the boundary school for the Crossings area, but Crossings families will have priority School Choice up to and including 2023-2024 to attend Mike Mountain Horse School as an out-of-attendance boundary school. The boundary presentation can be found on Page 22 of the [AGENDA](#).

## **5. Public Forum**

A Public Forum submission was submitted, via video, from Allison Pike. The Public Forum submission can be found 2:46:36 into the Board meeting livestream here: [LIVESTREAM](#).

## **6. Associate Superintendent Reports**

Christine Lee, Associate Superintendent, Business Affairs; Mike Nightingale, Associate Superintendent, Human Resources and Morag Asquith, Associate Superintendent, Instructional Services, delivered their respective reports for the Board. To read the reports in full, see Page 56 of the [AGENDA](#).

## **7. Donations and Support**

Lethbridge School Division is fortunate to be in a community that strongly supports programs and services for students. The Division is appreciative of the difference the support makes to the lives of children. These partnerships and support further the efforts of helping children come to school ready to learn, providing opportunities for engagement, and facilitating student growth and well-being. Listed below are the donations and support received by the Division.

- Panago Pizza teamed up with Agnes Davidson School to raise \$1,000. Over two nights 15% of all pizza sales went to the school from Panago north location. The funds will be used for the virtual Scientists in School program along with a number of cultural events.

The Board received the summary as information.

## **8. Board Reports**

Reports were delivered for the Indigenous Education Committee, ATA Local 41 Council, Policy Advisory Committee and the ICE Scholarship Virtual Event. The reports begin on Page 86 of the [AGENDA](#).

## **9. Correspondence Sent**

The Division sent a letter to Alberta Education Minister Adriana LaGrange to voice strong concerns regarding the 2020 Education Budget and its impact on Program Unit Funding and the delivery of Early Childhood Services in Lethbridge School Division.

The letter can be found on Page 96 of the AGENDA. A Lethbridge School Division Early Education Program presentation, from the Jan. 26 Board meeting, can be found on Page 98 of the [AGENDA](#).

## **BOARD OF TRUSTEES**

Christine Light, Tyler Demers, Clark Bosch, Jan Foster, Donna Hunt, Doug James, Lola Major

## **NEXT MEETING:**

**Tuesday, March 23, 3:30 p.m.**  
**(public forum begins at 5 p.m.)**

**Education Centre Boardroom - 433-15 St. S.**



## Division School Council School Highlights

<b>School:</b>	Immanuel Christian Elementary School
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### School Highlights:

Before Christmas, students raised over \$3000 for Compassion Canada. Each class was able to shop the online catalog for items to donate such as food kits, mosquito nets, goats, water filters and much more. It was fantastic to see students excited about sharing money they earned with others in need.
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Friendship Day – although not the usual school wide celebration, students had fun decorating valentine bags/boxes, handing out valentines to their classmates and doing their own unique friendship day activities.
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### Participation in Decision-Making and/or Advocacy *(did you participate in any decisions at the school such as policy or join the school in advocating for something or decide as a School Council to advocate for something?)*

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### Fundraising (Do you have a successful event to share?):

Kernels popcorn (individual bags) – parents could order popcorn for their child for Friendship Day. Donation orders were also received for students who did not order. Every child (that wanted) was able to get a bag of popcorn for their Friendship Day celebration.
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### Are there things your School Council is talking about/questions you have for other School Councils?

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### Best Practices *(program, speaker, or other item at your school that has worked very well)*

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## Division School Council School Highlights

<b>School:</b>	Dr. Gerald B Probe
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### School Highlights:

- Used Fundraising money from Fundsript to buy teachers dinner during convention

### Participation in Decision-Making and/or Advocacy *(did you participate in any decisions at the school such as policy or join the school in advocating for something or decide as a School Council to advocate for something?)*

- For a better solution at the crosswalks in front of the school

### Fundraising (Do you have a successful event to share?):

- Kernels popcorn, hot lunch (Boston Pizza & Subway)
- Fundsript around Christmas this year as it was a great way to give a contactless gift, also something very practical that many could use this Christmas during COVID

### Are there things your School Council is talking about/questions you have for other School Councils?

- We are planning on having a danceathon to engage the kids and we were hoping to also use it as a fundraiser, any suggestions?
- Any schools that had a volunteer contractor manage building new / expanding current playgrounds, who was it and how did you recruit them?

### Best Practices *(program, speaker, or other item at your school that has worked very well)*

- School posting bulletin boards of students artwork, great feedback from parents