



Highlights from the Regular Meeting of the Board of Trustees

Meeting highlights from November 24 - Next meeting December 15

1. Presentation - Student Services for At-Home Learners

Jesse Sadlowski, the Division's Director of Technology, delivered a presentation that outlined the supports the Division provides to at-home learners. Sadlowski added the Division's at-home-learning strategy is based around Microsoft 365 and the TEAMS video platform.

2. Presentation - 2020 Honouring Spirit Award

The Alberta School Boards Association awarded Division student Roshelle April Daniels (Dr. Probe) with an Honouring Spirit: Indigenous Student Award. The award certificate was attached. The award to Daniels will be presented at the school.

The Board received the report as information.

3. Policy Review

Division policies are reviewed on a continuous basis to ensure they reflect the position of the Board. The Policy Advisory Committee has representation from the Board, Division School Council, each of the employee groups, and Division and school administration. Co-ordinator of Learning and International Education, Trish Syme co-ordinates the meetings.

At the Nov. 24 meeting, the following policies were up for review:

Policy 201.3 - General Powers and Duties of the Board - Amended

Policy 203.1 - Policy Development - Amended

Policy 204.2 - Regular Board Meetings - Amended

Policy 204.3 - Special Board Meetings - Amended

Policy 204.4 - In Camera Board Meetings - Amended

Policy 204.6 - Organizational Meetings - Amended

Policy 204.10 - Board Meeting Agendas - Amended.

4. Division Three Year Education Plan and Annual Education Results Report

Alberta Education requires that each school jurisdiction develop a Three-Year Education Plan (3YEP) which incorporates the vision, priorities, and strategies developed by the Board in consultation with stakeholders in the Division. Alberta Education requires that the formally approved 3YEP combined with the Annual Education Results Report (AERR) be approved by the Board and posted on the jurisdiction website by November 30.

The Education Plan serves as a template for implementation of strategies, professional learning activities, and financial planning in the Division. Coordinator of Learning and International Education, Trish Syme has been instrumental in coordinating the production of the 3YEP / AERR document.

The Education Centre leadership team worked collaboratively to provide input into the plan.

The priorities and major strategies in the plan were developed by the Board subsequent to input received at the annual Town Hall Meeting and consultation with Division and school administration.

The results in the report contain information from the provincial 2019-20 Accountability Pillar Report including the Provincial Achievement Tests and Diploma Exams.

The Board approved the combined Three-Year Education Plan and 2019-20 Annual Education Results Report as presented or as amended.

The reports can be found here: [AERR](#)

5. 2019-20 Audited Financial Statement

School jurisdictions are required to submit an audited financial report to Alberta Education.

Will Zobell, Partner and Avice DeKolver, Manager from BDO Canada LLP will attend the meeting to speak to the audited financial statement.

The Board approved the Audited Financial Statements for the 2019-20 fiscal year as presented.

The Audited Financial Statements can be found on Page 31 of the [AGENDA](#).

6. 2020-21 Budget Update

The Lethbridge School Division Year-End Report can be found on Page 63 of the [AGENDA](#).

7. Indigenous Education Committee Terms of Reference

The Indigenous Education Committee reviewed and updated the Terms of Reference, which were attached.

The Board approved the Indigenous Education Committee Terms of Reference, as presented.

8. Public Forum - Responses to Oct. 27 Board of Trustees Public Forum Submissions

A response to the Oct. 27 public forum submission from Joy Morris can be found on Page 161 of the [AGENDA](#).

9. Associate Superintendent Reports

Christine Lee, Associate Superintendent, Business Affairs; Mike Nightingale, Associate Superintendent, Human Resources and Morag Asquith, Associate Superintendent, Instructional Services, delivered their respective reports for the Board. To read the reports in full, see Page 163 of the [AGENDA](#).

10. Acknowledgements of Excellence

The Board has a long-standing practice of acknowledging the efforts of students and staff whose commitment to excellence has resulted in outstanding achievement. Details of accomplishments of note are provided as information: Rochelle April Daniels received the ASBA 2020 Honouring Spirit Indigenous Student Award.

Showcasing Coalbanks:

We would like to take this opportunity to thank all of our 'At Home Learning' Teachers who have done a spectacular job with preparing for instruction and delivery for almost 90 students who chose to stay at home for the first term. These were students from Kindergarten to Grade 5. These teachers had an enormous amount of work preparing for this delivery, getting students and families set-up, and ensuring that quality education was the main focus. These teachers have had some extra work placed on them; however, they have welcomed the opportunity and have done a spectacular job. These teachers have also mentored and trained our entire staff to be prepared if others were forced to teach from home in short order. We are so proud of our four At Home Teachers for helping us with this assignment: Laurie Chinn, Kristyn Moore-Jaffray, Tamara Constantine and Mike Wevers.

Every year our Grade 4/5 teachers set-up something called 'Speakers Club'. This is where students have say in what they want to learn and investigate about. In previous years parents were invited to watch students present their work to the large group. Due to COVID, parents have not been able to attend in person; however, students are still participating and honing their presentation skills. This is a large component of the Language Arts Program of Studies and our teachers do an exceptional job guiding students in this activity. It is absolutely tremendous to see every student get up in front of their peers and parents and present their findings. Even with COVID restrictions, this activity is still a large priority in all our Grade 4/5 classes. I would like to thank our Grade 4/5 teachers for making this a priority: Jeremy Sakamoto, Laurie Neher, Aimee Gast, Kyla Matthews, and Natasha Tompkins.

I would also like to thank the entire office staff for all of their hard work since the beginning of the school year. These individuals have been faced with so many changes and constant change daily. They meet every task with a positive attitude and welcome every new challenge.

Recently with a positive COVID case, Ms. Christina Eileen came in on her Sunday off to assist with attendance reports, contact tracing and PowerSchool information. This team is vital for the smooth operation day-to-day. I would like to acknowledge: Christina Eileen, Kay Allison, Carmen Carvalho and Erin Beekman. I also need to thank our entire caretaking crew who is doing a fabulous job maintaining our school on a daily basis: Cinnamon Knibb, Madison Gallucci and Eugene Degrechie.

10. Acknowledgements of Excellence

Showcasing Fleetwood:

Congratulations to Zachery Sillito. He was the recipient for the Gord Laurie Scholarship for \$1,500 from Evergreen Golf Centre for the Summer/Fall Golf League.

Congratulations to Head Caretaker Bill Pernsky for his retirement this past October. Bill served the school division for several decades in various caretaking roles at Winston Churchill, Westminster, and most recently Fleetwood Bawden.

Congratulations to Sharon Willms-Laing for her successfully becoming the next Vice-Principal at Park Meadows Elementary. She will be greatly missed by our learning community.

A big thank you to the staff at Fleetwood Bawden for their flexibility, commitment, and sense of humour as we continue to embark on a successful school year full of curveballs and challenges.

Showcasing Wilson:

Ensuring that students understand the importance of being active, especially during the midst of a pandemic, is crucial. Wilson P.E. teachers are creating new, innovative ways to get online students moving. Creating life-long learners who realize that physical activity can go far beyond school is a continuous goal. As well as getting kids active, there is a focus on making tangible connections between Physical Education and the Wilson Way Character Education. Taking opportunities to teach aspects such as community and integrity, along with several other important character traits, is something that the PE teachers take great pride in.

With an increasing demand on the ELL-LFS classroom setting, Drew Andreachuk continues to run one of the best programs, with an intentional focus on strengthening the relationship between school and family.

With minimal experience on Teams, Erin George-Samuel has had to pivot from Music Teacher to online core classes and has done a phenomenal job. In conjunction with her regular duties, she has made a point to continue to offer the band option to students in a unique and COVID friendly way.

The Grade 8 Team would like to give recognition to the resiliency shown by our oldest students, who have been able to adjust to the new normal and come together as class communities. In addition, staff have been given the opportunity to share some of their passions through flexible administering of option modules. Along with increased learning time per period, this has allowed for smoother days and a deeper understanding of subject matter.

The Wolverine Hallway has consistently demonstrated perseverance, and this year, the inclusive education programs have an even heightened sense of community. There have certainly been challenges along the way, but with strengthened student-to-student interactions it has led to a sense of comfort and belonging. Previously disengaged students are beginning to look forward to the moments they experience with their classmates with positivity and encouragement at the forefront.

Wilson Middle School has been running a new Theme Day every Wednesday, and we would like to give a shout out to our students who've been demonstrating amazing participation and increased school spirit from week to week! The Grade Seven Team is proud of how adaptive and flexible our students have been this school year. From moving between online and classroom learning to all the new protocols at school. The grade seven students at Wilson Middle School have been outstanding - showing up to school ready to learn while making the most of this unique learning experience. Our learning community is alive and well at WMS.

The WMS Online Teaching crew has gone over and above to getting all their lessons in a format that can be easily taught to students working from home. The commitment to learning new and innovative lessons has created a place where over 100 students can learn and feel safe through the pandemic.

The WMS office staff has been able to persevere through this difficult time. Working between 100 online students and another 560 in-school learners everyday brings a new challenge that they are willing to tackle and should be celebrated.

WMS students and families for their continued effort to abide by the AHS guidelines and having their children ready to learn. This is a crazy difficult time and our students and families should be celebrated for their commitment to learning and being respectful through the pandemic.

11. Board Priorities Report

The Division Office Leadership Team is committed to keeping the Board informed regarding progress in Board priority areas. An update on progress is provided in the form of a report, which can be found on Page 179 of the [AGENDA](#).

12. Donations and Support

Lethbridge School Division is fortunate to be in a community that strongly supports programs and services for students. The Division is appreciative of the difference the support makes to the lives of children. These partnerships and support further the efforts of helping children come to school ready to learn, providing opportunities for engagement, and facilitating student growth and well-being. Listed below and attached are the donations and support received by the Division.

Dr. Probe School received donations for their laptop fundraiser from the following companies:

- \$5,000 – TIMCO Hoist Services
- \$1000 and higher – Cut & Dried Coatings Ltd., Davis, Shaw & Associates, Two Guys and a Pizza Place, BJD Electric, and Dr. Probe Parent Council
- \$500 and higher – The Francis Family
- \$250 and higher – PM Projects, Rutledge Family, Butler Family, Ella & Bella Gao, Edmonds Family, Tim Hortons (westside locations), and Disability Tax Credit Canada Solutions

The Board received the summary as information.

13. Board Reports

Reports were delivered for the Indigenous Education Committee, Division School Council, ATA Local Council, Community Engagement Committee, Board Audit Committee, ASBA Annual General Meeting and the Policy Advisory Committee. The reports begin on Page 187 of the [AGENDA](#).



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