

Dr. Probe Elementary School



2020/21 Three Year Education Plan

and
2019/20 Results Report

Vision Statement

Our learners are innovative thinkers who are successful, confident, respectful, and caring.

Mission Statement

Lethbridge School Division is inclusive,
forward-thinking, and accountable
for engaging students in quality learning experiences
that develop strong foundations, innovative minds
and responsible citizens



www.lethsd.ab.ca



Lethbridge School Division Priority: Achievement

OUTCOMES:

- Students achieve student learning outcomes with strong foundational skills in literacy and numeracy.
- Teachers possess a deep understanding of pedagogy that develops literacy and numeracy.
- Students are lifelong learners possessing the skills and attributes to successfully transition within the system and to further education, credentialing or the world of work.
- First Nations, Metis and Inuit student achievement relative to provincial standards will improve.
- School administrators are highly skilled in all areas of the School Leader Quality Standard.
- Teachers are highly skilled in all areas of the Teaching Quality Standard.
- Support staff possess the knowledge, skills and attributes to support student success and create optimal learning environments.
- Effective learning and teaching is achieved through collaborative leadership and structures that build capacity to improve within and across schools.
- A comprehensive wellness approach promotes well-being and fosters learning.
- The education system demonstrates collaboration and engagement to further Division priorities.
- Effective management of growth and capacity building to support learning spaces and the provision of programs.

PROVINCIAL GOALS

- Alberta's students are successful.
- First Nations, Métis and Inuit students in Alberta are successful.
- Alberta has excellent teachers, school leaders and school authority leaders.
- Alberta's education system is well governed and managed.

Performance Measures

Students achieve student learning outcomes and demonstrate proficiency in literacy and numeracy.

Teachers effectively engage students and instructional practice reflects the Teaching Quality Standard.

Strategies:

Literacy and Numeracy

- Evidence-informed instruction using standardized assessments in Literacy and Numeracy; embedded collaborative time with grade level team to reflect and respond to data
- Continued work with lead teachers on best practices (Number Talks, Number Fluency, Writing Continuum and Thinking Routines)

Universal Design for Learning

- Push-In supports
- Focus on UDL with whole staff (Ex: lesson planning- Start from access, build on challenge; Providing multiple means of engagement, representation, action & expression)
- Refine Response to Instruction and Intervention; collective response to student needs
- Professional Development with Elementary Indigenous Education Teacher to support with accessing resources, weaving in Indigenous content and valuing perspectives connected to Indigenous Ways of Knowing

Wellness

- Wellness Team providing universal instruction on mental health, wellness and self-regulation to all students to build common language, understanding and skills
- Focus on safety and positive connections as a school
- Embedded collaborative time, timetable which supports optimal break time for teachers
- Student Leadership opportunities provided; leadership skills taught and practiced that align with the 4 C's

PROVINCIAL GOALS

- Alberta's students are successful.
- First Nations, Métis and Inuit students in Alberta are successful.
- Alberta has excellent teachers, school leaders and school authority leaders.

Lethbridge School Division Priority: Inclusion

OUTCOMES:

- Schools are welcoming, caring, respectful and safe learning environments.
- Schools are inclusive learning environments where all students are able to grow as learners.

Performance Measures

Improvement on the continuum of the Indicators of Inclusive Schools.

Students model the characteristics of active citizenship.

Students are safe at school, learning about the importance of caring and respect for others, and are treated fairly at school.

Strategies:

- Aligning school vision with 4Cs (Care, Concern, Collaboration & Courage)
- Student leadership program inspired by the 4Cs
- Universal counselling focus on well-being and mental health of students
- RTI supports focused on classroom-based interventions

PROVINCIAL GOALS

- Alberta's students are successful.
- Alberta has excellent teachers, and school and school authority leaders.

Lethbridge School Division Priority: Innovation

OUTCOMES:

- Learners (students, staff, parents) demonstrate the attributes of innovation, creativity and critical thinking in a concept-based learning environment.
- Breadth of program choice in flexible delivery structures provide opportunities for students to explore and grow as learners.
- All learners (students, staff, parents) use technology effectively as creative and critical thinkers capable of accessing, sharing and creating knowledge.

Performance Measures

Opportunity for students to receive a broad program of studies,

Students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Strategies:

- Online instruction of students focused on comprehensive curricular outcomes
- Combined-grade classes to optimize student demographics and foster opportunities for collaboration and growth in response to reconfiguration as a result of at-home learning allocations
- Fundraising goal to replace student laptop carts to increase the availability of technology to students
- Using division supported technology platforms to connect across grade-levels and learning modalities
- Using Concept-Based Instruction to develop surface, deep and transfer of learning
- Supporting a whole school culture where mistakes are a source of learning, focus on the learning process and persevere through challenges
- Increase lessons which provide multiple means of engagement, representation, action & expression

School Priority: Wellness

Outcomes: To promote and support a safe and caring learning environment through a focus on the mental health and well-being of staff and students

Performance Measures

- Staff feel supported in their teaching and instructional practice
- Students feel safe and cared for in their learning environment

Strategies:

- Increased planning and engagement time for staff
- Professional development opportunities focused on wellbeing
- Universal and Targeted instruction of wellness practices for students
- Recognition programs for staff and students
- Admin participate in embedded collaborative time to support teachers and instructional practices
- Collaborative support of all students (shared responsibility for the success of all students, push-in supports)
- Strength-based learning environments fostering a growth mindset
- Learning and regulation tools/supports in classroom accessible to all students
- Zones of Regulation (students reflect on their emotional regulation and identify what they need to return to a calm and alert state for learning)
- Student leadership opportunities connected to 4 C's
- Indigenous family connection
- Reducing barriers for students: breakfast and lunches available, nutrition bins in all classrooms
- 10 exercise bikes and 1 stair climber placed in hallways; accessible to all students
- Self-Regulation spaces (down regulation and up regulation)

Accountability Pillar Results

Accountability Pillar Overall Summary
 3-Year Plan - May 2020
 School: 6451 Dr. Gerald B. Probe Elementary School



Measure Category	Measure	Dr. Gerald B. Probe Elem Sch			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	90.0	89.9	87.5	89.4	89.0	89.2	Very High	Maintained	Excellent
	Program of Studies	86.0	86.1	86.8	82.4	82.2	82.0	Very High	Maintained	Excellent
Student Learning Opportunities	Education Quality	95.0	95.8	93.5	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT, Acceptable	n/a	n/a	n/a	73.8	73.6	73.6	n/a	n/a	n/a
	PAT, Excellence	n/a	n/a	n/a	20.6	19.9	19.6	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma, Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma, Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	85.9	97.1	90.1	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	80.2	85.4	83.2	83.3	82.9	83.2	High	Maintained	Good
Parental Involvement	Parental Involvement	73.0	81.4	82.2	81.8	81.3	81.2	Low	Declined	Issue
Continuous Improvement	School Improvement	83.5	77.9	82.0	81.5	81.0	80.9	Very High	Maintained	Excellent

Highlights

- Continuous Improvement, Safe and Caring Schools and Student Learning Opportunities have a “Very High” rating
- Preparation for Lifelong Learning, World of Work, and Citizenship have a “High” rating

Challenges to Address

- Increase parental involvement and satisfaction with opportunities to be involved in decisions about their child’s education AND decisions at Dr. Probe School
- Increase parental satisfaction in feeling that their input into decisions at Probe was considered
- Maintaining ratings of “Very High”

School Reserves

Total reserves as of Aug. 31, 2020: \$ 51,197.02

Planned use of reserves	
1. Replacing gymnasium projector/screen and fixing sound.	\$15,000.00
2. School Contribution towards laptop replacement.	\$15,000.00
3.	\$
4.	\$
Total	\$30,000.00

School Generated Funds

Fund balance as of July 31, 2020: \$ 105,044.91

Funds are carried over for:	
Field Trips (Bus Levy)	\$3138.17
Sports equipment	\$
Travel deposits	\$
Other equipment and furnishings	\$
Other (specify): Bank Income, GST Rebate, Bottle Recycling	\$19,158.63
Fundraising activities: Playground Surface	\$27,196.88