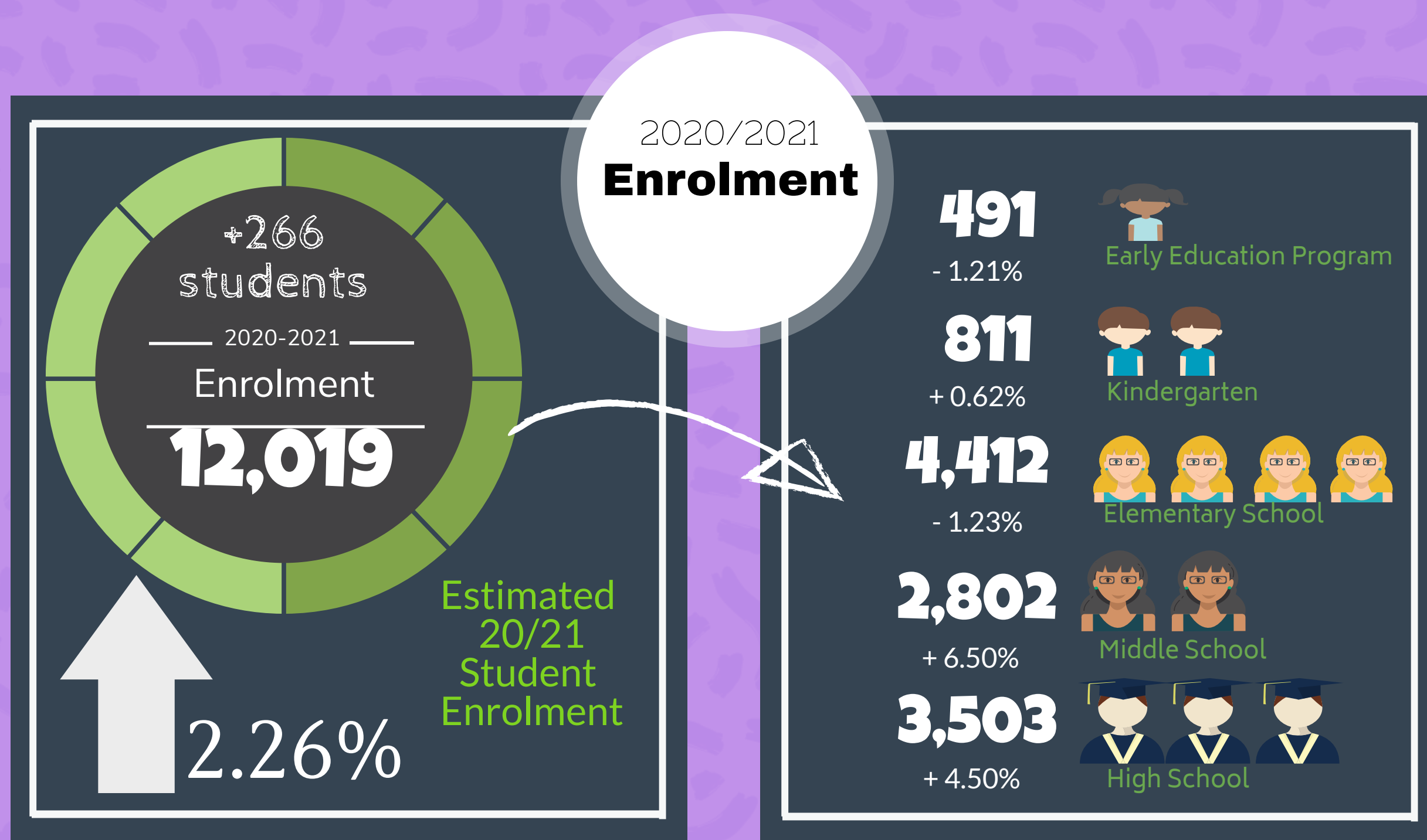




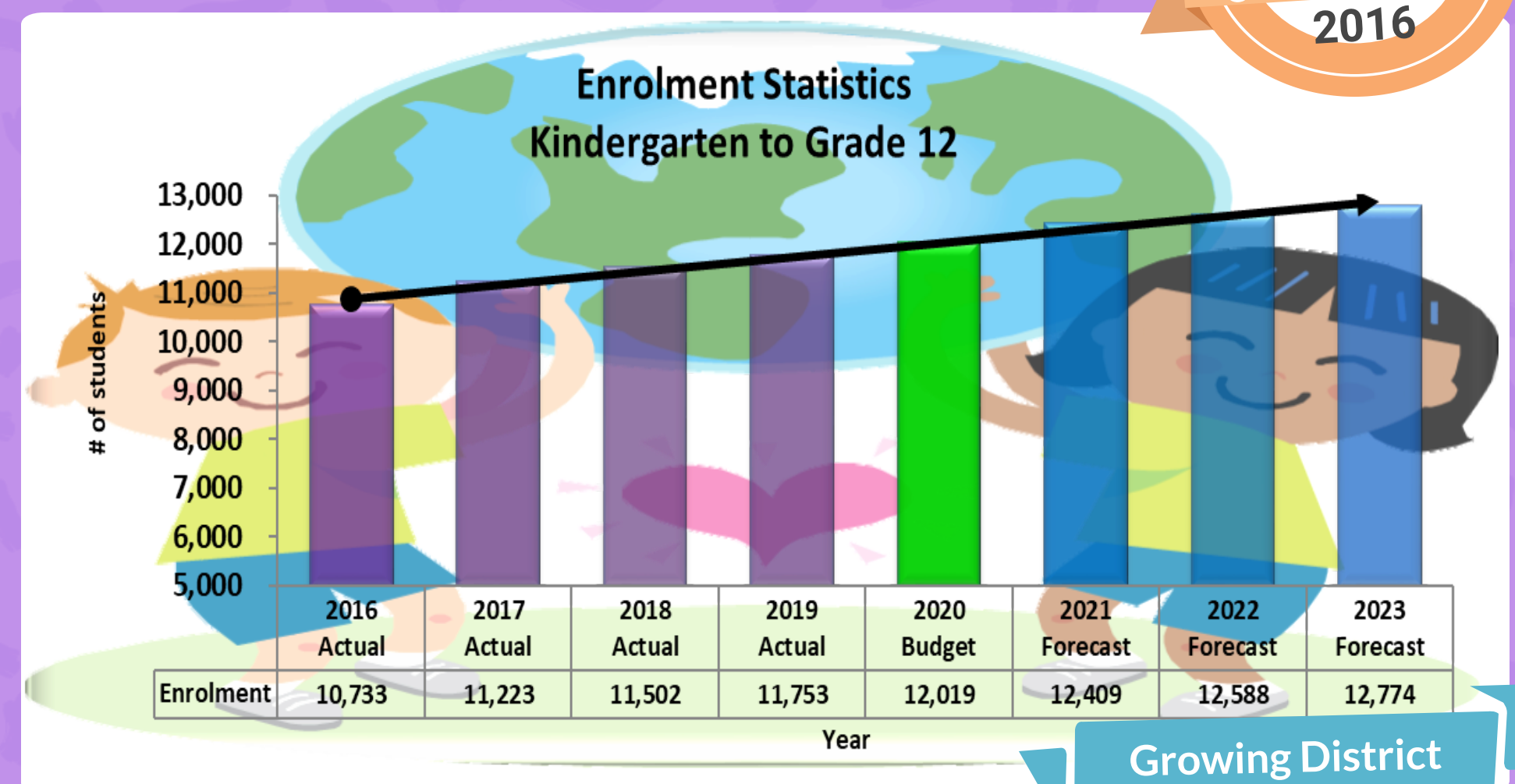


# Projected Enrolment



Enrolment growth due in part to the growth of the City of Lethbridge.

Canada's  
**#5 fastest growing city**  
2016



Student enrolment is the most significant factor in determining our funding.

Now on a Weighted Moving Average

Student enrolment is projected for 2020-2021 using forecasting software that utilizes trend analysis, local demographics, and multiple other factors. Enrolment is updated to actual in the "September 30th" fall budget.

## Revenue Overview

**\$134.45 Million**

**0.34%** Overall increase from 2019-2020 (Operating Budget)

### Significant Factors:

#### NEW Provincial Funding Framework

Provincial Funding Framework changes in 2019 and 2020:

- > Elimination of Class-Size funding in 2019 fall budget (reserves used)
- > New Framework provided in 2020, including Weighted Moving Averages (WMA)

**Student Enrolment 2.26% overall increase**  
Now funded on a Weighted Moving Average (WMA).

#### RCS D Funding

Eliminated both funding and supports received. (portion in new framework).

#### Carry-Forward School Reserves

Estimated the 19/20 funding carry-forward and included in the Preliminary budget (requires Ministerial Approval)

#### PUF Program

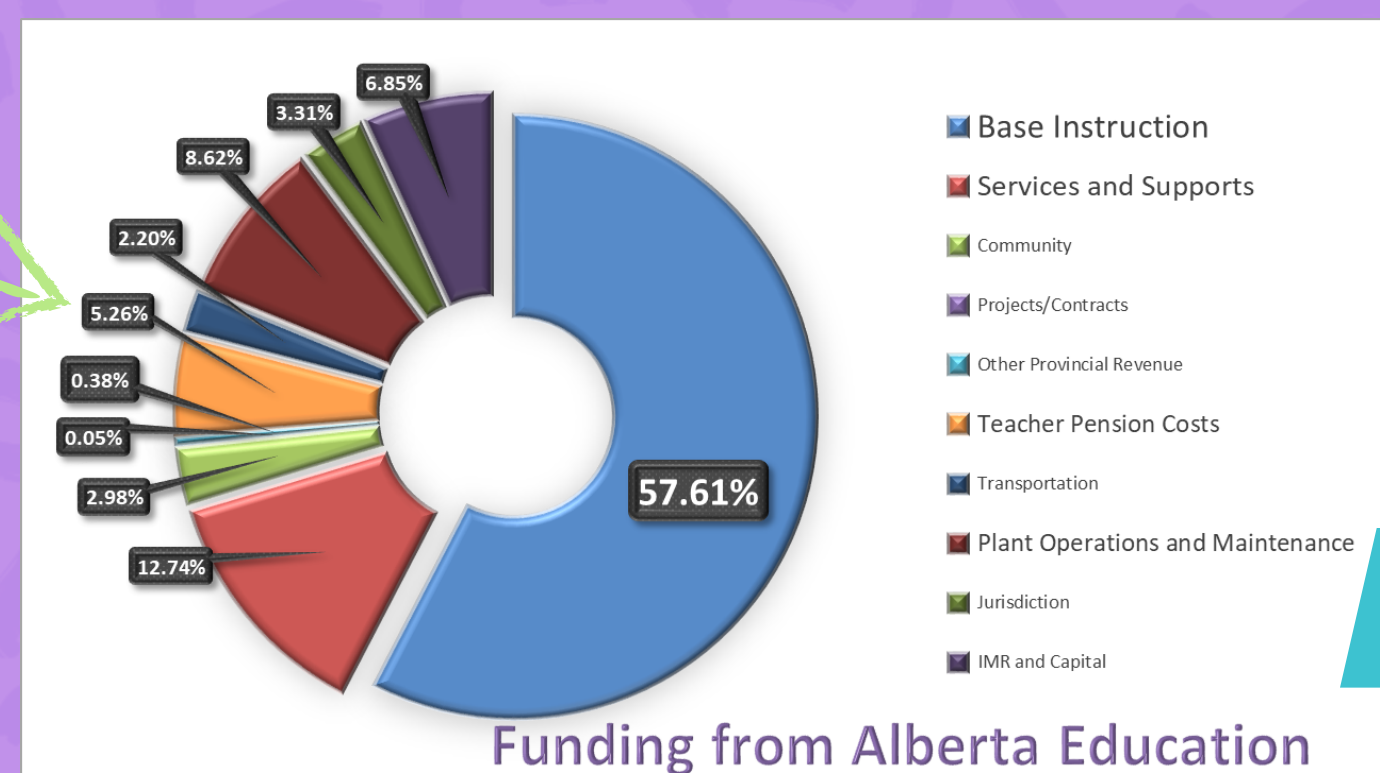
Only for Pre-K no longer for kindergarten.

#### Effects of WMA:

School Year	FTE	Weighting	WMA
2018-2019 Actual FTE Enrolment	10,596	20%	2,119.1
2019-2020 Estimated FTE Enrolment	10,959	30%	3,287.6
2020-2021 Projected FTE Enrolment	11,269	50%	5,634.5

**Weighted Moving Average (WMA) FTE Enrolment 11,041.2**  
(227.8)

\*Above WMA only includes funded FTE students (excludes fee paying EEP students and is calculated on a FTE instead of a student basis)



The above is the **breakdown of the funding from Alberta Education**, which comprises of 93% of total Division Revenues. The other 7% is comprised of funding from Federal Government, School Generate Funds (SGF Fees, Fundraising & Donations), and other revenues.

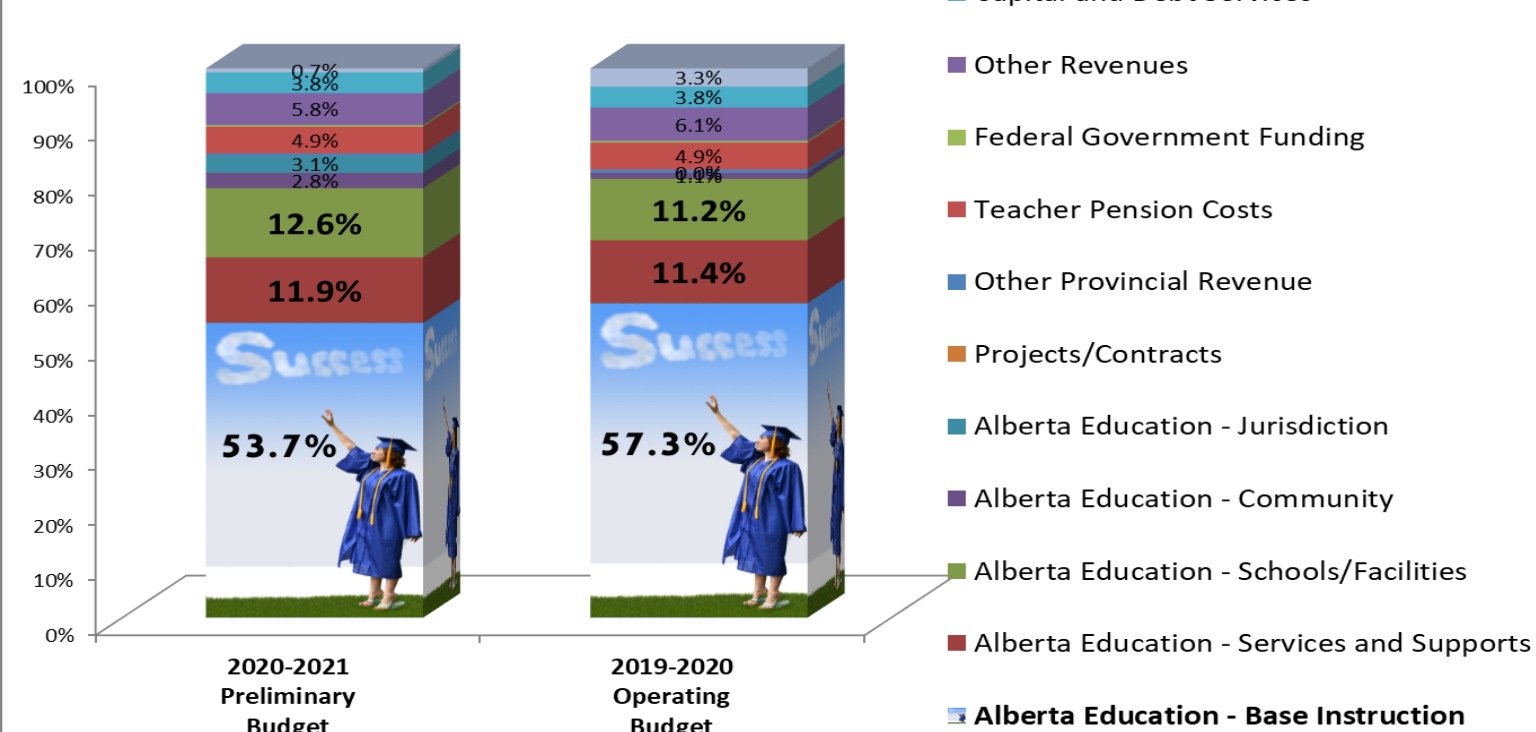
Revenues and Allocations	2020-2021 Preliminary Budget	2019-2020 Operating Budget	Variance from 20-21 Prelim Budget	Change %
Alberta Education - Base Instruction	\$71,200,508	\$76,796,136	(\$5,595,628)	-7.29%
Alberta Education - Services and Supports	\$15,740,533	\$15,278,732	\$461,801	3.02%
Alberta Education - Schools/Facilities	\$16,741,922	\$14,956,000	\$1,785,922	11.94%
Alberta Education - Community	\$3,687,410	\$1,425,527	\$2,261,883	158.67%
Alberta Education - Jurisdiction	\$4,092,507	\$0	\$4,092,507	100.00%
Projects/Contracts	\$62,500	\$62,500	\$0	0.00%
Other Provincial Revenue	\$470,711	\$788,725	(\$318,014)	-40.32%
Teacher Pension Costs	\$6,500,000	\$6,500,000	\$0	0.00%
Federal Government Funding	\$388,944	\$388,944	\$0	0.00%
Other Revenues	\$7,751,476	\$8,147,886	(\$396,410)	-4.87%
Capital and Debt Services	\$5,097,276	\$5,097,276	\$0	0.00%
<b>Total Operating Revenue</b>	<b>\$131,733,787</b>	<b>\$129,441,726</b>	<b>\$2,292,061</b>	<b>1.77%</b>
Prior Years Reserves (one-time funds)	\$2,717,468	\$4,554,728	(\$1,837,260)	-40.34%
<b>Total Revenue and Allocations</b>	<b>\$134,451,255</b>	<b>\$133,996,454</b>	<b>\$454,801</b>	<b>0.34%</b>

#### Base Grant

is 54% of District revenue

Financially dependent on AB Gov't

#### Comparison of Revenues



#### Spending our Savings

Proposed use of One-time reserves have been allocated to the following:

- \$397,500 allocated to assist with the Funding Framework changes to minimize the effects on classrooms.
- \$275,000 for the resourcing and start-up costs of the SouthEast Elementary School.
- Funding \$50,000 for Grade 4 Spanish Resources.
- Budget includes \$1.9 million of 2019-2020 carry-forward funding for school based budgets and specific projects.

#### Alberta Education

NEW Funding Framework:

These new grants are not easily (or at all) comparable to the prior framework.

**Base Instruction** is now allocated based on WMA FTE enrolment; in which, the funding is set for the year (no longer updated in the fall operating budget).

**Enrolment 2.26%**

**Jurisdiction** is effectively a new category of Provincial funding as it separates the funding for the Board and System Administration.

**Community** is effectively a new category of Provincial funding and includes:

- >Socio-Economic
- >Geographic
- >School Nutrition

#### Other Revenues

The majority of the reduction to other revenues relates to the elimination of two of the Making Connections grants for FCSS and Parent Link.

#### Prior Year Reserves

Reduction as 2019-2020 includes **\$2.3 Million of reserves to cover funding shortfall** and **\$1.2 Million of carry-forward reserves from schools / departments** and other one-time projects.

Amended budget includes estimated 19/20 carry-forward.

#### Services and Supports

also is based on WMA enrolments and includes:

- > Learning Supports
- >FNMI, ESL & Refugees
- >Institutional Programs
- >Program Unit Funding (PUF)

The PUF program changed dramatically with the removal of kindergarten. Prior year grant of \$4.5 million was reduced to \$1.7 million.

A portion of the RCS D program was allocated within the Learning Supports.

#### Schools/Facilities

is allocated in a combination of the WMA FTE enrolment and facility space utilization; which has increased the facility funding. The transportation model has not been changed as it is still being reviewed.



#### Budget FEEDBACK

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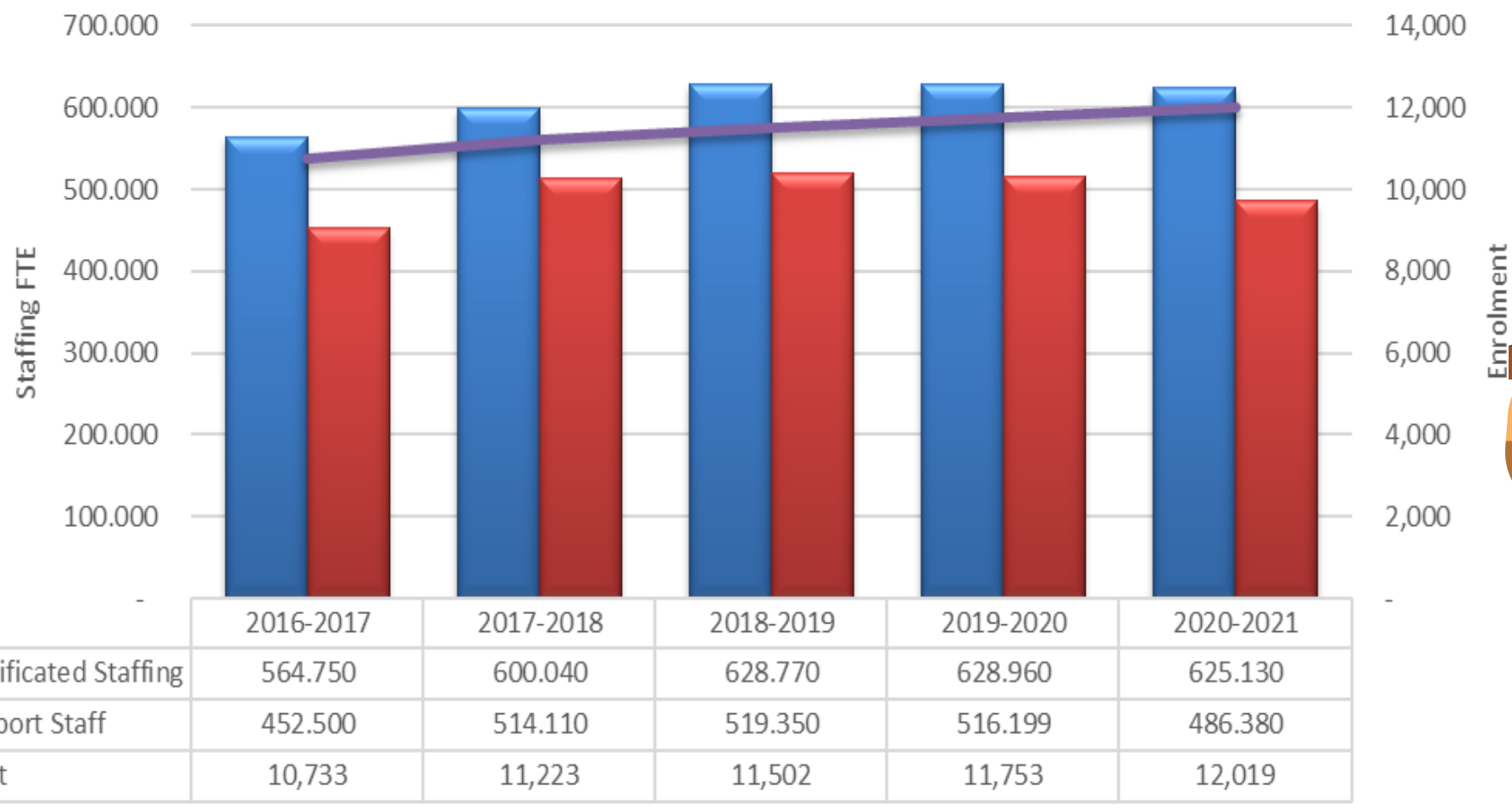
Using your mobile device, scan or take a picture of the QR code to gain access to our feedback portal.





# Staffing Overview

Staffing Growth Compared to Enrolment Growth  
2016-2017 to 2020-2021 (budgeted)



54% of budget for Teaching Staff

21% of budget for Support Staff

Decrease in staff of **3.8 FTE**

Decrease in staff of **29.8 FTE**

**75%** Total Staffing of Budget

Teachers **625 FTE**

Support Staff **486 FTE**

Reduced Funding Available

## Significant Factors:

**Increased Average Teaching Costs**  
Teacher grid movements and reduced new teachers (have reduced experience).

**Enrolment Growth**  
Overall 2.26% student enrolment increase (only funded for WMA).

**Removal of Class-Size Funding**  
2019 Provincial Budget removed large funding source which was used for classroom teachers.

**0% Wage Increases**  
No changes to any of the actual wage amounts (only experience).

**Increased Average EA Costs**  
Overall increased budgeted cost for educational assistants.

**Reduced PUF Funding**  
The removal of kindergarten from the PUF program had a significant effect on funding which was mostly used for EAs.

**Staff Decreases**

With many of the changes in the funding framework, the Division had difficult decisions on staffing. The Board priorities and budget beliefs provided guidance on these decisions.

Overall, the Division was able to maintain reasonable class-sizes (priority). There were support staff reductions required based on funding, including 19.8 FTE of EA (mostly from PUF) and other support positions throughout the Division. EA staff were redistributed throughout based on student needs.

**3<sup>rd</sup> Largest Employer in Lethbridge (2019)**

Most recent survey

# Expenditure Overview

**80%**

Of the Division's Budget is spent on Instructional services for students

**\$134.45** Million

**20%**

Non-Instructional Support Services

Inclusive Learning support to students **12%**

Technology **2%**

Other Instructional Supports **3%**

Transportation **2%**

Administration **3%**  
\*Under the historical 3.6% maximum

Facilities **15%**

**School Based 63%**

Instruction Based Expenditures are:

**86%** STAFFING

**14%** Supplies and Services

**31%** STAFFING

**69%** Supplies and Services

## Significant Changes:

### Staffing

Slight decreases in Teachers and decreases in Support Staff with the reduced funding available, specifically EA staffing from PUF program (see Staffing Overview above).

### Supplies

Overall decrease in supplies as many schools used **one-time funding in 2019-2020** to replace furniture/equipment, technology, and other school supplies.

### Transfers

School typically add their **contingency & commitments** in the fall budget (if required). Which was high in the prior year.

### Contracted/General Services

Increase to **Building Maintenance** and **Insurance** costs with the increases in facilities funding (and increases to these costs).

There was an increase in consulting costs for **Occupational Therapists** as part of the supports previously provided by RCSD.

### Capital/Debt Services

Increase in projected Infrastructure, Maintenance & Renewal (**IMR**) **project costs** with increase in the related grant funding.

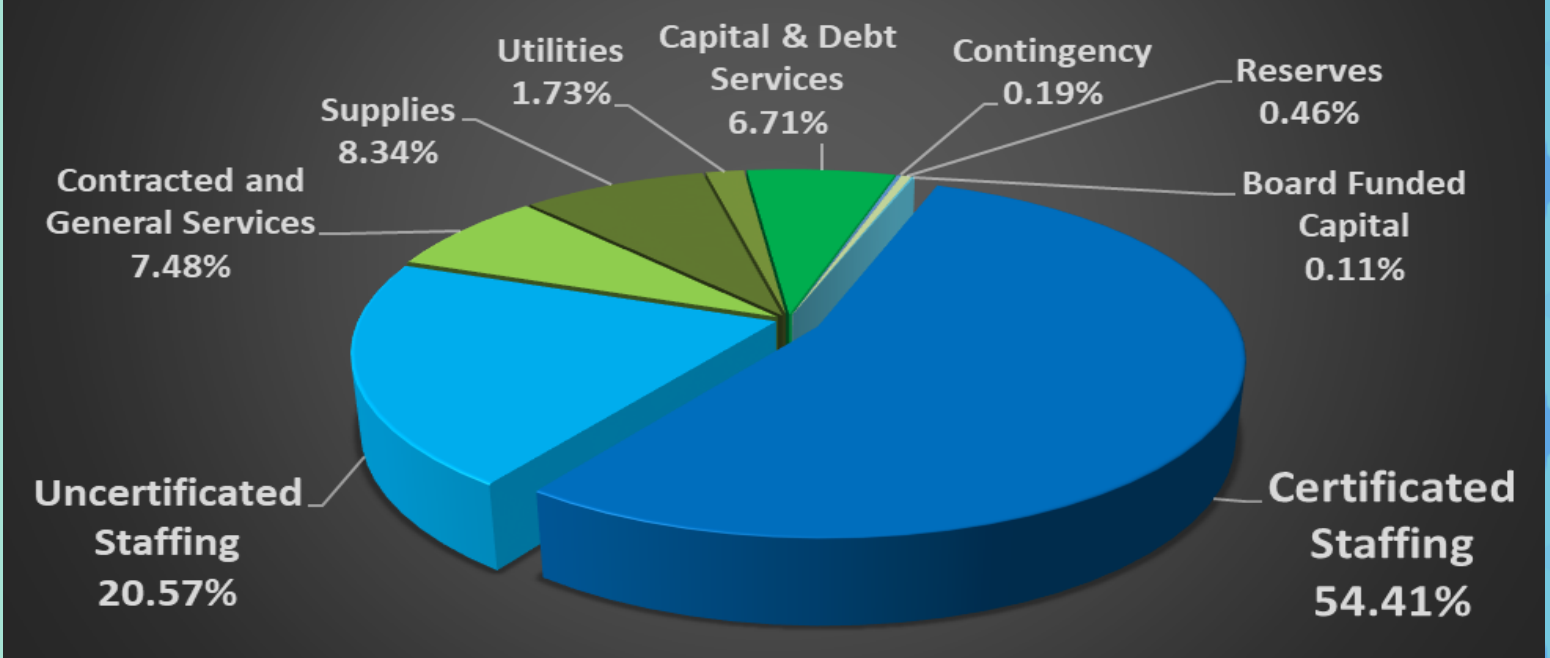
The following is a breakdown of the expenditures by program and by the type. The major programs include: Instruction, Administration, Plant Operations and Maintenance (POM), Transportation, and Capital/Debt:



Instruction is the largest program representing 80% of expenditures. The remaining 20% are for the non-instructional services (support services such as Administration, POM, Transportation, and Capital).

Expenditures by Program and Object	Instruction	Administration	Plant Operations and Maintenance	Transportation	Capital and Debt Services	Total
Certificated Staffing	\$72,427,169	\$722,594	\$0	\$0	\$0	\$73,149,763
Uncertificated Staffing	\$20,271,326	\$2,246,134	\$5,052,117	\$87,413	\$0	\$27,656,990
Contracted and General Services	\$4,085,970	\$933,065	\$2,471,314	\$2,560,784	\$0	\$10,051,133
Supplies	\$10,692,668	\$106,523	\$408,900	\$10,000	\$0	\$11,218,091
Utilities	\$0	\$52,600	\$2,277,000	\$0	\$0	\$2,329,600
Capital and Debt Services	\$0	\$0	\$0	\$0	\$9,022,657	\$9,022,657
Transfers - Contingency/Commitments	\$181,818	\$31,300	\$0	\$52,600	\$0	\$265,718
Total Operating Expenditures	\$107,658,951	\$4,092,216	\$10,209,331	\$2,710,797	\$9,022,657	\$133,693,952
Transfers - Reserve Allocations	\$611,908	\$0	\$0	\$0	\$0	\$611,908
Transfers - Board Funded Capital	\$85,395	\$0	\$60,000	\$0	\$0	\$145,395
Total Expenditures and Transfers	\$108,356,254	\$4,092,216	\$10,269,331	\$2,710,797	\$9,022,657	\$134,451,255

Expenditures by Object  
2020-2021 Preliminary Budget



## Budget FEEDBACK

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Using your mobile device, scan or take a picture of the QR code to gain access to our feedback portal.







# Instructional Program

80%

of the Division's Budget is spent on Instructional activities

The Instruction Program includes all schools and instructional programs.

14 Elementary Schools

4 Middle Schools

5 High Schools

4 Institutional Programs

As part of the budget process, an Instructional Budget Committee (IBC) is utilized to allocate the funding throughout the Instructional programs. The IBC committee includes representatives from elementary, middle, and high schools.

## Instructional Budget Committee (IBC)

### IBC Decisions/Recommendations:

> Attempt to balance enrolment growth with the NEW Provincial Funding Framework:

- Update allocation model for funding framework changes on specified grants/programs (modifier 1).
- Provide WMA enrolment growth at schools (modifier 1).
- Adjust allocations based on priorities (modifier 2).
- Balance growth throughout programs (modifier 3).

> Attempt to maintain class-sizes

- Some reserve funds utilized to have some stability.

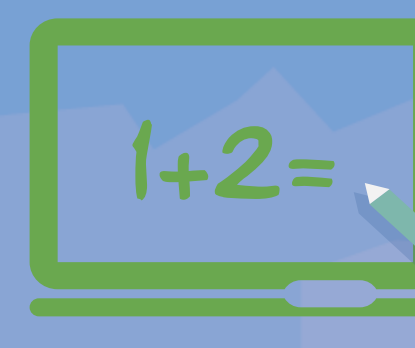
> Review the funding allocation towards the requests; whereas, all were supported other than:

- Maintaining the Early Literacy allocation for Elementary as this was an expired grant (and no longer able to be funded through Class-size funding).
- Funding of 0.5 FTE Family School Liaison Counsellors (FSLC) at the middle schools as the Counselling model will provide 0.5 FTE and schools may top-up from school based budgets.

> Literacy Lead Teacher position was consolidated within the English as a Second Language (ESL) Lead Teacher position.

Overall was able to balance the enrolment growth with equitable allocations between the instructional programs.

## School Based Instruction



63% of the District

86%

STAFFING

RESOURCES

14%

Elementary Schools

Middle Schools

High Schools

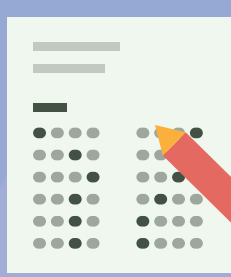
SGF activities

Other School Based

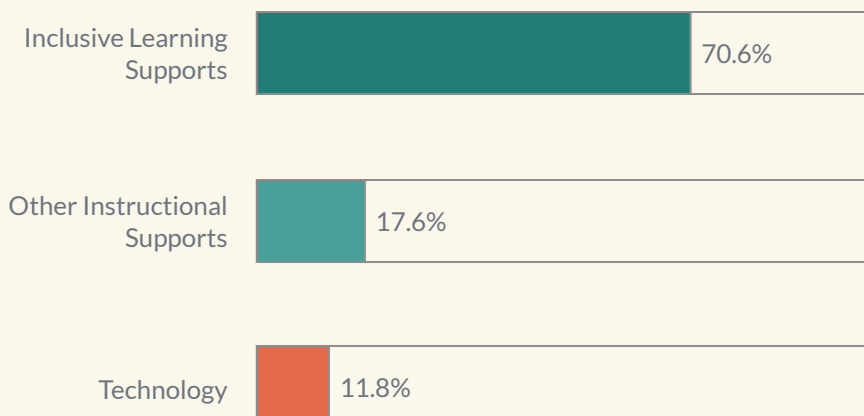
## Instructional Support



17% of the District



### Portion of total instructional support:



## Allocation Factors:

Enrolment Growth  
2.26% Increase

Use of the Weighted Moving Average (WMA)

New Funding Framework

Class Sizes and Priorities

Elimination of the RCSD Supports

Spending by Program	2020-2021 Preliminary Budget	2019-2020 Operating Budget	Variance from 20-21 Prelim Budget	Change %
Elementary Schools	\$31,018,048	\$33,208,981	(\$2,190,933)	-6.60%
Middle Schools	\$14,270,021	\$14,238,580	\$31,441	0.22%
High Schools	\$19,964,603	\$20,703,328	(\$738,725)	-3.57%
Inclusive Learning	\$16,525,619	\$17,203,391	(\$677,772)	-3.94%
Technology	\$2,639,705	\$2,712,360	(\$72,655)	-2.68%
Other Instructional Programs	\$23,938,258	\$21,359,301	\$2,578,957	12.07%
Total Instruction	\$108,356,254	\$109,425,941	(\$1,069,687)	-0.98%

Expenditures by major group

## Significant changes in Schools Budgets

### Elementary Schools\*

Enrolment decrease of 55 students (1.23%) for Grades K-5.

**Certificated staff** (teachers) overall decreased by 4.65 FTE (1.79%) for enrolment reductions.

**Uncertificated staff** (support) decreased the 19.1 FTE of EA staffing (totaling \$828,000) as EA staff are reallocated to Inclusive Learning budgets.

**Supplies** decreased for furniture/equipment and general supplies. Prior year included items purchased with one-time reserve funding.

### Middle Schools

Enrolment increase of 171 students (6.50%) for Grades 6-8.

**Certificated staff** (teachers) increased by 2.86 FTE (2.57%) for enrolment growth.

**Uncertificated staff** (support) increased the Student Support staff by 2.0 FTE.

**Supplies** decreased for furniture/equipment and general supplies. Prior year included items purchased with one-time reserve funding.

### High Schools\*

Enrolment increase of 151 students (4.50%) for Grades 9-12.

**Certificated staff** (teachers) increased by 0.66 FTE (0.42%) for enrolment growth.

**Supplies** decreased for furniture/equipment and general supplies. Prior year included items purchased with one-time reserve funding.

**Transfers** decreased as the schools will likely add their contingencies in the fall budget (if required).

## Significant Changes:

Total Instruction

### Certificated Staffing

Overall decrease of 3.8 FTE of **classroom teachers** for enrolment changes; in which, the majority of the reduction relates to Elementary that had reduced enrolment.

### Contracted/General Services

Overall increases in consulting costs (therapists). Amended budget included additional one-time carry-forward funding for professional learning, consulting, and other miscellaneous services.

### Supplies

Overall increase relating to general school supplies (increased enrolment). Amended budget included additional one-time carry-forward funding for supplies.

### Uncertificated Staffing

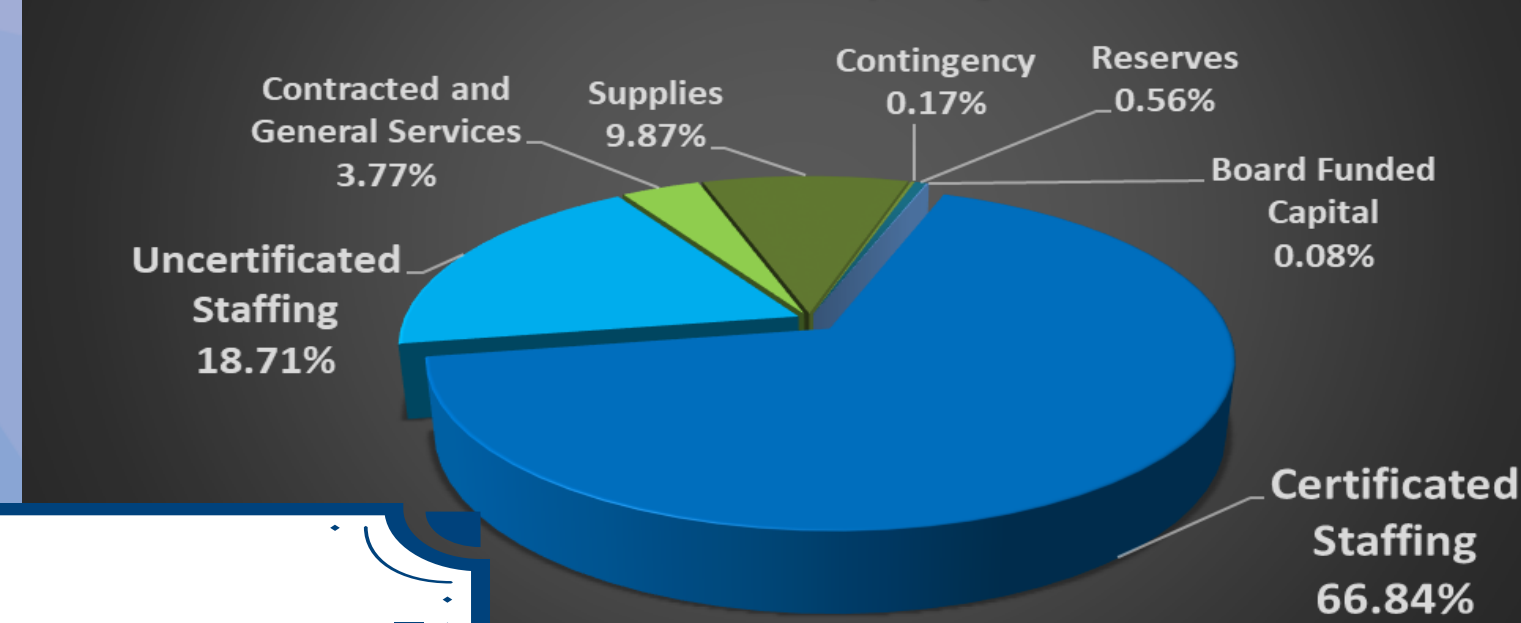
Overall decrease of 19.8 FTE in **educational assistants** (EAs) with reductions mostly relating to the PUF and EEP programs (result of the changes in the funding framework).

Other changes in uncertificated staffing includes reductions of 2.0 FTE of EEP managers, reductions of 4.1 FTE of Making Connection Workers, and other reductions to support staff.

### Transfers

School typically add their **contingency and commitments** in the fall budget (if required). One-time funding was also used for capital in 2019-2020.

### Instruction Expenditures by Object



	20-21	19-20	Change
Inclusive Learning:			
Elementary Schools	144.38	129.28	15.10
Middle Schools	38.72	35.32	3.40
High Schools	45.71	43.95	1.76
Program Unit Funding (PUF)	24.26	69.64	(45.38)
	253.07	278.19	(25.12) FTE
Other:			
Early Education Program (EEP)	4.35	10.08	(5.73)
Contingency to be allocated	11.03		11.03
	15.38	10.08	5.30 FTE
Total Educational Assistants	268.45	288.27	(19.81) FTE

## Other Instructional Programs

### Inclusive Learning

Overall reduction in level of **educational assistant** by 25.1 FTE (EAs / AES) from prior year with the reduction in the PUF funding (mostly used for EA support in kindergarten).

**Certificated staff** (teachers) decreased by 3.70 FTE relating to the PUF programs.

Increased consulting costs for **Occupational Therapists** as part of the supports previously provided by RCSD.

### Technology

Technology included a one-time reduction to the **technology evergreening** program as part of the transition to the new funding framework.

### Other

**Certificated staff** (teachers) increased by 5.51 FTE, (including contingent of classroom teachers which is included in their sections). The prior year included approx. \$718,600 of average teacher savings.

**Uncertificated staff** (support) increased by 5.3 FTE of **educational assistants** (EAs) and a 2.0 FTE reduction of **EEP managers** for the Early Education Program (EEP).

## Budget FEEDBACK

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Using your mobile device, scan or take a picture of the QR code to gain access to our feedback portal.





# Class Size

## Class Size Comparison - Large Public School Boards

Average Class Size Comparison													
School Jurisdiction	# of Schools	K to 3			4 to 6			7 to 9			10 to 12		
		2016/17	2017/18	2018/19	2016/17	2017/18	2018/19	2016/17	2017/18	2018/19	2016/17	2017/18	2018/19
Edmonton - Public	213	22.2	21.8	21.6	22.9	22.8	22.5	24.9	25.1	24.9	26.8	27.4	27.2
Calgary - Public	232	20.0	20.0	21.0	22.9	23.2	23.5	26.0	25.9	25.7	29.1	28.5	27.9
Lethbridge - Public	22	21.3	20.9	19.1	24.5	24.0	22.2	26.3	25.4	25.8	24.5	23.8	25.7
Medicine Hat - Public	16	18.6	18.7	18.9	21.6	21.8	21.8	24.5	25.0	25.2	24.1	23.8	23.9
Red Deer - Public	24	19.7	20.1	20.0	25.2	24.8	25.0	24.8	25.0	27.2	25.9	23.9	25.0

\* Alberta Open Government Portal (October 18, 2019 - most current data available) - any split grades categorized in the high grade level.

Comparable to other larger public school divisions

### Division Class Sizes

The Division has been able to reduce our Class Sizes over the past couple years.

This is a priority for the Division to maintain reasonable class sizes.



## Significant Factors:

For future class sizes

### Enrolment Growth

Overall 2.26% student enrolment increase; however, only WMA will be funded (will effect other Jurisdictions as well).



### Priority to maintain reasonable Class Sizes

Use of Reserves to stabilize instructional programs (class sizes at elementary schools).



### Flexibility in Staffing Budget

Budget includes funding allocations for teacher staffing that are allocated by HR based on school needs (class-size).



### Monitoring Class Sizes

The Division reviews class sizes and composition, attempting to maintain reasonable class sizes (especially in the earlier grades)



### Removal of Classroom Improvement Fund (CIF)

Division had utilized CIF for 2017/2018 & 2018/2019 to assist with reducing class size in elementary schools.



### Removal of Class-size Grant Funding

Division had utilized the Class-size grant specifically for classroom teachers; throughout the Division (mostly in elementary schools).



### Facility Capacity

Some of the schools are at or reaching capacity and have limited availability of classrooms (may impact class size at that school). The Division reviews options to increase building capacity (i.e. modulars).

" + " factors for future class-size

" - " factors for future class-size

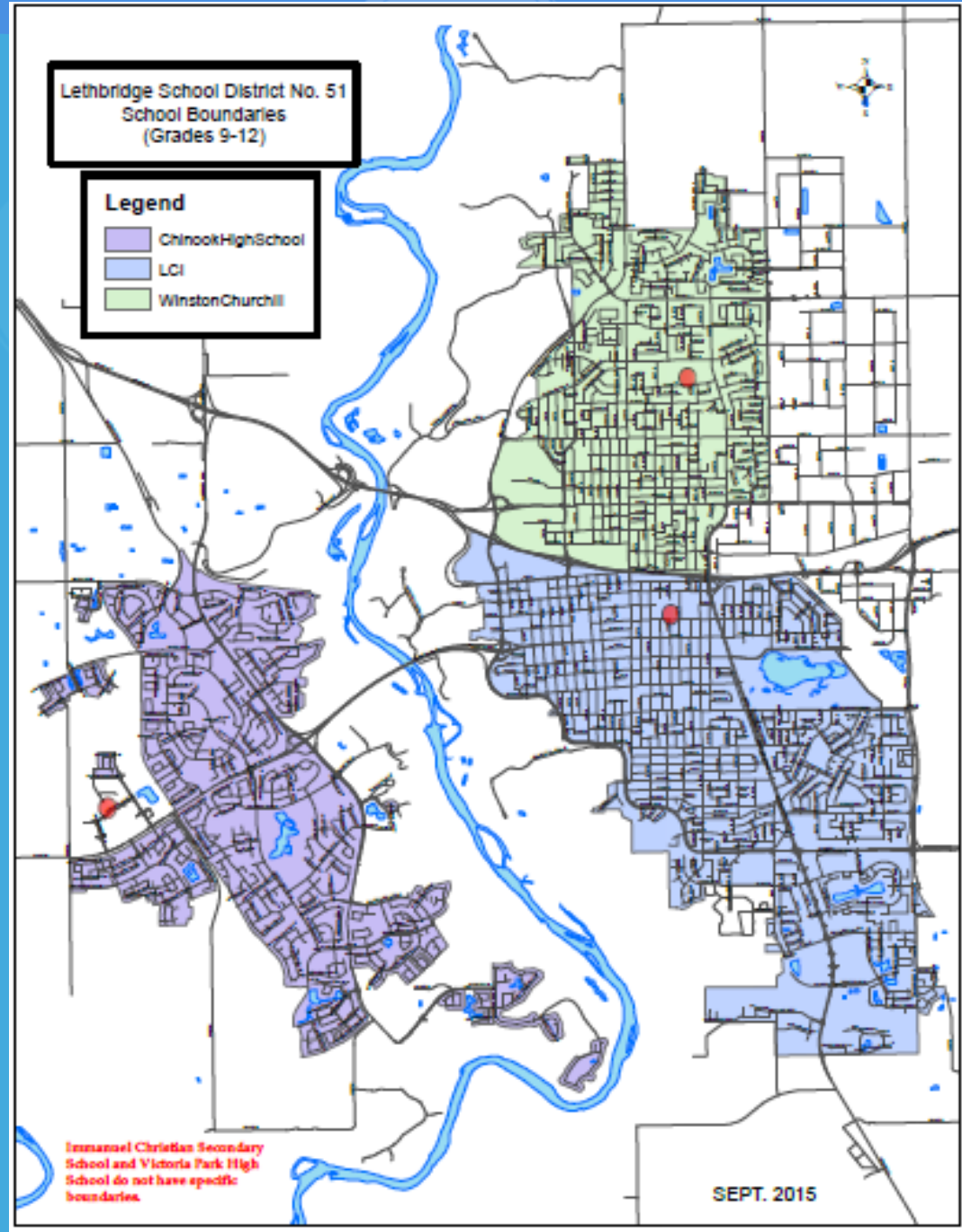
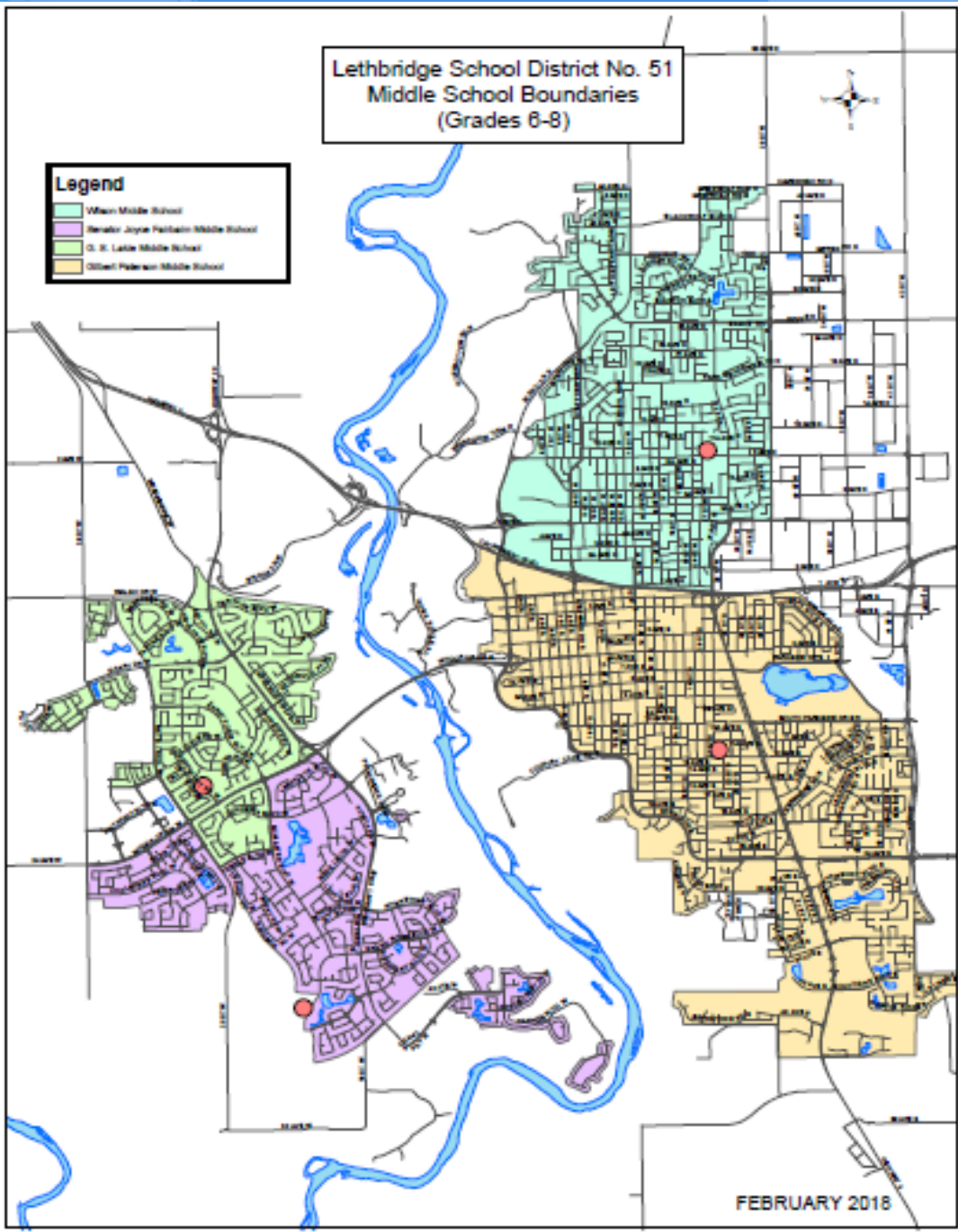
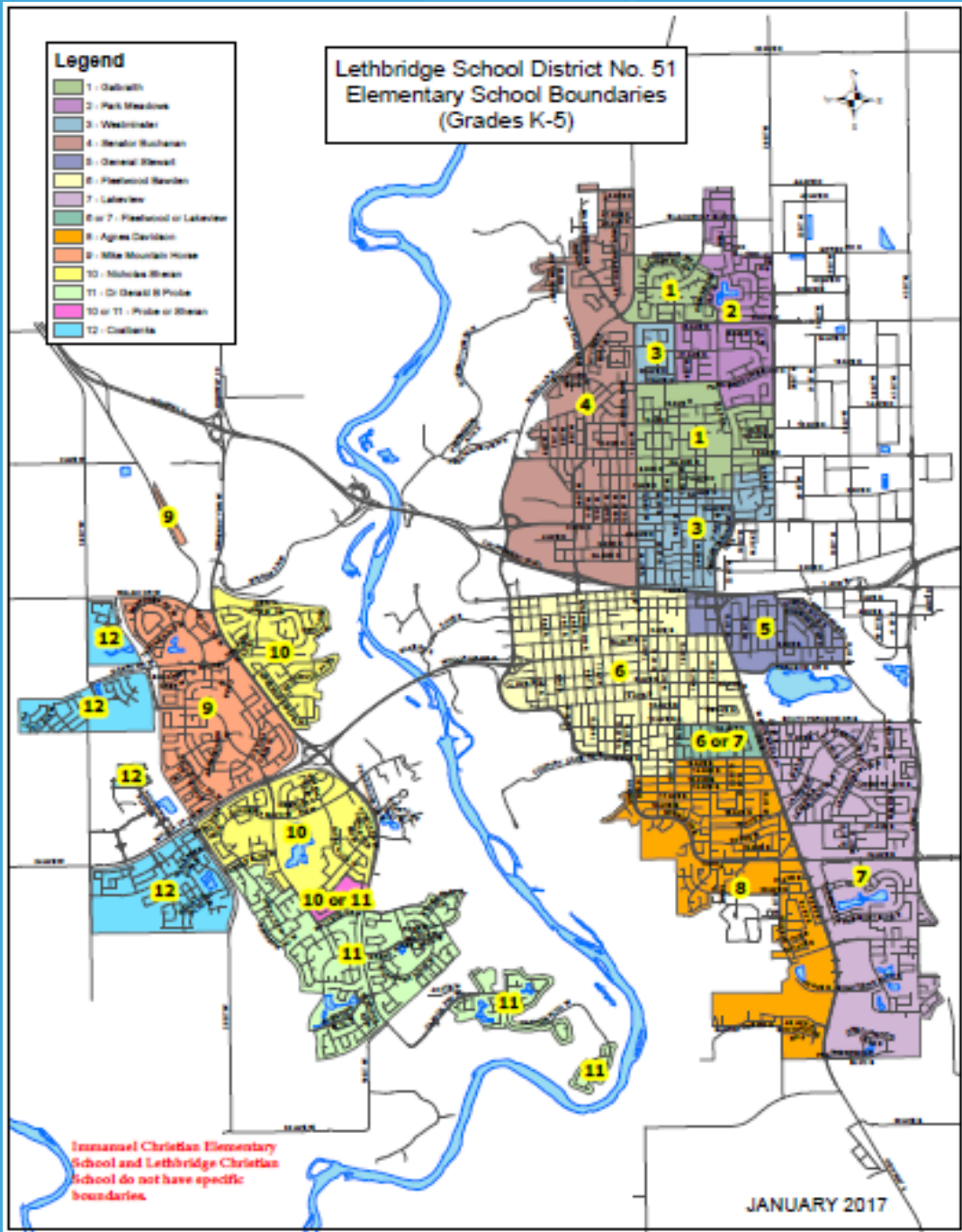
# School Boundaries



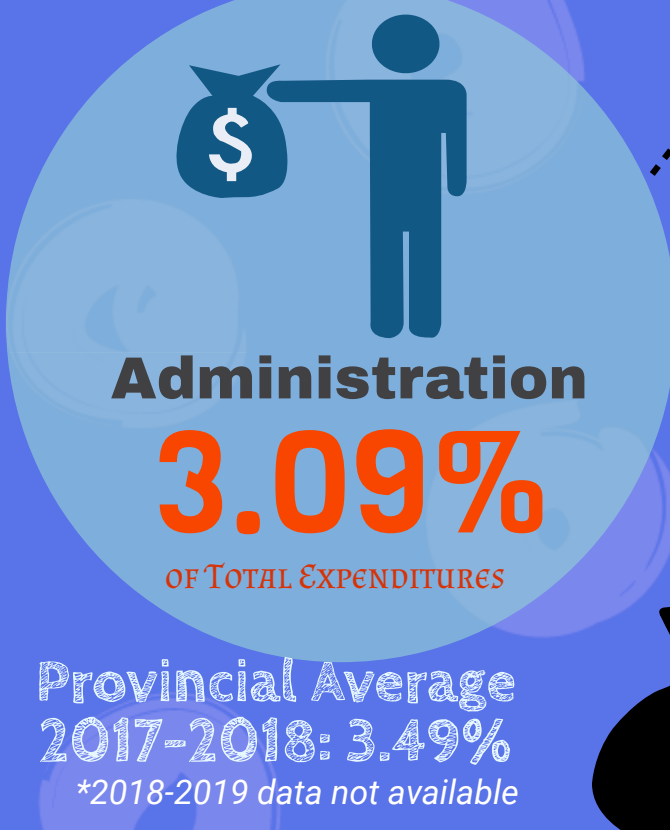
See our website for large scale School Boundary Maps

[www.lethsd.ab.ca](http://www.lethsd.ab.ca) > School Boundaries & Bus Routes

Same Boundaries as 2019/2020.

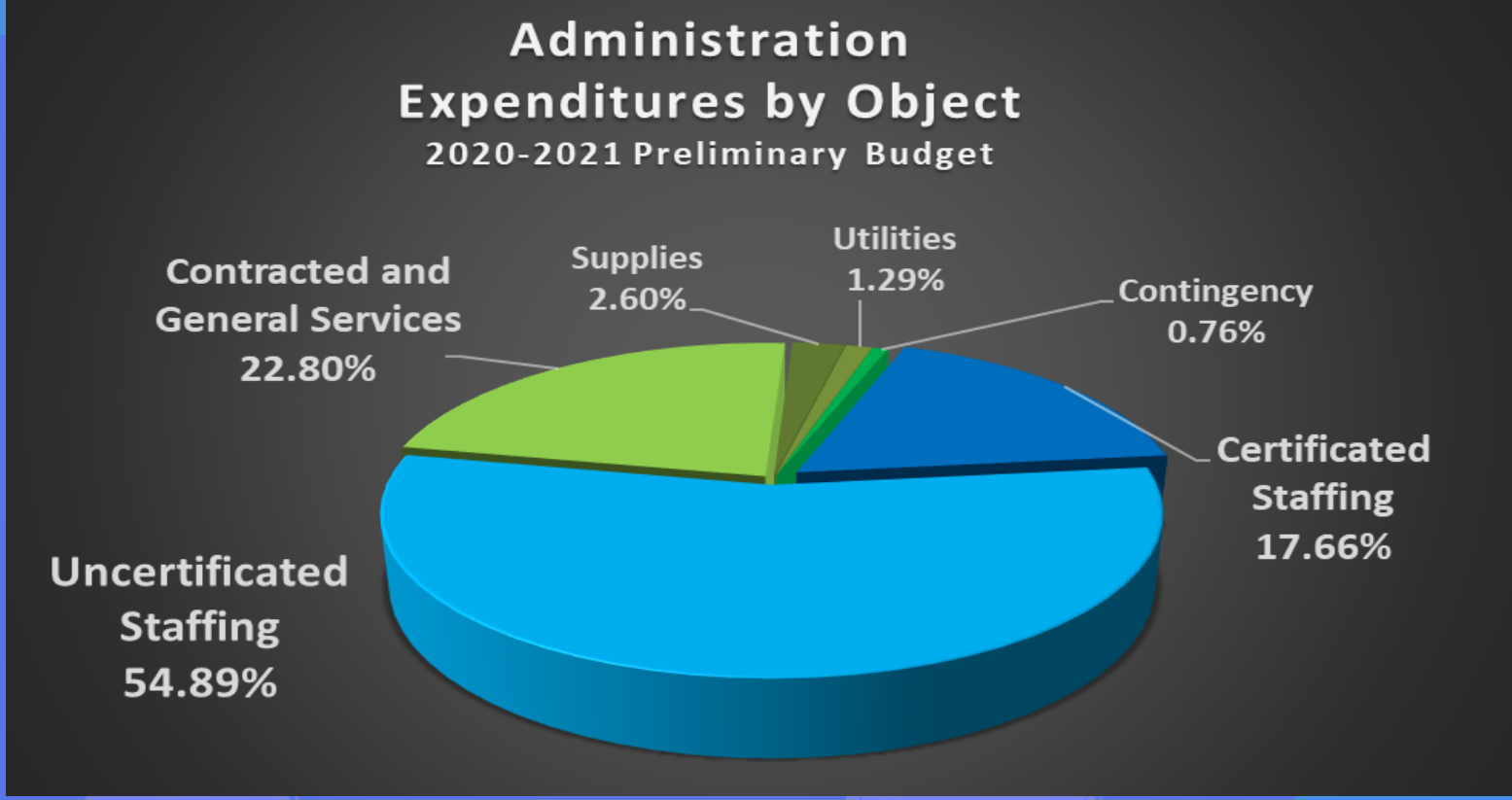


# Administration



OFFICE OF THE SUPERINTENDENT  
BUSINESS AND FINANCE  
HUMAN RESOURCES  
SYSTEM INSTRUCTIONAL SUPPORT  
BOARD OF TRUSTEES

Historically allowed up to 3.60%  
Division 2019-2020: 3.17%



## Significant Changes:

### Staffing

Decreases in staffing relates to the reduction of the Purchasing Staffing and the Operational Health & Safety (OHS) Officer position; whereas, the OHS roles are redistributed through a management team and the Joint Health and Safety Committee.

### Contracted/General Services

Increases relate to the cost of insurance, legal services, professional development and memberships.



Expenditures by major group

Spending by Program	2020-2021 Preliminary Budget	2019-2020 Operating Budget	Variance from 20-21 Prelim Budget	Change %
Office of Superintendent	\$602,868	\$702,583	(\$99,715)	-14.19%
Business and Finance	\$1,899,445	\$1,941,058	(\$41,613)	-2.14%
Human Resources	\$901,377	\$897,877	\$3,500	0.39%
System Instructional Support	\$321,748	\$337,487	(\$15,739)	-4.66%
Board of Trustees	\$366,778	\$374,278	(\$7,500)	-2.00%
<b>Total Administration</b>	<b>\$4,092,216</b>	<b>\$4,253,283</b>	<b>(\$161,067)</b>	<b>-3.79%</b>

## Budget FEEDBACK

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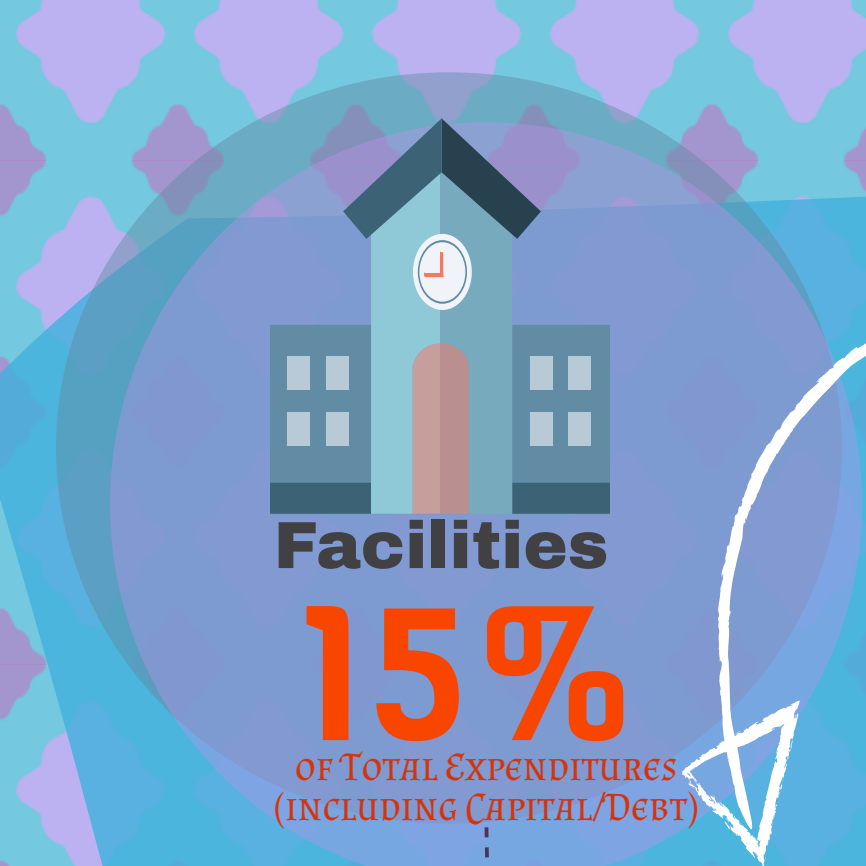
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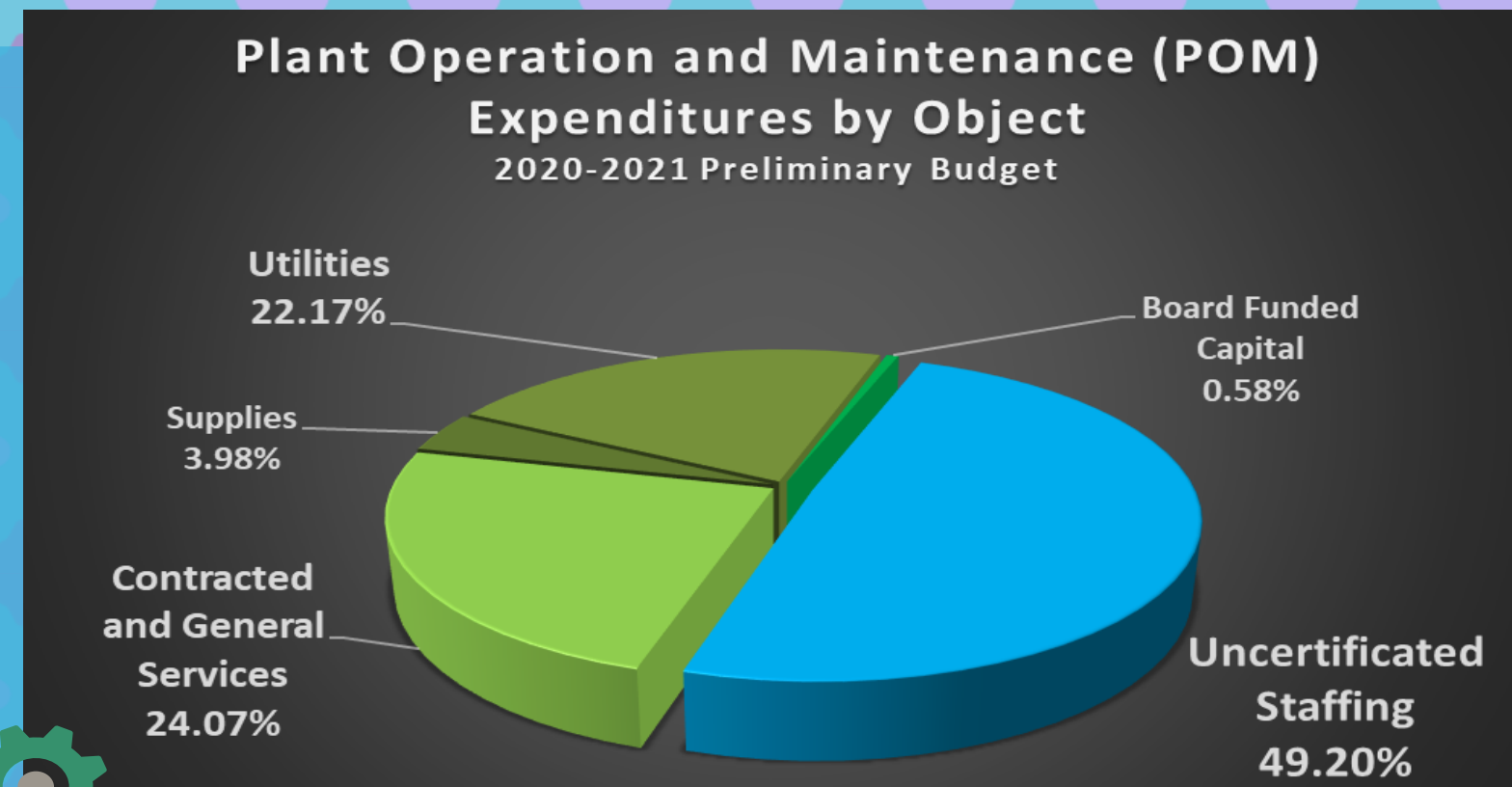




# Plant Operation and Maintenance



Plant Operation and Maintenance (POM)	2020-2021 Preliminary Budget	2019-2020 Operating Budget	Variance from 20-21 Prelim Budget	Change %
Uncertificated Staffing	\$5,052,117	\$4,630,282	\$421,835	9.11%
Contracted and General Services	\$2,471,314	\$1,694,445	\$776,869	45.85%
Supplies	\$408,900	\$229,194	\$179,706	78.41%
Utilities	\$2,277,000	\$2,255,000	\$22,000	0.98%
Total Operating Expenditures	\$10,209,331	\$8,808,921	\$1,400,410	15.90%
Transfers - Board Funded Capital	\$60,000	\$0	\$60,000	100.00%
Total Expenditures and Transfers	\$10,269,331	\$8,808,921	\$1,460,410	16.58%



CARETAKING AND FACILITY MAINTENANCE  
LIGHT, HEAT AND WATER  
MAJOR FACILITY UPGRADES

Spending by Program	2020-2021 Preliminary Budget	2019-2020 Operating Budget	Variance from 20-21 Prelim Budget	Change %
Plant Operations and Maintenance	\$6,048,994	\$4,936,889	\$1,112,105	22.53%
Custodial	\$4,220,337	\$3,872,032	\$348,305	9.00%
Total POM	\$10,269,331	\$8,808,921	\$1,460,410	16.58%

## Significant Changes:

### Staffing

Increases in staffing costs relate to a 3.6 FTE increase in caretaking staff and 2.5 FTE increase in maintenance staff to have the capacity to maintain the facilities and in preparation of the new school.

### Contracted/General Services

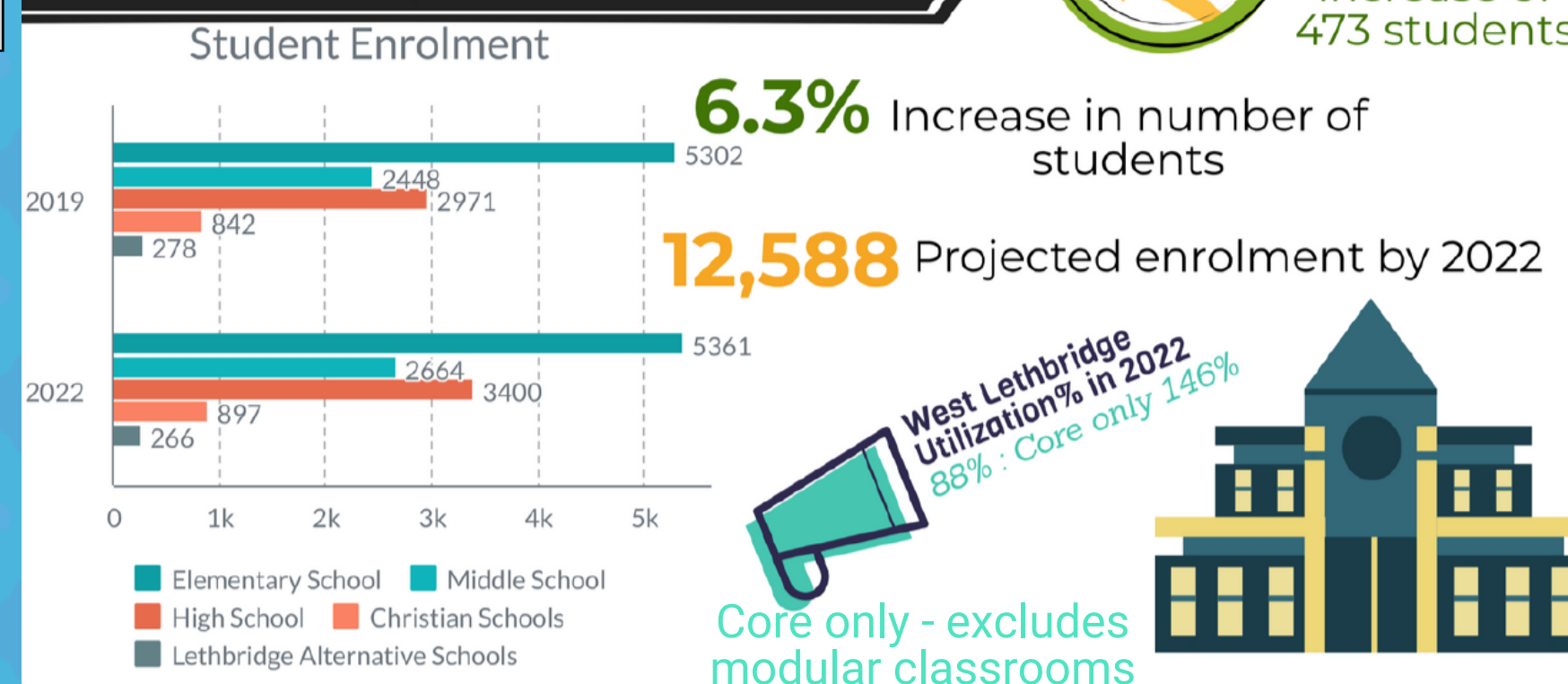
Increase to Building Maintenance and Insurance costs with the increases in facilities funding (and increases to these costs).

### Increase in Funding

### Supplies

Updated supply costs for caretaking (based on historical actuals, adding facilities, and increased inflationary costs).

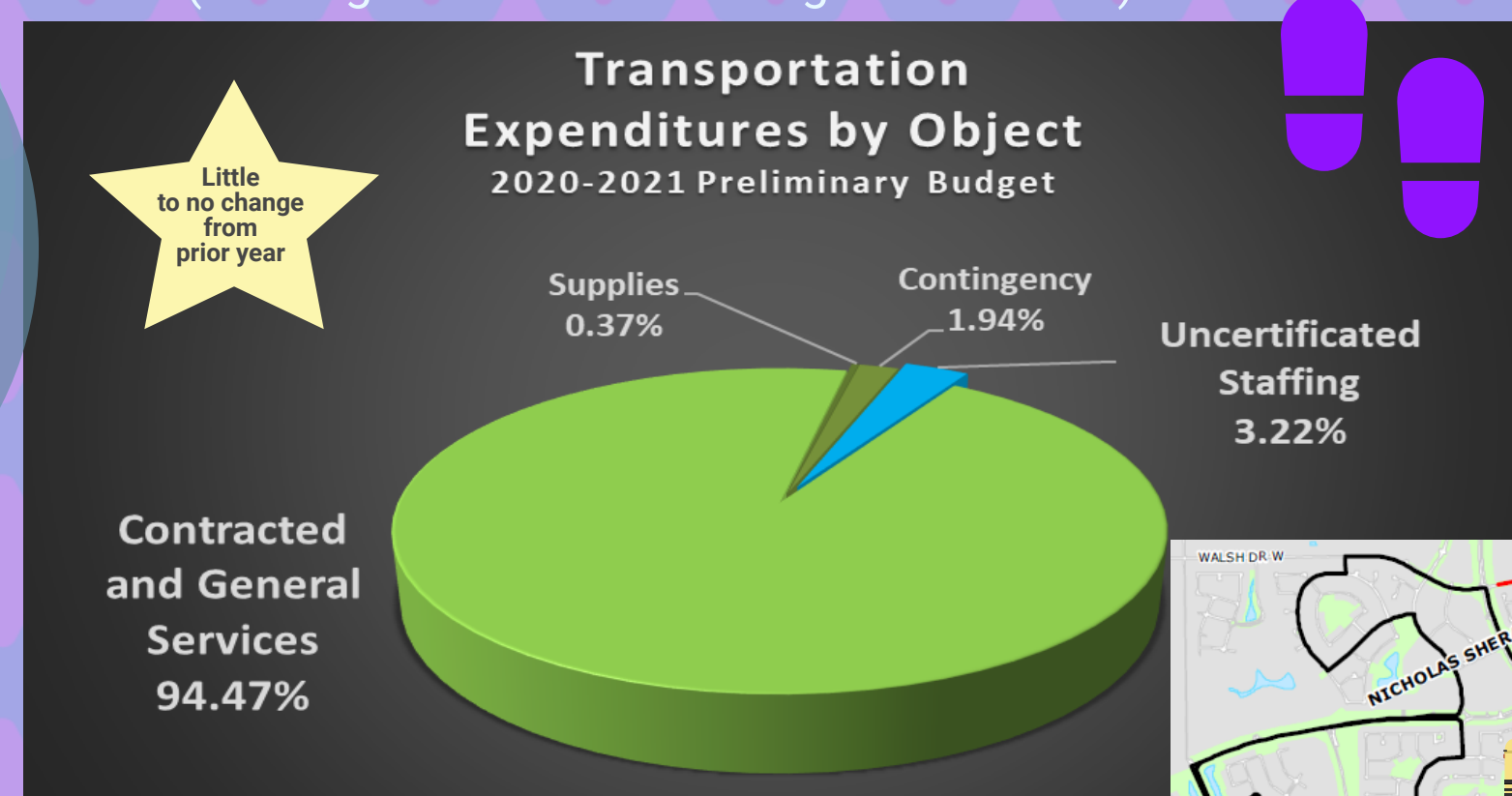
## Growth and Facility Utilization



# Transportation



Transportation is provided for students over 2.4km  
(walking distance from designated school)



Transportation	2020-2021 Preliminary Budget	2019-2020 Operating Budget	Variance from 20-21 Prelim Budget	Change %
Uncertificated Staffing	\$87,413	\$87,413	\$0	0.00%
Contracted and General Services	\$2,560,784	\$2,468,266	\$92,518	3.75%
Supplies	\$10,000	\$10,000	\$0	0.00%
Transfers - Contingency/Commitments	\$52,600	\$52,600	\$0	0.00%
Total Operating Expenditures	\$2,710,797	\$2,618,279	\$92,518	3.53%
Total Expenditures and Transfers	\$2,710,797	\$2,618,279	\$92,518	3.53%

## Significant Changes:

### Contracted/General Services

Increase in transportation costs with projected increases in the funded eligible ridership (over 2.4km).

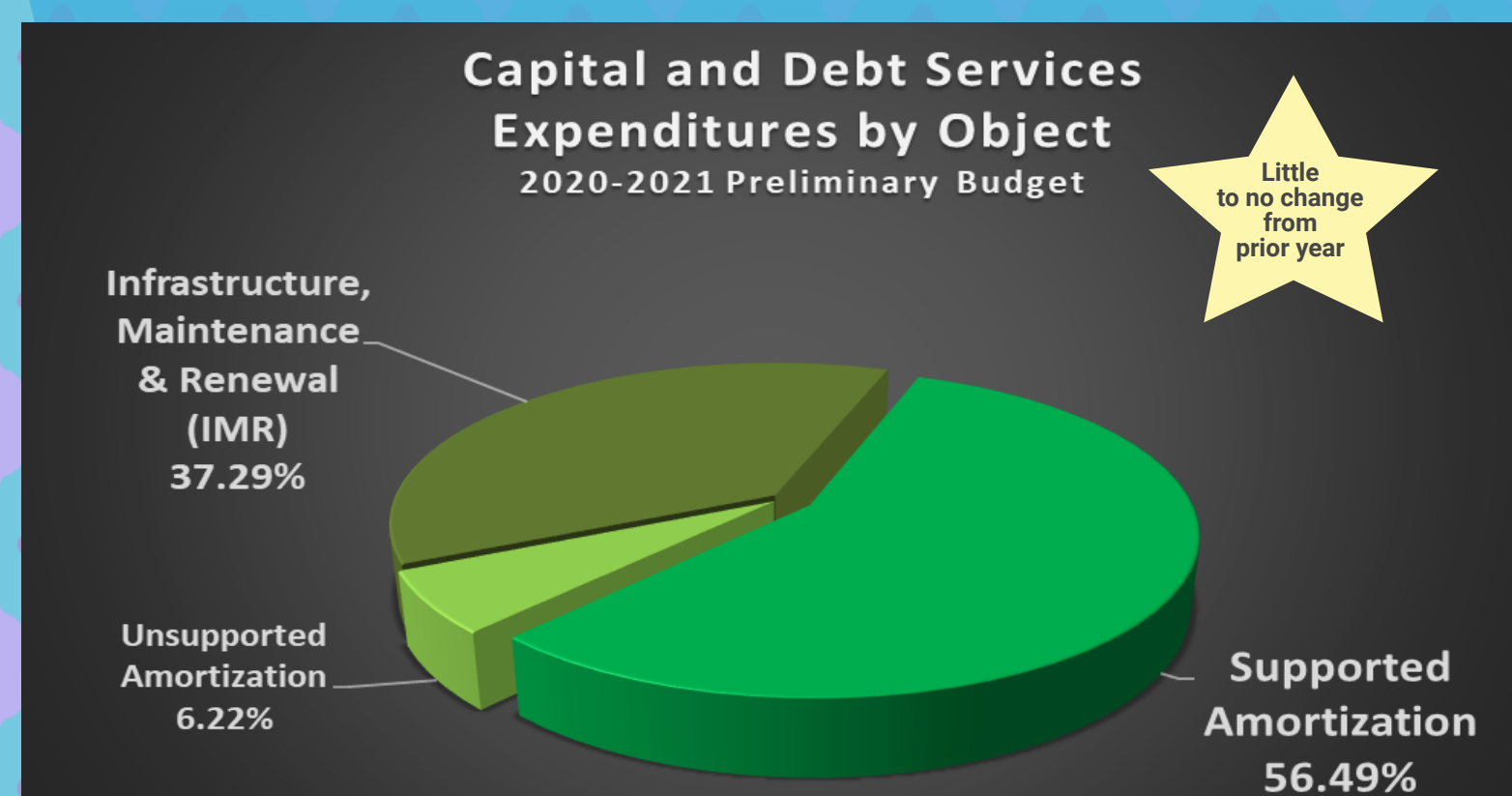
Over 3,600 students transported each day.



# Capital and Debt Servicing

Capital and Debt Services	2020-2021 Preliminary Budget	2019-2020 Operating Budget	Variance from 20-21 Prelim Budget	Change %
Amortization of Capital (supported)	\$5,097,276	\$5,097,276	\$0	0.00%
Amortization of Capital (unsupported)	\$561,249	\$561,249	\$0	0.00%
Infrastructure, Maintenance & Renewal	\$3,364,132	\$3,231,505	\$132,627	4.10%
Total Operating Expenditures	\$9,022,657	\$8,890,030	\$132,627	1.49%
Total Expenditures and Transfers	\$9,022,657	\$8,890,030	\$132,627	1.49%

Operating Budget (above) does not include the major capital projects (new schools/modernization). These are specifically include in the Division's capital budgets/plans.



### Infrastructure, Maintenance & Renewal (IMR)

The IMR funding is projected to be increased from the prior year.



The Division receives Provincial capital grant funding for new schools and major modifications.

(Capital projects that are approved and funded by the Province)

During 2018/2019, the Division was approved and is to be funded for the construction of the South Lethbridge Elementary School (planned to open for the 2021/2022 school year). The Division is continually advocating for new elementary schools in west Lethbridge (as the current school are reaching capacity).

## Budget FEEDBACK

We want your feedback and comments on the 20/21 budget.

Using your mobile device, scan or take a picture of the QR code to gain access to our feedback portal.

