

Senator Joyce Fairbairn Middle School



2019/20 Three Year Education Plan

and

2018/19 Results Report

Vision Statement

Our learners are innovative thinkers who are successful, confident, respectful, and caring.

Mission Statement

Lethbridge School District No. 51 is inclusive, forward-thinking, and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens

PROVINCIAL GOALS

Alberta's students are successful.
Alberta's system supports FNMI student success
System is inclusive
Quality teaching and school leadership.
System is well managed.

Lethbridge School District Priority: Achievement.

OUTCOMES:

Students achieve learning outcomes with strong foundation skills in numeracy and literacy.

Students are lifelong learners possessing the skills and attributes to successfully transition to further education, credentialing, or the world of work.

First Nations, Metis and Inuit (FNMI) student achievement will continue to progress towards meeting or exceeding provincial standards.

Teachers are highly skilled in all areas of the Teaching Quality Standard.

Support staff possess the knowledge, skills and attributes to support student success

Performance Measures

Students achieve student learning outcomes and demonstrate proficiency in literacy and numeracy.
Teachers effectively engage students and instructional practice reflects the Teaching Quality Standard.
Accountability pillar outcomes relative to achievement of all students and growth in FNMI outcomes
Satisfaction with overall quality of basic education; students develop attitudes & behaviors that will make them successful workers

Strategies:

- Daily numeracy and Literacy program
- Focus on classroom libraries and reading collection
- Value and promote community building activities
- Generative Dialogue modeled and promoted
- Variety of assessment tools used for identification of strength and struggles used to personalize instruction
- Use of technology to provide formative and summative feedback for students to understand and guide their learning
- Focus on assessment of and for learning
- Teacher / staff collaboration
- Building life long readers and learners through modelling and targeted activities and programs such as RMBA Club, participation in STEM activities through the U of L

Lethbridge School District Priority: Innovation

OUTCOMES:

Students demonstrate the attributes of innovation, creativity and critical thinking.
Learning is process-based supported by instructional practices that engage students in creative and critical thinking
All learners effectively use technology as creative and critical thinkers capable of accessing, sharing and creating

Performance Measures

Opportunity for students to receive a broad program of studies,
Students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Strategies:

- One-to-one laptop initiative with deliberate integration as a learning tool
- Variety of option choices and CTF programs
- Focus on differentiation within our classrooms through a full inclusion model with team educational assistant support
- Digital Citizenship training within our community, during advisor time, grade level meetings and included in our Health Fair
- Students are provided with a wide variety of resources that disseminate information in a manner that allows and encourages cross-curricular learning and innovative thinking
- Timetable built to complement the needs of our learners and allows students to acquire the skills necessary to be innovative and entrepreneurial thinkers
- Explore the use of our collaboration spaces to enhance learning
- Health symposiums to utilize community expertise and deliver the health curriculum in a unique way

Lethbridge School District Priority: Inclusion

OUTCOMES:

Schools are welcoming, caring, respectful and safe learning environments.

Schools are inclusive learning environments where all students are able to grow as learners.

Performance Measures

Improvement on the continuum of the Indicators of Inclusive Schools.

Students model the characteristics of active citizenship.

Students are safe at school, learning about the importance of caring and respect for others, and are treated fairly at school.

Strategies:

Students are all included in daily classroom instruction

Staff modelling of positive relationships and conversation

Continue to work to create and maintain a student centered school wherein all members of our community feel welcome, supported and included

Teams are in place to support student needs including wellness, learning, behaviour and social emotional

One-to-one allows students to meet their own personal needs via access and or accommodations when they need

Collaboration between staff to individualize student support

Variety of extracurricular opportunities for students to explore

Accountability Pillar Results

Accountability Pillar Overall Summary
3-Year Plan - May 2019
School: 2198 Senator Joyce Fairbairn Middle School



Measure Category	Measure	Senator Joyce Fairbairn Middle			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	89.1	n/a	n/a	89.0	89.0	89.3	Very High	n/a	n/a
Student Learning Opportunities	Program of Studies	87.5	n/a	n/a	82.2	81.8	81.9	Very High	n/a	n/a
	Education Quality	90.6	n/a	n/a	90.2	90.0	90.1	Very High	n/a	n/a
	Drop Out Rate	n/a	n/a	n/a	2.6	2.3	2.9	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	73.6	73.4	73.3	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Excellence	n/a	n/a	n/a	19.9	19.5	19.2	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	77.1	n/a	n/a	83.0	82.4	82.6	Intermediate	n/a	n/a
	Citizenship	77.3	n/a	n/a	82.9	83.0	83.5	Intermediate	n/a	n/a
	Parental Involvement	79.9	n/a	n/a	81.3	81.2	81.1	High	n/a	n/a
Continuous Improvement	School Improvement	69.5	n/a	n/a	81.0	80.3	81.0	Low	n/a	n/a

Highlights

Highlights

- Numeracy and Literacy Program development, implementation and student learning
- Utilization of Technology
- Leveled Teams and clubs provide students with opportunities to be involved
- Students are supported in a multitude of ways throughout our school
- School spaces are being utilized to meet the educational needs of students
- School has adapted a model of continual growth and community is supportive of our search for best practices.

Challenges to Address

Challenges

- Creating a model to welcome new staff to our school as we grow
- Developing a solid understanding our community after our inaugural year
- Continuing to develop our culture

School Reserves

Total reserves as of Aug. 31, 2019: \$ 45,052

Planned use of reserves	
1. Filling the void missed from initial purchases	\$ TBD
2.	\$
3.	\$
4.	\$
Total	\$

School Generated Funds

Fund balance as of July 31, 2019: \$ 84 128

Funds are carried over for:	
Field Trips	\$ 0
Sports equipment	\$ 6183.88
Travel deposits	\$ 0
Other equipment and furnishings (Laptops)	\$ 64132.64
Other (specify) Instrument rentals, recycling, donations, PAC, Festival, Interest income, Lost books, Staff fund, PD, Yearbook, Poverty donation fund	\$ 11067.80
Fundraising activities	\$ 1554.91

Grade 6 Mathematics Achievement Test - Written in English
School Report
2018-2019 School Year

3040 Lethbridge School Dist No. 51

2198 Senator Joyce Fairbairn Middle

Table 2.2
Standards Achieved by Students Writing Both Parts of the Test, by Reporting Category

Reporting Category	Maximum Possible Score	Cut Score ^a	School n = 188		Province n = 45625	
			Number	Percent	Number	Percent
Acceptable Standard ^b						
Total Test	100	46	151	80.3	36228	79.4
Part A	15	9	144	76.6	32555	71.4
Part B	40	18	152	80.9	36933	80.9
Standard of Excellence						
Total Test	100	85	26	13.8	7482	16.4
Part A	15	13	108	57.4	19752	43.3
Part B	40	34	26	13.8	7651	16.8
Below Acceptable Standard						
Total Test	100	N/A	37	19.7	9397	20.6
Part A	15	N/A	44	23.4	12983	28.5
Part B	40	N/A	36	19.1	8692	19.1

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

LAB 607 - 08-23-2019

Grade 6 English Language Arts Achievement Test
School Report
2018-2019 School Year

3040 Lethbridge School Dist No. 51

2198 Senator Joyce Fairbairn Middle

Table 2.2
Standards Achieved by Students Writing the Test, by Reporting Category

Reporting Category	Maximum Possible Score	Cut Score ^a	School n = 188		Province n = 49639	
			Number	Percent	Number	Percent
Acceptable Standard ^b						
Total Test	100	49	174	92.6	45618	91.9
Writing	55	28	171	91.0	45448	91.6
Reading	50	24	170	90.4	44797	90.2
Standard of Excellence						
Total Test	100	80	15	8.0	9745	19.6
Writing	55	44	7	3.7	5354	10.8
Reading	50	40	69	36.7	22141	44.6
Below Acceptable Standard						
Total Test	100	N/A	14	7.4	4021	8.1
Writing	55	N/A	17	9.0	4191	8.4
Reading	50	N/A	18	9.6	4842	9.8

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

LAB 337 - 08-15-2019

Grade 6 Science Achievement Test - Written in English
School Report
2018-2019 School Year

3040 Lethbridge School Dist No. 51

2198 Senator Joyce Fairbairn Middle

Table 2.2
Standards Achieved by Students Writing the Test, by Reporting Category

Reporting Category	Maximum Possible Score	Cut Score ^a	School n = 187		Province n = 45663	
			Number	Percent	Number	Percent
Acceptable Standard ^b						
Total Test	50	23	166	88.8	39205	85.9
Knowledge	20	8	170	90.9	41504	90.9
Skills	30	15	162	86.6	37414	81.9
Standard of Excellence						
Total Test	50	40	66	35.3	14782	32.4
Knowledge	20	16	64	34.2	16746	36.7
Skills	30	24	69	36.9	15498	33.9
Below Acceptable Standard						
Total Test	50	N/A	21	11.2	6458	14.1
Knowledge	20	N/A	17	9.1	4159	9.1
Skills	30	N/A	25	13.4	8249	18.1

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

LAB 337 - 08-19-2019

Grade 6 Social Studies Achievement Test - Written in English
School Report
2018-2019 School Year

3040 Lethbridge School Dist No. 51

2198 Senator Joyce Fairbairn Middle

Table 2.2
Standards Achieved by Students Writing the Test

Reporting Category	Maximum Possible Score	Cut Score ^a	School n = 187		Province n = 45574	
			Number	Percent	Number	Percent
Acceptable Standard ^b						
Total Test	50	23	162	86.6	38529	84.5
Standard of Excellence						
Total Test	50	41	56	29.9	12694	27.9
Below Acceptable Standard						
Total Test	50	N/A	25	13.4	7045	15.5

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

LAB 532 - 08-21-2019