

École Nicholas Sheran School



2019/20 Three Year Education Plan

and

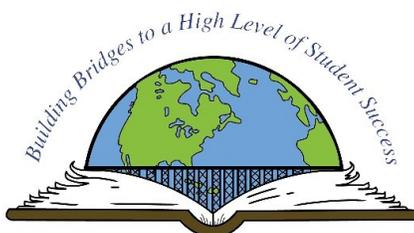
2018/19 Results Report

Vision Statement

We are respectful, lifelong learners that are ready for the challenges of the future.

Mission Statement

École Nicholas Sheran School is an inclusive and collaborative community, where students build resiliency by embracing challenges with innovative and critical thinking.



Lethbridge School District No. 51

www.ns.lethsd.ab.ca



PROVINCIAL GOALS

Alberta's students are successful.
Alberta's system supports FNMI student success
System is inclusive
Quality teaching and school leadership.
System is well managed.

Lethbridge School District Priority: Achievement.

OUTCOMES:

Students achieve learning outcomes with strong foundation skills in numeracy and literacy.

Students are lifelong learners possessing the skills and attributes to successfully transition to further education, credentialing, or the world of work.

First Nations, Metis and Inuit (FNMI) student achievement will continue to progress towards meeting or exceeding provincial standards.

Teachers are highly skilled in all areas of the Teaching Quality Standard.

Support staff possess the knowledge, skills and attributes to support student success

Performance Measures

Students achieve student learning outcomes and demonstrate proficiency in literacy and numeracy.

Teachers effectively engage students and instructional practice reflects the Teaching Quality Standard.

Accountability pillar outcomes relative to achievement of all students and growth in FNMI outcomes

Strategies:

Ensure all students continuously develop literacy and numeracy. (3a)

- LST support (English and French)
- Development of literacy and numeracy Plans
- Residency with Literacy and Numeracy District Lead Teachers
- development of French Immersion Progression Plans

Application of foundational knowledge about First Nations, Metis and Inuit (5)

- Monthly PL sessions with NS Lead Teacher
- Residency with Monte and Winter
- implementation of Aboriginal Awareness Week
- Continue with FNMI visibility: art, labels, symbols throughout the building

Understanding and Implementation of New Curriculum

- understanding of concept-based learning
- understanding of essential questions
- understanding of the competencies

Lethbridge School District Priority: Innovation

OUTCOMES:

Students demonstrate the attributes of innovation, creativity and critical thinking.

Learning is process-based supported by instructional practices that engage students in creative and critical thinking

All learners effectively use technology as creative and critical thinkers capable of accessing, sharing and creating knowledge.

Performance Measures

Opportunity for students to receive a broad program of studies,
Students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Strategies:

Designing learning activities that are varied, engaging, and relevant where students acquire, apply and create new knowledge (3a)

- Creation of a Learning Commons Action Plan
- Continue making appropriate purchases of engaging materials and activities for the Learning Commons space

Provide opportunities for student leadership (4h)

- Develop new opportunities for students to develop qualities driven by our mission and vision (replaces Leader in Me)
- Continue with Student Led Clubs
- Continue with Heritage and Science Fair focus

Incorporate digital technology and resources to build student capacity (3a)

Growth of Enrichment Program

Lethbridge School District Priority: Inclusion

OUTCOMES:

Schools are welcoming, caring, respectful and safe learning environments.

Schools are inclusive learning environments where all students are able to grow as learners.

Performance Measures

Improvement on the continuum of the Indicators of Inclusive Schools.

Students model the characteristics of active citizenship.

Strategies:

Establish, promote and sustain inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected and safe. (4)

- Continue with collaboration and growth mindset
 - Capacity building : Trauma Informed Practice and Positive Behaviour Supports
 - Jodie Carrington, Laura Paiement
 - Capacity building: Heavy lifting regulation spaces and activities
 - Work, Move, Breath
 - Capacity building: Universal Design for Learning (UDL)

Continue Nikki's Nutrition Program

- Community funding and then transition to a provider

Promote cultural diversity and intercultural understanding (1f)

- Display more French and First Nations language and culture around the school
- Display our Immigrant family cultures

Continue development and implementation of new Vision, Mission and character education program

- Build a school based committee
- Organize and lead monthly school wide character assemblies
- Transition from LiM to school based program
- Bring strength to the new Vision and Mission

Accountability Pillar Results



Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2019
School: 6445 École Nicholas Sheran School

Measure Category	Measure	École Nicholas Sheran School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	86.1	92.2	90.3	89.0	89.0	89.3	High	Declined	Acceptable
Student Learning Opportunities	Program of Studies	81.7	83.8	84.8	82.2	81.8	81.9	Very High	Maintained	Excellent
	Education Quality	92.2	93.8	92.9	90.2	90.0	90.1	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.6	2.3	2.9	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	n/a	n/a	73.8	73.6	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	20.6	19.9	19.6	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
	Work Preparation	78.1	79.1	78.0	83.0	82.4	82.6	High	Maintained	Good
	Citizenship	73.8	80.4	81.2	82.9	83.0	83.5	Intermediate	Declined	Issue
Parental Involvement	Parental Involvement	70.8	74.6	75.3	81.3	81.2	81.1	Low	Maintained	Issue
Continuous Improvement	School Improvement	78.9	76.6	77.5	81.0	80.3	81.0	High	Maintained	Good

Highlights

Creation of a new Vision, Mission and Value statements

Values- Inclusion, Resilience, Respect, Compassion, Growth Mindset, Collaboration, Responsibility, Integrity

Vision—We are respectful, lifelong learners that are ready for the challenges of the future.

Mission—Ecole Nicholas Sheran School is an inclusive and collaborative community, where students build resiliency by embracing challenges with innovative and critical thinking.

New Learning Commons schedule

Learning Commons Facilitator with assistance from Administration or LST lead one period of Maker Space centre activity work a week.

Challenges to Address

French Immersion class size and class combinations for the 2020-2021

French Immersion hiring

Frequency of staff absences due to provincial and Division expectations.

School Reserves

Total reserves as of Aug. 31, 2019: \$ 34,120.54

Planned use of reserves	
1. Updating staff room furniture and flooring	\$
2.	\$
3.	\$
4.	\$
Total	\$

School Generated Funds

Fund balance as of July 31, 2019: \$ 53,197.56

Funds are carried over for:	
Field Trips	\$
Sports equipment	\$
Travel deposits	\$
Other equipment and furnishings	\$
Other (specify) Bank interest, GST income, NY EEP fees, Donations/Grants, Agenda fees, Recycling income, Staff Fund, Transfers due to Parent Council	\$32,928.36
Fundraising activities Grade level, Music, Book Fair Leader in Me.	\$20,269.20