

Lethbridge School Division



G.S. Lakie Middle School
Mulan production

2019-2020 Operating Budget



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For more information, visit our website at:
www.lethsd.ab.ca



Lethbridge School Division

2019-2020 Operating Budget

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Note the information presented in this document is summary information only. Please see the Division website (www.lethsd.ab.ca) for the detailed budget document.

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LETHBRIDGE SCHOOL DIVISION

BOARD OF TRUSTEES BELIEF STATEMENTS FOR PREPARATION OF THE 2019-2020 BUDGET

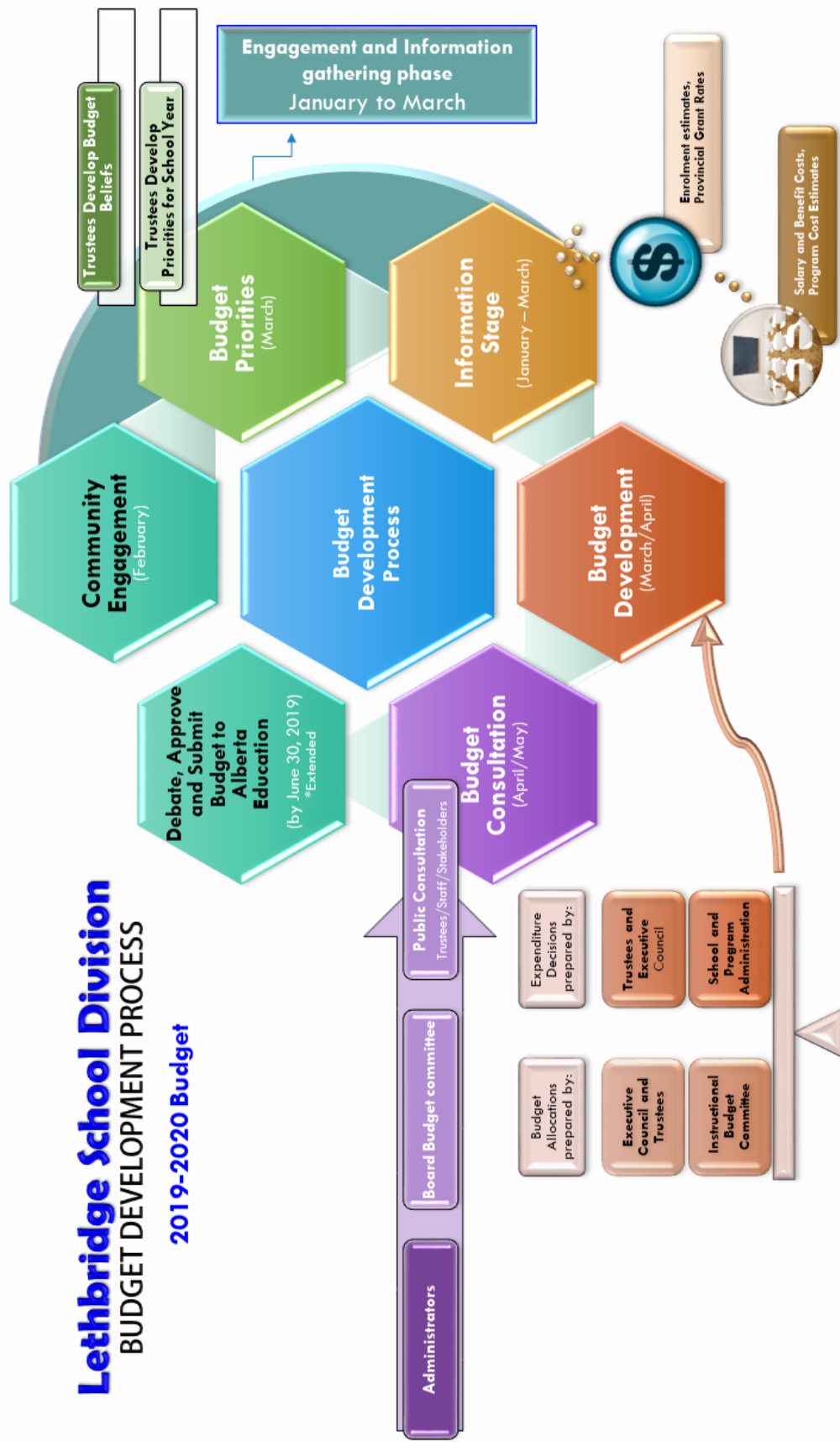
Lethbridge School Division is primarily funded by Alberta Education. The Board is legally obligated to create and approve the annual division budget and to fiscally manage the Division's funds in a responsible manner, ensuring that the educational needs of students are met within a balanced budget, as required by the *School Act*.

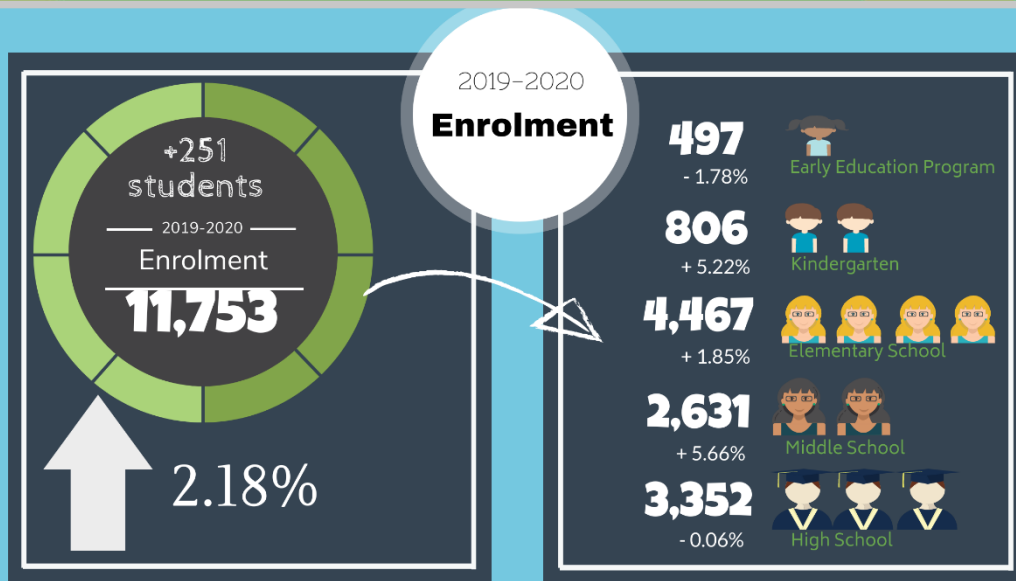
- The Board believes in a budget process that is open and transparent.
- The Board believes that the budget shall provide for staffing to facilitate educational opportunities for all our students.
- The Board believes that education at the primary level is foundational to student success, and as such is a priority.
- The Board believes that funds need to be allocated to promote equitable access to educational opportunities and resources for students.
- The Board believes in keeping Division and school levied fees as low as possible.
- The Board believes maintaining an uncommitted reserve is necessary for emergent and contingent situations.
- The Board believes that equitable opportunities for student learning are achieved by allocating funds to specific centralized programs and services.
- The Board believes in providing targeted opportunities to further innovative practices in schools.

Lethbridge School Division

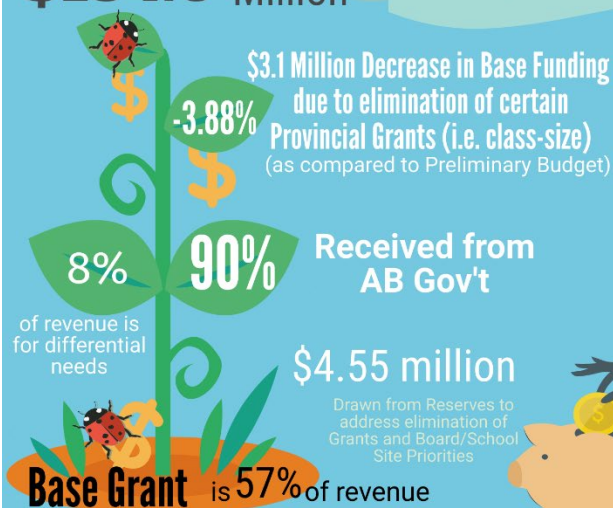
BUDGET DEVELOPMENT PROCESS

2019-2020 Budget





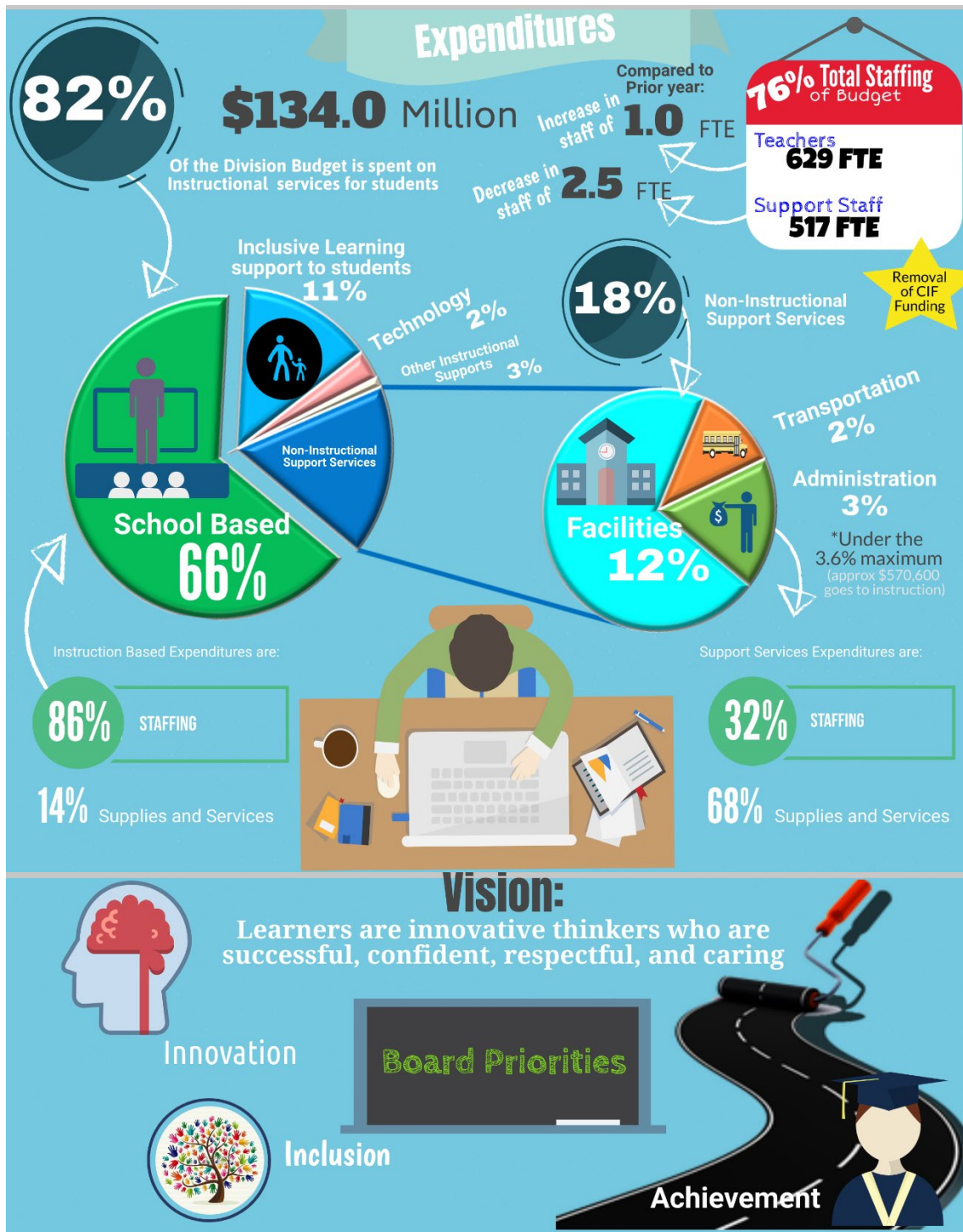
\$134.0 Million Revenue



Spending our Savings

Proposed use of One-time reserves have been allocated to the following:

- \$2.1 million allocated to assist with funding the reductions in Provincial Grant funding (i.e. elimination of class-size funding)
- \$698,000 for school based resources and equipment needs (from school reserves)
- Budget includes use of some reserves to stabilize instructional programs, some carry-forward funding for specific projects, full-day kindergarten pilot project, and other Division/School Site initiatives.



Lethbridge School Division

2019-2020 Operating Budget

Executive Summary

Lethbridge School Division has a total operating budget of \$134.0 million and provides public education services to the citizens of the City of Lethbridge, Alberta, Canada.

The School Division was established in 1886 and proudly serves a community that is quickly approaching 100,000 residents and is the fifth fastest growing city in Canada according to the 2016 Government of Canada census. Lethbridge School Division serves approximately 11,753 students from early education (pre-school) to grade twelve. The Division provides high quality learning experiences for students through a broad range of educational programs in twenty-three (23) schools and four (4) institutional programs.

The executive summary presents highlights of the budget and organizational information of the School Division. *Note: Effective September 1st, 2019, the Division's legal name was changed from "Lethbridge School District No. 51" to "Lethbridge School Division".*

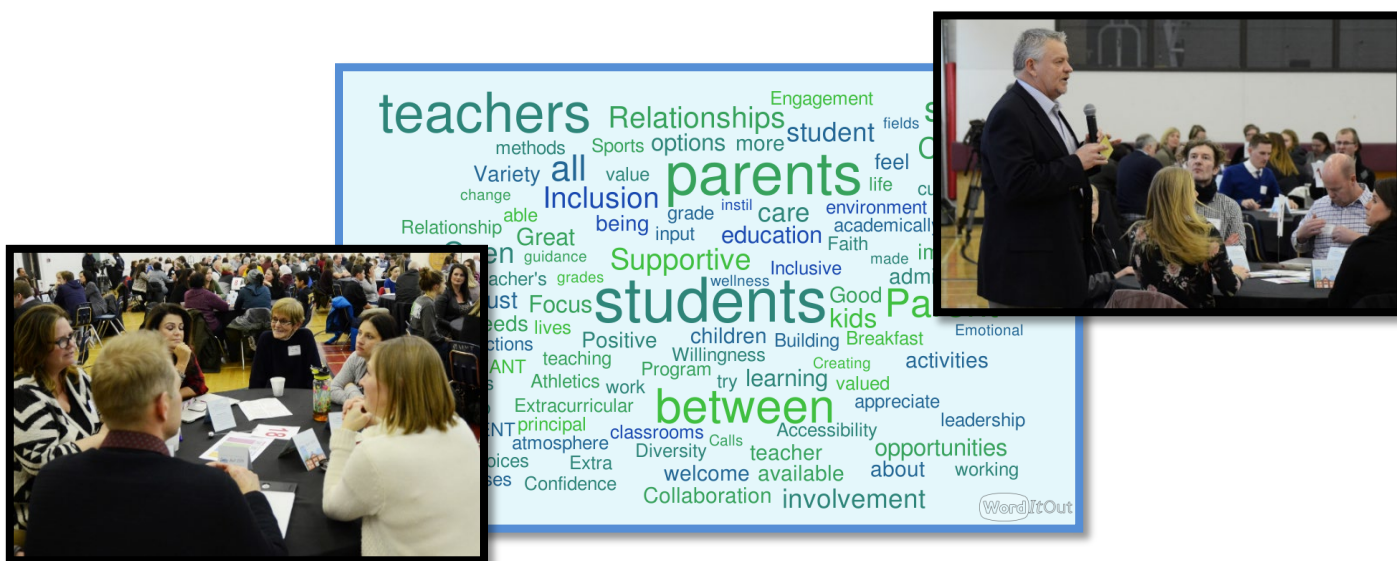
Division Priorities and Strategies

The Board of Trustees held a consultation session with the education stakeholders of the community. This consultation included a highly successful Town Hall meeting which provided the opportunity for over 200 parents, students, division staff, and community members to provide comments and feedback to the trustees. This year's consultation used a World Café format and centered on two main questions:

What do you value most about your school community?

What can the School Division do better?

The feedback on these questions assisted the Board of Trustees in establishing priorities for 2019-2020. The two intentionally-simple questions were designed to maximize input. Through group discussion and the use of technology, participants shared ideas throughout the evening.



Vision:

Learners are innovative thinkers who are successful, confident, respectful, and caring.

Mission:

Lethbridge School Division is inclusive, forward-thinking, and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens.

Guiding Principles:

The Board believes a focus on learning builds capacity for continual improvement, innovative thinking, and confident, caring, and respectful citizens.

The following principles provide the foundation for our learning system:

Learning Foundations

- Every individual can learn.
- Learning is a lifelong activity.
- Learners that grow are resilient, adaptable and confident.
- Students learn in different ways and at different rates.
- Innovative thinkers engage critically and creatively.

Cultural Foundations

- Schools are welcoming, safe, caring, and respectful.
- Diversity is celebrated in an inclusive culture.
- Students are empathetic and responsible for the well-being of self and others.
- Schools inspire a passion for learning.

System Foundations

- Our system functions within the structure of Alberta Education.
- Priorities and decisions are further guided by collaboratively developed educational goals.
- Parents/Guardians are foundational to their children's learning.
- Quality education goes beyond the school walls and involves opportunities for engagement within the community.
- High standards result in successful school completion and transition to the adult world.

The Board of Trustees used this information to inform the development of priorities for the 2019-2020 school year and belief statements for the development of the 2019-2020 budget.

The budget allocates resources available to achieve the Division's vision through priorities which address the learning needs and achievement outcomes for all students.

The Board of Trustees developed three (3) priorities: Achievement, Inclusion, and Innovation. Although these have specific outcomes, they are highly correlated with each other; whereas, the success in one priority will likely assist in the other priorities.



Priority: ACHIEVEMENT

OUTCOMES:

1. Students achieve student learning outcomes with strong foundational skills in literacy and numeracy.
2. Teachers possess a deep understanding of pedagogy that develops literacy and numeracy.
3. Students are lifelong learners possessing the skills and attributes to successfully transition within the system and to further education, credentialing or the world of work.
4. First Nations, Metis and Inuit (FNMI) student achievement relative to provincial standards will improve.
5. School administrators are highly skilled in all areas of the School Leader Quality Standard.
6. Teachers are highly skilled in all areas of the Teaching Quality Standard.
7. Support staff possess the knowledge, skills and attributes to support student success and create optimal learning environments.
8. Effective learning and teaching is achieved through collaborative leadership and structures that build capacity to improve within and across schools.
9. A comprehensive wellness approach promotes well-being and fosters learning.
10. The education system demonstrates collaboration and engagement to further Division priorities:
 - Parents feel welcome, included and possess agency to be full partners in their child's education;
 - Community members feel ownership as collaborative partners in the education of children and youth;
 - Community- minded organizations are engaged in collaborative delivery of programs and services to students.
11. Effective management of growth and capacity building to support learning spaces and the provision of programs.

Priority: INCLUSION

OUTCOMES:

1. Schools are welcoming, caring, respectful and safe learning environments.
2. Schools are inclusive learning environments where all students are able to grow as learners.

Priority: INNOVATION

OUTCOMES:

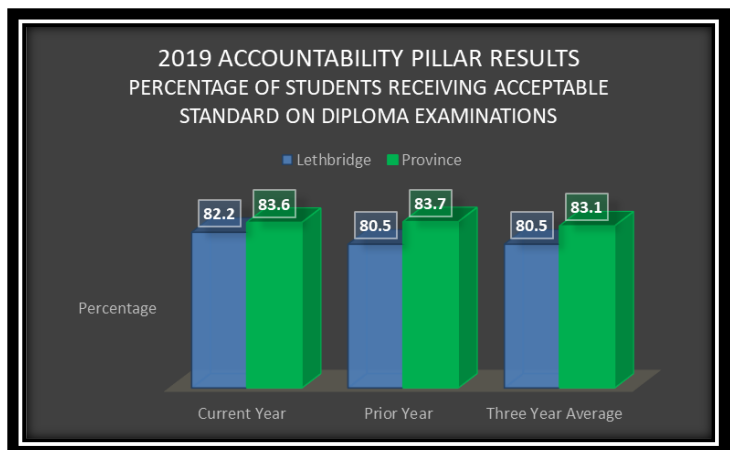
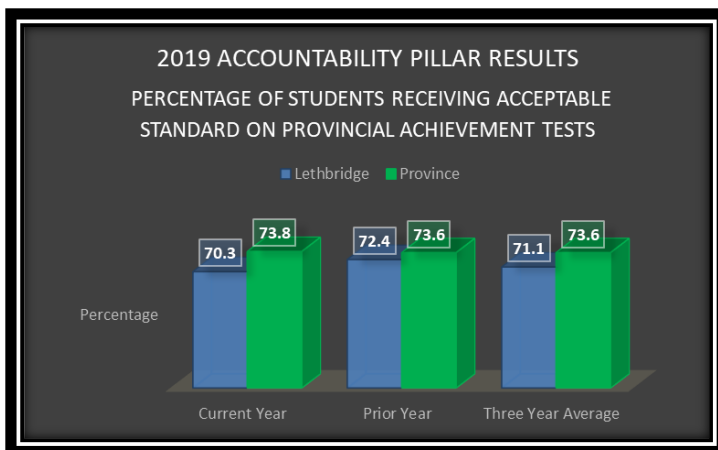
1. Learners demonstrate the attributes of innovation, creativity and critical thinking in a process based learning environment.
2. Breadth of program choice provides opportunities for students to explore and grow as learners.
3. All learners effectively use technology as creative and critical thinkers capable of accessing, sharing and creating knowledge.

Student Achievement

In the majority of subject areas, [Lethbridge School Division](#) students performed well in the Provincial Achievement Tests and Diploma Exams. The charts below demonstrate the 2019 Accountability Pillar student achievement results for the Division as compared to the province. For the Provincial Achievement Tests, [Lethbridge School Division](#) has increased and the provincial average has slightly decreased in the percentage of students receiving the acceptable standard over the last three years. There has been a slight increase over the last year in the percentage of students receiving the acceptable standard on Diploma Exams in the Division as well as across the province. School and Division staff analyze the results to develop improvement plans to further enhance student achievement in future years. The Division utilizes the data in setting priorities and establishing goals, along with developing strategies and performance measures to ensure that success for all students is obtained. Achievement results are only one measure in assessing student success. The Division defines student success in a number of ways and plans strategically to further these definitions of success including:

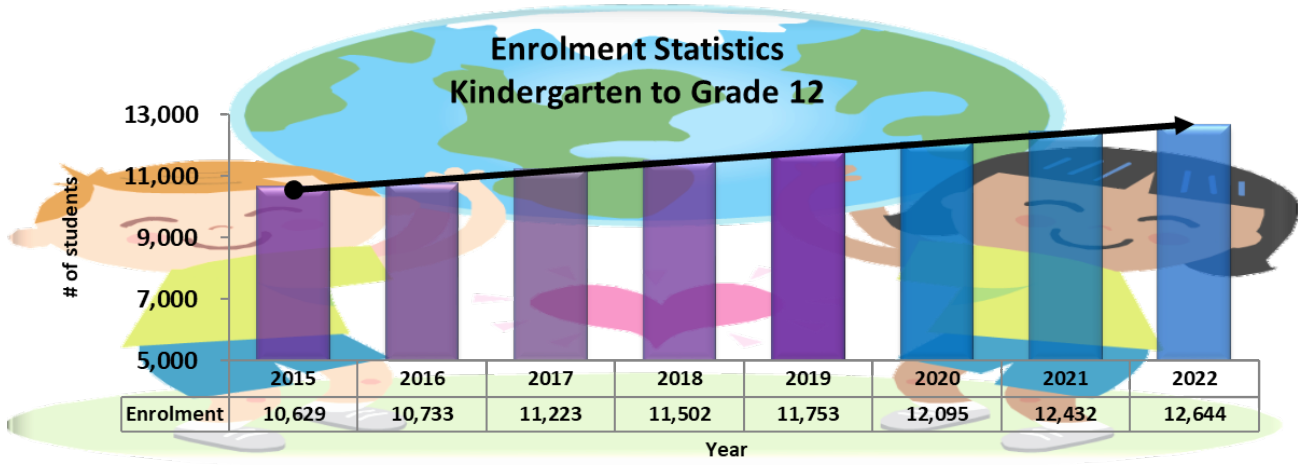
- **Resilience:** Learners possess the motivation, skills and confidence to fail or overcome obstacles and learn from the experience.
- **Responsibility:** Learners have an intrinsic sense of ownership and responsibility for growth in learning.
- **Achievement:** Learners possess the knowledge, skills, and attributes defined by the programs of study.
- **Wellness:** Learners are socially and emotionally well in schools where they feel safe, cared for, connected and happy.
- **Completion and Transition:** Learners complete high school and transition to the world of work or a post-secondary institution as productive members of society.

Student success in all areas can be attributed to the students who have worked hard and are engaged in their learning, their parents who provide the guidance and encouragement, and the staff in schools that put in a great effort to ensure each student has the opportunity to succeed. The budget allocates resources to assist schools in providing learning supports for all students to maximize success. The Board of Trustees continues supporting student achievement as one of the priorities for 2019-2020 and this is reflected in the development of the 2019-2020 budget. Student achievement is a consideration with continued budget support for literacy, numeracy, Inclusive Learning, FNMI, curriculum implantation, technology integration and ESL support.



Enrolment

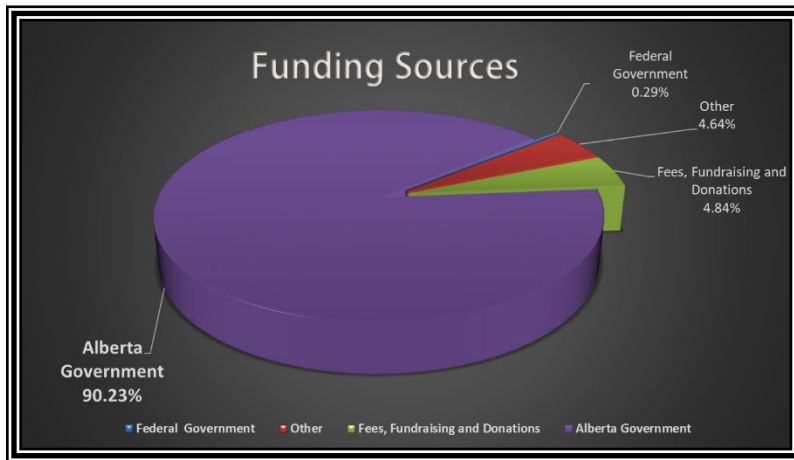
Lethbridge School Division has 11,753 students projected to be enrolled in early education (pre-school) through Grade 12 in the 2019-2020 school year as compared to 11,502 in 2018-2019. This is an increase of 251 students or 2.18%. Preschool student enrolment will decrease by 9 students for the 2019/2020 school year. Kindergarten will expect an increase by 40 students and grades 1 to 12 enrolment will increase by 220 students for the 2019-2020 school year. Grades 1 to 12 represent the largest area of growth with enrolment at grades 1-5 increasing by 81 students (1.85%), grades 6-8 by 141 students (5.66%), and grades 9 to 12 is estimated to decrease slightly by 2 students (0.06%).



Historical enrolment data is used to predict enrolment for subsequent budget periods. The preceding chart illustrates the change in enrolment from September 2015 to September 2018 and projected enrolment over the next four years to September 2022.

Projected enrolments over the next four-year period show an increase in 2019 of 2.18%. There has been an upward trend in enrolment due in part to the significant growth that the City of Lethbridge has experienced in prior years, in particular Lethbridge has become home to many refugee families from other countries. In the Government of Canada Census held in 2016 Lethbridge is ranked as the fifth-fastest growing city in Canada. However, migration to the city is not the only factor in the upward trend. Increases in birth rates also has an impact on future student enrolment. In the four year period 2019 to 2022 enrolments are projected to increase by 891 students or 7.58%. Enrolment fluctuations have a significant impact on future grant revenues as approximately 57% of the Division's funding is based on the number of students enrolled as of September 30th.

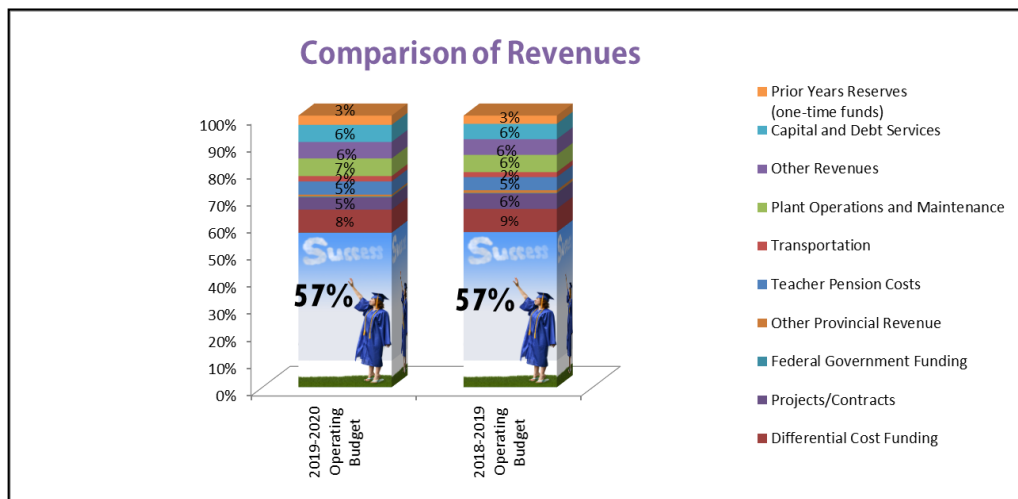
Funding Sources



Lethbridge School Division is financially dependent on funding from the Province of Alberta. The School Division receives over 90% of its funding from the Provincial Government. The Division has control over other revenues such as school fees, school generated funds, outside grants, investment revenues, and one-time reserve funds, which comprise only 10% of the Division's revenue.

Total budgeted revenues for 2019-2020 are \$134.0 million. Included in these revenues is approximately \$4.55 million of prior year's reserves. Total revenues for the Division decreased by 0.68% over 2018-2019 with the elimination of Provincial Grants such as Class-size funding and the Classroom Improvement Fund (CIF).

Revenues	2019-2020 Operating Budget	2019-2020 Preliminary Budget	Variance from 19-20 Operating Budget	Change %	2018-2019 Operating Budget	Variance from 19-20 Operating Budget	Change %
Total Revenue	\$133,996,454	\$132,619,029	\$1,377,425	1.04%	\$134,917,720	(\$921,266)	-0.68%
Base Funding	\$76,266,804	\$79,343,727	(\$3,076,923)	-3.88%	\$77,101,473	(\$834,669)	-1.08%
Differential Cost Funding	\$11,354,665	\$11,483,705	(\$129,040)	-1.12%	\$11,483,705	(\$129,040)	-1.12%
Projects/Contracts	\$6,085,617	\$6,035,407	\$50,210	0.83%	\$7,665,580	(\$1,579,963)	-20.61%
Federal Government Funding	\$388,944	\$248,128	\$140,816	56.75%	\$248,128	\$140,816	56.75%
Other Provincial Revenue	\$922,533	\$1,327,533	(\$405,000)	-30.51%	\$1,370,226	(\$447,693)	-32.67%
Teacher Pension Costs	\$6,500,000	\$6,500,000	\$0	0.00%	\$6,500,000	\$0	0.00%
Transportation	\$2,631,000	\$2,468,500	\$162,500	6.58%	\$2,468,500	\$162,500	6.58%
Plant Operations and Maintenance	\$8,711,000	\$8,725,187	(\$14,187)	-0.16%	\$8,566,817	\$144,183	1.68%
Other Revenues	\$8,147,887	\$8,122,222	\$25,665	0.32%	\$7,775,632	\$372,255	4.79%
Capital and Debt Services	\$8,433,276	\$7,633,022	\$800,254	10.48%	\$7,633,022	\$800,254	10.48%
Prior Years Reserves (one-time funds)	\$4,554,728	\$731,598	\$3,823,130	522.57%	\$4,104,637	\$450,091	10.97%



Base Funding – 57% of Division Revenues

Base Grant funding is based on funded student enrolment. Base funding is calculated on the number of students enrolled as of September 30th of each school year. Enrolment growth is 2.18%.

The 2019-2020 Preliminary Budget included funded student enrolment based on the Finance Minister's publically committed to fully fund increased enrolment; however, there was a required assumption for the preliminary budget development as the Provincial Budget was not released until October 24th, 2019 (typically provided in the spring – delayed due to change in government); therefore, assumptions were made on the information available at the time.

On October 24th, 2019, the Provincial Government released the budget and related Provincial Funding Manuals. Student enrolment was funded; however, there were other specific grants that were eliminated to assist in funding enrolment (which was not expected by school boards across the Province) including the Class-size funding which accounted for approximately \$5.0 million in the prior year. The Province did provide a one-time transitional grant of \$2.2 million in the budget year; however, the Division still has an overall reduction of Provincial grant revenues for the 2019-2020 Operating Budget.

Differential Cost Funding – 8% of Division Revenues

Rates for various grants under differentiated funding, such as Inclusive Education, First Nations Metis and Inuit, English as a Second Language and Socio Economic Status were frozen at 2018-2019 funding rates. Through the Provincial Budget, it was determined that there was a slight reduction in differential funding based on specific factors such as eligible refugee funding. The 2019-2020 Operating Budget was updated accordingly.

Projects/Contracts – 5% of Division Revenues

Project/Contract funding decreased by 20.61% from the prior year due to that the Classroom Improvement Fund (CIF) was eliminated in the Provincial Budget (projected to be removed in the preliminary budget), and that there is a projected reduction in the Program Unit Funding (PUF) based on reductions in and the eligible ECS students. School Nutrition Program grants were provided in the Provincial Budget (was not initially expected in Preliminary Budget).

Federal Government – 0.3% of Division Revenues

The revenues from the Federal Government are expected to increase as there is projected increase in the amount of Kainai Board of Education students attending the Division.

Other Provincial Revenues – 1% of Division Revenues

Other Provincial revenue decreased with the elimination of the School Fee Reduction Grant of \$252,000 and increases in Provincial "claw-backs" for benefit rate savings.

Teacher Pension Costs – 5% of Division Revenues

To appropriately account for current year teacher pension costs that are paid by the Province of Alberta on behalf of school boards, the Division is required to record teacher pension costs paid as part of total Division revenues along with the corresponding expenditure as part of Certificated Salaries and Benefit costs.

Transportation – 2% of Division Revenues

Transportation grant rates were frozen at 2018-2019 rates; whereas, this funding is expected to increase with projected increases to the eligible ridership for students with the growth of the Division.

Plant Operations and Maintenance – 7% of Division Revenues

Plant Operations and Maintenance (POM) grant rates were frozen at 2018-2019 rates and any increases are represented by funding and enrolment growth in the 2018-2019 school year (as these grants are based on the prior year's enrolment). POM grants were updated to actual funding in the 2019-2020 Operating Budget.

Other Revenues – 6% of Division Revenues

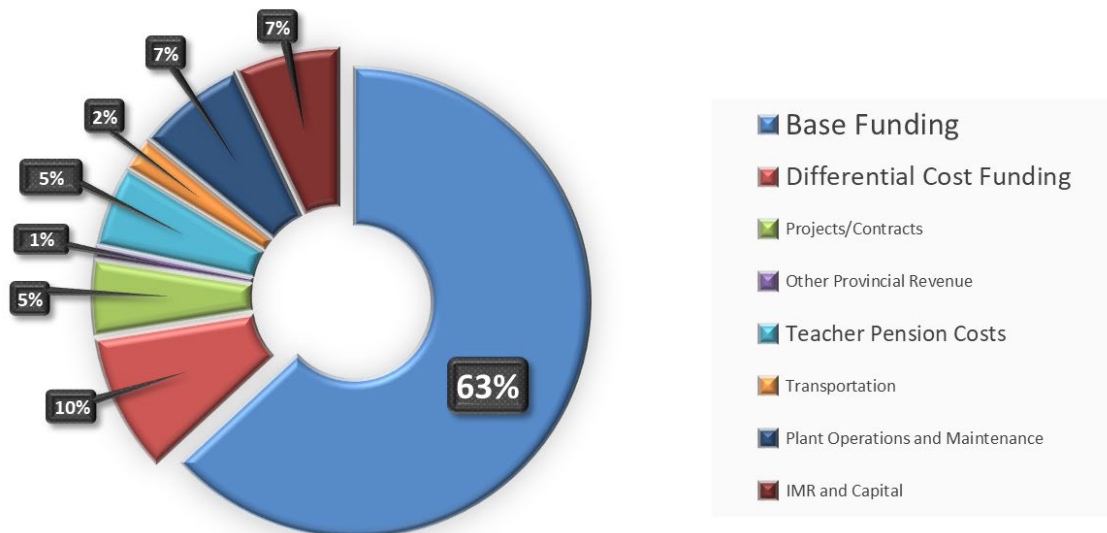
Other Revenues include donations, fees and fundraising related to school generated activities, optional course fees, early education fees, and international student tuition fees. The majority of the increase relates to projected fees relating to school generated funds (SGF) activities from increases in the non-curricular travel and extracurricular activities.

Capital Block – 6% of Division Revenues

In the Capital Block, the Infrastructure Maintenance and Renewal (IMR) grant rates were frozen at 2018-2019 rates; whereas, this funding has increased based on growth of the Division.

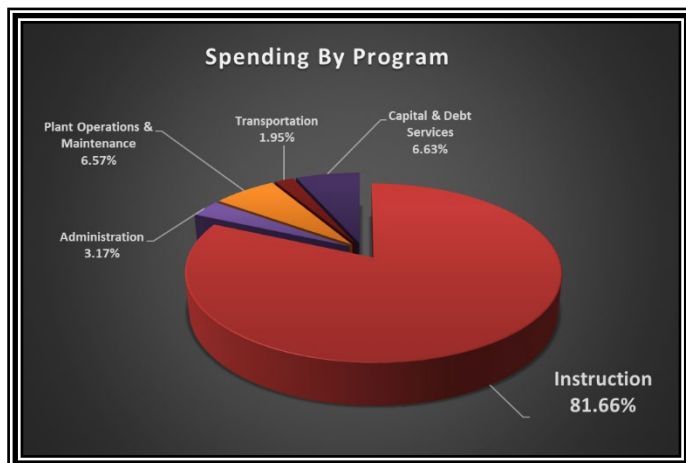
Prior Year Reserves – 3% of Division Revenues

The Division is utilizing \$2.1 million of reserves to assist with funding the unexpected reductions in Provincial Grants (i.e. Class-size funding). There was \$698,000 for school based resources and equipment needs; whereas, each of these requests were reviewed and added if required. Operating reserves were also used to address priority areas such as elementary literacy assessment, Spanish resources, and funding a full day kindergarten project pilot.



Funding from Alberta Education

Spending by Program



Funding is allocated to Division programs and services to ensure that programs meet the needs of students and schools to remain viable. The \$134.0 million of funding resources are allocated to five major program areas including Instruction, Plant Operations and Maintenance, Transportation, Administration, and Capital and Debt Services.

The chart below compares spending by program of the 2019-2020 Operating Budget, the 2019-2020 Preliminary Budget, and with the 2018-2019 Operating Budget:

Spending by Program	2019-2020 Operating Budget	2019-2020 Preliminary Budget	Variance from 19-20 Operating Budget	Change %	2018-2019 Operating Budget	Variance from 19-20 Operating Budget	Change %
Total Expenditures	\$133,996,454	\$132,619,029	\$1,377,425	1.04%	\$134,917,720	(\$921,266)	-0.68%
Instruction	\$109,425,941	\$109,041,841	\$384,100	0.35%	\$111,395,304	(\$1,969,363)	-1.77%
Administration	\$4,253,283	\$4,253,283	\$0	0.00%	\$4,253,283	\$0	0.00%
Plant Operations and Maintenance	\$8,808,921	\$8,765,350	\$43,571	0.50%	\$8,710,578	\$98,343	1.13%
Transportation	\$2,618,279	\$2,468,779	\$149,500	6.06%	\$2,468,779	\$149,500	6.06%
Capital and Debt Services	\$8,890,030	\$8,089,776	\$800,254	9.89%	\$8,089,776	\$800,254	9.89%

Instruction is the allocation to all schools (elementary, middle, and high) and other instructional programs and services offered to provide educational opportunities to students within the school division. Some of the other instructional programs and services include the First Nations Métis and Inuit Program, Technology and a Counseling Program to provide universal counseling supports to students. The reduction in instructional expenses from the prior year mostly relates to the removal of the Classroom Improvement Fund (CIF). There were increases from the Preliminary Budget for the additional one-time costs for school based resources and equipment needs (funded by school-based reserves).

Administration includes Board Governance, Business and Finance, Human Resources, Office of the Superintendent, and System Instructional Support. There was no changes to the administration allocation. Although administration may utilize up to 3.6% of the budget, only 3.17% was used for 2019/2020; therefore, allowing an estimated \$570,600 of funding to be provided for instructional purposes.

The Plant Operations and Maintenance activities relate to the Division's responsibility for the construction, operation, maintenance, safety and security of all school buildings. Expenditures also include the transfer of maintenance dollars to Lethbridge Christian School and Immanuel Christian School Societies for the maintenance of these Society owned facilities. The increase in plant operations and maintenance spending is to reflect additional caretaking costs from increased costs of supplies and the costs of casual caretaking.

The Transportation program relates to all activities of transporting students to, from and between schools. Funding is provided to transport students who live a distance of 2.4 kilometers or greater away from their resident school.

Capital and Debt Services includes the amortization of capital assets and the Infrastructure Maintenance Renewal Program (IMR). As the IMR grants are projected to be maintained, the related costs are also maintained (to be reviewed in the fall budget).

Expenditures by Program and Object	Instruction	Administration	Plant Operations and Maintenance	Transportation	Capital and Debt Services	Total
Total Expenditures	\$109,425,941	\$4,253,283	\$8,808,921	\$2,618,279	\$8,890,030	\$133,996,454
Certificated Staffing	\$72,154,729	\$722,594	\$0	\$0	\$0	\$72,877,323
Uncertificated Staffing	\$21,748,589	\$2,424,995	\$4,630,281	\$87,413	\$0	\$28,891,278
Contracted and General Services	\$3,950,113	\$915,565	\$1,694,445	\$2,468,266	\$0	\$9,028,389
Supplies	\$10,601,518	\$106,229	\$229,195	\$10,000	\$0	\$10,946,942
Utilities	\$0	\$52,600	\$2,255,000	\$0	\$0	\$2,307,600
Capital and Debt Services	\$0	\$0	\$0	\$0	\$8,890,030	\$8,890,030
Transfers	\$970,992	\$31,300	\$0	\$52,600	\$0	\$1,054,892

Expenditures by Object

Lethbridge School Division will spend approximately \$101.77 million on staffing, which is about 76% of the Division's \$134.0 million budget.

Wage increases in the budget will be 0% for 2019-2020. Teacher negotiations are still in progress. Other unionized support groups (CUPE 2843 & CUPE 290) have finalized their collective agreement, which do not include wage increases (unless there are increases within the teacher negotiations). There are no wage changes for the non-union groups. Benefit rates are expect to remain at the same overall levels for 2019-2020.

The chart below compares the expenditures of the 2019-2020 Operating Budget, the 2019-2020 Preliminary Budget, and with the 2018-2019 Operating Budget:

Expenditures by Object	2019-2020 Operating Budget	2019-2020 Preliminary Budget	Variance from 19-20 Operating Budget	Change %	2018-2019 Operating Budget	Variance from 19-20 Operating Budget	Change %
Total Expenditures	\$133,996,454	\$132,619,029	\$1,377,425	1.04%	\$134,917,720	(\$921,266)	-0.68%
Certificated Staffing	\$72,877,323	\$73,969,826	(\$1,092,503)	-1.48%	\$73,695,080	(\$817,757)	-1.11%
Uncertificated Staffing	\$28,891,278	\$28,644,327	\$246,951	0.86%	\$28,999,770	(\$108,492)	-0.37%
Contracted and General Services	\$9,028,389	\$8,687,290	\$341,099	3.93%	\$9,125,006	(\$96,617)	-1.06%
Supplies	\$10,946,942	\$10,197,700	\$749,242	7.35%	\$11,534,057	(\$587,115)	-5.09%
Utilities	\$2,307,600	\$2,307,600	\$0	0.00%	\$2,307,600	\$0	0.00%
Capital and Debt Services	\$8,890,030	\$8,089,776	\$800,254	9.89%	\$8,089,776	\$800,254	9.89%
Transfers	\$1,054,892	\$722,510	\$332,382	46.00%	\$1,166,431	(\$111,539)	-9.56%

The Division expends approximately 76% of the budget on salary and benefits. Approximately \$72.9 million is expended on teaching staff (certificated staffing), which is approximately 54% of the total Division budget. Average teacher costs decreased from 2018-2019, which has allowed the Division to utilize some of these costs savings to assist with the funding shortfall. Additional teachers have been included in the budget to help address enrolment growth and class sizes. **Overall, there are approximately 1.0 FTE teachers more than in 2018-2019.** In the 2019-2020 Preliminary Budget there was a net increase of 4.0 FTE; whereas, 2.0 FTE of staff were contingency and were removed from the budget (waiting for Provincial Budget) and 1.0 FTE position was changed to a Family School Liaison Counsellor (FSLC) based on student needs. There was a total addition of 9.5 FTE teachers for enrolment growth; however, with the removal of 8.5 FTE of CIF funded teaching staff, the net result is an overall increase of 1.0 FTE teachers from the prior year.

Approximately \$28.9 million is spent on support staff, which is approximately 22% of the total Division budget. The Division expects decrease in support staff costs in 2019-2020, the majority is due to the removal of the CIF funded staffing. Average educational assistants budgeted costs decreased from 2018-2019 due to reduced utilization of benefits (not as many EA staff joining pension plan – optional for these staff). **Overall, there is a 2.5 FTE or 0.5% decrease in support staff.** Through the 2019-2020 Operating Budget Process, there were some increases in support staffing, including some educational assistants and Family School Liaison Counsellor (FSLC). There was a total addition of approximately 5.0 FTE support staff in the 2019-2020 Operating Budget; however, with the removal of 7.85 FTE of CIF funded support staff, the net result is an overall decrease of approximately 2.5 FTE support staff from the prior year.

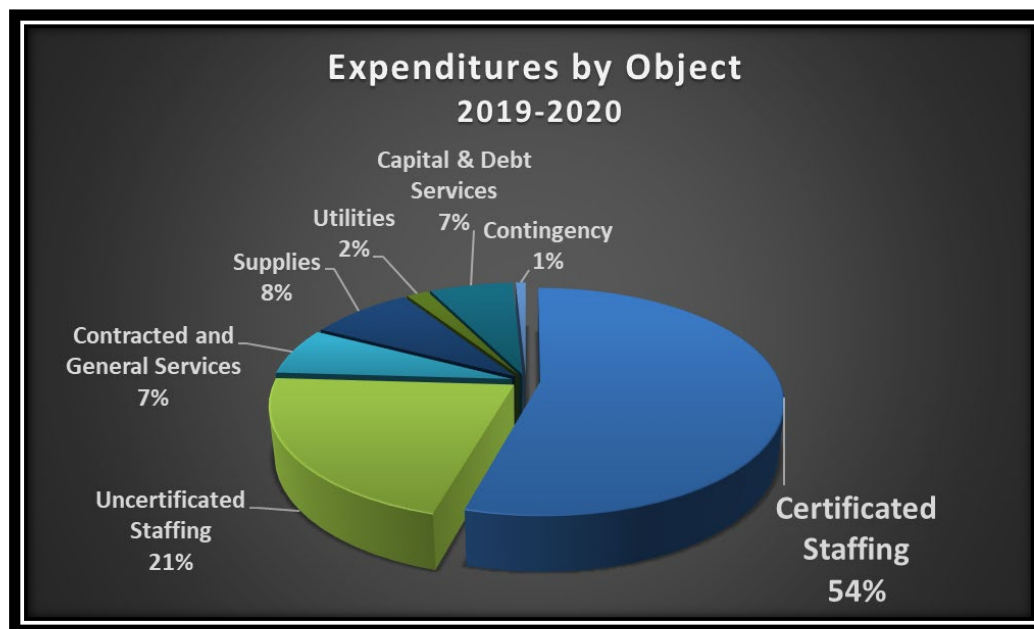
Contracted and General Services will decrease over 2018-2019 by 1.06% or \$96,600. There were more significant decreases in the Preliminary Budget for building maintenance, computer software, consulting and professional learning. Many of these costs were increased again in the 2019-2020 Operating Budget for these reductions included in the Preliminary Budget

Supplies have decreased by 5.09% or \$587,100. The decrease mostly relates to reductions in general supplies, furniture/equipment, and computer purchases. Many of these reductions in supplies relates to items in 2018-2019 that were funded by one-time reserve funds. Within computer purchases, there was also a \$600,000 reallocation of the technology evergreening funds that are moved into capital as they are now part of the capital program.

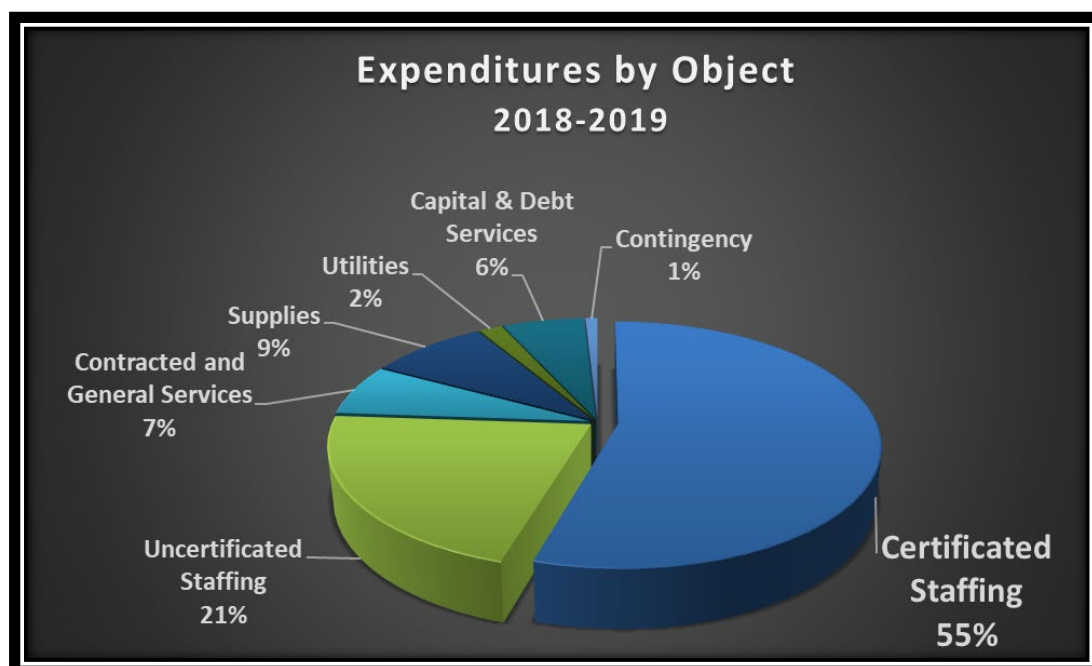
Utility costs are expected to be maintained as 2019/2020 will not have any new facilities being added since 2018/2019. Costs are still inclusive of some potential carbon taxes as it is unknown if removal of Provincial carbon taxes will result in application of federal carbon taxes (fall budget may be updated if new information is known).

Capital and Debt Services are increased with the additional Infrastructure Maintenance Renewal (IMR) grant funding and the increased cost of the amortization of tangible capital assets (updated in fall budget once yearend audit is completed).

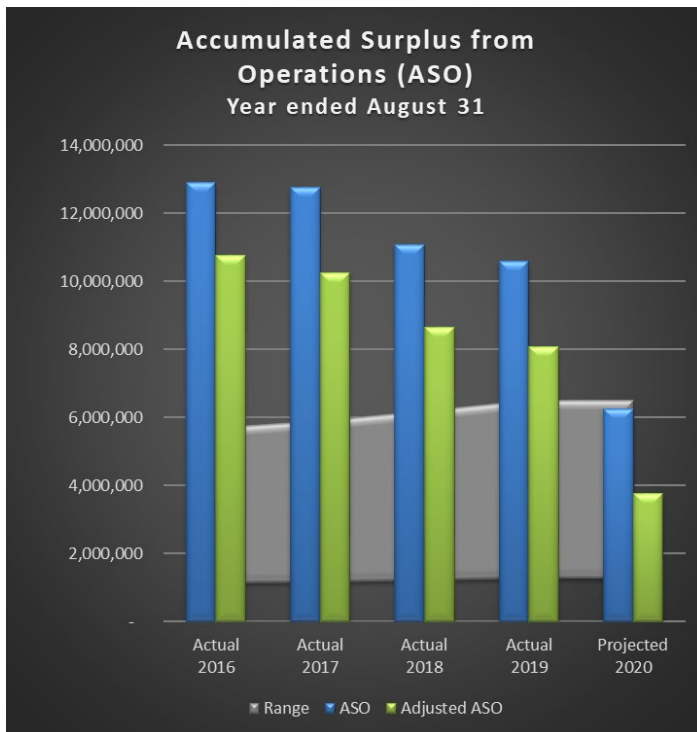
In 2016-2017, the cost was approximately \$11,784 to educate a full time equivalent (FTE) student in [Lethbridge School Division](#) as compared to the provincial average of all public school authorities of \$11,935 per student (most recent info available). In 2017-2018 the cost is projected at \$12,239 per FTE student, in 2018-2019 budget the cost is projected to be \$12,123 per FTE student, and in 2019-2020 budget the cost is projected to decreased to \$11,809 per FTE student. The Board implements a responsible fiscal plan to ensure that resources entrusted to the Division are spent efficiently, effectively, and reflects the Board's priorities to provide the best learning opportunities for [Lethbridge School Division](#) students.



Expenditures for the 2019-2020 budget are compared with budgeted expenditures from 2018-2019 to illustrate the similarity between the two years.



Financial Impact



The Division has been able to build the Accumulated Surplus from Operations (ASO) in the years 2014 to 2016 as funds were being saved for the Division's evergreening of computers. During 2017/2018, the technology evergreening reserves were transferred from operating to capital reserves (change in methodology of capitalizing costs).

In accordance with Public Sector Accounting Standards, the unspent school generated funds (SGF) is included in the Division's ASO. The "Adjusted ASO" excludes these unspent SGF funds which are held at the schools. The Adjusted ASO is typically reviewed and compared to expenditures to review the financial health of the Division (recommended ratio is between 1% and 5%).

School Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Adjusted ASO ratio	9.45%	8.70%	7.01%	6.23%	2.90%

In the 2018-2019 school year, there was a total of \$4.1 million in reserve funds planned to be utilized to balance expenditures. The Division planned to use reserve funds for students entering our school jurisdiction that require additional support, literacy assessment at elementary schools, and the costs of commissioning Senator Joyce Fairbairn Middle School. School sites allocated some one-time reserve funds to address class size concerns at the secondary level and purchase furniture and equipment and resources. The Division retained some savings some staff savings, unused school contingency, and carryforward of some specific project; therefore, the Division only was required to utilize approximately \$1.0 million of these reserves. As a result, August 31, 2019 has a total ASO of \$10.6 million or 8.15% of planned expenditures and an estimated Adjusted ASO of \$8.1 million or 6.23% of planned expenditures.

In the 2019-2020 school year, there was a total of \$2.1 million of reserves to assist with funding the unexpected reductions in Provincial Grants (i.e. Class-size funding), \$698,000 for school based resources and equipment needs, and operating reserves were also used to address priority areas such as elementary literacy assessment, Spanish resources, and funding a full day kindergarten project pilot. The use of one-time reserves will reduce the Adjusted Accumulated Surplus from Operations (ASO) of the Division to approximately \$3.7 million or 2.90% of operating.

The Provincial Government recommends that school divisions maintain an ASO (excluding SGF) ranging from 1% to 5% of the operating expenditures in order to deal with emergent and contingent situations. If a Division's ASO falls below 1%, government may consider the division's financial health to be a concern.

The Division will need to monitor the ASO in future operating budgets to ensure that it maintains an appropriate balance between meeting the needs of students and the financial health of the Division. The amount of the ASO will be dependent on future financial resources from Alberta Education and expenditure decisions made by the Division.

Human Resources

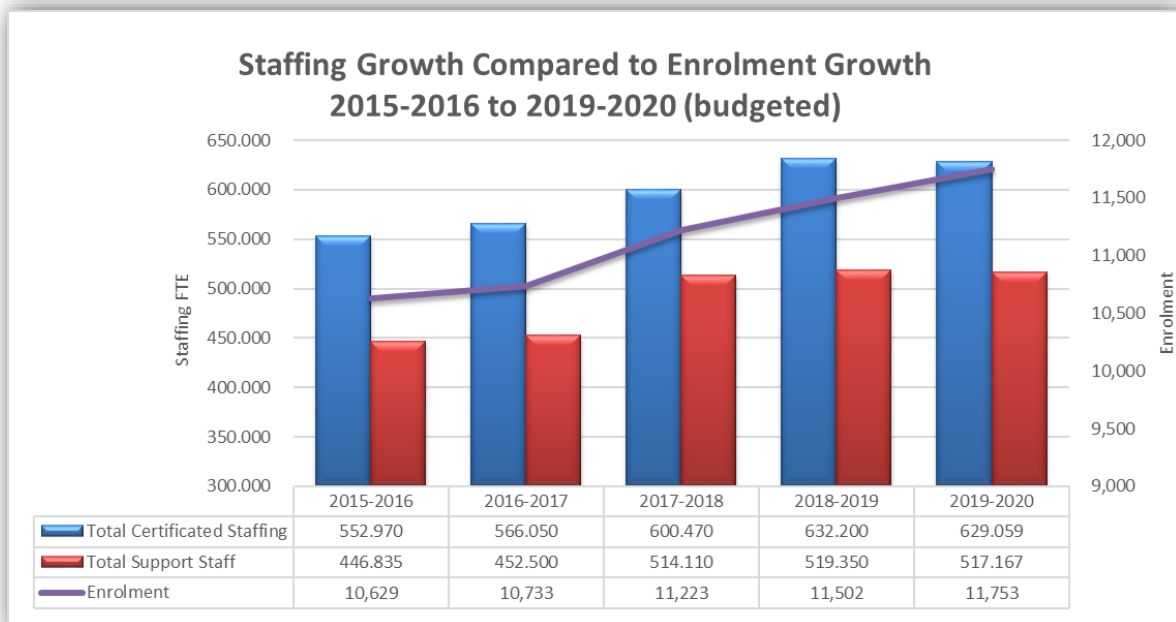
Division staffing has the greatest impact on the educational opportunities provided to students within [Lethbridge School Division](#) and consequently makes up 76% of the Division's budget. The Division will employ 629 full time equivalent (FTE) teachers and 517 full time equivalents (FTE) support staff in 2019-2020. Teachers and support staff FTE have continued to grow since 2011-2012 due to enrolment growth in the Division.

The Division spends 54% of the budget on teaching staff. Teaching staff will increase by 1.0 FTE. With no increase in grant rates, additional teaching staff have been added to address student growth only. Reducing class sizes and maintaining other supports and services is a difficult balancing act. There was a total addition of 9.5 FTE teachers for enrolment growth; however, with the removal of 8.5 FTE of CIF funded teaching staff, the net result is an overall increase of 1.0 FTE teachers from the prior year.

The Division spends 22% of the budget on support staff positions and overall they will decrease by 2.5 FTE in 2019-2020. Through the 2019-2020 Operating Budget Process, there were some increases in support staffing, including some educational assistants and Family School Liaison Counsellor (FSLC). There was a total addition of approximately 5.0 FTE support staff in the 2019-2020 Operating Budget; however, with the removal of 7.85 FTE of CIF funded support staff, the net result is an overall decrease of approximately 2.5 FTE support staff from the prior year.



Chinook High School
Fiddler on the Roof



**5 Year
Growth**

Enrolment
+10.57%

Certificated Staff
+14.64%

Support Staff
+15.74%

In the five year period from 2015-2016 total Division staffing will have increased by 146.42 FTE or 14.64%. Teaching staff will have increased by 76.09 FTE or 13.76% and support staff has increased by 70.33 FTE or 15.74%. Enrolment has grown by 1,124 students since September 2015 which is a 10.57% increase, therefore the Division has increased its staffing at higher rates than the enrolment increase. The Division has worked hard to try decrease the average class sizes across the Division. The Classroom Improvement Fund (CIF), which has been available in budget 2017-2018 and 2018-2019 has provided funding for additional teaching and support staffing in the classrooms. The elimination of class-size funding of approximately \$5.0 million in the Provincial Budget will likely add significant challenges in upcoming budget years (as our Division used all of these funds for teaching staff to maintain reasonable class-sizes).

Capital Plan

All new school facilities are funded from the Province of Alberta through Alberta Education in consultation with the Department of Infrastructure. Each year, school jurisdictions submit facility needs for the next three years and await funding and approval from the province.

Lethbridge is experiencing increased growth on the west side of the city, with significant growth projected in the elementary and middle school populations. Currently our schools in west Lethbridge have an average utilization of 80% of capacity and is expected to increase to 89% utilization by 2021-2022. The opening of Senator Joyce Fairbairn Middle School in 2018-2019 has reduced these utilization ratios in west Lethbridge; however, there is still significant capacity strains in the west elementary schools (many reach or are at capacity). The Division has received approval of additional modular classrooms being added at Coalbanks Elementary School and Dr. Gerald B. Probe Elementary School for the 2019-2020 school year.

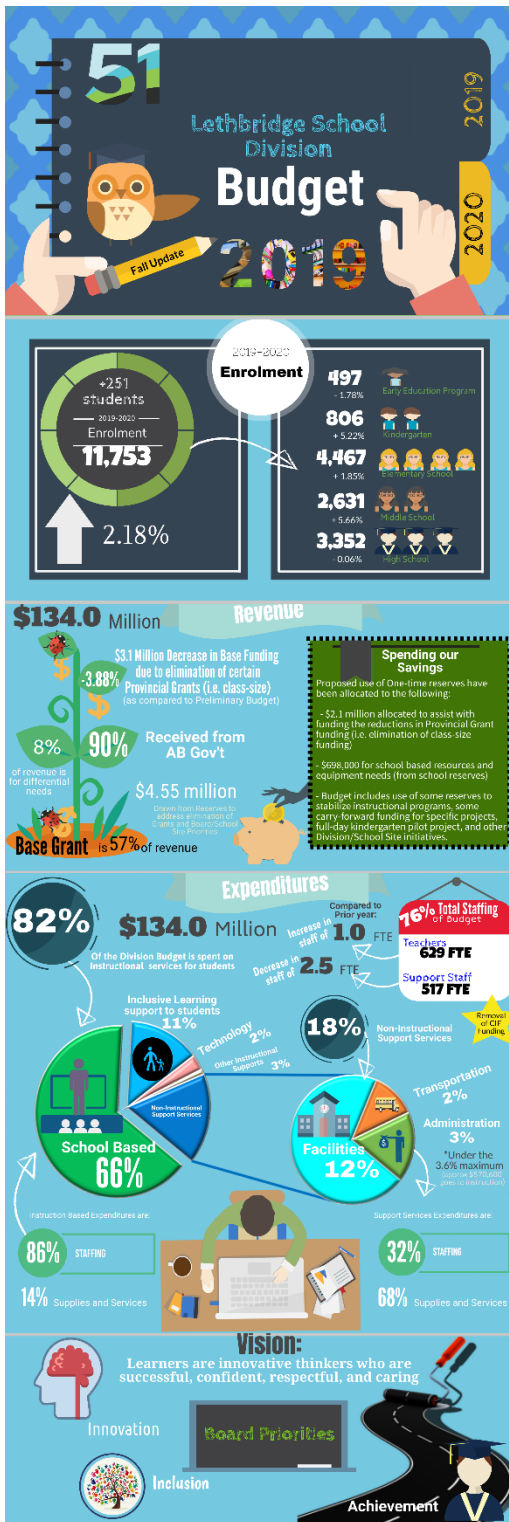
[Lethbridge School Division](#) is excited about the opening of a 600 student K-5 elementary in South East Lethbridge School opening in August 2021. This should also assist in reducing the high capacity utilization rates in this area as well. The Division will continue to advocate for additional elementary schools in west Lethbridge to assist with significant growth in these areas with schools reaching capacity (the 2019 Provincial budget did not include Lethbridge within their approved projects).

The secondary school phase of the technology evergreening will be starting during 2019-2020; whereas, the Division has saved up capital reserves specifically for this evergreening phase.

In 2019, the Division developed a comprehensive Three (3) Year Capital Plan (2019-2020 to 2021-2022), which provides details on the Division's capital planning processes and priorities, reviews utilization, and provides details on the Division's plans for capital projects and modernizations. The Capital Plan is available to the public on the Division's website.



Senator Joyce Fairbairn Middle School in west Lethbridge
Opened for the 2018-2019 school year.



Information

Board of Trustees

The elected board of trustees of [Lethbridge School Division](#) for the period October 2017 to October 2021:

Mr. Clark Bosch, Chair
Mrs. Christine Light, Vice Chair
Mr. Tyler Demers
Mrs. Jan Foster
Mrs. Donna Hunt
Mr. Doug James
Mrs. Lola Major

Senior Administration

Senior administration for [Lethbridge School Division](#):

Dr. Cheryl Gilmore, Superintendent
Mrs. Morag Asquith, Associate Superintendent, Instructional Services
Mrs. Christine Lee, Associate Superintendent, Business Affairs
Mr. Rik Jesse, Associate Superintendent, Human Resources

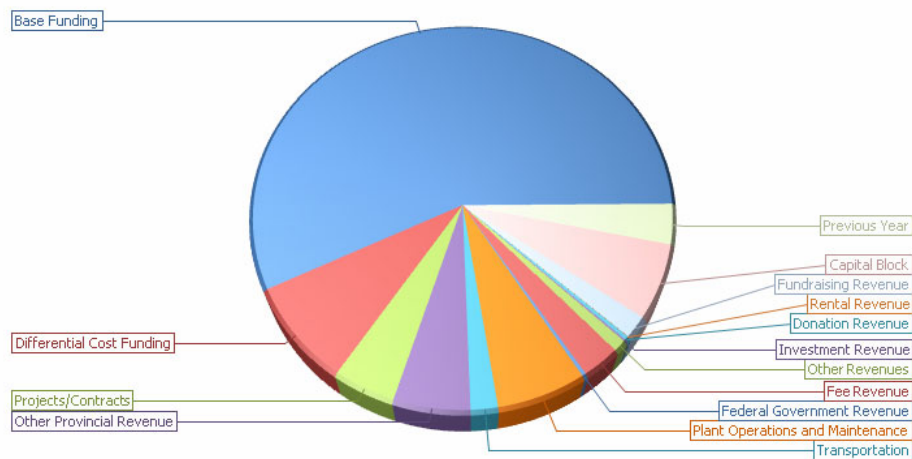
[Lethbridge School Division](#) prides itself on providing outstanding educational opportunities for the students of the City of Lethbridge and believes in its new mission “**Lethbridge School Division is inclusive, forward-thinking, and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens**”. For further information about [Lethbridge School Division](#) view the Division’s Three Year Education Plan and Annual Education Results Report and the Audited Financial Statements on the Division’s website at www.lethsd.ab.ca. The website is a great resource to provide further information about [Lethbridge School Division’s](#) schools services, and resources.

Revenue And Allocations To Budget Center

Lethbridge School Division
2019-2020 September 30th Budget
Lethbridge School Division

2019-2020 September 30th Budget

Lethbridge School Division



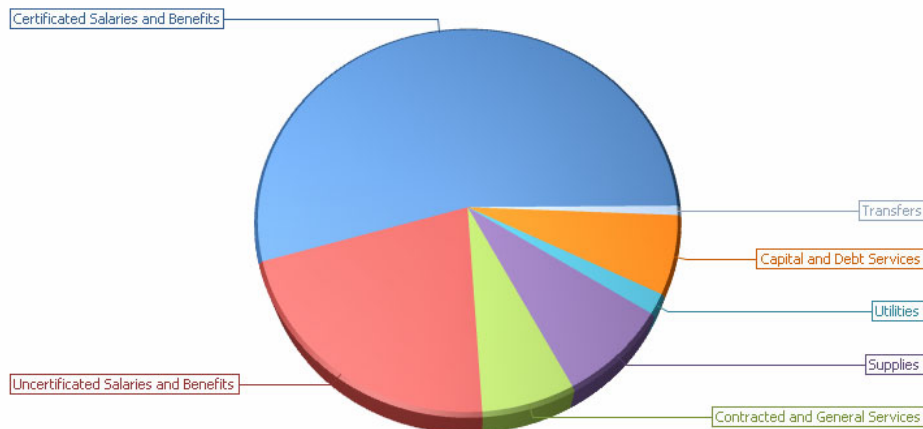
Category	Amount	Percentage
Base Funding	\$76,266,804	57%
Differential Cost Funding	\$11,354,665	8%
Projects/Contracts	\$6,085,617	5%
Other Provincial Revenue	\$7,422,533	6%
Transportation	\$2,631,000	2%
Plant Operations and Maintenance	\$8,711,000	7%
Federal Government Revenue	\$388,944	0%
Fee Revenue	\$3,762,082	3%
Other Revenues	\$1,289,101	1%
Investment Revenue	\$193,000	0%
Donation Revenue	\$408,000	0%
Rental Revenue	\$34,704	0%
Fundraising Revenue	\$2,461,000	2%
Capital Block	\$8,433,276	6%
Previous Year	\$4,554,728	3%
Revenue And Allocations To Budget Center	\$133,996,454	

Expenditures

Lethbridge School Division
2019-2020 September 30th Budget
Lethbridge School Division

2019-2020 September 30th Budget

Lethbridge School Division



Category	Amount	Percentage
Certificated Salaries and Benefits	\$72,877,323	54%
Uncertificated Salaries and Benefits	\$28,891,278	22%
Contracted and General Services	\$9,028,389	7%
Supplies	\$10,946,942	8%
Utilities	\$2,307,600	2%
Capital and Debt Services	\$8,890,030	7%
Transfers	\$1,054,891	1%
Expenditures	\$133,996,454	

Budget Report

Lethbridge School Division
2019-2020 September 30th Budget

Lethbridge School Division

2019-2020 September 30th Budget

Lethbridge School Division

Revenue And Allocations To Budget Center

Base Funding	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
ECS Base Instruction Revenue	\$3,587,053	\$4,174,553
ECS Basic Grant Rate	\$3,339.90	\$3,339.90
ECS Class Size Rate	\$0.00	\$760.84
ECS in Preschool	268 students	205 students
ECS Regular Enrollment	806 students	813 students
Grade 1 to 3 Basic Instruction Revenue	\$17,408,080	\$21,783,662
Gr1-3 Class Size Rate	\$0.00	\$1,521.68
Grade 1 to 3 Basic Grant Rate	\$6,680	\$6,680
Grade 1 to 3 Enrollment(Excluding First Nations Students)	2,606 students	2,655 students
Institutional Enrollment Gr1-3	0 students	1 students
Grade 4 to 6 Base Instruction Revenue	\$18,122,840	\$17,902,400
Grade 4 to 6 Basic Grant Rate	\$6,680	\$6,680
Grade 4 to 6 Enrollment (Excluding First Nations Students)	2,713 students	2,680 students
Grade 7 to 9 Base Instruction Revenue	\$17,060,720	\$17,174,280
Grade 7 to 9 Basic Grant Rate	\$6,680	\$6,680
Grade 7 to 9 Enrollment (Excluding First Nations Students)	2,553 students	2,567 students
Institutional Enrollment Gr4-9	1 students	4 students
Grade 10 to 12 Base Instruction Revenue	\$17,796,138	\$18,245,859
# of CEU's to equal 1 FTE	35.000 CEU	35.000 CEU
CEU Rate	\$190.85	\$190.85
CTS Tier 2 additional Revenue	\$0	\$23,000
CTS Tier 3 Grant	\$200,000	\$225,000
Enrollment Contingency	0.00 fte	0.00 fte
Grade 10 -12 FTE enrollment (excluding First Nations students)	2,574 FTE	2,635 FTE
Tier 4 Revenue - Off Campus	\$400,000	\$400,000
Outreach Program Funding	\$62,973	\$62,973
Outreach Base Funding	\$62,972.76	\$62,972.76
Total Number of Outreach Sites	1 sites	1 sites
Stabilization Funding	\$2,229,000	\$0
Base Funding	\$76,266,804	\$79,343,727
Revenue And Allocations To Budget Center	57%	60%

Differential Cost Funding	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Aboriginal Funding	\$909,951	\$977,049
Aboriginal Factor	0.6235 factor	0.6235 factor
Aboriginal Students Identified	773 students	830 students
Learning Grant	\$1,888	\$1,888
Englishas a Second Language Funding	\$1,028,845	\$988,821
ESL Enrollment	874 students	840 students
ESL Factor	0.6235 factor	0.6235 factor
Learning Grant	\$1,888	\$1,888
Small School by Necessity	\$85,000	\$94,000
Socio Economic Status Funding	\$1,173,870	\$1,128,269
Learning Grant	\$1,888	\$1,888
Social Economic Status Index student population	2,497 students	2,400 students
Socio Economic Status Factor	0.2490 factor	0.2490 factor
Inclusive Education Funding	\$8,157,000	\$8,295,566
Differential Cost Funding	\$11,354,665	\$11,483,705
Revenue And Allocations To Budget Center	8%	9%

Projects/Contracts	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
ECS Severely Disabled PUF Revenue	\$4,300,000	\$4,500,000
FNMI One-time Grant	\$62,500	
Institutional Program Grants	\$882,936	\$942,043
Regional Collaborative Services Delivery Revenue	\$310,524	\$310,524
School Nutrition Program	\$251,657	\$0
SuperNet Funding	\$278,000	\$272,790
Building Collaboration & Capacity in Education	\$0	\$10,050
Projects/Contracts	\$6,085,617	\$6,035,407
Revenue And Allocations To Budget Center	5%	5%
Other Provincial Revenue	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Alberta Mental Health - MC#3	\$380,711	\$380,711
Equity of Opportunity Grant	\$1,109,000	\$1,075,000
French Immersion Revenue	\$0	\$85,000
Narrowing Teacher's Salary Gap Funding	\$90,332	\$90,332
School Fee Reduction Grant	\$0	\$252,000
Southwest Child and Family Services - MC#1	\$97,490	\$97,490
Grant Clawback from Alberta Education	(\$755,000)	(\$653,000)
Teacher Pension Costs Paid by Government	\$6,500,000	\$6,500,000
Other Provincial Revenue	\$7,422,533	\$7,827,533
Revenue And Allocations To Budget Center	6%	6%
Transportation	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
ECS Severely Disabled Transportation Revenue	\$40,967	\$40,967
Special Transportation for Disabilities Revenue	\$175,448	\$175,448
Urban Transportation Revenue	\$2,414,585	\$2,252,085
Transportation	\$2,631,000	\$2,468,500
Revenue And Allocations To Budget Center	2%	2%
Plant Operations and Maintenance	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Plant Operation and Maintenance Revenue	\$8,711,000	\$8,725,187
Plant Operations and Maintenance	\$8,711,000	\$8,725,187
Revenue And Allocations To Budget Center	7%	7%
Federal Government Revenue	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
First Nation's Revenue	\$388,944	\$248,128
First Nation's Gr. 10-12 Tuition Rate	\$10,032	\$10,032
First Nations 10-12 Enrollment	17 students	4 students
First Nations 1-9 Enrollment	21 students	20 students
First Nations ECS Enrollment	0 students	0 students
First Nation's ECS Tuition Rate	\$5,016	\$5,016
First Nations Gr. 1-9 Tuition Rate	\$10,400	\$10,400
Federal Government Revenue	\$388,944	\$248,128
Revenue And Allocations To Budget Center	0%	0%
Fee Revenue	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Fees for Optional Courses or Materials	\$235,621	\$235,621
Fee Revenue Collected	\$235,621	\$235,621
School Fees - School Generated Funds	\$3,526,461	\$3,526,461
Fee Revenue	\$3,762,082	\$3,762,082
Revenue And Allocations To Budget Center	3%	3%

Other Revenues	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Early Education Program Fees	\$324,350	\$324,350
Lethbridge FCSS - MC#4	\$201,325	\$220,660
Miscellaneous Sales Revenue	\$138,802	\$138,802
Parent Link - MC#2	\$26,509	\$26,509
Teacher Secondment Revenue	\$153,115	\$153,115
Tuition Fees (Foreign)	\$315,500	\$315,500
Dual-Credit Tuition	\$129,500	\$129,500
Average CEU - Dual-Credit - EA	6 CEU	6 CEU
Average CEU - Dual-Credit - Mechanic	15 CEU	15 CEU
Average CEU - Dual-Credit - Standard	5 CEU	5 CEU
Dual-Credit Enrolment - EA	0 students	0 students
Dual-Credit Enrolment - Mechanic	0 students	0 students
Dual-Credit Enrolment - Standard	100 students	100 students
Dual-Credit tuition - Standard	\$259	\$259
Other Revenues	\$1,289,101	\$1,308,436
Revenue And Allocations To Budget Center	1%	1%

Investment Revenue	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Interest and Investment Income	\$193,000	\$193,000
Investment Revenue	\$193,000	\$193,000
Revenue And Allocations To Budget Center	0%	0%

Donation Revenue	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Gifts and Donations	\$408,000	\$363,000
Donation Revenue	\$408,000	\$363,000
Revenue And Allocations To Budget Center	0%	0%

Rental Revenue	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Rentals - Facilities	\$34,704	\$34,704
Rental Revenue	\$34,704	\$34,704
Revenue And Allocations To Budget Center	0%	0%

Fundraising Revenue	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Fundraising Revenue	\$2,461,000	\$2,461,000
Fundraising Revenue	\$2,461,000	\$2,461,000
Revenue And Allocations To Budget Center	2%	2%

Capital Block	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Amortization of Capital Allocations	\$5,097,276	\$4,576,935
Infrastructure Maintenance and Renewal Grant Revenue	\$3,336,000	\$3,056,087
Capital Block	\$8,433,276	\$7,633,022
Revenue And Allocations To Budget Center	6%	6%

Previous Year	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Administration Surplus/(Deficit) Carry Forward	\$250,000	\$0
Instruction Surplus/(Deficit) Carry Forward	\$3,540,842	\$617,421
Maintenance Surplus/(Deficit) Carry Forward	\$100,000	\$60,000
Transportation Surplus/(Deficit) Carry Forward	\$435,000	\$54,177
Previous Year Committed funds	\$228,886	\$0
Prior Year Committed funds	\$228,886	\$0
Previous Year	\$4,554,728	\$731,598
Revenue And Allocations To Budget Center	3%	1%

Revenue And Allocations To Budget Center	\$133,996,454	\$132,619,029
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Expenditures		
Certificated Salaries and Benefits	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Certificated Salaries and Benefits	\$72,877,323	\$73,969,826
Expenditures	54%	56%

Uncertificated Salaries and Benefits	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Uncertificated Salaries and Benefits	\$28,891,278	\$28,644,327
Expenditures	22%	22%

Contracted and General Services	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Alberta Home and School AGM Registration Fees	\$7,000	\$7,000
Board Communications	\$8,947	\$8,947
Building Maintenance	\$629,323	\$627,825
Employee Assistance	\$20,160	\$20,160
Grounds Maintenance	\$53,000	\$53,000
Insurance/Bond Premium	\$562,957	\$458,250
District Health and Wellness Committee	\$24,000	\$24,000
Extra Curricular	\$81,298	\$79,798
Professional Learning	\$915,765	\$919,448
Auditor	\$31,500	\$31,500
Legal Services	\$25,000	\$25,000
Computer Services	\$192,960	\$195,868
Consultants	\$794,861	\$687,425
Election Expenses	\$12,000	\$12,000
Employee Assistance Expense	\$720	\$720
Postage	\$54,721	\$52,671
Telephone	\$187,600	\$187,900
Wide Area Network (WAN) Communications	\$321,688	\$352,000
Bussing Costs	\$2,201,267	\$2,051,766
Bus Pass Purchases	\$235,000	\$235,000
Bussing - Field Trips	\$77,425	\$78,625
Equipment Repair	\$153,912	\$159,412
Building Rentals	\$27,400	\$27,400
Equipment Rental/Leases	\$100,200	\$102,200
Server Evergreen	\$5,000	\$5,000
Dues/Fees	\$297,158	\$302,608
ASBA Membership Fees	\$67,458	\$67,458
Membership Zone 6	\$2,850	\$2,850
Printing	\$353,250	\$343,350
Advertising	\$33,700	\$33,700
Advertising & Recruitment of Personnel	\$6,000	\$6,000
Banquets and Lunches	\$69,690	\$58,000
Miscellaneous Services	\$1,084,651	\$1,083,236
Employee Recognition	\$15,000	\$15,000
Technology Department Costs	\$26,798	\$26,798
Multimedia Infrastructure Repairs	\$17,053	\$17,053
Travel and Subsistence	\$108,965	\$108,315
Car Allowances	\$145,239	\$143,139
Co-curricular	\$76,874	\$76,868
Contracted and General Services	\$9,028,389	\$8,687,290
Expenditures	7%	7%

Supplies	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Services, Contracts and Supplies School Generated Activities	\$6,481,461	\$6,481,461
Supplies	\$2,588,199	\$2,217,146
Media Materials	\$108,599	\$87,586
Computer Supplies and Software	\$744,012	\$517,864
Textbooks	\$198,191	\$188,518
Furniture and Equipment (Under \$5000)	\$452,006	\$372,562
Computer Purchases	\$374,475	\$332,563
Supplies	\$10,946,942	\$10,197,700
Expenditures	8%	8%

Utilities	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Electricity	\$1,515,000	\$1,515,000
Gas	\$590,000	\$590,000
Water and Sewer	\$202,600	\$202,600
Utilities	\$2,307,600	\$2,307,600
Expenditures	2%	2%

Capital and Debt Services	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Amortization of Capital Assets	\$5,658,525	\$5,138,184
Infrastructure Maintenance and Renewal	\$3,231,505	\$2,951,592
Capital and Debt Services	\$8,890,030	\$8,089,776
Expenditures	7%	6%

Transfers	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Capital Purchases (Over \$5000)	\$788,329	\$690,283
Committments from prior year	\$228,886	\$0
Prior Year Committed funds	\$228,886	\$0
Contingency (Unallocated Expense)	\$37,676	\$32,227
Transfers	\$1,054,891	\$722,510
Expenditures	1%	1%

Expenditures	\$133,996,454	\$132,619,029
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Summary

	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total Revenues and Allocations To Budget	\$133,996,454	\$132,619,029
Total Expenditures	\$133,996,454	\$132,619,029
Variance	\$0	\$0

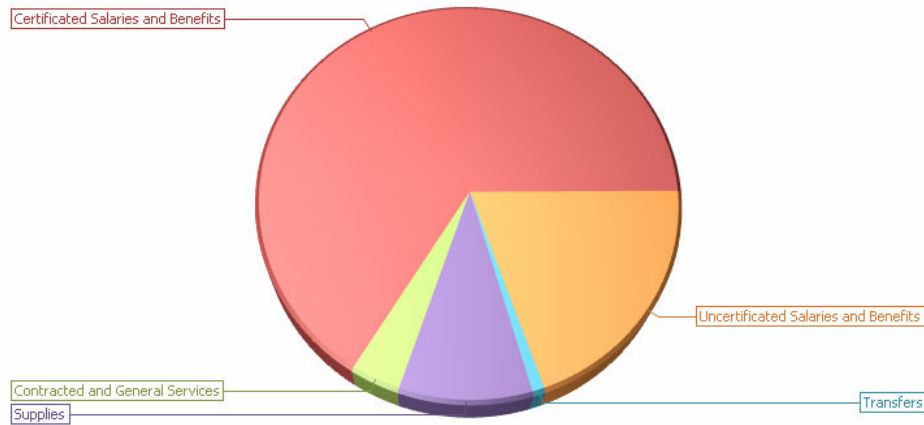
Notes

Expenditures

Lethbridge School Division
2019-2020 September 30th Budget
Lethbridge School Division

2019-2020 September 30th Budget

Total Instruction



Category	Amount	Percentage
Capital and Debt Services	\$0	0%
Certificated Salaries and Benefits	\$72,154,729	66%
Contracted and General Services	\$3,950,113	4%
Supplies	\$10,601,520	10%
Transfers	\$970,991	1%
Uncertificated Salaries and Benefits	\$21,748,590	20%
Expenditures	\$109,425,941	

Budget Group Report

Lethbridge School Division
2019-2020 September 30th Budget

Lethbridge School Division

2019-2020 September 30th Budget

Total Instruction

Revenue And Allocations To Budget Center

Basic Program Allocation	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total	\$109,425,941	\$109,041,841
Revenue And Allocations To Budget Center	100%	100%

Revenue And Allocations To Budget Center	\$109,425,941	\$109,041,841
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Expenditures

Certificated Salaries and Benefits	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total	\$72,154,729	\$73,247,232
Expenditures	66%	67%

Uncertificated Salaries and Benefits	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total	\$21,748,590	\$21,430,195
Expenditures	20%	20%

Contracted and General Services	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Building Maintenance	\$125,100	\$123,602
Employee Assistance	\$16,800	\$16,800
Insurance/Bond Premium	\$37,950	\$37,950
District Health and Wellness Committee	\$24,000	\$24,000
Extra Curricular	\$81,298	\$79,798
Professional Learning	\$851,930	\$855,613
Consultants	\$709,414	\$601,978
Postage	\$45,571	\$43,521
Telephone	\$122,100	\$122,400
Wide Area Network (WAN) Communications	\$321,688	\$352,000
Bussing - Field Trips	\$77,425	\$78,625
Equipment Repair	\$102,812	\$108,312
Building Rentals	\$27,400	\$27,400
Equipment Rental/Leases	\$69,200	\$71,200
Server Evergreen	\$5,000	\$5,000
Dues/Fees	\$277,658	\$283,108
Printing	\$321,250	\$311,350
Advertising	\$7,700	\$7,700
Banquets and Lunches	\$19,000	\$19,000
Miscellaneous Services	\$415,268	\$413,853
Technology Department Costs	\$26,798	\$26,798
Multimedia Infrastructure Repairs	\$17,053	\$17,053
Travel and Subsistence	\$52,225	\$51,575
Car Allowances	\$118,599	\$116,499
Co-curricular	\$76,874	\$76,868
Total	\$3,950,113	\$3,872,003
Expenditures	4%	4%

Supplies	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Services, Contracts and Supplies School Generated Activities	\$6,481,461	\$6,481,461
Supplies	\$2,288,676	\$1,919,148
Media Materials	\$108,599	\$87,586
Computer Supplies and Software	\$742,112	\$515,964
Textbooks	\$198,191	\$188,518
Furniture and Equipment (Under \$5000)	\$433,006	\$353,562
Computer Purchases	\$349,475	\$307,563
Total	\$10,601,520	\$9,853,802
Expenditures	10%	9%

Transfers	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Capital Purchases (Over \$5000)	\$788,329	\$690,283
Transfers to (-) / from other sites (+)	(\$83,900)	(\$83,900)
Committments from prior year	\$228,886	\$0
Prior Year Committed funds	\$228,886	\$0
Contingency (Unallocated Expense)	\$37,676	\$32,227
Total	\$970,991	\$638,610
Expenditures	1%	1%

Expenditures	\$109,425,941	\$109,041,841
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Summary

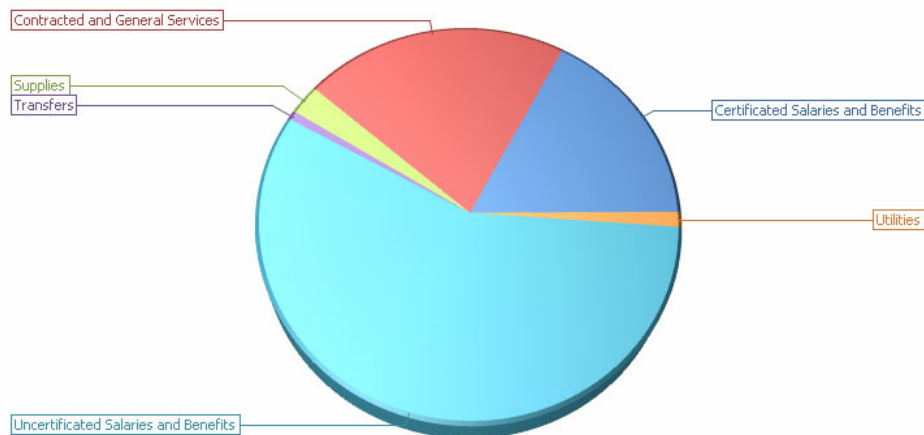
	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total Revenues and Allocations To Budget	\$109,425,941	\$109,041,841
Total Expenditures	\$109,425,941	\$109,041,841
Variance	\$0	\$0

Expenditures

Lethbridge School Division
2019-2020 September 30th Budget
Lethbridge School Division

2019-2020 September 30th Budget

Total Administration



Category	Amount	Percentage
Certificated Salaries and Benefits	\$722,594	17%
Contracted and General Services	\$915,565	22%
Supplies	\$106,228	2%
Transfers	\$31,300	1%
Uncertificated Salaries and Benefits	\$2,424,995	57%
Utilities	\$52,600	1%
Expenditures	\$4,253,283	

Budget Group Report

Lethbridge School Division

2019-2020 September 30th Budget

Lethbridge School Division

2019-2020 September 30th Budget

Total Administration

Revenue And Allocations To Budget Center

Basic Program Allocation	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total	\$4,253,283	\$4,253,283
Revenue And Allocations To Budget Center	100%	100%

Revenue And Allocations To Budget Center	\$4,253,283	\$4,253,283
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Expenditures

Certificated Salaries and Benefits	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total	\$722,594	\$722,594
Expenditures	17%	17%

Uncertificated Salaries and Benefits	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total	\$2,424,995	\$2,438,001
Expenditures	57%	57%

Contracted and General Services	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Alberta Home and School AGM Registration Fees	\$7,000	\$7,000
Board Communications	\$8,947	\$8,947
Building Maintenance	\$30,000	\$30,000
Insurance/Bond Premium	\$126,700	\$126,700
Professional Learning	\$38,003	\$38,003
Auditor	\$31,500	\$31,500
Legal Services	\$25,000	\$25,000
Computer Services	\$192,960	\$195,868
Consultants	\$65,447	\$65,447
Election Expenses	\$12,000	\$12,000
Employee Assistance Expense	\$720	\$720
Postage	\$9,150	\$9,150
Telephone	\$28,000	\$28,000
Equipment Repair	\$5,000	\$5,000
Equipment Rental/Leases	\$31,000	\$31,000
Dues/Fees	\$17,500	\$17,500
ASBA Membership Fees	\$67,458	\$67,458
Membership Zone 6	\$2,850	\$2,850
Printing	\$32,000	\$32,000
Advertising	\$25,000	\$25,000
Advertising & Recruitment of Personnel	\$6,000	\$6,000
Banquets and Lunches	\$48,190	\$36,500
Miscellaneous Services	\$18,000	\$18,000
Employee Recognition	\$15,000	\$15,000
Travel and Subsistence	\$49,500	\$49,500
Car Allowances	\$22,640	\$22,640
Total	\$915,565	\$906,783
Expenditures	22%	21%

Supplies	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Supplies	\$79,228	\$75,005
Furniture and Equipment (Under \$5000)	\$12,000	\$12,000
Computer Purchases	\$15,000	\$15,000
Total	\$106,228	\$102,005
Expenditures	2%	2%

Utilities	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Electricity	\$25,000	\$25,000
Gas	\$25,000	\$25,000
Water and Sewer	\$2,600	\$2,600
Total	\$52,600	\$52,600
Expenditures	1%	1%

Transfers	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Transfers to (-) / from other sites (+)	\$31,300	\$31,300
Total	\$31,300	\$31,300
Expenditures	1%	1%

Expenditures	\$4,253,283	\$4,253,283
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Summary

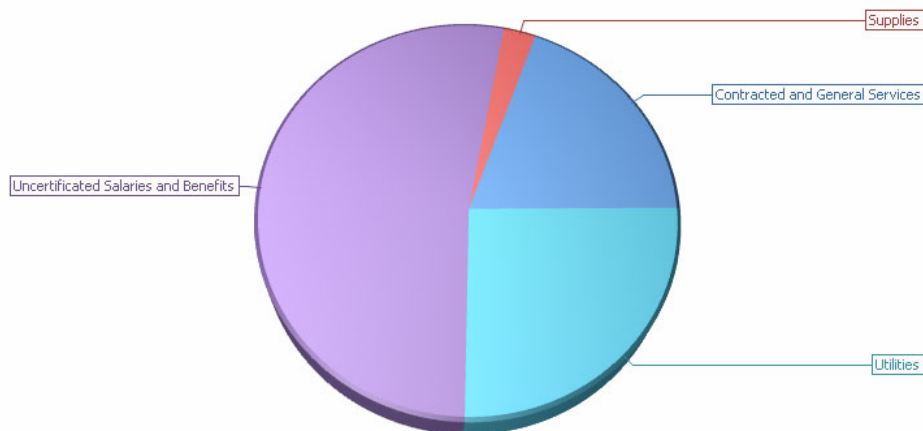
	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total Revenues and Allocations To Budget	\$4,253,283	\$4,253,283
Total Expenditures	\$4,253,283	\$4,253,283
Variance	\$0	\$0

Expenditures

Lethbridge School Division
2019-2020 September 30th Budget
Lethbridge School Division

2019-2020 September 30th Budget

Plant Operations and Maintenance



Category	Amount	Percentage
Contracted and General Services	\$1,694,445	19%
Supplies	\$229,195	3%
Transfers	\$0	0%
Uncertificated Salaries and Benefits	\$4,630,281	53%
Utilities	\$2,255,000	26%
Expenditures	\$8,808,921	

Budget Group Report

Lethbridge School Division
2019-2020 September 30th Budget
Lethbridge School Division

2019-2020 September 30th Budget

Plant Operations and Maintenance

Revenue And Allocations To Budget Center

Basic Program Allocation	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total	\$8,808,921	\$8,765,350
Revenue And Allocations To Budget Center	100%	100%

Revenue And Allocations To Budget Center	\$8,808,921	\$8,765,350
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Expenditures

Uncertificated Salaries and Benefits	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total	\$4,630,281	\$4,688,719
Expenditures	53%	53%

Contracted and General Services	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Building Maintenance	\$474,223	\$474,223
Employee Assistance	\$3,360	\$3,360
Grounds Maintenance	\$53,000	\$53,000
Insurance/Bond Premium	\$398,307	\$293,600
Professional Learning	\$15,832	\$15,832
Telephone	\$37,500	\$37,500
Equipment Repair	\$46,100	\$46,100
Dues/Fees	\$2,000	\$2,000
Advertising	\$1,000	\$1,000
Banquets and Lunches	\$2,500	\$2,500
Miscellaneous Services	\$651,383	\$651,383
Travel and Subsistence	\$5,240	\$5,240
Car Allowances	\$4,000	\$4,000
Total	\$1,694,445	\$1,589,738
Expenditures	19%	18%

Supplies	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Supplies	\$220,295	\$222,993
Computer Supplies and Software	\$1,900	\$1,900
Furniture and Equipment (Under \$5000)	\$7,000	\$7,000
Total	\$229,195	\$231,893
Expenditures	3%	3%

Utilities	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Electricity	\$1,490,000	\$1,490,000
Gas	\$565,000	\$565,000
Water and Sewer	\$200,000	\$200,000
Total	\$2,255,000	\$2,255,000
Expenditures	26%	26%

Expenditures	\$8,808,921	\$8,765,350
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Summary

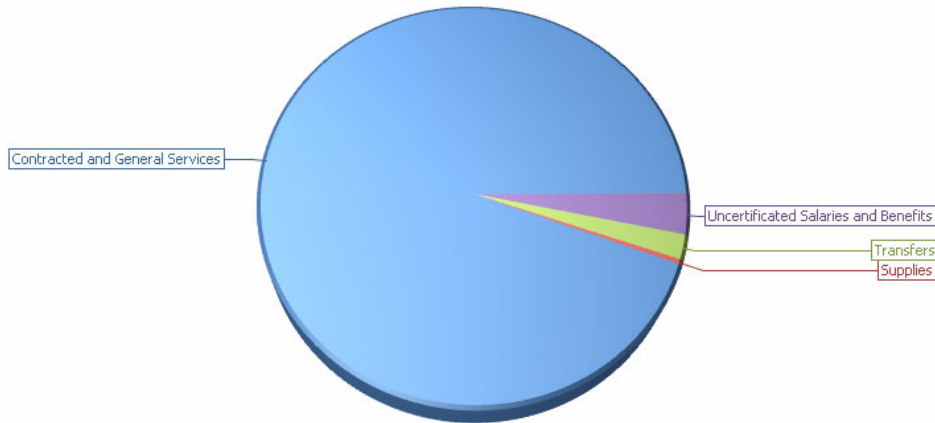
	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total Revenues and Allocations To Budget	\$8,808,921	\$8,765,350
Total Expenditures	\$8,808,921	\$8,765,350
Variance	\$0	\$0

Expenditures

Lethbridge School Division
2019-2020 September 30th Budget
Lethbridge School Division

2019-2020 September 30th Budget

Transportation



Category	Amount	Percentage
Contracted and General Services	\$2,468,267	94%
Supplies	\$10,000	0%
Transfers	\$52,600	2%
Uncertificated Salaries and Benefits	\$87,413	3%
Expenditures	\$2,618,279	

Budget Group Report

Lethbridge School Division
2019-2020 September 30th Budget
Lethbridge School Division

2019-2020 September 30th Budget

Transportation

Revenue And Allocations To Budget Center

Basic Program Allocation	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total	\$2,618,279	\$2,468,779
Revenue And Allocations To Budget Center	100%	100%

Revenue And Allocations To Budget Center	\$2,618,279	\$2,468,779
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Expenditures

Uncertificated Salaries and Benefits	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total	\$87,413	\$87,413
Expenditures	3%	4%

Contracted and General Services	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Professional Learning	\$10,000	\$10,000
Consultants	\$20,000	\$20,000
Bussing Costs	\$2,201,267	\$2,051,766
Bus Pass Purchases	\$235,000	\$235,000
Travel and Subsistence	\$2,000	\$2,000
Total	\$2,468,267	\$2,318,766
Expenditures	94%	94%

Supplies	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Computer Purchases	\$10,000	\$10,000
Total	\$10,000	\$10,000
Expenditures	0%	0%

Transfers	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Transfers to (-) / from other sites (+)	\$52,600	\$52,600
Total	\$52,600	\$52,600
Expenditures	2%	2%

Expenditures	\$2,618,279	\$2,468,779
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Summary

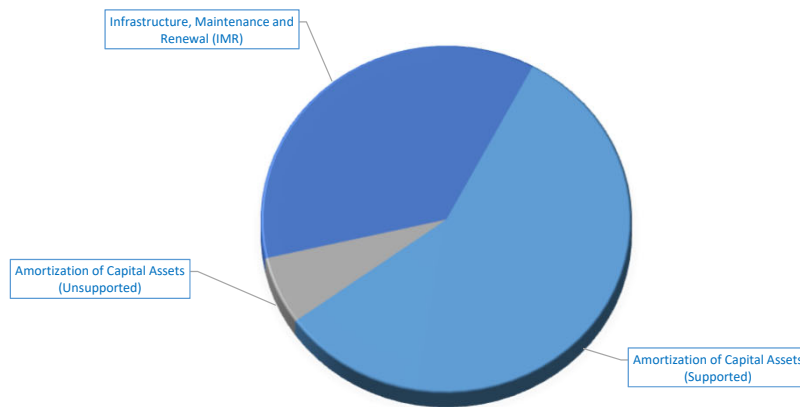
	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total Revenues and Allocations To Budget	\$2,618,279	\$2,468,779
Total Expenditures	\$2,618,279	\$2,468,779
Variance	\$0	\$0

Expenditures

Lethbridge School Division
2019-2020 September 30th Budget
Lethbridge School Division

2019-2020 September 30th Budget

Capital and Debt Services



Category	Amount	Percentage
Amortization of Capital Assets (Supported)	\$5,097,276	57%
Amortization of Capital Assets (Unsupported)	\$561,249	6%
Infrastructure, Maintenance and Renewal (IMR)	\$3,231,505	36%
Expenditures	\$8,890,030	

Budget Group Report

Lethbridge School Division

2019-2020 September 30th Budget

Lethbridge School Division

2019-2020 September 30th Budget

Capital and Debt Services

Revenue And Allocations To Budget Center

Basic Program Allocation	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total	\$8,890,030	\$8,089,776
Revenue And Allocations To Budget Center	100%	100%

Revenue And Allocations To Budget Center	\$8,890,030	\$8,089,776
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Expenditures

Capital and Debt Services	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Amortization of Capital Assets	\$5,658,525	\$5,138,184
Infrastructure Maintenance and Renewal	\$3,231,505	\$2,951,592
Total	\$8,890,030	\$8,089,776
Expenditures	100%	100%

Expenditures	\$8,890,030	\$8,089,776
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Summary

	2019-2020 September 30th Budget	2019-2020 Preliminary Budget
Total Revenues and Allocations To Budget	\$8,890,030	\$8,089,776
Total Expenditures	\$8,890,030	\$8,089,776
Variance	\$0	\$0