

602.4 First Nations, Métis and Inuit Education

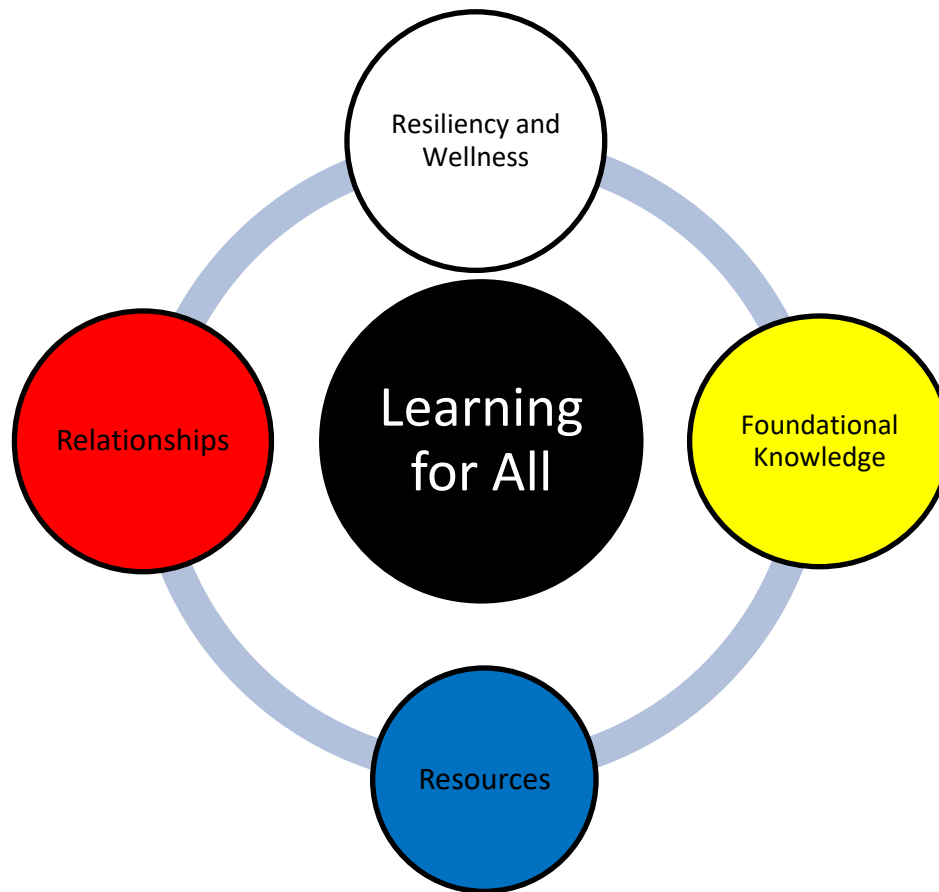
Policy

The Division is committed to First Nations, Métis and Inuit (FNMI) student success. System collaboration with key stakeholders will serve as a foundation for strategies that support success.

Regulations

1. Key stakeholders may include the following:
 - 1.1 Students and families;
 - 1.2 First Nations, Métis, and Inuit communities and organizations;
 - 1.3 Government representatives; and
 - 1.4 Education authorities
2. The following four pillars will support strategies and program development initiatives:
 - 2.1 **Resiliency and Wellness** - Improved academic achievement will be supported by a focus on identity as well as appropriate programs, services, and resources that facilitate academic growth for First Nations, Métis, and Inuit students;
 - 2.2 **Foundational Knowledge** – all students and staff will be provided with opportunities to develop an increased knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences, and contemporary contexts of First Nations, Metis, and Inuit.
 - 2.3 **Resources** - Resources will provide learning about First Nations, Métis, and Inuit cultures, histories and perspectives among all students, Division staff, and Trustees; and
 - 2.4 **Relationships** - Strategies will be put in place that will facilitate increased participation by First Nations, Métis, and Inuit families, students and communities.

The Board delegates to the Superintendent the authority to develop the procedures necessary to implement this policy.



References

Division Policies: Policy 400.1 Welcoming and Caring, Respectful and Safe Work Environments; Policy 605.1 Inclusive Learning supports

Other: Alberta Teacher Quality Standard