

**2019-2020 Collaborative Communities (for distribution)**

<b>Topic</b>	<b>Description</b>	<b>Student Learning Need</b>	<b>First Name</b>	<b>Last Name</b>	<b>Email Address</b>
<b>Active and Easy Science</b>	Quick and easy activities that you can use in your classroom right away to help students understand abstract concepts. In some cases, these are "field trips" that you can take in the last half of a class. We can act out the particle model of matter. We can calculate the density of a human. We can refract a ray of light using the bodies in your classroom. Come ready to share your great ideas, and we should all leave with ideas that we can use the next day in the classroom. Although much of the experience may focus on grade 8 curriculum, please come ready to share ideas of different subject level, and hopefully we can all come away with ideas.	Get outside of notes and written questions. This helps students with different learning styles, and reinforces in many other ways.	Rod	Kornelsen	rod.kornelsen@lethsd.ab.ca
<b>Active Math</b>	This community will be for elementary teachers who are interested in creating resources for active math activities, centres & games. Participants will have opportunities to explore, research and prepare active math programming for implementation.	Integrating and incorporating a variety of active, real world, hands-on strategies to support kinaesthetic learning in math.	Allison	Tadey	allison.tadey@lethsd.ab.ca
<b>Administration Providing PL to Schools to Support Curiosity, Creativity, Innovation</b>	How can we create a culture of curiosity, creativity and innovation within the school to develop active classrooms where student agency and genuine engagement within learning occurs?	Student Agency, active engaged learners	Kerry	Taylor	kerry.taylor@lethsd.ab.ca
<b>Art - Supply and Demand</b>	Students love Art classes; they cannot get enough of them! They take our paper, pencils, paint, and every other thing and mash them together, creating inspirational messes for our admiration. Therefore, our goal is to share and develop lessons that make the best use of materials commonly found in the Art room as well as finding ways to recycle old materials, all while keeping students engaged. Expect some hands-on practice in projects such as papermaking.	Student engagement and responsibility in the Art room.	Jeff	Hirsche	jeff.hirsche@lethsd.ab.ca
<b>Bible Teaching</b>	This group will explore how we can make Bible instruction meaningful, through the use of concepts-based teaching, inquiry and technology.	PBL, concept-based teaching	Laura	Witten	laura.witten@lethsd.ab.ca
<b>Blueprinting and Item Writing for High School Math Assessments</b>	The goal is to help bring teachers together to work through blueprinting assessments, building rubrics for marking and work to write specific objectives across High School Math Curriculum.	Diverse and effective assessments	Shane	Colpitts	shane.colpitts@lethsd.ab.ca
<b>Building a Digital Resource Bank for High School Computer Classes.</b>	In this CC we will focus on building a webpage with links to Learning Resources for High School CTS Computer focused classes. This site will be shared amongst the 4 high schools. The goal of this site is to organize learning resources by theme and modules so students can easily find learning materials in a project based learning environment.	Project-Based Learning	Karen	Morden-Babick	karen.mordenbabick@lethsd.ab.ca
<b>Building Engaging and Rewarding Second Language Curriculum</b>	Using technology, community resources, and imagination to create activities that will help DIV III and DIV IV students to gain an appreciation for world languages and culture (including an understanding of shared indigenous issues at home and around the world), and help them to build skills that will encourage language use beyond the classroom.	PBL, tech integration, gamification, authentic tasking	Joshua	Maret	Joshua.Maret@lethsd.ab.ca

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<b>Building Numeracy Visuals</b>	We will focus on building and sharing visuals for students across elementary grade levels (1-6) to create imagery for numbers. These visuals will meet curricular outcomes grounded in number sense, such as place value, fractions, and decimals. Based on and inspired by the work of Geri Lorway.	Bridging gaps between concrete, pictorial, and symbolic understanding of numbers	Michaela	Demers	michaela.demers@lethsd.ab.ca
<b>cadre théorique de LLI en immersion française</b>	Cette groupe a pour but de discuter et de créer les fiches d'enseignement pour les livres de GB+ sous forme du programme LLI. Nous allons discuter des points essentiels de chaque livre. Notre question de recherche: Comment est-ce qu'on peut cibler nos "bubble kids" de façon collaborative et uniforme.	multiple reading levels in FRIM, vocabulary acquisition in FRIM	Alex	Westwood	alex.westwood@lethsd.ab.ca
<b>Collaborative and Proactive Solutions Model Crash Course</b>	"Kids do well if they can" Come learn how Dr. Ross Greene's CPS model is changing how behaviourally challenging children are viewed. Explore how lagging skills can inform your understanding of how to better support all children in your school community too! All schools and levels of familiarity with the model are welcome. Please take a look through the website <a href="http://www.livesinthebalance.org">www.livesinthebalance.org</a> .	Inclusive Education	Alicia	Mooney	alicia.mooney@lethsd.ab.ca
<b>Collecting and Analyzing Student Data to Inform Instruction, Decision Making, and Support Student Needs</b>	Looking at existing tools and strategies (and/or developing new ones) to collect and analyze student data. Data can be collected in various areas (literacy, numeracy, socioemotional/behavioural). Possible discussions include data tracking tools/resources, response to intervention, pyramid of intervention as well as universal supports and targeted/individualized interventions based on data.	Literacy, Numeracy, Socioemotional/Behavioural	Kurt	Zielke	kurt.zielke@lethsd.ab.ca
<b>Concept Based Learning In Middle School Social Studies</b>	The purpose of this Collaborative Community is to delve into the grades 7 and 8 middle school Social Studies curricula and to determine which concepts are most important for students to master in anticipation of high school Social Studies and beyond.	Deeper and authentic understanding of important concepts relating to future learning.	Ashley	Ethier	ashley.ethier@lethsd.ab.ca
<b>Concept-Based Instruction</b>	We will work through Julie Stern's "Five Steps for Deep, Conceptual Understanding that Transfers."	Learning Transfer, Innovation	Carlie	Ramotowski	carlie.ramotowski@lethsd.ab.ca
<b>Concept-Based Instruction</b>	Investigating and planning for concept-based instruction in the elementary classroom.	addressing student choice in an authentic learning experience	Aimee	Gast	aimee.gast@lethsd.ab.ca
<b>Creating an Engaging and Exciting Music Concert</b>	Teachers are invited to come and share their creation of successful concerts. This also will include what the director does to prepare music, interesting teaching strategies to cover concepts, themes they have used, program creation end results.	Understanding and applying concepts	Karly	Lewis	karly.lewis@lethsd.ab.ca
<b>Creating Collaborative Concept Based Learning Activities for CTF (Foods) Classes</b>	Building on the concepts identified in our recent PL day, teachers will work to build shared activities, assessments and practices for Foods classes.	Implementing CTF curriculum, applying Concept-Based Learning	Shelly	David	shelly.david@lethsd.ab.ca
<b>Creating Effective and Engaging High School Classroom Libraries</b>	Looking at ways to create a classroom library that supports student learning and allows for student engagement, discussing what titles are being most read by our students at different grade levels (9-12), addressing challenges and barriers for creating classroom libraries.	Multiple reading levels in classroom, developing stronger reading comprehension, increasing literacy	Lindsey	Baird	lindsey.baird@lethsd.ab.ca

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<b>Creating Visuals and Materials to Support Diverse Learners</b>	We will work during this time to source, share, physically create and prepare a variety of visuals for use in and out of the classroom, as well as create materials to help support the fine-motor, literacy, numeracy, self-regulation, socio-emotional needs of many of our students. Elementary focus	Self-Regulation, Executive Functioning, Literacy, Numeracy, Sensory, and Fine Motor	Jenn	Thomsen	jennifer.thomsen@lethsd.ab.ca
<b>CTF Sewing Challenges for Beginners</b>	We will develop challenges that will help students learn the fundamentals of sewing while developing their critical thinking skills.	implementing CTF curriculum	Lori	Adamson	lori.adamson@lethsd.ab.ca
<b>CTS Programming</b>	The purpose of this community is to investigate inclusive ways (e.g., gamification) to implement CTF modules so students can learn independently and with success.	Implementing CTS curriculum	Jamie	MacCormack	jamie.maccormack@lethsd.ab.ca
<b>Differentiated Literacy Instruction</b>	In order to accurately instruct, engage and assess our students, we want to further differentiate our literacy instruction for DIV 1.	Providing meaningful reading and writing activities that support inclusion.	Carmen	Carvalho	carmen.carvalho@lethsd.ab.ca
<b>DIV 1 Cross Curricular Resource Building</b>	We will use this time to find and create resources to cover math, social, science and literature topics under an overarching theme.	PBL	Danica	Lawson	danica.lawson@lethsd.ab.ca
<b>DIV 2 Math Engagement</b>	Sharing ideas on engagement in math, this community would be centered around sharing and creating ideas such as games, rich learning experience, real world applications which would allow for greater engagement as well as deeper understanding of math concepts. This will include the continued development of a math resource sharing website.	Deeper and lasting understanding of mathematical concepts	Alan	Riewe	alan.riewe@lethsd.ab.ca
<b>Drama - C3 Thinking</b>	All levels of drama teachers are welcome to come and explore how we can create students who think creatively, cooperatively and critically.	Creating well-rounded learners!	Duane	Piper	duane.piper@lethsd.ab.ca
<b>Effectively Integrating LLI in Grade 3</b>	Investigating LLI resources and developing a literacy plan for all classroom learners during shared LLI blocks.	Addressing multiple reading levels in a grade 3 classroom.	Krista	Dixon	krista.dixon@lethsd.ab.ca
<b>ELA Cross-Curricular Resource Building</b>	This group will focus on teacher collaboration in building resources to utilize in language arts classrooms that stem into cross-curricular outcomes. Specifically, the initial focus will be a film study development to utilize within the grade 6 classroom.	Implementing higher-order thinking through students responding and constructing meaning from various forms of text. Differentiated exploration of thoughts, ideas, feelings & experience.	Michelle	Hood	michelle.hood@lethsd.ab.ca
<b>Elementary ELL Assessments</b>	Our group will build assessments that align with ELL benchmarks. We will review the CBE Oral Language Proficiency Assessment and other ELL assessment tools as we create assessments that are closely tied to benchmark formatting in Dossier and ELL tracking sheets.	ELL, assessment	Emily	Smith	emily.smith@lethsd.ab.ca
<b>Elementary Music Assessment</b>	Collaborating on ways that music educators can assess students learning using play based assessment practices.	Assessment to inform teaching	Thea	Costello	thea.costello@lethsd.ab.ca
<b>ELL Best Practice</b>	Looking into Language Acquisition Theory and Trauma Informed Practice for students new to Canada and those who have been in Canada a few years.	Language Acquisition Theory for all ELL learners. Trauma Informed Practice for those with traumatic stories. Working with illiterate older students. Ensuring ELLs have and know how to access supports in the system.	Drew	Andreachuk	andrew.andreachuk@lethsd.ab.ca

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<b>Engaging Learning Activities in the High School Math Classroom</b>	We will share different strategies to help engage students in a variety of ways in the high school classroom. Games, Activities and Resources will be topics of conversation that teachers can share. It is a great way to converse with other teachers in our division to expand our teaching toolbox.	Providing meaningful learning activities	Janene Joelle	Ward Lavergne	janene.ward@lethsd.ab.ca joelle.lavergne@lethsd.ab.ca
<b>English</b>	We will continue philosophical discussions regarding English and current trends affecting the discipline.	Developing cohesion and common understanding across schools.	Dave	Brown	dave.brown@lethsd.ab.ca
<b>Exploring and Implementing TQS 5 into the ELA High School Classroom.</b>	We will be sharing and brainstorming ways to effectively incorporate the indigenous perspective into our high school ELA classrooms.	Creating an atmosphere of understanding, perspective, and empathy related to the indigenous perspective	Rebecca	Kostek	rebecca.kostek@lethsd.ab.ca
<b>French Immersion Project Based Learning (Grades 1-5)</b>	Creating curriculum based projects from grades 1-5	PBL	Aaron	Varty	aaron.varty@lethsd.ab.ca
<b>From Containers to Communities: Looking At Inclusive Practices At The High School Level</b>	Continuing our exploration of Shelley Moore's work, looking in depth at best practice of true inclusion at the high school level.	High school inclusion	Morgan	Day	morgan.day@lethsd.ab.ca
<b>Grade 1 Inquiry</b>	We will explore ideas for Inquiry-Based lessons in all Grade 1 subject areas.	Applying Inquiry-Based learning to improve student engagement in our classrooms.	Kristyn	Moore	kristyn.moore@lethsd.ab.ca
<b>Grade 2/3 Math Focus Group</b>	We will be using this time to discuss, create, and implement resources to target grade 2/3 math needs in our classrooms.	Multi-age, Numeracy	Lara	Thielen	lara.thielen@lethsd.ab.ca
<b>Guided Math in the Grade 3 Classroom</b>	This collaborative community will specifically center around creating guided math stations for grade three students. A focus will also be placed on making guided math learning stations for students in grade three who are requiring modified programming so that they are able to fully participate during guided math times with full inclusivity.	Meeting differentiated learning needs in grade three using guided math practices to help build student success with understanding of numeracy and mathematical concepts in all of the grade three math curricular focus areas.	Corrina	Barker	corrina.barker@lethsd.ab.ca
<b>Health 9- HCS 3000</b>	We will look into the implementation of HCS 3000 at the grade 9 level. Also look into the implementation and roll out of survivor series in Phys. Ed 9.	Implementing curriculum	Michaela	Dilworth	michaela.dilworth@lethsd.ab.ca
<b>High School Chemistry - Incorporating FNMI Content</b>	Infusing FNMI content into the Chemistry 20/30 curriculum and assessments.	updating curriculum	Jaclyn	Dudas	jaclyn.dudas@lethsd.ab.ca
<b>High School Phys. Ed Collaboration</b>	We will have the opportunity to discuss and compare timetables to bring together Phys. Ed classes from different High Schools to enjoy collaborative lessons, activities, and friendly competition.	Improving student engagement in Phys. Ed and giving more diverse learning opportunities.	Jonathan	Dick	jonathan.dick@lethsd.ab.ca
<b>Implementation of Project Based Learning in Elementary Classrooms (DIV 2 focus)</b>	To develop and implement Project-Based Learning in elementary classrooms by examining research based methods.	Understanding and applying PBL	Steve	Woodcock	stephen.woodcock@lethsd.ab.ca
<b>Improving Student Oral Production</b>	In what ways will a well-balanced literacy program increase oral production and comprehension in DIV II students? In this collaborative community, we will explore strategies and activities that can be incorporated into FLA instruction to increase opportunities for students to build their fluency in the French language, including games vocabulary practice, songs, short films and readers theatre.	Oral Production in French Language Arts	Tammi	Foreman	tammi.foreman@lethsd.ab.ca

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<b>Inclusive Education</b>	Continuing the Shelly Moore conversation	Using Universal Design for Learning to inform practice and planning. Thinking about learners: response to intervention through multiple lenses of inclusion. Target Audience: Elementary and Middle School teachers.	Michelle	Loveridge	michelle.loveridge@lethsd.ab.ca
<b>Indigenous Education in the High School Social Studies Classroom</b>	This session is meant to continue work started in last years Indigenous Education collaborative community. Anyone with a new interest is also welcome and encouraged to join. We hope to give members time to focus on developing strategies, resources and classroom materials with a large emphasis on better understanding Blackfoot Ways of Knowing.	Strategies for implementing TQS 5	Bill	Baum	billy.baum@lethsd.ab.ca
<b>Inquiry Projects in the Early Years</b>	We will be looking at how to use the inquiry workshop model in kindergarten.	Literacy development in authentic situations, creative and critical thinking, language development	Christine	Perreux	christine.perreux@lethsd.ab.ca
<b>Investigating Literacy in Kindergarten</b>	This will be a continuation of our session from last year with a technology focus. We will dig deeper into integrating iPads into the kindergarten classroom to support literacy.	Multiple reading levels, ELL, PBL, PUF	Laurie	Chinn	laurie.chinn@lethsd.ab.ca
<b>It's 6:00 p.m. and I still Have 4 Hours of Work To Do!</b>	This session is for school administrators needing to find work/life balance. There will be group sharing of top stressors, and sharing tips and techniques of how we can work together to improve our health and wellness. We will also be exploring a variety of helpful research articles and books. The answers are in the room, we just need to share them!	Having an improved work/life balance will allow administrators to focus on the priorities of the job and improve student learning.	Dawn	Ronne	dawn.ronne@lethsd.ab.ca
<b>Kid's These Days: Creating Resources</b>	We will take an in-depth look at Jody Carrington's work from a wellness team perspective to create resources that support teachers and parents.	A copy of the book "Kids These Days" is beneficial but not necessary.	Jen	Day	jen.day@lethsd.ab.ca
<b>L'enseignement de l'immersion au Middle School</b>	Ce groupe est pour appuyer les enseignants au middle school en immersion. On veut développer un bon acheminement des matières d'études sociales et de français de la 6e année à la 8e année. On veut se fixer sur tous les apprenants et développer des leçons et des matériels appropriés qui ont comme objectif d'intéresser, enseigner et préparer les élèves pour le secondaire.	Assurer le développement du Français écrit et oral au niveau approprié dans un contexte de middle school.	Natalie	Thompson	natalie.thompson@lethsd.ab.ca
<b>la lecture et l'écriture en Immersion</b>	Comment améliorer la lecture et l'écriture en Immersion.	Développer les stratégies pour la lecture et l'écriture en Immersion du premier cycle.	Allison	Goettel	allison.goettel@lethsd.ab.ca

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<b>Language Arts 8 Thematic Unit Creation</b>	This community is designed for Gr 8 LA teachers to build a thematic multi-text unit. The guiding question of the unit will be created that day by the group and will focus around "life's purpose." The goal of the day will be to come with a variety of texts that have a theme/big idea somehow connected to the huge questions/concepts of life, which could include identity, journey, concept of self, transformation, etc., and then to leave with a teachable unit plan. As a group, we will decide on a more specific focus that morning. We will put together a unit that has film, non-fiction, poetry, short story, novel excerpts, memoir/biography, eulogy, song, and so on. Come with any texts (hard copy or digital) that you think could be a potential fit. We will build the full unit and incorporate all six Language Arts stands in the assignments and assessment component of this unit. If you have any questions prior to the day, pls. email!	Student Engagement in Language Arts	Kelsey	Huculak	kelsey.huculak@lethsd.ab.ca
<b>Leading for Inclusion and a Learning Community</b>	The aim of this high school administrators group is to discuss and plan for best practice, nurturing an inclusive learning community.	Understanding how our school environment and culture can unintentionally create barriers for some students.	Kevin	Wood	Kevin.wood@lethsd.ab.ca
<b>Let's BREAKOUT of the Ordinary</b>	Why not use the escape room idea to teach or review? With the use of breakout boxes, we will look at the different activities possible for different subjects , how critical thinking might be enhanced in our teaching and create an activity to bring back to our classroom	create engagement, collaboration and critical thinking	Elise	DeSpain	elise.despain@lethsd.ab.ca
<b>Leveled Student Collaboration and Mentorship</b>	This group will be focusing on designing and creating leveled mentorship programs for students. The goal is to facilitate student visits and mentorship opportunities among different schools. For example, grade 11 and grade 8 mentorship at WCHS and Wilson.	Developing relationships and leadership opportunities between students across multi-age groups.	Brody	Turnbull	brody.turnbull@lethsd.ab.ca
<b>Limitless Mind Book on Neuroplasticity/Mindsets</b>	Through the lens of a strength-based mindset, we will look at current brain research and what it says about supporting students beyond fixed mindsets. Helping students push through their "ceiling" in practical ways and challenging the language we use in our classrooms will be the focus of this CC. Applicable for any grade level and learning support teachers. We will use the book, Limitless Mind by Jo Boaler and leave with practical strategies.	Brain research/inclusion How understanding brain research helps us build inclusive, strengths based learning communities.	Lois	Van Roon	Lois.vanroon@lethsd.ab.ca
<b>Literacy Moments: Choice Time</b>	Simple and practical ways to increase student engagement and motivation for learning through meaningful playful experiences.	Student engagement and taking ownership of learning and goal setting.	Esther	Awosoga	esther.awosoga@lethsd.ab.ca
<b>Math</b>	Extension and Enrichment Activities for Middle School	Variety of ways to implement the Basics (Class Starters, games, challenges, timed, etc.) Enrichment activities to pull concepts together or combine (games, challenges, unit wrap up activities etc.)	Chad	Layton	Chad.layton@lethsd.ab.ca

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<b>Math Engagement</b>	How do we engage our students and maintain that engagement throughout the year in Math?	What resources are available or can be created to help foster student engagement in math? We will develop a list of resources that can be used among DIV 1, DIV 2 and DIV 3 students.	Chris	Firth	chris.firth@lethsd.ab.ca
<b>Math Recess</b>	Our group will be building a resource of 20-minute numeracy activities that engage middle school students through learning by play. We will use Math Recess by Sing and Brownell to help guide our morning.	Building and strengthening numeracy skills through play	Melanie	Wasylenko	melanie.wasylenko@lethsd.ab.ca
<b>MathUp Grade 2</b>	Developing and implementing a balanced numeracy program using learning trajectories, the continuum of learning, and meaningful scheduled assessment in the context of the grade 2 MathUP curriculum.	Varied numeracy needs	Heather	Judd	heather.judd@lethsd.ab.ca
<b>Middle School Woodworking</b>	A time to share/plan projects and create templates for Middle School Woodworking for teachers with a passion for woodworking.	Creating well-skilled woodworkers using diverse projects.	Yvonne	Beswitherick	yvonne.beswitherick@lethsd.ab.ca
<b>Middle Years Numeracy Activities</b>	This group will develop engaging activities (games, problems etc.) which are directed to help middle years students build capacity with regard to numeracy. Although these activities could be used in math classrooms, the activities are not necessarily tied to middle years math curriculum.	middle years numeracy	Sean	Alaric	sean.alaric@lethsd.ab.ca
<b>Minecraft Education in All Subject Areas.</b>	In this CC we will be exploring Minecraft Education and what value it has to students across all divisions.	Integrating Technology across all curriculum areas.	Bret	Jesse	bret.jesse@lethsd.ab.ca
<b>Numeracy in Division 1</b>	Getting back to the fundamentals of numeracy, this group will focus on generating ideas and creating resources that focus on the basics of numeracy (i.e. subitizing/cardinality, number talks, etc.).	Numeracy Fundamentals	Sarah	Neeve	sarah.neeve@lethsd.ab.ca
<b>Outdoor Education</b>	This group will explore how to develop student confidence, leadership and life skills through opportunities in Outdoor Education at the high school level.	developing life skills and resilience in teens, fostering relationships, student engagement in alternative environments	Crystal	Shigemi	cshigemi@lethsd.ab.ca
<b>Professional Reading</b>	We will dig deeper into professional reading about mathematics to strengthen our comfort level in leading number talks and rich tasks in grade 4-5 classrooms.	Integrating rich math tasks and number talks into our classrooms.	Lori	Nelson	lori.nelson@lethsd.ab.ca
<b>Self Regulation</b>	Exploring the Mind Up and We Thinkers programs, specific to division 1.	Self regulation	Angie	Fallwell	angie.fallwell@lethsd.ab.ca
<b>Self-Reg - Helping Students Break The Stress Cycle</b>	Taking an in depth look at Stuart Shanker's book, Self-Reg and exploring its connection and applicable strategies to students in our Early Childhood Education classroom settings (EEP).	Strategies to develop self regulation skills	Chantell	Mulder	Chantell.mulder@lethsd.ab.ca
<b>SHOP Programming</b>	Safety/Woodworking/Metal Work/CNC etc.	General Programming Standards and CTF curriculum	Gord	Smith	gord.smith@lethsd.ab.ca

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<b>Skill Development - Meeting Complex Needs</b>	This is meant to be fluid to help target the needs of teachers in a Skill Development room or those working with students with complex needs. The focus will be on sharing ideas, resources, and strategies. We will collaborate on a variety of topics such as assessment and reporting practices, how to build capacity with all staff for teaching students with complex needs and building a community.	Providing programming and support for increased success	Michelle	Tyslau	michelle.tyslau@lethsd.ab.ca
<b>Spanish Bilingual Program Scope and Sequence</b>	This collaborative community will continue to work on developing the scope and sequence of the Spanish Bilingual program at Coalbanks School.	Implementing the Spanish language arts curriculum	Ana	Rebolone Morrison	ana.rebolonemorrison@lethsd.ab.ca
<b>Student Engagement at Middle School</b>	Administrators reviewing data to help our students and teachers find academic success.	Literacy and Numeracy	Dean	Hawkins	dean.hawkins@lethsd.ab.ca
<b>Student Engagement Culmination Days</b>	Creating culminating activities to review literacy and numeracy concepts for students in grades 1-3	Project based learning	Melissa	Herbst	melissa.herbst@lethsd.ab.ca
<b>Student Leadership</b>	How can we foster student leadership in middle school?	Student accountability	Rachelle	Fairs	rachelle.fairs@lethsd.ab.ca
<b>Student Leadership</b>	Building school culture and impacting our local community through youth/student action.	Understanding and applying project based activities.	Bruce	Carbert	bruce.carbert@lethsd.ab.ca
<b>Supporting ELL Students in Middle School Core Classes</b>	We will be looking at ways to support ELL students in core classes. The hope is that we can share ideas and then create tangible resources to implement immediately.	ELL/Differentiation	Kae	McFadzen	kaemcf@telusplanet.net
<b>Time For Technology - Elementary Edition</b>	The technology available to us is always changing, but we don't often have time to explore and catch up. Use this time to find and master some new technology to use with your students.	Integrating technology across multiple elementary subject areas.	Lisa	Jensen	lisa.jensen@lethsd.ab.ca
<b>Time For Technology - Middle and High School Edition</b>	The technology available to us is always changing, but we don't often have time to explore and catch up. Use this time to find and master some new technology to use with your students.	Integrating technology into the classroom.	Leanne	Sanderson	leanne.sanderson@lethsd.ab.ca
<b>Trauma Informed Practice in Elementary School</b>	We will be researching trauma-informed practice and developing universal supports for elem. classrooms based on that research.	trauma-informed practice	Nicole	Court	nicole.court@lethsd.ab.ca
<b>Universal Wellness Interventions for Schools</b>	Creation of a collaborative team that brainstorms, develops and then implements universal wellness interventions.	how self-regulation and wellness impact and influence learning	Stephanie	McLennan	stephanie.martin@lethsd.ab.ca
<b>Using Visuals to Support Students</b>	Developing and implementing visuals in the classroom that can be used to support student behaviour, as well as curriculum outcomes. Aimed at Elementary but all levels welcome.	Using visuals to support student behaviour and achievement of curricular outcomes.	Mallory	Finnie	mallory.finnie@lethsd.ab.ca
<b>Visual Journals and Altered Books</b>	Grade 2, 3 and 4 focus on using Visual Journals and Altered Books as an engaging, interdisciplinary approach to delivering curriculum. We will work together to brainstorm ideas and alter books while producing our own exemplars to use in our classes. Please bring:- An older fiction and/or non-fiction book, playing cards, and/or a sketch book.- Any specific craft supplies you would like to use (we will supply general art supplies).- Clothes you don't mind painting in. :)	Multi-age, ELL, PBL, Inquiry, Interdisciplinary, Hands-On	Jacqueline	McNeill	jacqueline.mcneill@lethsd.ab.ca

**2019-2020 Collaborative Communities (for distribution)**

Topic	Description	Student Learning Need	First Name	Last Name	Email Address
<b>Website Development</b>	Spend some time learning the ins and outs of our new websites. Develop your own page. Gather resources from fellow teachers and from online searches.	Integrating technology into all subjects of your grade level.	Shanda	McKnight	shanda.mcknight@lethsd.ab.ca
<b>YQL Movement Directors</b>	The YQL Movement is a dance initiative that brings together open-minded youth from across the district who seek to broaden their training in an innovative environment. This collaborative community consists of the YQL moment directors.	Challenge students to reach a higher level of performance, artistry and athleticism. Develop a community of dancers that fosters student mentorship. Allow students to create movement and become more confident with improvisations.	Kristi	Legge	kristi.legge@lethsd.ab.ca