

Form 504.1.5 – Diabetes Care Plan

Diabetes Care Plan

Diabetes Care Plan For: _____

School: _____ Effective Dates: _____

Date of Birth: _____ Grade: _____ Homeroom Teacher: _____



Contact Information

Parents/Guardians	Home Phone	Work Phone	Cell Phone	Address
Students Doctor	Home Phone	Work Phone	Cell Phone	Address
Other Contacts	Home Phone	Work Phone	Cell Phone	Address

School to contact parent/guardian in the following situations:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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Hypoglycemia (Low Blood Sugar)

Usual symptoms of hypoglycemia: _____

Treatment for hypoglycemia: _____

Location of hypoglycemia kit: _____

Glucagon treatment for severe hypoglycemia Yes No

Location of Glucagon kit: _____

Call 911 or emergency medical service if the student is incoherent, unconscious, is unable to swallow or has had a seizure.

Glucagon should not be given during a seizure (**convulsion**).

School personnel trained to administer glucagon and dates of training:

Name	Date

Form 504.1.5 – Diabetes Care Plan cont'd

I. Hyperglycemia

Usual symptoms of hyperglycemia: _____

Treatment for hyperglycemia: _____

Test urine for ketones when blood glucose greater than _____ mmol/L

Test urine for ketones when student is feeling sick: Yes No

Procedure for ketone testing: _____

Diabetes Supplies

Supplies	Location
Blood glucose monitoring equipment	
Insulin administration supplies	
Hypoglycemia treatment kit	
Glucagon emergency kit	
Ketone testing supplies	
Snack foods	

Blood Glucose Monitoring

Type of blood glucose meter student uses: _____

Target range for blood glucose: _____ mmol/L to _____ mmol/L

Usual times to test blood glucose:

- Before Breakfast Before Supper
 Before Lunch Before bedtime or before bedtime snack
 2 hours after meals During the night (Time: _____)

Times to do extra test (Check all that apply)

- Before Exercise After Exercise
 When student exhibits hyperglycemia
 When student exhibits hypoglycemia
 Other (explain) _____

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Can student perform own blood glucose test? Yes No

Exceptions: _____

School personnel trained to monitor blood glucose levels and dates of training:

Not applicable

Name	Date
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Insulin

Times, type and dosages to be given during school:

Time	Type	Dosage
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School personnel trained to assist with insulin injections and dates of training:

Not applicable

Name	Date
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- Can student give own injections? Yes No
- Can student determine correct amount of insulin? Yes No
- Can student draw/dial correct amount of insulin? Yes No

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For Students With Insulin Pumps:

Type of pump: _____

Basal Rates: _____

Meal Boluses: _____

Insulin/Carbohydrate ratios: _____

Correction Factor: _____

Is student competent regarding pump? Yes No

Can student deal with pump malfunction? Yes No

Contact person if pump malfunction is suspected: _____

Comments: _____

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Meals and Snack Foods

Meal	Time	Food Content/Amount
Breakfast		
AM Snack		
Lunch		
PM Snack		
Dinner		
Bedtime Snack		

Snack before exercise? Yes No Type of Snack: _____

Snack after exercise? Yes No Type of Snack: _____

Other Times To Give Snacks: _____ Type of Snack: _____

A source of glucose, such as _____ should be readily available at all times.

Foods to Avoid: _____

Instructions for when food is provided to the class: _____

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II. Exercise and Sports

A snack such as _____ should be readily available at the site of the exercise or sport.

Restrictions on activity in any: _____

Student should not exercise if blood sugar is below _____ mmol/L, or greater than _____ mmol/L, and showing ketones in urine.

Signatures

Reviewed By: _____ Acknowledged By: _____
Diabetes care team member *Parent/Guardian*

Received By: _____ Received By: _____
School health team member *School Personnel or Administrator*

For more information, contact the diabetes care team @ 403-382-6675, Diabetes and Lipids Education Program, Chinook Health Region

OR

School Health Nurse @ 403-385-6666
Community Health Lethbridge, Chinook Health Region