



## **605.3 English as a Second Language (ESL)**

1. Identification
  - 1.1. Instructional Services is responsible for the identification of foreign born and refugee students who qualify for English as a Second Language (ESL) funding (codes 301 and 640) and supports.
  - 1.2. Schools are responsible for the identification of:
    - 1.2.1. foreign born students who are no longer eligible for funding but would benefit from continued ESL services (code 302); and
    - 1.2.2. Canadian born students who require ESL services (code 303).
2. Delivery of Supports
  - 2.1. Schools shall provide a continuum of supports (universal, targeted and specialized) for students identified as English Language Learners.
  - 2.2. Alberta Education ESL benchmarks shall be used to assess language proficiency and identify necessary supports.
  - 2.3. The principal or designate is responsible for coordinating ESL supports within the school. Coordinating responsibilities shall include ensuring:
    - 2.3.1. Alberta Education ESL benchmarks are completed; and
    - 2.3.2. an annual ESL assessment is completed and placed in the student record.
3. Funding
  - 3.1. A portion of the funding for ESL supports shall be included in the Inclusive Education funding model, and allocated to schools in accordance with the distribution scheme established by the Superintendent as part of the District's annual budgeting process.
  - 3.2. Additional ESL support may be provided by Instructional Services where there is an identified need for specialized ESL supports. This support is provided to supplement the school's continuum of supports and is not intended to cover the full continuum of supports which may be required at the school.