

602.1.2 Early Childhood Services - Kindergarten

1. Program

- Every program shall have a teacher.
- Every program shall have an assistant, either full time or on a part-time basis.

2. Budget

- Early Childhood Services budgeting shall remain as a centralized model as opposed to a site-based model.
- The supplies and resources allocation to each program shall be determined annually.

3. Boundaries

- In-boundary children have priority in programs. Out-of-boundary children must apply for admission (Form 501.3.2) and may be admitted based on the decision of the principal.

4. Program Organization

- Program times and days shall be determined by the Associate Superintendent, Instructional Services in consultation with the principal.

5. Other Considerations

- Kindergarten programs may develop optional start-up activities based upon the following limitations:
 - The decision on the type of start-up activities (e.g. home visitation, staggered entry, etc.) shall be made by the principal in consultation with the Kindergarten teacher.
 - The maximum time allocated for any combination of start-up activities shall be in accordance with provincial policy.
- Additional support shall be provided to children who qualify for educational funding (i.e. Program Unit Funding, Mild Moderate Funding).