

608.1 Counselling Services

Policy

The Board believes counselling is an integral part of school programming that addresses the needs of all students in the areas of education, wellness, and career exploration. The Board is committed to ensuring that students are provided with the services they need to develop skills and strategies to support their success in school.

Regulations

1. Comprehensive school counselling is both an individual and collective responsibility, achieved when working in partnership with students, staff, parents/guardians, community, and government.
2. Counselling services are intentionally organized to meet individual and collective needs to enhance and promote student learning.
3. Each school, in conjunction with the Division, shall work towards creating and maintaining learning environments that support a culture of wellness using a comprehensive school counselling approach.
4. Counselling services support children, youth and families, reflecting a continuum of services from universal programming, targeted services, and intensive supports, to external referrals as required.
5. The core functions of the school counselling team consist of education, counselling/coaching, responsive services, consultation planning, and coordination of services.

The Board delegates to the Superintendent the authority to develop the procedures necessary to implement this policy.

References

Other: Lethbridge School Division Counselling Services Handbook.
Freedom of Information and Protection of Privacy Act