605.3  English as a Second Language

Policy

A continuum of English as a Second Language (ESL) supports shall be provided within each school for students who are identified as English Language Learners (ELL).

Regulations

1. ESL supports shall be provided, where reasonably possible, within the student’s neighbourhood school.
2. Responsibility for the identification of students eligible for ESL supports shall rest with principals and Instructional Services.
3. Responsibility for the development and implementation of a continuum of supports shall rest with the principal in consultation with Instructional Services.
4. The Superintendent has the authority to direct students requiring specialized ESL supports to another District school.
   4.1. Transportation shall be provided in accordance with District policy.

The Board delegates to the Superintendent the authority to develop the procedures necessary to implement this policy.

References

Alberta School Act: 8, 9, 47
District Policies: 605.1 Inclusive Learning Supports