



LETHBRIDGE SCHOOL DISTRICT NO. 51

Approved: March 13, 2001
Amended: January 12, 2010
Amended: November 27, 2018

206.1 Trustee Training and Development

Policy

The Board expects that trustees should actively engage in training and development activities that will enhance their ability to fulfil the Mission and Vision of Lethbridge School District No. 51 and enhance the quality and effectiveness of public school governance in our community.

Regulations

1. The Board Orientation shall include roles and responsibilities, the function and policies of the Board and a tour of the facilities.
2. New Board members shall receive the School Act, the current Three Year Education Plan and Annual Education Results Report for the District, the policy handbook and other relevant documents pertinent to the operations of the Board and the District.
3. Each school year, the Board may plan or designate specific activities to assist trustees in their efforts to improve their skills as members of a policy-making body, to expand their knowledge about trends, issues and new ideas affecting the welfare of our local schools, and to deepen their insights into the nature of leadership.
4. An annual in-service budget for trustees shall establish individual allocations to encourage attendance at professional development activities related to the Board's priorities.
5. The in-service budget, including all costs for travel and out-of-pocket expenses, shall be determined as part of budget deliberations.
6. Decisions concerning attendance at in-service activities shall be made by the participating Board member. It shall be the responsibility of the said participant to submit a brief report of the activity at a Board meeting.

The Board delegates to the Superintendent the authority to develop the procedures necessary to implement this policy.

References

Alberta School Act: Sections 60, 61
District Policies: Series 200 – Board of Trustees Policies
Other: District Three Year Education Plan and Annual Education Results Report