



Lethbridge School District No. 51

Lethbridge School District No. 51 Westside Capital Projects Meeting

January 13, 2016, 6:30 p.m., Chinook High School gymnasium

Facility design - Copperwood-area elementary school

The Copperwood-area elementary is a 4,032-square metre, 600-student core school which is designed around a large open Gathering Space at the heart of the school. The Gathering Space will be naturally lit from surrounding clerestorey windows and be supported by the adjacent Library/Learning Commons, Project Centres and Music Room. All of these spaces incorporate a series of movable partitions to allow for the ultimate flexibility of these spaces to accommodate small groups of students, large gatherings and special events. The elementary school has benefited from additional funding provided by The City of Lethbridge and Lethbridge Family Centre, which has allowed respectively for 200-square-metre additional area in the gymnasium, and a Family Centre location to better serve west Lethbridge. The school will incorporate eight modular classrooms on opening day to accommodate 500 students, with an additional four modular classrooms planned for the future.



View the floorplan online at:
<http://www.lethsd.ab.ca/School%20Designs.php>

Facility design - Waterbridge-area middle school

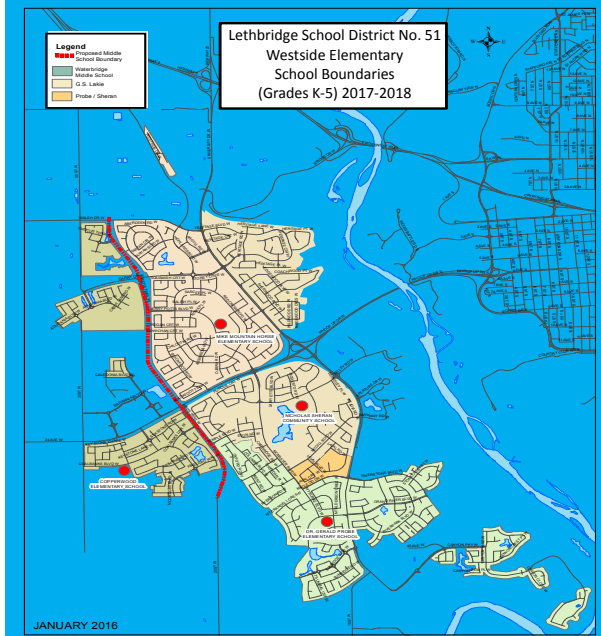
The Waterbridge-area middle school is a 6,534-square metre, 900-student core school designed for the new community of Waterbridge in west Lethbridge. The school is designed as a series of classroom pods, two for each grade level, supported by an open Collaboration Space and a flexible Ancillary Room for students. The core of the school has been designed around a central Gathering Space which opens on to the triple gymnasium, and also supports special events with both the Drama Room and Band Room opening on to this space. Adjacent to the Gathering Space is a Learning Commons/Library, which opens onto a large outdoor patio. The Waterbridge-area middle school will open with 10 modular classrooms to support an initial capacity of 775 students, with the future capacity for five additional modular classrooms.



View the floorplan online at:
<http://www.lethsd.ab.ca/School%20Designs.php>

New school boundaries - elementary school

Currently, our three westside elementary schools have well over 500 students each. Mike Mountain Horse has 596 students, while Dr. Probe and Nicholas Sheran both have 529. Under the proposed boundary adjustments for the 2017/2018 school year, Dr. Probe's numbers would not be impacted, while Mike Mountain Horse is projected to see 546 students, while Nicholas Sheran's numbers project to be 434, with 187 of those in French Immersion. The new Copperwood-area elementary school's enrollment for 2017/2018 is projected to be 390 students.



View the elementary school boundary map online at:
<http://www.lethsd.ab.ca/Boundaries.php>

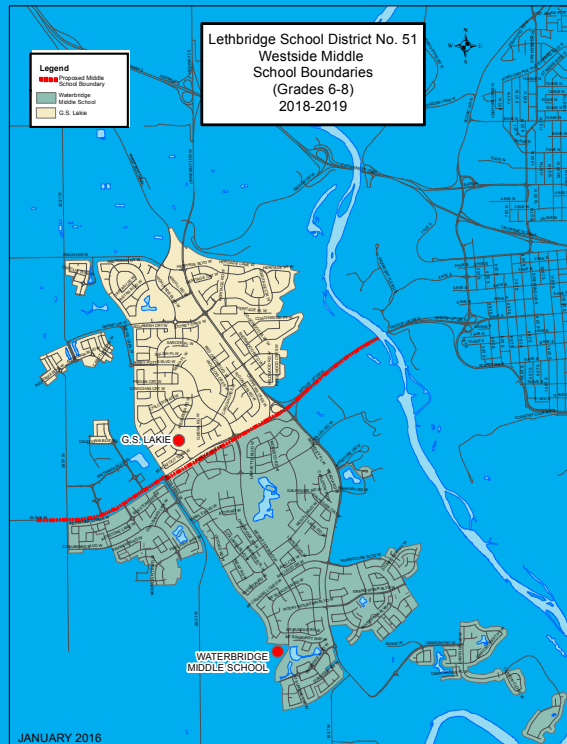


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We would love to hear from you! Visit our website at <http://www.lethsd.ab.ca/Feedback%20Form.php> and click on “online feedback form” to fill out a feedback form about tonight’s meeting

New school boundaries - middle school

The district’s westside middle school, G.S. Lakie, currently has an enrollment of 809 students. With the proposed boundary adjustments, that figure is projected to be 366 for the 2018/2019 school year. The new Waterbridge-area middle school’s enrollment for 2018/2019 is projected to be 443 students.



View the middle school boundary map online at:
<http://www.lethsd.ab.ca/Boundaries.php>

Elementary school programs - Spanish bilingual and French Immersion

French Immersion

Beginning in the 2017-2018 school year, the District will be offering an elementary French Immersion program for students in Kindergarten through Grade 5 at Nicholas Sheran Community School. This would be the second elementary program in the District. The other is at Ecole Agnes Davidson School in south Lethbridge. Research has repeatedly demonstrated French immersion is a highly-successful approach to second-language learning. It is an effective way for students to become functionally fluent in French while achieving all of the objectives of the regular school program. French is the language of instruction for a significant part of the school day - that is, several or all subjects, except English Language Arts, are taught in French. This program is designed for students whose first language is not French. The objective is full mastery of the English language, functional fluency in French, as well as an understanding and appreciation of the French culture.

Spanish Bilingual

As the District is committed to offering second-language programs, consideration is being given to providing an additional language choice at the elementary level. In the fall of 2017, the new elementary school in the Copperwood area will open and, if there is sufficient interest, a Spanish bilingual program will be offered. Spanish bilingual programming establishes an environment in which both English and Spanish are used for the purposes of communication and learning. Students have numerous opportunities to learn and use language in meaningful and purposeful ways. The delivery of subject-area content, language instruction and cultural information often occurs concurrently, promoting effective language acquisition. In a Spanish bilingual program, students enrolled will receive the foundation to become functionally bilingual by Grade 12. Students divide their time evenly, studying 50 per cent in Spanish and 50 per cent in English. It is anticipated the first year of the program would begin with Kindergarten and Grade 1 classes, with other grades being added over time.

School naming - what process will be followed?

Lethbridge School District No. 51’s Board of Trustees is seeking community participation in the process to name the new Copperwood-area school currently under construction. Naming of the new school is a major milestone in the project. Once named, the new elementary school will become part of the city’s fabric for the next 50-100 years, or more. The person who suggests the name selected by trustees will be part of the official ribbon-cutting party at the grand opening. Suggested names may honour individuals, geographic landmarks or historic events. Submissions should include a reason (150 words maximum) for a recommended name. Submissions can be made by filling out the form located online at: <http://www.lethsd.ab.ca/documents/general/School%20Naming%20Submission%20Form.pdf> Those completed forms can be sent to the District, care of LeeAnne Tedder at leeanne.tedder@lethsd.ab.ca The deadline for submissions is March 3, 2016. A five-member committee will review the submissions and in May, will submit a short list of five names to be considered by trustees. The School Board will announce the name of the school at the May 24, 2016 meeting.

Download a digital version of this pamphlet here:
<http://www.lethsd.ab.ca/view.php?action=documents&id=1383>