Planning

1. Levels of Planning
	1. Daily lesson
		1. For one pre-planned lesson, want a lesson plan submitted so that the evaluator is able to be to see that the teacher possesses the understanding of lesson design.
	2. Mid-range planning
	3. Long range planning
2. Planning Content
	1. Outcomes in the Program of Study are explicitly stated and correlated to Instructional strategies and student learning activities (what was the outcome(s) and where is that in your planning?)
	2. Instructional strategies (e.g. Teacher directed: lecture/ discussion/ review OR Teacher guided: practice/ exploration/ investigation/ modelling/game/ activity OR Independent Practice: assignment/ text book questions/ investigation/ research/ activity OR Collaborative Activity: Partner or group investigation / exploration/ discussion/ problem solving….. (Tell me about your instructional strategies and how they correlate to the outcomes)
	3. Learning Activities: This is what the students are doing. (How student engagement in activity best support attainment of the outcome)
	4. Assessment – correlate to the Outcomes
	5. Resources
	6. Timeline
	7. Accommodations/ Differentiation