Assessment Data Gathering Guide

* Grade book reflects:
	+ Variety
	+ Clear connection to outcomes
		- Weighting appropriate to subject
		- Reflects accommodations where appropriate
* Discuss:
	+ What diagnostic assessment is in place and how do you communicate the results
	+ How do you communicate assessment to students and parents
	+ How is assessment used to inform teaching
	+ How is assessment used to inform students of strengths and areas of growth

How is assessment used to help students understand their own learning needs (metacognition)