Assessment Data Gathering Guide

* Grade book reflects:
  + Variety
  + Clear connection to outcomes
    - Weighting appropriate to subject
    - Reflects accommodations where appropriate
* Discuss:
  + What diagnostic assessment is in place and how do you communicate the results
  + How do you communicate assessment to students and parents
  + How is assessment used to inform teaching
  + How is assessment used to inform students of strengths and areas of growth

How is assessment used to help students understand their own learning needs (metacognition)