Do you have a passion for helping children achieve?  
We are excited to have a 0.88 FTE Advanced Educational Support position available immediately.

Advanced Educational Support (AES) personnel work as members of the school based learning team to assist classroom and learning support teachers in providing specialized supports to students with complex learning needs. AES will have specialized skills, training and/or experience in the areas of braille, sign language, Autism, ESL, FASD or advanced behavior supports.

Advanced Educational Support Positions are right for you if you:
- are able to remain calm in extremely stressful situations
- have a positive, flexible attitude
- have problem-solving skills
- possess decision-making skills
- have an interest in helping people resolve problems
- have specialized skills, training and/or experience in an identified area (Braille, Sign, Autism, FASD, Advanced Behavioral Support)
- can work independently and as part of a team

Assignments are determined by the Director of Student Services. You will work a member of the Behavior Consultant Team and the school based team during the time that you are assigned to that particular school. These positions will be 0.88 FTE.. If the supports you are providing are no longer required in your assigned school you will be reassigned to another school.

ADDITIONAL INFORMATION PERTINENT TO THIS POSITION:

Advanced Educational Support – Behavior Support with District Behaviour Consultant

The role of an Advanced Behaviour Support working with the District Behaviour Consultant is to work with school staffs to provide positive behavioural support interventions and strategies for all students. The AES, along with the Behavior Consultant, will work with school teams to further develop understandings around trauma, brain development, learning environments and best practices in supporting students with behavioural challenges in the school setting.

AES are required to provide supports and services in a flexible, coordinated and effective way. Supports may include developing a shared language around behavior, trauma and mental health, understanding the connections between brain development and mental health, shifting to a more strength-based approach by building resiliency, enhancing social-emotional learning and supporting recover, implementing a school-wide approach to positive behavior supports. The individual will work as part of a team and independently to implement programming and supports as identified by the team. This includes working with other staff in meeting the personal and social care needs of individuals and promoting their well-being in a way that values the dignity of individuals and promotes choice, respect, participation and independence.
AVAILABLE ASSIGNMENTS:

District Assignment Working with the Behavior Consultant – 1 Position

EDUCATION AND EXPERIENCE REQUIRED:
Education and/or training plus demonstrated experience in positive behavior supports, collaborative problem solving, SIVA and observation and recording techniques is preferred. A two year diploma (or equivalent) in a related field is strongly recommended.

CONDITIONS OF EMPLOYMENT:
In order to ensure and maintain a safe and secure working and learning environment, applicants new to Lethbridge School District No. 51 who are offered employment must provide:

- A satisfactory police information check; including Vulnerable Sector Check from Police Services or an RCMP detachment.
- A satisfactory Intervention Record Check from South Region Alberta Child and Family Services.
- Proof of photo identification, may be a valid driver’s licence, provincial identification card as issued by a licensed government registry office, valid passport or Nexus card. If one cannot be provided, a new card must be obtained and proof of application provided within three days of hire
- Documentation of a valid Social Insurance Number in the employee’s legal name.

Resumes are only accepted via email to hr.supportstaff@lethsd.ab.ca
Subject line MUST include the following
S17-032 AES, last name, first name
(Example: S17-032 AES, Doe, John)

Posting will remain open until 8:00 AM, November 22, 2017

We thank all applicants for your interest in our District; however, only candidates selected for an interview will be contacted.