

Collaborative Communities 2017-18

#	Topic	Description	Student Learning Need	Email address	CC Location
1.	<b>FI Split Grade Combo</b>	Centre d'apprentissage pour les classes combinées en immersion française.	Différenciation dans les classe doubles avec un grand écart de niveaux en salle de classe. Création d'outils est essentiels dans l'apprentissage et le succès des élèves.	genevieve.lavoie@lethsd.ab.ca	<b>Agnes Davidson, Conference Room</b>
2.	<b>Interactive Anchor Charts</b>	This group is for grade 1 and 2 teachers who have started working with the Lucy Calkins writing units. As a group, we will share what is working and how we can make our implementation more effective. We will also be creating interactive anchor charts based on the Lucy Calkins anchor charts to help guide student instruction.	Curriculum integrationLiteracy	tacy.olson@lethsd.ab.ca	<b>Agnes Davidson, Learning Commons</b>
3.	<b>Collaborative LLI Organizational Strategies</b>	Develop strategies to use LLI with groups across multiple classes.	Wide range of reading levels in a classroom, differentiation in reading instruction	matt.vandendungen@lethsd.ab.ca	<b>Agnes Davidson, Room 7</b>
4.	<b>World Languages</b>	We will share and create pedagogically sound lessons that are rich with opportunity for building intercultural capacity and risk-taking in the world languages classroom at the middle and high school level.	Building intercultural capacity and risk taking in the language classroom.	lauren.price@lethsd.ab.ca	<b>CHS, Room 113</b>
5.	<b>Using Exemplars to Teach Writing in High School</b>	We will focus on adding marginalia to grades 9 and 12 provincial exemplars. The goal will be to make exemplars more useful to students in the writing process, by making clearer some specific elements of writing that students can improve and that teachers can teach and support.	Writing process. Understanding elements of style, structure, and content in various types of writing. Modelling methods for students to provide feedback on their own and others' writing.	leta.layton@lethsd.ab.ca	<b>CHS, Room 205 (Lab)</b>
6.	<b>New Technology for Janome Embroidery Machines</b>	Sewing Center will be demonstrating the new software for the Janome embroidery. Deb will also show how to use this software and how to use the new embroidery machine.	Integrating technology into the Fashions program.	karen.philpott@lethsd.ab.ca	<b>Sewing Centre (1256 – 3<sup>rd</sup> Avenue South)</b>
7.	<b>Supporting Teachers with Literacy Instruction</b>	LSTs and administrators will discuss ways that we can support teachers with literacy instruction in their classrooms, including the implementation of reader and writer workshops, guided reading and LLI. We will brainstorm creative ways that we can respond to student needs now and in the future.	literacy instruction in classrooms	<a href="mailto:nicole.court@lethsd.ab.ca">nicole.court@lethsd.ab.ca</a>	<b>Coalbanks, Conference Room</b>
8.	<b>Researching and Analyzing Problem-Based Learning Strategies for Combined Grade 2/3 Classes</b>	We will research various problem-based learning strategies to incorporate into our combined classes.	-understanding and applying project-based learning -effectively planning for combined classes	tamara.constantine@lethsd.ab.ca	<b>Coalbanks, Room 101</b>

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9.	<b>Implementing Writer's Workshop Approach with Lucy Calkins Resources, in a 4/5 Combined Classroom</b>	This group will focus on unpacking and learning how to utilize the Lucy Calkins resources. We will specifically focus on how to use Lucy Calkins materials in a grade 4/5 classroom. This group will benefit first time users of these resources or people unfamiliar with the Writer's Workshop approach.	Literacy Writer's Workshop	derek.hoare@lethsd.ab.ca	<b>Coalbanks, Room 108</b>
10.	<b>Read, Play, and Explore Orff Schulwerk</b>	Bring your "Orff Schulwerk Music for Children Pentatonic I" book and the Orff Mosaic. We will be digging deep analyzing the lessons, skills, and Orff arrangements of Schulwerk; as well as using this knowledge to build appropriate composition skills.	building music literacy, building on cross-curricular material, composition	thea.costello@lethsd.ab.ca	<b>Coalbanks, Room 113 (Music Room)</b>
11.	<b>Spanish Bilingual Language and Culture Program Development</b>	This group will work toward developing best practices for Spanish language development in the primary grades. We will also be working on strategies for providing cultural enrichment for our students. Our focus will be developing a model of instruction that spirals from Grade Level to Grade Level.	Spanish language development	marnie.morton@lethsd.ab.ca	<b>Coalbanks, Room 134</b>
12.	<b>Diving into Lucy Calkins for Kindergarten</b>	This self guided group will brainstorm ways to integrate the Lucy Calkins Units of Study into our own practice. Here we will study, share and create ways that this tool can be used this year in our classrooms.	Literacy instruction in our kindergarten and early childhood classrooms.	laurie.chinn@lethsd.ab.ca	<b>Coalbanks, Room 136</b>
13.	<b>Dr. Nicki's Guided Math for Grades 3-5</b>	Launching Guided Math - Grades 3-5 Through our learning community we will work collaboratively to develop workshop management strategies, tools and assessments to launch guided math in our Grade 3-5 classrooms. We will work together to create a framework that incorporates mini-lessons, vocabulary practice, strategy practice, small guided math groups, work stations, conferences and debriefing.	We will create guided math structures that promote differentiated instructional strategies to engage all learners in the Math curriculum.	christy.martens@lethsd.ab.ca	<b>Dr. Probe, Learning Commons</b>
14.	<b>Kindergarten Assessment</b>	We will be looking through the curriculum, illustrative examples, and report cards to come up with common expectations. What does "explores scientific concepts through a variety of materials" mean? How are you assessing it? What are your expectations? Let's get together and come to some common understandings.	Multiple learning levels in the classroom. Assessing ELL students. Implementing the kindergarten curriculum effectively.	christine.perreux@lethsd.ab.ca	<b>Galbraith, Kindergarten Room (Basement)</b>

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15.	<b>Grade 4 Guided/Leveled Math</b>	We will create a plan for a guided/leveled math program that includes activities and resources. We will look at how that will work within individual classrooms as well as using a grade level team approach. Come with your ideas and any resources that you are currently using.	Multiple math needs in the classroom	jennifer.samayoa@lethsd.ab.ca	<b>Galbraith, Room 14</b>
16.	<b>Elementary Music For the Non-Music Major</b>	Many teachers use the MusicPlay Program to teach their music classes if they don't have a musical background. Some teachers attended the Las Vegas Workshop put on by the creator of this program this past summer. In this collaborative community, teachers will spend some time looking at ways to incorporate the MusicPlay Program into their classrooms, as well as watching the videos and using the supplemental materials from the Las Vegas Workshop. Teachers will also develop ways to use the MusicPlay Online Subscription in their classrooms. Teachers can bring their own ideas and suggestions for ways to use music, dance, and instruments in their classrooms.	Most schools have a music program, taught by a music teacher. Some schools are so small that they don't have a music teacher. Homeroom teachers teaching music without a musical background require extra time and support to teach the music curriculum.	lisa.jensen@lethsd.ab.ca	<b>General Stewart, Room 3, Music Room and Computer Lab</b>
17.	<b>Secondary Fine Arts Education</b>	Discussion items and sharing of documents, performance pieces software, performance planning, and curricular challenges that come with teaching the Arts in the Secondary School.	Technology integration, program planning, assessment and evaluation techniques	tyler.leavitt@lethsd.ab.ca	<b>GPMS, Choir and Band Rooms</b>
18.	<b>Middle School Admin Group</b>	Engage, inspire, Ignite - continuing the work of fostering middle school core values, relationships and learning strategies in our middle schools.	CTF Project-based learning Curriculum Assessment Growth and Supervision Planning and timetabling	darryl.christiansen@lethsd.ab.ca	<b>GPMS, Conference Room (Office)</b>
19.	<b>Middle School K&amp;E</b>	Share activities / teaching strategies that work in a Middle School K&E setting.	Finding strategies that work with the unique learners in the K&E program.	gene.watson@lethsd.ab.ca	<b>GPMS, Room 101</b>
20.	<b>MOODLE Development</b>	This is a continuation from last year...• Ensure participants have initial setup and basic knowledge of MOODLE access.• Consider appropriate structure and development of individual MOODLE sites.• Share strategies and resources for MOODLE setup and to populate site.	Student uploading methods of digital assignments Possible benefits to students (to catch up after absences, to differentiate, to provide extra information and/or support, Parent inclusion, technology, Video instruction for support etc. )	chad.layton@lethsd.ab.ca	<b>GPMS, Room 120 (Lower Lab)</b>

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21.	<b>Teaching 2nd Languages Using Technology</b>	For those who attended the middle school conference at Wilson with me and would like to have an opportunity to work hands on in creating their virtual language learning classrooms. This is ideal for anyone teaching Core French/Spanish or other languages at any level.	If you find it difficult to teach to all the different levels in your 2nd language classroom, differentiation is built in and addressed. Keep the advanced students challenged and the less advanced learning what they need to learn as well.	tyler.francis@lethsd.ab.ca	<b>GPMS, Room 147</b>
22.	<b>Literacy in Middle School</b>	Our focus is on strategies and activities that can be implemented into core subjects at the middle school level. Participants will come together as a large group to discuss ideas and will then break into smaller groups (possibly subject specific) and start to create and plan for implementation of ideas.	Integration of Literacy	kae.mcfadzen@lethsd.ab.ca	<b>GPMS, Room 212</b>
23.	<b>Westside Music Education</b>	This group will meet to discuss issues, pedagogy and vision for Westside music programming based on traditional and popular music education.	In a philosophic sense, a discussion of music education philosophy like Elliott's Praxialism and Reimer's MEAE will be touched on. Student learning with computer music technology and refinement of Westside music education will be discussed.	sheldon.arvay@lethsd.ab.ca	<b>GSLMS, Guitar Room</b>
24.	<b>Considering Non-Numeric (Percentages) Assessment</b>	This session will discuss the advantages and challenges of utilizing non-numeric (no percentages) assessment practices for CTF, fine arts and Physical Education.	Project-Based Learning (PBL)	paul.bohnert@lethsd.ab.ca	<b>GSLMS, Learning Commons</b>
25.	<b>Language Arts Grade 8 Final Exam</b>	This group will be working on recreating a language arts final exam for grade 8. Written and comprehension components will be addressed.	Assessment of student learning	amanda.oliver@lethsd.ab.ca	<b>GSLMS, Room 104</b>
26.	<b>CTF Shop</b>	Sharing CTF Construction projects and assessment/evaluation methodology. An opportunity for Middle School Shop teachers to get together and share.	Implementing CTF Curriculum.	<a href="mailto:ben.kubik@lethsd.ab.ca">ben.kubik@lethsd.ab.ca</a>	<b>GSLMS, Room 123 (Shop)</b>
27.	<b>Grade 7 Social Studies Assessment</b>	We will collaborate to create new forms of summative assessments that will be specifically tailored for the grade 7 social studies curriculum. This will include tests and projects. We will also look at ways to modify assessments to fit the needs of our students.		danielle.schmold@lethsd.ab.ca	<b>GSLMS, Room 124</b>
28.	<b>Middle School Numeracy Bins</b>	This is a self guided community where everyone is encouraged to bring ideas, supplies or websites to add to numeracy bins. Participants in this community will create bins for numeracy vocabulary and basic facts. These bins will contain games, activities, stations, etc. that anyone that is	This community will help to improve students' comprehension of math vocabulary and basic math facts.	brenda.anderberg@lethsd.ab.ca	<b>GSLMS, Room 127</b>

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		teaching numeracy or literacy can use, even with limited knowledge of math.			
29.	<b>Mentors &amp; Protégés</b>	Mentors and their protégés will meet to discuss and further develop curriculum (PBL) that meets the diverse learning needs of their students. This time will continue to allow an opportunity for mentors and protégés to strengthen their relationship and create deeper and more meaningful projects for their students.	Project Based Learning Development of core curricula	Becky.hudson@lethsd.ab.ca	<b>GSLMS, Room 137</b>
30.	<b>Elementary Admin Collaborative Learning</b>	This is for Elementary Administrators who would like to learn from each other. The group will continue to learn from a process utilized last year. We will tour different elementary schools, while the host administrator(s) talk about their practice, utilization of facilities, challenges etc. Each visit will provide for information sharing, collaboration and reflection on best practice etc. Each visit will take approximately 45 min - 1 hour with mean participants will be able to visit a number of schools throughout the day.	This community allows admin to engage in how best to support student learning in their school context.	jay.visser@lethsd.ab.ca	<b>ICES and Visiting Specific School Sites (Contact Jay Visser for details.)</b>
31.	<b>New to Scholastic Resources</b>	We will take the time to plan reading units and outcomes and strategically plan for guided reading and writing in our classrooms. There will be a time of collaboration and work time.	Guided reading	dana.heshka@lethsd.ab.ca	<b>ICES, Staff Room</b>
32.	<b>Teaching for Transformation Model - Christian Education</b>	A collaborative community designed for Christian educators. Join Teaching for Transformation Leaders from Immanuel Christian Elementary and Immanuel Christian Secondary for a collaborative community designed to assist teachers in implementing the Tft model. We will examine the three core practices of Tft (storyline, throughlines, and FLEx projects) and find creative ways to develop and implement all three.	Students are most impacted when classroom learning is tied to real world experiences, needs and issues. The Teaching for Transformation model helps students make these connections, and thus increases student learning.	laura.witten@lethsd.ab.ca	<b>ICSS, Learning Commons</b>
33.	<b>Interactive Math Tile Activities in Elementary Classrooms</b>	This group will look at the use of commonly found mosaic tiles to provide rich, tiered independent learning opportunities for students. Participants will need to come ready to learn about, find, and build tile based activities geared towards the Alberta Program of Studies.	Multiple numeracy levels within every classroom. Teachers need tools to challenge each student at their respective levels while providing reinforcement to concepts being taught in the classroom. We need creative and engaging methods to continually bring numeracy to the forefront of our students' minds.	chris.gonsalvez@lethsd.ab.ca	<b>Lakeview, Learning Commons</b>

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34.	<b>Improving Communication and Relationships with our FNMI Families- High School Admin</b>	We will share strategies that we are currently implementing in our schools, as well as develop innovative initiatives to improve relationships with our FNMI families.	Supports FNMI student achievement Parent communication Fosters effective relationships Supports diversity and inclusive environment	kim.orr@lethsd.ab.ca	<b>LCI, Conference Room</b>
35.	<b>Secondary Dance Educators</b>	Create new teaching tools and engaging lessons specific to secondary dance curriculum that incorporate appropriate inclusion and modifications. Group members will have the opportunity to explore a variety of online workshops and resources. Together we will adapt new findings to suit the specific needs of our students and develop progressions to increase student success and achievement.	Addressing the diverse levels of ability within secondary dance education.	Kristi.Legge@lethsd.ab.ca	<b>LCI, Dance Room</b>
36.	<b>Stuntastics and Track Unit Planning</b>	Create stuntastics and track unit plans for grade 9 Physical Education.	Giving students more choices in activity during Physical Education. Implementation of the curriculum through these activities.	michaela.dilworth@lethsd.ab.ca	<b>LCI, Room 213 (Lab)</b>
37.	<b>Grade 9 Numeracy Skills</b>	Creating and/or finding good resources to improve the numeracy skills of grade 9 math students.	Improving numeracy skills for high school math success.	wes.spring@lethsd.ab.ca	<b>LCI, Room B209</b>
38.	<b>High school Math Vocabulary Resource Development</b>	Working to create documents in each class, at each level that can be used to improve students' knowledge and comprehension of math vocabulary. We will create the documents using the Frayer Chart as a model, where students will create definitions of math terms (in their own words), give examples and non-examples. This document could be used at the beginning of a unit and again at the end of the unit to reinforce student learning.	Deeper understanding of the math vocabulary that we use at all levels.	alanna.odorski@lethsd.ab.ca	<b>LCI, Room B217</b>
39.	<b>Metacognitive Writing Pedagogy</b>	This group will focus on developing strategies for writing instruction that involve moving away from template-driven instruction and toward strategies that place more emphasis on critical thinking and metacognition as the driving force behind student writing in high school English.	- writing instruction - developing critical thinking skills - developing metacognitive skills	taylor.burke@lethsd.ab.ca	<b>LCI, Room B218</b>

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40.	<b>Sports Performance Program Design and CTF Curriculum Mapping (Cont. from last year)</b>	With the introduction of new curriculums to CTS strains in the realm of sports performance (REC), we will be continuing look at cross curricular mapping specific to Sports Performance and athletic training for student centered and inquiry based projects. Course paths and streams that are viable to athletic performance oriented training have been determined in order to create a full 2 year program (4 semester) program at 5 – 6 credits per semester. This will be a continuation of a session started last year that will continue looking at what curriculums fit the performance model and how methods of delivery that get sports performance students engaged in a practical setting faster by overlapping curriculums to engage students through cross-curricular inquiry based projects. With the lack of text and AB learning directed resources the roll out with some CTF courses, the majority of material to be taught rests on the shoulders of the individual instructors. This community will seek to unite Sports Performance teachers in a collaborative approach to delivering more courses within our programs with greater diversity, resources and meaningful/relevant assessment practices.	Implementing CTF Curriculum CTF Curriculum mapping Project Based Learning Student Inquiry Projects	cory.gillespie@lethsd.ab.ca	<b>LCI, Room C202</b>
41.	<b>Creating Interdisciplinary Learning Opportunities for High School Students</b>	This group will focus on collaboratively developing meaningful learning experiences for students with an emphasis on interdisciplinary contexts and issues. Teachers will explore curriculum together and identify the existing connections and create meaningful learning opportunities that cross the traditional disciplinary boundaries.	Project-Based Learning Cross-Curricular Competencies Construct Development Increase Literacy	Jen.scott@lethsd.ab.ca	<b>LCI, Room C311</b>
42.	<b>Time for Technology</b>	If you'd like to be better at using technology in your classroom, but never seem to get around to figuring it out, this session is for you. Participants will have time to explore and practice using technology of their choosing. In the past participants have explored Read and Write Gold and other accessibility features in Microsoft programs, Kahoot, Movie Maker, Claymation, etc. Possible options this year include Office 365, Air Server, or other available tech as highlighted in the Innovator's Corner of our LethSD website. You can bring an iPad or a laptop, but computers will be available.	Integrating technology into the classroom.	leanne.sanderson@lethsd.ab.ca	<b>LCI, Room G107</b>

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43.	<b>Grade 4 Writing with Lucy Calkins</b>	Let's become familiar with our new resources and become more confident at intentional writing instruction. We will dive deeper into the writer's workshop model using Lucy Calkins writing materials and in particular, Up The Ladder.	Writer's Workshop ELL Curriculum	<a href="mailto:lori.nelson@lethsd.ab.ca">lori.nelson@lethsd.ab.ca</a>	<b>MMHS Room 10</b>
44.	<b>Supporting Our Students and Their Families in Early Education Programs</b>	This group will meet to share professional expertise and discuss strategies, best practices and resources relating to the following: -Effective Family Oriented Program session topics and ideas -Data collection for goal and IPP monitoring -Speech and Language Enrichment idea and activities -Sensory needs -Behavioural challenges -Importance of executive functioning skills -Best practices for communicating with parents -Learning Environment Functioning Documentation ideas and best practices B13	-Inclusive Education - Sensory Integration and sensory challenges -Complex Behaviour	<a href="mailto:amber.reeves@lethsd.ab.ca">amber.reeves@lethsd.ab.ca</a>	<b>MMHS, EEP Classroom</b>
45.	<b>Grade 3 Writing With Lucy Calkins</b>	Meeting to match Alberta LA curriculum to the grade three Lucy Calkins writing units. Exploring the structure of writer's workshop and how we want to implement it in our classrooms.	ELA curriculum and writing processes.	<a href="mailto:sydney.moore@lethsd.ab.ca">sydney.moore@lethsd.ab.ca</a>	<b>MMHS, Learning Commons</b>
46.	<b>Inclusive Education</b>	Sharing ideas to support the capacity of inclusive education through the lens of the Learning Support Teacher.	How to best support the needs of diverse learners in the classroom	<a href="mailto:jodi.smith@lethsd.ab.ca">jodi.smith@lethsd.ab.ca</a>	<b>MMHS, LST Room</b>
47.	<b>BLITZ</b>	For anyone interested in organizing and developing early literacy assessment and intervention materials based on Janet Mort's book "Joyful Literacy Intervention" and the BLITZ model of literacy intervention.	This group will focus on literacy needs of students in early elementary who require intervention and targeted support.	<a href="mailto:erin.hurkett@lethsd.ab.ca">erin.hurkett@lethsd.ab.ca</a>	<b>MMHS, Staff Room</b>
48.	<b>French Immersion Writing Workshop - Div. II</b>	This is a group for Div. II French Immersion teachers who would like to collaborate and work on how writer's workshop will look in a French Immersion setting.	How can we implement a writer's workshop in a French Immersion environment?	<a href="mailto:brianna.richards@lethsd.ab.ca">brianna.richards@lethsd.ab.ca</a>	<b>NSCS, Room 106</b>



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49.	<b>Teaching Music in a French Immersion Context</b>	Teaching music in French comes with multiple challenges, one of which is taking what is already out there, whether it be an anglophone or francophone resource, and adopting it for a French immersion context. Explore the concept of how French immersion students - students where French is their second language learn music and musical concepts. Furthermore, how can we incorporate French, English, and music literacy strategies in our room to best support student learning.	Students whose second language is French, struggle with learning francophone concepts as vocabulary abilities are still developing. There is a need to create/discover song choices and music materials that are of high interest, but also developmentally appropriate.	erin.george-samuel@lethsd.ab.ca	<b>NSCS, Room 113 (Music Room)</b>
50.	<b>EYE-deas</b>	With the new implementation of The Early Years Evaluation assessment for Kindergarten, we would like to create a community for Kindergarten teachers to discuss the delivery and scoring of the assessment.	The scoring will be completed and entered by the time we meet and it would be of great benefit for us to discuss our individual process as well as move forward in implementing strategies and goals for those children in Tier 2 and Tier 3.	<a href="mailto:jordana.kohn@lethsd.ab.ca">jordana.kohn@lethsd.ab.ca</a>	<b>NSCS, Room 115</b>
51.	<b>Grade 1 Writing Workshop - Digging Deeper with Lucy Calkins</b>	This group will focus on the grade 1 Writing Workshop program, discuss framework, have time to look through materials and plan more deeply for Writing Workshop in our classrooms. Park Meadows is in year 2 of Implementation, so troubleshooting questions and guidance could be a part of this PLC.	literacy for grade 1 Cross curricular connections through writing	jennifer.legrandeur@lethsd.ab.ca	<b>Park Meadows, Learning Commons</b>
52.	<b>Science/Social/Math Readers</b>	Create scaffolded reading resources that are age-appropriate and interesting to help every student be successful. These resources would build in curricular outcomes. Focus is on struggling readers in grades 1-3.	Multiple reading levels in classrooms	lara.thielen@lethsd.ab.ca	<b>Park Meadows, Room 201</b>
53.	<b>Writing in Grade 4/5 Science and Social Studies based on the Work of Lucy Calkins</b>	In this collaborative community, we will look at areas where written research projects can be embedded into Grade 4/5 Social Studies and Science programs and develop projects based on Lucy Calkins resources.	Writing across the curriculum Addressing curriculum outcomes in a multi-age classroom	lori.braun@lethsd.ab.ca	<b>Park Meadows, Room 206</b>
54.	<b>Implementing GoFormative as an Assessment for Learning Tool</b>	GoFormative is an engaging web-based assessment tool that allows you to provide live descriptive feedback as students complete assessment tasks, and track student growth over time. Join us as we explore possible applications across the curriculum, build performance assessments, and begin to implement GoFormative in grades 3 through 5.	GoFormative integrates technology into the assessment process across the curriculum, allowing for the efficient design of effective pre and post assessments, real-time learning interventions, and descriptive feedback to support student learning.	phil.williams@lethsd.ab.ca	<b>Senator Buchanan, Room 16 &amp; Computer Lab</b>

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55.	<b>Implementing Mathology in your Grade 1 classroom</b>	This collaborative community will meet to share thoughts and strategies on the initial implementation of the Mathology program in our own classrooms. We will take time to explore the little books, teacher guides, activity boxes and the technology that is provided to support these materials in the classroom. Our time will also be used to focus on planning pathways appropriate to the needs of our students and linking content to the grade one math curriculum.	Numeracy instruction in the grade one classroom	courtney.rozee@lethsd.ab.ca	<b>Senator Buchanan, Room 8</b>
56.	<b>Teaching for Thinking: Cultivating Critical Thinking through a Growth Mindset in any High School Classroom.</b>	This group will explore ways to merge a growth mindset and the attributes of critical and creative thinking to nurture reflective, resilient learners that embrace the process of learning in any high school classroom setting. An introductory exploration and discussion of the growth mindset, as well as the attributes of a fair minded critical thinker will be followed by examples of what this may look like in the classroom. The group will then work to build teaching and learning resources that can be used in any classroom to help students understand the attributes of critical and creative thinkers.	Development of reflective critical learners that embrace growth and a focus on the process of learning.	<a href="mailto:billy.baum@lethsd.ab.ca">billy.baum@lethsd.ab.ca</a>	<b>U of L, Room L1170A (Curr Lab)</b>
57.	<b>Anxiety and Depression in the Classroom</b>	Student anxiety is on the rise and has quickly become one of the most prevalent obstacles to student success. Given the diversity of causes and symptoms, and the individualistic nature of this condition, few effective resources are available to provide practical and ready to use interventions leaving many educators scratching their heads and feeling ill-prepared to accommodate these students. This collaborative community will look to address student anxiety in our classrooms and discuss important aspects including causes, symptoms and classroom interventions.	Student anxiety and depression	gus.wensmann@lethsd.ab.ca	<b>VPHS, Learning Commons</b>
58.	<b>Trauma</b>	Trauma group – The group will examine trauma-informed sources and techniques to guide our professional development from research and other institution’s best practices. This knowledge can be used in working with the vulnerable students we encounter who are invariably coming from a background of trauma.	Seeking techniques to help educate the traumatized student.	mark.taylor@lethsd.ab.ca	<b>VPHS, Room 203</b>

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59.	<b>Alternate Measures of School Success</b>	In addition to the Accountability Pillar Survey and the Tell Them From Me survey this group will examine supplemental measures of school and student success. To ensure schools are meeting the diverse needs of their students we will explore a more comprehensive assessment process. This will allow schools to objectively expose the strengths and weaknesses of their practices. The overall goal is to measure the school's ability to help students achieve their preferred future.	-Deeper understanding of diverse student needs -Developing best school practices to ensure every student succeeds	riley.kostek@lethsd.ab.ca	<b>VPHS, Room 204</b>
60.	<b>Podcasting 101</b>	Learning how to use <b>podcasting</b> software and green screen technology for student project based learning.	Project based learning, dealing with students with anxiety, integrating technology	Brad.Robert@lethsd.ab.ca	<b>VPHS, Wellness Centre</b>
61.	<b>ACE Score - Exploring Impacts on Student Engagement</b>	This working group will examine the ACE Study and explore the impact on student engagement at the high school level. We will develop a presentation and resources for our respective schools. The focus will be on supporting student engagement among our marginalized youth, but we will also look at universal strategies to support all students.	Childhood experiences have a tremendous impact on future violence victimization and perpetration, and lifelong health and opportunity. During school years, the impact ACE scores have on school engagement (attendance and learning), healthy social connections and high school completion are alarming. We will examine both universal and targeted strategies/supports.	tracy.wong@lethsd.ab.ca	<b>WCHS, Conference Room</b>
62.	<b>High School Math Skills and Language with an ELL focus</b>	Developing focuses and supports for High School English Language learners as they transition into regular stream classes. Finding ways to help them learn the language of Math. Finding how to support them if they are aiming to transition to higher academic classes compared to lower academic classes. Finding ways to develop previously taught Math skills in a higher level classroom.	Math Vocabulary and previous skills for ELL High school students.	shannon.court@lethsd.ab.ca	<b>WCHS, Room 16</b>
63.	<b>Grade 9 Foods</b>	This group is for Foods Teachers that are looking to enhance the delivery of material to grade 9 Foods classes. It will be a working group that will allow for building of new materials, revamping old and looking at how to better assess using the CTF model. It will culminate with creating a Food Truck Challenge as a major final project.	implementing CTF curriculum, PBL	Trena.Parkyn@lethsd.ab.ca	<b>WCHS, Room 24</b>
64.	<b>LST for Skills Development</b>	We are going to discuss the unique experiences that we experience being an LST for the Skills Development room and how to manage them. We will also be brainstorming different ideas how to help our students seamlessly transition from Middle to High School.	Student Anxiety	melissa.hooper@lethsd.ab.ca	<b>WCHS, Room 56</b>

**Collaborative Communities 2017-18**

#	Topic	Description	Student Learning Need	Email address	CC Location
65.	<b>High School CTS Tech: Video-Editing, Livestreaming &amp; Broadcast System Workshop</b>	We will meet at Churchill to develop further understanding(s) of the software and hardware we will be using in our classrooms to engage students in various PBL. Collaborative time will be provided for teachers to develop projects specifically around video-editing and broadcasting.	deepened instructor understanding of industry standard software & hardware, increasing access to different tools for students across CTS areas	amanda.sequeira@lethsd.ab.ca	<b>WCHS, Room 65</b>
66.	<b>Pulling LLI Teachers Together</b>	"No Man Is An Island" - John Donne Let's meet! Together, we will look at how other LLI teachers have organized the LLI program to meet the needs of our readers, our colleagues, and our school communities. Be ready to share struggles, celebrations, and must-dos... or never-again moments.	Implementing LLI as a Pull Out class Record Keeping Making Groups Communicating with parents and teachers Managing Fountas and Pinnell Reading Records	cheryl.mcintyre@lethsd.ab.ca	<b>Westminster, Learning Commons</b>
67.	<b>Unpacking Units of Study: Writers Workshop with Lucy Calkins</b>	This group will focus on writing Division 1 (K-2), best practice, implementation, trouble shooting and assessment. Westminster School is entering its first year of implementation.	ELA curriculum Writing Processes ELL students Inclusive Education	alison.stewart@lethsd.ab.ca	<b>Westminster, Learning Commons</b>
68.	<b>Art Project Development</b>	Art teachers working together to create new projects and learn new techniques to bring back to their classes.	Artistic technique and skill building.	jeff.hirsche@lethsd.ab.ca	<b>Wilson MS, Room 121 (Art Room)</b>
69.	<b>ELL Trauma Informed Practice</b>	We will be investigating how to effectively implement a trauma informed practice to enhance our ELL classrooms. Being trauma informed may also help other types of diverse classrooms. All are welcome.	ELL. ESL. Trauma Informed Practice. Multiple levels within a class. New to School.	andrew.andreachuk@lethsd.ab.ca	<b>Wilson MS, Room 145</b>