

District School Council Minutes for May 6, 2019

1. Welcome

- Roundtable introductions

2. Approval of Agenda

Alison Alma North
Brock Spencer
Carried

3. Approval of Minutes of April 1, 2019

Corrine Steele
Shannon Pratt
Carried

4. Business Arising from the Minutes

None

5. Trustee Report

Doug James provided an overview of the Trustee Report (attached to agenda)

Highlights – Ready, Set Go initiative

- ESL Presentation (provided information regarding growth of the population in our District)

- International exchange trip (Churchill)

- Arts Alive and Well in the Schools Event – Saturday May 11

6. ASCA – Allison Pike

ASCA Conference and AGM (Joy was in attendance so she shared her experience)

Two keynotes speakers – Alberta based

One speaker spoke to supporting school staff / supporting wellness and the other spoke to the use of technology and some of the effects of constant use of devices

Sessions – 9 concurrent sessions in each of 3 session slots (great variety)

- Joy went to Restorative Practices; History of the Metis in Alberta; Wisdom and Guidance circles to address Indigenous issues / occurrences requiring cultural sensitivity (e.g. death)

- Sunday – Business Meeting – 13 motions passed

- See attachment – 2019 ASCA Resolutions that passed

Reports:

- Community Engagement Committee – April 9, 2019

- Provided update regarding the ICE Scholarship Breakfast

- Venue, potential speaker, Town Hall debrief (e.g. more purposeful in engaging a more diverse population)

7. Superintendent's Report

- District Priorities and Outcomes for 2019-2020
 - o Priorities are the same; some work still needs to be done on refining strategies based on Town Hall and Board Retreat as well as strategic planning session with administrators
 - o Provided some information regarding potential impact of freeze funding

8. Roundtable Reports (attached to agenda)

1D1B Impact – thank-you from

Agnes Davidson had a music night to raise more funds for musical instruments – very successful

9. Adjournment @ 8:30 pm



P19-01 Funding for Appropriate Physical and Facility environments to Support Daily Physical Activity Policy Expectations

That **Alberta Education** ensure all Alberta students have access to an appropriate physical and facility environment that supports the expectations of the Daily Physical Activity Policy by providing additional funding where needed to upgrade existing school facilities, and by ensuring that all new school builds have dedicated, adequately sized and equipped space, to meet these expectations, and respond to the Common Vision call to action.

P19-02 Preservation of Locally Elected Boards of Trustees

That the **Minister of Education** and the **Minister of Alberta Municipal Affairs** ensure the value and integrity of locally elected school boards are preserved by maintaining that boards of trustees continue to be recognized as elected authorities in the *Local Authorities Elections Act* for the Province of Alberta.

P19-03 Increased Dedicated Funding for Accredited Mental Health Professionals

That **Alberta Education** increase dedicated funding for accredited mental health professionals to be available in schools to best meet students' mental health needs in a timely and accessible manner.

P19-05 Policies and Regulations for use of Seclusion Rooms

That **Alberta Education**, in collaboration with all relevant stakeholders, establish clear policies and regulations ensuring the proper design, structure and use of Seclusion Rooms in any Alberta school.

Further, that **Alberta Education**, in collaboration with all relevant stakeholders, establish clear policies and regulations with respect to training teaching professionals in the use of Seclusion Rooms in any Alberta school.

Further, that **Alberta Education**, in collaboration with all relevant stakeholders, establish clear and concise language in these policies and regulations ensuring serious and meaningful accountability measures for any improper design, structure or use by any teaching professional, of Seclusion Rooms in any Alberta school.

P19-06 Funding for Mandatory Entry Level Training (MELT) Program

That **Alberta Education** works with the **Ministry of Labour** to provide funding assistance in 2019 and subsequent years for individuals requiring Mandatory Entry Level Training (MELT) certification in order to become, or remain, employed as school bus drivers.

P19-07 Ongoing funding for Math Enrichment through the Canadian Mathematical Society

That the **Alberta Ministry of Education** continue to provide at least \$5,000/year support for the Canadian Mathematical Society's math education activities for Alberta students, on an ongoing basis.

P19-09 Change to Funding Model for Schools with Low Student Populations

That **Alberta Education** add an additional component to the Equity of Opportunity grant, which addresses facility and infrastructure operating costs that are not changed by student population.

Further, that this additional component be calculated to ensure basic essential services and repairs can be made at every school site, regardless of the number of students, to ensure that all students, regardless of where they live or how many students attend their school, have a quality environment to support their learning.



P19-10 Guaranteed In-school Access to Mental Health Programs and Counselling for Students

That **Alberta Education** guarantee all students in the province have access to distinct, qualified mental health programs and professional mental health counselling services, as well as educational and career counselling, within their schools, thereby increasing students' wellness and their ability to learn and succeed.

P19-13 Student Education Advocate

That **Alberta Education** create an independent office to help identify systemic barriers that students and their parents/guardians are encountering, thereby helping to improve our education system for all learners.

Further, that the Student Education Advocate advise students and their parents/guardians on available resources and courses of action that can be taken in order for students to receive the supports needed to be successful learners.

P19-14 Regional Collaborative Service Delivery

That **Alberta Education** make publicly available current, clear and transparent information and reporting by Regional Collaborative Service Delivery (RCSD).

Further, that **Alberta Education** include parents/guardians and other stakeholders on regional RCSD committees.

Further, that **Alberta Education** ensure feedback from parents/guardians and other stakeholders is included in regional RCSD decisions and allocations.

P19-18 Comprehensive Education Funding Framework Review

That **Alberta Education** create an independent review panel on education funding to identify challenges with the current funding model to inform direction for potential restructuring of the funding framework while respecting the denominational constitutional rights and the existing Alberta pluriform model of choice in Education.

P19-20 Identification of, and Penalties for, Traffic Violations around School Buses

That **Alberta Education** work with the **Ministries of Justice and Transportation** to implement reliable methods of identifying and prosecuting motorists who disregard the laws related to school bus red flashing lights on our roads and highways, and applying substantial fines and penalties to those found guilty.