District SCHOOL COUNCIL

Monday, June 3, 2019 - DINNER Meeting starting at 6:00 p.m.
Education Centre

AGENDA

6:00  Dinner

6:30  1. Welcome and Introductions

6:32  2. Approval of the Agenda

6:34  3. Approval of the Minutes from May 6, 2019

6:36  4. Business Arising from the Minutes

6:45  5. Trustee Report (attached)

6:50  6. Alberta School Councils Association - Allison Pike

7:05  7. Reports from District Committees:
   SAPDC: May 3, 2019
   District Policy Advisory Committee: May 8, 2019
   Poverty Intervention Committee: May 22, 2019

7:15  8. Superintendent’s Report
   • Any new provincial news

7:25  9. Roundtable Reports
   Reports are included with the agenda: an opportunity to highlight a very significant event or for questions from the representatives about information in a written report

7:30 10. Adjournment

District School Council 2019-20 Meeting Dates

   October 7, 2019
   November 4, 2019
   December 2, 2019
   January 13, 2020
   February 4, 2020 Town Hall Meeting
   March 2, 2020
   April 6, 2020
   May 4, 2020
   June 1, 2020 Dinner Meeting
2018-2019 District School Council Representatives

Chair: Joy Morris
Vice Chair: Heather Paul
Recording Secretary: Lyvia Hughes
Policy Advisory Committee: Allison Pike
Alternate: Joy Morris
Poverty Intervention Committee: Heather Paul
Alternate: Alison Alma-North
District Wellness Committee: Shannon Pratt
Alternate: Amber Johansen
SAPDC: Hollie Tarasewich
Community Engagement Committee: Pauline Hall
Heather Paul
Allison Pike
Lyvia Hughes
Amber Johansen
Cynthia Young
Hollie Tarasewich
1. **Welcome**
   - Roundtable introductions

2. **Approval of Agenda**
   Alison Alma North
   Brock Spencer
   Carried

3. **Approval of Minutes** of April 1, 2019
   Corrine Steele
   Shannon Pratt
   Carried

4. **Business Arising from the Minutes**
   None

5. **Trustee Report**
   Doug James provided an overview of the Trustee Report (attached to agenda)
   Highlights – Ready, Set Go initiative
   ESL Presentation (provided information regarding growth of the population in our District)
   International exchange trip (Churchill)
   Arts Alive and Well in the Schools Event – Saturday May 11

6. **ASCA – Allison Pike**
   ASCA Conference and AGM (Joy was in attendance so she shared her experience)
   Two keynotes speakers – Alberta based
   One speaker spoke to supporting school staff / supporting wellness and the other spoke to the use of technology and some of the effects of constant use of devices
   Sessions – 9 concurrent sessions in each of 3 session slots (great variety)
   Joy went to Restorative Practices; History of the Metis in Alberta; Wisdom and Guidance circles to address Indigenous issues / occurrences requiring cultural sensitivity (e.g. death)
   Sunday – Business Meeting – 13 motions passed
   See attachment – 2019 ASCA Resolutions that passed

**Reports:**
- Community Engagement Committee – April 9, 2019
  Provided update regarding the ICE Scholarship Breakfast
  Venue, potential speaker, Town Hall debrief (e.g. more purposeful in engaging a more diverse population)
7. Superintendent’s Report
   - District Priorities and Outcomes for 2019-2020
     o Priorities are the same; some work still needs to be done on refining strategies based on Town Hall and Board Retreat as well as strategic planning session with administrators
     o Provided some information regarding potential impact of freeze funding

8. Roundtable Reports (attached to agenda)
   1D1B Impact – thank-you from
   Agnes Davidson had a music night to raise more funds for musical instruments – very successful

9. Adjournment @ 8:30 pm
P19-01 Funding for Appropriate Physical and Facility environments to Support Daily Physical Activity Policy Expectations
That Alberta Education ensure all Alberta students have access to an appropriate physical and facility environment that supports the expectations of the Daily Physical Activity Policy by providing additional funding where needed to upgrade existing school facilities, and by ensuring that all new school builds have dedicated, adequately sized and equipped space, to meet these expectations, and respond to the Common Vision call to action.

P19-02 Preservation of Locally Elected Boards of Trustees
That the Minister of Education and the Minister of Alberta Municipal Affairs ensure the value and integrity of locally elected school boards are preserved by maintaining that boards of trustees continue to be recognized as elected authorities in the Local Authorities Elections Act for the Province of Alberta.

P19-03 Increased Dedicated Funding for Accredited Mental Health Professionals
That Alberta Education increase dedicated funding for accredited mental health professionals to be available in schools to best meet students' mental health needs in a timely and accessible manner.

P19-05 Policies and Regulations for use of Seclusion Rooms
That Alberta Education, in collaboration with all relevant stakeholders, establish clear policies and regulations ensuring the proper design, structure and use of Seclusion Rooms in any Alberta school.

Further, that Alberta Education, in collaboration with all relevant stakeholders, establish clear policies and regulations with respect to training teaching professionals in the use of Seclusion Rooms in any Alberta school.

Further, that Alberta Education, in collaboration with all relevant stakeholders, establish clear and concise language in these policies and regulations ensuring serious and meaningful accountability measures for any improper design, structure or use by any teaching professional, of Seclusion Rooms in any Alberta school.

P19-06 Funding for Mandatory Entry Level Training (MELT) Program
That Alberta Education works with the Ministry of Labour to provide funding assistance in 2019 and subsequent years for individuals requiring Mandatory Entry Level Training (MELT) certification in order to become, or remain, employed as school bus drivers.

P19-07 Ongoing funding for Math Enrichment through the Canadian Mathematical Society
That the Alberta Ministry of Education continue to provide at least $5,000/year support for the Canadian Mathematical Society's math education activities for Alberta students, on an ongoing basis.

P19-09 Change to Funding Model for Schools with Low Student Populations
That Alberta Education add an additional component to the Equity of Opportunity grant, which addresses facility and infrastructure operating costs that are not changed by student population.

Further, that this additional component be calculated to ensure basic essential services and repairs can be made at every school site, regardless of the number of students, to ensure that all students, regardless of where they live or how many students attend their school, have a quality environment to support their learning.
P19-10 Guaranteed In-school Access to Mental Health Programs and Counselling for Students
That Alberta Education guarantee all students in the province have access to distinct, qualified mental health programs and professional mental health counselling services, as well as educational and career counselling, within their schools, thereby increasing students’ wellness and their ability to learn and succeed.

P19-13 Student Education Advocate
That Alberta Education create an independent office to help identify systemic barriers that students and their parents/guardians are encountering, thereby helping to improve our education system for all learners.

Further, that the Student Education Advocate advise students and their parents/guardians on available resources and courses of action that can be taken in order for students to receive the supports needed to be successful learners.

P19-14 Regional Collaborative Service Delivery
That Alberta Education make publicly available current, clear and transparent information and reporting by Regional Collaborative Service Delivery (RCSD).

Further, that Alberta Education include parents/guardians and other stakeholders on regional RCSD committees.

Further, that Alberta Education ensure feedback from parents/guardians and other stakeholders is included in regional RCSD decisions and allocations.

P19-18 Comprehensive Education Funding Framework Review
That Alberta Education create an independent review panel on education funding to identify challenges with the current funding model to inform direction for potential restructuring of the funding framework while respecting the denominational constitutional rights and the existing Alberta pluriform model of choice in Education.

P19-20 Identification of, and Penalties for, Traffic Violations around School Buses
That Alberta Education work with the Ministries of Justice and Transportation to implement reliable methods of identifying and prosecuting motorists who disregard the laws related to school bus red flashing lights on our roads and highways, and applying substantial fines and penalties to those found guilty.
TRUSTEE report to school councils:
May 28, 2019

1. Friends of 51 Awards
The Friends of 51 Awards provide formal recognition to individuals or groups who, as determined by the Board of Trustees, have provided significant service or contributions to the Lethbridge School District No. 51. Recipients in attendance included:
• Belinda Tomiyama & Cinnamon Meldrum, Canadian Blood Services
• Dr. Carmen Mombourquette & Dr. Pamela Adams, University of Lethbridge
• Michelle Dimnik, 1D1B
• Ron & Joyce Sakamoto, 1D1B
The Board presented the awards to the recipients in attendance.

2. Honouring Spirit: Indigenous Student Awards 2019
The Alberta School Boards Association (ASBA) selected recipients from across the province for their Honouring Spirit: Indigenous Student Awards 2019. District winners included:
• Marley Ashlyn Leona Black Plume
• Brody Hunt
• Eva Sweet Grass
The Board presented the awards to the recipients.

3. Inclusive Education Presentation
Director of Inclusive Education, Ann Muldoon provided a presentation to the Board.
The Board received the report as information.

4. Public Forum
Allison Pike requested the Board consider the wages paid to educational assistants. She added they work with the most difficult kids and often have need of more than one job. Pike would like to see the Board move EAs toward more sustainable, long-term positions.

5. Approval of International Trips - WCHS
Winston Churchill High School (WCHS) requested approval to take a group of students on a fine arts tour of Ireland, Scotland and England from April 9 to 19, 2020. The trip would be organized through EF Tours, known worldwide as the most dependable student travel company. Information regarding the educational benefits of the trip and the proposed itinerary were attached. The estimated cost per student is $4,500. Fundraising opportunities will be available to students to offset the cost of the trip.
WCHS is entering into their second year of the Finland/Alberta International Research Partnership and they are requesting approval to take a group of students to Helsinki and Joensuu, Finland from October 4, to 11, 2019.

BOARD OF TRUSTEES
Clark Bosch, Christine Light, Tyler Demers, Jan Foster, Donna Hunt, Doug James, Lola Major
5. Approval of International Trips - WCHS
Educational benefits and details of the partnership are attached. The cost per student would be approximately $1,300 and students would have the opportunity to fundraise through school programs. WCHS requested approval to take their football team to Salmon, Idaho and Denver, Colorado from September 11 to 16, 2019. Educational benefits of the trip and the proposed itinerary is attached. The cost per student is approximately $750 and fundraising opportunities will be available to students to offset the cost of the trip. The WCHS fine arts tour of Ireland, Scotland and England from April 9 to 19, 2020, the WCHS trip to Helsinki and Joensuu, Finland from October 4 to 11, 2019 and the WCHS football trip to Salmon, Idaho and Denver, Colorado from September 11 to 16, 2019 were approved, on the condition that all district policies and procedures are strictly followed.

6. Approval of International Trips - LCI
Lethbridge Collegiate Institute (LCI) requested permission to take their football team to Sandpoint, Idaho from September 13 to 14, 2019. The educational benefits of the trip and proposed itinerary were attached. The cost of the trip will be included in their annual football fee and any students unable to afford this fee will be set up with their parent committee (RAMPAC) to participate in fundraisers. LCI is requesting permission to take their choir and band students on a performance tour to Anaheim, CA in April of 2020. Educational benefits of the trip and the proposed itinerary were attached. The costs of the trip would be approximately $1,798.00 per student and fundraising opportunities would be available to all students to offset the cost of the trip. The Lethbridge School District No. 51 Wrestling Program is requesting approval to take a group of experienced wrestlers to a tournament in Havre, Montana on November 30, 2019 and to a tournament in Cut Bank, Montana from January 10 to 11, 2020. Information regarding the educational benefits of the trip and the proposed itineraries were attached. Lethbridge Wrestling would cover the registration costs for the tournaments. The LCI football trip to Sandpoint, Idaho from September 13 to 14, 2019, the LCI choir and band performance tour to Anaheim, CA in April of 2020 and the Lethbridge School District No. 51 Wrestling Program trip to Havre, Montana on November 30, 2019 and to Cut Bank, Montana from January 10 to 11, 2020 were approved, on the condition that all district policies and procedures are strictly followed.

7. Memorandum of Settlement between the Board and CUPE Local #290
The Board negotiating committee reached a Memorandum of Settlement with the negotiating committee of CUPE 290 on May 13, 2019. The Memorandum of Agreement between the Board of Trustees of Lethbridge School District No. 51 and the Canadian Union of Public Employees No. 290 dated the 13th day of May 2019 was approved. In recognition of employees of CUPE 2843, and all they do for Lethbridge School District No. 51, the Board also awarded this employee group a one-time, lump-sum bonus of 2 per cent. In recognition of non-union employees, and all they do for Lethbridge School District No. 51, the Board also awarded this employee group a one-time, lump-sum bonus of 2 per cent. The bonus does not apply to the superintendent.

8. Edwin Parr Zone 6 Award
On an annual basis, each school jurisdiction is invited to submit the name of one first year teacher as its nomination for the Edwin Parr Award, which is sponsored by the Alberta School Boards Association. Wilson teacher Melanie Wasylenko was the District nominee for the Zone 6 banquet held May 15, 2019 in Taber. The Board received the report as information and extended congratulations to Melanie for her exceptional address at the banquet.

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9. Budget Open House
As part of its community engagement mandate, the Board annually hosts a public meeting to provide all stakeholders an overview of the preliminary budget. This year the public meeting has been scheduled for Tuesday, June 18, 2019 beginning at 6:30 p.m. at the Education Centre. The public meeting follows the Board Budget briefing that starts at 5:30 p.m. for Board members. At the meeting, Director of Finance, Mark DeBoer will provide an overview of the preliminary budget which will be reviewed and debated on Tuesday, June 25, 2019. The preliminary budget will be forwarded to Alberta Education, and is expected to be finalized prior to November 30, once the official September 30 enrolment counts are confirmed. An invitation to attend this evening presentation will be extended to staff, parents and the public by Donna Hunt, Chair of the Board Budget Committee. The Board received the report as information.

10. Associate Superintendent Reports
Christine Lee, Associate Superintendent, Business Affairs; Rik Jesse, Associate Superintendent, Human Resources and Morag Asquith, Associate Superintendent, Instructional Services, delivered their respective reports for the Board. To read the reports in full, see Page 31 of the AGENDA.

11. School Liaisons for 2019-2020
School Liaisons for 2019-2020 were included in the agenda. For a complete list of liaison assignments for trustees and executive council, please see Page 46 of the AGENDA.

12. Donations and Support
Lethbridge School District No. 51 is fortunate to be in a community that strongly supports programs and services for students. The District is appreciative of the difference the support makes to the lives of children. These partnerships and support further the efforts of helping children come to school ready to learn, providing opportunities for engagement, and facilitating student growth and well-being. Listed below are the donations and support received by the district.
Community Foundation of Lethbridge and Southwestern Alberta Grants:
- LCI received $5,000 for their Wellness Centre Update and Improvement Project
- École Agnes Davidson school received $10,000 for their Instrument Modernization Project
- WCHS received $10,000 for their Health and Wellness Program

13. Board Reports
Reports were delivered for ATA Local Council, FNMI Advisory Committee, District School Council, Policy Advisory Committee, District Student Advisory Council, ASBA Zone 6 and the Joint City of Lethbridge/School Boards. The reports begin on Page 58 of the AGENDA.

BOARD OF TRUSTEES
Clark Bosch, Christine Light, Tyler Demers, Jan Foster, Donna Hunt, Doug James, Lola Major

NEXT MEETING:
Tuesday, June 25, 3:30 p.m.
(public forum begins at 5 p.m.)
Education Centre Boardroom - 433-15 St. S.
## District School Council
### School Highlights

**School:** Immanuel Christian Elementary

**School Highlights:**
- From May 6 – 10, students celebrated Christian Education Week with the Grandparents’ Tea and Spring Carnival.
- On May 27, at the ICS Spring Society Meeting, a discussion was held regarding potential ICES expansion.
- On May 28, Grade 5 students held their annual “Celebration of Learning” which also featured a band concert and spaghetti dinner.
- On May 29, ICES Running Club students participated in the Little Souls Marathon.

**Participation in Decision-Making and/or Advocacy** *(did you participate in any decisions at the school such as policy or join the school in advocating for something or decide as a School Council to advocate for something?)*

**Fundraising (Do you have a successful event to share?):**

**Are there things your School Council is talking about/questions you have for other School Councils?**

**Best Practices** *(program, speaker, or other item at your school that has worked very well)*
- On May 13, at the ICES Council meeting, ICS School Counsellor – Jen Day, presented on “Helping your child develop resiliency”.

## School Highlights

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<th>School:</th>
<th>ICSS</th>
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### School Highlights:

We will be hosting a farewell open house for Principal Rob van Spronsen on Thursday June 13 from 700 -900 at ICSS. Everyone is welcome.

### Participation in Decision-Making and/or Advocacy

*(did you participate in any decisions at the school such as policy or join the school in advocating for something or decide as a School Council to advocate for something?)*

### Fundraising (Do you have a successful event to share?):

### Are there things your School Council is talking about/questions you have for other School Councils?

### Best Practices

*(program, speaker, or other item at your school that has worked very well)*