Mission Statement
To Provide a Christian environment in which God calls His children to
develop and use their gifts for joyful service in His kingdom
Lethbridge School District Priority: Supporting Student Achievement.

Outcomes:
- Students are lifelong learners possessing the skills and attributes to successfully transition to further Education, credentialing, or the world of work.
- Teachers are highly knowledgeable with the skills and attributes to engage students in quality contemporary learning environments.

Measures of Success
- Students achieve student learning outcomes and demonstrate proficiency in literacy and numeracy.
- Teachers effectively engage students and instructional practice reflects the Teaching Quality Standard.

Strategies
- Pilot Fountas and Pinnel as a school wide literacy program to help us with benchmark assessments and literacy education programming.
- Review competencies with Teachers when going over IPGP’s
- Teachers will be asked to create Teaching for Transformation units as part of their IPGP goals.
- A review of the Learning Resource program will be conducted with an eye towards adopting tools and practices supported by research, in place of outdated ones
- School wide training to be conducted on “Jump Math” to help with instructional strategies as well as maintaining continuity in our Math program


Outcomes:
- Learners possess the attributes and skills to access technology seamlessly for the purpose of creating knowledge and building community.

Measures of Success
- Technology effectively embedded in instructional practice; Learners create knowledge using technology.
- Students demonstrate citizenship and entrepreneurship.

Strategies
- Encourage and support purposeful use of technology through purchase of Jump Math Smart Board applications for teachers
- Install new interactive projectors in division I classrooms
- Take steps towards introducing a portable computer lab by creating a wireless internet infrastructure in our school.
- Budget for upgrades and repair of existing technology (this is all done in collaboration with our school technology coordinator – Sean Alaric).
PROVINCIAL GOALS

- Success for every student,
- Engaged and effective governance.

Lethbridge School District Priority: Supporting the implementation of provincial legislative changes and initiatives designed to support contemporary learning.

Outcomes:
- Students are leaders possessing the attributes of ethical citizens.
- Schools are inclusive learning environments with the capacity to implement curriculum re-design.
- Schools, parents and the community are engaged in reciprocal endeavors that contribute to student growth and the community.

Measures of Success
- Leadership development programs in place for all students in elementary and middle school.
- Students demonstrate citizenship and entrepreneurship.
- Parent and community satisfied with level of engagement and reciprocal relationship.
- Schools are safe, caring, and respectful learning environments.

Strategies
- Continue to be very intentional about having parents involved in a variety of school community events (School Bazaar, Participation Drive, Bits and Bytes golf tournament, Spring Program, chapels etc.)
- Engage the broader church community through our school “Pastor Pancake Breakfast”.
- Initiate Collaborative Team Meetings to help all staff develop inclusive learning programs for students who have behavioral or academic needs
- Explore the “Leader in Me” program to give students the opportunity to take ownership of the learning and develop character and leadership qualities.
- Continue with our Formative Learning Experiences (Service Learning) as these opportunities allow students to exercise their faith and learn to be good citizens in connection with community groups.

School Priority:

Outcomes:
- Ensure that in the process of transitioning from an Independent school to an Alternative Christian program under the Lethbridge school District that we continue to be and grow as a Christ – centered learning community of grace

Measures of Success
- Tell them from me survey results (students)
- Cardus survey data on the impressions of our parents and society members regarding our school’s record in achieving our mission.

Strategies
- We will utilize our parent Education Committee and School Society Council as sounding boards for ideas about maintaining our Christ centered vision.
- We will utilize the Prairie Center for Christian Education (PCCE) staff and resources (website) to help us continue with our Teaching for Transformation initiatives and Professional development in this area.
- We will have staff attend our “Educator retreat” in which we develop, promote and celebrate Christian education.
- We will have our teachers attend the PCCE Teacher’s Convention to engage in professional development in this area.
### Accountability Pillar Results

#### Highlights

- Percentage of parents and students who are satisfied that feel we are a safe and caring school is excellent at 95.5%
- Percentage of parents, students and teachers who are satisfied with our education quality is 99.3%
- Percentage of stakeholders who responded that ICES had good parental involvement is at 99.7%
- Percentage of stakeholders who identified ICES as engaging in satisfactory school improvement was at 97.5%

#### Challenges to Address

- Improve our PAT scores through greater emphasis on literacy (Fountas and Pinnel) and numeracy (Jump Math).
- Continue to develop meaningful and authentic Christ centered learning opportunities.