

Immanuel Christian Elementary School



2015/16 Three Year Education Plan

and

2014/15 Results Report

Mission Statement

To Provide a Christian environment in which God calls His children to develop and use their gifts for joyful service in His kingdom

PROVINCIAL GOALS

- An excellent start to learning
- Success for every student.
- Quality teaching and school leadership.

Lethbridge School District Priority: Supporting Student Achievement.

Outcomes:

- Students are lifelong learners possessing the skills and attributes to successfully transition to further Education, credentialing, or the world of work.
- Teachers are highly knowledgeable with the skills and attributes to engage students in quality contemporary learning environments.

Measures of Success

- Students achieve student learning outcomes and demonstrate proficiency in literacy and numeracy.
- Teachers effectively engage students and instructional practice reflects the Teaching Quality Standard.

Strategies

- Pilot Fountas and Pinnel as a school wide literacy program to help us with benchmark assessments and literacy education programming.
- Review competencies with Teachers when going over IPGP's
- Teachers will be asked to create Teaching for Transformation units as part of their IPGP goals.
- A review of the Learning Resource program will be conducted with an eye towards adopting tools and practices supported by research, in place of outdated ones
- School wide training to be conducted on "Jump Math" to help with instructional strategies as well as maintaining continuity in our Math program

PROVINCIAL GOALS

- Success for every student.

Lethbridge School District Priority: Supporting seamless integration of technology.

Outcomes:

- Learners possess the attributes and skills to access technology seamlessly for the purpose of creating knowledge and building community.

Measures of Success

- Technology effectively embedded in instructional practice; Learners create knowledge using technology.
- Students demonstrate citizenship and entrepreneurship.

Strategies

- Encourage and support purposeful use of technology through purchase of Jump Math Smart Board applications for teachers
- Install new interactive projectors in division I classrooms
- Take steps towards introducing a portable computer lab by creating a wireless internet infrastructure in our school.
- Budget for upgrades and repair of existing technology (this is all done in collaboration with our school technology coordinator – Sean Alaric).

PROVINCIAL GOALS

- Success for every student.
- Engaged and effective governance.

Lethbridge School District Priority: Supporting the implementation of provincial legislative changes and initiatives designed to support contemporary learning.

Outcomes:

- Students are leaders possessing the attributes of ethical citizens.
- Schools are inclusive learning environments with the capacity to implement curriculum re-design.
- Schools, parents and the community are engaged in reciprocal endeavors that contribute to student growth and the community.

Measures of Success

- Leadership development programs in place for all students in elementary and middle school.
- Students demonstrate citizenship and entrepreneurship.
- Parent and community satisfied with level of engagement and reciprocal relationship.
- Schools are safe, caring, and respectful learning environments.

Strategies

- Continue to be very intentional about having parents involved in a variety of school community events (School Bazaar, Participation Drive, Bits and Bytes golf tournament, Spring Program, chapels etc.)
- Engage the broader church community through our school "Pastor Pancake Breakfast".
- Initiate Collaborative Team Meetings to help all staff develop inclusive learning programs for students who have behavioral or academic needs
- Explore the "Leader in Me" program to give students the opportunity to take ownership of the learning and develop character and leadership qualities.
- Continue with our Formative Learning Experiences (Service Learning) as these opportunities allow students to exercise their faith and learn to be good citizens in connection with community groups.

School Priority:

Outcomes:

- Ensure that in the process of transitioning from an Independent school to an Alternative Christian program under the Lethbridge school District that we continue to be and grow as a Christ – centered learning community of grace

Measures of Success

- Tell them from me survey results (students)
- Cardus survey data on the impressions of our parents and society members regarding our school's record in achieving our mission.

Strategies

- We will utilize our parent Education Committee and School Society Council as sounding boards for ideas about maintaining our Christ centered vision.
- We will utilize the Prairie Center for Christian Education (PCCE) staff and resources (website) to help us continue with our Teaching for Transformation initiatives and Professional development in this area.
- We will have staff attend our "Educator retreat" in which we develop, promote and celebrate Christian education.
- We will have our teachers attend the PCCE Teacher's Convention to engage in professional development in this area.

Accountability Pillar Results

Accountability Pillar Overall Summary
 Annual Education Results Reports - Oct 2015
 School: 0305 Immanuel Christian Elementary School



Measure Category	Measure Category Evaluation	Measure	Immanuel Christian Elementary			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	95.5	96.2	96.0	89.2	89.1	88.9	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	95.1	94.6	94.0	81.3	81.3	81.2	Very High	Maintained	Excellent
		Education Quality	99.3	99.5	98.4	89.5	89.2	89.5	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.4	3.3	3.3	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	76.4	74.9	74.6	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	85.1	95.6	90.4	73.0	73.1	73.9	Very High	Maintained	Excellent
		PAT: Excellence	14.4	21.3	23.5	18.8	18.4	18.9	Intermediate	Declined	Issue
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	85.2	85.5	84.6	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	21.1	20.0	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	50.5	54.4	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	61.2	60.9	61.3	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.8	59.2	59.0	n/a	n/a	n/a
		Work Preparation	98.5	94.7	97.2	82.0	81.2	80.4	Very High	Maintained	Excellent
		Citizenship	89.8	92.4	92.1	83.5	83.4	83.1	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	99.7	96.8	98.5	80.7	80.6	80.2	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	97.5	97.2	97.8	79.6	79.8	80.1	Very High	Maintained	Excellent

Highlights

- Percentage of parents and students who are satisfied that feel we are a safe and caring school is excellent at 95.5%
- Percentage of parents, students and teachers who are satisfied with our education quality is 99.3%
- Percentage of stakeholders who responded that ICES had good parental involvement is at 99.7%
- Percentage of stakeholders who identified ICES as engaging in satisfactory school improvement was at 97.5%

Challenges to Address

- Improve our PAT scores through greater emphasis on literacy (Fountas and Pinnell) and numeracy (Jump Math).
- Continue to develop meaningful and authentic Christ centered learning opportunities.