Board Budget Beliefs

- **Innovation**
- **Inclusion**
- **Achievement**

**Priorities:**
- **Innovation**
- **Inclusion**
- **Achievement**

**Board Budget Beliefs:**

- Open and Transparent
- Staffing to facilitate educational opportunities
- Equitable access to opportunities & resources
- Targeted opportunities
- Uncommitted reserve for contingencies
- Specific centralized programs and services
- Funding for School Viability
- Keeping Fees Low
- Education is the foundation to student success

**Board Budget Goals:**

- Open and Transparent
- Staffing to facilitate educational opportunities
- Equitable access to opportunities & resources
- Targeted opportunities
- Uncommitted reserve for contingencies
- Specific centralized programs and services
- Funding for School Viability
- Keeping Fees Low
- Education is the foundation to student success

**Feedback:**

We want your feedback and comments on the 19/20 budget. Using your mobile device, scan or take a picture of the QR code to gain access to our feedback portal.

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**2019/2020 Budget Process**

**Lethbridge School District No. 51**

**2019-2020 Budget Development Process**

**Community Engagement**

- Dubois, Approved and Submitted Budget to School Education Data "as of" 2019 December

**Budget Development Process**

- Information Stage
- Communication Stage
- Staff and Program Development

**Innovate and Support**

- Open and Transparent
- Staffing to facilitate educational opportunities
- Equitable access to opportunities & resources
- Keeping Fees low
- Uncommitted reserve for contingencies
- Specific centralized programs and services

**2019 Town Hall Meeting**

In February 2019, the Board of Trustees held a Town Hall meeting for COMMUNITY ENGAGEMENT.

**Feedback on two (2) simple questions:**
1. What do you value most about your school community?
2. What can the District do better?

**Feedback from the Town Hall meeting assisted the Board of Trustees in establishing the priorities for 2019-2020.**
Student enrolment is the most significant factor in determining our funding.

**Projected Enrolment**

- **2019/2020 Enrolment**
  - 11,810 students
  - 2.68% increase

**Enrolment Statistics**

- Kindergarten to Grade 12
- **Enrolled (2019-2020)**
  - Grade K: 1,920
  - Grade 1: 1,791
  - Grade 2: 1,823
  - Grade 3: 1,750
  - Grade 4: 1,801
  - Grade 5: 1,801
  - Grade 6: 1,835
  - Grade 7: 1,842
  - Grade 8: 1,842

**Revenue Overview**

- **$132.62 Million**
  - 2.91% increase

**Significant Factors:**

- **Student Enrolment**
  - 2.68% overall increase
  - No grant rate changes

- **New Government Programs**
  - Proposed use of one-time reserves have been allocated to the following:
    - Funding for all-day kindergarten program of $300,000 (already Board approved)
    - Funding for literacy assessment testing of $100,000
    - Funding $50,000 for Grade 4 Spanish Resources

- **School Nutrition Program**
  - Proposed to be drawn from reserves to address Board and school site priorities

**Financially dependent on AB Gov't**

- **60%** of District revenue from Alberta Education

**Base Grant**

- **60%** of revenue is for differential needs

**Other Provincial Reserves**

- **Carry-Forward School Reserves**
  - Updated when schools develop their budgets

**Capital Block**

- **Maintenance & Renewal (IMR) grant rates**
  - Prior Year Reserves

- **Budget**
  - Funding to maintain school funding (full-time equivalent staff)

**Projects and Contracts**

- Removal of one-time funding for the classroom improvement fund (CIF) and the School Nutrition Program. These are not expected to be reinstated for 2019/2020

- **Other Revenues**
  - Increase in school-generated funds (SGF) fees for non-curricular travel and extracurricular activities

- **Transportation**
  - Maintaining the same level of funding

**Spending our Savings**

- Proposed use of one-time reserves have been allocated to the following:
  - Funding for all-day kindergarten program of $300,000 (already Board approved)
  - Funding for literacy assessment testing of $100,000
  - Funding $50,000 for Grade 4 Spanish Resources

**Enrolment**

- **2.68%**

**Annual Spending**

- **2019/2020**
  - Elementary:
    - Base Funding: $77,381,000
    - Differential Funding: $2,444,326
  - Secondary:
    - Base Funding: $73,033,000
    - Differential Funding: $2,575,500
  - School Nutrition Program:
    - Student Enrolment

**Challenges**

- **Removal of one-time funding for the Classroom Improvement Fund (CIF) and the School Nutrition Program.** These are not expected to be reinstated for 2019/2020

- **No grant rate increases,** however, increase is due to prior year enrolment growth

- **9%** of revenue is for differential needs

- **93%** of revenue is received from AB Gov't

**Carry-Forward Specific Grants**

- Updated specific grants as the prior year had included some grant carry-forward funding.

**Capital Grants**

- **Projects and Contracts**
  - Full funding expected

- **Other Revenues**
  - Increase in school-generated funds (SGF) fees for non-curricular travel and extracurricular activities

**Footnotes**

- **Student enrolment is projected for 2019-2020 using forecasting software that utilizes trend analysis, local demographics, and multiple other factors.**

- **Enrolment is updated to actual in the “September 30th” fall budget.**

- **The above is the breakdown of the funding from Alberta Education, which comprises of 93% of total district revenues. The other 7% is comprised of funding from Federal Government, School Generator Funds (SGF), Fees, Fundraising & Donations, and other revenues.**

- **Student enrolment is the most significant factor in determining our funding.**

- **Significant Changes:**
  - Base Funding and Differential Funding
    - There were no grant rate changes, the increase in these grants relate to enrolment growth. This was an area of concern and originally budgeted with no enrolment growth; however, the Finance Minister recently indicated that enrolment growth will be fully funded.

- **Enrolment**
  - 2.68% increase

- **No grant rate changes;** however, increase is due to prior year enrolment growth

- **Base Grant**
  - Financing to maintain school funding (full-time equivalent staff)

- **Enrolment**
  - 2.68% increase

- **Capital Block**
  - Maintaining the same level of infrastructure, maintenance & renewal (IMR) grant rates

- **Prior Year Reserves**
  - Reduction as 2018-2019 includes $3.2 million of carry-forward reserves from schools / departments (to be updated in fall budget)

- **Budget**
  - Funding to maintain school funding (full-time equivalent staff)

- **FEEDBACK**
  - We want your feedback and comments on the 19/20 budget.

- **Feedback**
  - Using your mobile device, scan or take a picture of the QR code to gain access to our feedback portal.
Expenditure Overview

**82%** of the District Budget is spent on Instructional services for students

**18%**

- **School Based** (Instructional Services)
- **Non-Instructional Support Services**
- **Facilities**
- **Transportation**
- **Technology**
- **Inclusive Learning support to students**

**87%** STAFFING

**13%** Supplies and Services

**34%** STAFFING

**66%** Supplies and Services

**$132.62 Million**

Significant Changes:

- Slight increases in Teachers and decreases in Support Staff with the removal of CIF funding (see Staffing Overview above)
- Overall decrease in supplies for technology (moved to capital), and many of the schools used one-time funding in 2018-2019 to replace equipment and technology.
- Reductions in supplies were somewhat offset with increases in the projected School Generated Funds (SGF) activities.

Expenditure by Program and Object

<table>
<thead>
<tr>
<th>Program and Object</th>
<th>Instruction</th>
<th>Administration</th>
<th>Plant Operations</th>
<th>Transportation</th>
<th>Capital and Debt Services</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenditures</td>
<td>$139,081,841</td>
<td>$24,255,258</td>
<td>$6,753,290</td>
<td>$8,695,710</td>
<td>$13,015,073</td>
<td>$172,333,769</td>
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<tr>
<td>Certified Staffing</td>
<td>$73,207,242</td>
<td>$12,407,887</td>
<td>$7,053,548</td>
<td>$1,084,287</td>
<td>$8,590,247</td>
<td>$102,401,465</td>
</tr>
<tr>
<td>Uncertified Staffing</td>
<td>$21,430,918</td>
<td>$8,217,856</td>
<td>$2,481,165</td>
<td>$8,641,725</td>
<td>$7,126,929</td>
<td>$45,734,421</td>
</tr>
<tr>
<td>Certified and General Services</td>
<td>$11,874,070</td>
<td>$1,704,152</td>
<td>$2,481,165</td>
<td>$8,641,725</td>
<td>$7,126,929</td>
<td>$45,734,421</td>
</tr>
<tr>
<td>Supplies</td>
<td>$8,693,007</td>
<td>$110,095</td>
<td>$241,635</td>
<td>$80,000</td>
<td>$8,590,247</td>
<td>$13,893,293</td>
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<tr>
<td>Capital and Debt Services</td>
<td>$0</td>
<td>$900,000</td>
<td>$2,703,000</td>
<td>$0</td>
<td>$0</td>
<td>$3,603,000</td>
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<tr>
<td>Transfers</td>
<td>$6,038,630</td>
<td>$11,300</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$6,050,230</td>
</tr>
</tbody>
</table>

Budget FEEDBACK

We value your feedback and comments on the 19/20 budget.

Using your mobile device, scan or tap the QR code to gain access to our feedback portal.
of the District Budget is spent on Instructional activities. The Instruction Program includes all schools and instructional programs.

As part of the budget process, an Instructional Budget Committee (IBC) is utilized to allocate the funding throughout the Instructional programs. The IBC committee includes representatives from elementary, middle, and high schools.

Elementary Schools
- Growth in the student population
- More classroom teacher positions
- More educational assistants
- Incremental funding for technology

Middle Schools
- Growth in the student population
- Classroom teacher positions
- Educational assistant positions
- Incremental funding for technology
- New middle school

High Schools
- Growth in the student population
- Classroom teacher positions
- Educational assistant positions
- Incremental funding for technology

Instructional Program

Certified Staffing
- Overall increase of 4.0 FTE for classroom teachers for enrollment growth. Effectively added an additional 12.5 FTE as prior year included 8.5 FTE for CIF funded teachers (no longer funded)
- Supplies
- Overall decrease in supplies for technology (moved to capital)

Instructional Support
- Technology
- Reduction of building maintenance, consulting, and professional learning

Uncertified Staffing
- Overall increase of 4.9 FTE in educational assistants (EAs) with the removal of the CIF funding. The average cost of EAs also decreased from prior year.

Uncertified Staffing
- Increase of 4.9 FTE in educational assistants (EAs) with the removal of the CIF funding. The average cost of EAs also decreased from prior year.

Inclusive Learning
- Maintained level of educational assistants (EAs) from prior year. Savings from decreased average costs. Prior year included one-time funding to cover these costs.

Technology
- Technology overgrewing capital was added.

Other Instructional Programs
- Inclusive Learning
- Technology

Budget Feedback
- We want your feedback and comments on the 19/20 budget.

Using your mobile device, scan or take a picture of the QR code to gain access to our feedback portal.

Lethbridge School District
No. 81
We want your feedback and comments on the 19/20 budget. Using your mobile device, scan or take a picture of the QR code to gain access to our feedback portal.

Class Size

Class Size Comparison - Large Public School Boards

<table>
<thead>
<tr>
<th>School Jurisdiction</th>
<th>K to 3</th>
<th>2 to 6</th>
<th>7 to 9</th>
<th>10 to 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edmonton - Public</td>
<td>218</td>
<td>22.3</td>
<td>21.4</td>
<td>22.3</td>
</tr>
<tr>
<td>Calgary - Public</td>
<td>20.7</td>
<td>20.0</td>
<td>21.9</td>
<td>20.6</td>
</tr>
<tr>
<td>Lethbridge - Public</td>
<td>21.5</td>
<td>21.9</td>
<td>21.8</td>
<td>22.6</td>
</tr>
<tr>
<td>Medicine Hat - Public</td>
<td>18.9</td>
<td>17.7</td>
<td>18.9</td>
<td>21.8</td>
</tr>
<tr>
<td>Red Deer - Public</td>
<td>18.0</td>
<td>18.7</td>
<td>20.1</td>
<td>21.6</td>
</tr>
</tbody>
</table>

* Alberta Open Government Portal (July 3, 2020) most current report available

Comparable to other larger public school divisions

District Class Sizes

The District has been able to reduce our Class Sizes over the past couple years.

Enrolment Growth

Overall 2.68% student enrolment increase

Priority to maintain reasonable Class Sizes

Use of Reserves to stabilize instructional programs (class sizes) at elementary schools

Removal of Classroom Improvement Fund (CIF)

District utilized CIF for past two years to assist with reducing class sizes at elementary schools

Flexibility in Staffing Budget

Budget includes funding for one-time staffing that are allocated by HR based on school needs (class-size)

Monitoring Class Sizes

The District reviews class sizes and composition, attempting to maintain reasonable class sizes (especially in the earlier grades).

Facility Capacity

Some of the schools are at or reaching capacity and have limited availability of classroom space.

School Boundaries

Lethbridge School District

See our website for large scale School Boundary Maps

www.lethsd.ab.ca > School Boundaries & Bus Routes

Some Boundaries as of 2018/19

Administration

3.22% above provincial average 2016-2017: 3.42%

Administration Expenditures by Object 2019-2020

$494,700 of additional funding was available for instructional purposes

Significant Changes:

Significant Factors:

Facility Capacity

Some of the schools are at or reaching capacity and have limited availability of classroom space.

Expenditures by major group

Lethbridge School District

Budget FEEDBACK

We want your feedback and comments on the 1920 budget.

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District has always been prudent in administration spending, ensuring that only those funds required to run an efficient and effective administration are expended.

Administration

Allowed up to 3.60%

Office of the Superintendent

Business and Finance

Human Resources

Board of Trustees

Contracted/General Services

Prior year includes one-time costs for computer services for the HR/Payroll re-implementation and an operational consultant. These costs were not budgeted for the upcoming year.

Office of the Superintendent

Business and Finance

Human Resources

Board of Trustees

Sign意义:
**Plant Operation and Maintenance (POM)**

### Facilities
13%

- Caretaking and Facility Maintenance
- Light, Heat and Water
- Major facility upgrades

### Staffing

- Increases in staffing costs relate to the increases in casual caretaking costs. The department maintained all other staffing positions.

### Contracted/General Services

- Reduction in funding available for building maintenance and other miscellaneous services.

### Supplies

- Updated supply costs for caretaking (based on historical actuals, adding facilities, and increased inflationary costs)

### Significant Changes:

- **Transportation**
  - 2% of Total Expenditures
  - Transportation is provided for students over 2.4km (walking distance from designated school)
  - Majority of the Transportation is contracted through the City of Lethbridge

- **Contracted/General Services**
  - Updated supply costs for caretaking (based on historical actuals, adding facilities, and increased inflationary costs)

- **Supplies**
  - Reduction in funding available for building maintenance and other miscellaneous services.

### Capital and Debt Servicing

- The District receives Provincial capital grant funding for new schools and major modifications.
- (Capital projects that are approved and funded by the Province)
- During 2018-2019, the District was approved and is to be funded for the construction of the South Lethbridge Elementary School.
- The District is continuously advocating for new elementary schools in west Lethbridge (as the current school are reaching capacity)

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**Infrastructure, Maintenance & Renewal (IMR)**

- The IMR funding is proposed to be maintained, based on same grant rates.

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**Budget FEEDBACK**

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### Operations Budget

- **Operating Budget (above) does not include the major capital projects (new schools/modernization). These are specifically included in the District’s capital budgets/plans.**