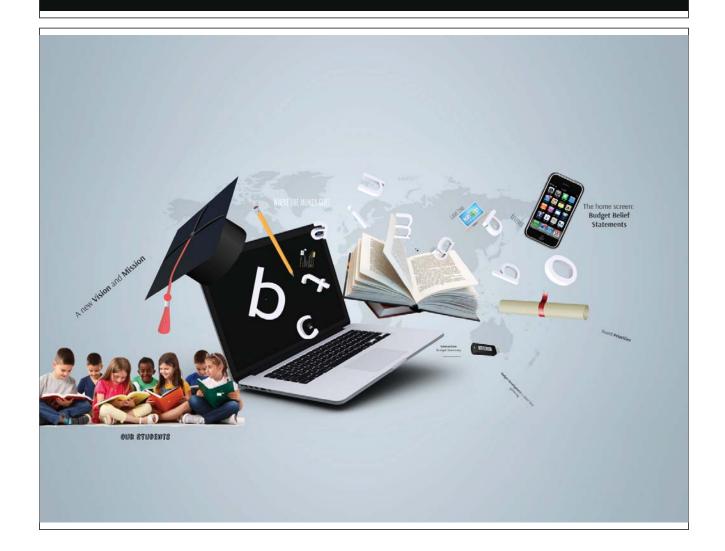


Lethbridge School District No. 51

2017-2018 Operating Budget





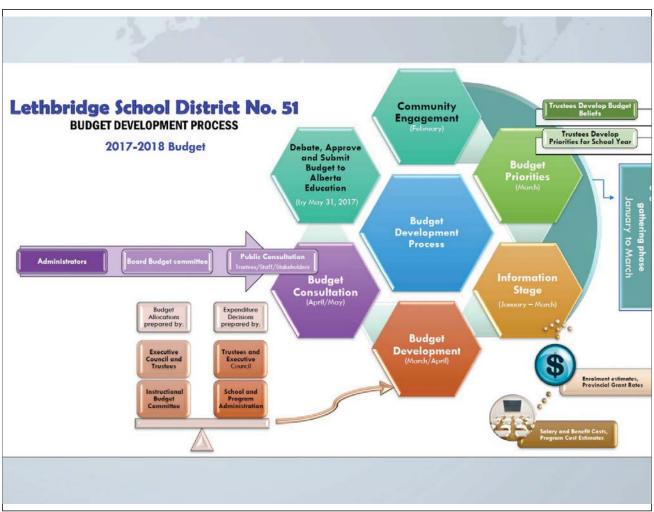
Who we are

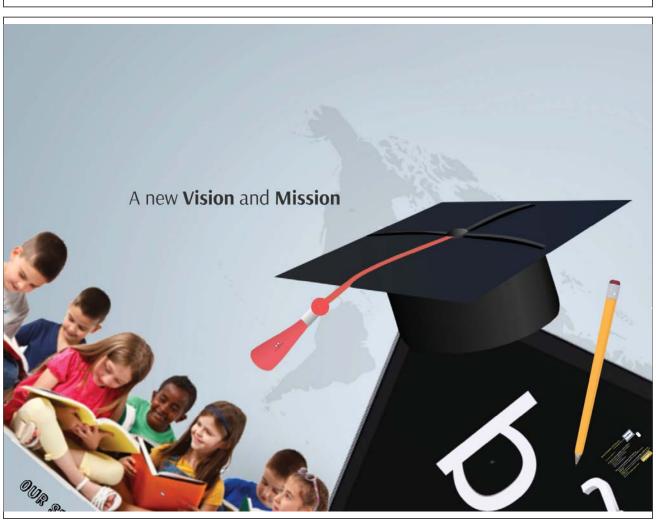
- Elected 7 member Board of Trustees
- 582 FTE Teachers
- 472 FTE Support Staff

Educating 11,170 students











Learners are innovative thinkers who are successful, confident, respectful, and caring.

Mission



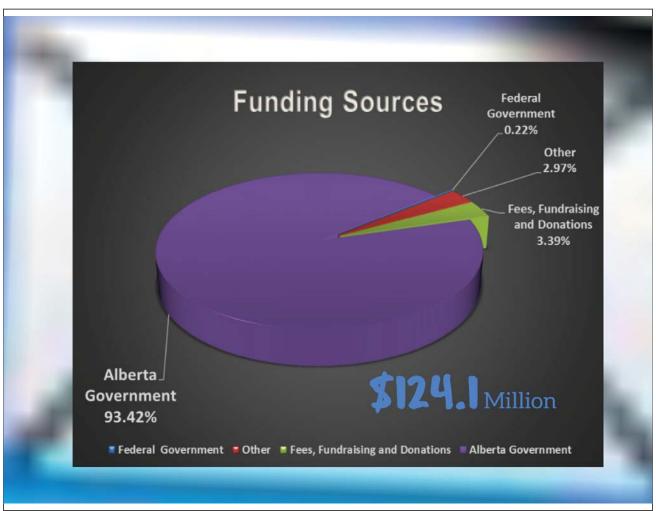
Lethbridge School District is inclusive, forward-thinking, and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens.

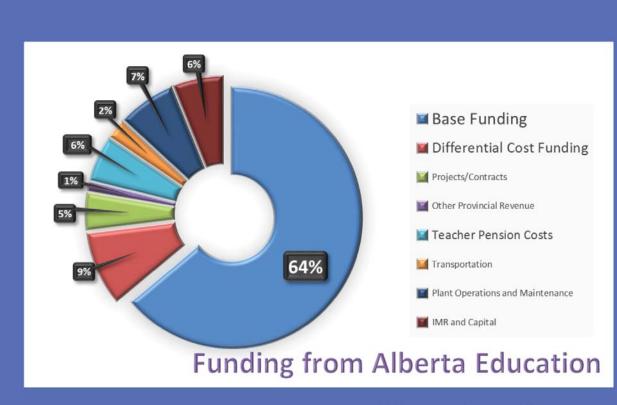


Budget Belief Statements

- Open and transparent process
- Facilitate educational opportunities
- Education at primary level is foundational
- Equitable access to educational opportunities and resources
- Keep school fees as low as possible
- Opportunities for innovative practices







93% of Funding

REVENUE HIGHLIGHTS

Increase of \$4.6 Million

(exclusive of one-time reserves)

• Student growth funded of \$2.1 million, with no increase to grant rates



- in number of students with diverse needs = \$1.0 million (includes PUF)
- in Transportation grants due to growth = \$274,000
- in O&M grant due to growth in 16-17 = \$120,000
- in IMR Funding of \$424,000 or 14.4%

New grant: School Fee Reduction Grant = \$252,000

Fees

- Bill 1: An Act to Reduce School Fees
- Basic Instructional Fee **eliminated** for gr 6 to 12 in 2016-2017, Grades 1-5 eliminated in 2011-2012.
- No fee to transport students to and from school
- Fees for optional or enhanced educational opportunities maintained



OUR STUDENTS







APPROXIMATELY 33% OF OUR STUDENTS HAVE DIVERSE LEARNING NEEDS

THE # OF STUDENTS WITH DIVERSE NEEDS HAS GROWN BY 42% IN LAST 5 YEARS

Students with diverse learning needs in 2016-2017:

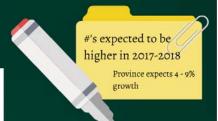
925 English as a Second Language

343 Refugee Students

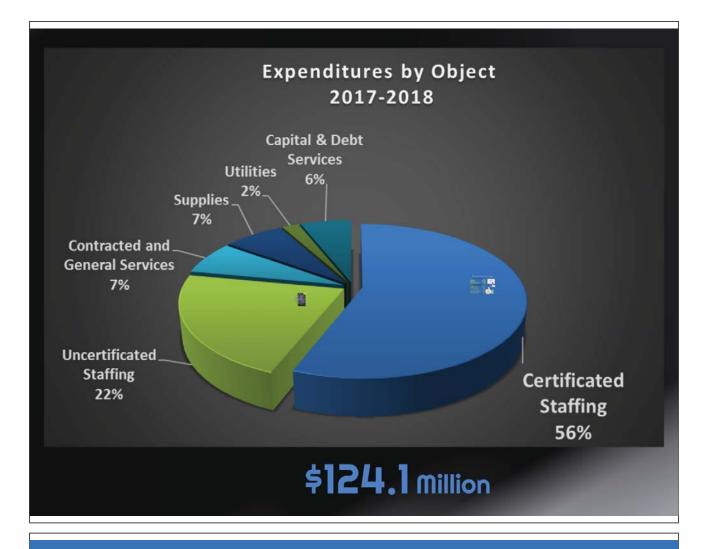
771 First Nations Metis and Inuit

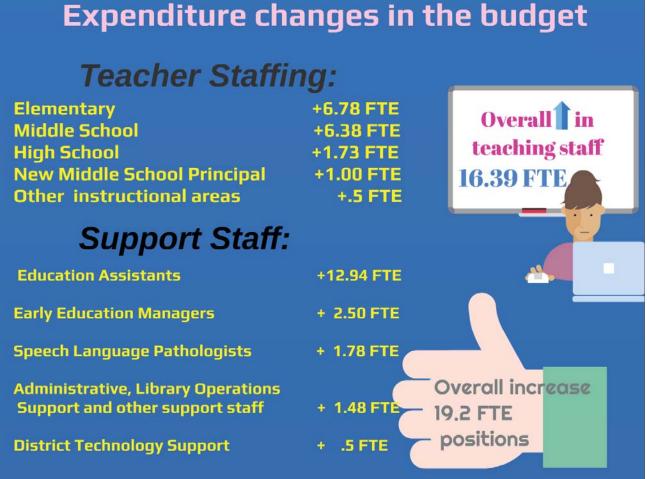
435 Severe Disabilities

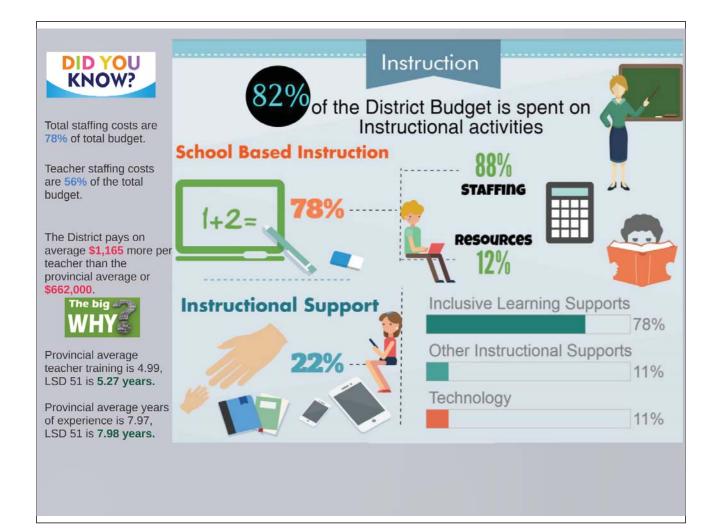
1009 Mild or Moderate Disabilities













Funding for Inclusive Learning is based on per student funding and funding for differential factors

One of the factors is to support FNMI students.

Funding is based on a provincial profile: funding is received if % of students over the provincial average.



It means that LSD 51 **does not receive** funding for over 770 FNMI students.

Our neighbor board, Holy Spirit School Division receives \$2,200 per student or \$1.4 million more to support FNMI students in our city.

Services, Supplies, and Contracts

Overall decrease of

\$2 million

Decrease related to:

One-time reserve spending in 2016-2017 for:

- Technology evergreening \$1.8 million
- · French Immersion resources
- Literacy resources
- Wi-Fi Access upgrades

Some increased spending in 2017-2018 for:

- Major maintenance upgrades through IMR funding-\$424,000
- Supplies and materials for west Lethbridge middle school
- Utility costs due to additional facilities and carbon tax levy increases
- Increased transportation costs

PLANT OPERATIONS AND MAINTENANCE

Grant rates are 2.5% less than 2010

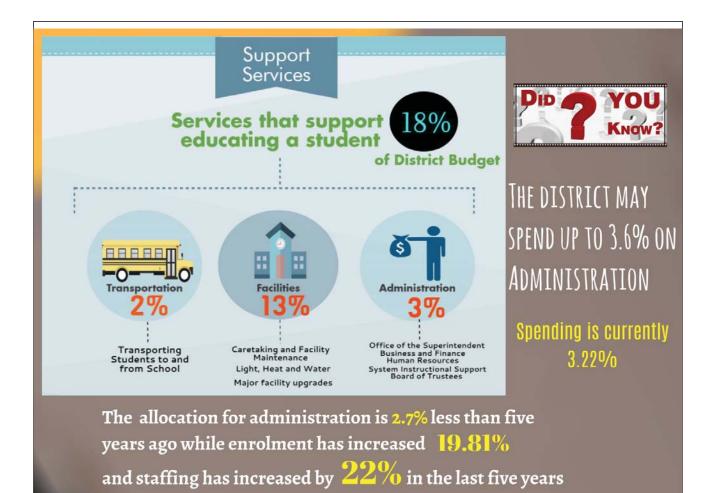
In last 7 years have added:

- · Chinook High School
- 38 Modular Facilities
- 5 more modular facilities for 2017-2018
- Coalbanks Elementary school 2017-2018
- Coming soon- 2018 new west Lethbridge Middle School











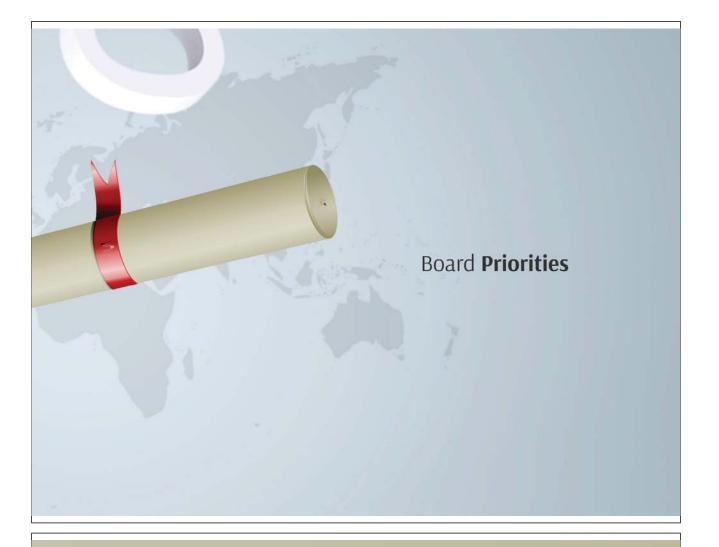
RESERVE FUNDS

The District will expend \$1.9 Million in one-time reserve funds in this budget

This will bring reserves, excluding school generated funds, to \$6.2 million or 4.94% of expenditures

Planned Spending:

Inclusive Learning Support	\$500,000
· Start-up costs for new school	\$793,000
Cover increased utility costs due to new	
modular and school facilities	\$200,000
 Literacy Assessment at elementary schools 	\$100,000
• FNMI programming	\$ 85,000
School Site priorities	\$225,000



Supporting Student Achievement

- Teaching staff added for student growth at school sites
- One-time funding to support literacy assessment at elementary schools
- Continued ESL lead teacher and support staff
- · Continued support for High School Completion for Distance Learning
- Teacher support from Inclusive Learning for ESL support at secondary schools
- Five additional **Early Education Programs** to support early learners. Total programs will increase to 25 in the district.



- Support for targeted areas of the curriculum to build teacher capacity
- Continued support for teacher mentorship



Supporting the implementation of initiatives designed to develop innovative thinkers

- Continued support through interactive technology lead teacher for secondary schools
- Contined support for High School Off Campus program
- Continued support of Fast Forward program
- Program support for dual credit opportunities
- Additional technology support to provide support to school sites

Supporting Student Diversity

Continuing to ensure that all students have access to specialized supports to help them succeed:

- Increased support for growing ESL student population
- Continue enhanced support for Poverty Committee
- Continued to provide strong counselling supports through the Counselling program and Making Connections
- Support for specialized resources such as Spanish and Arabic language resources





Supporting Student Needs

That the District will receive \$7.7 Million in funding from the province for Inclusive Learning.

The District further allocates an additional \$3.0 million to provide specialized supports to students and \$500,000 from reserve funds will also be allocated.

Also....

\$1 million is allocated to support ESL programming.



\$2.7 million to provided counselling supports to students which includes the Making Connections Program.

2017-2018 Budget Summary \$124.1 Million Budget



11,170 students preschool to grade 12





Engaging students in quality learning experiences: **priceless**



Comments on the budget may be provided by email by May 26th, 2017 to:

don.lussier@lethsd.ab.ca

Any questions, please call:

Don Lussier, 403-380-5307 Christine Lee, 403-380-5308

Board Budget Meeting and Approval May 30th, 2017 10 a.m.