BASE GRANT FUNDING - Increase 9.19%
  - Increase to base grant of 1.8%, increase of $1.1 million
  - Increase in class size grant for K to 3 - 2%, $82,500.
  - Enrolment growth resulted in increase of $1.1 million in base grant (not including addition of Immanuel Christian Schools)
  - Immanuel Christian Schools enrolment accounted for increased revenue of $3.6 million.

DIFFERENTIAL FUNDING - Increase 3.34%
  - No increase in grant rates for Differential Factors such as Inclusive Learning, FNMI, ESL, and Socio Economic Status.
  - Increase due to enrolment and ICS.
  - Funding provided for 1% lump sum payment for teachers under provincial framework agreement - $509,000
  - IMR funding reduced, after receiving a one-time increase in 2014–2015. Reduction of $1.7 million.
  - No increase to PO&M or Transportation Grants
That 32% of the Revenue provided for Education in the Province is from Education Property Taxes.

For 2015, the mill rate was reduced by 1.2%, making it the 22nd straight year of reductions.

Since taking over the responsibility for the collection of education property taxes the province has cut rates by 67%, relying more on general revenues to fund education.
### ENROLMENT 2015-2016

<table>
<thead>
<tr>
<th>Grade</th>
<th>Students</th>
<th>Percentage Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Education (Preschool)</td>
<td>349</td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>827</td>
<td></td>
</tr>
<tr>
<td>Elementary School</td>
<td>3967</td>
<td></td>
</tr>
<tr>
<td>Middle School</td>
<td>2095</td>
<td></td>
</tr>
<tr>
<td>High School</td>
<td>3115</td>
<td></td>
</tr>
</tbody>
</table>

**Total Enrolment:** 10,357 Students

**5.46% Increase**

487 students from Immanuel Christian Schools
Enrolment
September 2011 to September 2015 (Projected)

Over the last five years enrolment has grown by 1647 students or 18.9%.

Increase 536 students or 5.46%.

Expenditures
$112.6 Million

Certificated Staffing, 59%
Uncertificated Staffing, 21%
Contracted and General Services, 8%
Supplies, 6%
Utilities, 4%
Capital & Debt Services, 2%
Changes in the Budget

Teacher Staffing:
• Overall increase of 39.77 FTE
  • Elementary +27.37 FTE
    • 14 Immanuel Christian Elementary School, 13.37 Growth & Class Size
  • Middle School +1.7 FTE (Class Size)
  • High School +8.8 FTE
    • 13.7 Immanuel Christian High School,
      - 5.5 enrolment, +.6 class size
  • Other instructional areas +1.9 FTE

Support Staff:
• Overall increase of 30.56 FTE (36 positions)

Staffing

Total staffing costs $90.26 million
or 80% of total budget
Staffing Growth Compared to Enrolment Growth
2011-2012 to 2015-2016 (budgeted)

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolment</th>
<th>Total Certificated Staffing</th>
<th>Total Support Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>8710</td>
<td>462.01</td>
<td>348.701</td>
</tr>
<tr>
<td>2012-2013</td>
<td>9072</td>
<td>480.04</td>
<td>353.111</td>
</tr>
<tr>
<td>2013-2014</td>
<td>9323</td>
<td>483.495</td>
<td>380.564</td>
</tr>
<tr>
<td>2014-2015</td>
<td>9821</td>
<td>507.86</td>
<td>400.25</td>
</tr>
<tr>
<td>2015-2016</td>
<td>10357</td>
<td>547.62</td>
<td>430.81</td>
</tr>
</tbody>
</table>

- Enrolment increase: 18.9%
- Total Certificated Staffing increase: 18.53%
- Total Support Staff increase: 23.55%

Class Sizes

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>K-3</td>
<td>21.8</td>
<td>21.6</td>
<td>21.6</td>
</tr>
<tr>
<td>4-6</td>
<td>25</td>
<td>24.3</td>
<td>24</td>
</tr>
<tr>
<td>7-9</td>
<td>25.9</td>
<td>25.7</td>
<td>25.7</td>
</tr>
<tr>
<td>10-12</td>
<td>24.3</td>
<td>25.1</td>
<td>25.1</td>
</tr>
</tbody>
</table>
A balancing Act
Between Class Size and other classroom supports

• Base Grant revenues provided to cover teacher salary increases only. Contractual obligations for other staff must be found within other areas

• Average years of teacher training and experience, higher than provincial average = $2300 per teacher more in cost or $1.2 million more

• Demographics - Increased # of students requiring specialized supports, such as Inclusive Learning and ESL

Students requiring English Language support (ESL) have grown by 94% since 2010-2011.

Increase from 383 to 743 students
Funding for Inclusive Learning is based on per student funding and funding for Differential Factors.

One of the factors is to support FNMI students.

Funding is based on a provincial profile: funding is received if % of students over the provincial average. **What does this mean?**

It means that we do not receive funding for over 700 students, while the Holy Spirit School Division receives funding for 490 students. On average our district receives $2700 per student less or $1.1 million to support FNMI students.

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**Services, Supplies and Contracts**

Overall decrease of $205,993

- Increased cost of busing, insurance and computer software services
- One-time reserve funds allocated to Wi-Fi and multimedia upgrades, and literacy resources
- Small decreases in general supplies, and professional learning
Facilities

Plant Operations and Maintenance

DID YOU KNOW?

- Grant rates are 2.5% less than in 2010
- In the last five years added;
  - Chinook High School
  - 25 modular facilities
  - +9 more modulars for Sept 2015-2016
**Infrastructure Maintenance and Renewal**

Grant for major maintenance upgrades

One-time increase received in 2014–2015

Reduced in 2015–2016 by $1.7 million

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**Spending By Program**

- Plant Operations & Maintenance: 7.06%
- Transportation: 2.21%
- Capital & Debt Services: 4.43%
- Administration: 3.30%
- Instruction: 83.01%

**$112.6 Million**

Reduction to Administration allocation % of 3.1%

Allocation is now 3.30% of total expenditures

Max allowed is 3.6%

*5 years ago Admin was 3.5%. This is an overall reduction of 5.7% while growth has occurred in: enrolment 18.9%, teaching staff 18.53%, support staff 23.55%*
Budget Development Beliefs

The Board is obligated to fiscally manage the District's funds in a responsible manner, ensuring that the educational needs of students are met within a balanced budget, as required by the School Act.

An open budget process that involves stakeholders:

- Town Hall to engage community and establish priority areas
- Instructional Budget Committee
- Administrator’s Committee
- Public Budget Presentation
- Invitation for feedback
Provide for appropriate staffing to facilitate educational opportunities for all our students

- Increase in teaching staff to address enrolment growth and to impact class size

- Additional funding from grant revenues of 3.41% Plus $250,000 of one-time reserves to support inclusive learning

Education at the primary level is a priority

- 18 Early Education programs

- Full Day Kindergarten at Westminster School (started 2014-2015)

- Increased teacher staffing to address enrolment growth at elementary and effect class size
Funds need to be allocated to enable each school to remain viable and promote equitable access to educational opportunities and resources for students

- Allocations provided to schools that reflect enrolment growth
- Increase in grant funding for Inclusive Education to address specialized supports for students

District and school levied fees as low as possible

- No District fee for K to grade 5
- No lunchroom supervision fees
- No increase to Board levied fee at middle school and high school
- No fees to transport eligible students to and from school
Maintain an uncommitted reserve for emergent and contingent situations

- The Board maintains a modest level of uncommitted reserves
- Commitment by Board to allocate reserve funds to priorities such as Literacy and Wi-Fi access

Lethbridge School District No. 51
Reserve Funds

Estimated Accumulated Operating Reserve at August 31, 2015 = $7 million
(Does not include SGF of $1.6 million)
Less allocated in 2015-2016 Budget:

- Inclusive Learning Supports $250,000
- Wi-Fi upgrades and access $200,000
- Facilitate teaching skills for seamless integration of technology and alternative course delivery options $85,000
- Support for Literacy at Middle School $100,000
- Class Size at Middle School and High School $137,600

Total Allocated 2015-2016

Estimated Accumulated Operating Reserve at August 31, 2015 = $6.23 Million
5.5% of expenditures
Future Use of Reserves

School Site programs and initiatives
Instructional program supports
Staffing stability reserve
Support Board priorities
Maintenance -support for facilities
Administration (software, small equipment and facility maintenance)
Transportation-School Bus replacement costs
Board Uncommitted Reserve

$1.3 million
$900,000
$1.3 million
$500,000
$570,000
$290,000
$517,000
$800,000

Equitable opportunities for student learning are achieved by allocating funds to District coordinated programs and services

• High School Off Campus Program
  - Support from all 4 high schools to centrally coordinate work experience opportunities for high school students

• Continued support for centralized programs such as counseling, technology, inclusive learning, FNMI
Priorities

- Supporting Achievement
- Supporting provincial initiatives under the umbrella of Inspiring Education
- Supporting seamless integration of technology
- Supporting population growth and change
Supporting Achievement

- Allocation of funds at elementary school and middle school to effect a reduction in core class sizes
- Allocation of one-time reserves to enhance literacy at middle school
- Continued commitment to improving high school completion through the Fast Forward program and high school redesign
- Funding to support teacher implementation of curriculum and strategies for effective transition of students between elementary, middle school and high school
- Support for Career mentorship opportunities for high school students through High School Off Campus program.
Support Provincial Initiatives under Inspiring Education Education Act, Provincial Regulations, Inclusive Education, Curriculum Redesign

- Continued allocation of funds to promote an Inclusive Education model that ensures all students have access to specialized supports to help them succeed

- Allocation of funds to support curriculum redesign and develop teacher leaders

- Continued support for a universal counseling, mental health and collaborative service delivery models

That the District will receive $6.9 million in funding from the Province for Inclusive Learning.

The District further allocates another $3.8 million to provide specialized supports to students and $250,000 from reserve funds will be allocated.

Also...

$313,000 is allocated to support ESL programming

$1.8 million to provide counseling supports to students
Seamless Integration of Technology

Student Advisory Committee Survey - Wi-Fi Access a barrier to use and satisfaction of technology experience

- One-time reserves allocated to exploring options to improve Wi-Fi access
- Funding to develop teaching skills for seamless integration of technology and broaden course delivery opportunities

Supporting Growth and Change

- Balance funds available to support maintenance, safety, and cleanliness standards of schools with growth pressures
- Engage community and stakeholders on facility utilization and impact of growth in community
- Construction of west side elementary school in Copperwood
- Modernization of Wilson Middle School
- Construction of west side middle school in Waterbridge
- Advocate for:
  - south side elementary school
  - modernization to Galbraith Elementary School
  - other facilities outlined in the capital plan

Budget Highlights

An Infographic
Questions or Comments
Feedback

Any comments on the Budget may be submitted in writing to the Division of Business Affairs by June 28, 2015 at:

Division of Business Affairs
433 15th Street South
Lethbridge, AB  T1J 2Z5
Fax: 403-320-9117
or
Email: don.lussier@lethsd.ab.ca

Any Questions, please call:
Don Lussier, Associate Superintendent  403-380-5307
Christine Lee, Director of Finance  403-380-5308

Thank you!