

## Town Hall 2018 – Common Themes from “What Can We Do Better” and District Response

Theme: Learning	
2018	What has the District done?
Continue with literacy focus	Maintained a Literacy Lead Teacher who continues to work with elementary schools and is moving into middle schools (workshops and residency); invested reserve funds in resourcing elementary schools for leveled reading, intervention and assessment resources.
More focus in the area of math	2018-19 first year for a Numeracy Lead Teacher focusing on middle grades. A comprehensive numeracy plan being developed.
More hands-on exploratory learning/ brain-based learning	Concerted effort to build knowledge and practice with project based learning evidenced by numerous events showcasing projects. Professional learning for staff focusing on concept based curriculum and pedagogy in preparation for the new curriculum implementation.
Enter into research based partnerships to inform pedagogy	District engaged in ongoing research project with the U of L focusing on inquiry based professional learning. Moved process into schools this current school year. Also addresses recommendation for collaborative PL with element of professional autonomy.
Parent Education	A number of learning sessions have been hosted including: Engaging FNMI parents, new curriculum, technology software, self-regulation, importance of sleep in wellness and learning, digital citizenship, addictions and substance abuse stigma, math tutoring for parents at middle grades, Cannabis use, FOPS evenings for Early Learning parents (Family Organized Parent Session); The Core Story and Executive Functioning.
Policy for Technology	A procedure and appendix for <i>Policy Responsible Use of Technology</i> put in to place in May 2018.
Expanded field trips & co-curricular	Schools reflect on what is being offered each year.
Better transitions -middle to high school	Schools - visits to the middle schools, parent nights, student visit to high school, transition meetings between staff.
Homework clubs and tutoring	School based.
Theme: Inclusion	
2018	What has the District done?
Focus on increasing awareness of diversity (accepting of all students with diverse backgrounds and perspectives)	Positive Spaces committee that focuses on inclusion - committee is developing Procedures for Sexual Orientation, Gender Identity and Gender Expression policy; increased profile of First Nation Metis Inuit initiatives and learning; professional learning for trauma informed practice. Can see strategies in the Inclusion Priority section of the Board's Education Plan.
Focus on building understanding/ awareness of First Nations Metis Inuit history and culture	Board First Nations Metis Inuit Committee formalized as Standing Committee. Membership on City of Lethbridge reconciliation committee. Can see FNMI strategic plan on website linked to the Education Plan, including professional learning for staff, infusion of FNMI culture and history across the curriculum; visible presence of FNMI culture.
Support for Special Needs/ support for differentiation in classrooms	Increase in the number of support staff. Professional learning designed for support staff. Resources that support differentiation.
Review support model for students	Focus on building staff capacity including Universal Design for Learning and Response to Intervention frameworks. Can see strategies in the Inclusion Priority section of the Board's Education Plan.
Full time wrap around services	(e.g. Making Connections/ FNMI Liaison). Programs expanded, but not to the level of full time services at all schools.
Theme: Communication & Decision-Making	
2018	What has the District done?

Financial reporting to the public	Process for public feedback; Infographic of budget, budget and audited financial statements on website.
Communication/support between schools	District days have staff from across schools meeting and collaborating for professional learning.
More social media communication	District has website, Facebook, Twitter with regular communication. Schools also have these social media avenues.
Student voice	District Student Leadership engages in activities and provides feedback; District hosting roundtable feedback sessions for grade 9 students this winter/spring. Schools host roundtable feedback sessions for students and parents.
<b>Theme: Wellness</b>	
<b>2018</b>	<b>What has the District done?</b>
Mental health and counselling support	Board continued to support enhanced time for Family School Liaison Counsellors at middle school. Universal Wellness support by counsellors in the classrooms a priority; support for trauma informed practice.
Drug awareness/ safety	Comprehensive set of strategies in place for Opioid awareness and needle safety in collaboration with the City.
Healthier foods in cafeteria	Review of contract with food providers. Healthy choices available in secondary cafeterias.
Breakfast and lunch programs	Programs in place in most schools through support of business, District and provincial funding. District fruit and vegetable program.
Promote active lifestyles	Initiatives under the umbrella of outdoor learning spaces, school wellness grants that give school autonomy in choosing an initiative, Staff Wellness Throw down, program guidance by Ever Active schools, partnership with U of A – \$25,000 grant to engage in deeper learning regarding self-regulation of students.
<b>Theme: Preparation for the Future</b>	
<b>2018</b>	<b>What has the District done?</b>
Need to revamp CALM and Health programs	Provincial curriculum being implemented with a more comprehensive approach. District put scope and sequence in place for on-line career development program (Blueprints).
More opportunity to learn about careers	District partners with Chinook Regional Career Transitions. Schools organize events.
Service based curriculum	Schools implementing more service projects at all levels.
More focus on the trades	District has expansive off-campus and RAP (registered apprenticeship program). Participates in Iron Workers program. Has partnered with Lethbridge College to offer Automotives as a dual credit program this spring.
<b>Theme: Structures</b>	
<b>2018</b>	<b>What has the District done?</b>
More time for lunch and recess	Some schools have tweaked times and some schools have implemented nutrition breaks, but not a significant change
Collaborative time for teachers in schools	All schools have implemented collaborative time for teachers.
Class Size	Average class sizes lower at all levels than previous two years. Can see class size report on District website.
Change registration processes for Kindergarten and Early Education	Changes were implemented in schools on the west side where long line-ups were reported.