

Lethbridge School District No. 51 Town Hall 2016 Feedback Form

Lethbridge School District No. 51 is seeking online feedback to build upon the Feb. 2 Town Hall Meeting, to set the foundation for future discussions by the Board of Trustees, as the District seeks to update its mission and vision.

Question 1:

VALUES: What values that underlie educational delivery in K-12 schools are essential?

Rank the values in the following three clusters from 1 (most important) to 4 (least important).

Cluster 1

| | |
|-------------------|--|
| Respect | |
| Flexibility | |
| Citizenship | |
| Critical Thinking | |

Cluster 2

| | |
|--------------|--|
| Empathy | |
| Creativity | |
| Adaptability | |
| Equity | |

Cluster 3

| | |
|----------------|--|
| Diversity | |
| Community | |
| Accountability | |
| Academics | |

Question 2:

LEARNER ATTRIBUTES: Within the context of contemporary learning and the world our students will enter as adults, what attributes do we want our students to possess when they leave school? Rank the following two clusters of attributes from 1 (most important) to five (least important).

Cluster 1

| | |
|-------------------|--|
| Integrity | |
| Critical Thinkers | |
| Adaptable | |
| Resilient | |
| Confident | |

Cluster 2

| | |
|--------------|--|
| Empathetic | |
| Motivated | |
| Perseverance | |
| Responsible | |
| Creative | |

Question 3:

VISION DESCRIPTORS: What will the school system look like when we have it right?

Finish this sentence: We are a _____ system.

Please circle one choice:

- Out-clusive
- Inclusive
- Community
- Adaptable

Question 3:

VISION DESCRIPTORS: What will the school system look like when we have it right?

We want a school system that _____ learners.

Please circle one choice:

- Grows
- Empowers
- Engages

Question 4:

MISSION STATEMENT CONCEPTS: Based on themes derived from the top-six suggestions from town hall participants, please complete the following: What does the school environment look like? How important is it the school environment is/has...

Rank the following on a scale of 1 (most important) to 5 (least important):

| | |
|-----------------------------|--|
| Safe | |
| Flexible | |
| Respectful | |
| Smaller interactive classes | |
| In the community | |

Question 4:

MISSION STATEMENT CONCEPTS: Based on themes derived from the top-six suggestions from town hall participants, please complete the following: What does the learning look like? How important is it that the learning is/provides...

Rank the following on a scale of 1 (most important) to 5 (least important):

| | |
|--|--|
| Engaging | |
| Opportunities to take risks/gain from failures | |
| Critical thinking with active problem solving | |
| Creative experiences | |
| Learning from diverse disciplines | |

Question 4:

MISSION STATEMENT CONCEPTS: Based on themes derived from the top-six suggestions from town hall participants, please complete the following: What will this result in? How important is it to create students who are...

Rank the following on a scale of 1 (most important) to 4 (least important):

| | |
|-------------------------------|--|
| Prepared for the world | |
| Responsible citizens | |
| Reaching their full potential | |
| Lifelong learners | |

Question 5:

For each group, please rank the following concepts, on a scale of 1 (most important) to 5 (least important), in terms of how important you feel these concepts are for overall student development:

Group 1

| | |
|--|--|
| Breadth of opportunities, including real learning in the community | |
| Attention to mental health | |
| Foundations of understanding | |
| Authentic assessment | |
| Encourage free thinking and exploration | |

Group 2

| | |
|---|--|
| Rigorous learning | |
| Differentiated learning styles | |
| Balanced approach to technology and social skills | |
| Leadership opportunities | |
| Innovative | |