



Highlights from the Regular Meeting of the Board of Trustees

Meeting highlights from Sept. 26 - Next meeting Oct. 24

1. School Board Annual Work Plan

Every September, the Board reviews the Annual Work plan, which outlines major events and tasks and makes adjustments accordingly. The Board received the report as information. The plan can be found on Page 14 of this month's [agenda](#).

2. FNMI Standing Committee

Discussion was held in the 2016-17 school year about adding the FNMI Committee to the list of Board Standing Committees. Pending approval, Terms of Reference that would guide the committee were attached. The purpose of the committee is to improve educational opportunities and achievement of all students (children and youth). To directly improve learning outcomes for all students who self identify as having FNMI Ancestry. To realize and support the "Calls to Action" from the Truth and Reconciliation work that is relevant to the education sector. To support teachers and our F.N.M.I. Department to feel comfortable and skilled in delivering and appreciating FNMI Content as per Alberta Education Curriculum recommendations The Board received the report as information and determined the FNMI Committee will be considered a Standing Committee.

3. Approval of Architectural Services for the Southeast Elementary School

In early August, the District went forward with a Public Request for Proposals (RFP) for Architectural Consulting Services for the Southeast Lethbridge Elementary School in Discovery at the Canals at Fairmont. That request closed on Aug. 31, 2017 and the evaluation process to select the architect took place on Sept. 5, 2017. After evaluating and scoring the seven proposals we received, the firm of Ferrari Westwood Babits Architects was selected. The Board awarded the contract for Architectural Consultant Services for the new Southeast Lethbridge Elementary School in Discovery at the Canals at Fairmont to Ferrari Westwood Babits Architects in the amount of \$568,118.00 plus GST."

4. Superintendent Contract

In accordance with Policy 301.3, a summative evaluation of the Superintendent was conducted in the 2016-2017 school year. The report conveyed exemplary performance in all areas. The Board approved the re-appointment of the Superintendent for a five-year term commencing Aug. 1, 2018, and submit the re-appointment notification to the office of the Minister of Education for Ministerial approval.

5. ASBA Resolution: Telecommunication Towers

In the spring of 2016 it came to the jurisdiction's attention that there were plans to establish a telecommunication tower in close proximity to Chinook High School. In June 2016, the Board wrote a letter to LandSolutions in opposition to the site location (corner of Britannia Blvd West and 30th St. West). Board representatives also presented strong opposition to the City of Lethbridge at the Joint City of Lethbridge-School Board committee meeting. The City of Lethbridge subsequently worked with both telecommunication providers who were planning to build towers to re-locate the towers on the opposite corner, a further distance from the high school.

5. ASBA Resolution: Telecommunication Towers

As such, the Board advocacy efforts had a positive outcome. One of the difficulties the City of Lethbridge pointed out in locating telecommunication towers is the providers are not legally compelled to participate in the identification of land use and utilities in the planning approval process of new land development. The City of Lethbridge is submitting a resolution at the Alberta Urban Municipalities Association AGM in November. School Boards also have provincial level advocacy channels by submitting policy position proposals at the Alberta School Board Association AGM in November. The deadline for submitting regular proposed policy positions was May 25, 2017, which was before we were informed of the successful re-location efforts of the city and learned of the city's AUMA resolution. There is, however, the potential for having a resolution considered as an "Emergent Policy Position" if submitted 35 days prior to the first business day of the General Meeting (Nov. 20-21). This means if the Board so desires, the emergent resolution will need to be submitted by Oct. 13, 2017. The Board approved the a resolution for submission to the ASBA for consideration as an emergent resolution.

6. Year-end Reports

The Facilities Committee, Policy Advisory Committee, Spirit of 51 Committee, Board Budget Committee, Poverty Intervention Committee, Board Audit Committee, Healthy School Committee, Community Engagement Committee and the Superintendent Evaluation Committee year-end reports were presented, and received as information by the Board.

7. October Organizational Meeting

The School Board Annual Organizational Meeting will be held on Oct. 24, 2017. A chart containing the 2016-17 Trustee committee membership will be distributed prior to the meeting for the purpose of Trustees subsequently conveying interest in committee membership for the 2017-18 school year. Prior to the Organizational Meeting, trustees will participate in a Board Orientation workshop with Terry Gunderson from the Alberta School Board Association. Part of the orientation will be learning about roles and responsibilities in different areas, including chairing of committees. The Board received the report as information.

8. District School Council Meetings

District School Council meeting dates were presented during the meeting. All District School Council meetings will be held in the Board Room at the Education Centre starting at 6:30 p.m. The meetings will be held on the following dates:

Oct. 2, 2017, Nov. 6, 2017, Dec. 4, 2017, Jan. 15, 2018, Feb. 6, 2018 – Town Hall Meeting (location TBD), March 5, 2018, April 9, 2018, May 7, 2018 and June 4, 2018

The Board received the report as information.

9. Breakfast with the Board

As has occurred in previous years, the Board of Trustees will be inviting school staffs, plus the staff at the Education Centre and Attwell Building, to join them for a light breakfast on a rotating basis. The intent is to meet once over a three year period with each staff group. Trustees have enjoyed the opportunity to engage staff members in informal conversation. Following the breakfast, trustees are invited to tour the school.

The schedule for 2017/18 is as follows:

October 11, 2017 – Coalbanks School

November 14, 2017 – Galbraith School

December 6, 2017 – Victoria Park & Alternate Programs

January 16, 2018 – Agnes Davidson School

February 7, 2018 – General Stewart

March 6, 2018 - WCHS

April 12, 2018 – Wilson Middle School

May 1, 2018 – Gilbert Paterson Middle School

The Board received the report as information.

10. Acknowledgments of Excellence

The Board has a long standing practice of acknowledging the efforts of students and staff whose commitment to excellence has resulted in outstanding achievement. Details of accomplishments of note are provided as information. Congratulations to the following District staff and students:

District students who participated in the 2017 50th Canada Summer Games are: John Evans (LCI– Basketball), Caleb Kadijk (WCHS – Basketball), and Noel Vanderzee (LCI – Athletics).

Coalbanks teachers and support staff for a successful school opening.

G.S. Lakie Grade 6 teacher, Drew Sutherland, completed the 100 mile run entitled the “Lost Soul Ultra”. Drew finished 5th in his age category and was one of only 19 competitors who actually finished the race. 31 hours and 58 minutes of non-stop movement to accomplish his feat.

G.S. Lakie Dance teacher, Kristi Legge, will be taking a group of Grade 8 students to perform during the Harlem Globetrotters half time show at the Enmax Tuesday, Sept. 26, 2017.

The following students in the Grade 8 Fushion and Hip-Hop classes will be performing: Jessica Babe, Julia Daminato, Serena Di Palma, Ceili DeBoer, Chloe Earl-Turchyn, Georgia McCready, Zoie Dyck, Jelena Kish, Aidan Doyle, Eli Orr, Malachai Peigan, Noah Seifridt, Michael Serafini, Nolan Sowell, Stephano Washikala, Rawley Selk.

Churchill teacher Elise Despain applied for and was granted \$1,250 for French resources in her classroom by La Fondation Franco-Albertaine. This grant will allow her to do more interactive activities with her students, field trips, cooking classes, purchase books, games, ebooks, movies, in short anything that will enhance learning and promote an appreciation for French. She will be receiving the cheque November 3rd during the Foundation’s annual gala.

Congratulations to Churchill Grade 11 student Yannis Boenn, who was a member of the Rugby Alberta U-16 team that won the national title in Calgary, Aug. 11-20.

Congratulations to Churchill grade 12 student Nimaya DeSilva who participated in the United Nations Youth Pilgrimage in New York July 15-25, 2017. Nimaya qualified by winning a regional speech competition where she spoke about global impacts of refugees and how communities can support and welcome refugees. She shared her message at the Pilgrimage and had the opportunity to tour Philadelphia, New York and Washington D.C. Nimaya was recognized as a finalist from the 150 participants from around the world.

Lethbridge School District No. 51 won the distinguished Community Development Award from this year’s Lethbridge Pride Award Committee. The District has been recognized for our work in supporting LGBTQ youth in our schools and community. The GSAs in our middle and high schools and the LGBTQ Youth Conference the District held for southern Alberta in March. Staff members on the Conference Committee were Tracy Wong, Brittany Steacy, Stef Desrochers, Kessie Stefanyk, Stephanie Martin, Cayley King, Morgan Day, Wes Jensen and Taryn Rodzinyak.

11. 2017-2018 Meritorious Budget Award

The Association of School Business Officials International (ASBO) has awarded Lethbridge School District No. 51 with the Meritorious Budget Award during the 2017-2018 budget year. The award promotes and recognizes excellence in school budget presentation and is conferred only to school districts whose budgets have undergone a rigorous review of professional auditors and have met or exceeded the program’s stringent criteria.

The Board received the report as information.

12. Junior Achievement Programs

Junior Achievement is the world’s largest organization dedicated to educating students about work readiness, entrepreneurship and financial literacy through experiential, hands-on programs. Junior Achievement programs are the link between education and the business world. The Lethbridge School District No. 51 report on Junior Achievement Programs 2016-2017 listed the numbers of participating classes and students in district schools.

The Board received the report as information.

13. Donations and Support

Lethbridge School District No. 51 is fortunate to be in a community that strongly supports programs and services for students. The District is appreciative of the difference the support makes to the lives of children. These partnerships and support further the efforts of helping children come to school ready to learn, providing opportunities for engagement, and facilitating student growth and well-being. Listed below and attached are the donations and support received by the District.

Wellness Grants:

- Mike Mountain Horse Elementary School – Self Regulation and Sensory Classroom supports \$2,000
- Wilson Middle School – Self Regulation & stand-up desks for each classroom \$3,500
- Senator Buchanan Elementary School – Sensory Room Equipment \$2,000
- Ecole Agnes Davidson Elementary School – Sensory Room \$2,000
- Fleetwood Bawden Elementary School – Second Sensory Room / SelfRegulation Equipment for Grade Pre-K to Grade 2 \$1,000
- Dr. Probe Elementary School – all weather equipment for recess – physical activity promotion \$2,000
- Coalbanks Elementary School – DPA kits and stationary bikes \$1,000
- Galbraith Elementary School – Sensory / Self-Regulation equipment \$2,500
- Lakeview Elementary School – stand up stations \$2,500
- Lakeview Elementary School received \$5,000 from Scotiabank to go towards their playground.
- Dr. Probe Elementary School received \$1,000 from the Kinsmen Club of Lethbridge to go towards their Leader in Me program.

The Board received the summary as information.

14. School Opening and Enrolment – Preliminary Report

Alberta Education funds school jurisdictions based on the enrolment of students in K-9 as well as two of the high schools within the High School Re-design Project on September 30th of each year. In addition, funding is provided for each Credit Equivalent Unit (CEU) students in grades 10-12 earn through the course of the year at the other high school programs. An update of enrolment was presented by Rik Jesse, Associate Superintendent of Human Resources. The report included comparisons to projections were made in the spring as well as estimated class sizes.

The Board received the report as information.

15. Board Priorities Report

The District Office Leadership Team is committed to keeping the Board informed regarding progress in Board priority areas. The priority areas as identified by the Board in the spring Board Retreat were attached in the agenda. The Education Centre Leadership Team is currently working on the development of strategies to address the priorities. An update on progress will be provided in the form of a report each month starting in the October Board meeting.

The Board received the report as information.

16. World Teachers' Day

World Teachers' Day is held annually on October 5th since 1994 to celebrate the essential role of teachers in providing quality education at all levels. As outlined on the UNESCO website, the aim of World Teachers' Day is to ensure that the needs of future generations will continue to be met by teachers. It also commemorates the anniversary of the 1966 signature of the UNESCO/ILO Recommendation Concerning the Status of Teachers.

The strength of Lethbridge School District has historically been its staff members, who are committed to providing outstanding learning opportunities for all students while ensuring that each young person feels valued and supported. District teachers are recognized across the province for their expertise, with a number serving on regional and provincial curriculum and professional learning committees.

The Board received the report as information and publicly acknowledge the commitment to excellence that teachers, and all staff members, demonstrate for the benefit of students.

17. Snacks with the Superintendents

As has occurred in recent years, Executive Council will be inviting school staffs, plus the staff at the Education Centre and Attwell Building, to join them for either a light lunch or breakfast on a rotating basis. The intent is to meet once over a three year period with each staff group. The breakfast or lunch provides staff an opportunity to share highlights from the school and share concerns or suggestions with Executive Council members.

The schedule for 2017/18 is as follows:

Oct. 12 – Lethbridge Christian School

Nov. 16 – Education Centre

Dec. 7 – GS Lakie

Jan. 17 – Senator Buchanan

Feb. 13 – Fleetwood Bawden

March 7 - Westminster

April 17 - LCI

May 2 - WCHS

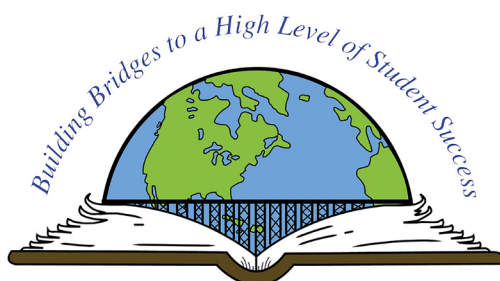
The Board received the report as information.

18. Facilities Committee Update

The Board was updated on a number of projects throughout the District. Updates were delivered on Coalbanks Elementary School, the new west Lethbridge Middle School and Wilson Middle School's Modernization Coalbanks Elementary School opened on Sept. 5 for the first day of school. The New Middle School is well into construction with a proposed completion date of July 10, 2018. The project is on schedule and within budget. Wilson Middle School's Modernization was complete for the 2017- 2018 school year start up. It was on schedule and on budget. The update also included a full list of projects completed in the summer of 2017.

19. South Lethbridge Elementary School – Request for Consideration - Moving beyond Design Stage

The Board reviewed the correspondence sent to the Alberta Minister of Education regarding the District's southeast Capital Project, via a letter from Board of Trustees Chair Mich Forster. The Board Chair thanked the government for the grant agreement to proceed with the design process for a new southeast elementary school. The District will have completed design by February, 2018, and is planning to go to construction tender later that month, with the approval of funding from the province. The letter outlined the fact school facility space in Lethbridge is lagging far behind student population growth, and highlighted the new westside Elementary School which opened this year is already full. As such, the Board is seeking assurance from the Government of Alberta with regard to the construction of a new southeast Elementary School.



Lethbridge School District No. 51

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