1. **ASCA Conference and AGM**
   Superintendent Cheryl Gilmore introduced Allison Pike, as the newly elected President of the Alberta School Council Association. Antonia Ormston, a parent who attended the ASCA Conference along with Allison Pike and a number of other parents from the district, provided a power point presentation highlighting sessions from the ASCA Conference and Annual General Meeting.

2. **Policy Review:**
   District policies are reviewed on a continuous basis to ensure they reflect the position of the Board. The Policy Advisory has representation from the Board, District School Council, each of the employee groups, and District and school administration. District Principal Teresa Loewen was in attendance to provide an overview of each policy, received feedback and answered questions of the Board.

<table>
<thead>
<tr>
<th>Policy #</th>
<th>Policy Name</th>
<th>Action Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>502.4</td>
<td>Harassment and Discrimination of Students</td>
<td>Removed</td>
</tr>
<tr>
<td>404.5</td>
<td>Secondments and Exchanges</td>
<td>Amendment</td>
</tr>
<tr>
<td>404.3.1</td>
<td>Leaves of Absence</td>
<td>Amendment</td>
</tr>
<tr>
<td>402.8.1</td>
<td>Harassment and Discrimination</td>
<td>Amendment</td>
</tr>
<tr>
<td>400.1</td>
<td>Welcoming, Caring, Respectful and Safe Work Environments including Employee Code of Conduct (Appendix A)</td>
<td>First reading</td>
</tr>
<tr>
<td>608.1</td>
<td>Counselling Services</td>
<td>Second and final reading</td>
</tr>
<tr>
<td>1001.3</td>
<td>Communications</td>
<td>Sent back to the Policy Committee</td>
</tr>
</tbody>
</table>
3. **Elementary School Naming**
   The Board is pleased to announce the name of the new elementary school on the Westside of Lethbridge in the Copperwood area as:
   
   **COALBANKS ELEMENTARY SCHOOL**

4. **Edwin Parr Zone 6 Award**
   Fleetwood Bawden School teacher Dawson Kennedy was the District nominee for the Zone 6 and attended the banquet held May 11, 2016 in Taber. The Board extended congratulations to Dawson for his exceptional address at the banquet.

5. **Public Presentation of the Budget**
   As part of its community engagement mandate, the Board annually hosts a public meeting to provide all stakeholders an overview of the preliminary budget. This year the public meeting has been scheduled for Tuesday, May 24, 2016 beginning at 6:30 p.m. at the Education Centre. Director of Finance Christine Lee will present the preliminary budget at the Public Presentation of the Budget.

6. **School Liaisons for 2016-2017**

<table>
<thead>
<tr>
<th>School</th>
<th>Trustee 2016-17</th>
<th>Executive Council 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Victoria Park / LASP</td>
<td>Donna Hunt</td>
<td>Don Lussier</td>
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<tr>
<td>Chinook</td>
<td>Lola Major</td>
<td>Morag Asquith</td>
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<tr>
<td>LCI</td>
<td>Mich Forster</td>
<td>Cheryl Gilmore</td>
</tr>
<tr>
<td>WCHS</td>
<td>Keith Fowler</td>
<td>Cheryl Gilmore</td>
</tr>
<tr>
<td>Gilbert Paterson</td>
<td>Mich Forster</td>
<td>Cheryl Gilmore</td>
</tr>
<tr>
<td>G.S. Lakie</td>
<td>Don Lacey</td>
<td>Don Lussier</td>
</tr>
<tr>
<td>Immanuel Christian Elementary</td>
<td>Donna Hunt</td>
<td>Cheryl Gilmore</td>
</tr>
<tr>
<td>Immanuel Christian High</td>
<td>Tyler Demers</td>
<td>Sharon Mezei</td>
</tr>
<tr>
<td>Lethbridge Christian</td>
<td>Tyler Demers</td>
<td>Morag Asquith</td>
</tr>
<tr>
<td>Wilson</td>
<td>Keith Fowler</td>
<td>Sharon Mezei</td>
</tr>
<tr>
<td>Dr. Probe</td>
<td>Jan Foster</td>
<td>Cheryl Gilmore</td>
</tr>
<tr>
<td>École Agnes Davidson</td>
<td>Lola Major</td>
<td>Morag Asquith</td>
</tr>
<tr>
<td>Fleetwood Bawden</td>
<td>Don Lacey</td>
<td>Sharon Mezei</td>
</tr>
<tr>
<td>Galbraith</td>
<td>Donna Hunt</td>
<td>Cheryl Gilmore</td>
</tr>
<tr>
<td>General Stewart</td>
<td>Lola Major</td>
<td>Don Lussier</td>
</tr>
<tr>
<td>Lakeview</td>
<td>Mich Forster</td>
<td>Don Lussier</td>
</tr>
<tr>
<td>Mike Mountain Horse</td>
<td>Keith Fowler</td>
<td>Morag Asquith</td>
</tr>
<tr>
<td>Nicholas Sheran</td>
<td>Tyler Demers</td>
<td>Sharon Mezei</td>
</tr>
<tr>
<td>Park Meadows</td>
<td>Jan Foster</td>
<td>Morag Asquith</td>
</tr>
<tr>
<td>Senator Buchanan</td>
<td>Jan Foster</td>
<td>Sharon Mezei</td>
</tr>
<tr>
<td>Westminster</td>
<td>Don Lacey</td>
<td>Morag Asquith</td>
</tr>
</tbody>
</table>
7. **Enrollment Summary**
The enrolment summary for District schools was shared with the Board, broken down by grade, as of April 30, 2016.

8. **Board Priorities**

<table>
<thead>
<tr>
<th>2015-16 DISTRICT PRIORITIES</th>
<th>REPORT TO THE BOARD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PRIORITY ONE</strong></td>
<td></td>
</tr>
<tr>
<td>Supporting Student Achievement and closing the achievement gap.</td>
<td></td>
</tr>
<tr>
<td>High School Re-design including expanded off-campus opportunities and dual credit (Cheryl)</td>
<td></td>
</tr>
<tr>
<td>• Winston Churchill submitted proposal to join the high school re-design projects.</td>
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<tr>
<td>• Christine Lee worked with high schools to formulate a new high school funding structure that better reflects funding realities under high school re-design.</td>
<td></td>
</tr>
<tr>
<td>• Some high schools looking at expanded CTS opportunities outside of regular school hours.</td>
<td></td>
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<tr>
<td>Middle School Re-Visioning (Cheryl)</td>
<td></td>
</tr>
<tr>
<td>• Session with speaker scheduled for the fall.</td>
<td></td>
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<tr>
<td>Literacy/ Numeracy (Karen)</td>
<td></td>
</tr>
<tr>
<td>• Effective Literacy Strategies Workshops have been presented to our Division I, II, and III teachers and have been well attended and received!</td>
<td></td>
</tr>
<tr>
<td>• Elementary Learning Support Teachers have been trained in Fountas and Pinnel Testing and all homeroom teachers at the elementary level have access to a full day to do this testing with their students.</td>
<td></td>
</tr>
<tr>
<td>• Bev Smith, our Literacy Lead Teacher, continues to support teachers in grades K-8 through workshops, school residencies, staff meetings, and Professional Learning Day activities.</td>
<td></td>
</tr>
<tr>
<td>• Math representatives from each school met to learn more about two possible District-wide assessment resources: the Math Outcomes Assessment (MOA) as created by Lenee Fyfe and SuccessMaker Math as created by Pearson. Teachers are piloting the two assessments this spring and fall. We will then meet together to share our experiences and make possible recommendations.</td>
<td></td>
</tr>
<tr>
<td>District Collaborative Communities (Karen)</td>
<td></td>
</tr>
<tr>
<td>• Our second District-wide Professional Learning/Collaborative Community day occurred on Friday, April 15th. Teachers assembled in their Community groups to continue the work they began earlier in the year. Some groups felt as though they completed the goals they established as a group while others determined that their work will continue into the coming year.</td>
<td></td>
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<tr>
<td>Teacher Induction Support for Quality Teaching (Sharon/ Teresa)</td>
<td></td>
</tr>
<tr>
<td>• The 51-5 Mentorship Planning Committee took part in a mini-retreat to look at restructuring our teacher induction program. A proposal was presented to the Board at their spring retreat in March. Teresa Loewen met with Aaron Fitchett, ATA PD Chair, to create a presentation asking for additional funding from the ATA budget committee in their May deliberations.</td>
<td></td>
</tr>
<tr>
<td>• The 51-5 Mentorship wrap-up session took place on May 12th with over 80 people in attendance. We have begun preparation for our new Teacher Induction Program (TIP), whose first session will take place on June 24th. This session will focus mainly on planning and will include newly hired teachers for the 2016-2017 school year and those teachers moving from temporary to probationary contracts.</td>
<td></td>
</tr>
<tr>
<td>FNMI (Sarah/Wendy)</td>
<td></td>
</tr>
<tr>
<td>• Planning the May 31, 2016 middle school FNMI workshop</td>
<td></td>
</tr>
</tbody>
</table>
Preparing for the District Powwow
Organizing transition meetings for FNMI students in Grade 5 and Grade 8
Working with high school social studies teachers to implement and provide presentations on residential schools.

Other School Improvement Initiatives:
A meeting was held with Ecole Agnes Davidson French Immersion staff on May 17th to discuss the future of French Immersion and the implementation of the French Immersion Program at Nicholas Sheran School in 2017.

PRIORiy TWO
Supporting the implementation of provincial legislative changes and initiatives designed to support contemporary learning.

Regulations and policy
Policy 502.2 Sexual Orientation, Gender Expression and Gender Identity approved by Board in April and submitted to province along with Policy 501.1 Welcoming, Caring, Respectful and Safe Learning Environments submitted to province.

Professional Learning (Karen/Rhonda/Cheoy/Wendy/Cynthia)
- Support Staff Professional Learning:
  - Various Professional Learning has been attended this spring some of which include SIVA, Where's the Fairy Dust, Explosive Child, Stuart Shanker and Managing Anxiety.
  - On going new hire orientations have been provided to staff this spring from HR.

PRIORITY THREE
Supporting seamless integration of technology.

Digital Citizenship (Rik)
- Digital Citizenship Curriculum Committee: The purpose of the Committee is to develop recommendations to be submitted to the Administrators’ Committee regarding how to embed digital citizenship instruction in schools.
- At the April 28th meeting the Curriculum sub-committee explored potential curriculum and individual schools shared their vision of Digital Citizenship and how it is currently being integrated into the curriculum. All schools were represented.

Instructional Integration of Technology (Rik)
PowerSchool Basic Training:
In advance of the upcoming PowerSchool deployment (August 2016) we have started basic training for Administrators, Administrative Assistants and Teachers. Approximately 115 staff members participated in sessions provided by PowerSchool professional Kathy Bruyere. Additional sessions will be announced in the coming days.

1.0 Educational Technology Lead Teacher (new)
The Educational Technology Lead Teacher position in Lethbridge School District No. 51 is supported for the 2016-17 school year with one-time funding. The successful candidate will work collaboratively with staff and students to support student learning through the seamless integration of technology. This includes partnering with staff in the learning design process to make the best uses of available teaching methods and in the best uses of technology to enhance student learning.

Technology Infrastructure (Rik)
- New VOIP telephone systems are currently being deployed in the following schools:
Lethbridge Collegiate Institute (135 phones)
Nicholas Sheran (48 phones)
Dr. Probe (35 phones)

Scheduled Wireless Access Point replacement projects:
Lethbridge Collegiate Institute (52 WAP’s)
Nicholas Sheran (21 WAP’s)
Dr. Probe (19 WAP’s)
Galbraith (19 WAP’s)

PowerSchool Online Training Accounts are now available (all staff) via Tina Canregie in the Tech Department. Over 250 staff members have already signed up!

PRIORITY FOUR

Supporting population growth and change.
Capital projects (Don)
• Report provided to the Board
Strategies for growth and changing demographics (Exec Council)
• District Instructional Services, especially the ESL Lead Teacher, has been working closely with Immigrant services to establish homes and a smooth transition to school.
Budget and Resource Alignment (Christine)
• Budget development and meetings with the Board Budget Committee and Instructional Budget Committee. Draft budget complete
Parent and Community Engagement (All)
• Budget information session hosted in April.
Communication Plan (Garrett)
• Community Engagement Committee met in April

2015-16 DISTRICT PRIORITIES

OUTCOMES:
• Students are lifelong learners possessing the skills and attributes to successfully transition to further education, credentialing or the world of work.
• Teachers are highly knowledgeable with the skills and attributes to engage students in quality contemporary learning environments.
• Students achieve student learning outcomes (Accountability Pillar including achievement and participation, SLA’s, District standardized assessment results).
• Students demonstrate a strong foundation in numeracy and literacy.
• The achievement gap between First Nations, Metis and Inuit (FNMI) students and all other students is eliminated.
• Teachers effectively engage students and instructional practice reflects the Teaching Quality Standard.
• Teacher preparation and professional growth focus on the competencies needed to help students learn.
• Effective learning and teaching is achieved through collaborative leadership and structures.
• Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.
Early education programs involve all stakeholders and maintain the integrity of well-researched, age-appropriate programming that makes a difference in the development of the child and readiness for success in school.

**PRIORITY TWO: Supporting the implementation of provincial initiatives under the umbrella of Inspiring Education: Education Act, Provincial Regulations, Inclusive Education, Curriculum Redesign, Student Assessment**

**OUTCOMES:**
- Jurisdiction policy and practice aligns with the new Education Act and provincial regulations.
- Board, District Leadership Team and school administrators knowledgeable about Education Act, regulations, and district policy
- Students are leaders who demonstrate ethical citizenship and entrepreneurship.
- Schools are characterized by distributive leadership among staff and structures are in place to build teacher leadership capacity.
- Structure is in place to build school administrator leadership capacity.
- Schools are inclusive learning environments with capacity to implement curriculum re-design.
- Improvement on the continuum of the Indicators of Inclusive Schools.
- The education system demonstrates collaboration and engagement.
- Schools, parents and the community are engaged in reciprocal endeavors that contribute to student growth and the community.
- Students and communities have access to safe and healthy learning environments.
- Mental health measures (TTFM Survey, Accountability Pillar, Counsellors’ Notes) improve.

**PRIORITY THREE: Supporting seamless integration of technology.**

**OUTCOMES:**
- Learners possess the attributes and skills to access technology seamlessly for the purpose of creating knowledge and building community.
- Improved measures of Digital Citizenship.
- Infrastructure in place that meets the needs of student learning.
- Use of technology embedded in everyday instructional practice; learners create knowledge using technology when most effective tool.

**PRIORITY FOUR: Supporting population growth and change.**

**OUTCOMES:**
- Schools are viable and have the capacity for the breadth of programs needed to support student learning needs.
- Utilization rate of facilities supports current and future programs and opportunities for provincial capital support.
- New facilities to meet enrollment increases.

**9. Board Reports**

i) District School Council – May 2, 2016
ii) Poverty Intervention – May 10, 2016
iii) ASBA Zone 6 – May 11, 2016
iv) Policy Advisory Committee – May 18, 2016
To…

**Arts Alive and Well in Schools** Award Winners are:

**Art 30 2D & 3D Award of Merit:**
- Karly Hemus (Chinook)
- Nisali Kamburugamuwa (Chinook)

**Junior High / Middle School Award of Merit:**
- Marisa Wishnowski (GS Lakie Middle School)

**Art 30 Award of Merit & Creativity:**
- Natasha Silver (Victoria Park)

Curator’s Pick (independent selection made by SAAG curator):
- Brigitt Morton, Hanna Aubie and Michelle Bright Collaborative Mural (Chinook)

G.S. Lakie Middle School received the Betty Grigg Inclusive Education Award from the Lethbridge Association for Community Living. The award spotlights a Southern Alberta school that demonstrates high commitment to providing an environment and culture of inclusion for all students.

District English as a Second Language Lead Teacher, **David Fuller**, completed his Masters’ Degree on *A Curriculum of Tea: Restorative Practices for Students from Refugee Contexts*.

Dr. Probe School has a student who is battling leukemia and recently underwent a stem cell transplant at ACH in Calgary. His Grade 4 class has taken on a project to raise money for the family called “Crop a Top for Yuvraj”. Staff and students are going to shave their heads if they can raise over $1500 to help the family with some of the expenses of travelling back and forth and missing work. The goal was to raise that amount by June 3 and they’ve smashed it already. A group of boys raised over $400 on their own this weekend through a lemonade sale in Riverstone.

**Dr. Probe School Spring Musical** was held at Southminster Church on May 12th. Over 500 K-5 students performed classic Disney songs for a packed house. Congratulations to all staff and students!

Gilbert Paterson Middle School’s **Select Choir** received 1st place and the **Grade 6 Choir** received 3rd place at Provincials.

Gilbert Paterson Middle School grade 6 student, **Crysta Brauer**, planned and raised $380 during a two-day blitz to help Fort McMurray residents. These monies have been taken to the Red Cross.
Immanuel Christian Elementary School grade 6 student **Ezra Greenwood**, placed 1st in the National Kangaroo Math contest which students from across Canada write on the same day at the same time. This is the third year that Ezra has written this exam and this year he placed 1st for all grade 6 students in Southern Alberta.

Immanuel Christian Elementary School grade 3 student **Bryan Klassen** wanted to contribute to the schools fundraising effort for Fort McMurray and so he opened a lemonade stand and raised close to $500 in two nights.

Winston Churchill High School teacher **Greg Wolcott** and a cast of 19 students put on a performance at the One Act Play Festival on April 27. The ensemble cast won their seventh straight Southern Alberta High School Drama Festival and earned a spot in the Provincial One Act Festival in Red Deer held May 5-7, 2016.

Winston Churchill Art 10 and ELL students collaborated to produce art pieces for the DEHR to Care Gala April 27. The art pieces were up for auction with proceeds going towards the Family Services Refugee Fund.

Winston Churchill Grade 12 student and Lethbridge Hurricane goaltender, **Stuart Skinner**, represented Canada in the U-18 World Hockey Championships in April.

Two teams from Winston Churchill are nearing completion of the High School Investment Challenge at the University of Lethbridge. The final presentations will be made at the U of L Trading Centre on May 27. Team members are:

- **The Capitalists** – **Damian Halcro-Walker, Paa Odei-Wontumi, and Mark Betts**
- **Stratton Oakmont** – **Brody Roelofs, Josh Hasley, and Teigan Pritchard**

47 Winston Churchill students wrote the annual University of Waterloo mathematics contests held each spring. Final national results are still pending but students who achieved the highest score in each of the contests were: **Andy Sun** (Gr 9 The Fryer), **Nimaya DeSilva** and **Sabrina Fox** (Gr 10 Galois), **Mark Betts** (Gr 11 Hypathia) and **Shelly Lee** (Gr 12 Euclid). **Andy Sun** is also recognized on the University of Waterloo honour roll page for the Fryer, as he scored a 37/40. Of the 4223 students Canada-wise who wrote this grade 9 exam, Andy was one of 38 students to achieve this mark (top 1%).

Lethbridge Regional High School Baseball League All-Stars:

- **Chinook**: **Kyle Bloor, Raleigh Ferby, and Wyatt Tomalty**
- **LCI**: **Kale Penner, Tevin Hall, and Skylar Braun**
- **WCHS**: **Riley Trempner**
- **MVP**: **Kale Penner** (LCI)
Everyone is welcome to attend the Board Meetings. They begin at 3:30 p.m. and are held in the Education Centre Board Room located at 433 – 15 St. S. If you can’t make it at 3:30, you can drop by at any time during the meeting. They usually end at around 6:00 p.m.