







## Lethbridge School District Priority: Inclusion

### OUTCOMES:

Schools are welcoming, caring, respectful and safe learning environments.

Schools are inclusive learning environments where all students are able to grow as learners.

## Performance Measures

Improvement on the continuum of the Indicators of Inclusive Schools.

Students model the characteristics of active citizenship.

Students are safe at school, learning about the importance of caring and respect for others, and are treated fairly at school.

## Strategies:

- Learning Team meetings – LST, Teacher, Admin, Parents, and additional services/supports to meet and discuss educational programming for students with diverse needs
- Recognition of student leadership through regular assemblies– Coalby’s Care Crew Award to showcase students achieving in the areas of Citizenship, Caring and Cooperation—**suspended due to COVID protocols**
- Engage Spanish parents with regular evening events to develop relationships and discuss overall needs for the program (Hispanic Night- Family Heritage Night) - **suspended due to COVID protocols**
- Sensory Room and sensory path to support sensory needs of all students
- Our entire staff will assist with creating a culture at Coalbanks that welcomes all students and ensures we are creating a safe, caring and welcoming environment to promote student learning.
- COBRA awards at the end of the year to celebrate student leadership
- Encourage and provide opportunities for students/school to create partnerships with community groups (ie. Grade one visiting senior centres, Chinook High School Partnership for Spanish) - **suspended due to COVID protocols**
- Celebrate the diverse cultures within our school and their heritage
- Posting of vision and mission statements visuals in each student space within the school and teaching students about the statement
- Create more sensory bins or provide individuals with sensory tools within classroom as well as use of the sensory room and path.
- Variety of workspaces available to accommodate various learning styles ( Learning commons, commons area, standing work stations and flexible workspace throughout the school)
- Supporting connections with outside agencies (KCC, AHS, Adapted PE, Music Specialist, etc.)
- Student support worker to support students and families, as well as universal programming in our classrooms
- Spotlights of students and accomplishments throughout the year.











## School Reserves

Total reserves as of : \$ \_\_\_\_\_ \$59, 0 .5 \_\_\_\_\_

<b>Planned use of Reserves</b>	
1. Numeracy Kits/ Resources	\$ 10,000
2. Science Resources	\$ 10,000
3. iPad Re lace ent r	\$ 30,000
	\$
<b>Total</b>	\$

## School Generated Funds

Fund balance as of July 31, 2020: \$ 19,246.38

<b>Funds are carried over for:</b>	
	\$
Recycling, Bank Interest	\$579.54
Staff Fund Social Committee	\$1,923.35
Other (specify) - Donations to school (climbing wall/ robotics cabinets)	\$15,030.44
Fundraising activities - Scholastic Book Fair & Lost/Damaged Books (Learning Commons)	\$1,492.67