

Lethbridge Collegiate Institute



2018/19 Three Year Education Plan

and

2017/18 Results Report

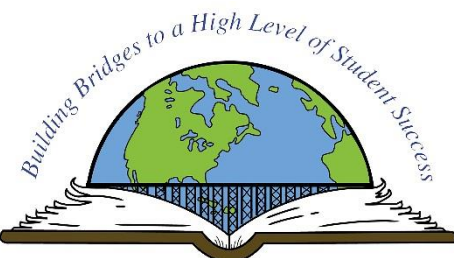
Vision Statement

Our learners are innovative thinkers who are successful, confident, respectful, and caring.

Mission Statement

Lethbridge School District No. 51 is inclusive, forward-thinking, and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens

www.lethsd.ab.ca



Lethbridge School District No. 51



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Lethbridge School District Priority: Achievement

PROVINCIAL GOALS

- Alberta's students are successful.
- Alberta's system supports FNMI student success
- System is inclusive
- Quality teaching and school leadership.
- System is well managed.

OUTCOMES:

- Students achieve learning outcomes with strong foundation skills in numeracy and literacy.
- Students are lifelong learners possessing the skills and attributes to successfully transition to further education, credentialing, or the world of work.
- First Nations, Metis and Inuit (FNMI) student achievement will continue to progress towards meeting or exceeding provincial standards.
- Teachers are highly skilled in all areas of the Teaching Quality Standard.
- Support staff possess the knowledge, skills and attributes to support student success
- Collaborative structures build capacity to improve within and across schools.
- A comprehensive wellness approach promotes well-being and fosters learning
- The school demonstrates collaboration and engagement

Performance Measures

- Students achieve student learning outcomes and demonstrate proficiency in literacy and numeracy.
- Teachers effectively engage students and instructional practice reflects the Teaching Quality Standard.
- Accountability pillar outcomes relative to achievement of all students and growth in FNMI outcomes
- Satisfaction with overall quality of basic education; students develop attitudes & behaviors that will make them successful workers

Strategies

- Character Education – an initiative focusing on success for students and staff
- Focus on numeracy – Math Intervention Performance Intervention
- Continue to focus on growth in Mathematics
- Continue to support FNMI successes
- Literacy in supporting our ESL/ELL learners
- Inquiry-based Staff Learning through Generative Dialogue Conversations – groupings/goals
- Engage with the new Teacher Quality Standards

Lethbridge School District Priority: Innovation

OUTCOMES:

- Students demonstrate the attributes of innovation, creativity and critical thinking.
- Learning is process-based supported by instructional practices that engage students in creative and critical thinking
- All learners effectively use technology as creative and critical thinkers capable of accessing, sharing and creating knowledge.
- A breadth of high quality programs that provide opportunities for students to explore and grow as learners.

Performance Measures

- Opportunity for students to receive a broad program of studies,
- Students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Strategies

- Continue cross-curricular courses – Scimatics/Social Art
- LCI's Artisan Program – supporting this new initiative
- Continue to support the District's Dual Credit Initiative
- Supporting 1D1B
- Staff focus – **Legacy** by James Kerr
- French Immersion Accreditation – DELF Exam
- Arts Academy – a focus on the strength of our Fine Arts Programs

Lethbridge School District Priority: Inclusion

OUTCOMES:

- Schools are welcoming, caring, respectful and safe learning environments.
- Schools are inclusive learning environments where all students are able to grow as learners.

Performance Measures

- Improvement on the continuum of the Indicators of Inclusive Schools.
- Students model the characteristics of active citizenship.
- Students are safe at school, learning about the importance of caring and respect for others, and are treated fairly at school.

Strategies

- Supporting a strong Inclusive Education Program throughout LCI
- Continuing support for our FNMI learners
- Continue the GSA support
- Continue to recognize and support our National Honours Society students
- Continue to support International Students at LCI
- Broad range of academic programming – K&E, RAP, Skill Development, Arts Academy, Full-time Automotive teacher,

School Priority: Encouraging Professional Dialogue to enhance Character Education

Outcomes:

- Unifying staff through initiatives focusing on success for all students

Performance Measures

- Targeted conversations supporting Inquiry-based learning for all staff
- Review 2nd Annual Town Hall Feedback
- Attendance at the new and improved “Parents in the Know”
- APORI Results
- Our School Survey Results

Strategies

- Targeted professional learning meeting the needs of all staff
- Supporting staff in Career Long-learning
- Engage our parents in sharing in our LCI initiatives
- Continue to foster community partnerships – Southland Trucking, Lethbridge College, University of Lethbridge, LCI Alumni
- Branding of Character Education, Student/Staff Recognition, Advisor Focus, Physical spaces
- Creating a new collaborative staff space (Staff Room)

Accountability Pillar Results



Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2018
School: 6446 Lethbridge Collegiate Institute

Measure Category	Measure	Lethbridge Collegiate Inst			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	83.5	82.6	83.3	89.0	89.5	89.4	Intermediate	Maintained	Acceptable
Student Learning Opportunities	Program of Studies	85.7	83.7	82.8	81.8	81.9	81.7	Very High	Improved	Excellent
	Education Quality	84.3	81.7	79.9	90.0	90.1	89.9	Intermediate	Improved	Good
	Drop Out Rate	2.7	2.5	3.2	2.3	3.0	3.3	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	71.4	74.1	73.5	78.0	78.0	77.0	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	PAT: Acceptable	75.3	75.8	75.8	73.6	73.4	73.3	Intermediate	Maintained	Acceptable
	PAT: Excellence	21.0	16.7	18.2	19.9	19.5	19.2	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	85.7	86.0	83.1	83.7	83.0	83.0	High	Maintained	Good
	Diploma: Excellence	25.6	22.1	18.8	24.2	22.2	21.7	Very High	Improved	Excellent
	Diploma Exam Participation Rate (4+ Exams)	50.4	49.4	48.0	55.7	54.9	54.7	Intermediate	Maintained	Acceptable
	Rutherford Scholarship Eligibility Rate	69.9	66.8	66.8	63.4	62.3	61.5	n/a	Maintained	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	61.0	61.9	64.3	58.7	57.9	59.0	High	Maintained	Good
	Work Preparation	57.4	66.0	64.9	82.4	82.7	82.4	Very Low	Maintained	Concern
	Citizenship	71.8	70.4	71.3	83.0	83.7	83.7	Intermediate	Maintained	Acceptable
Parental Involvement	Parental Involvement	69.9	62.2	63.8	81.2	81.2	81.0	Very Low	Maintained	Concern
Continuous Improvement	School Improvement	67.6	59.7	64.3	80.3	81.4	80.7	Low	Improved	Acceptable

Highlights

- Positive growth in the APORI Results
- Increase in academic results
- Population growth at LCI
- Staff leading learning communities
- Growth in Mathematics results
- Initiate a Character Education Program for all students and staff
- Connecting and preparing Knowledge and Employability students to Work Experience and Work Preparation programming

Challenges to Address

- How to engage and increase parental involvement
- Increase parental use of PowerSchool
- Continue to review the structure of the Learning Commons
- Better identify work preparation availability for all students
- Continue to review the LCI building and updating that needs to occur
- Create effective communication through our LCI website