

INDIGENOUS EDUCATION GRADUATION GUIDE



**WE ACKNOWLEDGE
THAT WE ARE ON THE
TRADITIONAL TERRITORIES
OF THE BLACKFOOT PEOPLE**

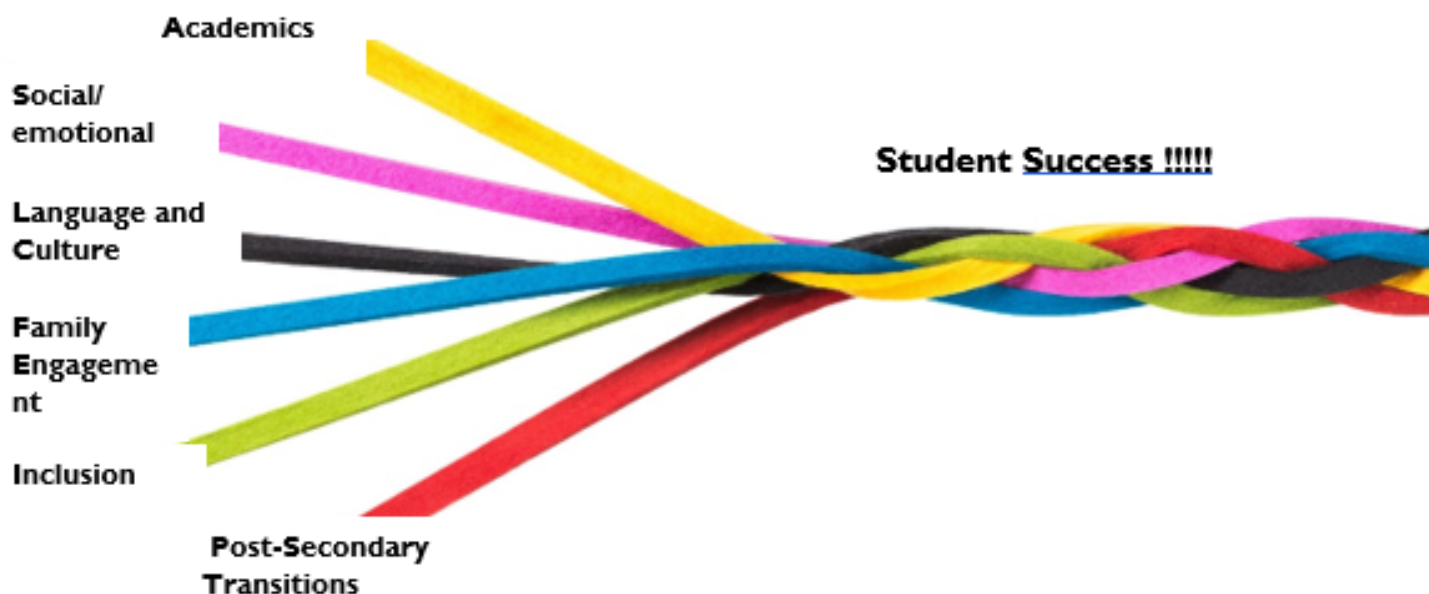
There are 830 Indigenous students in Lethbridge School Division schools. Indigenous students are First Nation, Métis and Inuit.

Many Indigenous Education services are available to students to support them on their path to graduation. Please visit your school's Indigenous Education Grad Coach to learn about school, community and Division student supports.

WHY IS GRADUATION IMPORTANT?

Graduation

All students who have attended school until the end of Grade 12 will have the opportunity to participate in their school's graduation ceremony and participate in Lethbridge School Division Indigenous Graduation Ceremony. For most jobs in Alberta, you need a minimum of a high school diploma or a high school equivalency diploma. In Lethbridge School Division, we believe that it takes a community with a strategic mindset to support a student to be successful in school. The Indigenous Education Graduation Coach weaves these supports together for our students into their daily learning experience.



Credits

Students are awarded credits for achieving at least 50% in high school courses. Students need 100 credits for a High School Diploma. Our Indigenous Education - Grad Coaches are responsible for supporting your child to track and complete as many credits as possible to assist them with career choice in their future.

HIGH SCHOOL DIPLOMA

In order for your child to obtain a high school diploma they must complete the following:

Earn a minimum of 100 credits,
including the criteria below:

English Language Arts 30-1 or 30-2

Social Studies 30-1 or 30-2

Math 20-1, Math 20-2 or Math 20-3

Science 20, 24, Biology 20, Chemistry 20 or Physics 20

Physical Education 10 (3 credits)

Career and Life Management (3 credits)

10 credits in CTS and/or Fine Arts

10 credits at the 30 level, other than English or Social

Other options

Depending upon student needs and credits/course work required, Graduation Coaches will work alongside our students and families and collaborate with teachers to determine the best academic path for the student.



www.lethsd.ab.ca



INDIGENOUS EDUCATION GRAD COACH SUPPORTS

All Grade 12 students who self-identify as Indigenous (in the registration process) are eligible for several services that can assist them in the high school learning experience.

Grad Coaches are allocated to Winston Churchill High School, Chinook High School, Victoria Park High School and Lethbridge Collegiate Institute. The Grad Coach is responsible for supporting programming for all Indigenous students at their respective high school.

The following opportunities are available:

- High school diploma/completion/credit tracking
- Interest inventory - Opportunity to get students thinking about what could be a passion for them
- Graduation Plan – An individualized plan that students complete with the Grad Coach support
- Transitions - Grad coaches will have connections and relationships with Grade 8 schools and post-secondary institutions
- Opportunities to explore post-secondary options
- Community agency support
- Providing Indigenous cultural learning opportunities - To build the capacity of all staff and students
- Supporting staff and family connections - Early on in the school year, our Grad Coaches will be connecting with all families and bridging communication between staff and families throughout the year.
- Mentorship opportunities - As needed

