

## Application Process

### Canada 150 Innovation, Creativity and Entrepreneurism (ICE) Scholarships

**Note: the due date for applying is March 31, 2017**

Based upon the new Lethbridge School District No. 51 Vision Statement – *Learners are innovative thinkers who are successful, confident, respectful and caring* – the ICE Scholarships seek Lethbridge School District No. 51 students who produce and demonstrate projects that are innovative.

**Innovation is the ability to generate new, useful and valuable ideas or methods that can be applied to real-life situations.**

The major focus for the awards will be a demonstration of a project, achievement or learning endeavour that illustrates innovation.

While the main criterion for the awards is evidence of innovative thought and creativity, projects could, but not necessarily, also have a focus on entrepreneurship: in other words, relevance to the world of business.

Fields of focus are limitless and could include any of:

<b>fine arts, media, and literature</b>	<b>science, technology and mathematics</b>
<b>business entrepreneurship</b>	<b>trades</b>
<b>health and wellness</b>	<b>practical arts such as fashion and foods</b>
<b>cultural diversity</b>	<b>environmental studies</b>
<b>social entrepreneurship</b>	<b>horticulture and agriculture</b>

The above fields are only indicative of possibilities, and any other topic or field will also be considered, as the awards are intended to encourage thinking beyond the norm or 'box'.

The project could be an idea that started in one of your classes, but it could also come from hobbies, interests or personal situations or circumstances.

This project can be yours alone, submitted by you individually, or it can be a group project. Note, however, the \$1,000 scholarship would then be shared among the group members.

There will be two categories of scholarships available to students, one category for Grade 9 and Grade 10 students and the other for students who are in Grade 11 or Grade 12. There will be up to two scholarships awarded for each category.

Because of the monetary value of the scholarships, and aside from the innovative qualities of the project, there must be evidence of significant effort in terms of time, materials, research and, possibly, mentorship that went into the project being submitted.

### **There are three general possibilities for how you might go about your project:**

- The project could be one you have already completed, in which case you would simply complete the application and submit it before the March 31, 2017 deadline.
- The project could be one which you have begun but not completed, in which case you would complete the project and submit your application, again before March 31.
- The project could be an entirely new one. In this case, you would begin and complete the project for submission prior to the March deadline.

### **Timelines for choosing winners:**

- The application process will begin on January 15, 2017. You will be able to submit your application either directly to the Lethbridge School District No. 51 Education Centre at 533 – 15<sup>th</sup> Street South, or online via the District web page, where scholarship information will be posted after January 15.
- All applications must be submitted on or before March 31, 2017.
- Applications will be initially judged by a Selection Panel in order to develop a list of finalists. Finalists will be notified by April 30, 2017. Initial applications will be judged according to the rubric (scoring guide) that is part of the Application Requirement Form.
- Finalists will be invited to present their projects live before the Selection Panel sometime during the month of May, 2017. Those who are selected as finalists will be provided with information about what the presentations should be like or could contain.
- Scholarship winners will be announced before the end of the 2016-2017 school year, and the actual award cheques will be presented at the winners' schools in the fall.

To apply, you must complete the information required on the attached **Application Form**. Note, that in addition to information about you and the project, you will need the signature of an administrator or counsellor from your school. Good luck.

## Application Form

First, tell us about you. Make sure the following information is included with your application:

Name(s) \_\_\_\_\_  
Contact information: \_\_\_\_\_  
Cell \_\_\_\_\_  
Email \_\_\_\_\_  
Grade \_\_\_\_\_  
School \_\_\_\_\_

Now as well, please submit the following information in written form to a maximum of two single-spaced, word-processed pages. Be sure to complete all sections as directed. Each section (1-6) must be completed in no more than 200 words.

### **Section 1**

Give a brief overview or description of your project. In other words, what is it you attempted to achieve with your project and indicate why you thought it would be innovative.

### **Section 2**

Why did you take on this particular project? Tell us what or who motivated you to do it?

### **Section 3**

Tell us about your project plan. How did you organize to do your project? How did you set out to do any necessary research? What materials were needed, and how did you gather those materials? Who helped you with the project and in what ways? Tell how you organized your time and provide a timeline of your work on the project.

### **Section 4**

What have been the learning outcomes for you or your group? What did you learn from attempting and completing the project?

### **Section 5**

How is the final project innovative, and what positive impact or value does it have for you, your school or community in general?

### **Section 6**

Is there a possible real-life application or outcome of your project? Please describe.

\*\*Signature of school administrator or counsellor \_\_\_\_\_

**NOTE THAT ALL APPLICATIONS MUST BE SUBMITTED TO THE LETHBRIDGE SCHOOL DISTRICT NO. 51 EDUCATION CENTRE (433-15 St. S., Lethbridge, Alberta T1J 2Z4) BY 4 P.M. ON MARCH 31, 2017, EITHER IN PRINT FORM OR VIA EMAIL. SEND COMPLETED APPLICATIONS TO GARRETT SIMMONS, WITH "SCHOLARSHIP" IN THE SUBJECT LINE, AT GARRETT.SIMMONS@LETHSD.AB.CA.**

**Scholarship Rubric (Scoring Criteria) that will be used to judge initial submissions**

	<b>Meets criteria</b>	<b>Approaching Criteria</b>	<b>Insufficient</b>
<b>Overall project completion</b>  /5	All questions have been answered thoroughly.  <b>5</b>	Some key elements of the responses are missing.  <b>3-4</b>	Many elements of the submission are incomplete or not present.  <b>&lt;3</b>
<b>Specific details included</b>  /10	Clearly outlines all elements of the project with in depth relevant details describing the project included.  <b>9-10</b>	Very good project description with limited relevant examples selected and explained.  <b>7-8</b>	The submission does not include specific details which would help the reader clearly determine the quality of the project.  <b>&lt;7</b>
<b>Clarity of submission</b>  /5	There are no errors in spelling, punctuation or grammar. The writing is succinct and easy to understand.  <b>5</b>	There are few errors in spelling, punctuation or grammar, further attention to detail in revising stage would improve this submission.  <b>3-4</b>	There are many errors in spelling, punctuation and grammar which results in a poor presentation and a project which is difficult to read and/or understand.  <b>&lt;3</b>
<b>Evidence of Innovative Thought</b>  /20	There is clear evidence of innovative thought developed through creative, original ideas and processes.  <b>18-20</b>	Some evidence of creative thoughts and processes required to reach a solution. Further development and evaluation of ideas would be beneficial.  <b>15 - 17</b>	Limited explanation of innovative approaches and ideas.  <b>&lt;14</b>

**TOTAL: /40**

